Break

Ramsbotham père

Sir Peter Ramsbotham, the British Ambassador to the USA whose replacement by the Prime Minister's son-in-law has been arranged amid so much acrimony, is the son of a former president of the Board of Education. His father was Herwald Ramsbotham, the first Lord Soulbury, who presided over the Board in 1940-41 and had already begun the preparations which led to the 1944 Act before he was succeeded by the present Master of Trinity. It was Herwald Ramsbotham who set up in 1940 the committee of senior officials which drafted the famous confidential Green Book, which formed the basis of subsequent negotiations. He later joined Burnham, Pelham, Whitley, and the rest of the Immortals who have given their name to salary negotiating bodies.

Flying mandarin

Geoffrey Holland

Geoffrey Holland is a flier, which in the Whitehall vernacular is a quantitative statement. It means that he has ascended the administrative ladder two steps at a time, and not by luck.

Talented mandarins, if not actually born with wings, have their flight plans mapped out for them pretty early on. The mild mannered ex-tank commander who has given his name to the national plan for school leavers published this week was marked out for rapid promotion soon after his arrival in the then Ministry of Labour in 1964. Put to work in the minister's private office, he pleased the uncharismatic Joseph Godber, and, more important, got along even better with Ray Gunter, the expansive and demanding Welshman who took over the department in the first Wilson Government.

Holland also came to the attention of John Cassels, 10 years older, who, as one of the minister's principal private secretaries, was a little further up the ladder, another flier in a department which did not attract many of the breed. Soon after Cassels became chief executive of the newly formed Training Services Agency in 1972, he brought Holland over to head planning.

For Holland it was the equivalent of breaking the sound barrier: he became an assistant secretary at 34, a year before the normal minimum age. At the end of 1975 Cassels took over the agency's rapidly expanding parent body, the Manpower Services Commission; and, unsurprisingly, Holland took over its planning.

The two are said to be able to work very effectively at a level their colleagues cannot always follow, though their views are not always identical. While both men regard youth unemployment as the most critical issue with which the commission is faced, Holland appears to lean towards the view that it is structural, a permanent inbuilt feature of capitalist economies. Cassels believes that it is closely related to the economic cycle and furthermore increasingly rare in Whitehall — that full employment for all age groups can and should be achieved again.

Beeb's coy cover

The BBC has buried two of the Open University's much acclaimed drama productions in the cemetery of a Saturday morning 7.40 slot where it is doubtful whether even Open University students will find them, let alone other members of the vulnerable general public, for whom they are also intended. The BBC has also demanded cuts in the production of Jean Genet's *The Balcony*, apparently on the grounds that some of the scenes are too sexually explicit.

The Corporation is not being very specific about its reasons except to say that the content is unsuitable and to suggest that it is particularly concerned about child viewers. Perhaps so, though it seems naive of the Beeb to believe that children do not watch television before 8.30 am—particularly on Saturday. If this is its concern, surely a better solution would have been to screen the programmes, like other "adult" material late at night.

The series has cost a great deal of money—£20,000 for one programme—a lot of which has come from an American company seeking prestige productions for United States networks. They feature some of our best actors and actresses, including Vivienne Merchant, who appears in *The Balcony*, Donald Pleasance and Corin Redgrave. And, though some of the plays have had to be adapted to fit the 50 minutes allowed, they are made to stand on their own end not just to complement other Open University material. (A book, "Sophocles to Fugard", has been written to accompany the series for the general viewer.)

Most critics agree that they are a first-class choice of plays, lavishly produced and well acted.

The Open University has asked for adult evening viewing time, but has been told the BBC finds the content of the series unsuitable. However, only three of the series have been specifically named and only *The Balcony* refused time altogether. So why does not the BBC screen the rest in the evening?

Until the Corporation clears up some of the questions surrounding the present controversy, the suspicion must rest that what it is afraid of is Open University programmes, however good and however suitable, nibbling away at peak viewing times, and that it is applying one standard to Open University programmes, which are candidates for these times, and another to programmes emanating from the BBC.

No flies on Camden

Rumour has it that North London's posh mafia have found a way of thwarting the ILEA in the matter of turning their neighbourhood boys' grammar school, William Ellis, into a comprehensive.

In Inner London, children transferring to secondary school are put into three ability bands by their primary heads, 25 per cent above average (band 1) 50 per cent average (band 2), 25 per cent below average (band 3). Secondary school intakes are then controlled to ensure that each school gets its fair share of each band.

William Ellis, with its excellent academic reputation, is likely to be hugely over-subscribed for band 1 places when it takes its first comprehensive intake next September. So what to do? No good trying to get round the primary heads.

The ruse is, so these diabolically cunning parents say, to send the children to a private prep school for a while. That gets out of the banding bit. Then the prep school coaches the child to interview as a complete moron, thereby ensuring that he appears in the band 2 or 3 quota. And there's nothing like the pressure on those places so . . . You would need to live nearby, of course.

Politics of holidays

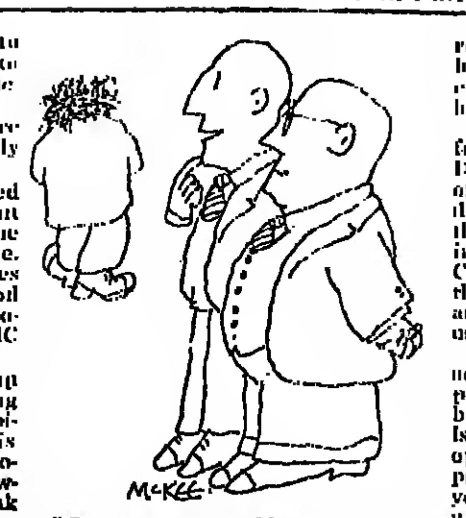
A week more in July and a week less in December could save Leicestershire £86,000 on heating. So it would seem quite sensible to make the relatively small change to end the summer term on July 8 instead of July 1 in a county which is in any case out of step with the rest of the country and give the children three weeks off at Christmas.

But things are not that simple. The first two weeks of July are universal holiday time in parts of the county, particularly Leicester and Loughborough, when firms and businesses close and families take off to the sea. That is why they have such an early end to the summer term now. And the education committee's proposal to alter the term is stirring up a merry cloud of dust.

Cries of "why no consultation?" are to be heard from trade unionists and employers, and with them threats of non-cooperation. Now sceptics might wonder what sort of threat that is but, as it happens, in Leicestershire there is an unusually developed level of cooperation between education, unions and employers over such things as work experience, secondments and employment of young school leavers. There actually is something to boycott.

Why no consultation then? It may have something to do with past history. In 1964 the local chamber of commerce and the local trades council decided—without consulting the education authorities—to declare the first two weeks of July holiday time. At that time the schools had the sort of summer term most schools have, ending sometime in mid-July. However, faced with the mass exodus they had no choice but to alter the dates.

Still consultation is all the vogue now and the full council, meeting for the first time on Wednesday (after we went to press) were expected, besides celebrating the return of 75 Conservatives to 17 Labour and one Independent, to try to avert the row by referring this prickly proposal back to the committee.


"Bottom at everything, yes. But a failure? He's the only one with a cup final ticket."

Whose advantage?

"Educational disadvantage is a flag of convenience which enables the centre to sail on what must be a somewhat unpredictable course" writes Colin Roberts, HMI and director of the Centre for Information and Advice on Educational Disadvantage (CED) in the first issue of the centre's tortuously titled broadsheet *INTERcedE*.

Seasoned observers of the race relations and disadvantage industries have been familiar with—and sceptical of—CED's sense of convenience ever since it decided to blur the distinctions between general disadvantage and the particular problems of blackness.

The centre, set up in 1976, funded by a grant in aid from the DES, suffers say its critics, of them black—from the crucial disadvantage of being governed by the good and the great (in this case, the notable Sir Alec Clegg) for the purpose of making the right noises and anaesthetising the symptoms of disadvantage.

Whatever the truth of the accusations CED has so far had precious little impact. But with a broadsheet they go public. So what is to be seen? *INTERcedE*, opened out and pinned up where people are working with children, youngsters and adults who suffer disadvantage in education, covers some worthy and well-worn themes: childminding, the [illegible], multi-racial teaching materials, unemployed school leavers, black [illegible] help and . . . Sir Alec himself.

And what are they doing? according to the editorial, something good is going on in school for the kid at a [illegible] —the under-achiever, the [illegible] refuser, the unhappy—[illegible] Someone wants to know!"

The essence, Sir Alec [illegible] helpfully, is "osmosis". [illegible] know where things are [illegible] done. We'll be able to tell [illegible] with a problem where he [illegible] that problem being well-[illegible]

Will they? Unity, the black help organization in London [illegible] as *INTERcedE's* picture [illegible] would have it, in Lambeth, [illegible] Notting Hill.

It's a world where "good [illegible] rub off". Harewood Community Centre, in Pontefract, the [illegible] of *INTERcedE's* lead story, [illegible] stolidly in the middle of [illegible] Park council estate", but, [illegible] rare and beautiful place".

Lower down the page, Sir [illegible] confides that although he [illegible] certain of many things, he [illegible] tain of the "enormous impact of the friendliness of and the [illegible] and the beauty in a school [illegible] quality of the youngster [illegible] in the enriching school, [illegible] markedly ahead of the younger [illegible] the average school".

Plenty of fuel in that for [illegible] who complain of flabbiness.

INTERcedE will be published [illegible] yearly, in May and Oct[illegible] distributed through LEA[illegible] CED, 11 Anson Road, [illegible] M14 5BY.

[illegible]

Next week

Parents as partners: the second of a two-part series.

Book Review competition: the names of the nine winners, [illegible] Virginia Makins assesses [illegible] overall quality of the [illegible] entries submitted.

Extra: secondary school books in the arts.

THE TIMES

Educational Supplement

FRIDAY MAY 27 1977 NUMBER 3234 FIRST PUBLISHED 1910 PRICE 18p

'I'm afraid I can't give a straight answer . . .'

The drafts of the Green Paper begin to escape from their pigeon-holes in Elizabeth House. Mrs Williams comes nearer to the time when she will have to step down from her chief inquisitor's rostrum, and put forward some answers to the questions she (and behind her, the Prime Minister) has raised so assiduously. If the final version of her document is anything like the drafts which are now coming to light, she is going to have her work cut out to pass off the Department's soggy prose as crisp conclusions to a Great Debate.

Not unnaturally, her every word is scrutinized these days for clues to future action. On Monday it was her turn to answer questions in the education subcommittee of the House of Commons Expenditure Committee, which is currently reviewing "the attainments of the school-leaver".

The meeting takes place in Committee Room 6, where the elegant and penetrating Janet Fookes, MP, presides. Miss Fookes is a backbencher who has begun to make a name for herself in this kind of inquiry. Mrs Williams sits with Mr James Hamilton, her Permanent Secretary, beside her, with Mr John Hudson, a deputy Secretary, and Miss Sheila Browne further down the line. They begin with some routine skirmishing about truancy. The DES clearly has doubts about its 1974 survey which showed an unjustified absence rate at the secondary level of 2.2 per cent. Mrs Williams explains the confusion between truancy and unjustified absence: truancy is absence without the parents' consent, but a lot of unjustified absence is condoned or even sanctioned by parents. Without much difficulty she has made it sufficiently confused for the committee to move on to the next question—but not before the DES's own reluctance to get to grips with the matter has been brought out, and the department has underlined its own role as a bored spectator at a game played by l.e.a.s.

The committee gets down to the main business in hand with a discussion of standards. Do we need so many examination boards—are their standards comparable? Again, Mrs Williams sails in with plenty of detail about methods of comparison, and the action universities can take through the Standing Conference on University Entrance to make their course requirements known, and analyse A-level syllabuses with this in view. Did she discount the opinion of teachers in schools on this matter? No, but it was hard to find firm evidence from research about discrepancies. How about a single examination board to hold the thing together? This led Mrs Williams into a discussion of a common system of examining at 16-plus, probably not what Mr Bryon Davies, MP, the questioner meant, but a useful diversion about which the DES could sound busy without being obliged as yet to reach or defend any conclusions.

Mr Robert Rhodes James, MP, the historian, raises the question of the complaints the committee has received from university dons, polytechnic directors, employers, that the attainments of those they receive from the schools is declining. Here is clearly the main issue the committee has to grapple with in its report. Have standards declined?

"Well", says Mrs Williams, "I'm afraid I cannot give you a straight answer". What could be straighter than that from an experienced politician? And she launches into a sensible discussion of the various surveys at different levels which have failed to come up with evidence of declining standards. She notes that the Engineering Industries Training Board had good things to say about modern mathematics, while the HMIs thought that a brave attempt to extend modern language teaching more widely and to younger age-groups, had failed in some respects. She comments on the combination of circumstances which have affected teaching—RSLA, secondary reorganisation, high teacher-turnover in the pre-Houghton period, recruitment into the profession of more marginal candidates. . . .

But what, she was asked again, of polytechnics which had to offer students remedial mathematics in the first year? And at the other end of the scale, what about the remedial work needed by school leavers before they could enter City and Guilds courses, about which witnesses had told the committee? Was it because there were too many competing syllabuses—50 different mathematics A levels?

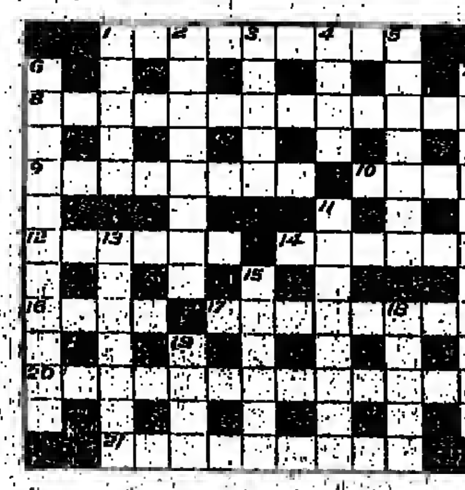
This got a mixed response from the DES contingent. Mrs Williams agreed that there was a need for teachers and l.e.a.s to look at the more successful courses and draw conclusions. Miss Sheila Browne denied that there were "any A-level syllabuses which shouldn't exist", and insisted that teachers had "to teach from their strengths". Mr Hamilton pointed out how little quantitative evidence there was on which to base complaints about standards. As for anecdotal evidence, he could point to vice-chancellors who did not believe standards had fallen. Even in Scotland, where the curriculum and examination system was more streamlined, there was the same conflict of positive and negative comment.

And so on and so forth. Mrs Williams and her colleagues withdrew, having shown without difficulty how complicated it all is, and what a short distance the home-spun commonsense which imbued the Prime Minister's Ruskin speech gets you when you try to penetrate the educational standards jungle. Still, penetration is Miss Fookes's stock-in-trade; perhaps the sub-committee will surprise the world and reveal the truth. Perhaps not. As for the Green Paper, it will be more sensible to look to this for a strategy for tackling questions about the quality and effectiveness of education, than for any coherent answers.

No comment

Group (k) Infant Cookery should read: Development of Languages and Mathematical and Scientific Concepts through Baking with Infants.—Amendment by county education officer to induction conference programme.

Crossword No 1,086



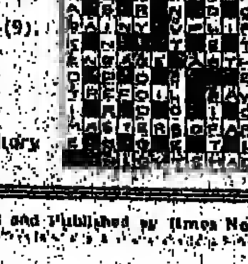
Across

1 Home help may have painful patella (9).
8 Do they go to sleep on their jobs? (6, 5).
9 They bring blooming bad luck when brought indoors (3, 5).
10 Continental end to a musical piece (4).
12 There is a deeply boring aim (3, 3).
14 A spoken word puts heart into me and boosts my confidence (6).
16 Here lies St Columba (4).
17 Marksman's limit (8).
20 Cover up for the DIY decorator (8, 3).
21 Lethal vessel? (9).

Down

1 Horse dog (5).
2 Cossack territory (8).
3 Capricious fellow to whom thousands are in bondage (5).
4 Runner gets out of place (4).
5 Salt Lake without City (4, 3).
6 Shipping Company's old coasters full of bounce (11).
7 Expunging, not 17 to graffiti by "the moving finger" (11).
11 Main subject in curriculum of the School for Scandal? (8).
13 "Poor little foal of an oppressed race I/I love the —— patience of thy face" (Coleridge) (7).
15 He's all yours in the Magistrates' Court (6).
18 White Erica has something in the pipe line (5).
19 Mum's the word to Horus (4).

Solution to Puzzle No 1,085



Maths teasers

PLAYING WITH NUMBERS

		EXAMPLE
Choose any number with four digits		3729
Add the number which has the same digits in reversed order		+9273
		13002
(i) Explain why the resulting number is always a multiple of 11		=11(1182)
After division by 11, subtract the sum of the four digits		−21
		1161
(ii) Explain why the resulting number is always a multiple of 9		=9(129)
After division by 9, subtract again the sum of the four original digits		−21
		108
(iii) Explain why the resulting number is always nine times the sum of the first and last of the original digits		=9(3+9)

SPACE TRAVEL

Two satellites encircle the earth once each day, travelling in circular orbits at heights of 96 and 110 miles above the surface of the earth. What is the difference in the lengths of their orbits? How much faster does the satellite in the outer orbit move than the one in the inner orbit?

FAIR SHARES FOR ALL

A group of children [illegible] equally the pile of [illegible] that they have collected [illegible] more children join [illegible] adding 20 apples to the total [illegible] the sharing has been done [illegible] each child receives one more [illegible] than the first sharing [illegible] produced. How many children [illegible] in the original group [illegible] many apples had they [illegible]

There are several [illegible] this problem, so pick out the [illegible] tions with: (a) the largest number of children in the [illegible] group, (b) the smallest number [illegible] children (c) the largest total of apples collected by [illegible] the largest possible share for [illegible] child.

D. B. [illegible]

SOLUTIONS

Playing with numbers: (i) If the digits are a, b, c, d the number is 1,000a+100b+10c+d. Add the number with digits reversed 1,000d+100c+10b+a and the resulting number is 1,001a+110b+110c+1,001d which can be written 11 (91a+10b+10c+91d); (ii) Dividing by 11 and subtracting [illegible] the result is 9 (10a+b+c+10d). (iii) Dividing by 9 and subtracting a+b+c+d the result is 9 [illegible] which is nine times the sum of first and last digits.

Space travel

If the radius of the earth is R miles, the satellites are travelling in circular orbits of radii (R+110) and (R+96) miles respectively, and the difference between their circumferences is 2 x 22 (R+110) 7−2 x 22(R+96)/7=44 x 14÷7 =88 miles. So the speed of the satellite in the outer orbit is 88/24 mph faster than the one in the inner orbit, i e 3⅔ mph.

Fair shares for all.

If a group of x children had collected y apples, the fair share for each child would have been y/x apples. When x+2 children share y+20 apples, each would get (y+20)/(x+2) which is one more than the fraction y/x. Hence 2y=x(18−x) which shows that x must be an even number less than 18. All the solutions for the pair of numbers (x, y) are (2, 16), (4, 28), (6, 36), (8, 40), (10, 40), (12, 36), (14, 28), (16, 16). (a) the largest possible number of children originally was 16 (b) the smallest number was 2, (c) the largest total of apples was 40+20=60; (d) four children sharing 36 apples provides the greatest share of nine apples for each child.

Lock up only hard core offenders?

by Frances Stadlen

Dealing with children in trouble by putting them away in institutions is a self-defeating exercise and a waste of the huge amounts of money and human dedication poured into it. With the exception of a small number of dangerous young people all young offenders should be cared for in the community and residential institutions should be closed.

This policy is believed to be one of three alternative suggestions outlined in a draft report on the rising tide of juvenile crime to be published next week by the National Association for the Care and Resettlement of Offenders. The other two solutions involve more pragmatic tinkering with existing institutions.

The report has been put together by a working party set up by the association last autumn to examine, as a matter of urgency, how the 12,000 young offenders in institutions might be more effectively cared for within present financial limits. The working party members, all of whom except the chairman, Mr Peter Jay, ambassador designate to the United States of America, have been professionally involved with children, have taken a hard look at the nature of juvenile crime, and at the purpose and effectiveness of present arrangements for dealing with it.

The report considers whether the generally disappointing results of existing legislation and methods are the fault of a system that is basically sound, but not working properly, or of a fundamentally mistaken and unworkable approach.

The committee was apparently in agreement that decanting children from institutions should be discussed as an option but not that it be canvassed as the best solution. It would involve the closure of 90 per cent of residential institutions, and the setting up of a national network of community programmes and the expansion of fostering. The assumption is that the destructive influence of institutional life is in itself largely responsible for the high rates of offenders committing crimes again and the overcrowding in community homes, remand centres and borstals.

A national service with statutory responsibility for the care of young offenders in the community would be necessary. It would supervise the closure of all institutions by an arbitrary date, except the few needed to hold impossible children, and it would be responsible for deciding which children could not be dealt with in the community.

Members of the working party

continued on page 3

No scandal
Sladebrook High School in North London has nothing to be ashamed of, says a report from Brent's director of education. Although allegations of violence against teachers are confirmed, the school is now settling down and producing academic results out of proportion to its low ability intake page 4

Bribed to retrain
The Government is offering £45 and upwards a week for mature trainees in shortage subjects page 5

Inquiry rejected
The Government last week turned down a call for an inquiry into religious education, a "Cinderella subject" in the school curriculum, during a debate in the House of Lords page 6

Specific resistance
The Government's reaction to the Layfield inquiry into local government spending has brought specific grants for education one step nearer, and increased the l.e.a.s opposition to them page 7

Binyon meets Boyer
Michael Binyon, North America correspondent, talks to Dr Ernest Boyer, the new United States Commissioner of Education page 11

Bad art in Wales
Welsh HMIs say much of the art done in secondary schools is outmoded and trivial page 7

Parents as partners
In the second of this two-part feature series Barbara Tizard finds profound disagreement between parents and teachers over what school is for page 15

Review champs
Winners of the primary schoolbook review competition. Virginia Makins looks at the books chosen and the way they were reviewed. page 18

Extra: Secondary books pages 37-40

Leaders, 2; personal column, Gerry Fowler, 4; science diary, 8; foreign news, 10-11; letters, 12-13; features, nursery schools, Scope project, Belfield Community School, 15-17; books, social studies, childcare, sport, literature, travel, 19-23; Resources, audio-visual equipment, Montessori schools, 24-25; Arts reviews, cinema, dance, theatre, drama, careers, 70-71; chess, crossword, Break, 72.

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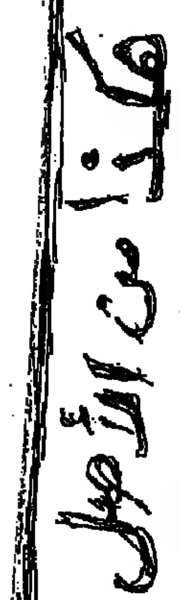

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Obvious, urgent and overdue

The modest proposals of the Joint Mathematical Council to upgrade the standards of mathematics teachers are as good a starting point as any in a process that is by now long overdue. There is a great deal to agree with in their suggestions which include an increased mathematics element in primary teacher training, and getting more underqualified secondary mathematics teachers on to in-service courses. There is little that is new, but as a package they encapsulate many of the much-needed reforms that are no less urgent for being obvious. Clearly we cannot afford the 20 years the Council says it will take to implement them fully, but it undoubtedly will take time, so a start has to be made right away.

Regardless of any conclusions yet to emerge from the present debate about the style and content of schooling, the Council sensibly takes the view that better mathematics teaching will not come about without better mathematics teachers. Above all, that means teachers who know what they are talking about. For some time now it has been obvious that well trained mathematics teachers are desperately scarce. This has meant that many less qualified teachers, often not trained in mathematics at all, have been asked to teach the subject. So obvious has this shortage become, that even the Government seems to have heard about it.

The plans to expand opportunities for retraining for potential teachers of mathematics, physical science and craft subjects announced on Wednesday deserve to be warmly welcomed. There must be some doubt about how many will be able to respond—and go through the elaborate hoops needed to receive the quite generous grants—in time for courses starting in September. But it was only in the 1977 Budget that the money was announced for the scheme, and the departments concerned claim that the plans have been worked out with the utmost urgency.

The great majority of beneficiaries under the scheme are likely to be already serving as teachers, and they will have to get secondment to spend a year upgrading their skills. While they are away, the Local Government Training Board (i.e. the Training Services Agency) will pay employers £3,500 towards the cost of a replacement.

One feature of the JMC proposals is the suggestion that the level of mathematics a teacher should be allowed to teach to, should be tied to his own accredited level of competence in the subject. Though this is something of a radical departure from the tradition that "a teacher is a teacher is a teacher", this is the least important of the Council's suggestions. If the more important measures for training and retraining more and better mathematics teachers are carried through successfully, the idea will be as redundant in mathematics as it is in any other subject. And if those teachers who have allowed themselves to be pushed in out of their mathematical depths are, as the Council suggests, to be allowed 20 years to find their professional consciences anyway, there is little to be gained.

But even the JMC's more important suggestions, like making primary teachers more numerate by insisting on O level mathematics and giving remedial work at college where necessary, will take some years to implement, according to the Council. It estimates it will take five years just for the colleges and their validating bodies to agree to them. If the DES is serious about its own new and vigorous role, it will have to come up with some ideas on how to speed this up, while recognizing that this is not something which can be adequately dealt with by a crash programme. Which is another way of saying its latest proposals can only be regarded as a welcome first stage in what must be a long-term programme of support for retraining.

Centres of excellence

Dr Ralf Dahrendorf used the platform offered him by the Conservative Party education committee at the House of Commons on Tuesday to repeat—and develop—his familiar arguments for centres of excellence in higher education; centres where teaching and research are combined in an atmosphere which is to a large extent free of social, economic and political pressure, and which as nearly as possible resembles the medieval ideal of a university.

The expansion of higher education in West European countries has, in his view, made such a model both unrealistic and impractical for the main part of institutions of higher education.

But, he argues, the old model is the right one for a strictly limited number of people, and the health of civilized democracies depends upon their being offered the opportunity to work in this way.

Can such corners and niches be provided within large institutions in this country as they are to a large extent in North America? Can our institutions evolve along the lines described by Clark Kerr when he coined the term "multiversity" to apply to the diverse activities pursued under the umbrella of the University of California at Berkeley? If not, then certain separate institutions—be they universities or research institutes—must be allowed and encouraged to develop along highly specialized and selective lines, while others concentrate on mass higher education.

Dr Dahrendorf's commitment to the establishment of a new research and study institute in London on lines analogous to the American Brookings Institute is well known. So is his vexation at the failure of the idea so far because the £1m a year needed to run such an institute is not forthcoming.

Implicit in his lecture and particularly in his answers to questions was the suggestion that extra public funds should be made available to foster centres of excellence and that their capacity to raise funds from other sources should be improved. He is not unaware of the political difficulty of such a suggestion. Nor was his host, Mr St John-Stevas, slow to point out the Conservative interpretation that can be placed upon it.

Dr Dahrendorf was a founder member of the University of Constance. The separate research niches established within that university when it was set up are now being eroded under what he describes as the jealous pressure from other members of the faculty who resent the apparent privilege and status of those working in such units. "The deliberate creation of differentiation within institutions seems to be one of the most difficult things to do", he told his audience.

Though Dr Dahrendorf confined himself, of course, to discussion of higher education, his use of the expression "comprehensive university" to describe the new institutions of mass higher education which have developed in Europe in the past 20 years, must have assisted his audience in making a connexion between the difficulties of higher education and those of the secondary schools.

Differentiation within institutions is thought by many to represent the way out of the long drawn out debate about the structure of secondary education. It is not obvious that what applies to universities must also apply to schools, but Dr Dahrendorf may well have succeeded in strengthening the resolve of his Conservative audience to defend grammar schools rather than look for ways of making comprehensives work better.

Power of the purse strings

Stuart Maclure

Most arguments about money are arguments about power. The present campaign of Mrs Williams for specific cash grants to back her chosen policies is a bid for power.

Last week's Green Paper shows that she and her Permanent Secretary, Mr James Hamilton, have made some progress in Whitehall. The Government now, it seems, accepts that there is a need for "some modest increase in the proportion of government aid payable as specific and supplementary grant, particularly in relation to the education service".

No one who is engaged in the work of the education service should brush this aside as a dreary financial issue which can be left to the treasurers and accountants. The power struggle between Mrs Williams and the rest of Whitehall (mainly the Department of the Environment and the Treasury) and the local authority associations is of the greatest importance to the future development of English education.

It is the underlying reality behind the posturing in the Great Debate. Both Mrs Williams and those who are resisting her claims have strong arguments to call upon. How the argument is resolved is likely to determine whether or not education remains in local government.

First, then, what is Mrs Williams's case? She is charged under Section 1 of the 1944 Education Act with the ultimate responsibility for promoting "the education of the people", through the local education authorities under her control and direction. Yet her powers of direction are strictly limited. She cannot determine what authorities should or should not spend public money on, and she has strictly limited power to offer financial incentives to persuade them to adopt her priorities.

This seems unreasonable to Mrs Williams in the new thrusting mood initiated by the Prime Minister's Ruskin speech. Two aspects of policy in particular have brought the issue to the fore. One of these is the in-service training of teachers; the other is the education and training of the 16 to 19-year-olds, and the need to balance the activities of the Manpower Services Commission with appropriate education provision.

In-service training is a small but important development which is needed on its own merits, and also to ease the slimming process for teacher education. Better induction arrangements are needed for teachers in their first year; they ought to be provided as a normal part of every authority's teacher employment policies. And a start ought to be made on expending other forms of in-service training.

Mrs Williams believes this could be done if money for the purpose were held back from the cash allocated without strings through the Rate Support Grant to all kinds of local authority spending, and were paid out instead by the DES to authorities carrying out approved programmes of in-service training.

Money for the 16 to 19 programme is no less pressing, though exactly what will be needed if the government adopts the Holland report and expands job creation and work experience programmes, remains to be seen. What has been established is that the government is prepared to spend freely on the needs of this age group, provided they can be sure that the money allocated for the purpose actually reaches its target.

Unfortunately, the DES ministers have to admit to their colleagues that cash disbursed through the RSG cannot be targeted this way. Nor can it be used to ensure an even response, nationwide. So the Cabinet looks for other means of pumping in funds—meaning the MSC and the Training Services Agency, and a significant shift of power takes place, away from education interests, towards those of employers and trade unions.

These are powerful arguments, but so too are those of the local authority pundits who point out that, as soon as specific grants are introduced, they will influence authorities negatively as well as positively. True, specific grants will persuade authorities to step up in-service training on DES terms. But they will immediately stop any schemes already under way on other lines which fail to receive grants. And they will make authorities generally less willing to do anything above and beyond the statutory minimum.

Instead, if there is something which needs doing they will campaign for a specific grant. If in-service training, why not mathematics teachers or remedial education or school books or any other of the important, vote-catching ideas which local and national politicians might come up with? Already people can be heard justifying their failure to do more about in-service training by saying that specific grants are in the wind, and therefore it is wise to wait and see.

This is a practical argument about the practical effects to be expected from specific grants. It is also the logical conclusion to draw from the theory of the general grant—a theory which assumes that local democracy is important, and can be destroyed if all initiative passes from the periphery to the centre.

Many people in local government would admit that there has been a manifest failure to do enough about in-service training, but they would say this is part of the present malaise in local government which owes a great deal to the squeeze which the Chancellor has applied after years of growth. Recent RSG negotiations have seen the tourniquet tightened; spending has been held down, while rates, especially in the counties, have been forced up.

Of course, authorities have made cuts, but these cuts are the intended results of Government policy. When the Treasury is prepared to let out a li[illegible] it will be possible aga[illegible] new development, and [illegible] be guided by national [illegible] her present campaign, [illegible] say, Mrs Williams is [illegible] to have her cake and [illegible] accepting a national policy based on holding [illegible] spending, while blaming [illegible] not going ahead with [illegible] particular priority.

It has to be conceded [illegible] local authorities have a lot on their side. Specific grants bring short-term benefits [illegible] expense of long-term [illegible] is naive to suppose they [illegible] restricted to a single purpose [illegible] this sidedoor, and a great [illegible] have passed through it be[illegible]

But it is not sufficient [illegible] stand pat on principle. [illegible] outlines of an alternative [illegible] of education and training [illegible] taking shape, based on [illegible] TSA programmes with [illegible] financial techniques, [illegible] regional structure which [illegible] to come into existence [illegible] the Holland proposals. [illegible] be those who would like [illegible] cational considerations [illegible] seat and see l.e.a.s [illegible] present powers over [illegible] dery and further education.

But those who are [illegible] the way the DES is pushing [illegible] of the tertiary college [illegible] where all this is leading [illegible] tional finance is not flexible [illegible] to make joint planning [illegible] between the DES, the De[illegible] of Employment, the MSC [illegible] l.e.a.s, it really will be [illegible] was a new Education Act.

In the meantime, how [illegible] about in-service training [illegible] chers? Why not tackle [illegible] that and well defined [illegible] separately and invent a [illegible] for channelling funds [illegible] activity without confronting [illegible] larger issue of principle [illegible] set up an in-service training [illegible] for education, to which [illegible] would contribute a fixed [illegible] of teacher salary bills [illegible] which, on the levy grant [illegible] they could draw subsidies [illegible] wards the cost of approved [illegible] grammes?

The board could have on [illegible] sentatives of the DES and [illegible] teachers, and the colleges [illegible] as l.e.a. members, and for [illegible] in period of, say, five years [illegible] government ought to allow [illegible] to find a small amount of [illegible] money to oil the wheels [illegible] obvious place to find this [illegible] from the Manpower Services [illegible] mission.

A device of this kind [illegible] enable the DES to have its [illegible] not to dominate. It would [illegible] with other administrative [illegible] for training, and would not [illegible] the main power structure [illegible] leave unanswered the 16 to 19 [illegible] tion which every day becomes [illegible] urgent, but there seems [illegible] chance of going forward [illegible] than by wrapping all questions [illegible] in one unanswerable [illegible]

Green Paper to nudge schools to common core

[B]y Diana Geddes

[A] national framework for primary [an]d secondary curricula is to be [pr]oposed by Mrs Shirley Williams, [th]e Education Secretary. A draft [of] the Green Paper her Department is preparing for publication in July—details of which were revealed in *The Times* this week—sets out clearly that she intends to devise this national framework in cooperation with local authorities. Teachers will then [be] free to decide how to teach the subjects considered to be essential.

English, maths, religious education and probably a foreign language and science will be the basic core subjects in secondary schools. Primary schools should concentrate vigorously on teaching reading, writing and arithmetic. No other curricular aims should deflect primary teachers from making sure that their children can read, write and add up.

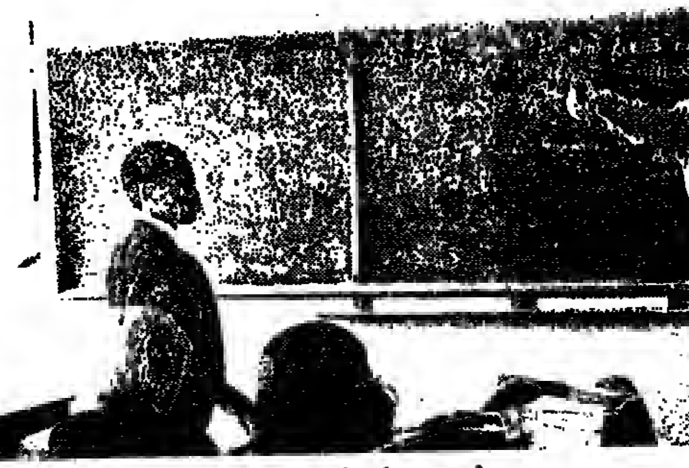
The Green Paper is the outcome of the Great Debate on education which was launched by the Prime Minister last October.

The draft of Mrs Williams's paper now circulating in her department will be revised before publication, but it clearly indicates the Government's attitude on several key issues.

The Great Debate showed that there was widespread anxiety that schools were not meeting the needs of society. The draft paper says some complaints were based on misunderstandings, accusations of failure were mostly unwarranted and that many successes should be recognized.

But some complaints were justified, and change and innovation were needed. Some measures suggested are relatively simple and could be put into effect quite quickly. Others would require [illegible] schools were not meeting the needs. Five aims of the education system are set out:

1. To help children to develop lively, inquiring minds, the ability to question and to argue rationally, and the ability to apply themselves to tasks.



More control over what goes on in this classroom?

Details emerged this week of the reforms the Government has in mind following the Great Debate

2. To encourage regard for moral values, and to instil self-respect and respect for others, toleration of other ways of living, and understanding of the world.
3. To help children to use their own language effectively and imaginatively in reading, writing and speech.
4. To ensure that children acquire and use flexibly the physical and mental skills necessary if they are to lead satisfying personal lives and to contribute to the community, in particular, the mathematical, scientific and technical knowledge vital in the world of work, where processes are both complex and fast developing.
5. To lead children towards an appreciation of human achievement and aspiration in the arts and sciences, in the search for a just social order, and in attempts to understand religious experience.

Most schools would have little difficulty in subscribing to those aims, the document suggests. But different schools choose to teach different things and to emphasize different aspects of the curriculum.

Continuity of method is important between one class and another and between different schools in one local authority area. It is also important when children move from one part of the country to another. If agreement could be reached on common educational requirements of children, teachers could concentrate on choosing the best teaching methods.

Few inside or outside the schools would contest the importance of English and maths developed in up-to-date terms to the limit of pupils' skill and understanding. Together with religious education, those subjects (and it must be recognized that both found a place in parts of the curriculum other than those labelled English and maths) must surely remain the irreducible minimum.

The draft emphasizes that the larger the common element of the curriculum the less time there will be for pupils to develop their own particular talents or skills most appropriate to their future working lives or leisure. But the broader the curriculum, the less attention can be paid to any one element and the greater the chances of fragmentation.

More precise identification of the most important things for pupils to learn, provided that does not become a straitjacket, would be a useful start. There are two main priorities in the short term: first is modern languages, the study of at least one of which might be considered a basic requirement in a member state of the EEC. Second, scientific and technological subjects which as many pupils as possible should be encouraged to take up to the age of 16. There might be a case for making science another basic core subject.

The draft makes clear that Mrs Williams and the Secretary of State for Wales are responsible for education policy at national level. They have a duty to give leadership on educational issues which have become a matter of lively public concern. "It is therefore for them, in consultation with their partners in the education service, to set any national framework for the school curriculum.

"It is then in turn for the local education authorities to coordinate the curriculum and its development in their own areas, taking account of local circumstances and consulting local interests.

"They thus provide the curriculum planning within which the proper professional freedom of individual schools and their teachers can be exercised to the best advantage.

"The Secretaries of State are entitled to expect that, nationally and within any one local authority area, the school curriculum matches up to national educational objectives. . . [They] propose to seek to establish a broad agreement with their partners in the education service on a framework for the curriculum, and particularly on whether part of the curriculum should be protected because it should be common to all schools and to all pupils at certain ages."

Local authorities and teacher unions will be invited to take part in consultations about a review of the curriculum in their areas. The Schools Council and other interested organizations will also be involved.

A circular will then be issued asking local authorities to carry out the review and report the results.

Under a proposed radical reorganization of record keeping by schools, parents would have a right to information on how well their children were doing at school and on their class conduct and attendance.

L.e.a.s are to be asked to report on their existing ways of recording pupils' progress, the arrangements for parents to see records and the value or status that the records should have.

The controversial issue of rigid testing of children at all ages is rejected in the draft paper, and the Government has decided to leave open the question of a new examination at 16 plus.

Hot and cold about the draft

● Mr Terry Casey, general secretary of the National Association of Schoolmasters-Union of Women Teachers, welcomed the draft. Although teachers had to guard their right to decide how a subject should be taught, he said, it was not part of their freedom to decide which subjects should be in a curriculum.

"Mrs Williams's view is our view. Once the Government or local authorities make up their minds what they want done, we will decide how it can best be done."

● The National Union of Teachers was unwilling to say anything. "You can't expect us to comment on a newspaper report of a draft of a document which has not even been published", said a spokesman.

● Miss Sheila Wood, secretary of the 40,000-strong Association of Assistant Mistresses, was guarded in her welcome. "I think the proposed curriculum guidance is acceptable provided that within the planned curriculum the proper professional freedom of individual schools and their teachers can be exercised."

Teachers would be glad to have the sort of security which would result from a curricular framework. "But we have got to watch that the DES is not hiding an iron band inside its velvet glove."

● Mr Mark Stedman, assistant secretary, Assistant Masters Association, which has 40,000 members, had reservations about the practice of what was proposed rather than the theory. "I don't see how continuity between schools can be achieved without imposing from above both what is to be done and how it is to be done."

● Mr Arnold Jennings, president of the Head Masters' Association, whose 2,000 members are from grammar, comprehensive and independent schools, saw the proposals as a deliberate and gigantic step in an entirely new direction in English education.

"Responsibility for curriculum has always lain with the governors. Now it appears we are to be told what the curriculum is to be and what educational objectives we must aim at, I think it looks ominous."

● Mr Robert Cook, general secretary of the 19,000-strong National Association of Head Teachers, was dismayed. "I think this move towards an imposed curriculum arises from just one or two cases of schools which have departed from the accepted basics. We believe there is sufficient professionalism within the profession to identify needs and provide for them." The Green Paper suggestions were disturbing.

● Mr Gordon Cunningham, education officer for the Association of County Councils, said that if the Green Paper supported what l.e.a.s and teachers were already doing in reviewing and improving the education service then the local authorities would welcome it. But no paper, green, black or white, would achieve anything unless there was willing cooperation between ministers, teachers and l.e.a.s.

● A spokesman for the Association of Metropolitan Authorities welcomed the recognition given to l.e.a.s and said there was no major point to which they would take exception. The Education Secretary appeared to have followed the lines she had indicated to the AMA in recent meetings. The association was particularly pleased with the recognition given to the l.e.a.s in education.

Letter to the Editor

Marxism at OU: Julius Gould answers a cr[illegible]

Sir,—Early in February I contributed to the *TES* a review of a book of readings which had been published as part of Open University course E202. Your readers may recall that in subsequent weeks it created a little stir—and that, by all accounts, the Open University was itself moved by that stir. Not wishing to review the same book twice—and having several other preoccupations—I have not added to the controversy; I have, of course, received many letters in support of my position.

May I, however comment on the belated entry into the debate (*TES* May 13th) by Mr Gerry Fowler, MP? He seeks to brush off my questions about Marxism in Open University courses by a variety of ploys. First, he talks largely about "self-appointed censors". I did not seek to censor anything: nor, in writing for your journal, was I any more "self-appointed" than Mr Fowler himself.

Second, he produces a quite unnecessary defence of books of readings—the usefulness of which in principle I would not dream of questioning. Third, he offers the tired old story that I was reviewing only part of a course of study—with the implication that to comment on *part* of any enterprise is impossible or unworthy.

Fourth, he says that "if we pursue the thesis about reader material to its logical extreme then we must ban from use in all university courses the works of Marxists and par excellence the writings of Marx himself". Nowhere in my article will he find the slightest evidence for such a "logical extreme": indeed, he will find evidence for the exact opposite.

Fifth, having reminisced about his Oxford past (I will spare you my own Oxford reminiscences: for, like his, they have nothing to do with the case), he offers a pluralist credo from which I do not largely dissent—though he felt obliged to add to his reminiscences some unnecessary sneers about myself and (for good measure) Mrs Caroline Cox.

Sixth, he writes, rather [illegible] of "Marxist analysis" [illegible] known as "Marxist bias" [illegible] as is not, of course, [illegible] known" as bias: and Mr [illegible] must know this. He does [illegible] say that "academic standards [illegible] be maintained": analysis [illegible] slide into denial or concealment of the facts.

This, though Mr Fowler's [illegible] cannot all be expected to [illegible] was precisely the point I was [illegible] ing: and neither Mr Fowler nor other vocal defenders of the [illegible] I was reviewing have refuted specific points of fact and [illegible] tation which I was making. I wonder whether some of my [illegible] were so carried away by excitement that they did, in fact, actually [illegible] my presentation.

JULIUS GOULD,
Professor of Sociology,
Nottingham University.

More letters, pages 12[illegible]

Jail for hard core only

Continued from page 1

include representatives from government departments, local authority social services, borstals and assessment centres and the police.

It is understood that the report suggests that some 400 high risk cases represent a genuine threat to the public and that the public has a right to be protected from them. Such children, it says, should be put in secure accommodation with an enlightened internal regime.

All other juvenile offenders, however, could be taken out of institutions by stages. The report apparently quotes the successful precedent set five years ago by the state of Massachusetts when the commissioner for youth services closed down the training schools.

The alternative forms of care likely to be proposed in the report include fostering and various kinds of intermediate treatment and day care programmes.

The working party estimates that on the basis of fostering schemes already going in Kent, Reading and Strathclyde, at least 3,000 community or foster parents could be found to look after children who cannot live in their own homes. The cost of community programmes and personnel instead of institutional care would come from the £10m or so [illegible] the radical solution of decarceration.

The report apparently considers at equal length two alternatives to the radical solution of decarceration.

The first would involve a reduction in the numbers of young offenders put into institutions. This could be achieved by building up community programmes of different kinds, restricting the powers of the courts, developing foster care.

A milder strategy would be to improve communications between the institution a child is in and his local community and to put a ban on sending children under 17 to prison or remand centres.

Birmingham acts against 14 staff in 'no cover' row

Birmingham education authority intends to sue members of the National Union of Teachers who have been refusing to teach classes with more than 35 pupils in them.

Letters have gone out to 14 union members after the authority decided to take legal action. They say steps will be taken to recover damages from the teachers for breach of contract.

The teachers' ban on large classes is part of the union's official campaign against the authority's cuts in staffing. Mr Stan Rimell, general secretary of the Birmingham branch of the union, said the authority's action had made members very angry. More than 1,000 union members are involved in the sanctions campaign. Another 800 are due to be involved next Monday.

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Nelson

Sladebrook School, London suffered from acute staff shortage and too many backward children, says l.e.a.'s report. Stephen Cohen reports

'Violent' school struggled from the start

Sladebrook High School in the London borough of Brent was sending out warning cries for help long before it shot into public notoriety as the so-called school of shame.

In 1971, the head told his governors that his "unfortunate backward children" would continue to have the "worst possible teaching pattern" unless he could recruit and retain properly trained and experienced staff. Chronic shortages of teachers in essential subjects, massive resignations and retirements, and a huge influx of inexperienced young teachers fresh from colleges ensured that Sladebrook had the worst possible start when it opened in 1969.

A detailed chronicle of life at Sladebrook was prepared this week for members of Brent's education committee. Miss Gwen Rickus, director of education, and a team of advisers went into the school last month to investigate the allegations of violence and vandalism contained in an anonymous document which achieved widespread publicity after Dr Rhodes Boyson, Conservative MP for Brent North, raised it in the House of Commons.

The 39-page report produced by Miss Rickus, confirms most of the allegations of violence against teachers but clearly sets out the problems facing the school. The report confirms that:

● A woman teacher was attacked by an intruder in November last year. A prosecution against the assailant was dismissed due to wrong identification.

● A man teacher was kicked in the groin in February this year. The boy was suspended for four days and withdrawn from lessons for a week after his father asked for him to be given another chance.

● A science teacher was attacked by a third-year boy who jumped on his back and punched him. The teacher said that if the boy was not excluded from school he would start legal action. The boy was expelled.

● A senior mistress had her finger dislocated while stopping a fight between two boys. Both were caned.

● A schools meals assistant was punched in the face and her nose made to bleed by a second-year girl. She had tried to stop a fight between the girl and a boy. The girl was expelled permanently.

"During the time I have spent in the school I have had many opportunities to observe teachers rebuking children and to evaluate the children's response to kind, firm discipline. There is no evidence of unusual lack of cooperation on the part of the pupils.

"In the cases listed there has been exaggeration in the interpretation of some incidents and there seems to be an implication that the incidents occurred for lack of firm control. I cannot find that this is true in these cases.

Miss Rickus also confirms that hundreds of chairs were broken but this was "not remarkable". The wooden chairs were very vulnerable, she says, and would not even survive normal hard wear properly. Some of the other acts of vandalism could be attributed to the "usual snags" in a new building. Screws, for example, were not long enough to hold mirrors to walls.

The design of the building itself is criticized by Miss Rickus. Reading between the lines of her report, the Department of Education and Science must take some of the blame for putting pressure on the local authority to build the school cheaply. Brent was required to design the school on open plan lines —"the philosophy then being adopted by the DES"—at relatively low cost.

As a result, teaching spaces had to double up as corridors, common rooms, dining rooms and assembly halls. Folding partitions would not work, there was no space for books, floors vibrated and noise "boomed up from narrow passages" while "excessive draughts" whistled in from outside.

The academic achievement of Sladebrook's children is nothing to be ashamed of, the report reveals. It has much more than its fair share of subnormal children. In 1971 the governors were told that eight of the 11 first-year groups were below average. Three of them needed remedial teaching and five warranted special treatment. Forty per cent of the intake in the early days of the school were very backward.

Despite these overwhelming difficulties, examination results at Sladebrook are well above what might be expected. Although 40 per cent of the 1971 intake had a reading age below nine, 142 passes were obtained at O level or grade one CSE five years later. These achievements surpassed previous years the report says.

Miss Rickus says she found that some teachers were not operating at highest efficiency. "Poor preparation of lessons and lack of interest are not to be excused in normal circumstances. When a school is under scrutiny, it is hard to understand how a teacher will risk detection—but the examples were few."

Groups of teachers were also found to operate without reference to the headmaster. The majority were loyal to him, but the "basic minimum of loyalty to the school to which all teachers should subscribe", was in doubt.

Turnover of staff occupies a large section of the report. In 1974 65.8 per cent of teachers left the school. There were 11 months of part-time schooling when children were sent home because of a shortage of staff and in 1973, 43 out of a staffing complement of 94 were probationer teachers. Although the staffing position has improved since then, Miss Rickus fears that the school's publicity might lead to more resignations.

ILEA stan[...] by sixth fo[...]

The Inner London Edu[...] ority has totally reject[...] from the DES for lea[...] pupil numbers to chang[...] form college system.

On Wednesday the [...] education committee [...] motion reaffirming supp[...] present comprehensive [...] retain their sixth forms [...] Newsam, the education [...] asked to prepare a repo[...] steps needed to extend [...] cooperation between all [...] colleges of further educa[...]

Mrs Williams, the [...] Secretary and Mr Gordon [...] the Minister of State [...] for higher education, ha[...] edly emphasized the [...] advantages of sixth-form [...] when school numbers be[...]

Mr Newsam has told [...] that a sixth-form colle[...] would be much more e[...] run than the present [...] 30 colleges costing £2[...] would be needed.

More playgro[...]

The Pre-School Playgrou[...] tion is to expand its [...] Wales following the [...] last week by the W[...] Mr John Morris, that [...] to be increased to £[...]

The association's [...] Wales has grown by [...] cent in the last three [...] there are now 275 affil[...] Some of the extra cash [...] on a new regional [...] ernment's grant la[...] £18,000.

Two new plans to improve maths teaching were announced this week. Bob Doe reports

Upgrade your training in shortage subjects and earn £45 a week taxfree

The Government is offering £45 a week with the possibility of as much again in extra allowances to people willing to undertake training in areas that are short of teachers like maths, physical sciences and handicraft.

Details of the scheme, which was first announced in last month's budget, make it clear, however, that most young unemployed teachers will not be eligible but serving teachers who need to upgrade their training in these subjects will be. The scheme increases the likelihood of serving teachers being given secondment to retrain. It provides for grants to local authorities of £3,500 for each teacher seconded to the retraining programme as an alternative to the maintenance allowances of £45 to individuals.

The scheme will only run for one year, beginning in September. The idea is to recruit an extra 1,200 teachers to the shortage subjects at a cost of £3,900,000.

The target groups are serving teachers, qualified teachers who want to return to the profession and mature graduates or those with other suitable technical qualifications who want to teach. Applicants must be 28 or over and have been away from full-time education for at least five years.

The scheme applies to one-year postgraduate teacher training courses, for which only graduates will be eligible; one-year courses leading to a degree for those with a teaching certificate; the one-year craft, design and technology courses for mature entrants with technical experience and qualifications and the one year retraining courses for trained teachers who want to switch to maths, science or crafts.

For these conversion courses teachers would have to be suitably qualified. In maths they will have to have an A level in maths, for example, but it is being left to the colleges to decide exactly who is or is not suitable.

Maintenance allowances will be paid to those not seconded by their local authority, at the rate of £45 a week, tax-free and including vacations providing the trainee does not take paid employment. In addition there will be dependants allowances of £10 for an adult and £3 for each child, travelling expenses of up to £15 a week and a lodgings allowance of £15 for those who have to live away from home.

Newly qualified teachers who have not got a job yet can be admitted to the special one-year conversion courses in maths, craft, design and technology or physical sciences. They will be entitled to a mandatory grant if they have not already had more than three years full-time study on a grant.

The scheme is being financed by the Training Services Agency, not the Department of Education and Science. It will be administered through the Local Government Training Board but applications for places should be made in the first instance to the college or university offering the course. Requests for grants must go first to the local authority who will pass them on to the LGTB who, with the DES, will be responsible for distributing the 1,200 awards.

Announcing these plans, Mr Gordon Oakes, junior minister at the DES, said: "This is an unusual way way to spend TSA money but very beneficial to education, this department and the nation". The DES has prepared a booklet giving details of the plan and this, and any further information can be obtained from Kathy Collins at the Department, Elizabeth House, York Road, London, SE1.

Maths council calls for minimum qualifications

A plan to limit mathematics teaching to those who match up to rigorous minimum qualification was published this week by the Joint Mathematical Council, the body which claims to speak for all mathematicians.

The JMC says that too many teachers have been expected to teach a subject they do not understand and may not like for too long. So the council has come up with a scheme of minimum qualifications for all mathematics teachers. These range from O level mathematics, 90 hours' mathematics teacher training and special remedial attention for those who intend to teach the subject in primary schools, to special postgraduate training for experienced graduate mathematics teachers who want to be heads of departments in secondary schools.

Under the plan, all teachers wishing to teach five to 11-year-olds would have to have at least a grade C at O level, or grade 1 CSE, before starting the course. But this would be no more than a starting point, the JMC says, and all student teachers would have to take a diagnostic test in basic numeracy. If this showed they lacked confidence or competence, they would have to have extra instruction in mathematics besides the minimum 90 hours of mathematics teacher training which the council want to see in all such courses.

Mr Hugh Neill, secretary of the working party which drew up the proposals, said some courses for primary teachers had as little as 20 to 25 hours' mathematics teaching and there is no requirement for O level at the moment.

The council's proposals mean it would be possible for students to fail teacher training if they did not reach a minimum standard in the teaching of mathematics—in the same way as they can if they fail their teaching practice.

Those wishing to teach mathematics in the middle years (11 to 14) would have to have studied mathematics at college at least as a subsidiary or second main course. Above that level, with the 14 to 16-year-olds, teachers are expected to have A level mathematics, a degree or mathematics as the main subject of their college course.

Only graduates with a teaching certificate would be allowed to teach 16 to 19-year-olds in sixth forms or further education. The degree in question would have to consist of at least one third mathematics, so many physicists and engineers would still be eligible. But all those who wish to teach A level would have to demonstrate their ability to do so during their postgraduate teacher training.

The JMC wants an end to the special dispensation allowing mathematics graduates to teach without teacher training certificates. All such certificates should be accompanied by a description of the levels of mathematics reached during training to end the present system where anyone qualified to teach is allowed to teach mathematics at any level.

It has also looked at in-service education and suggested minimum criteria for promoting maths teachers. Initial training alone is not enough preparation for a head of department and suitable teachers should undergo additional training. A minimum qualification for primary school mathematics specialism should be the new Mathematical Association Diploma for Primary Teachers to be taken part-time.

Teachers who were "floundering" should be given ad hoc help or removed. Underqualified teachers who wanted to go on with teaching the subject should be seconded to full or part-time, one-term or one-year courses in mathematics.

But mathematics teachers who do not meet the council's criteria need not panic. The JMC says it will take 20 years to implement the plan. *Desirable qualifications for teachers of mathematics*, published by the JMC and obtainable from The Shell Mathematics Centre, University of Nottingham, 35p.

Studying the senses at the new Hall of Human Biology at the National History Museum, London, which was opened by Mrs Shirley Williams this week.

No support for imposed curriculum —PM

Industrial scholarships for high-flying engineering students which were announced by Mr Gordon Oakes, Minister for Higher Education, earlier this year, were mentioned by the Prime Minister last week when he opened a new building at University College, Cardiff.

Mr Callaghan said the Government was discussing with industry the introduction of a scheme of industrial scholarships of "high prestige". They would attract able students in engineering and give the subject the special recognition it deserved.

He was glad to see that more students were applying for entry to college and university to study science and engineering. Applications were up 6 per cent for science and 14 per cent for engineering.

"Many of those thousands of empty places, which seemed a very worrying sign, are now filled or committed."

The educational debate which Mr Callaghan began last October had, he said, fulfilled his intention of focusing public attention on the need for a full and open discussion of the purpose and achievement of the Government's educational policies.

He welcomed the widespread view that all pupils should study maths, English and at least one science subject until 16.

"This should give the vast majority of children every opportunity to be both numerate and literate. I was also interested to see that several trade union contributors (in the regional debates) emphasized the need for people to learn how to take decisions.

"As I expected, there was no support for a detailed curriculum plan to be imposed by the central government—which was never the intention."

A school's curriculum should offer both practical and academic studies which should be relevant to pupils' future lives.

Poly merger off again

Coventry education committee decided at a meeting this week to recommend that the city council agree in principle to a merger of Coventry College of Education with Warwick University.

This overturns a previous decision to merge the college with Lanchester Polytechnic. The Labour group on Coventry council originally proposed a university merger early in 1975 but changed its mind a year later. Control of the council has recently passed to the Conservatives after the death of the Lord Mayor, Mr Bob Loosely. The Conservatives have continually supported the university merger as have the college staff, students and governing body, the teachers unions of Coventry, Warwickshire and Solihull and the Warwickshire and Solihull l.e.a.s.

Approval in principle for both mergers have been given by Education Secretaries at different times. Either of these could have been taken up but it now seems probable that the university merger will succeed, although the political balance is delicate and Councillor Harry Richards declared that the Labour group would go back on the university merger if it regained power in time.

● The Government is discussing ways of making polytechnics and other colleges that do a lot of degree work more like universities in the way they are controlled and paid for. But local authorities are still likely to have an important part to play.

This emerged at the last meeting of the committee which, under Mr Gordon Oakes, minister in charge of higher education, is looking at the financing of higher education outside the universities.

The polytechnics and colleges might receive cash from the Government as well as from their l.e.a.s but the role of a college and the number of students would be fixed by some new national body. The college would be given more freedom to decide which courses to put on.

Record card dismissal not unfair

A teacher who resigned in protest at being asked to keep secret records on pupils this week lost her case before an industrial tribunal.

Miss Phyllis Bellchambers, claimed constructive dismissal by the Hampshire education authority after she resigned from Bay House School, Gosport, where she had taught for 31 years. Sir Diarmiad Conroy, chairman of the industrial tribunal at Southampton, said Miss Bellchambers had resigned because she thought the system of report cards was wrong and disciplinary proceedings against her had been improperly conducted.

"She was not reprimanded because she objected to the reports, but because of her improper and disloyal action in going to the parents behind the headmaster's back. We find the proceedings were properly conducted and she was properly reprimanded."

Fewer recruits up to scratch

Educational standards of non-commissioned recruits to the Armed Forces has dropped in recent years, a House of Commons select committee was told by Ministry of Defence experts this week.

Evidence given by the Ministry to the education, arts and Home Office sub-committee which is looking at the attainments of school leavers showed a rise in the percentage of recruiting test failures between 1974 and 1976.

The Royal Air Force discovered that performances in tests of all applicants for the ground trades declined over the seven years ended in 1970. They were worse among boys than girls. Further tests had confirmed the trend.

The Royal Navy discovered a "discernible" fall in standards of spelling and arithmetic. Scores of applicants were below average intelligence.

Sir John Rodgers, Conservative MP for Sevenoaks and a member of the select committee, said that industry was no longer able to find the school leavers of the calibre it wanted. "There is a lower attainment of the average 15 and 16-year-old schoolchild, particularly in the three basics of reading, writing and arithmetic. The fault of this is not in industrialists' field, but in the educational field."

Teachers, he said, had "an in-built bias" against industry. He suggested to witnesses from the Association of County Councils that it was their job as educationists to "open the teachers' eyes to the facts of life".

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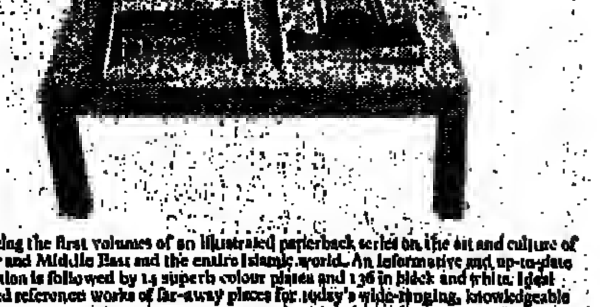

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President Carter was an undoubted success with the British public. Perhaps his misappropriation of a Tyneside football supporters' cry to political purposes, and his somewhat overdone smile, may seem to have overtones of that glad-handing media-dominated style of politics beloved of Americans and so far eschewed by politicians here.

But Carter is a USA politician, and those who do not conform to some degree to the mores of that ilk do not get elected. Witness the worthy Adlai Stevenson.

The new president will be judged by his deeds, not his style. Among his deeds hitherto one is worthy of remark by educationists. His daughter Amy is to attend the neighbourhood school. She is to be educated in the state system, as we should call it, and not privately.

She is to be educated alongside other children of the inner city, many of them black. Nor is Washington the most salubrious of cities these days. That decision reveals, perhaps sensitive political antennae, but also principle.

I turn now to our new ambassador in Washington, Peter Jay. Many arguments were educed for his appointment. Some are valid; he is bright, imaginative, and personable. But it was also claimed that his life style was in tune with that of the new American administration. I hope that is right.

But it was the self-same Peter Jay and his wife who a year ago decided that one of their daughters could no longer remain at a maintained school, but must be educated in the private sector. I wonder what the president will make of that?

The decision of the Jays about the education of their daughter was made, it was said, partly because of low standards in the public sector. It was perhaps one of the many events which led to the inception of the Great Debate. The contrast with the Carters' apparent view of public education is here illuminating. Those of us who have seen something of American schools have usually concluded that when they are good, they are very good—but when they are bad, they are awful.

The British system of financing and administering education seems to minimize the number of schools which lie close to the lower of these two extremes. Yet it is in Britain, not the USA, that we are indulging in an orgy of public recrimination about educational standards.

Perhaps that is one sign of the morbid introspection commonly found in declining nations.

These contrasting decisions also reveal the innate conservatism of the British (even of British socialists). So, too, does the press reaction to Mr Jay's appointment. It has commonly been regarded as at the least unconventional. In

PERSONAL COLUMN

Gerry Fowler

Jumping Jacks in the box

many respects it is, of course, nothing of the sort.

Many have been the political appointments to major embassies. But above all, Mr Jay is far from being the first graduate of Winchester College and Oxford University to attain ambassadorial status. If we may adapt another football slogan in best presidential fashion, Wykehamists still rule, OK?

Mr Jay gained a good First from Oxford, as a scholar of the not exactly plebeian college of Christ Church. So did many others in the higher echelons of the Diplomatic Corps and the Civil Service. I am in no way criticizing the appointment; granted my own Oxford (though not public school) background, it would ill become me to do so.

But it is not quite such a startling change as some would have it. After all, it might be just a teenyweeny bit more exciting and revolutionary if a lad from Bolsover educated at a comprehensive school and subsequently worked in the pits were to present his credentials at the Elysée Palace.

Our new ambassador did not work in the pits, or in industry at all. He worked in HM Treasury, where he was responsible for the budget, and then for a newspaper. His (far from uniquely) off of the nation's talent productive activities [...] Prime Minister rightly [...] education system, in part [...] sible.

The phenomenon is most among the products of public schools and [...] Individual appointments [...] course, be judged on [...] merits. But this [...] represent such a startling [...] with the past as the [...] an industrialist to the [...] Embassy would have done.

If Mr Jay is both a [...] of the Government's [...] tional concerns and a [...] of its economic policies [...] certainly reject the [...] implausible charge of nepotism [...] we do have to ask to [...] he owes his appointment.

It cannot be that his [...] made him a popular figure [...] views are known and [...] throughout the nation. For [...] a contorted style, and [...] in-group. If one of the [...] the language of Shakespeare [...] Milton is that it permits [...] expression of complex [...] prose, than the ambassador [...] be counted one of the [...] cesses of modern teaching [...] of English.

In the end however [...] suitability for appointment [...] rest in part upon his [...] and that in turn rests [...] cess as a television [...] This brings me back to [...] point. Perhaps the [...] lesson to learn from [...] appointment is that the [...] merit in British politics [...] coming ever more like [...] apply in media-dominated [...] politics. It is only a few [...] Austin Mitchell held [...] against all rational predictions [...]

Television is the medium [...] sulted in the in-depth [...] of current political issues [...] Jay has himself recognized [...] education serves society [...] must ask themselves whether [...] new situation, part of their [...] not to educate their charges [...] the face value acceptance [...] who use this shallow [...]

Otherwise we face the [...] danger of electing as our [...] leader, not a James Carter [...] Richard Nixon. Mr Jay's [...] ment raises fundamental [...] regarded in the immediate [...] reaction to it.

"Please, sir, are you related to the headmaster or are you the fuddy-duddy to be replaced?"

Hearty breakfast still best start

Children who go without breakfast are less likely to do well at school than those who start the day with a meal, a nutrition expert said this week.

Many children are virtually fasting for 18 hours by going from an evening meal one day to school lunch the next. At school, there is evidence that a lack of breakfast leads inevitably to lack of scholastic performance, said Dr Derek Miller, of the department of nutrition, Queen Elizabeth College, London.

"Children deprived in this way become inattentive and lack powers of concentration, at least during the morning," he said. Dr Miller was speaking after the announcement of the results of a survey commissioned by Kellogg's—the cereal company.

Mr John Beckingham, director of the British Market Research Bureau, which carried out the survey, said the number of children going without anything was comparatively small—thanks largely to the habit among under-12s of eating cereals.

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Broader may mean longer, dons told

Broadening the sixth-form curriculum could lead to some degree courses being extended to four years, Professor David King, president, told the spring council meeting of the Association of University Teachers last week.

He rejected the view that British universities over-emphasized pure scholarship and predicted that pay anomalies among university lecturers would be removed, if Government pay policy allowed.

Professor King referred to the arguments for introducing more subjects at sixth-form level. It was up to the AUT to react positively, but "while noting the advantages that such a broadening would entail, we need to stress that a necessary consequence for the maintenance of university degree standards is a greater flexibility in the length of honours degree courses. In some subject areas, such as mathematics, which build upon a body of specialized knowledge, this may mean a four year degree course."

However, other subjects might benefit from such broadening and for them a three-year course would continue to be adequate.

The salary anomaly had been hitting university teaching staff since 1975, when the Government withheld cost-of-living increases allowed to all other public employees. Removal of this anomaly would amount to a pay increase of about 20 per cent. A letter from Mrs Williams to the association indicated she was not against this.

"We can expect, therefore, that provided pay policy permits—and it surely will—the Government will fulfil its pledge and supplement the recurrent grant to meet the bill."

Later the council supported a resolution calling for direct action if a settlement giving lecturers pay

Professor King.

increases of about 20 per cent were not reached.

Universities contribute about £350m a year to industry and the public services, said the Association of University Teachers last week.

Replying to critics who say that universities are too far from industry and the problems of the community, the association said that in 1975-76 more than 500 inventions by university lecturers were notified to the National Research Development Corporation, and more than 80 university originated patents were assigned to it.

Two inventions—the PAM electric motor, developed at the University of Bristol, and Cephalosporin, a drug developed at Oxford University, had alone brought in sales worth tens of millions of pounds. Cambridge University has produced an electric bicycle likely to run 40 miles for a penny.

The association acknowledges that industry contributes £6.6m a year to university research but rates this small compared to the benefits received.

Basics are what bosses want

Knowing the multiplication tables, mental arithmetic and the right attitude to work are the most important mathematical skills, according to employers in South Yorkshire. There is little or no demand for trigonometry or algebra.

Replies to a survey by the regional centre for science and technology attached to Sheffield Polytechnic suggest that the most important mathematical topics are whole number arithmetic, mental arithmetic, length, metrication, decimals, weight, and the use of tables.

The next most important topics varied according to sex and jobs. Young male apprentices were expected to be familiar with simple angles, speeds, simple fractions and tolerances. Girls and those in commercial work were expected to be familiar with percentages, statistics, calculators and estimation of errors in sets of figures.

Numeracy and School Leavers, a *survey of employers' needs* published by the Sheffield Centre for Science and Technology, 55 Bromsgrove Road, Sheffield S10 2NA.

SPECIAL ANNOUNCEMENTS

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NATIONAL ASSOCIATION OF CAREERS and GUIDANCE TEACHERS

The 1977 Annual Conference and General Meeting will be held at Llandaff College of Home Economics, Cardiff, on the 14th, 15th and 16th July.
The theme of the Conference is Guidance: Personal, Educational and Vocational.
The main speakers are recognised throughout the country as experts in the field of Guidance.
Further particulars may be obtained from Mrs. G. L. Stanton (Conference Organiser), 46 Fairfield Road, Penarth, South Glamorgan.

Standing Conference on Inter-Faith Dialogue in Education
Annual Conference on: The Family in the World Faiths

Bedford College of Higher Education, Bedford from July 18-20, 1977.
Speakers:
Lord Pitt, Professor John Bowker, Professor David Martin, Owen Cole.
Small inter-faith groups. Some grants for residential expenses available (especially for students and members of immigrant communities).
Applications to: John Prickett, Little Brungar, Appledore Road, Tenterden, Kent, TN30 7DD.

Parliament

Exams under fire from MPs

Conservative MPs have been tackling ministers at the Department of Education and Science about CSE, O and A level examinations, their grading systems and the standards being achieved.

When Mr Robert Banks (Harrogate, C) asked in the Commons if the Secretary of State was satisfied with the present grading system for O level passes, Miss Margaret Jackson, Under Secretary for Education and Science, pointed out that the conduct of public examinations was up to independent examining boards.

The Schools Council was, however, responsible for advising the Education Secretary on major questions of examination policy, for example when changes in the grading system were envisaged.

Mr George Gardiner (Reigate, C) called for a statement on the recent report by the Schools Council which, he said, suggested that standards in GCE and CSE examinations had declined over the past five years. Mrs Shirley Williams, the Education Secretary, said the report *CSE and GCE Grading Standards: the 1973 Comparability Study*, was based on information relating to two years —1968 and 1973.

Although it spoke of an apparent drift in grading standards between those years, it acknowledged that there were problems associated with the research methods used, the data collected and the interpretation of the results. Nevertheless, she welcomed the report and hoped examination boards and others would consider it carefully.

Mr Frederick Silvester (Manchester, Withington, C) wondered what steps the minister proposed to take to arrest the decline in the standards achieved by entrants for GCE examinations. Mrs Williams said it was impossible to say whether GCE standards had changed or whether teaching methods improved between 1968 and 1973. On the question of improving standards, proposals would be made in the consultative document to be published shortly.

Safeguards for college staff

Mr Anthony Newton (Braintree, C) asked in the Commons if the Education Secretary was satisfied with the arrangements for helping teacher training college staff faced with the threat of closure. Mr Gordon Oakes, Minister of State for Education and Science, said she was.

He explained that the arrangements included safeguarding the salaries of teachers who continued to work full time, compensating staff who were unable to get suitable alternative employment and seconding of teachers on salary, where appropriate, to attend courses which would train them for other jobs in education.

●

Mr Gordon Oakes, Minister of State for Education and Science, said in a Commons reply that the Education Secretary was considering people about the proposal that prospective entrants to teacher training should have to show a minimum level of competence in maths and English.

He told Mr David Knox (Leek, C) that the greatest improvement in the teaching of maths in schools would come from the employment of more suitably qualified teachers.

●

The arrangements for reporting teachers' misconduct and convictions for criminal offences to the Department of Education and Science are to be the subject of consultations with teachers and local authority associations.

Miss Margaret Jackson, Under Secretary for Education and Science, in a Commons reply, said the Department's List 99 was a list of people determined by the Education Secretary to be unsuitable for employment on grounds of misconduct, and it was circulated to l.e.a.s so that they would not employ such people.

●

The Education Secretary is considering information sent her by l.e.a.s in response to Circular 12/76 about their present arrangements for financing children's education in independent schools.

Lords turn down RE inquiry despite concern over things spiritual

A call for the Government to set up an independent inquiry into religious education in state schools was rejected in the House of Lords last week.

The request came from Lord Blake who said teachers and many parents were worried about the nature and adequacy of Christian teaching of religious education at every age level in state schools. The call for an inquiry received the backing of the Opposition's spokesman, Lord Belstead, but it was turned down by the Government's spokesman, Lord Donaldson of Kingsbridge, Minister of State for Education.

The minister replied that an inquiry would not be practical, timely or appropriate because the circumstances of each school varied. Mrs Williams, the Education Secretary, had no intention of fiddling about with the religious clauses in the 1944 Act. He could give an assurance on that.

An inquiry of the kind suggested, said Lord Donaldson, would mean interpreting information from some 30,000 schools and would soon be out of date. Assessment of that information could not be undertaken by the department or inspectorate.

Religious education was a sensitive subject. A good deal of discretion must and should rest with the teachers, managers or governors of voluntary schools and with l.e.a.s who were responsible for the adoption of agreed syllabuses and for ensuring that maintained schools complied with the law.

A period in which the entire curriculum and objectives of education were under review was not the time to consider a more detailed examination of one aspect of the curriculum. But it would no doubt be considered as part of the curriculum review.

Lord Blake said it was a strange irony that one of the few subjects decreed by an Act of Parliament to be a part of every school curriculum was in so many cases the weakest, least well taught and the most perfunctorily observed of all. The Act should not be changed but implemented in the spirit in which it was intended to be, taking into account changes in attitudes during the past 30 years.

There was a disturbing amount of evidence that religious education was becoming a Cinderella subject and that its nature was changing. The Christian content had become less and less, either being crowded out by study of other faiths or because the periods meant for religious instruction had ceased to have any religious content.

Besides calling for an inquiry, Lord Blake urged the minister to consider that religious education should be a part of any common core curriculum, if such a curriculum came into being.

The danger was not so much a positive hostility to Christianity though that existed; but rather that a generation would grow up which had not merely forgotten but which had never known what it was about, and had never had the opportunity to know.

The Bishop of Norwich saw no difficulty in [illegible] the Christian faith in a [illegible] sible and balanced way [illegible] indoctrination but instruct[illegible] children know about the faith so that they could [illegible] responsible choice.

Lady Phillips (Lab) said [illegible] an age of changing [illegible] became more and more [illegible] that the values of Chris[illegible] were at least explained [illegible] tised in schools. The man [illegible] was creature in society w[illegible] revolutionary, but the o[illegible] person who neither [illegible] rejected. To those who [illegible] that Christianity had [illegible] would say that, like [illegible] Christianity had never [illegible] tried.

Lord Vaizey (Lab) [illegible] moral standards were [illegible] the home by example a[illegible] precept. Religious educa[illegible] not become just a com[illegible] parative religion.

The Earl of Longford [illegible] the argument now was [illegible] not appropriate to [illegible] society. But fiddlesti[illegible] body who would say [illegible] was pluralist. The [illegible] people wanted their chil[illegible] taught RE and the grea[illegible] wanted that educatio[illegible] Christian.

Viscount Combermere [illegible] schools only gave RE [illegible] periods a week to each [illegible] timetable. That mean[illegible] took it at G.C.E. le[illegible] affected the number [illegible] studying it at colleges [illegible]

Lord Glenamara (Lab) [illegible] Mr Edward Short, Sec[illegible] State for Education [illegible] said it was all right for [illegible] lecture teachers but it w[illegible] for them in the classro[illegible] the book *Honest to God* [illegible] lished, teachers were [illegible] most radical and [illegible] questions by those who [illegible] believe and by those [illegible] believed but were [illegible]

Lord Ritchie-Calder said [illegible] was a secular state [illegible] were contracting out of the [illegible] education system [illegible] Act. That Act was an [illegible] in which the only two [illegible] imposed by law were religio[illegible] physical education.

The Duke of Norfolk (C) [illegible] something like 60 per cent [illegible] teaching religious subje[illegible] schools lacked proper quali[illegible] There was a lamentable [illegible] teacher certificate [illegible] degrees of education being [illegible] for religious education.

All teachers in primary [illegible] should be required to follow [illegible] of religion. Religion was [illegible] squeezed out of degree level [illegible] mic and professional course[illegible] most important thing was the [illegible] illumination and support of the [illegible] The family was the Christian [illegible] on which the country would [illegible]

Lord Platt (Ind) said [illegible] majority of people [illegible] accepted the doctrine of [illegible] death. Collective wors[illegible] sectarian schools should [illegible] carded.

Go-ahead for new law on minibuses

The private member's Bill designed to clarify and strengthen the law on the use of minibuses by schools and voluntary organizations completed its passage through the House of Commons last Friday. And it now has a new streamlined name—the Minibus Bill—rather than the cumbersome Passenger Vehicles (Educational and other purposes) Bill.

Mr David Hunt, Conservative MP for Wirral, the Bill's sponsor, said he had had a large number of inquiries about when the new system would start. If all went well, he hoped the Bill would become law in July. This would give [illegible] the necessary orders and [illegible] tions to be drawn up.

He understood that preli[illegible] informal consultations had [illegible] started. He hoped the new [illegible] system would start by about [illegible] ber. All organizations wo[illegible] able to apply through a simpl[illegible] cedure for a special permit [illegible] would be stuck on the winds[illegible]

His Bill had limited purpos[illegible] it was aimed at helping cha[illegible] schools, churches, voluntary [illegible] izations and organizations conc[illegible] with social welfare. Safety [illegible] orations were a heavy respons[illegible]

Mark Vaughan on who pays for education

Local people know best, councils insist

The Government's response last week to the Layfield investigation [into] local government finance brought the prospect of specific grants for the education service one step closer—and made united local authorities' opposition to it even more certain.

The Government, and Mrs Williams, the Education Secretary in particular, see specific grants as a way of ensuring that local authorities carry out certain policies. Mrs Williams has made it clear that they could well cover such items as the induction year and in-service training of teachers.

However, in the present economic climate the local authority associations are firm in their opposition to this becoming a trend in educational spending. Local people know best, they say.

Mrs Williams and her officers at the DES are concerned that many l.e.a.s have dropped in-service training programmes altogether as part of their education cuts.

The Government's response to Layfield came in the form of a Green Paper. While the Government rejected direct control of local authority spending and promised the retention of local rates as the major source of local authority income, it still wants the option to promote a particular service or activity through "specific or supplementary grants".

But the local authority associations see the introduction of specific grants in the education service as a blow at their autonomy. The only specific grant at present is a small one covering the removal of old air-raid shelters from school grounds.

Other services outside education such as slum clearance, police, probation and after care, open spaces and urban programmes receive most of the specific grants. These amount to 10 per cent of the total grant given to local authorities by Whitehall each year to help run services.

Mr Peter Shore, Secretary of State for the Environment, refused to commit himself or the Government on the likelihood of specific grants for parts of the education service in the near future. "I don't rule them out", he said, "but I believe the great majority should still be a block grant."

The Green Paper says the Government considers that specific grants could be used to give "special encouragement to expenditure on particular activities or services where there is a strong national interest". They could also compensate authorities for the cost of services run at central government's request.

Mrs Elizabeth Coker, chairman of the Association of County Councils, welcomed the Government's wish to promote local democracy and its rejection of direct control over local authority services. Like the Association of Metropolitan Authorities, the ACC is known to want fewer, not more, specific grants. Mr Carleton Hetherington, secretary of the ACC, said:

"I think Mrs Williams will continue to press for specific grants, but I would hope that she would not press it against our wishes. In a different economic climate we would think them a good idea, but it is entirely a question of priorities.

"I don't think she and the department have understood the difficulties some l.e.a.s have had in making cutbacks. The local people know best and they have to run the services and decide on the priorities."

Mr Jack Smart, chairman of the AMA, said: "The association is and always has been opposed to specific grants. We have seen no evidence to prove a need for the increase proposed in the statement for education or other services.

"We acknowledge that the present system of rate support grant has drawbacks, but nothing will be solved by replacing an imperfect system with another system which the Green Paper itself shows to be equally complex."

The Green Paper states categorically: "Local democracy must be preserved and encouraged. The Government, therefore, rejects the proposals which involve central government in direct controls.

"There will be a continuing need for specific and supplementary grants and, perhaps, for some modest increase in the proportion of grant paid in this way. The Government will discuss with the local authority associations any proposals for an extension of specific grants for local services."

Politics rules—and it's not OK

Party politicians have eroded democratic safeguards in local education authorities. They have virtually eliminated effective public participation. And they have undermined the status of education committee chairmen to the point where many of them have become mere cyphers for carrying out party instructions.

This is the ugly picture of educational politics painted by Dr Robert Jennings, an American who recently investigated the English way of doing things in six education authorities.

His book, *Education and Politics*, published yesterday, is a damning indictment of organised political meddling. It is also a warning that the bulk of British citizens are about to lose whatever say they had in their education system.

Dr Jennings says that the show of democratic decision-making is false, that, in fact, the plain citizen's chances of making his voice heard in local government—let alone of getting his own way—are fast vanishing. "In the near future party political control is going to be paramount."

This applies particularly to the l.e.a. education system. The expansion of party political control is restricting policy-making to inner caucuses despite a show of consultation with others via the system of coopting, sub-committees and boards of governors set up to ensure the participation of people outside. Control has been achieved by the appointment of the politically motivated to such jobs.

Gaining seats on governing bodies are often Phyrric victories, subjecting those concerned to the rule of the governing party. Once inside an organization, sectional interest groups are usually unable to assert themselves; "Politicians know how to handle that type of rebellion."

Dr Jennings got the impression that leaders of majority parties are often biased against education, largely because the system is not easily changed or controlled, although it swallows large sums of money and causes jealousy among less well endowed sections of local government.

Education committee chairmen are caught between two fires—from party leaders who are more and more inclined to call them to account, and from professional education officers who show a tendency to blind amateurs with expertise. Committee members normally follow their chairmen's lead.

There is little to choose between the two main political parties in their desire for control, he says, but Labour is more likely to be dogmatic and Conservatives to be more concerned about financial issues.

Labour, he says, are often more effective in achieving broad aims because decisions on objectives and political strategy are made simultaneously. The Conservatives tend to reserve political decisions for the leader. Strategy is considered much later.

Either way, the citizen outside the two power groups has few levers left to pull. The English method of public protest is over-civilized to be effective and almost always too late. "Being articulate is not enough."

"Get to know when new schemes are emerging and put pressure simultaneously on chief education officers and elected members including the leader, to have your ideas incorporated."

Organizations outside the main political groups should avoid alignments. To do so is to invite emasculation.

Education and Politics: Policy-making in Local Education Authorities by Robert E. Jennings, Batsford Ltd £3.35.

Inspectors say art teaching is out of touch

Outmoded and inadequate art courses are being offered in many secondary schools in Wales, according to a survey carried out by Her Majesty's Inspectors in Wales.

Their report, which is based on a questionnaire sent to every secondary school in Wales, says that there has been a considerable improvement in both the quality and range of visual creative work over the last 20 years. "But there are still many schools which offer outmoded and undemanding courses."

There had been an "astonishing growth" in recent years in the communication of ideas visually so that alongside literacy and numeracy, "visual literacy" had become increasingly important.

But some schools still offer no three-dimensional work in the first three years. "Some of the (two-dimensional) work based on mass-media photographic images has been derivative and trivial." The quality and range of art work organized in some integrated design courses also "gives cause for concern".

On the basic art skills the report says: "It would be a great pity if direct drawing of natural and man-made forms were to become anything other than an important part of the art syllabus. Looking, translating and recording are important elements in a sound visual education."

Some fourth and fifth formers were not being given a fair chance. Some of those in non-exam streams could often do work worthy of a CSE. Some "slow learners" get no teaching from the specialist art teachers, nor do they enjoy the benefits of decent workshops or studios. "It is difficult to defend such disparity in the educational provision between groups of pupils in the same school."

Some of the courses offered to sixth formers are "unattractive". The history of art and architecture receives insufficient attention.

Most sixth formers cease to have any contact with the art department after the third form. They discover they are "without the intellectual and manipulative means with which to express their visual ideas effectively".

Some schools have excellent workshops and studios, but many older schools are still inadequate. "Very many sixth-formers taking art lack suitable accommodation."

Staffing had improved greatly. Now, 56 per cent of the teachers of art in Wales are graduates and most of the rest trained in art at colleges of education.

But the Inspectors criticize heads of departments for poor leadership. "Some could take much more responsibility upon themselves in planning and coordinating the work of their departments and using to the full the expertise of their team of specialist teachers. They are the leaders of that team and should be seen to lead and take policy decisions."

Art consumes great quantities of increasingly expensive materials, say the HMIs, but many schools managed to extend and supplement what they bought by using waste materials. On average 57.5p a pupil was spent on art materials in Welsh secondary schools in 1974-75.

By implication the Inspectors criticize the central buying policies of some local authorities. Materials like clay, plaster and polystyrene, they say, can often be bought more cheaply locally with savings of up to 75 per cent. But only two-thirds of the schools in the survey were allowed to make such local purchases.

Art in the secondary schools of Wales Welsh Education Survey No 4, free, from the Welsh Education Office, 31 Cathedral Road, Cardiff.

Heads defend sixth forms

Headteachers of the four secondary schools in Gosport, Hampshire, have issued a statement opposing the local authority's plan to axe their sixth forms and set up a separate college for 16 to 18-year-olds.

A series of public meetings is being held by Hampshire County Council's schools sub-committee to gauge the reaction of teachers and parents before a decision is taken on June 21. But already the heads have come out against the scheme.

They say they are not against sixth-form colleges but are in favour of leaving the schools alone, to ensure stability and progress.

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Science diary by John Maddox

Sitting out Tangshan 'quake

Seismic signals

The Chinese flair for predicting major earthquakes seems, like acupuncture, to be a peculiarly oriental skill.

Some people are frankly disbelieving of the tales put out from China after the Tangshan earthquake last year that the event was preceded by the abnormal behaviour of birds and dogs, and of the statements that evidence such as this was the basis for decisions to issue earthquake warnings to the public.

Now Dr C. H. Scholz, an American seismologist based temporarily at the Earthquake Research Institute of the University of Tokyo, has described in *Nature* (May 12) how the Chinese predicted the Haicheng earthquake of February, 1975, and, by doing so, has helped to make the Chinese practice of earthquake prediction a little less inscrutable.

The magnitude of the 1975 earthquake was 7.3 on the Richter scale and thus less energetic than last year's magnitude 7.6 earthquake which damaged parts of Peking —and which must have seemed to many Chinese to be a harbinger of Mao Tse-tung's death. According to Dr Scholz, the first steps towards its prediction were taken in 1970, when a meeting of Chinese seismologists was called to discuss the pattern of serious earthquakes in the preceding four years.

During that time, there had been at least four major earthquakes, the last of which had been in the Pohai Gulf, the nearest coastline to Peking. Each of these earthquakes had been located on one of a series of parallel and well identified faults running north-north-east, and successive earthquakes had occurred on faults lying farther to the east. So, the argument went in 1970, it was reasonable to expect the next large earthquake to occur on a fault lying even farther to the east, and the best candidate seemed one of the faults in Liaoning Province.

By Dr Scholz's account, the Chinese promptly installed extra seismometers in the area and also set about measuring vertical movement of the ground. In 1973, a series of small earthquakes were scattered more or less randomly through the province, but at the seaward end of one of the faults pronounced vertical movements were observed. By this time, the army of volunteers organized by the provincial revolutionary committee was reporting odd behaviour among farm animals, as well as anomalous variations of the level of water in the wells in the region.

Now the people who design public opinion polls know well enough that if people are invited to report unusual behaviour among animals they will usually think of something to say. In other words, there is a good chance that the reports of odd goings on among the domestic animals in Liaoning Province were a simple result of the public appeal for such reports—which is not for a minute to suggest that this may not be an exceedingly effective way of persuading the general public to prepare for an earthquake disaster somewhere.

In reality, the seismic observations appear to have been a sufficient basis for telling that something was about to happen. A conference in 1974 apparently persuaded the seismologists that Liaoning Province would indeed be the site of the next major earthquake, and by January 1975 the accumulated evidence was enough to justify a warning that it would occur within the first half of that same year. Just two weeks later, it happened, and on the fault whose seaward end had been marked by vertical movements in the preceding years.

Dr Scholz's chief concern is to understand why the Chinese should have been able to predict even this one earthquake. His explanation is that there was a wave of stress propagating from south-west to north-east through this part of China over a front at least 300km broad and at a rate of about 200km a year. All this is entirely plausible, for it is by now clear that the seismicity of this part of China—and of the whole of Asia east of the Urals—is a simple consequence of the continuing collision between India and the underbelly of Asia.

This is why the major faults in this part of China are roughly parallel to each other and running north-north-east. Plainly it makes sense that the result of mounting stress in the earth's crust along the Himalayas should propagate eastwards into China, explaining why the series of earthquakes between 1966 and 1975 should lie on faults lying successively farther east.

The fly in Dr Scholz's ointment is that the biggest earthquake of all in the past decade, the Tangshan earthquake of 1976, should represent a jump backwards in this simple geographical progression. At some stage it will be interesting to know what the Chinese made of that.

School to work

Equal rights, technically speaking . . .

by Stephen Cohen

The bastions of male chauvinism are hard to breach in education. It is even more difficult to eradicate sex discrimination in engineering. So when Shoreditch College in Egham, Surrey held its first conference last week on the place of technology in the school curriculum, the organizers thought they had achieved a notable double in inviting Miss Lindsey Maxwell as a guest speaker.

Miss Maxwell is the first woman to win the Bramwell prize for engineering. She holds a first class honours degree in mechanical engineering and is now researching into polymers for a PhD.

Her message to the hundred head teachers at Shoreditch—which trains many of the nation's woodwork and metalwork teachers—was uncompromising. Girls should be persuaded to study technical subjects, she said. They should also be channelled into A level courses at school which would equip them for university or college engineering studies.

Schools and parents did not know what engineering was all about, she said: "The popular concept is that engineers roll about in muck and dirt, have to be strong, and that the job is for men. It is not true."

A plea, in fact, for some sex equality. And it went down well with the audience, predominantly male as it was, though it would be churlish to suggest that their rapt attention had anything to do with Miss Maxwell's extremely attractive appearance. (She's at least as lovely as any of the Miss World winners, according to *Cosmopolitan* magazine.)

Nor should any conclusions about attitudes to sex equality be drawn from the fact that the whole conference was prettied along by a clutch of Shoreditch's women students natily kitted out with green hostess sashes. I wonder if that gesture got the Maxwell seal of approval.

The careers service is looking for a new image

Plugging the people who plug the gap

"This hanging around is beginning to get me down. Since I left school I feel such a fool. Wherever I go they say no, no. . . ."

Is this the looming new voice of the dispossessed young speaking? Well, no, actually. It's a bit of familiar culture, the advertising jingle, and can be heard several times a day on various commercial radio stations up and down the country. It is followed by the counter chant: "We say yes, yes, yes—we're the MSC."

Modestly, the Manpower Services Commission, which has paid for the commercial, makes no attempt to explain what the initials signify—or indeed, why they should be saying yes. Instead, they plug the only people who are likely to mean anything to school leavers—the careers service. "See you at the careers office" is the final come-on.

The careers service, foster child of the education authorities, has until now felt rather like nobody's baby. In most places its status in the administrative hierarchy is low, with the careers chief well below assistant education officer level. Despite steady recruitment of graduates and introduction of formal professional training, its image also remains low—many teachers believing the service is still largely manned by former labour exchange clerks.

But, as the MSC commercial indicates, the need to do something about massive youth unemployment and the pressure to build links between schools and employers, is changing all that. Lavish attention and praise is beginning to fall on this small group of specialists.

The service is a merger of what used to be the juvenile section of the Ministry of Labour employment exchanges with the youth employment services run by some local authorities. Now it is administered by education departments, but they answer not to the DES but to the Department of Employment, which decides policy through a national careers advisory council.

The Institute of Careers Officers is firmly in favour of this structure, but it is unhappily aware ... they gain in independence ... by the uncertainties ... sions of the rate ... through which they are ... means local councils ... widely in their attitude ... spending.

The Department of ... has tried to help by pro... funds directly. This ... earlier this year when ... reports of some authorities ... advantage of new ... posts to cut their own ... careers staff. The ... vestigated and found ... that the authorities ... ately acting in this way.

Last week, however, ... Golding, the minister ... for youth employment ... Leicester—which has ... for active and pleasant ... work—and found that ... eight fewer than the ... ommended by his ... issued a statement ... "very disappointed" ... county's young people ... better of their local ... Leicestershire has ... for directly by the Gov...

Mr Golding is ... vinced that careers ... opposed to any ... responsibility for the ... the Manpower Services ... But dissatisfaction ... of the present structure ... some careers officers ... where they would ... change and despite ... impression, there are ... believe the careers ... the money and ... that an MSC takeover ... vide.

One of the major ... the service is that ... culty in making itself ... youngsters who need ... dependent for ... local authorities. The ... of Employment has ... help by devoting the ... of its newsheet, ... to the careers service, ... is hardly likely to reach ... the youngsters. In ... commercial radio ... careers service, the MSC ... what a powerful ally it ...

Mark ...

Letters

Why careers officers want national base

Sir,—The *TES* would do us a service by some investigative journalism into the attitudes to ordinary basic careers officers (not principal officers and other senior staff).

We do regard ourselves as part of the education service and I do not think that anyone would want to change that, Manpower Services Commission or not; but I do not think the feelings of careers officers are an anti-MSC as Mr Golding would imply or Mr Hurst confirm.

For many years the careers service maintained a reasonable standard for a fairly adequate reward, but in the last decade its scope and responsibilities have expanded to such a marked extent that its recognition and remuneration are no longer adequate. It has been fighting for, or rather seeking, regrading since 1969.

Many careers officers feel that under the MSC their qualifications and responsibilities might be recognized and some move made towards parity with careers teachers, who are often not trained in careers work.

Careers officers generally love their work at basic level and often only seek promotion to maintain living standards—it is a very small service and promotion is very limited.

For the service to remain under local government, careers officers feel, is the end of the road. How can the service expand? How can it increase its resources. Or get adequate reward, when, in many cases, education departments do not even spend the amount of rate support grant recommended by the Government on the service itself?

Those of us in the Institute of Careers Officers know how hard Ray Hurst has fought for the service and its officers, and respect him for his loyalty to the principal of the service as part of local government, but one must be realistic. Just as we must face up to the fact that full employment is not possible in its old sense, so we cannot expect local government to ... its funds for the service ... present impecunious state.

The fear that MSC ... priority to statistics rather ... a caring service is something ... will need to be debated ... But their ability to ... tional staff, resources ... standards must ... benefit the young ... trying to help.

COLIN RODWAY,
41 Coombe Road, Irby, Wirral.

Morale sapped by the squeeze

Sir,—There are a number of items in your article "Local authorities keep grip on careers service" (May 13) which I find difficult to believe. First that any member of HM Government knows that the careers service exists, second, that Mr John Golding thinks that most careers officers have any morale left to be damaged, and third that most local authorities wish to retain the service.

The brief euphoria which followed the 1973 Employment and Training Act was soon replaced by a steady decline in morale as careers officers saw the new, glossy Employment Services Agency (with its "warm yellow signs"), and the Training Services Agency given apparently limitless funds, while the careers service shared in the squeeze on local government expenditure.

It astonishes me that young people continue to use ... at all when given the ... the sumptuous job centre ... corner, combined with ... tinual emphasis on job ... Manpower Services Commission ... Schemes to the media ... unemployed young people.

Let us, very soon, have ... service with clearly defined ... possibilities and the resources ... the job. If this is not possible ... not scrap the careers service ... pletely, using the resources ... saved to provide properly ... careers teachers (instead of ... too often "unqualified, ... and [almost] unemployed" ...) who could prepare young people ... be the grist for the Manpower ... vices Commission mill.

ROBERT J. WALLS,
19 Bramblo Green,
Dudley.

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Sport

England take the two golf titles

Stanley Levenson

English schools won both finals of the Aer Lingus schools golf team championships on Sunday—Millfield School, Somerset, taking the boys' prize and Midhurst Grammar School, West Sussex, the girls'.

Over a difficult 6,890-yard course at Foxhills Golf Club, Chertsey, Surrey, owned by Aer Lingus, the three Millfield boys had a 36-hole aggregate of 495, 13 shots too good for runner-up, Bishop Gore School, Swansea. Millfield also won the trophy in 1974.

In the girls' final, the first in this tournament, the two Midhurst girls had 182 strokes between them over 18 holes, nine fewer than Menzieshill High School, Dundee. Caroline Pierce, of Midhurst, who is only 13, had the best individual round, 87, of the girls. She and her teammate, Katharine Horsfield, 15, are the only two golfers among the 500 girls at Midhurst.

The boys' individual prize went to David O'Connor (Tramore Christian Brothers' School, co Waterford) who returned 161 for the two rounds, just one better than Millfield's Mark Mouland. In the first round they had tied on 78. Mouland is, in fact, Welsh—his father, Sid, was six times the Welsh professional champion.

The eight teams in action were the apex of a giant pyramid—911 schools took part in the boys' qualifying rounds in the four countries and 78 teams started in the inaugural championships for girls. All a long way from the 112 boys schools which competed in the first Aer Lingus tournament in 1971.

Foxhills, a new course, was pretty tough. Several days' sunshine and a strong wind had baked the ground and there were plenty of trees for off-line shots to get lost in.

For the boys it was particularly an endurance test. Two rounds in one day is a rarity in top professional tournaments, let alone in competitions for teenagers. On top of this all three scores counted, again unlike senior team events, which meant that the score of a boy of lesser ability or off form could not be discounted.

The event organized by the Golf Foundation and the Ladies' Golf Union, will return to the Republic of Ireland next year for its grand finale.

Midas touch

A teacher who has taken his school into the top flight of Duke of Edinburgh Award Scheme winners retires in July. Mr Sid Nash has guided students of West Hatch High School, Chigwell, Essex, to 103 gold and 328 silver awards since 1965. And at a presentation at the school yesterday a further 13 golds and 47 silvers were awarded.

These figures represent an annual entry which is among the highest in the country. When West Hatch went into the scheme in 1965/66 only 12 young men were involved. Girls were then brought in, and the school was the first to operate a mixed group. Now more girls than boys have won the awards. Of the 103 golds, 57 were girls and of the 328 silvers, 204.

Mr Nash has been teaching for only 13 years. He served in the Royal Navy during the war and afterwards worked in industry.

Plymouth tops in poly sailing

Students from polytechnics on the south coast and the north-east of England dominated the first national students' individual sailing championships, held in Plymouth and organized by the Poly Sailing Club and the Mayflower Sailing Club.

Plymouth craft almost made a clean sweep in the Lark class, taking five of the first six places. After two races the top four were still very close and in the third, and final, leg Graeme Wilding (Plymouth) just pipped Portsmouth Polytechnic's Steve Pyatt by 5 sec, with Rab Prentice, of Plymouth, third.

The Enterprise class, also three races with two to count, was a start-to-finish win for Dave Gebhard (Teesside Polytechnic), who won all three. Second and third were Jackie Trumble (Newcastle) and Richard Drabble (Teesside).

The sponsors, the British Polytechnics' Sports Association and the British Colleges' Sports Association, intend to make this an annual event.

Rhyl champions

With a 3—0 victory over Dynevor School, Swansea, in the second leg of the final at Swansea, Blessed Edward Jones High School, Rhyl, here won the Ivor P. Tuck Trophy. In the first leg they lost 2—4 on their home ground.

The trophy is open to all secondary schools and technical colleges. The earlier rounds are played on an area basis, with the final between North and South Wales.

Outstanding

Martyn Hedges, British champion in Canadian singles canoe slalom, received the Outstanding Sportsman of the Year award at Bath University at the weekend before leaving for Austria where he will train with the British canoe team.

Martyn holds the OCS sports scholarship, awarded by Office Cleaning Services Ltd, which enables him to spend an extra year at Bath, free to concentrate on his sport. He started a degree course in applied biology in October, 1976. He lives at 45 Mill Lane, Clewer Village, Windsor, Berks.

Prep eyes turn to Wimbledon

Wimbledon in July is the target for about 240 under-14s in preparatory schools throughout the country. A tournament run by the Incorporated Association of Preparatory Schools, which has been going since 1950, has served as a nursery for many of today's leading junior tennis players.

Mr J. E. Vidal, of The Old Ride School, Bradford-on-Avon, Wiltshire, the tennis secretary of the IAPS, explains that the idea is to make sure that all in the tournament have "a reasonable minimum of tennis". So the earlier rounds are played on a group League basis with the winners and runners-up then moving into the knock-out stages.

Because of the large numbers gathering in London, the first two days' competition is spread over four centres, with the final stages at Wimbledon, this year on July 23. What with singles and doubles, Mr Vidal says there are to be 70 matches on six courts on the first day, and 118 on eight courts the next day.

In brief

En famille

The latest Home and School Council booklet entitled *Family Outings* aims to show how enjoyment can be combined with education. The author, Alice Yardley, argues that family outings can give much more pleasure if they are planned beforehand. She suggests ideas for gaining the attention of children of all ages and recommends 101 places which it is worth an extra effort to visit. The booklet is available from Home and School Council, 1 White Avenue, Northfleet, Gravesend, price 40p including postage.

Whale of a time

Schoolchildren in Britain are being mobilized by the World Wildlife Fund to help save whales from extinction. A Save the Whale petition which is being circulated in more than 30,000 schools appeals to the 13 whaling nations to help conserve whales.

New maths degree

A new maths degree to help meet the shortage of qualified maths teachers is to start at Manchester University in October. It will be a three-year BSc course and entrants will normally be required to have a good pass in A level maths and two other subjects. The normal minimum requirements will be C.C.D. In the first year students will consider current educational controversies and a range of disciplinary options.

Poetic justice

The first Save the Children Poetry Competition was launched by Lady Mary Wilson at Aylestone High School in London, where she met and talked to young poets, listened to their poems and read some of her own verse. The competition is open to all those under 19 on July 31 and entries will be divided into three categories—under 11, 11 to 14 and over 15. There will be one overall prizewinner together with prizes in each age group.

Careers in psychology

A revised booklet—*Careers in psychology*—has been published by the British Psychological Society at 50p, including postage. There is a 20 per cent discount for orders of 10 or more. Write to the society, St. Andrews House, 48 Princess Road East, Leicester.

Diploma for businessmen

Durham Technical College has won approval to start a Higher National Diploma in business studies. The course will begin in September this year when the college merges with Neville's Cross College of Education to form New College, Durham. The diploma is intended primarily for students entering—or already in—the travel and tourism industry.

People

Mr Gerald Stockdale, dean of the faculty of management and administration at Gwent College of Further Education, is to be the vice-principal of Medway and Maidstone College of Technology.
Mr Owen Rees, Assistant Secretary for Welsh Education, is to be the new Secretary for Welsh Education.
Professor Philip Levy, head of psychology at Lancaster University, is to be president of the British Psychological Society.
Mr Alfred W. Gush, deputy chief education officer for Barking, is to be the chief education officer.

Schools

Mr R. C. Grainger, deputy head of St Columba's Comprehensive School, is to be head of St Dominic's Comprehensive School, Huyton.
Mr David Hotton, second deputy head of Forest School for Boys, Horsham, is to be head of Tarring High School, Worthing.
Mr R. C. Sparke, deputy head of Woodhall Junior School, South Oxhey, Hertfordshire, to be the head.

Universities

Mr Adrian Smith, lecturer in statistics at University College, London, to be professor of mathematical statistics, Nottingham University.
Mr Peter Foulkes, reader in German at Stirling University, to the chair of German at University College, Cardiff.

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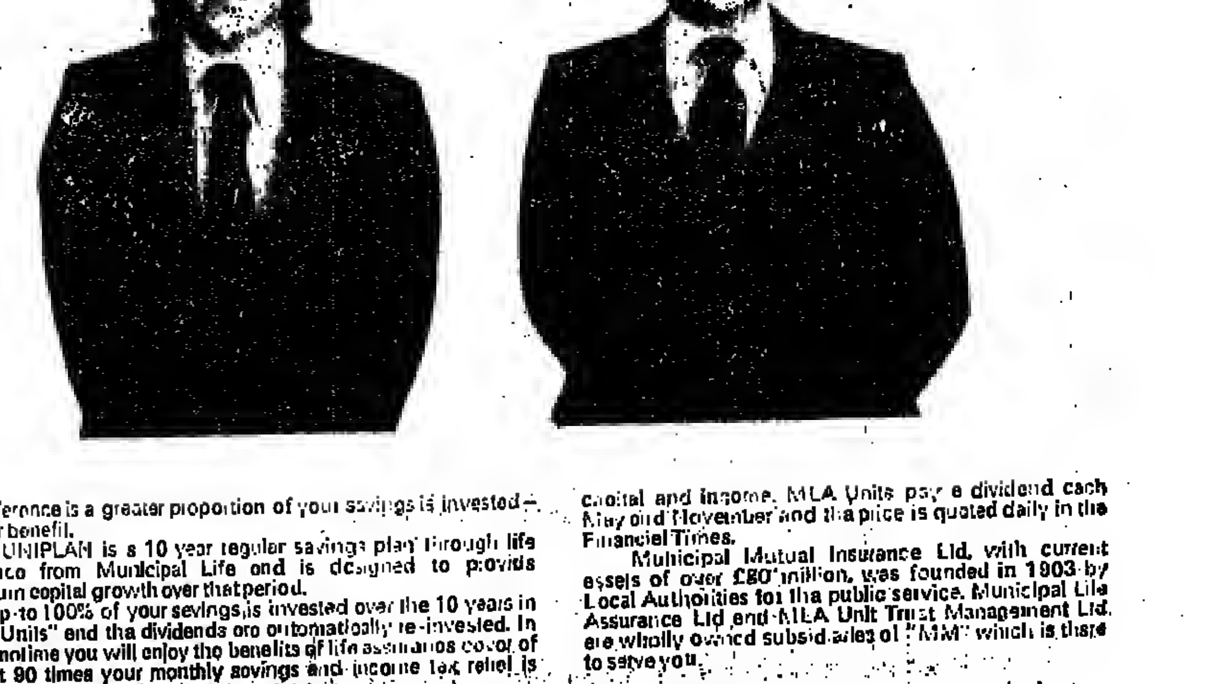

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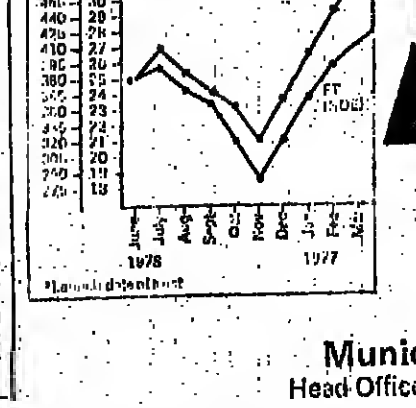

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Mike Duckenfield, Scandinavia correspondent, looks at Denmark's difficulties in attracting teachers to Greenland, the world's largest island.

Out in the cold

COPENHAGEN

Danes signing new five-year contracts to teach in Greenland are to be guaranteed a 68,000 Dkr (£6,370) bonus and a job with their previous local authority employer when they leave the island.

They will also keep their professional seniority on the mainland and receive a 4 per cent wage increase during the next two years—double that of local Greenland teachers.

The agreement between the largest Danish teaching union, Danmarks Laererforening, which represents 98 per cent of teachers in Greenland, and the Copenhagen-based Ministry for Greenland, brings to an end a long dispute threatening the collapse of schooling on the world's largest island.

Earlier this year, the union imposed a boycott on jobs and overtime on the island as part of a campaign for higher wages and better work conditions. Before the recent settlement, it was feared that a chronic staff shortage would mean the closure of many of Greenland's 97 comprehensives this autumn.

Though basically about wage differentials between the mainland and its former colony, the dispute brought into the open the sensitive, more fundamental problem of how to reconcile the Greenlanders' nascent nationalism and their desperately poor economy's heavy reliance on Danish money and skills.

Since 1953, when Greenland ceased to be a colony and became a part of Denmark—a status similar to that held before independence by Angola and Algeria, the Danes have invested massively in the island.

In the past five years alone, government spending has been about £500m; more than one-sixth of it on education.

The number of seven to 14-year-olds in compulsory schooling increased by almost two-thirds during the 1960s and has since risen by a further 16 per cent.

Pupils are also staying at school longer. In 1962, only 17 per cent of 14-year-olds continued for an eighth year. Now, 90 per cent do so, with 80 per cent going on to a ninth year and 70 per cent to a tenth. In addition, nursery classes now cater for half of all six-year-olds.

Reliance on Denmark, however, is still great. One in eight of the 15 to 17-year-olds staying on at school has to attend institutions in Denmark and all those wanting to take academic pre-university courses have to do so as the island has no upper secondary schools.

However, only about 8 per cent of the age group currently go on to pre-university studies. This is partly due to the difficulty of the tenth-grade leaving examinations, which are equivalent to GCE O levels. To pass, pupils need to be successful in four languages: Greenlandic, Danish, English and German.

The shortage of qualified staff has put a severe strain on schools. The island's 130-year-old teacher training college, which offers a five-year course equivalent to the four-year one in Denmark, has doubled its intake in the last decade, but still only produces about two dozen new teachers a year.

As a result, only about 150 of the 385 Greenlandic-speaking teachers are fully qualified and the island has to rely on 448 Danish teachers. In the population as a whole there are about 45,000 Eskimos and 8,000 Danes.

In the 1960s, however, the island's provincial council (*landsraad*) began to press for Home Rule similar to that enjoyed by the Faroes since 1948; teachers' salaries were standardized at the lower Greenlandic rate and visiting staff had to pay 15-20 per cent taxes and rent for housing. Shortly after, both the Faroes and Greenland opted to stay out of the EEC.

Recently, the teachers' union claimed that, despite the low rate of tax, Danish teachers were losing money by working in Greenland and, for the last three years, the Ministry for Greenland has not been able to recruit enough Danes. Last year, 120 were needed but only half that number applied.

In the dispute the government argued that Danish teachers no longer need compensation to live in Greenland as living standards are no longer primitive. More fundamentally, they feared disruption of the island's delicate economy by paying "outside" teachers more than local ones and the latter more than fishermen in what is virtually Greenland's only productive industry.

In reaching a compromise with the union, the government has been careful not to re-create wide wage differentials or affect living standards between professions on the island. The Danish teachers' bonus will only be paid on return to the mainland.

In the long term, there is likely to be a very gradual transition to a predominantly local teaching staff. A five-year programme of two-year courses in teaching for those with at least nine years' comprehensive schooling was started at the island's college of education in 1973 and this is expected to produce 60 semi-qualified teachers by next year.

The Danish government is also aiming at granting Greenland Home Rule in 1979. As with the Faroes, education is likely to remain a shared responsibility with most support coming from Denmark.

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EF/6

Department of Education and Science
Scottish Education Department
Department of Education for Northern Ireland

Finland

Swedish speaker is third Minister in 20 months

A 47-year-old lawyer and sole member of the tiny Swedish People's Party in the new five-party centre-left coalition, Mr Kristian Gestrin, has been appointed Finland's third Education Minister in 20 months.

Although his party, which represents the 7.4 per cent of Finns, mostly living in the south-west of the country, whose mother tongue is Swedish, has taken part in most of the 60 governments in as many years since independence, it has never before held responsibility for education.

Mr Gestrin is thought to be on the liberal wing of his party, and is likely to be less conservative in pushing ahead with comprehensivization than his Centre Party predecessor, Mrs Marjatta Väänänen, who finds no place in the new government.

The change-over from the parallel system of state-subsidized municipal primary schools and lower and academic secondary schools to the new all-embracing *peruskoulu*, started in 1972, but progress so far has been slow.

The eventual aim is for an 11-year system of general education, starting at six and ending at 17. After that, youngsters would be able to continue with vocational secondary education beginning with a two-year period of general education before specialization in later years.

Italy

Inter-union disputes hinder pay talks

from Dalbert Hallenstein

MILAN

Negotiations between the teachers' unions and the Ministry of Education to finalize the state teachers' contract, which expired last June, are on the point of breaking down. The negotiations are becoming increasingly snarled up by the insistence of the two major teachers' union factions to negotiate not only independently, but with separate demands.

The conservative, non-politically aligned SNALS union (which is strong only in the secondary schools) is insisting on a general rise of at least 50,000 lire (about £33) a month for all teachers.

The confederated teachers' unions (CGIL/CISL/UIL), aligned to the major political parties, are asking for slightly less (about 30,000 lire a month), but are also insisting on a complicated programme of improved conditions and educational reform.

Last January the negotiations were further complicated when the Italian government finally recognized that Italy's state teachers were juridically part of the Civil Service, and were therefore entitled to any general salary increases granted to ordinary state employees. Last January significant increases (to come into effect over the next three years) were granted to state employees.

The Education Minister, Senor Franco Maria Malfatti, is now arguing that the teachers' union demands are in excess increases already granted as state workers, and cannot be met.

Both SNALS and CGIL are now preparing for strikes if their demands are not met immediately. SNALS is threatening to order its members to boycott end-of-school-year staff meetings which decide whether to pass or fail Italy's almost 12m pupils. This would delay the end of the school year, causing millions of parents to postpone sending their children on holiday. It would also cause considerable damage to the tourist industry.

The confederated unions are threatening a series of strikes which would only affect primary and middle schools, where their membership is strong, but even these mooted 24-hour strikes are uncertain due to the differences between CIGL/CISL/UIL and the Christian Democrats, the Communists and the Socialists, who are all anxious to avoid all further sources of social tension in the present unstable political situation.

Even the SNALS threat to paralyse the close of the school year lacks credibility. Since 1973 autonomous unions have already voiced such threats, but failed to carry them out due to counter threats by the Education Ministry to terminate the school year by special legislation to automatically pass all pupils without the help of the teachers.

South Africa

Blacks in line for new salary deal

from Louis Hotz

JOHANNESBURG

Better pay for South Africa's black teachers is envisaged when the Department of National Education's new system of pay scales comes into operation.

The Deputy Minister of Bantu Education, Dr Treurnicht, has made it clear that although the new scales will apply only to white teachers, blacks, who now have the same pension and leave benefits, will also get pay increases.

At the same time in-service teacher training of black secondary school teachers—96 per cent of whom have only O level qualification with a teaching diploma—is to be boosted.

Dr Treurnicht also said that plans for financially assisting black teachers studying by correspondence through the University of South Africa are to be considered.

Meanwhile, an amendment to the University of the Western Cape Bill will enable "selected" white students to attend the Coloured university for the first time.

Australia

Teachers accept principle of retraining

from William Purvis

With increasing teacher unemployment in Australia, 60 unemployed secondary school teachers in New South Wales have bowed to necessity and accepted retraining as primary teachers.

They have just completed a twelve-week "pressure-cooker" course learning how to impart teaching skills to younger pupils.

Some of them have university degrees in arts or economics, but they will be teaching the three Rs in primary schools.

The oldest teacher on the course was 35-year-old Mr David ..., a former printer who trained to become a teacher in social studies, only to find himself redundant before he started teaching.

The NSW Department of Education says it is now planning more such retraining courses.

Meanwhile, at least one big new school is to be built as part of a planned $A8m community scheme at Minto on the south-west fringe of Sydney. It will take 2,000 pupils aged from three to 18 when it opens in 1980.

Spain

Strikes spread over lack of employment guarantees

from James Connell

BILBAO

The intermittent strike action, which has plagued the Spanish education system throughout the past year, brought it to a near standstill again earlier this month when 5,300 teachers walked out of their classrooms.

The stoppage, affecting key provinces including Madrid and Barcelona, was called by the highly militant PNN, which represents temporary contract teachers.

Lack of a satisfactory accord with an intransigent Education Ministry at the conclusion of the record two-month walkout earlier this year (*TES*, April 15) is the principal cause of the new conflict. Over 300,000 school and university students are affected as the stoppage ranges from primary to university level.

A general air of discontent has been prevalent among the contract teachers who have accused the education authorities of breach of faith in refusing to pursue seriously negotiations to satisfy their basic demands. These remain unchanged and revolve around job security, the abolition of the yearly contract system and the creation of new posts in the undermanned education system. The temporary teachers, with their vast numerical superiority (over 70 per cent of the teaching force) have a stranglehold on schools and universities.

So far the Ministry's response has consisted in calling a national conference of educational experts to rethink the whole system and bring it into line with Spain's incipient democracy.

Sporadic strike action since October has caused the present academic year to be described as a total "write-off" at all levels. This in turn is creating administrative headaches with many teachers reluctant to hold June examinations.

Mexico

Ambitious plans fail to reach poor

Despite record government spending, Mexico still has an admitted six million illiterates Emil Zubryn reports from Mexico City

Mexico, facing the worst economic situation in its history, is taking a hard, realistic and often depressing look at its educational system which, despite mushrooming budgets, has been unable to make much of a dent in the sub-culture conditions in which more than 20 million Mexicans—almost a third of the population—live today.

While there have been a host of ambitious programmes, including the use of audio-visual methods and television to combat illiteracy, lack of adequate planning from primary grades on has contributed to the fact that Mexico still has six million illiterates. To this figure must be added four million more who have regressed due to a lack of permanent and effective systems of instruction.

At least 12 million Mexicans have not completed primary school and another nine million have failed to complete secondary schooling.

These figures were presented at a recent meeting of the Teachers National Revolutionary Front (FNRM), headed by Professor Jose Maria Lopez Avelar.

Confirming them, the Ministry of Public Education admitted in a comprehensive study that "only eight million Mexicans have been able to complete their elementary instruction".

The official study also admits that only four million citizens have gone on to secondary, preparatory, university and postgraduate levels, with only an infinitesimal number getting a doctor's degree.

A further breakdown of educational achievement by the Centre of Educational Studies, shows that only five out of every 100 children who begin primary studies reach university campuses.

The Ministry of Education study said that some 16 million students go to classes at all educational levels. But this official agency admitted that more than a million children have not begun primary education this year for lack of classrooms.

Education authorities have been aware of the deficiency in educational facilities and programmes launched since 1970 have had a positive result in reducing by half the number of children shut out from classrooms. Seven years ago two million children of school age could get no place in government schools.

While admitting that Mexico still has six million illiterates, the ministry report added that all of these are "older than 18".

The Ministry of Education report stressed that efforts must be made to raise the educational levels of 11 million persons "who already have three or more years of elementary instruction, but have dropped out for diverse motives".

These "diverse motives" can actually be boiled down to one—the lack of economic resources.

Even before the devaluation of the peso and the resultant economic problems, education of poorer youngsters was very difficult. While textbooks are supposed to be provided free there is widespread abuse in this field. Coupled with the fact that primary school children must have a uniform, they must also contribute small but recurrent sums of money for various worthy causes. Increased bus fares add to the burden. And apart from all this children as young as six either work at home, in the fields in rural areas or take up tasks as bootblacks, gum and candy sellers to contribute to strained family economies.

Despite the fact that educational budgets between 1971 and 1975 soared from 9,400m pesos to 31,700m pesos (about £375m and £1,250m at the then parity), it is open knowledge that in practice only the economically solvent can afford to send their children to school. Budget figures for this year by the federal government have hit a new peak of 39 billion pesos, about 40 per cent of the overall government budget. Apart from this, state governments have allocated from 30 to 40 per cent of their budgets for education.

Despite this level of investment alarming data compiled by the Centre of Educational Studies, and a special survey by the Faculty of Chemical Sciences of the National University of Mexico, show that more than half of university students do not have enough educational attainment to pursue their studies intelligently.

"The "scholarity level" of all Mexicans averages out at little more than 3.5 years. Again, these figures were admitted by the Ministry of Education which agrees that it not only has a "gigantic task" but also a gigantic headache in attempting to correct the situation.

The acutely low scholarity level has been a major factor in holding back affluence. Only now is part of the dismal truth being made public. For example, Henrique Gonzalez Casanova, coordinator of the national Open Education System (a part of the National Education Plan), which will attempt to bring education to all corners of the republic, says that fully 50 per cent of Mexico's bureaucrats working for the state have not completed their primary studies.

Adding to Mexico's educational problems is the fact that by the year 2000 it is expected that demands for schooling will triple as the country's population crosses the 116 million mark. Anticipating the vastly increased need for educational facilities, official sources have been leaking reports that as demand grows the government will be unable alone to pay the costs of education.

There have been suggestions that beginning with secondary school education fees will have to be paid by students according to economic family conditions.

Michael Binyon, North America correspondent, talks to Dr Ernest Boyer, the new U.S. Commissioner for Education.

Innovator—in a straitjacket?

Being America's Commissioner of Education is not an enviable job. The Office of Education is only part of the vast Department of Health, Education and Welfare. It has no basic responsibility for the education system in the United States, and administers only those special programmes voted by Congress. Responsible for the monumental effort to get rid of the vestiges of discrimination, it is on the one hand bitterly attacked for not enforcing civil rights legislation, and on the other denounced by schools, colleges and universities for suffocating them in a mass of regulations.

The Commissioner has little freedom to give a firm lead to the direction of American education; and past holders of the office have not been particularly distinguished figures. Small wonder then that Dr Ernest Boyer, Chancellor of the State University of New York—America's largest university system—refused the job when first offered it by the Carter Administration.

But Dr Boyer sensed a challenge. He was sure this proverbially unmanageable office could be streamlined. He believes the only federal department dealing specifically with education should carry some weight. So he changed his mind; the education community was delighted.

Dr Boyer is by far the most distinguished person to hold the office for many years. He built up a strong reputation in New York as an administrator and innovator (he was particularly interested in non-traditional learning and flexible degree patterns). He is an approachable person with wide horizons (he has just returned from six months' sabbatical leave at Cambridge University). In short, he promises to give the department some clout.

But the problems are formidable. The most immediate is bureaucracy and over-regulation. Over the years—and particularly since the activist days of the Johnson era—Congress has voted more and more specific education programmes: aid to disadvantaged schools, literacy programmes, environmental education, nursery education, career education, and so on.

Most people, he admitted, were "absolutely frustrated" that they had to submit half a dozen different forms in order to claim federal money. "You have to have a college degree to get aid to go to college unless you're very smart", he said.

But he emphasized that the responsibilities that went with the taking of money had to be recognized. "As we say out west, you don't just put money on a stump and let someone ride up and take it in the dark of night." Universities and schools had made a great mistake in not recognizing the legitimacy of that.

He said the Department of Health, Education and Welfare was under an obligation to the courts and to Congress to show that the money it passed on was equitably handled, and the department itself knew what was going on. Schools and universities had to understand that much of the paperwork required by the Office of Education "churns out of the dynamic of democracy".

Dr Boyer: access to learning the top priority.

Nevertheless, Dr Boyer said, federal bureaucracy could be cut back. Every organization in Washington had to see that it asked for only what was essential in order to carry out its legal accountability mandate: and the administration could regroup and simplify some of the various bureaux administering separate programmes—as he has tried to do—and insist that all regulations were written in plain, understandable English.

The main problem is that the Office of Education's mandate is really only to administer the programmes voted by Congress. And Congress has become more and more suspicious of its willingness to do so, and has therefore passed laws that are increasingly specific in telling OE what to do.

Dr Boyer regretted this. He wants greater discretion and broader categories of federal grants. This made more sense than particularizing legislation to the point where there was almost no flexibility at the operating end.

He hastily added the caveat that in a federal system, where there was no federal responsibility for the basic structure of education, the main justification for federal action was the targeting of money to areas of overriding national concern.

Total discretion by the Office of Education would therefore violate the federal role of serving agreed national purposes. A balance had to be struck.

Dr Boyer's top priority is to increase access to education. A lot, he admitted, had been done since the Second World War: people were now going to college whose parents had never dreamed of higher education, and pupils were staying on to complete their school education who would have dropped out in former years. But the job was unfinished, he said.

America had the broadest-based access to elementary and secondary education of any country in the world, but only now were opportunities being given to the handicapped, and not enough was done to ensure access of education for such groups as the children of migrant workers.

Dr Boyer did not detail how he would use his office to increase access. Administratively he has tried to group together all the various sections of his empire that deal with "affirmative action"—the attempt to get colleges and universities to employ and admit more women and minority teachers and students.

But further efforts here may be held up by the impending Supreme Court decision on the "Bakke Case"—the white student who is suing the University of California for racial discrimination because it admitted less qualified black students while refusing him a place.

Dr Boyer was cagey in talking about the Bakke case. The federal government is clearly desperately anxious that Bakke should not win, but it cannot say so in public. He did think, however, that much could still be done to increase the effectiveness of affirmative action. It was a policy the department was still committed to "because it is the legal requirement, and because it is right".

The federal government's role was to see that programmes were fairly administered in the interests of all citizens, he said. "Talk of excellence, innovation and the like becomes hollow if you still cannot say we have achieved success in giving opportunity to access."

Before and after becoming Commissioner Dr Boyer has spoken several times of the importance of a "core curriculum" in higher education. He is still trying to encourage debate on the subject, but there is little official action he can take as Commissioner to push things forward because the Office of Education has no responsibility for the curriculum at either school or college level.

Previous Commissioners have used the office to push for particular schemes: one of the most effective campaigns was that for a programme of career education. Dr Boyer has doubts about career education: at least, he has doubts about some programmes that are classified under this name. But he believes it is vital to confront students with the world of work, and study its choices and values as part of the curriculum.

Career education—in which the Office of Education has now made a large investment—should not be simply a visit to a local factory but an imaginative attempt to bridge the gap between education and job mentalities.

Work, Dr Boyer, emphasized, determined civilization. Manpower planning could be "tremendously stifling", and lead to a great mismatch or obsolescence. So far America had managed to avoid placing young people into predetermined slots. What was worrying was that this freedom had been possible in an expanding economy. Whether it would be as possible in a stabilized or contracting economy was a question Dr Boyer believes his office should spend time pondering.

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LETTERS

Ban the cane . . .

Sir,—Now that MPs have thrown out the recent backbench attempt to bring back the birch and to introduce the cane and the strap as a means of combating crime, can we do something about the extraordinary situation existing in this country whereby adult criminals cannot legally be caned or strapped, but schoolchildren as young as five years of age can?

The grounds on which MPs rejected corporal punishment for adults apply just as strongly to schoolchildren: school punishment books prove as clearly as criminal statistics used to that it is not a deterrent to the real troublemaker; it can become "a badge of courage", as the Home Office Minister put it in the debate, as readily for a child as for an adult; and the call for severe punishment is as simplistic an attempt to solve a complex problem in schools as it is in society at large.

In the case of schoolchildren we also know that there are perfectly adequate alternative measures which have proved capable of replacing the cane and the strap entirely and producing better discipline.

The United Kingdom and Eire are the last countries in Europe to retain corporal punishment in schools. Yet, it is used in this country on a very wide scale: 30,000 times a year in Edinburgh, for example, and in 80 per cent of schools over the country as a whole. A recent survey by STOPP shows that no education authority has abolished it.

We call upon the Government to end this anachronistic situation, and to make our treatment of schoolchildren at least as humane as our treatment of adult criminals by banning corporal punishment in all schools.

COLIN BAGNALL, Secretary,
Society of Teachers Opposed to Physical Punishment.

. . . and the anti-caners

Sir,—I would like to protest against the excessive publicity given in your columns to the views of the Society of Teachers Opposed to Physical Punishment. If it were not for the mawkish, sickly, insipid sentimentality of these kind of people schools would be more pleasant and rewarding places to work in and the world would be a better place to live in.

When children were properly punished for their transgressions and exhibited reasonable manners and consideration for others they learnt what they had to learn at school and then went out into the world and earnt an honest living. Now enormous sums of money are spent in attempting to teach things to children which are of little use to them and which they either cannot or will not learn.

Education is still a privilege and should be limited after the age of 14 years to those who can show that they—and society—will benefit by it.

HARVEY WHITE,
3 Vernons Close,
Henham,
near Bishop's Stortford,
Hertfordshire.

Stamps of disapproval

Sir,—In the *TES* of May 13 I noticed the following gem attached to a Head of Department post (religious education, Filton High School, Bristol)—"Applications by letter to the headmaster . . . enclosing curriculum vitae, the names of two referees and four 6½p stamps."

I presume that one stamp is to be used for an acknowledgment, two for letters to referees, and one for the letter informing the applicant that he has not been successful.

This is an insult to the teaching profession—perhaps advertisements in the near future will advise applicants to send four envelopes and a pad of notepaper as well as four 6½p stamps.

MICHAEL P. PEYTON,
14 Rivington Drive,
Upholland, Skelmersdale,
Lancashire.

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Where CEE stands for success

Sir,—I am appalled by the cynical defeatism of the "director of studies" (Letters, May 13) who says in effect "please don't write to Mrs Williams about CEE—other people can do the job better". Because Mr Shelley's staff do not feel they have time, equipment and expertise does not mean CEE should be abandoned—there are schools who have the skills and need CEE.

Every school is entitled to develop an educational philosophy for those pupils who may be generally described as "less able" or "non A level" and who wish to stay on in the 11-18 school. It is the strength of our educational system that we can independently develop an approach to a particular problem given the opportunity. The greatest opportunity in the Secondary field was that given by the CSE in 1965 particularly by Mode 3.

CEE is the development of this breakthrough—it is the only logical means of producing courses of the right educational balance for some pupils. In maintaining this I would not wish to compete with what is being offered in further education colleges—what is encouraging about CEE is that staff from colleges of FE and schools are meeting on the same CEE committees concerned with the same group of pupils.

I have heard the argument pressed that the survival of CEE is more important than what is certainly worth thinking about. What worries me is that some in the Department of Education and Science is prepared to take schools who are making a success of CEE and who are hoping for the implementation of CEE. The loudest voices seem to be those of doom or O level bandwagon axes to grind.

S. G. RICHARDS,
Headmaster,
The William Brookes School,
Much Wenlock, Shropshire.

Oxfordshire cuts: put it all down to political poverty

Sir,—Vernon Bogdanor's hope (May 6) that Oxfordshire teachers will find themselves able to play a more realistic part in the debate over the education cuts is not going to be realized in any great measure while he persists in the doublethink which pervaded his article.

First, he claims that every effort has been made to avoid the compulsory redundancy of teachers, and further, that he has inhibited attempts to have this accepted as county council policy. Even if these claims are justified, Mr Bogdanor's views obviously carry little influence in the Conservative majority group which has continually rejected any amendments to remove entirely the threat of compulsory redundancy.

He has also shown a very optimistic tone as to the effects of the cut-backs on educational standards, despite the very clear indications of the likely effects made earlier in the year by the then Conservative chairman of the education committee. Clawbacks in capitation and other provisions are on their own bad enough. But a better indication of the real effects of the cut-backs can be gauged by looking at the staff-student ratios.

The NUT research department has estimated that to preserve the 1976-77 staff-student ratio in Oxfordshire schools some 344 new teaching appointments would have to be made in the coming year. Instead, Oxfordshire County Council has exerted a reduction in the existing teaching force of some 460. It is difficult to see how rationalization measures can compensate for this kind of savagery.

Few teachers in Oxfordshire will not realize the position in which the Government and the county council find themselves. Indeed, judging by the statistics which Mr Bogdanor quoted it is our county councillors who are ill informed.

The issues are twofold. Is the Government guideline on educational expenditure such that Oxfordshire County Council is unable to spend more on education? Here the NUT research department has provided rather more data than Mr Bogdanor. The guidelines establish that spending in the coming year should not exceed at 8.5 per cent increase on expenditure in the previous year. Oxfordshire County Council's proposed expenditure on education during the coming year has been estimated at 7.1 per cent above that of 1976-77.

The second issue is, of course, whether Oxfordshire County Council has the money to bridge this gap and thereby offset some of the more dire consequences of the cuts. Mr Bogdanor resorts to pleas of poverty on this point and cites the reduction in the rate relief grant for Oxfordshire in his defence.

But is Oxfordshire County Council really so poor? Last year the council budgeted for a surplus of £1m. At the end of the year it found itself in the enviable position of having a £5m surplus. Over £2m of this surplus has been diverted already to reduce the rates increase in the coming year. But this still leaves a sizable sum which could be used to reduce the cut-backs in the education and social services in the county.

But the real question is whether these cuts reflect economic stringencies at all. For the reasons cited above, they appear to have more to do with the ideological position of Conservatives as a whole in the country. That is to cut public expenditure at all costs and without respect for reasons. The only poverty in Oxfordshire is the political poverty of our county councillors. Under the circumstances it seems pointless to give Oxfordshire County Council any further opportunities to air its venerisome platitudes.

R. J. CARTWRIGHT,
24 Beaufort Close,
Bicester, Oxfordshire.

Exams not what they were

Sir,—You suggest in your front page article "Whatever happened to O level?" (April 29) that three reasons present themselves as explanations for the alleged decline in standards suggested by the Willmott report.

Surely the obvious fourth possibility could be a decline in the demands and content of the actual examinations?

I have heard modern language teachers state that the difference in required knowledge of vocabulary and structures between 1968 and 1973 is quite marked (also one translation passage in French now instead of two) on Paper II.

Members of the history and English departments make the same comments, and although these teachers lack the statistics to "prove" their impressions, their subjective judgments based on experience are worth something. In addition, colleagues who hold senior positions within the CSE administrative structure talk of 65 per cent and above as Grade 1 and 13 per cent as Grade V baseline. Coupled with the uncomfortable distortion provided by Mode III examinations, it is small wonder that results are better.

The sciences and maths (vested Government interests?) seem to have maintained standards, but it is the impression of many that the arts are not what they were.

J. SANDERSON,
16 Cunard Street,
Birkenhead, Cheshire.

Dangers in plan for languages

Sir,—I share the enthusiasm of the head of Billericay School (May 6) for parity among foreign languages. Indeed, we have courses in French, German and Spanish from the first year on throughout this school.

I am concerned, however, over the present swing towards a "national plan for languages". The recent HMI report seemed to support this idea, and Mr Peter Hoy, himself recently told an A.V.L.A. meeting that, faced with the bitch-potch of language-learning strategies throughout the country, he also favours a "national plan".

My concern is that this will prove to be an unimaginative single-language scheme which reinforces the predominance of French and relegates the other languages to minority-option status again.

D. S. MAGUIRE,
Head of Modern Languages,
Garforth Comprehensive, Leeds.

How tests can become culture free

Sir,—May 1 offer support of the ideas put forward by Seamus Hegarty to his "Fair Play in Assessment" (May 13)?

I have frequently found migrant children are at a disadvantage on the eleven-plus tests. For example, the Blocks design (a part of the Weschler Intelligence Scale for Children) is purported to be an excellent indicator of scholastic aptitude; however, I have found that immigrant children perform poorly compared with other children. (Similar results have been found in India, that is Indian children performed better on the Blocks than Indians).

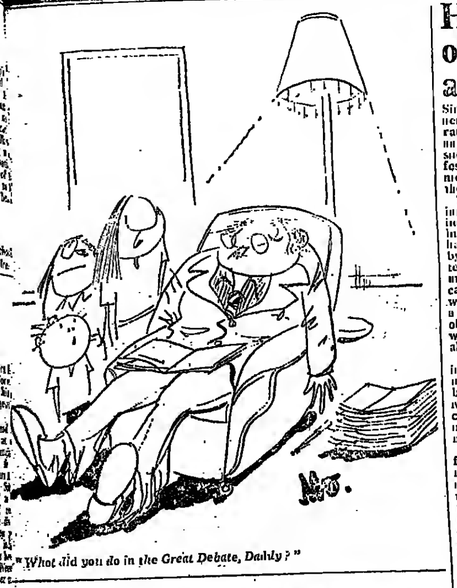
The case for culture-fair tests is clear and blatant, but cure is extremely difficult if not impossible. Anastasi (1968) stated that "we should be noted that no test is truly culture free. Tests can be designed in a culture specific way". This, however, is no excuse for the teacher in a multicultural classroom faced with the problem of 30 or 240 children annually. In other countries it is slowly gaining momentum.

The picture is not all gloom. We share a great deal of effort in helping put into the developing of the improvement of culture-free tests. The objective assessment of children can only be developed in this way and this is where the experience of experienced teachers could be utilized. Efforts should be made for extended observations and limited conversation (interviews) with immigrant children.

Subjective categories should be drawn up to aid correct placement of individual children. Aspects of the curriculum should be taken into account when deciding on interview procedures that will enable a realistic picture of the child's "Westernization" to be produced. I am not advocating a subjective or objective approach but merely a fusing of the two approaches in the realization of their inherent shortcomings.

G. F. RAWLINS,
English Department,
Judgemeadow School,
Leicester.

LETTERS



"What did you do in the Great Debate, Daddy?"

Perspective on pastoral care

Sir,—Peter Lang in his article "It's easier to punish us in small groups" (May 6) raises one of the most important current issues in both school and society: the problem of the individual and the group.

"Pastoral care" which gives priority to either without articulation, is heading for trouble. The problem child who is removed from the group and led through the school pastoral hierarchy into the welfare hierarchy frequently ends up just as intolerable to the (or indeed any) group as he was before the exercise started.

For his part, he could have learned to play the system and might even make a satisfactory adult career in risk, his one and only achievement, but I doubt if this is what the school sincerely and genuinely envisages.

As far as the other children are concerned authority has designated the problem child as somebody special, and this can produce a variety of reactions none of which ever appears to me to be beneficial.

More and more I am driven to the conclusion that solution of all but the most desperate problems must lie with the class under the guidance of the tutor. This creates a formidable responsibility for both parties but particularly for the tutor, and Lang has pointed out the limitations of present teacher training in this respect. To this I would add the paucity of school resources (using the word in its fullest sense) given to large number of tutors, when set against the schools' expectations. No subject department would expect to operate in this way.

Staffing may be given in the form of year tutors, specially appointed deputy heads and so on, but however expressive their concern, they can rarely know the child as well as his tutor can—especially if pastoral care and academic teaching are fully fused—and certainly not as well as his peers in face to face with him.

If the children become sensitive to each other's attributes, and accept that class problems are shared in the manner that family problems are often shared, there could be less recourse to the pastoral ladder.

I am currently making a modest study of tutors and tutor groups, and would appreciate any contributions from fellow-tutors. Those relating to resource allocation (including time-tabling, scale points and rooms), could be especially illuminating, as could perceptions of the expectations the school holds out for its tutors.

PAT SADLER
38 St Anne's Crescent, Lewes,
Sussex.

Nuffield chemistry up to date

Sir,—Though we are grateful to Mr Pike (May 6) for his acknowledgment of the part played by the Nuffield Foundation in introducing changes in the science curriculum by schools, we are amazed by his statement that, though revised publications have appeared of our biology and physics books, no revision has appeared of the Nuffield chemistry scheme.

To date we have published 14 titles in the revised Nuffield chemistry scheme; these include the revised materials for Stage I (published in May, 1975 and reviewed in your columns on April 30, 1976), the experiment sheets for Stage II and, most recently, the 10 Option booklets for Stage III. The remaining materials, including the *Teachers' Guide II* and the *Handbook for Pupils* are in an advanced state of preparation.

We would like to assure Mr Pike that both in the publications ready on the market and in those to come, the units have been updated and due attention has been paid to all relevant DES instructions on safety and the use of materials. We have also done our best to keep schools regularly informed on the progress of the revision, through the distribution of thousands of brochures, through advertisements (several of which have appeared in your pages), through exhibitions, and through in-service courses, some of which have been arranged by the Chemical Society.

There is another misconception implied in Mr Pike's letter. He writes as though the revised physics materials are all published. We have recently published the revised materials for Year 3 and a general introduction. The other physics volumes should appear in the course of 1978.

WILLIAM ANDERSON,
Publications Manager,
Nuffield Foundations Science Teaching Project.

Hard facts of trimming adult courses

Sir,—Thank you for giving prominence to the problems of adult education in the issue of May 6. An analysis of the present position by such well respected figures as Professor Wiltshire and Graham Mee, must surely have some impact on the decision makers.

The analysis of the problems facing adult education as a result of increased fees and the diminution in the service for fees paid has perhaps another facet. The assumption by those who make the decisions tend to be that a decrease in enrolments of 10 per cent will, at worst, cause a comparable loss in provision which may not appear too tragic for a limited period. This may be true of centres in the high density, more well-to-do areas where courses have always been heavily subscribed.

The picture seems much gloomier in the rural areas and less favoured urban areas, where it has always been a struggle to maintain a worthwhile programme, whether the enrolment fee pays for one class or some form of centre membership operates.

In a centre where there is little fat to take up, eg, in one with a minimum class size of, say, 12, and a past average enrolment of 13, a drop in 10 per cent in enrolments means much more than 10 per cent of courses going to the wall. Where a form of centre membership scheme operates the effect may well be more serious.

The most immediate and obvious effect is that minority interest and innovative courses (not only the esoteric but many with social values) are dropped and a programme of well tested courses offered leading to reduced interest and vitality. This, seriously and dynamically, aggravates the prime effect of the economic measures and can only result in ever decreasing confidence in the service.

J. LINDOW,
Garth House, Irelech, Askam-in-Furness, Cumbria.

Don't make parents swear

Sir,—Perhaps we may forgive Richard Whitfield (May 13) his optimism in believing Mrs Williams possesses "some of that active compassion and commitment to children which our community desperately needs . . . regardless of party politics" on the grounds that he is no politician, but surely she cannot be said of his high-handed demands for legally enforceable parental oaths?

Indisputably the interests of children "require a real partnership between home and school", but where coercion and threats of legal enforcement have been tried in other spheres they have manifestly served to create mistrust and hostility and widen the rift between potential allies.

Far from improving the situation, the professor's suggestion could put back home-school relationships by 30 years.

E. T. J. OTTEVANGER,
Bishop Ullathorne R.C. Mixed Comprehensive School, Coventry.

Music teachers call the tune

Sir,—I read with considerable interest D. J. Biermann's comments (May 6) on this summer's set works for Joint Matriculation Board O level music, and have some sympathy with his point of view.

Mr Biermann is wrong however in thinking that the choice of works is left to the examiners or to music teachers, as he puts it. As with all other JMB activities relating to the GCE, the decisions on each year's list of set works are made by committees on which teachers of music in schools taking JMB examinations are in a majority. These teachers, I need hardly say, are people sharing the same interests and facing the same problems as Mr Biermann.

All of which, I suppose, goes to show that in music, as in other things, there are many points of view to take into account.

RICHARD CHRISTOPHER,
Secretary, Joint Matriculation Board
Manchester.

Obstacles to in-service

Sir,—There can be little doubt about the enthusiasm of Mrs Williams and the DES for the expansion of in-service courses and of the number of participants in them. It is certain that the new colleges of higher education, including my own, are only too willing to make a crucial contribution in this area.

However, even given the financial restraints of the present time, one wonders just how serious some local authorities and some of those in senior positions in schools are about this aspect of teacher education.

Perhaps I can illustrate my point by outlining the problem faced by one head of department in a local comprehensive school maintained by the London Borough of Richmond. In order to pursue a part-time course leading to the Academic Diploma in Education (and possibly M.Ed.) she will be required to attend university during one afternoon each week. Not wishing to interrupt her work and responsibilities in school she asked for leave (out of a weekly total of five) of her "free" periods to be time-tabled during that particular afternoon. This appeared to be not an unreasonable request as a treble "free" period occurs in her current time-table.

Although the authority was prepared to pay her fees and other expenses, the school itself turned down her request on the grounds that it was impossible to timetable three consecutive "free" periods and that during her weekly half-day attendances at University she would not be available to "cover" for absent colleagues. If the development of in-service courses for teachers is to be taken seriously in the country we can only hope that this case is not typical.

B. A. YORK,
Senior lecturer in history,
West London Institute of Higher Education.

No time for marking

Sir,—I am enjoying a sabbatical term's leave of absence (the first in 20 years) from the comprehensive school where I am responsible for the English department. This week, as part of my work towards producing a textbook, I come across the following words in *The Development of Writing Abilities (11 to 18)*—a report by James Britton and others from a five year Schools Council project.

"Very close reading of children's writing is essential, because that is the best means we have of understanding their writing processes. Children value perceptive comments, responses and questions on their writing, but they quickly see through perfunctory approval and generalized faint praise. And it is worth remembering that for very many children, for many years, their teachers are the only readers of the bulk of their work."

Of course, any experienced teacher who is at all familiar with children's writing would want to applaud and endorse these remarks. But I have also, this week, had the task of allocating staff to classes for 1977-1978 and I would like to measure the admirable words just quoted against the practical realities in my school.

The normal teaching allocation is 35 periods out of 40. As the head of a department of ten I am only required to teach 32 periods. Now, as with many other schools, English as a separate subject starts in the third year. Consequently, an English specialist can expect to teach five or six sets in years 3—5, with some sixth-form work; to be more specific, he or she will be responsible for the English teaching of 170-200 pupils, including CSE, "O" and "A" level groups.

In order to spend five minutes reading and marking the week's work of each pupil, roughly fifteen hours marking is required. In practice little marking can be achieved in the classroom—perhaps a couple of hours a week. Moreover, the already small number of non-teaching periods is regularly diminished by cover for staff absentees or extra coaching or tuition.

The net result is that in order to give, I repeat, five minutes a week to the writing of each pupil, an English teacher needs to spend ten to three hours marking for five or six evenings a week. This is in addition to any necessary preparation, meetings after school, parents evenings, marking examinations, writing reports or, occasionally, personal reading.

I have specified these facts because they are typical of what obtains in many state secondary schools. Most of these teachers will never be granted a sabbatical term. Some, including many excellent, sensitive people who achieve fine results with children, escape from the stresses of the classroom and the incessant slog of marking and preparation into basically administrative posts.

I know of no simple solution; but I do know that if is dishonest and demoralizing to pretend that standards of written expression can be improved or even maintained in our schools while, at the same time, teachers are given larger classes and insufficient time to do their work properly.

R. V. BATEMAN,
Jesus College,
Cambridge.

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Parents as Partners/Parents as Partners/Parents as Partners/Parents as Partners

In the second part of this TES series Barbara Tizard uncovers profound differences in what parents and teachers think nursery schools are for; Gerald Haigh visits a project which is building up the skills and confidence of mothers with pre-school children; Barbara Evans and Peter Hannon describe how their nursery unit has broken down many of the home/school barriers

No common ground?

Barbara Tizard

It is more than 10 years since the Plowden report argued that nursery education "will only succeed to the full if it carries the parents into partnership". No one has publicly disagreed with this splendid aim, but equally no one has spelled out exactly what it would mean in terms of school practice.

The report goes on to make concrete proposals, but these imply a parent-teacher relationship far removed from the usual conception of partnership. "Some mothers may train as nursery assistants and work in the nurseries. Others may be content to help in less skilled ways . . . If parents become used to talking to teachers, more may continue to be interested in the work of the schools as their children get older".

The term partnership would certainly seem to imply at least that the parties involved have an equal status, common, mutually agreed aims, and consult together and inform each other about their activities. For parents to be partners of teachers in the school, radical changes in practice would be needed. Equally, if partnership refers to co-ordinated work in separate spheres, the teacher at school, the parent at home, considerable consultation about aims and methods would be needed.

In either case a two-way flow of opinion and information would be a necessary part of the relationship. At present, however, no mechanisms exist for such a two-way flow. Few, if any, nursery schools or classes offer parents an opportunity to discuss the curriculum—for example, the relation between nursery and primary education.

True, parent-teacher relationships in nursery schools are usually pleasant, but they offer little evidence of partnership. M. Perry and H. Archer's Schools Council study of 96 nursery schools and classes deemed good by the DES gives the following instances of good work with parents: giving parents a book list on child development; helping parents with family and social problems; getting parents interested in children's books; advising them about childrearing and education; visiting the children's homes.

Because most nursery age children are taken to and from school by a parent, there are opportunities for parent-teacher consultation twice a day. In a current study of parent involvement in nursery education three colleagues, Bebb Burchell, Rhoda Duerden and Gill Kushlick, have been recording these contacts over a five-day period in six nursery schools and classes. The schools were selected because of the staff's interest in working with parents. In all of them, the majority of the fathers are manual workers. The proportion of parents who had conversations with staff at least once a day varied from nine to 96 per cent.

The great majority of these conversations were simply greetings, or chats about the weather, the child's clothes, and so on. The next largest group of conversations were concerned with school milk or dinners, or the child's health. It was very rare for parents to ask what the child had done at school, or to volunteer information about home activities.

It was almost equally rare for the staff to describe how a child had spent his or her morning, or to ask about what he or she did at home. There were few suggestions from the teachers about what parent and child might do at home, and none from parents about what staff and child might do at school.

In these schools parent-teacher conversations were serving a largely social function. Home and school were seen as separate experiences by both teachers and parents, and little mutual exchange of information occurred. Of course, arrival and departure times are not ideal for discussion. But any other arrangements—home visiting or evening appointments at school — are likely to occur infrequently, and to involve teacher and/or parent in an extra commitment of time and energy, which not all are willing to make.

Since most parents of nursery children do visit the school each day, it seems sensible to explore ways of making these built-in points of contact more fruitful. Often this means altering the classroom routine, so that staff are not tied up with reading stories, setting out or putting away equipment at these times, but can be free to invite parents into the classroom for discussion.

From the teachers' point of view, such discussions are all the more necessary, because it is clear that parents do not by any means share their understanding of what nursery education is all about. When we interviewed the parents in the six schools, we discovered that the most frequently mentioned reason for sending the child to nursery school was "to mix with other children", and that many parents do not differentiate clearly between playgroups, nurseries and nursery schools.

Equally, the most frequently mentioned gain from nursery school attendance was social—getting on better with other children and adults. Many parents found it difficult to identify what the child was learning at school apart from this, although stories and rhymes, painting, and "learning his colours" were sometimes mentioned. The parents tended to single out skills and knowledge which the child was acquiring, but rarely recognized play as educative.

When, however, we interviewed the heads and teachers, they most frequently mentioned advances in language and pre-mathematical skills, and the opportunity to learn through play, as the main gains from nursery school attendance. It was clear they had not "sold" their concept of nursery education to the parents; indeed most of the staff commented that they thought the parents appreciated but did not understand the work they were doing with children.

In one way the goal of involving parents in education is more difficult in the nursery years than at later stages, because of the parents' difficulty in understanding what nursery education is about. Whereas in the primary school the child's learning tasks are transparent, in the nursery parents are uncertain what children are learning or how to help them. Because the curriculum is "hidden" and known only to the teachers, the parents can neither see nor discuss it.

Most parents saw education as something which started in the infant school. In the meantime, many of them had themselves started the child on what they saw as the major educational goal: in all the schools a large proportion of parents (ranging from 48 per cent to 75 per cent) were teaching the child letters and numbers at home. When we asked what else the child was learning at home, they tended to give such answers as good manners or discipline. The provision of language and play, books, outings, all stressed by teachers, were rarely mentioned.

A number of parents volunteered that they would like to help their children with their education, but did not do so because they did not know how to, or because they were afraid of confusing the child or of interfering. Almost all these parents had older children at primary school. It seemed that experience of school had tended to undermine these parents' confidence in their ability to help their children.

It would be wrong to infer that parents were critical of the nurseries—most were warmly appreciative. It was rather that they did not expect nursery school to provide other than socializing experiences.

This was less true of the Asian parents. They most often sent their children to nursery school because they hoped it would give them a head-start in infants schools, and help them to learn English. More than two thirds of them were trying to teach their children to read at home.

The teachers, for their part, tended to be critical of the parents: they often saw the nursery's function in terms of remedying the deficits of the home. They thought the parents, instead of starting their children on the 3Rs, should be doing more for them in other directions—through providing stimulating conversation, books, and suitable toys. As one teacher put it: "The time at home could be far more beneficially spent—if only the parents understand what we do at school, then it could be 'nursery' for the child all day."

Yet unless specifically requested by a parent, none of the teachers made concrete suggestions to the parents about activities they might do at home. All of them, however, invited parents to spend time in the classroom whenever they liked. This is a very important and significant gesture of goodwill, which the teachers hoped would help the parents to understand nursery practice. To their disappointment, very few parents took up the offer.

When we asked them why, we discovered that most parents felt ill at ease in the classroom, which all had experienced when first settling their child in to school. They felt uncertain of what they were meant to do, and were unaware of the educational implications which the teachers hoped would be apparent. Simply being present in the class, or even help-

Illustration by Bill Sanderson

Continued on next page

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ing the staff with carpentry, cooking or mending books, is not enough to demystify the nursery school. An additional process of explanation and demonstration by the staff is needed for parents to understand the teacher's conception of nursery education.

Despite the pleasant social contacts then, there was a profound misunderstanding between teachers and parents. The teachers believed the child's effective education was taking place at school, and that the parents were not giving the children the help they needed at home. The parents had little conception of education as other than the transmission of formal skills, and thought that they should help their children to get started on these as soon as possible.

To attain the Plowden goal of partnership, the teachers would have to sell parents their view that the child's nursery experiences were educational, and persuade parents to reinforce them in appropriate ways at home. Alternatively, they would need to consider with the parents what they would like their children to learn, and how the school curriculum might be modified to meet these wishes.

The first course involves trying to change parents, the second trying to change teachers. Neither is easy, and both involve extensive changes in the teachers' way of working.

A major difficulty is that teachers are trained to work with children; working closely with parents calls for a different set of skills. Most teachers, however enthusiastically they welcome the idea of increasing parent involvement, feel doubtful about its feasibility. They usually envisage the task mainly or entirely in terms of getting more parents to spend time in the classroom.

This at once raises management problems. What could the parents do? Would not too much extra load be placed on the staff's time and attention? Would not there be too many adults in the room? Further, teachers point out that parents seem reluctant to spend time in school and that it is asking a lot of a teacher to deal effectively with parents, at the same time as teaching children, training students, and organizing assistants.

We hope in the course of our current project to tackle not only the ideological problem of the relationship of parent and nursery teacher, but also the organizational problem of how changes in school practice could help to make a closer relationship possible.

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Where there's Scope, there's hope

Gerald Haigh

Pre-school education can mean playgroups and nursery schools where the central focus is on professionals, or at least trained volunteers. Lately, however, partly stimulated by the lack of cash with which to run institutions, the educational world has begun to wake up to the belief, long held by some, that because the most important person in a child's world is its mother, then it is she who should be the educator. What is necessary, therefore, is not to take her child away to the care of professionals, but to strengthen and support her already considerable skills.

Educating mothers is not really a new idea. It constitutes, for instance, a central aim in many child care courses in secondary schools, and is a strong element in much community health and social work. But the families most likely to need this sort of help are going to be those who are least easily reached by official methods. What is needed is something a bit more personal, relaxed and home-grown, which will not supplant existing provision, but strengthen it by removing mutual suspicion and misunderstanding.

The Scope project in Southampton is trying to do just this. It consists of 14 groups of mothers—some 300 in all, including a number who are not yet active in groups—mainly drawn from council estates on the city's north western fringe. These groups meet in various places—a school, an empty council house, a church hall, a community centre. Once a week the women bring their children to play, while they talk about themselves and their families. Nobody lectures them or teaches them, unless they want to be lectured to or taught.

One group I visited meets in a comprehensive school, in a couple of rooms set aside for further education. One of the inevitable results of shifting the pre-school focus from children to mothers is that you start to come within the orbit of FE, having progressed at one bound up the whole educational age ladder.

The children were playing in a classroom sized room, supervised by one of the mothers, while the fifteen or so women had their meeting in the kitchen next door. Predictably, perhaps, especially with a stranger present, the atmosphere was bantering. The children wandered in and out clutching chocolate biscuits and seeking a quick cuddle. Instant coffee was passed about, and one big jolly lady was told with affectionate firmness to shut up and let somebody else say something.

It was apparent, however, that the meeting was more than just a Wednesday morning gossip. There was the intense attentiveness of some of the quieter women, almost more impressive than the voluble concern of others, who held forth on topics like the intractability of headteachers. I was told, and could well believe, that for many women, Scope has become a major part of life. Together they discover that many of their worries are shared by others, and begin to see how talk and action may be a substitute

for the Valium so commonly prescribed by the busy urban GP.

The driving force behind Scope is a frighteningly energetic wife, mother and pre-school expert called Lin Poulton. She and her husband Geoff—a lecturer in social work at Southampton University—came to the area in 1973, fresh from heavy involvement with the Red House community education project in South Yorkshire. Working at first under the umbrella of the university, she went out into the council estates talking to women. The launderette is a good place, she says, for asking them to come and talk about their children.

Later, I was to hear some of the women say how much they appreciated this approach. They were the same ones who also told me that they wished the teachers of their older children would come and knock on the door occasionally. It seems as if some of our reticence and fear of appearing intrusive might just be the product of middle-class thinking.

That first group met in the evenings. It was followed by another, day-time group to which the mothers brought their children, and where there was more discussion of immediate family matters. The number of groups increased, and at the same time, in the words of the organization's written statement, "the social needs of families and the educational needs of children became more and more blurred." What was needed was some form of organization which could give the group members control over their activities, and which could be a means by which professional agencies—social services, health and education—could find a common way to help.

A working party of professionals and group members came up with Scope, which was formed in May, 1976. It has a management committee, consisting of group members and representatives from the professional agencies. Lin Poulton, as coordinator, does home visits and sees to the setting up of groups. She also acts as the point of referral from the professional agencies. In addition, of course, she acts as publicist, adviser, sorter out of problems, and general factotum to the project.

She is anxious, though, not to be cast as the charismatic live wire upon whom the whole operation depends, and was increased by a newspaper report which called her a fairy godmother. Nevertheless, all the Scope members would acknowledge the crucial nature of her position. She works full-time at the job.

Scope is not an ideal project, although there is strong support from the local Further Education advisor. The major finance takes the form of a one-off grant of £5,000 from Barclay's Bank Trust. Exactly what will happen when this runs out nobody is quite sure. At the moment none of the women has to pay a penny for attendance at Scope activities.

The level of Lin Poulton's commitment is awesome. She races non-stop around Southampton in her car, visiting groups and individuals. At one point we called at a moderately plush hotel, not for the booster for which my bloodstream yearned, but to chat with the vice-chairwoman of Scope (Geoff Poulton is chairman) who is the chambermaid there. This lady joined us for coffee in the lounge, encouraged by Lin Poulton, who has the dedicated community worker's lack of concern for pretence and posture.

Most of the women in Scope have been referred to her by medical or social workers. A number of them are single parents, and many are of the kind likely to be labelled as problems. In the main they live on housing developments where the rents and electricity bills are high and the amenities few, and where they are all too likely to fall for easy credit door-to-door salesmen.

In one house I visited the only decent piece of furniture was a small bookshelf containing a pristine set of encyclopaedias, obviously bought on the doorstep. It was the sight of those books which, more than anything, gave me an insight into what it must be like to be manipulated by

Mothers and children of one of the Scope groups, for which Lin Poulton (speaking in the group) acts as coordinator

Photographs by Brian Harris

more on and talk to the group at large. Eventually they stop talking about themselves and their problems and begin to discuss general things. In the end, in their own time, they are ready to get involved in learning about children and development".

Each Scope group has a convenor—one of the members who feels able to undertake the extra task of making sure that the meetings happen, and perhaps injecting some ideas into them. The convenors attend weekly training sessions in group work skills, run by the coordinator, and fortnightly support meetings led by a psychiatrist and a senior social worker. It is the confidence and skill of these key team members which shows most clearly the untapped reservoir of skill and concern to be found among families who may in the past have been written off as difficult, and whose children we thought could only be helped outside the family.

Scope started out to help pre-school children, but the most cursory glance shows that, because it approaches the children through their mothers, it inevitably becomes a community project involved in activities which are, at times, only indirectly connected with young children. For example, a very important Scope service is the provision for single mothers of rest weekends in a church hostel.

From the child at the centre, the strands lead outwards in a seemingly endless and infinitely complicated web. Perhaps the most vexing problem to face Scope and the other urban schemes will be that of deciding when not to get involved in peripheral issues.

It is probably too early to make any sort of judgment about the effectiveness of Scope, except in terms of the immediate benefit to families who, through meeting and listening to each other, become more confident at handling their world. What is impressive about the scheme is its de-institutionalized, grassroots "feel".

No one is making loud pronouncements or quick assumptions; no one is telling anyone else how to live, or how to bring up their children. This is education as a process rather than as an institution, run as a partnership between professionals and parents, and using whatever facilities and buildings are available.

While I was visiting the scheme, Lin Poulton took a gaggle of Scope members to give a seminar at the university—disappointingly attended, as it happens. The women were remarkably assured in the contributions they made, and forthright in their comments on university facilities. "Look at all this", said one of them. "There's room for a playgroup in the loo". Well, exactly.

your environment.

By and large, the mothers in the scheme are those you hear being talked about in staff rooms—categorized as "not interested", or as giving "poor home support" or as "inadequate".

That working-class parents are not interested in their children or in their education is one of the most damaging false assumptions which teachers and educationalists can make. What is true is that they find it difficult to communicate their concern to the places where it matters. The inadequacy is one of communication. "We're not worse than other people", said a lady in the Wednesday morning meeting, "just different".

The next morning I went along to the same centre, and found her and some of the others working with their children, finding out how to play with them, and taking the occasional word-of-advice from Lin Poulton. Ultimately this is what each of the groups will come to, but it is a goal which cannot be reached in a hurry. There has to be a maturing process.

At first the women only want to chat to the people sitting either side. The result is, to those used to ordered committee meetings, a bit chaotic. But Lin Poulton is anxious that anyone running such a scheme should not feel pressured by the apparent disorder. "They have to go through this", she says. "Then they

Catching them early

Barbara Evans/Peter Hannon

Belfield Community School in Rochdale is a primary school involved to an unusual extent with its local community. In many respects like other modern semi-open-plan schools catering for a single-form entry with a nursery class, it also includes a public library, a hall for community use, and a parents' coffee bar in the foyer.

When it opened in 1973, a community worker was based at the school, and a community council was formed to take responsibility for the use of the building and community activities. The local area consisted mainly of a prewar council estate, in which there had previously been a dearth of community facilities and activities.

At first it was only by sacrificing free time that teachers were able to support community activities. Most teacher-parent involvement was in the classroom, where parents were encouraged to help. The nursery teacher ran a discussion group with parents, developed home visiting, and advised a pre-school playgroup. Sometimes this was only made possible by leaving the nursery class in the charge of the nursery assistant and parent helpers.

However, in 1975, two extra teachers were appointed to the school. One of these was allocated to the nursery unit, so that it would be possible to work more effectively with pre-school children and their families.

Our aim in pre-school work is to increase parents' awareness of the factors influencing their children's development. The pre-school intervention programmes whose effects last more than a year or two are those which involve parents, and the value of early parental involvement was emphasized in the Bullock report. But it is not always easy to work out how best to use scarce resources to achieve this.

Attendance at the Belfield nursery class is mainly part-time. It was considered important that children should be able to relate to one teacher, and that both teachers should be involved in community activities. So one teacher takes the morning session, the other the afternoon. Between them, the two nursery teachers have another 10 half-day sessions each week for community activities, or to relieve other teachers in the school for such work. Seven sessions are used in home visiting, playgroup support, a play leadership course, a Saturday morning nursery session, a baby clinic, a toy library, a childminders' group and other activities. The roles undertaken by the two nursery teachers are interchanged as necessary.

The purpose of home visiting is to make the earliest possible contact with parents who are going to use the school. A checklist of things parents might teach children before they come to the nursery (dressing themselves, using a knife and fork, drawing a circle, matching colours) is used in visits. Parents seem to appreciate suggestions. It stimulates them to regard their children as learners, and the list generates discussion with the visiting teacher. The importance of talking to children for their language development is stressed.

Other points frequently arise: behavioural or medical problems with children, queries about school procedures or policies, adult illiteracy. Teachers are not expert in such problems, but can often put families in touch with help. The intention is to visit all children at least twice before they attend the nursery. Children already attending are also visited as the need arises.

A few families are visited weekly with equipment from the toy library. Parents and teacher discuss the educational use of the toys, which are left with the family until the next visit. One group of mothers now meets each week with their children, and the teacher has gradually withdrawn her support. The aim is to develop several such groups; and some mothers have expressed a desire to help in visiting more families.

The playgroup was started by a group of local parents, with the support of the community worker. It was in the interests of the community that local parents should develop the skills to run a playgroup successfully, even though this led to difficulties due to lack of experience, confidence and equipment. One nursery teacher now spends a session each week in the playgroup, and also runs a course in the school for playgroup helpers. Parents acquire new skills and the community develops self-reliance.

As nursery teachers and parents got to know each other better, it became apparent that pre-school facilities in the area were not meeting community requirements. A group began meeting, to explore ways in which nursery provision could be improved. It was decided to find out what was wanted through a survey of the community. Questions were agreed upon, and a door-to-door survey of about 1,200 dwellings was completed, under the guidance of one of the teachers.

The survey* found that more than 90 per cent of parents wanted some form of nursery provision. Full day nurseries were wanted for 80 per cent of pre-school children, including some very young children. Provision would ideally include a community controlled pre-school centre, incorporating what is best in the present pattern of nursery class, playgroup and childminding. Provision for "latchkey" children would also be desirable.

Each week there is a baby clinic in the community hall of the school. A teacher attends with a selection of toys, and plays with the children. Informal discussion with parents stimulates interest in aspects of their children's development, and ideas about suitable toys and activities are exchanged. This allows health visitors, parents and teachers to have a closer working relationship.

The nursery class has opened on Saturday mornings in conjunction with a junior youth club in the school. All children from a family can come in to play together. Younger children are stimulated by play with the older ones, who are, in turn, encouraged to be responsible by helping to care for younger ones. Some parents prefer to help in this more relaxed atmosphere, rather than in the more formal school day.

In the nursery class at any time there may be either teacher, a nursery assistant, one of four NNEB students, parent helpers and pupils from the local upper school. This is a recipe for chaos, unless all the adults have a clear idea of what to do, and understand the teaching possibilities of equipment. This has meant extra time and effort in planning and organizing work. But the result is that more people know the kinds of things children learn in such an environment.

The extra time and effort is one of the chief drawbacks to this kind of work. Others include the experience of working on ideas which turn out to be failures, the social difficulty of stepping outside the conventional role of teacher, and frustration as one appreciates the scale of the problems involved.

While it is an advantage to work in a community school, many of these activities could be carried out in ordinary nursery schools or schools with nursery classes, if teachers accepted that one cannot deal with pre-school children as if they were isolated from the community.

Barbara Evans and Peter Hannon teach in the nursery class at Belfield Community School, Rochdale.

* *"Belfield Preschool Survey", available from Belfield Community Council, Sumson Street, Rochdale (35p, including postage).*

Hideous moments of reading

We offered prizes for book reviews by 5-11 year olds. We received 1,650 entries. Virginia Makins reports on the books they chose, and how they tackled their reviews—and comments on the winners

"I read many good books in school" said a ten-year-old. Indeed they do: our entrants wrote about an enormous range, from Cori annual, through *Reader's Digest*, to A. J. P. Taylor and Dickens.

Top of the league was—no prizes for guessing—Enid Blyton who inspired 75 reviews, none of them in the least interesting. But there were two comments about the author, that might reassure anti-Blyton teachers and librarians. "Some literary critics maintain that children, once they start reading Enid Blyton, never read anything else. But I do not agree because I have had great joy in reading Enid Blyton and also Dickens" wrote one girl.

Another 10-year-old noted one point of Blyton—that sheer readable quantity gets children going fast enough to tackle higher quality stuff. "It tends to get a bit boring reading too many of these books."

Blyton has a strong challenger: Roald Dahl, with 69 reviews. *Charlie and the Chocolate Factory*—"an exciting mouthwatering book"—was favourite, but *James and the Giant Peach* and *Danny, Champion of the World* were pretty popular.

C. S. Lewis was an impressive third, with 45 reviews of his Narnia series—very much liked by the children, and very difficult to write about. Next came "one of the best children's book characters in the world—who else but Paddington". Michael Bond got 39 reviews—including a handful of Olga the Polgas.

He also inspired the best piece of sustained invective from a boy in Liverpool. "*Paddington to the Rescue* is one of the stupidest books I have ever read. . . . I'm sure that 75 per cent of children would rather hear or read a book written by Enid Blyton or Alfred Hitchcock."

"The original, superbly written dramatic novel which brings alive the joys, cruelties, risks, sorrows, beauties and dangers rabbits have to face" did well: Richard Adams's *Watership Down* got 23 enthusiastic reviews. Most read it for the story: "I was a bit disappointed when I found out that the travelling rabbits were never really harshly attacked or vitally wounded." A few drew morals: "He is trying to say that humans can be quite careless sometime, to nature's beautiful facts."

Dodie Smith's *101 Dalmatians* scored 18 and Noel Streatfeild's range of talented children 16. Next, all around the 15 mark, came a clutch of high quality children's writers, who inspired an exceptionally high standard of reviews—Alan Garner (especially *The Weirdstone of Brisingamen*—"the sort of book that is every child's dream, but when you think about it the last thing in the world you would want to happen"; Ted Hughes's *The Iron Man*; Laura Ingalls Wilder; Clive King's *Stig of the Dump*; E. Nesbit; Ian Serraillier (especially *The Silver Sword*: "I really feel stories like this did happen. Lots of children's books do not give you this feeling."); E. B. White (especially *Charlotte's Webb*); and Tolkien.

Willard Price adventure stories—"he doesn't just sit down and start writing a book, but he travels round the world and finds out facts"—are clearly very popular; he got 12 rave reviews. So are the Hitchcock series. Television and films help promote books—Rumer Godden's *The Diddakoi* (the book of Kizzie); Nina Bawden's *Carrie's War*; *Just William*; Arthur Ransome; Mary Norton's *Bedknobs and Broomsticks* (her *Borrowers* hardly got a mention); *The Incredible Journey* by Sheila Burnford.

The old favourites are going strong—Frances Hodgson Burnett; *Winnie the Pooh*; *The Wind in the Willows*; *Tarka the Otter*; Jack London; *Tom Sawyer*; *Black Beauty*; *Heidi*; *Little Women*; *What Katy Did*; that "certain damsel with grey eyes and an imagination"—*Anne of Green Gables*; and (writing in the 1950s but fitting into the period pieces) Lucy Boston's Green Knowe series. Beverley Nichols's splendid modern witch trilogy (*The Tree That Sat Down*, etc) is still much enjoyed. And there were plenty of newer favorites—Joan Aiken (especially *The Wolves of Willoughby Chase*); *The Little White Horse* by Elizabeth Goudge; Joan G. Robinson's *When Marnie was There*; Leon Garfield; Norton Juster's *Phantom Tollbooth*; R. C. O'Brien's *Mrs Frisby and the Rats of Nimh*; Penelope Lively (especially *The Ghost of Thomas Kemp*); Alf Proysen's *Mrs Pepperpot*; *Grimble*, by Clement Freud ("the author, a sad-looking man, usually advertises dog food"); *I am David* by Ann Holm; *Tom's Midnight Garden* by Philippa Pearce; *The High House* by Honor Arundel; *Rebecca's World* by Terry Nation; Gerald Durrell and (coming up fast) James Harriot.

The biggest gap in the entries was books boys might enjoy. Most of the top 10 or 12 authors in our league suit boys as well as girls (Indeed *Stig* seem to be sold as a boy's book: "according to the editor it will suit boys of seven to 10, but it will suit adventurous girls as well. As I am an 11 year-old, not particularly adventurous girl, I feel as though I should not have read this book. However I'm glad I did. . . .").

But when it came to the vast majority of the entries, many of the books—both "good" ones and the ruck of pony books, ballet and theatre stories, school stories, etc—seem to be overwhelmingly suited to girls. The children themselves are very conscious of sex differences, and that girls win out. "I have no comments on the story except it's a pity there wasn't a boy", says an 11-year-old boy about Laura Ingalls Wilder. "Boys wouldn't like it because it is mostly Vicky and the horse", said a girl about a pony book.

In a limited way boys are catered for. Quite a few reviewed football books—Brian Glanville and Michael Hardcastle in particular ("I would recommend it to boys because it is all about football and there is not a single girl in the book", a 10-year-old said of Hardcastle's *Free Kick*).

But—if our entries are at all typical of the offerings of school libraries—a far wider range of war stories, adventure stories, thrillers, science fiction and so on should be made available. Willard Price and Franklin Dixon's Hardy Boys are all very well—but odd one-off entries showed the enthusiasm generated by a wider choice.

Jaws, for example—"I highly recommend it for those boys who enjoy a bit of gory substance". World War II books—*Reach for the Sky*, Britain aces, Great Escapers, *Sink the Bismarck*: "In this story you get the feel of the waves crashing against the ship and the guns firing from Hood and the Bismarck returning fire at a tremendous rate. . . ." "Once I got hold of it I could not let go, I was in trouble all the time for not doing what I should be doing", wrote a nine-year-old boy about *Great Sea Mysteries* by Richard Garrett.

The huge potential of science fiction seems to be particularly neglected. When it appeared, it seemed to generate real excitement about books, and often children tackling quite adult stuff, John Wyndham, Arthur C. Clarke and John Christopher.

And there was a complete dearth of thrillers—Sherlock Holmes and Agatha Christie were the nearest. If they're being read in school, it seems to be under the table. "As you read on, you seem to hide with them, seeing a helicopter, a hideous moment of reading", wrote a reader of one war story. It may be that if libraries set out to provide hideous moments of reading more children—girls as well as boys—would discover the point of books.

Another gap was non-fiction. Clearly this was seen as a "literary" competition, but even so, we expected more, and biography in particular. But there were only a handful of biographies—and at least half of those were about either Helen Keller or her teacher Annie Sullivan. When there are so many biographies—of politicians, scientists, artists and musicians—written for children it is surprising that so few of our entrants chose to review them, unless they're neglected by teachers.

Yet there seemed to be a certain hunger for books that seemed "real"—the main appeal of Laura Ingalls Wilder, *The Silver Sword*, *I am David* (about a refugee boy in the war), and others. Marion Mostyn's *I am Rosemarie* (about a Jewish girl), James Copeland's *For the Love of Ann* about an autistic child, Brendan Chase's B.B. (Brian Vesey Fitzgerald), about two boys living in a forest, got fewer reviews but memorably enthusiastic ones.

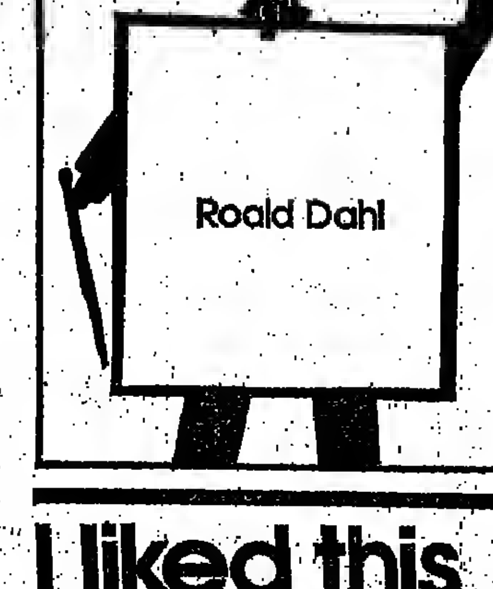
It may be that the line between children's and adult's books is being too sharply drawn. A great many of our entrants felt constrained to write about stories that were "too long and drawn out and there was nothing to hold your attention". The success of Durrell and Herriot, of war stories, science fiction and non-fiction and (on the rare occasions where they appeared) of popular adult novelists such as Daphne du Maurier and Nevil Shute suggest that the range of books in schools made available to fluent 10 and 11-year-old readers might be considerably extended.

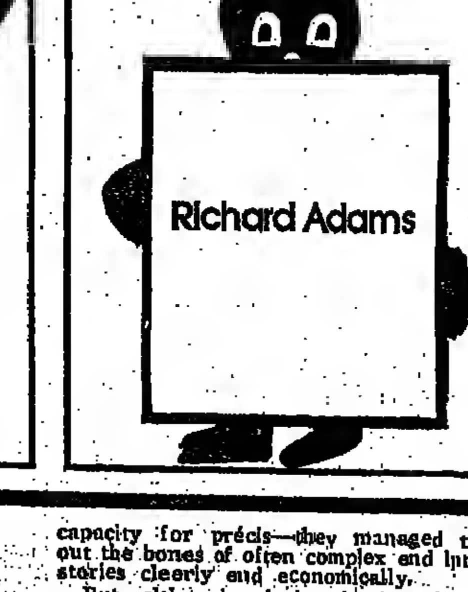
And, at the children's book level, it may be that teachers are not making as much use as they might of the new fiction publishers are turning out for city teenagers who are not yet fluent readers. Our reviewers recognized that people are people, whatever the setting. They liked books where: "it is not just an adult saying things in a child's voice, but children saying things in their own way."

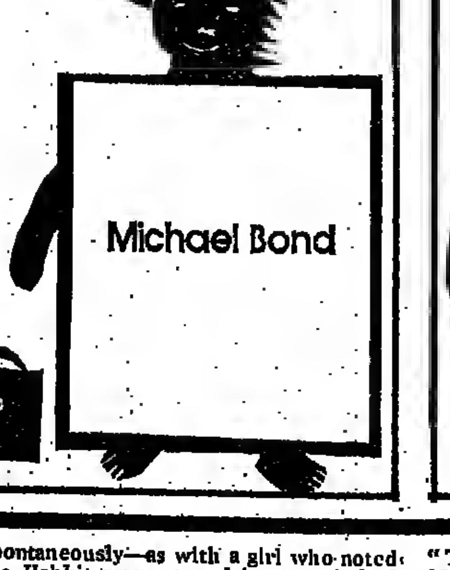
But they also warmed to familiar settings. An Edinburgh girl particularly liked *The High House*, a Southerner liked *The Wool Pack*, by Cynthia Harnett: "The thing I like best is that you can tie up places in the story with places that are here now, for instance the wool-packing house at Southampton is still there." Very few children wrote about the "new" children's books. A few had read, and much enjoyed, *A Pair of Jesus Boots* by Sylvia Sherry, and Carlo Lane's *The Liver Birds*. A couple of younger children reviewed *Nippers*—again, with enjoyment. But that was all.

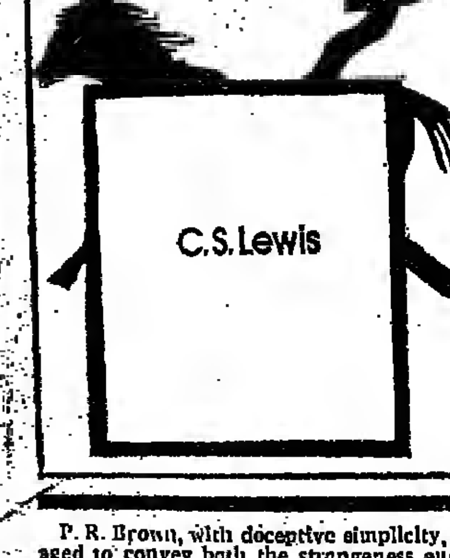
But these are counsels of perfection. It's clear that the range of books in our entrants' schools is very wide, and that their teachers are both tolerant of odd tastes, and prepared to give plenty of time to reading for pleasure. And the children seem to have learnt not only that books are a source of enjoyment, but that they're an easily available source: "So cheap, considering the thrill you receive from them", or: "You won't find greater value for 45p anywhere".

The illustrations are taken from a beautifully presented book of reviews from a class of second year juniors at Hart Hill Junior school, Luton.









I liked this book because...

It was an enormous entry—1,650 scripts, from state and private schools all over the British Isles and abroad. Most of the entrants came from the top end of the age range, and there were very few infants (sadly, because their direct and idiosyncratic views were welcome after the careful conformity of many 10 and 11-year-olds).

In the important but narrow sense of standards of literacy—spelling, punctuation, compositions with beginnings, middles and ends—it was a reassuringly good entry. In particular, we were impressed by the children's capacity for précis—they managed to set out the bones of often complex and intricate stories clearly and economically.

But although clarity is important, an equally important consideration is that reviewers must try to be interesting. Whether they do it by analytical power, or stylishness, or enthusiasm, or sensible description, they have to grab the reader's wayward attention. And here many of our entrants fell down through no fault of their own.

Too many of the classes had been given a formula, and followed it faithfully. My book is called . . . The main characters are . . . My favourite bit of the story is . . . I like the book because . . . I would recommend this book for people of x years. Some classes had even dutifully assessed the quality of the paper the book was printed on. Ambitious teachers had added "The style is . . ." to the list; children responded by writing: "The style the book is written in is very good." (A sad comment on Norton Juster's funny and inventive *Phantom Tollbooth*.) Comments on style only worked when they came spontaneously—as with a girl who noted that *The Hobbit* was unusual because it had "no soggy parts".

Some teachers had suggested classifications: all the reviews started: "This book I thought was a fantasy/realistic/adventure". Some had suggested adjectives: occasionally an entrant gave the game away. "Original—I think it is original. Funny—there are no funny bits in it. Dull—I did not find this book dull. Exciting—this book was exciting".

The result of this was that we got too many presentable, and boring, school exercises. The teachers had failed to remind the children that the audience for this particular bit of writing was not an assiduous teacher, but a jaded (if conscientious) competition editor.

There were rare exceptions, where that message had been successfully conveyed. One Scottish class had clearly thought about arresting first sentences, and their entries were a pleasure to read: "Christian came face to face with Appolyon. He could only think of fear, but he bravely strode forward." "Telephones were ringing all over the place. 'It's a flying bike' . . .".

Many of the reviews were dutiful rather than enthusiastic. It was refreshing when a book got a personal accolade: "I read it watching football on TV", "I persuaded all my friends to read it and they liked it too."

But in the end, however good the guidance, reviewing is a difficult art. It is very difficult indeed to complete the sentence: "I liked this book because . . ." in a way that will enlighten or convince the reader. And although it is easy to say a book is good, it is hard to convey the nature of its quality.

For that reason, it was surprisingly hard in this enormous entry, to choose the winners. All of them, whatever the level of sophistication had thought about their book, and considered what the author was trying to do and whether he had succeeded.

Jeremy Lack was unique in that he made a book that he considered funny sound funny. Guy Chazan stood out for making an exciting book sound exciting.

P. R. Brown, with deceptive simplicity, managed to convey both the strangeness and the quality of Alan Garner. Tom Monroe discovered, and portrayed, the poetry as well as the excitement of Ted Hughes's *Iron Man*.

Kereusa Gardner's ambitiously smart piece also worked as an informative and affectionate send-up of Bulldog Drummond. D. R. Kewley's precocious review was, as he would say, "undeniably informative".

Both Alison Ridley and Mark Williams managed, in a remarkably short space, to convey their enjoyment of a book, make a convincing assessment of who would like it, and analyse why it succeeded. And the winner, Sara Lucy Davies, was outstanding in her powers of clear and concise analysis, and generalization. She hit the target many reviewers aim at—interesting the readers and widening their perceptions even if they never get around to reading the book.

● *The first prize was £50, the runner-up prizes were £20 each—all to be awarded in the form of books for the winners' school libraries. Each child won, in addition, a £10 book token.*

The winner

Sara Lucy Davies

The Guizer (A Book of Fools). By Alan Garner.

The Guizer is a collection of stories about fools, which originate from Asia, Africa, North America, Europe, and the British Isles. The book is in three parts, one shows the Trickster as a fool, one as a Man, one as a God.

One of the reasons I enjoy this book is because the stories are probably written in the speech of their original story-telling, strong and vivid.

In the two Irish legends the language is rich, gaelic, and authentic. The trickster in these tales is not so much cunning as clumsy, a slow-witted fool.

In the eerie Flemish legend, the knight Sir Halewyn is a cold-blooded madman who gained strength and beauty by taking maidens' hearts. Unlike other fools he does not repent, and meets his doom from a damsel equally remorseless and cold.

Medieval Christianity was very solemn and the Joker figure did not always appear as in the Norse Sagas. The fire God Loki was mischievous and destructive yet still a comedian. In every civilization whether he is Punch, Robin Goodfellow, or Hare, there is always a Fool.

The African myths are more joyful, and in comparison to the dark European Legends seem light-hearted. Cunning seems to be the best virtue and the tricks are crafty and funny.

Even today in our sophisticated society the Joker still exists whatsoever guise he is in, on television or in the press we meet him, ie, General Amin is one.

This book is a reminder of how little we have changed.

Sara Lucy Davies, age 9.
Westbourne School,
Penkett Road,
Wallasey,
Merseyside.

The runners-up

Bulldog Drummond at Bay. By Sapper.

As anybody having the slightest experience of Bulldog Drummond will know, Captain Drummond is a slightly out-of-date bully. Nevertheless, he is not an ordinary bully. He is—after a fashion—a sophisticated bully.

In the first chapter Drummond is sitting quietly at his Nanny's house, minding his own business and bothering nobody. He is totally unprepared for a smashed window, or two midnight investigations!

Bulldog Drummond always keeps a weather-eye open for a city-bred damsel, in distress or not, and when a young beauty has a break-down, well!

Miss Doris Venables is a key to an entirely illegitimate investigation of Der Schlussel Verein. . . .

Der Schlussel Verein is, roughly translated, the Key Club, and five years previously it would have had nothing to fear from an investigation, but now. . . .

Screaming, a "pet" journalist in the cupboard, small daggers, murder, being locked in sound-proof "how you say, ze doctor's room where he do things to people", and swapping "hot" or stolen cars for some peppermint bull's-eyes: they all become regular features in this anachronistic yet witty and entertaining book.

Kereusa F. Gardner, age 11.
Colston's Primary School,
Cotham Park,
Bristol.

Elidor. By Alan Garner.

The novel starts when four children: Nicholas, David, Helen and Roland, were on the rampage in the suburbs of Manchester. They are trying to find something worth doing when they come across an old street map. They have a fiddle with it and decide to go to a small street called Thursday Street but when they get there they find that it is derelict. A Mysterious old man "magics" them with music into Elidor.

Elidor is a land which the powers of evil have virtually taken over but there is still a dwindling ray of hope left. If four treasures, a cauldron, a sword, a stone and a spear, can be saved and Findhorn made to sing, Elidor will see the sun again.

I think that this book would appeal to boys and girls of about 10 or 11 years old. The illustrations are blurred and suggest a sense of evil about the story. When you get to the end of a chapter there is an intense force which makes you read on. There is some humour in the book, especially in a chapter called "Paddy", when they meet an Indian bus conductor and a drunken Irishman.

The children are ordinary, not like the "Secret Seven" and books like that. They argue, get agitated, cross and tired, while the "Secret Seven" are hiring taxis, and agreeing with each other.

P. R. Brown, age 10.
Puckwood Hough,
Ruyton-XI-Towns,
Near Shrewsbury,
Salop.

F.67. By Fay Sampson.

This marvellous book starts at a terrible time for Britain, when the horrible plastic-devouring bug F.67 runs amok spreading poisonous fumes, so causing the mass evacuation of Britain.

David and Carolyn Whitehead, together with the rest of their school, are flown to Mutembo in Africa to a large camp. Being separated from their parents brings the two children closer together, but when they find that their friends are leaving to live with their mothers and fathers in other parts of Africa they feel deserted. Even the weekly visits to the kindly Mutembe native, Polly, and her three children must end when she has to leave. So David figures out his desperate plan to reunite the family. Although their parents are only in the neighbouring country of Katenji, both governments already have too many refugees.

So the children set off and by hitching lifts and walking they reach Katenji, only to be caught and taken back. Finally they find their parents in Mutembe and the story ends happily.

This book has great reading power. When other books have shrivelled up not long from the beginning, this book keeps you in suspense the whole way through from the train journey to Gatwick Airport until the happy reunion at the end. It should appeal to anyone who enjoys escape stories; once started, I did not want to put it down. Although not illustrated, the story is so vivid that you can imagine it all.

Guy Chazan, age 11.
Soham County Junior School,
Townsend,
Soham, Ely,
Cambs CB7 5DD.

The Iron Man. By Ted Hughes.

I like this book. I have read it 10 times. I wish Ted Hughes would write some more books. I like the part of the book where the Iron Man falls off the cliff. And when he challenges the dragon. The dragon laughs and the Iron Man lies on a burning bed and the dragon has to go to the sun. And the Iron Man wins and the dragon has to go back to space. So you can see it is a very exciting story. It isn't only the story that is exciting, it is the words that are. "Terribly black, terribly scaly, terribly knobbly, terribly horned, terribly hairy, terribly clawed, terribly fanged", it makes me feel all shivery and I get under my Slumberdown. It makes me read it all.

There are five frightening pictures by George Adamson who draws with black ink pens like dads.

Tom Monroe, age 8.
Brooklands Primary School,
Brantham,
Ipswich,
Suffolk.

Rosy is my Relative. By Gerald Durrell.

Did you ever see an elephant that boozes? Adrian Rookwhistle did or rather had to see one! He received Rosy, an animal like this from his uncle.

Adrian, deciding the place for an elephant (let alone a drunken elephant) was a zoo or circus, takes Rosy down to the seaside with the slight hope of selling her. All would have been well if Rosy hadn't upset the Monkspepper Hunt (lifting the master of the hunt in her trunk), spoiling the ball in honour of Lord Feneltree's daughter's 18th birthday (waltzing drunkenly with Lady Feneltree) and last but not least, stamping down a theatre while doing severe damage to the theatre owner. Thus, after this, Adrian and Rosy have to flee from the law!

It is a book that made me laugh so much that I could barely read. Gerald Durrell's description of Rosy slipping over the great polished hall, on the night of the ball, letting off (under the influence of rum) gentle hiccups, smashing into the gigantic reception table and starting to drink some champagne that had spilled on the floor is guaranteed to give you hysterics!

Jeremy Lack, age 11.
International School of Geneva,
62 Route de Chêne,
Geneva, Switzerland.

The King, The Mice, and the Cheese. By Nancy and Eric Gurney.

My favourite book is The King, the Mice and the Cheese. I like it because it is a funny book.

My baby brother could not read the book but he would like it. My mummy would like it as well—specially if she was sad. I would not read it if I was eating cheese because it would put me off cheese.

I think that little children could read this book because it is not very hard and has only three lines and a funny picture to look at on every page.

If I had any money I would go to a bookshop and buy another book by Nancy and Eric Gurney.

Alison Ridley, age 5.
Yewdale Primary School,
Yewdale Road,
Carlisle CA2 7SD.

Bismarck—The Man and the Statesman. By A. J. P. Taylor.
New English Library 60p.

To write a biography on so intricate a person as Prince Otto von Bismarck is a daunting task, but A. J. P. Taylor has tackled it admirably. However, the full title is "Bismarck—the Man and the Statesman" but I would wish "the man" to be eliminated as I feel that the book deals only with his career, and not with his private life. On the other hand, when you have read it you seem to understand his motives and his mind. I like the relatively light approach—light yet undeniably informative. Nevertheless, I think a few more dates here and there could help the reader with little background knowledge, but the cross-references are to be highly praised for the ease with which they may be consulted.

The whole book contains many remarkable facts, some brought to light for the first time—for instance, that Bismark was elected to the Reichstag in 1891 as a member for the state that he most detested, Hanover. Just as a matter of detail, I do think that the cover portrait and design could be bettered. It appears as though it was painted by an amateur artist who had only a vague idea of what the Iron Chancellor was actually like.

I recommend this book as being suitable for anyone of 11 or over with an interest in this great historical figure.

J. D. R. Kewley, age 11.
Downside School,
Woodcote Lane,
Purley, Surrey,
CR2 3HB.

Bangers and Mash. By Paul Groves.
Longman

The author is Paul Groves and the series is about two monkeys. These books are good because they are funny books and if you are feeling sad you can be cheered up by just reading a little bit of the books and I think that the author thought a lot about the books. Some of the things they get up to is like using their mum's lipstick and sometimes they get told off. I think it is a nice book in read and if I can read it, surely you can read it. The illustrator is not named. I think the book is suitable for five year olds and not so good ten year olds. And in between. I think that the pictures are important because they help the reader. If you get stuck the pictures will help you.

Mark Williams, age 10.
Shenton Primary School,
Dunlin Road,
Leicester LE5 3FP.

Frontiers of communication

Mary Warnock on society and the media

Mass Communication and Society. Edited by James Curran, Michael Gurevitch and Janet Woollacott. Edward Arnold £9.95. 7131 5939 1. £3.50. 7131 5940 5.

The aim of this collection of articles is twofold: first, to serve as a reader for a specific Open University course; second, to introduce the general reader to the analysis of communication, in "sketch out the frontiers of this area of study".

It is not clear that the frontiers are exactly sketched out. There seem to be quite different possible approaches to the subject which are not considered. But, all the same, many extremely important and fascinating questions are raised about the control of the media, the relation of this control to government, and the nature of the messages conveyed by the mass media, particularly by television. Since this is a branch of sociology, one is not surprised to find that the assumptions and the language are largely borrowed from Marx (though the Marxism is not of an old-fashioned deterministic, dialectical-materialistic kind) and because the component essays are by different writers, there is a little (though not much) variation in the viewpoints expressed. The editors put it thus: "The central concern is with whole societies, their class structure and forms of class dominance and on exploration of the role of the media as ideological and signifying agencies within that whole, and again, dominant ideologies are not merely reflections of the social conditions of the dominant class but represent the political relationship between the dominant and the subordinated classes in a specific social formation".

The book is broadly divided into three sections. The first is the most general, and the essays in this part are concerned with ownership and control of the media. The next section is more specifically concerned with forms of constraint on the press and television, as well as the institutional framework within which professional broadcasters and journalists work. This section contains a gripping essay on the *Yesterday's Men* controversy of 1971 (the *24 Hours* programme produced by Angela Pope, of more recent fame, on Labour ex-ministers in opposition). Anyone even mildly interested in the kind of problems faced by makers of current-affairs programmes (and by the officials of the BBC and IBA) in deciding where their duty lies in such cases should read this lucid essay. It is, in any case, a relief to have at least one essay to read which is straightforward narrative with some non-technical discussion. The jargon in the rest of the book does not let the whole rise above (or sink below) the level of tolerability, though it is near the margin sometimes. But Michael Tracey uses none.

The third section of the book is concerned with the actual nature of the ideology and the culture which are beamed out by the media. The essays contained in this section are, on the whole, attempts to render the discussion more humane and less simplistic than the theoretical framework might suggest. It includes an abridged version of an essay by Theodor Adorno and Max Horkheimer on the culture industry which is the oldest and the most economically deterministic essay in the book. But it also includes an interesting general piece about the meaning of "culture" and "ideology" by Stuart Hall. Many of the points he makes here are as relevant to education as to media studies, and the general message, that there is bound to be a conflict of *different* ideologies and different classifications of the world, both in broadcasting and, doubtless, in teaching as well is, though it seems obvious, worth repeating in this otherwise somewhat dogmatic context.

Two vague thoughts remain—not exactly as criticisms of the collection, but perhaps as unanswered questions. First, there is throughout a note of complaint that only the acceptable views, the respectable ideology of the middle classes are presented by the mass media. Thus it is suggested that the media do not really reflect the views of the masses; they direct, form, create views which will be acceptable ideology of the mass media. the Marxist theory. In an interesting essay by Tom Burns (The Organization of Public Opinion) he ascribes this sort of view to the New Left, and calls it, in a now accepted phrase "ideological hegemony". Hegemony, he says, "represents a social order held in equilibrium by a consensus which is both moral and intellectual and is diffused throughout the whole of the population and informs their daily lives". The broadcasting media operate within the same "consensus band" as the mass-market newspapers, at least with regard to their news coverage; so non-middle class persons who watch, for instance, ITN news never get a chance to see news selected by anyone with their own interests and preferences.

But what proof is there that their interests and preferences are so different? If you believe in the class war as the dynamism which makes society and history move, then you are bound to believe that, for example, for every one person who presents bombs in pubs as disastrous, there are hundreds who would present them as good news. But unless the revolutionaries actually took over ITN or the other services it is difficult to see how such a change of stance could be achieved. That they have not done so yet is not a matter for dispute. But equally, if they do, it will have to be by revolutionary means. One cannot envisage Nigel Ryan, or any other editor just saying "We'll let the revolutionaries have a go today". On the whole, it is true that people who write and edit news bulletins assume that it is good that society should continue to exist roughly in its present form, though the degree to which neutral prejudice in favour of this comes through is much exaggerated by Marxists. But then it is probably true of most of their listeners as well. We will be told "that is only because their ideology has been formed by the media". It is like psychoanalysis. The more you protest, the more you prove the truth of the theory. It is hard to see any way out of this evidential impasse.

The second question [illegible] in their essay "Capitalism, Communication and Class Relations", Graham Murdock and Peter Golding argue quite simply that mass audiences must be served by the media for financial reasons; minorities must remain a minority; and that this has the consequence that capitalism wins and are "legitimated into would deny that in broadcasting there is a constant tension between the need to attract audiences and the need to cater for minorities. Broadcasters are indeed concerned with wanting popular programmes, good and interesting programmes, but a point seldom allowed by the far left who tend to equate "popular" to an alarming degree.

But more important, it is not clear that such conflict is necessarily political. In the relevant area of local radio, it is apparently too new to be known at all in this book) but surely this conflict is being played out which has much more to do with the struggle to keep things truly local than with any political struggle. It may be in the interests of the centre that all struggles are local. Local interests do not threaten the interests of one class more than another. They are fought by environmental factors. If there are economic factors, if there is a desire to make broadcasting genuinely local, is a desire to fight the uniformity and convenience of other blankly unifying forces in our lives at the present time of the most depressingly very orthodoxy representative institution. Why should we think this ideology?

Simple or simplistic?

Bernice Martin on sociology

An Introduction to Sociology (2nd edition). By Elizabeth Wilkins. Macdonald and Evans £2.50. 7121 0937 4.

This is the second edition of a book which has had a considerable success as an A level text book. The main body of the text is unchanged, although the illustrations and statistical tables have been brought up to date, and the last few chapters on "The Changing Society" have been extensively revised.

This book has some of the strengths and all the weaknesses inherent in this genre of text books, and raises again the old dilemma about the suitability of sociology as an A level subject, particularly for inexperienced 16 to 18-year-olds. Simplification for the benefit of the young all too easily results in superficiality and confusion rather than clarity.

Mrs Wilkins attempts a complete Cooks' Tour of the subject, and, as with most tourist guides, she is less distorting on some parts of the journey than on others. She is at her worst in her early cursory accounts of the Founding Fathers and her discussion of methodology. She is at her best in empirical and descriptive summaries of uncontroversial factual material: the many carefully compiled statistical tables of aspects of British social structure are the backbone of this part of her enterprise.

The main trouble is that Mrs Wilkins does not always recognize a serious theoretical controversy even when she reports it in her text. Nor does she seem aware of the need to reconcile contradictory interpretive approaches in "the facts". The truth of the matter is that her own approach is neither theoretically well-grounded nor consistent. What a student will learn from the book (apart from a great many *empirical* facts), is a disjointed series of neo-rationalistic attitudes padded out with some quasi-socio-psychological glosses where the human factor upsets the neatness of the scheme.

What, for example, would any self-respecting Durkheimian make of this? "In our own society marriage is an uncomplicated contract, which is completed without any trappings of magic, all of which could be dispensed with, for it is only in the traditional and [illegible] customs associated with it which causes us to retain them. Yes indeed! And this "realistic" delight is precisely what to excite real sociological rage. Or take social class. She rejects the concept as unsatisfactory because it is "subjective" and chooses instead "socio-economic [illegible]" as being "much more comprehensive since it avoids objective approach." It is difficult to eliminate or ignore crucial theoretical and interpretive puzzles and paradoxes of [illegible] which leaves me so doubtful of the success of the book.

It cannot teach anyone to begin to *think* sociologically, that, after all, is where the fun, the challenge and excitement of the subject lies. For that the students will still have to go to a master like Peter Berger or, at the moment, forget the [illegible] statistics.

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Review letter

Sir,—All praise to Michael Clarke for attempting, in a few hundred words, to cover the vast subject of homosexuality (May 13). Even more praise for his studious decision to treat so lightly some of the books he was set to review. But what cannot be allowed to pass unchallenged is his last point which sought to put the heterosexual establishment's mind at rest.

Harsher legislation against gay people should be eschewed, Mr Clarke suggests, because the lowest frequency of homosexuality occurs in societies with the least restrictions. What a dilemma for the gay liberation movement!

Should the reformers and equalisers campaign for the repeal of oppressive legislation knowing that they are thereby reducing their opportunities for recruitment, or should they fight for tougher laws and so swell the ranks?

It is Mr Clarke's kind of sorry liberalism—gay people are not so bad really and there would be less of them if you weren't so nasty to them—which makes the task of the real campaigners so difficult. After all, how do you make an impression on a blancmange?

STEPHEN COHEN,
26 Temple Road,
Windsor,
Berkshire.

Michael Clarke writes:

It is difficult to understand how Mr. Cohen can, in context, so interpret my last sentence. He seems to have missed my irony. However, if it is true that the lowest frequencies of homosexuality occur in societies with the least restrictions, then it is a fact and the dilemma is not just a matter of opinion.

Life-thoughts

Paul Tillich, His Life and Thought. By Wilhelm and Marion Pauck. Collins £5.95. 0 00 216530 X

Paul Tillich was one of the most theologians of the 20th century. Born in Germany, served as a chaplain in the First World War, found life in Berlin "sterile" under the Nazi regime, left to live in America. This book, "Volume 1" of "Tillich's life and thought", 2 will "analyse his thought against the background of his life".

The authors knew Tillich and this is a very interesting readable book.

T. J. [illegible]

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Milk of human-kindness

N. W. Pirie

Breast Feeding and the Mother. Edited by K. Elliott and D. W. Fitzsimons. Elsevier-Ciba Foundation. £12.95 and £7.20.

Breast feeding is so deeply embedded in art, literature, mythology and religion, that its nearly complete disappearance in industrialized countries, and diminution in developing countries, is as dramatic and unexpected a revolution as any other in this century. The revolution is partly the result of skilled, and often unscrupulous, advertising by producers of infant-foods; it is also the result of difficulty in fitting suckling into the routine of factory or office work. Furthermore, manipulating a bottle and a can of powder seems more up-to-date than suckling, and some women find the animality of the traditional process distasteful. Fortunately, the trend is now reversing as more people realize that an effective person is at base an effective animal, topped by human attributes, and not a defective animal managing to make do because of human attributes.

Many recent articles and symposia have argued that breasts should regain their nutritional role and stop being considered purely as decorative or erotic objects. Hitherto, the welfare of the baby got most attention. That aspect was not neglected at the Ciba Foundation symposium; educational, hygienic and nutritional matters were discussed. But, as the title suggests, most attention was given to the welfare of the mother.

Discussion ranged from such unquantifiable issues as the increased sense of well-being that suckling seems to promote, to the fully quantifiable fact that it costs less to supply a mother with the extra food needed for lactation, than to buy the equivalent amount of proprietary baby-food. In some countries, an adequate supply for one baby would use up more than half the family income.

In animals, there is good correlation between the dilution of milk and the frequency with which the young suck; whale, exercise "mouthpaste" which the calves graft infrequently, mice and pigs have very thin milk and the young suck nearly all the time. The concentration of human milk suggests that we are adapted for frequent suckling. The contraceptive effect of suckling seems to increase with its frequency, as if the effective agent is the physical stimulation rather than the process of making milk. Milk production is, however, implicated; the contraceptive effect is smaller in well-fed women. The matter deserves careful attention because suckling prevents more births than are prevented by all other methods of contraception combined. Suckling is also an excellent method of slimming after pregnancy, of lessening the risk of getting a breast tumour in later life, and of controlling the impulse to batter a baby when irritated by it.

There was good agreement within the symposium on most of these points. It therefore went on to consider methods for getting back to the breast. Current trends in obstetrics were roundly condemned—specially the separation of mother and baby immediately after birth. This separation is often responsible for difficulties in establishing milk-flow, there is no medical justification for it, and the symposium doubted its administrative convenience. A fascinating story was told of a successful campaign in Jamaica to clear baby-food pedlars out of obstetric hospitals so that mothers would not think that bottle-feeding was the natural next step: it sounded a little like Jesus clearing the temple. Some horrifying stories were told of the clandestine, or coerced, administration of milk-stippressing agents.

Having established the merits of suckling, the will to suckle, and the ability to produce milk, the problem remains of finding a place and a time for employed women to suckle. Various suggestions were made; implementing them will call for vigorous Trades Union action.

Anyone for voodoo ball?

Jüri Gabriel

Webster's Sports Dictionary. Edited by Robert Copeland. Longmon. £8.75. 87779 067 1.

Inevitably with a work of this kind there is a slight bias in favour of sports practised in the country of origin—in this case America. Equally inevitably there are the occasional errors — particularly when dealing with the less familiar national games of other lands. But since "hunt-the-mistake" and "righteous indignation" are themselves recognizable if not recognized sports, fans will pounce on these with glee rather than with rage.

More annoying to my mind are the vain repetitions. For instance, the dozens of separate entries under "referee", all virtually parrot-phrasing each other; and the equally unimaginative way in which words that can be used either as nouns or as verbs are doubtingly redefined in full each time.

And, as in any other dictionary, there are a number of entries which, looked at in isolation, give the impression that the whole was compiled by a set of diligent but excessively literal-minded foreigners for whom the mode of expression rather than the thing expressed represented the real problem, viz "unavoidable hinder: A. hinder (as in handball or paddleball) that cannot be avoided", or "in the air baseball: For a fly ball—usually used in the phrase *hit the ball in the air*".

But such minor criticisms notwithstanding, this book tells you all you ever wanted to know about sport but were afraid to ask. It introduces you to the magical world of "Aulobol or Autobol: A game between 2 teams of 4 players each, which is played according to the basic idea of soccer but in which players all drive small automobiles and try to bump a 4-foot rubber ball into a goal."

It fearlessly exposes the great croquet scandal, revealing professional croquet to be professional in name alone. Another humiliating instance of pseudo-amateurism. And over in the vanguard of social reform, it opens the starting gates to transsexual harness horses by defining a handicap as "A race in which an allowance (as an inside post position) is made on the basis of past performance or sex."

Anyone for Voodoo ball? ("A baseball manufactured in the United States but stitched in Haiti.)

Among this week's contributors:

Bernice Martin lectures in social studies at Bedford College, London.

N. W. Pirie is co-head of the department of biochemistry at Rothamsted Agricultural Station.

Shirley Toulson is currently writing a book on the readership of contemporary poetry.

Mary Warnock is leading a government enquiry into special education.

Alistair Wisker is head of the division of arts at the Polytechnic of the South Bank.

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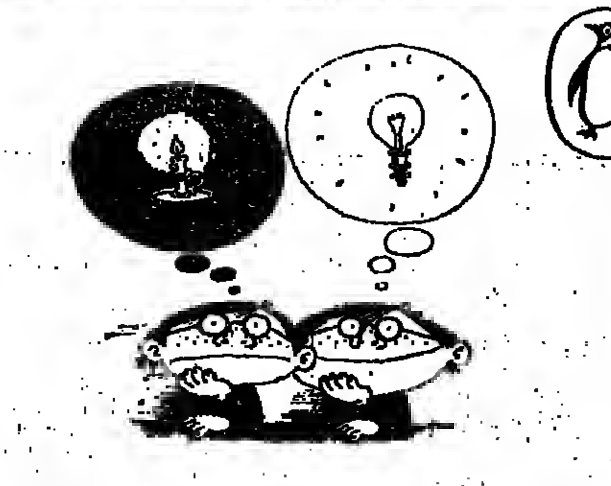

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SCIENCE EXTRA

In the SCIENCE EXTRA contained in next week's issue of The TES Dr. Peter Merriman and Peter Borrows present a balanced view of the problems and provisions for safety in science as the teacher finds them.

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In the light of the past Professor Jim Eggleston considers whether recent curriculum developments can achieve their potential.

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Voices from the New World

Alistair Wisker

The Penguin Book of American Verse. Edited by Geoffrey Moore. Penguin Books £1.75. 14 042 198 X.
A Guide to English and American Literature. (Third Edition.) By F. W. Bateson and Harrison T. Meserole.
Longman £3.95. 582 48417 0.

Professor Moore's two major considerations in composing *The Penguin Book of American Verse* were to create a "teaching anthology" and to make this anthology representative, "so that the full range of American poetry might be brought before the reader unfamiliar with the subject as a whole". On both counts the book is eminently successful. Some of the obvious omissions are regrettable. In the selection from William Carlos Williams, for instance, there is no reference to "Asphodel, That Greeny Flower", parts of which, in a teaching anthology, would seem to me to make a useful introduction to this poet and his followers. However, this is a matter of preference and Geoffrey Moore admits on the first page of his useful and persuasive introduction that "No anthology can be ideal".

This book complements the same editor's *Penguin Book of Modern American Verse* (1954) by giving attention to the period since the early fifties. Compassing the development of American poetry from the seventeenth-century colonists to its most vivid flowering in the twentieth century, the anthology supports the editor's claims that "writing for a purpose has coloured the whole American literature" and that American poetry has the ability "to communicate without pretension, without self-consciousness and with perfect assurance of the truth and value of what is being said".

One poem by Robert Duncan, a poet associated with the Black Mountain group (Charles Olson, Ed Dorn, Robert Creeley) who are well represented in the anthology, relates the beauty of the poem and, I feel, particularly the American poem, to

> an inner persistence
> toward the source
> striving against (within) down-rushes of the river,
> a call we heard and answer
> in the lateness of the world
> primordial bellowings
> from which the youngest world might spring

The freshness of a young world speaks in the best of these poems to verify Ezra Pound's belief that "Literature is news which stays news".

F. W. Bateson's well-known and respected book has been revised to incorporate the findings of recent scholarship. The most substantial difference between this third edition and its predecessors is the section on American literature. This is contributed by Professor Harrison T. Meserole and, in keeping with the other sections of the book, contains bibliographies and reference works, histories and anthologies, criticism, journals and notes on the principal authors.

By choosing to mention only authors born in or before 1900 as the modern entries, Professor Meserole "solves, or shelves" the problem of selecting the best living authors. Although room is thus gained for other entries of interest, it is a pity to shelve such a fascinating problem so casually. When an anthology like *The Penguin Book of American Verse* braves the difficulties of selection from poets of the last fifty years, one needs guides which are equally brave.

It is also a pity that there is no chapter, akin to the "approach" chapters elsewhere in the book, offering an approach to American literature. But, even so, this is still an invaluable guide for every serious student of literature.

Unmasked

Katya Watter

William Blake: A new kind of man. By Michael Davis.
Paul Elek £6.75. 236 40054 1.

When Samuel Palmer, a young man of about 19, first met Blake, then a little over 60, he said two things about him that could be used as sub-titles to this book: "a man without a mask" and "one of the sanest, if not the most thoroughly sane man I have ever known". The veil of sense was thin for Blake, although he delighted in this world and all it had to offer of beauty and love, but he saw it always as a manifestation of the spirit: his visions were truer for him than those things he saw with the eyes of the body. However, having once accepted this, we are shown in this book that he was sincere, simple, extremely hard-working, a good friend and utterly consistent.

Michael Davis works his way methodically through Blake's life, relating his poetry and painting to the world in which he laboured as an engraver of his own and other men's drawings with such poor monetary reward and limited recognition. He discusses the importance to Blake's work and development of the events of a changing world which included the French Revolution and the American Civil War. He deals also with the influence of the engraving Blake did for his bread and butter such as the illustrations for Milton, Dante and Stedman's book on slavery.

This book is as painstaking and thorough in its way as Blake's own work, and it is pleasant to read. Blake's poetry is examined as well as his painting, but the emphasis is on biography, relationships and influences. Whether or not Michael Davis can make the imaginative leap required to interpret even Blake's simplest poetry is not certain; in this book he certainly does not do so. In fact, his approach can be misleading as, for example, in the discussion of the *Songs of Innocence and Experience* where the little criticism that he gives serves to conceal the fact that there are serious difficulties in the understanding of them. In the treatment of the prophetic books an adequate outline is given, the pitfall of oversimplification of symbolism avoided, but the grandeur of concept is not conveyed.

The emphasis in this book is on the "new kind of man" rather than on the poet, and within that scope it is a reliable and informative introduction to Blake's life and work. Perhaps there is too much of Reason and too little of Imagination to do justice to the subject. I suspect Blake might have thought so.

From under the net

Shirley Toulson

Iris Murdoch. By A. S. Byatt. Longman for the British Council. 40p. 582 01252 X.

English puritanism conditions many of us to consider it rather improper to take any prolific and easily readable writer with complete seriousness. P. G. Wodehouse suffered in his own country from such an attitude and it has often moulded the response to Iris Murdoch's work. Readers who acclaimed the philosophic and political integrity of her first two novels decried or ignored her subsequent annual offerings of symbolic fantasies among the upper middle classes. What they often failed to notice, being (as I suspect) secretly well-entertained by the plots, was the vital moral preoccupations, which are an integral part of Miss Murdoch's work, both as philosopher and moralist.

A. S. Byatt is one critic who has always given the novels their proper attention, and in this brief essay she explains the complexity of their design and purpose. She has not written a chronological account of the whole 18, but has shown the most important of them in Miss Murdoch's continuing concern with the relationship between art and morality.

The essay falls roughly into four parts, the first of which considers Miss Murdoch's place in contemporary philosophy and literature. This includes some comments on her interpretations of Sartre and Simone Weil, and explains how she fits into the tradition of English novelists. In the second and longest part, some of the individual novels are looked at in some detail, in order to demonstrate the significance that Miss Murdoch attaches to the development and interrelation of her characters, and the almost mythical intensity of her plots.

Finally A. S. Byatt takes Miss Murdoch's first novel, *Under the Net* (1954), and, in comparing it with *The Black Prince* (1973), shows that in 20 years her major themes have remained constant. Both these novels are concerned specifically with an artist, and his struggle to create symbols which do not distort the truth.

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Children's literature

Variations on a voyage

Shirley Toulson

Colliers Row. By Jan Webster. Collins £3.95. 00 222491 7.
The Adventures of Long John Silver. By Denis Judd. Michael Joseph £3.95. 7181 1504 X.
The White Horse. By Robert Leeson. Collins £3.50. 00 184928 5.

One of the best ways for a novelist to explore the development of social history is to trace the course of a family through one or two generations. Jan Webster handles this traditional form with remarkable success. She keeps her readers' interest nicely balanced between the fluctuations of the fortunes of the individual members of the Fleming family and the enormous changes (mostly for the better) that came about in the Fife mining villages at the end of the last century.

Findlay Fleming is a miner who spent his early youth as a charismatic preacher and evangelist and his mature years in the reform of working conditions. Between those stages of his growth, he and his wife Kate just managed to survive the almost overpowering poverty and hopelessness that followed one of the many cholera epidemics that were an inevitable part of life in crowded and unavoidably insanitary dwellings. Partly due to the kirk and to the positive demands of respectability, they pulled through that awful time and, while working for the establishment of organized labour, they lived to watch their children fulfil all their private and public hopes.

One son worked for general political ends and for specific safety regulations in the pits, through his job on the local paper; a daughter trained to be one of the first women doctors; and another, the pretty, flighty one, married into the owner's family. Others emigrate: a crippled son become a wealthy American engineer and a daughter went to New Zealand. Kate's natural son, born before her marriage, realized a life's ambition and ended up as a highly respected master-mariner with a wife, who in his early years was brave enough to go to sea with him and to stay on board for the birth of her baby. Mrs Webster uses all these activities to reconstruct the rapid social and technological changes at the end of the last century.

Denis Judd is concerned with sea voyages of a different age and nature. Uncomfortable as the old lumbering Scottish colliers must have been, they were surely heaven to voyage in compared with the more elegant eighteenth-century Bristol slavers. In his imaginary account of the career of Long John Silver, before the boy Jim Hawkins came upon him and the adventures chronicled in *Treasure Island* began, Mr Judd does not spare his readers the full realization of the brutality and violence with which men chased wealth on the high seas. The danger of this sort of historical realism, and one which he does not entirely escape, is that the descriptions of extreme physical cruelty have to be so extreme that they go beyond our feelings and become inhuman and impersonal.

In some measure this is offset by the ingenuity with which Mr Judd works out John Silver's career of roguery from his early days in a God-fearing cobbler's family, to his middle-age as an established citizen, apparently worthy of the respect his neighbours give him. In the years between, he gained his parrot and lost his leg. His new creator tell us how.

Matt Morten, the hero of Robert Leeson's *The White Horse*, finishes his days in the West Indies, which were the scene of some of John Silver's adventures. This novel is set in the seventeenth century, and it is the third in a trilogy in which Mr Leeson has followed the intricate affairs of a Plymouth family and their connexions with the New World.

Matt is the son of Bess, the title character of the second novel, and her Cimarron lover. After his mother's death he comes to England at the time of the Civil War and enlists on the Parliament side, but he is more concerned with avenging a family feud than with the actual outcome of the war.

To appreciate the vengeance theme of the novel in the full it is necessary to read the complete trilogy in sequence. Yet this book can stand on its own insofar as it shows how the war affected the lives of ordinary men and women. And it is more than a social document for it is threaded by strange imagery: the brown-skinned Matt rides an almost legendary white stallion and he is haunted by brief meetings with a wild woman preacher and her compelling dumb companion. On a more realistic level he confronts the philosophy of the diggers and levellers.

Here, as in his previous books, Mr Leeson shows that it is possible to write an adventure story packed with action and incident and still retain his reader's interest in the controversies of contrasting social ideas.

Lore of lake and mountain

Alexander Russell

The Folklore of the Scottish Highlands. By Anne Ross. 7134 3162 8.
The Folklore of the Lake District. By Marjorie Rowling. 7134 3165 2. Batsford £3.50 each.

Two new titles in the series, *Folklore of the British Isles*, maintain the publisher's high standards. Marjorie Rowling, known to readers of the *Everyday Life* books, gives her study of the Lake District an historical approach. Anne Ross, Celtic scholar and archaeologist, centres her study of the Scottish Highlands more on oral tales and personal experiences. "Their hospitality is unrivalled and their company without equal", she says of the Gaels; and a North Uist family "took me into their home and taught me their language with infinite patience and kindness".

In the world of witches, the witch of Laggan scores over Mary Beynes of Tebay for blood and thunder, and reminds us that the witches in *Macbeth* are not funny. Clearly, the compassion and gentleness in Highland folklore are matched by a callousness and savagery that Marjorie Rowling's folk cannot equal. For example, the legend (or history, if you are a Macdonald) of the Eigg massacre of 1577, when 350 Macdonalds were suffocated in a cave by the Macleods; or the cure for epilepsy by burying alive a black cock; or the use of fried mice as a remedy for smallpox.

The comic is never far from the cruel. "Female children must not be baptised in the same water as that used for a male child, lest they grow beards." Unfortunately, this rich human stuff requires, if not a Shakespeare or a Boswell, perhaps the more leisurely and eloquent narrative of J. F. Campbell or Dean Ramsay.

In the Lake District we find more fairies, but oddly, more devils in Westmorland than in Cumberland. And, with Michael Scott, the author can lay claim to the master sorcerer, magician and mathematician. More recently, tales of cock-fighting and wrestling indicate that all is not at peace in Lakeland; and these, like the explanation of modern sheep-dog trials, could do with more pages and more personality.

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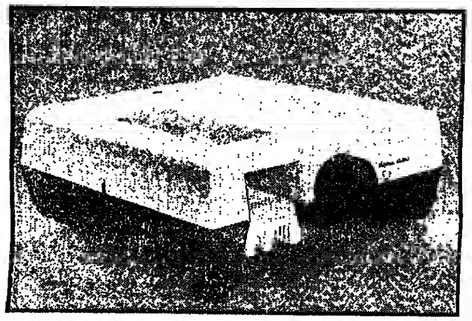

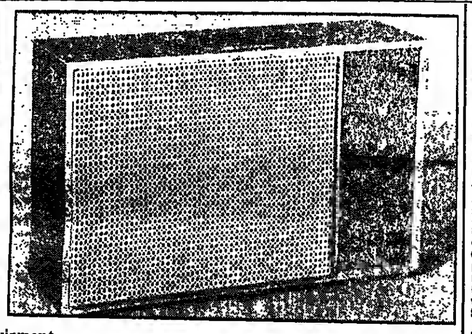

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The TQIII is the latest in the line of Bell & Howell 16mm sound film projectors which bear the initials TQ. This line was first introduced as the TQI in recognition of the tungsten quartz iodine projection lamp which was used, a type of lamp more normally called Halogen now. The TQIII uses the same type of halogen lamp as the TQII.

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When projecting motion picture film normally, all the models are identical with blade shutters, the same film pull-down time and the same type of objective lens (51mm, 5/1.2) as the standard supply. The screen is evenly illuminated and at a high brightness. Even with the main rotary control switch advanced only as far as projection with reduced brightness, the picture will satisfy most classroom applications. (Reduced brightness running is always worth while as it leads to a money-saving increase in lamp life.)

The lamp overrun indication on the Specialist models is a useful safeguard. If the lamp voltage goes above what it should be by about half a volt, a small red light flashes on the control panel. Turning back the main control switch to reduced brightness may stop the overrun, but at the next opportunity one should stop the projector, disconnect the mains lead and reset the mains input selector to a *higher* voltage.

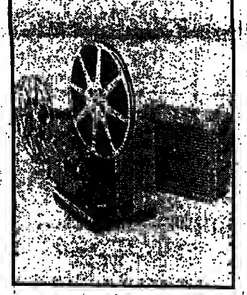
Picture quality is good. Resolution and contrast combine to give good pictures and the picture steadiness, which is common to Bell & Howell 16mm projectors of many models, is steady. If it is not, then your projector is in need of attention.

Those who are used to listening to good quality sound from tape or disc or via radio broadcasts will always criticise at 16mm optical sound track quality. All that one can expect is a smooth and level response within the relatively limited frequency range available off the film.

The TQIIIs provide such a level response and the tone controls, treble only on the non-Specialists, give a good range of adjustment to enable difficult acoustic conditions to be dealt with or the best job to be made of poor films. The best sound quality with these projectors is obtained with a good external loudspeaker, but the results from the built-in loudspeakers will also satisfy most classroom requirements.

The performance of the side cover loudspeaker with the Specialist models, apart from being able to handle a higher power and produce more volume, was not thought to be so good.

Where a conventional style of automatic threading portable projector is required the TQIIIs can be recommended as a series from which a model may be selected.



Slide projector

Rank Aldis 3000AF
£74.74+VAT
Rank Aldis 3000RF
£65.01+VAT
Rank Aldis 3000M
£38.94+VAT
Rank Audio Visual Limited, PO Box 70, Great West Road, Brentford, Middlesex.

Three slide projectors are in the current series from Rank Aldis, all of which are made in Belgium. The projectors are for use with 50 x 50mm slide mounts loaded into either a Leitz pattern straight slide magazine, or a GAF Rototray rotary magazine.

Leitz pattern magazines are available with slide capacities of 36 and 50 slides and the GAF Rototray magazine for these projectors can take 100 slides. Although all normal thicknesses of slides may be used in Leitz pattern magazines, only the thinner ones, up to 2.2mm, may be used in the 100-slide Rototray.

All three models use the quite common type A1/216 24 volt halogen lamp rated at 150 watts and with the standard 100mm Magnoo lens with f/2.8 aperture a good light output is produced. With a normal 24 x 36mm slide aperture, which is the usual equivalent to double-frame filmstrip, a light output of just over 500 lumens was recorded which suits the projector for use in partial blackout. If picture sizes are kept below one metre in width, good results can be obtained in reasonable ambient lighting. The overall picture quality is good.

The slide heating is low and slides may be projected for long periods in safety. The casing of the projector and the lamphouse cover also remain cool.

The projector which I tested was the top model in the series, the 3000AF. This is equipped with remote control of forward and reverse slide change, automatic focus correction and a fixed rate timed slide change. The remote control load is connected by a plug and socket, so a synchronizing tape recorder could be used in conjunction with the projector.

The 3000RF is similar to the AF, but exchanges a remote focus control for the auto-focus. The basic model, the 3000M, which has neither auto-focus nor any remote control facilities. The optics and slide change mechanism of all the models is the same.

When using thin slides in the Leitz pattern magazines a "pushor adapter", which is supplied with each projector, has to be fitted on the end of the changer arm which pushes the slides from the magazine into the projector. This adapter may be left fitted permanently if only the Leitz pattern straight magazines are used, but must be removed for operation with the rotary GAF Rototray magazine. Apart from this operational difficulty, there were no other problems when the projector was tested.

It should be remembered that these projectors are essentially designed for household use and will not, therefore, have the lasting qualities of, say, a Kodak Carousel. However, the price is attractive, especially that of the 3000M and 3000RF.

Loudspeaker amplifier

Coomber Loudspeaker Amplifier Model 209,
£37.95+VAT
Coomber Loudspeaker Amplifier Model 210
with additional input for microphone,
£49.95+VAT
Manufactured and distributed by: Coomber Electronic Equipment Ltd, 58 The Tything, Worcester, WR1 1JT.

The Coomber models 209 and 210 are British made units designed for educational use as boosters for radios, cassette recorders and players. The model 210 provides an additional input for the connexion of a microphone for public address applications. Independent volume controls are fitted on the 210 for the tape playback and microphone inputs to allow mixing.

The units have inputs and loudspeaker outputs on both the European DIN type sockets and jack sockets, and treble and bass tone controls are fitted. The amplifiers have a rated output power of 15 watts.

The Coomber amplifiers are about the size of a small address and are readily portable. The cabinet is made of plywood with an attractive veneered finish. The 10in (250mm) internal loudspeaker is situated next to the main control panel and a small panel at the rear of the cabinet has the connexions for external loudspeakers. A standard 13amp mains socket is provided on the side of the cabinet to feed any mains operated units. Only one plug needs to be connected to the wall socket.

The Coomber amplifiers have a high sound power output and the sound level from the internal loudspeaker should be high enough for virtually any indoor application.

The amplifiers are readily portable and perform well for their size. I can recommend them for school use.

● Top, left to right: the Rank Aldis 3000 AF slide projector; the Coomber model 209 amplifier; centre: the TQIII Specialist projector model 1698.

Death on the farm

Four children have already died in farm accidents this year. In 1976 there were 21 children under 15 among the 108 people who died in accidents on British farms. More than three quarters of the deaths involved machinery.

These figures were given by Mr Bill Simpson, chairman of the Health and Safety Commission, at the premiere of a new film which deals with the safety of children on farms. The film is part of a publicity campaign organized by the Health and Safety Executive, the commission's operational arm, with the theme "You Can't Be Safe with Machines".

Although there were no figures for non-fatal accidents to children on farms each year, it was estimated, said Mr Simpson, that there could be as many as 1,000.

As an example of how a tragedy can strike, he described how a farmer and his 15year-old son broke off working. The farmer went elsewhere and the boy drove the tractor away. He felt sick and found that a wheel had rolled over his brother, aged four and a half.

Other recent accidents included a two-year-old boy drowned in a channel of slurry; a three-year-old killed when an unsecured door fell on him and a two-year-old drowned in an unprotected well.

Two thirds of fatal accidents, he said, involved farmers' children rather than child visitors. Agriculture was the only industry where children were allowed to perform what was often a blight on analyzed working environment.

The film, *Apaches*, shows how easily children can become involved in farm accidents and pinpoints the danger zones. It is a game of Red Indians each of a group is involved in an accident until only one remains alive.

"Apaches" is in 16mm colour and runs for 27 minutes. Copies are available on hire or for sale from the Central Film Library, Beaconsfield Avenue, London W3 7JB, and its associated libraries in Scotland and Wales.

Competition

This Autumn, the National Committee for Audio-Visual Aids in Education is organizing a slide/tape composition for schools, colleges and local authority recognized youth groups.

The competition, which is intended to promote the use of slide-tape as a creative medium for young people, is divided into three categories: junior (up to 11 years), secondary (up to 16 years) and further education (up to 21 years). The closing date for entries, which must have been produced since September, 1974, is September 30, 1977.

After a preliminary viewing by judging panels, the three finalists in each category will be shown at a "slide-tape day" in London in the end of October where the final judging will take place. Prizes will be presented to the producers of the winning programmes.

For further details about the competition, contact Malcolm Welshman, National Audio-Visual Aids Centre, 254 Belsize Road, London NW6 4BY (Telephone 01-624 8812).

A book of songs about road safety, mostly written and composed by children, has been produced by Lincolnshire County Council for schools and youth organizations in the area. Many of the songs were written for a competition that was judged by The Spinners folk song group.

The winning song, "Stop! Look! Listen! Don't you Dare!", was sung by a group of children from St Faith and St Martin Middle School, Lincoln.

A few copies are available for schools in others areas at 50p each. Cheques and postal orders should be made payable to Lincolnshire County Council. Write to Richard Collingridge, Area Road Safety Officer (Lincoln), City Engineer's Department, City Hall, Beaumont Fee, Lincoln LN1 1DH.

The Illustrated
LONDON NEWS
JUNE
THE QUEEN'S SILVER JUBILEE
25 years of royal pictures
Guide to Jubilee events

Equipment for 'a children's house'

Gillian Thomas on Montessori Schools

Dr Maria Montessori called her first classroom back in the 1920s "a children's house". She designed it to be a place where each child had a sense of belonging to his own community and could share constructive experiences with others. She also thought it should be a "place of beauty, harmony and practicality", adapted to the needs of his particular age.

For those reasons every true Montessori school puts a great deal of emphasis on "preparing the environment". Equipment is of crucial importance.

Many of the basic Montessori items—such as the "cylinder blocks"—are extensively used in infant schools and playgroups. However, there is a great difference between having them around simply as useful teaching aids and using them in the Montessori way.

It is this which has led to the mystique—and frequently misunderstanding—which so often surrounds the Montessori approach.

Setting the scene in a Montessori school begins with basics like small tables and chairs which aim to be attractive and inviting. Low shelves hold the equipment and every piece has its own set place on them, to which it is returned after use. This is a basic principle which the children learn early on. It is part of learning to care for their environment and to form good working habits right from the start.

The children are first introduced to the "practical life" equipment. This includes ordinary things found in any home, like soap and water, brushes and bowls, jars with screw-top lids, dusters and clothes with hooks, buttons and ties. These are all gathered in one section of the room. The aim is to encourage the children to carry out simple practical tasks—with a definite purpose.

The fact that children in a Montessori school scrub the floor, do the washing-up and carry out chores like dusting is perhaps one of the best known, but wrongly interpreted, aspects of the system. Dr Montessori put great emphasis on these activities because she saw them as a basic to the child's education and development.

They help to satisfy his need for movement. One day he might want to do up a set of buttons over and over again to perfect the exercise, though to the adult mind it appears to be time-wasting repetition.

The practical exercises also encourage hand and eye coordination, as well as general movement. Pouring from one jug to another demands considerable concentration and control.

Walking along a straight line, a basic group activity, is something small children find an instinctive challenge.

While these practical activities provide a link between home and school for the child, they also teach him to care for his environment and to consider the other people with whom he has to share it. He is taught to clear up carefully after each job in order to leave the equipment ready for the next child; he also learns to care for his own person—how to wash himself, brush his hair, cope with clothes, which encourages a sense of independence.

Once a new child has settled in happily at a Montessori school, he is invited to begin exploring the special apparatus. The main suppliers are A. Nientis BV of Zelhem, in Holland.

Although expensive, it is designed to last. Indeed, Dr Montessori herself insisted that the best possible materials should be used, in order to foster the child's appreciation of quality. Everything is deliberately gay and harmonious to attract the child and entice him to explore.

Dr Montessori developed a wide range of sensorial equipment for use with young children. It is geared to training their senses—all of them. For instance, touch, smell and taste are neglected in ordinary schools, whereas the Montessori equipment is designed to refine them one by one. A vital spin-off is the fact that any defects will immediately come to light.

The famous "cylinder blocks"—10 cylinders of varying heights and diameters which fit into appropriate holes—are used initially to encourage hand-eye coordination. The children learn to pick them up lightly with their first two fingers, as a preparation for writing. They are also used to teach gradation, as well as all kinds of basic mathematical conversation—short, tall, shallower, deeper.

The "pink tower" is another well-known piece of Montessori apparatus, 10 wooden cubes which increase in size from one cubic centimetre to 10. The "broad stair", a set of 10 brown rectangular wooden prisms, has a similar function; it involves visual comparisons, both in dimension and language development. The "long rods", 10 red wooden rods of varying lengths from 10 centimetres to a meter, also teach a sense of gradation.

The child's sense of touch is developed by sets of rough and smooth boards and also tactile tablets—five pairs of graduated sandpaper pieces mounted on board. More sophisticated versions are introduced later, like sandpaper letters (which the child learns to recognize blindfold) and combinations of letters; both help to prepare him for reading and writing.

Children also "feel" geometric shapes, including not only squares and triangles, but also much more intricate ones. They come in a polished wooden cabinet of drawers with inserts and frames. There is also a big box of coloured tablets to encourage colour identification, as well as matching and grading.

The "sound boxes", two sets of six cylinders, are distinguishable from one another only by the sound they make when shaken. The child has to pair the sounds.

When the children are familiar with the sensorial apparatus, they are ready to move on to more advanced reading and number work. The range of aids to cover these is equally comprehensive and includes the famous set of "golden beads" which introduces the decimal system.

Incidentally no item of equipment is duplicated. To discourage a competitive spirit, the children learn to do their work for the inner satisfaction it produces, rather than the desire to work better or faster than their companions.

Cultural activities are similarly introduced to the children very early on. These include science, with plants in the classroom to encourage elementary biology, geography (for which there are special map-puzzles), art and music. However, whatever the topic, it is the child who chooses when to do it and how much time to spend on it. The teacher is very much a guide; hence her title of "directress". She demonstrates the equipment and then withdraws to allow him to use it on his own. The equipment is often designed so that he can see immediately whether he has been successful or not.

The Alpha kit is one of a number of new additions to the range of play structures manufactured by the Kidstuff Education Division of WCB Containers Ltd. The company aim to provide a range of components for assembling exciting play structures which can be put together easily by the teacher. Other items include the Kubi Mobile units, which can be used as chairs and tables, towers, trains and for other purposes and a new paddling pool. Further information is available from: Dennis D'Vigne, WCB Containers Ltd, Stamford Works, Bayley Street, Stalybridge, Cheshire.

Materials for backward readers

The Reading Difficulties Clinic at St Thomas's Hospital, London, an assessment unit which aims to identify any clinical conditions causing or related to learning difficulties, has produced a booklet of materials for use in remedial teaching.

The materials can be used to build up phonic reading skills, speed up slow but accurate readers, as a basic reading list for illiterate teenage readers, to encourage reluctant teenage readers, to help spelling, to improve oral understanding, to play games as an informal aid to reading and to improve spatial relationships.

Apart from lists of aids, the booklet contains a check list of basic literacy skills—a number of items which, it is suggested, all school leavers should be able to read, know about, use and write. There is also an article by John Wallbridge, consultant to the BBC for *The Electric Company* programmes, on the system of underlining used in the comic accompanying the series.

The booklet is obtainable from the Reading Difficulties Clinic at St Thomas's Hospital, London SE1. The price is £1 plus 17p postage.

Chemical reactions

Books, booklets and leaflets included in the Unilever Educational Publications catalogue cover such subjects as detergents, vegetable oils and fats and food preservation. There are also materials on chemical engineering, micronutrients and fluorescence and a series of booklets on aspects of business studies. *The catalogue and a price list can be obtained from the Unilever Education Section, PO Box 68, Unilever House, London EC4.*

Testing . . .

APU Vocabulary Test
Compiled by S. J. Closs.
Specimen Set 75p.
Test Booklet : £1.80 per pack of 20.
Manual : 60p.
Answer Sheet : 90p + VAT per pack of 20.
Template : 60p + VAT.
Hodder and Stoughton.

Reliability and validity are prerequisites in any measurement of intelligence quota, reading age or verbal and non-verbal reasoning. The APU Vocabulary Test has been constructed after the work of L. J. Cronbach's *Essentials of Psychological Testing* to measure vocabulary where a general indication of understanding words is needed, rather than a precise diagnosis of verbal fluency. It is not a series of tests in the NFER vein, nor does it have the comprehensive scope of Hunter Diack's *Standard Literacy Tests*.

The APU materials comprise a manual of instruction and discussion points, a question booklet which is reusable, a separate sheet on which answers are recorded and a scoring template. There are 75 words in the test and with each the subject has to select a synonym from a given choice of five.

The vocabulary moves from "aid" "quick", "chase" and "witness" in its early stages to "supplia", "prosaic" and "pusillanimous" at its most advanced.

In a multiple-choice test of this kind correction formula are frequently employed to overcome the improving of a score by guessing, but Closs argues that the time limit of 15 minutes is sufficiently generous to allow most pupils to attempt all the questions.

The words used were culled from national newspapers and magazines to ensure a realistic range of difficulty, avoiding archaic and over specialized language. A handful of questionable "synonyms" aside, APU will find a satisfied market among teachers and employers. R.B

Look into the Arnold Shop window

The Arnold Shop Window, a comprehensive exhibition of Arnold Educational Equipment and Publications, supported by lectures by educationalists, will be visiting Portsmouth to give people in that area an opportunity to examine their :

Nursery and Infant
Apparatus
Art and Craft Materials
Musical Instruments
Publications
Maths and Science Equipment
Audio Visual Aids
Modern Language Courses
Multi Media Kits

John Ingram will be representing The Times Educational Supplement during the course of the exhibition and looks forward to meeting as many teachers as possible.

The Exhibition will be held at the

Portsmouth Centre Hotel
Pembroke Park, Portsmouth
Wednesday, June 1st and Thursday, June 2nd
11 a.m. to 7.30 p.m.
Lectures will be given each day as follows :
June 1st—5.30 p.m.
Ideas in Art
Henry Pluckrose
June 2nd—5.30 p.m.
Fun with Instruments and Learning about Music
Catherine Baxter

E. J. ARNOLD
E. J. Arnold & Son Ltd., Educational Equipment Manufacturers and Publishers, Butterley Street, Leeds LS10 1AX.

Classified Advertisements

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Teachers wishing to apply for a post in Scotland are advised to ask the Registrar, The General Teaching Council for Scotland (5 Royal Terrace, Edinburgh EH7 5AF) for information about eligibility for registration with the council.

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Nursery Education

Headships

EALING
(London Borough)
EDUCATION SERVICE
HEATHFIELD NURSERY SCHOOL
Park Road North, Acton W3 8RX
HEAD TEACHER required for September. Group 2 salary plus £402 London Allowance. Plus Social Priority Allowance.
In appropriate cases, subject to conditions, assistance may be granted for legal fees for house purchase, removal expenses, lodging, subsistence and travel expenses whilst looking for accommodation.
Application forms (stamped addressed envelope) from Chief Education Officer, Education Department, Hadley House, 79-81 Uxbridge Road, Ealing W5 5SU, to be returned by 10 June.

WAKEFIELD (City of)
METROPOLITAN DISTRICT COUNCIL
CRIGGLESTONE NURSERY SCHOOL
Group 1
HEAD TEACHER required Autumn Term 1977 for this 40-place Nursery School.
Requests for application forms accompanied by a stamped addressed envelope should be addressed to the Education Offices, 8 Bond Street, Wakefield, to whom they should be returned by June 1, 1977.

Deputy Headships Senior Masters/ Mistresses

NEWHAM
(London Borough of)
DEPUTY HEADSHIPS
OSBORNE ROAD NURSERY SCHOOL
Osborne Road, London E7 0PH
Roll: 60
Required as soon as possible:
DEPUTY HEADTEACHER, Group 2.
It is essential that applicants for this post should have had teaching experience in either a Nursery School or Class.
Burnham Scales, plus London Allowance £402, plus Social Priority Allowance £201 or £276.
Application forms may be obtained from the undersigned and should be returned by June 8th, 1977.
J. S. Wilkie M.A., Ph.D., Director of Education, Education Offices, Broadway, Stratford, London E15 4BH.

Other Appointments

MERTON
(London Borough of)
EDUCATION COMMITTEE
GREENWOOD PRIMARY SCHOOL
Greenwood Road, Mitcham, CR4 1PF
Headmistress: Mrs B. Pumphlon
Tel.: 01-679 3093
(age range: 5 to 9 years)
Required for September 1977, experienced NURSERY TEACHER for a new Nursery Unit. Scale 2 Post available for suitable applicant.
London Allowance £402. Legal expenses up to £300 and assistance towards removal expenses will all be considered where appropriate.
Application forms available from the Headmistress, on receipt of a stamped addressed envelope, to whom the forms should be returned by 10th June, 1977.

NORTH YORKSHIRE
(County of)
ST GEORGE'S R.C. PRIMARY SCHOOL
York
Required for a new Nursery Unit, expected to open in September, 1977, qualified NURSERY TEACHER.
Application forms (stamped addressed envelope please) from the Area Education Office, Dept. A, 50 Piccadilly, York YO1 1PW; to whom they should be returned by Monday, June 13, 1977.

WALTHAM FOREST
(London Borough of)
EDUCATIONAL VISITOR
(Scale 2)
A qualified NURSERY/INFANT TEACHER with a minimum of three years' teaching experience is required for September, 1977, or as soon as possible.
The Educational Visitor will be based upon Downsell Infants' School and will be required to work with pre-school age children and their parents in the home.
An ability to establish close liaison with a nursery class and other agencies dealing with the under fives is essential. An Educational Visitor was first appointed at Downsell Infants' School in 1975 so the work is established.
London Allowance £207 per annum payable. Application forms (enclose stamped addressed envelope) obtainable from and returnable to the Chief Education Officer, Municipal Offices, High Road, Leyton, London E10 5QJ.
Closing date, 14th June.

SHROPSHIRE
EDUCATION COMMITTEE
Crowmoor County Primary School, Shrewsbury
HEADSHIP
(GROUP 6)
Readvertisement
Application forms and further details (send S.A.E.) from: County Education Officer, Shirehall, Abbey Foregate, Shrewsbury, to whom they should be returned by 8th June, 1977.
Previous applicants will be considered and need not reapply.
County Council of Salop

Primary Education

Headships

BEDFORDSHIRE
EDUCATION SERVICE
[illegible] INFANT SCHOOL
Macaulay Road, Luton
Group 5.
From January, 1978.
Applications are invited for the HEADSHIP of this Group 5 Infant School which caters for children aged 5-7. Estimated roll January, 1978, 239 pupils including children in a 40 place Nursery Unit opened in Spring, 1977.
Application form and further particulars obtainable from D. P. I. Browning, M.A., Chief Education Officer, County Hall, Bedford.
Closing date June 20, 1977.

CORNWALL
EDUCATION COMMITTEE
There is a scheme for removal expenses.
Applications are invited from active communicant members of the Church of England for the following PRIMARY HEADSHIPS:
ST. GERMANS (ENDOWED) C. OF E. AIDED PRIMARY SCHOOL
near Saltash
Group 2 (72 on roll)
Vacancy is available from 1st September, 1977.
Application forms and further details from the Secretary for Education, County Hall, Truro, on receipt of a stamped addressed envelope, and returnable to: Clerk to the Governors, District Education Office, "Graylands", Dean Street, Liskeard PL14 4AZ.
Closing date: 20th June, 1977.

GRAMPOUND ROAD C. OF E. AIDED PRIMARY SCHOOL
near Truro
Group 3 (86 on roll)
Vacancy is available from 1st September, 1977.
Application forms and further details from the Secretary for Education, County Hall, Truro, on receipt of a stamped addressed envelope, and returnable to: Clerk to the Governors, Mrs. P. Tickle, "Verica", Grampound Road, Truro.
Closing date: 20th June, 1977.

COVENTRY (City of)
ALDERMOORS FARM JUNIOR SCHOOL
(Re-advertisement)
Applications are invited from experienced TEACHERS for appointment from September, 1977, to the HEADSHIP of Aldermoor Farm Junior School, Group 5 Head Teacher Scale, plus Social Priority School allowance of £201 or £276 per annum.
Application forms and further particulars from Director of Education, Council Offices, Coventry CV1 5RS (Telephone 0203 25555, Ext. 2104) returnable by 10th June. Applicants are reminded that canvassing automatically disqualifies.

DEVON
ABBOTSKERSWELL PRIMARY SCHOOL
Newton Abbot
HEADTEACHER (Group 3) required January, 1978.
Application forms and further details (stamped addressed envelope foolscap) from Area Education Officer, Oldway, Paignton, returnable by 13th June, 1977.

DEVON
EXETER CENTRAL C. of E. (CONTROLLED) FIRST SCHOOL
(five to eight-year-olds)
(Roll 192)
Applications are invited from suitably qualified persons for the post of HEAD TEACHER, Group 3 (£5,916 to £6,674).
The successful applicant will be expected to take up the appointment in January, 1978.
Application forms and further details (stamped addressed envelope) from East Devon Area Education Officer, Morwenstow, 7 Dunfield Crescent, Exeter, returnable by 15th June, 1977.

DEVON
TORQUAY WATCOMBE COUNTY PRIMARY SCHOOL
Moor Lane
DEPUTY HEADTEACHER required 1st January, 1978, for this Group 5 School.
Application forms and details from Headmaster (stamped addressed envelope foolscap).
Closing date 13th June, 1977.

DUDLEY
(Metropolitan Borough)
Applications are invited from well-qualified and experienced teachers to fill the posts of HEAD TEACHER at the following schools from September 1977:
COTWALL END MIDDLE SCHOOL
(Group 5)
Cotwall End Road, Sedgley
(Eight to 12, 370 on roll)
LAPAL PRIMARY SCHOOL
(Group 3)
Priory Road, Halesowen
(Five to nine, 380 on roll)
RUSSELLS HALL MIDDLE SCHOOL
(Group 5)
Overfield Road, Russells Hall Estate, Dudley
(Eight to 12, 270 on roll)
Further particulars and application forms from J. Bock, Director of Education, Education Department, 2 St. James's Road, Dudley, West Midlands DY1 1JQ (stamped addressed envelope), to whom completed forms should be returned.

EAST SUSSEX
CHAILEY C.E. SCHOOL
Applications are invited for the HEADSHIP of this Group 3, Junior Mixed and Infant Controlled School. Closing date, 10th June. This is a re-advertisement and original applicants need not re-apply.
SOUTH MALLING C.E. SCHOOL
Lewes
Applications are invited for the HEADSHIP of this Group 4 Junior Mixed and Infant Controlled School. Closing date, 10th June.
Scheme of relocation grants available in approved cases.
Application forms and further details obtainable from the Area Education Officer, 12 St. Anne's Crescent, Lewes (foolscap stamped addressed envelope).

EAST SUSSEX
(Eastbourne Area)
ALFRISTON COUNTY PRIMARY SCHOOL
Alfriston
Required for January, 1978 — HEAD TEACHER (Group 2).
Relocation grants available in approved cases.
Further details and application form (stamped addressed envelope, please) from the Area Education Officer, Education Office, Grove Road, Eastbourne, BN21 4TH, to whom completed form should be returned by 11th June.

ESSEX
THURROCK AREA
[illegible] HALL COUNTY INFANTS SCHOOL
Abbotts Drive, Stanford-le-Hope
(Roll 280) Group 5
HEAD for this Infants School with effect from January 1, 1978.
Closing date: June 17, 1977.
Application forms and further details may be obtained from the County Education Office, P.O. Box 47, Market Road, Chelmsford.

HAMPSHIRE
PORTSMOUTH AREA
MEDINA FIRST AND MIDDLE SCHOOL
(5 to 12 years)
HEADTEACHER
Group 6
Required from January, 1978.
Application form and details from the Area Education Officer, 17/19 Western Parade, Portsmouth PO5 3JD (tel. 0705 816412, Ext. 51).
Closing date, June 16.

HERTFORDSHIRE
COUNTY COUNCIL
STEVENAGE DIVISION
WELLFIELD WOOD J.M. SCHOOL
Mobbs Road, Stevenage
Applications are invited for the HEADSHIP of Wellfield Wood J.M. School (Group 5) for January, 1978. This is an expanding open-plan school which opened in purpose-built accommodation some four years ago. It is situated in a pleasant residential area on the northern edge of Stevenage New Town.
Closing date, 18 June, 1977. Application forms and further details from Divisional Education Officer, The [illegible], High Street, Stevenage. [illegible]

ISLE OF MAN
BOARD OF EDUCATION
Required for January, 1978:
CLOTHWORKERS' SCHOOL
Peel, Isle of Man
Applications are invited for the post of HEAD TEACHER of this Group 6 junior and infants' school.
Application forms and further details from the Director of Education, Education Office, Buck's Road, Douglas, Isle of Man, to whom completed forms should be returned by [illegible] 1977.

THE ISLE OF SCILLY
The Council of the Isles of Scilly
HEADTEACHER wanted for small primary school catering for two pupils on St. Martin's. Challenging post in area of outstanding natural beauty.
Please make application giving training, qualifications and experience in fullest detail and include circumstances, together with names and addresses of two referees.
Salary, £4,611 to £5,133.
Applications to reach me by Friday, June 17th, 1977. John [illegible], Secretary for Education, [illegible] St. Mary's, Isles of Scilly. Telephone: [illegible] from whom further information on the islands is available.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
APPOINTMENT of HEAD TEACHER
MEDWAY DIVISION
[illegible] COUNTY PRIMARY INFANT SCHOOL
Rochester
Group 3 : Roll 183.
Appointment to take effect on 1st September, 1977, or as soon as possible thereafter.
Application forms and further particulars from Divisional Education Officer, [illegible] House, Rochester ME1 [illegible], to whom they should be returned by 3rd June, 1977.

THANET DIVISION
APPOINTMENT OF HEAD TEACHER
[illegible] C.E. PRIMARY SCHOOL
Group 6 : Roll 350
Appointment to take effect on 1st September, 1977, or as soon as possible thereafter.
Application forms and further particulars from Divisional Education Officer, [illegible], Broadstairs, Kent, to whom they should be returned by [illegible]

ilea
Inner London Education Authority
For teaching posts in Inner London
See pages 52-53

Classified Advertisements

The charge for advertising in all classifications is 66p per line (minimum 3 lines).

Display in classified advertisements £3.80 per single column cm (minimum space 9.5 cm double column at £72.20).

A charge of 50p is made for Box Number facilities.

Advertisements published in the Scottish edition only will be subject to a 25 per cent discount on the above rates.

Advertisements received by Monday will be published in the following Friday's issue subject to availability of space.

Copy should be sent to :—
The Advertisement Manager,
The Times Educational Supplement,
New Printing House Square, Gray's Inn Road, London WC1X 8EZ,
by Monday for the following Friday's issue.

PRIMARY
Headships
continued

KIRKLEES
METROPOLITAN COUNCIL
[illegible] C.E. (C.) JUNIOR AND INFANTS' SCHOOL
Headlands Road, Liversedge
WF15 6PR
Applications are invited from suitably experienced teachers for the HEADSHIP of this Group 4 Primary school for January 1978.
Application forms and further particulars (stamped addressed envelope please) from the Director of Educational Services, Oldgate House, 2 Oldgate, Huddersfield HD1 6QW. Closing date for completed forms 10 June 1977.

LEICESTERSHIRE
EXTON C.E. (CONTROLLED) PRIMARY SCHOOL
Near Oakham
HEAD required September or January. Approximately 2 [illegible] children. Group 2.
Vacancy due to promotion of present head to another Leicestershire headship.
Details on request. The school serves the parishes of Exton and Greetham.
Apply (no forms), with full particulars and names and addresses of two referees, to the Director of Education, County Hall, Glenfield, Leicester LE3 8RF, by [illegible] (stamped addressed envelopes).

LEICESTERSHIRE
[illegible] C.E. (AIDED) PRIMARY SCHOOL
Leicester
HEAD required January, 1978. Approximately 2[illegible] children. Group 1. Vacancy due to appointment of present head to another Leicestershire headship. Details on request. Interviews will be held in September.
Apply (no forms), with full particulars and names and addresses of two referees, to the Director of Education, County Hall, Glenfield, Leicester LE3 8RF, by 14th June (stamped addressed envelopes).

LEICESTERSHIRE
ST. PAUL'S C.E. (CONTROLLED) PRIMARY SCHOOL AND COMMUNITY CENTRE
Woodhouse Eaves
Near Loughborough
HEAD and WARDEN required January, 1978. Approximately 170 children. Group 4. Successful candidate will act as Warden of the incorporated Community Centre. Vacancy due to appointment of present head and warden to another Leicestershire headship. Details on request. Interviews will be held early in September.
Apply (no forms), with full particulars and names and addresses of two referees, to the Director of Education, County Hall, Glenfield, Leicester LE3 8RF, by 11th June (stamped addressed envelopes).

LEICESTERSHIRE
HEADSHIP
SOUTH FIELDS INFANT SCHOOL
Leicester
HEAD required January. Approximately 200 children. Group 5. Vacancy due to appointment of Head to another Leicestershire Headship. Interviews will be held early in September. Details on request.
Apply (no forms) with full particulars and names and addresses of two referees to the Director of Education, County Hall, Glenfield, Leicester LE3 8RF, by June 11 (stamped addressed envelopes).

LINCOLNSHIRE
HEADTEACHER
[illegible] COUNTY SCHOOL
(Group 2 : Roll 91)
Required from Autumn Term 1977, or as soon as possible thereafter, for this junior and infants' school.
HEAD TEACHER
[illegible] C.E. (AIDED) INFANTS' SCHOOL
(Group 4 : Roll 171)
Required from Spring Term 1978 for this infants school. Communicant member of the Church of England required.
Further particulars and application forms for these two posts obtainable from the Divisional Education Officer, Council Offices, Sleaford, Lincs. (stamped addressed foolscap envelope). Closing date 10 June.
HEAD TEACHERS
For January, 1978
(1) LONG SUTTON COUNTY PRIMARY SCHOOL
(Group 5, £5,685 to £6,309, 350 on Roll)
Eleven class school in small market town.
(2) PINCHBECK EAST PRIMARY SCHOOL
(Group 6 : £6,084 to £6,700 : 550 on Roll)
Modern buildings in residential village near pleasant market town.
Forms and further details from the Divisional Education Officer, County Hall, Boston, Lincs. PE21 6LX (mark envelope "Request for application form" and enclose stamped addressed envelope). Closing date 10 June, 1977.

NORTHAMPTONSHIRE
EDUCATION DEPARTMENT
NORTHAMPTON [illegible]
[illegible] LOWER SCHOOL
Group 4
Appointment of HEAD TEACHER
Required September, 1977, or January, 1978, an experienced and enthusiastic person as HEAD TEACHER of this 5 to 9 age range Social Priority Area Lower School. The school, which was rebuilt on site in 1975, has a self-contained Nursery Unit and Partially Hearing Unit.
Closing date: June 10.
Details and forms (stamped addressed envelope) from the County Education Officer, [illegible], Northampton House, Northampton NN1 2HX.

NORTH YORKSHIRE
(County of)
Applications are invited from suitably experienced teachers for the following post:—
HEAD TEACHER
FOLKTON C.E. (CONTROLLED) PRIMARY SCHOOL
(near Scarborough)
(Group 2)
(Schoolhouse may be available)
Send stamped addressed envelope for form. Completed forms required within 14 days of this advertisement. County Education Officer, County Hall, Northallerton.

Headship
Basildon & Brentwood Area
Re-Advertisement
ST. PAUL'S C. OF E. (AIDED) PRIMARY SCHOOL
Ashwells Road, Bentley, Brentwood
Applications are invited from suitably qualified and experienced teachers for appointment as Head of this Group 4 Junior Mixed and Infant School, with effect from 1st January, 1978. Preference will be given to applicants who are communicants of the Church of England. Fringe allowance £150 per annum payable. Application forms (and further details) obtainable from the Area Education Officer, Basildon and Brentwood Area, The Bryn, Church Road, Basildon and should be returned by 17th June, 1977.
Essex County Council

Education Committee
The Borough is within easy access of Central London and bordered by Epping Forest. London addition to salary payable.
Required as soon as possible —
ST. MARY'S R.C. PRIMARY SCHOOL,
Station Road, London, E.4
HEAD TEACHER
GROUP 5 SCHOOL
Salary from £5,605 to £6,309 plus £297 London Allowance.
Current roll, 290.
Applicants must be practising Roman Catholics.
Application forms and further details (enclose stamped addressed envelope) obtainable from the Chief Education Officer, London Borough of Waltham Forest, Municipal Offices, High Road, London E10 5QJ.
Closing date : June 14, 1977.
London Borough of Waltham Forest

SHROPSHIRE
EDUCATION COMMITTEE
WATTLESBOROUGH C.E. (CONT.) SCHOOL
HEADSHIP—Group 2
Application forms and further details (send stamped addressed envelope) from County Education Officer, Shirehall, Abbey Foregate, Shrewsbury SY2 6ND to whom they should be returned by June 15, 1977.

SUFFOLK
COUNTY COUNCIL
Applications are invited from suitably qualified and experienced TEACHERS for the following post:
[illegible] C. of E. CONTROLLED PRIMARY SCHOOL
Group 2.
(Roll 74. Age range 5-9 years)
HEADMASTER/HEADMISTRESS.
Application forms and further details obtainable from the County Education Officer, Education Office, Grimwade Street, Ipswich (stamped addressed envelope, please), to be returned by June 10th, 1977.

WILTSHIRE
Re-Advertisement
SAVERNAKE, ST. KATHARINE'S C.E. (CONTROLLED) PRIMARY SCHOOL
Durley, Marlborough
Group 1. Number on roll 52.
HEAD TEACHER required for January, 1978.
Further details and application forms from Chief Education Officer, County Hall, Trowbridge (on receipt of stamped addressed envelope).
Previous applicants will be considered and need not re-apply.
Closing date June 15, 1977.

WILTSHIRE
Re-Advertisement
STEEPLE LANGFORD C.E. AIDED FIRST SCHOOL
Nr. Salisbury
Group 1. Number on roll 65.
HEAD TEACHER required for January, 1978.
Further details and application form from Chief Education Officer, County Hall, Trowbridge (on receipt of stamped addressed envelope).
Previous applicants will be considered and need not re-apply.
Closing date June 15, 1977.

Deputy Headships Senior Masters/ Mistresses

BEDFORDSHIRE
EDUCATION SERVICE
NORTHERN AREA
URSULA TAYLOR V.C. LOWER SCHOOL
Clapham, Bedford
DEPUTY HEAD, Group 5.
Enthusiastic teacher with good experience of 5-9 age range is sought for January, 1978. Ability to accept responsibility for Music and Audio Visual Aids would be an advantage.
Application forms and further particulars available from the Headmaster at the school.
Closing date June 17, 1977.

CAMBRIDGESHIRE
PETERBOROUGH AREA
SPRINGFIELD INFANT SCHOOL
Beech Avenue, Peterborough
PE1 2EH
Tel. Peterborough 67021
(Group 5. Roll [illegible])
Required for September, 1977 — DEPUTY HEAD TEACHER.
Applications are invited for the post of DEPUTY HEAD TEACHER for a multi-racial school. Experienced TEACHER required with a keen interest in multi-racial language development is essential.
There is a possibility of assistance being given with housing in appropriate cases.
Please apply by letter enclosing curriculum vitae and the names and addresses of two referees direct to the Head Teacher, Miss M. L. Phillips at the above address immediately.

CAMBRIDGESHIRE
PETERBOROUGH AREA
RAVENSTHORPE COUNTY INFANTS' SCHOOL
Bristock Court, Ravensthorpe, Peterborough PE3 7NB
Tel. Peterborough 26[illegible]
(Group 4. Roll 252)
Required for January, 1978.
Applications are invited from well qualified Infant TEACHERS for the post of DEPUTY HEAD TEACHER in this open plan school.
Applicants must be willing to work in co-operation with a small group of teachers.
There is a possibility of assistance being given with housing in appropriate cases.
Further details and an application form are available from the Headmistress, Miss M. A. Tonner, at the above address (stamped addressed envelope) and should be returned by 17th June, 1977.

DEVON
SANDFORD COUNTY PRIMARY SCHOOL
(Roll 114)
Applications are invited from suitably qualified persons for the post of DEPUTY HEAD TEACHER Group 1 (£3,102 to £3,584). Previous applicants who wish to be reconsidered should contact the Headmistress.
The successful applicant will be expected to take up the appointment in September, 1977, or January, 1978.
Application forms and further details (stamped addressed envelope, please) from Headmistress, Sandford County Primary School, Sandford, Crediton, returnable by 10th June.

HERTFORDSHIRE
COUNTY COUNCIL
DACORUM DIVISION
ST. CUTHBERT MAYNE R.C. PRIMARY SCHOOL
Clover Way, Hemel Hempstead
Required for September, or as soon as possible, DEPUTY HEAD, Group 4.
Apply immediately to Headmistress.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
DOVER DIVISION
SANDWICH INFANTS SCHOOL
Sandwich (Group 3)
DEPUTY HEADTEACHER required September.
Application form and further particulars are obtainable from the Headteacher at the School (stamped addressed envelope, please).

TUNBRIDGE WELLS DIVISION
ST. PETER'S C. of E. PRIMARY SCHOOL
Windmill Street, Tunbridge Wells
Group 3. Roll 113
DEPUTY HEAD required from September, 1977, or January, 1978.
Applications invited from experienced and enthusiastic teachers. Candidates must have experience in development and teaching of language or mathematics. Experience with lower juniors and ability to take boys' games an advantage.
Informal visits to the school welcome (T.W. 20727). Application forms from and returnable to the H.E.O., 39 Grove Hill Road, Tunbridge Wells, enclosing stamped addressed envelope, please.

LIVERPOOL
Applications are invited for the following posts required for September. Forms and further details obtainable from (stamped addressed envelope) and returnable to the Director of Education, 14 Sir Thomas Street, Liverpool L1 6BJ.
Closing date, June 6, 1977.
DEPUTY HEAD TEACHER
GROUP 5
KENSINGTON C.P. JUNIOR MIXED S.P. SCHOOL
Quote reference 117(1)
DEPUTY HEAD TEACHER
GROUP 4
KNOTTY ASH C.P. J.M.I. SCHOOL
Quote reference 117(4)

RICHMOND UPON THAMES
(London Borough of)
WESTFIELDS J.M. I. SCHOOL
Westfields Avenue
Barnes, SW13 0AZ
Applications are invited for appointment as DEPUTY HEAD of this Group 4 Junior Mixed and Infant School required from September, 1977, or as soon as possible thereafter.
An experienced teacher required who should be committed to open-plan buildings, cooperative teaching and the encouragement of parental participation both in and out of school.
Forms and further details (enclose stamped addressed envelope) from Director of Education, Regal House, London Road, Twickenham, TW1 3QB, returnable by 10th June, 1977.

ROTHERHAM
(Metropolitan Borough of)
DEPARTMENT OF EDUCATION
[illegible] JUNIOR SCHOOL
Required for January 1978.
DEPUTY HEAD TEACHER—Group 6
Closing date 10th June 1977.
Application form and further particulars may be obtained by sending a foolscap stamped addressed envelope to the Principal Recruitment Officer, Education Offices, Municipal Offices, Howard Street, Rotherham. Tel. 2121, Ext. 3501.
H. W. Ellis, Director of Personnel Resources.

SANDWELL
(Metropolitan Borough of)
CHARLEMONT INFANT SCHOOL
Willett Road, West Bromwich
West Midlands
Required for September, 1977 or as soon as possible thereafter — DEPUTY HEAD TEACHER, Group 4
Application forms and further details available from, and returnable to Director of Education, Education Department, P.O. Box 41, High Street, West Bromwich, West Midlands B70 8RL.
Closing date 15th June, 1977.

SANDWELL
(Metropolitan Borough of)
LANGLEY INFANT SCHOOL
[illegible] Road, Oldbury, Warley, West Midlands
Required for September, 1977 or as soon as possible thereafter — DEPUTY HEAD TEACHER, Group 4.
Application forms and further details available from and returnable to Director of Education, Education Department, P.O. Box 41, High Street, West Bromwich, West Midlands B70 8RL.
Closing date 20th June, 1977.

SOUTH TYNESIDE
(Borough of)
DEPARTMENT OF EDUCATION
[illegible] INFANTS SCHOOL
DEPUTY HEAD, Group 5
Applications are invited from suitably qualified and experienced TEACHERS for the above post. Successful candidate to commence duty as soon as possible.
Application forms for the above post may be obtained from the Director of Education, Town Hall, Jarrow, Tyne and Wear, by sending a stamped addressed envelope. Completed forms to be returned as soon as possible.

ST. HELENS
EDUCATION COMMITTEE
PRIMARY SCHOOL
DEPUTY HEAD TEACHER
Parish C.E. (Aided) Primary School (Group 6). Required for September 1, 1977, or as soon as possible thereafter. Applicants must be suitably qualified.
Further details and application form are available from the Director of Education, Education Department, Century House, Hardshaw Street, and when completed applications should be returned to the Rev. Canon K. W. Coates, M.A., [illegible], The Vicarage, Hard Lane, St. Helens, by Friday, June 17, 1977, at the latest.

WEST SUSSEX
SOUTHERN AREA
ST. WILFRID'S R.C. (AIDED) PRIMARY SCHOOL
Arundel Road, Angmering, Littlehampton
(Group 4)
(Re-advertisement)
DEPUTY HEAD TEACHER required. Experienced Primary teacher, ability to teach Boys' Games and organise Sports throughout the school an advantage. Previous applicants will be reconsidered. Candidates should be practising Roman Catholics.
Form from Area Education Officer, 14 Mill Road, Worthing, on receipt of foolscap stamped addressed envelope, returnable to Headmistress at school.

Heads of Department

NEWHAM
(London Borough of)
Scale 2 posts
STOREY JUNIOR AND INFANT SCHOOL
Woodman Street, London E16 2LS
Roll: 485
(plus 30 part-time nursery)
Required September, 1977
HEAD of INFANTS DEPARTMENT, Scale 2.
Burnham Scales, plus London Allowance £402, plus Social Priority Allowance £201 or £276.
Application forms may be obtained from the undersigned to whom they should be returned by June 8, 1977.
J. S. Wilkie, M.A., Ph.D., Director of Education, Education Offices, Broadway, Stratford, London E15 4BH.

Other Posts on Scale 2 and above

BARNET
(London Borough)
Required for September, 1977:
BARNFIELD J.M.I. SCHOOL
Silkstream Road, Burnt Oak, Edgware, HA8 0DA
(Roll 451)
Experienced TEACHER for Infant Department. Scale 2 for suitable applicant.
This post is not considered appropriate for a first appointment teacher.
In approved cases assistance may be given by way of payment of up to 100 per cent removal expenses and the payment of separation allowances.
Application forms (stamped addressed envelope) obtainable from the Director of Educational Services, Town Hall, Friern Barnet, N11 3DL, to be returned to the Head Teacher at the school as soon as possible.

CITY OF BIRMINGHAM
EDUCATION DEPARTMENT
VOLUNTARY AIDED PRIMARY SCHOOLS
Scale 2 posts and above
CHRIST THE KING R.C. J.I. SCHOOL
Warren Farm Road
Kingstanding B44 0QN
Required September, TEACHER for PHYSICAL EDUCATION and BOYS' GAMES. Scale 2 available depending on experience, plus S.P.S. allowance. Application to Chairman of the Managers, c/o the Head, as soon as possible.
There is a scheme for assistance with removal expenses.

BRENT
(London Borough of)
ST. JOSEPH'S R.C. JUNIOR MIXED SCHOOL
Chatsworth Avenue, Wembley
HA9 6BE
(Roll: 360)
Required in September:
Practising Catholic TEACHER, responsible for BOYS' GAMES (Scale 2 post available for suitably qualified and experienced candidate).
Application forms (stamped addressed envelope) available from and returnable to the Correspondent to the Managers, St. Joseph's Presbytery, High Road, Wembley HA9 6AG by 10 June.
London Allowance of £402 per annum is payable and there is a scheme for assistance with removal expenses including legal fees etc., travelling and lodging allowances.

BROMLEY
(London Borough of)
Subject to certain conditions, removal and storage expenses, disturbance allowances and grants towards legal expenses are payable to teaching staff appointed from outside the London area.
CHELSFIELD JUNIOR SCHOOL
[illegible] Lane, Orpington
Kent BR6 [illegible]
Required for September, experienced TEACHER for Upper Juniors able to take responsibility for BOYS' GAMES and PHYSICAL EDUCATION. Ability to help with the teaching of French an advantage but not essential. Scale 2 post available for suitable applicant.
PRINCES PLAIN PRIMARY SCHOOL
Church Lane, Bromley
Required for September suitably qualified and experienced TEACHER to take responsibility for GIRLS' GAMES. Scale 2 post available.
Application forms (stamped addressed envelope, please) obtainable from the Chief Education Officer, Sunnymead, Bromley Lane, Chislehurst, Kent BR7 6LH to whom they should be returned as soon as possible.

DEVON
NEWTON ABBOT HIGHWEEK PRIMARY
Coronation Road
An experienced and dedicated TEACHER, Scale 2, required September, 1977, or January, 1978, for GENERAL SUBJECTS with Upper Juniors, with responsibility for music within the school.
Application forms obtainable from Headmaster (stamped addressed envelope, foolscap) returnable by June 15, 1977.

DORSET
BRIDPORT ST. CATHERINE'S R.C. (AIDED) PRIMARY SCHOOL
(Roll 125)
Experienced TEACHER required from September, 1977, to Scale 2 post for lower juniors. MUSIC essential.
Applicants must be practising Catholics. Assistance with removal and legal expenses.
For application form send foolscap stamped addressed envelope to the Education Staffing Officer, County Hall, Dorchester, Dorset, returnable to the Rev. Father P. O'Leary, the Presbytery, Victoria Grove, Bridport, Dorset by June 15, 1977.

HAMPSHIRE
RINGWOOD COUNTY JUNIOR SCHOOL
Hightown Road, Ringwood
Required for September
Scale 2/3 MATHEMATICS CONSULTANT GENERAL SUBJECTS.
Application and curriculum vitae with stamped addressed envelope to Head.

HARINGEY
(Borough of)
Required for September, 1977 —
ST. JOHN VIANNEY (R.C.) VOLUNTARY AIDED PRIMARY SCHOOL
(Junior and Infant with Nursery Class)
Stanley Road, West Green
Tottenham N15
TWO JUNIOR TEACHERS required (committed Roman Catholics). Applicants are invited to state their special interests. Scale 2 posts for suitably experienced teachers.
Application forms (stamped addressed envelope) from undersigned to be returned to Mr. M. H. Driscoll, Head Teacher at the school, as soon as possible.
London Allowance payable (£402). Removal expenses, 100 per cent allowed.
Application forms obtained from the Chief Education Officer, Education Offices, Somerset Road, N17.

HARINGEY
(Borough of)
Required for September, 1977:
ST. MICHAEL'S C.E. JUNIOR MIXED AND INFANT SCHOOL
North Road, Highgate Village
N6 4BG
TEACHER for Infant reception class.
Scale 2 post available for suitably experienced applicants.
Ability to play piano would be an advantage.
Application forms (stamped addressed envelope) from the undersigned to be returned to the Head-master at the school as soon as possible.
London Allowance £402 payable.
Removal expenses—100 per cent allowed.
Chief Education Officer, Education Offices, Somerset Road, N17

County of Cleveland
PRIMARY SCHOOL
HEAD TEACHER (Group 6)
NEWCOMEN JUNIOR SCHOOL
Rivers Estate, Redcar, Cleveland, TS10 1NL
Required for January, 1978 a suitably qualified and experienced teacher. The vacancy occurs due to the retirement of the present Head Teacher. The school was built in 1952 and serves an area of mixed private and council housing.
Closing date 10th June, 1977.
Financial assistance with household removal expenses is available in approved cases.
Forms of application and further details obtainable from and returnable to the County Education Officer, Education Offices, Woodlands Road, Middlesbrough, Cleveland, TS1 3BN.

The London Borough of Redbridge is a pleasant residential area in North-East London with easy access to the West End and the Essex countryside. Help will be given in finding accommodation, with legal fees for house purchase, removal and resettlement expenses where appropriate. Outer London Allowance payable.
Applications are invited from suitably qualified and experienced practising Roman Catholic teachers for the following post which will be vacant from January, 1978:
Deputy Headship
St. Augustine's R.C. Primary School
No. on Roll: 325 Group 5
Application forms and further particulars are available from J. E. Fordham, B.A., Chief Education Officer, Education Office, 255-259, High Road, Ilford, Essex, IG1 1NN, to whom completed applications should be returned by 21st June, 1977.
Redbridge London Borough

PRIMARY
Scale 2 Posts continued

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
Applications are invited from trained TEACHERS for the following posts. GENERAL SUBJECTS in addition to any other qualifications mentioned. Unless otherwise stated, schools admit the full Infant and Junior age range and are County Schools.
Applications for specific posts should be submitted on Form T.1 to the Head Teacher at the address shown, unless otherwise stated. General applications should be submitted to the Divisional Education Officers.

THANET DIVISION
CLIFTONVILLE COUNTY PRIMARY SCHOOL
Northumberland Avenue, Cliftonville, Margate
Scale 3 Post—HEAD OF INFANT DEPARTMENT
Required from September 1977, to take responsibility for complete Infant Department, also to lead development of Infant curriculum, both in class liaison with Head Teacher.
Applications in writing to Head Teacher.

CLIFTONVILLE COUNTY PRIMARY SCHOOL
Northumberland Avenue, Cliftonville, Margate
Assistant Teacher for Juniors. Interest in developing resource centre an advantage. Scale 2 post available for suitable applicant.
Applications in writing to Head Teacher.

SEVENOAKS DIVISION
EDENBRIDGE COUNTY PRIMARY SCHOOL
High Street, Edenbridge
(Group 6: Roll 400)
Required for September, 1977, or as soon as possible thereafter. Experience essential and a pianist desirable.
Applications, enclosing two stamped addressed envelopes, to the Headmaster by 15th June, 1977.

LINCOLNSHIRE
ASSISTANT TEACHER
CHARLES BAINES COUNTY PRIMARY SCHOOL
Gainsborough
(Burnham Scale 2, £3,090 to £4,713)
(Number on roll 233)
Required for September, 1977, if possible experienced Infant TEACHER to take charge of Infant Department and teach middle infant class.
Application forms on receipt of stamped addressed envelope from the Headmaster at the school, Baines Road, Gainsborough, Lincolnshire, to whom they should be returned by 13 June, 1977.

LINCOLNSHIRE
SKEGNESS RICHMOND COUNTY PRIMARY SCHOOL
Richmond Drive
Skegness PE25 3PQ
(Group 5; number on roll 250)
Two experienced TEACHERS required for this new school for September, 1977, or January, 1978.
(1) INFANT TEACHER to be responsible for co-ordinating work in the INFANT SECTION preferred. However, Infant Teachers with other interests will be considered. Scale 2 available for suitable applicant.
(2) TEACHER with special interest in either SCIENCE or BOYS' GAMES.
Stamped addressed envelope to Headmistress for application form. Closing date for both posts, 10th June, 1977.

LONDON
KING ALFRED SCHOOL.
See Independent Schools, Other Than by Subject.

ROTHERHAM
(Metropolitan Borough of)
DEPARTMENT OF EDUCATION
ASTON LODGE J. and I. SCHOOL
Required for January, 1978, or earlier if possible:
Experienced TEACHER—Scale 2. For MUSIC in the Junior Department.
Closing date: 10th June, 1977.
Application forms may be obtained by sending a foolscap stamped addressed envelope to the Principal Recruitment Officer, Education Offices, Municipal Offices, Howard Street, Rotherham. Tel.: 2121. Ext. 3567.
R. W. Ellis, Director of Personnel Resources.

ROTHERHAM
(Metropolitan Borough of)
DEPARTMENT OF EDUCATION
CANKLOW WOODS INFANT SCHOOL
Required for January, 1978, or earlier if possible:
Experienced TEACHER—Scale 2. The person appointed will be required to teach in the Nursery Unit in the first instance and will have special responsibility for home and school liaison.
Closing date: 10th June, 1977.
Application forms may be obtained by sending a foolscap stamped addressed envelope to the Principal Recruitment Officer, Education Offices, Municipal Offices, Howard Street, Rotherham. Tel.: 2121 Ext. 3567.
R. W. Ellis, Director of Personnel Resources.

ROTHERHAM
(Metropolitan Borough of)
DEPARTMENT OF EDUCATION
LAUGHTON J. and I. SCHOOL
Required for September or as soon as possible thereafter:
Experienced NURSERY TEACHER Scale 2 (plus S.P. Allowance). An interest in Language Development desirable.
Closing date, 10th June, 1977.
Application forms may be obtained by sending a foolscap stamped addressed envelope to the Principal Recruitment Officer, Education Offices, Municipal Offices, Howard Street, Rotherham. Tel.: 2121 ext. 3567.
R. W. Ellis, Director of Personnel as possible thereafter:—

ROTHERHAM
(Metropolitan Borough of)
DEPARTMENT OF EDUCATION
ROUGHWOOD JUNIOR SCHOOL
Required for September or as soon as possible thereafter:—
Experienced TEACHER, Scale 2 to continue the development of the environmental studies aspect of the curriculum with responsibility for collecting resource material. Applicants to state other interests.
Closing date, 10th June.
Application forms may be obtained by sending a foolscap stamped addressed envelope to the Principal Recruitment Officer, Education Offices, Municipal Offices, Howard Street, Rotherham. Tel.: 2121, extension 3567.
R. W. Ellis, Director of Personnel Resources.

Scale 1 Posts

BARNET
(London Borough)
Required for September 1977 — BARNFIELD J.M.I. SCHOOL
Fairfield Road, Burnt Oak
Edgware HA8 0DA
(Roll 250)
Experienced TEACHER for Infant Department. Scale 2 for suitable applicant.
This post is not considered appropriate for a first appointment teacher.
In approved cases assistance may be given by way of payment of up to 100 per cent removal expenses and the payment of separation allowances.
Application forms (stamped addressed envelope) obtainable from the Director of Educational Services, Town Hall, Friern Barnet, N11 3DL, to be returned to the Head Teacher at the school as soon as possible.

BRENT
(London Borough of)
EDUCATION COMMITTEE
Required as soon as possible:
SUPPLY TEACHERS to teach in the Borough's Primary and Nursery Schools. Applications are invited from experienced teachers, preferably with probation completed. Salary is payable on Scale 1, at the rate of 1/200th of annual salary per day, including Inner London Allowance and Social Priority allowance where applicable.
Application forms (foolscap stamped addressed envelope) available from and returnable to the Director of Education, (RTAP/HT), P.O. Box 1, Chesterfield House, 9 Park Lane, Wembley HA9 7RW.

CORNWALL
EDUCATION COMMITTEE
There is a Scheme for removal expenses.
TORPOINT INFANTS SCHOOL
Albion Road, Torpoint PL11 2LU
(Group 4, 240 on roll)
Headmaster, Mrs. M. A. Smith
ASSISTANT TEACHER, Scale 1: Experienced TEACHER required for 3½ to 7½ years age group. Appointment initially to Nursery Unit from September, 1977.
Applications to be sent to: District Clerk, Education Office, "Trevlands", Dean Street, Liskeard PL14 4AZ.

County of Cleveland
PRIMARY SCHOOLS
SCALE 3 POST
NEW MARSKE JUNIOR SCHOOL
Birkdale Road, New Marske, Redcar, Cleveland.
Required for January, 1978, or as soon as possible, a suitably qualified and experienced teacher to be responsible for Language Development throughout the school.
SCALE 2 POST
HARTBURN PRIMARY SCHOOL
Adelaide Grove, Hartburn, Stockton, Cleveland, TS18 5ES.
Required for January, 1978, or as soon as possible, a suitably qualified and experienced teacher for the Infant Department. State areas of special interest.
SCALE 2 POSTS
FLEETHAM STREET PRIMARY SCHOOL
Walpole Street, Middlesbrough, Cleveland
TS1 4HA
These posts are available in this re-organised school, formed from the amalgamation of the Infant and Junior Schools. Applicants should state areas of the curriculum where they could play a leading role and the age range they would prefer to teach. The school is categorised as serving an area of social priority. Financial assistance with household removal expenses is available in approved cases.
Application may be made by letter or on application forms obtainable from the Head Teachers at the addresses shown above. Applications by letter should include detailed information regarding education, training, qualifications and experience, together with the names and addresses of three referees.
Letters of application and completed application forms should be submitted direct to the Head Teacher within 14 days of the appearance of this advertisement.

DEVON
LOXIBLE JUNIOR SCHOOL
Pimm Road, Paignton
TEACHER, Scale 1, required September or January for Third Year Juniors.
Application forms (stamped addressed envelope foolscap) from Headmaster, returnable by June 13, 1977.

DEVON
EXMOUTH BRIXINGTON COUNTY JUNIOR SCHOOL
(Roll 272)
Applications are invited from suitably qualified persons for the post of ASSISTANT TEACHER. Ability to teach MUSIC/MATHEMATICS preferred. Scale 2 post available for suitably qualified person.
Scale 1 post.
The successful applicant will be expected to take up the appointment in September, 1977.
Application forms (stamped addressed envelope please) from Headmaster, Brixington County Junior School, Brixington Lane, Exmouth, returnable by 3rd June, 1977.

EALING
(London Borough of)
EDUCATION SERVICE
ST VINCENT'S R.C. FIRST AND MIDDLE SCHOOL
Pierrepoint Road, Acton W3 9JR
Qualified class TEACHER required for September for 6 plus age group.
£402 London Allowance
In appropriate cases, subject to conditions, assistance may be granted for legal fees for house purchase, removal expenses, lodging, subsistence and travel expenses whilst looking for accommodation.
Application forms (stamped addressed envelope) from Head Teacher to be returned as soon as possible.

EALING
(London Borough)
EDUCATION SERVICE
ST GREGORY'S R.C. FIRST AND MIDDLE SCHOOL
Woodfield Road, Ealing W5 1SL
Qualified TEACHER required for September for First School. Energetic person with professional outlook to work in relaxed, friendly school with good teacher-pupil, teacher-parent relationship, well equipped school, own field and orchard. Practising Catholic preferred.
£402 London Allowance.
In appropriate cases, subject to conditions, assistance may be granted for legal fees for house purchase, removal expenses, lodging, subsistence and travel expenses whilst looking for accommodation.
Application forms (stamped addressed envelope) from Head Teacher to be returned as soon as possible.

HERTFORDSHIRE
COUNTY COUNCIL
EAST HERTS DIVISION
ST. PAUL'S R.C. JUNIOR MIXED INFANT SCHOOL
Park Lane, Cheshunt
Waltham Cross, Hertfordshire EN7 6LR
Required for 1st September, Assistant TEACHER, preferably experienced (Scale 1) required ... 1977 for the Infant Unit.
Written application (no forms) quoting two referees to the Headmaster.

HILLINGDON
(London Borough of)
Required for September 1977, TEACHER experienced in PRIMARY FRENCH to join a well established team of peripatetic teachers.
Apply by letter in the first instance giving full details and the names and addresses of two referees to the Director of Education, Civic Centre, Uxbridge, Middlesex (telephone Uxbridge 50468/9).
London Allowance payable.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
Applications are invited from qualified TEACHERS for the following posts. GENERAL SUBJECTS in addition to any other qualifications mentioned. Unless otherwise stated, schools admit the full Infant and Junior age range and are County Schools.
Applications for specific posts should be submitted on Form T.1 to the Head Teacher at the address shown, unless otherwise stated. General applications should be submitted to the Division Education Officers.
ASHFORD DIVISION
CHARING C.E. (A)
Required September, 1977. TEACHER for Juniors. Ability to take Boys' Games. Scale 2 post available later for suitable candidate.
Applications to the Headmaster at the school (Charing, Kent) (please enclose stamped addressed envelope).

NORTH YORKSHIRE
(County of)
TOCKWITH C. O. PRIMARY SCHOOL
Tockwith, York
Required for September. Scale 1 TEACHER. MUSIC and experience in teaching Remedial Groups an advantage.
Application forms (stamped addressed envelope, please) from the Area Education Office, Dept. A, 60 Piccadilly, York YO1 1PW, to whom they should be returned within 10 days of the appearance of this advertisement.

POWYS
COUNTY COUNCIL
EDUCATION DEPARTMENT
RWLCHYSARNU C.P. SCHOOL
Pantydwr, Rhayader
Required for 1st September, 1977, a qualified NURSERY/INFANT TEACHER. Needlecraft desirable. Scale 1 post (Ref. 69/U/77).
Application forms obtainable from the undersigned, to whom completed forms should be returned by 10th June, 1977.
Robert W. Bevan, Director of Education, Education Department, Powys County Hall, Llandrindod Wells, Powys.

POWYS
COUNTY COUNCIL
EDUCATION COMMITTEE
CAENO C.P. SCHOOL
Newtown
Required for 1st September, 1977, Infant trained TEACHER. WELSH and ability on the PIANO essential. An interest in resource-based learning desirable. Scale 1. (Ref.: 78/N/77).
Application forms obtainable from the undersigned, upon receipt of a stamped addressed foolscap envelope, to whom completed forms should be returned by 14th June 1977.
Robert W. Bevan, Director of Education, Education Department, Powys County Hall, Llandrindod Wells, Powys.

SHROPSHIRE
EDUCATION COMMITTEE
CARDINGTON C.E. (AIDED) SCHOOL
Church Stretton SY6 7JZ
Scale 1, TEACHER required, swimming/games desirable. Temporary post for one term.
Application forms (send stamped addressed envelope) from: County Education Officer, Shirehall, Abbey Foregate, Shrewsbury, Salop, to whom they should be returned.

SHROPSHIRE
EDUCATION COMMITTEE
HOLMER LAKE FIRST SCHOOL
Brookside, Telford
Two Scale 1 posts:
(1) For eight-year-old pupils. Interest in boys' games environmental studies would be an advantage.
(2) For five to six-year-old pupils.
Application forms (send stamped addressed envelope) from County Education Officer, Shirehall, Abbey Foregate, Shrewsbury, Shropshire.

SURREY
(London Borough of Croydon)
GOOD SHEPHERD R.C. JUNIOR SCHOOL
Dunley Drive, New Addington, Croydon
Headmaster: Mr. J. F. Spaplnn
Required, Assistant TEACHER with strong interest in BOYS' PHYSICAL EDUCATION and GAMES. Good facilities.
Reply in first instance by letter to the Rev. Correspondent at the school.

WILTSHIRE
ST OSMUND'S R.C. AIDED PRIMARY SCHOOL
Salisbury
Group 5. Number on roll 283
Scale 1 TEACHER required, September, 1977, for Infants. Written letter of application, stating age, and giving details of education, training and experience and also the names and addresses of two referees to the Rev. P. Evans, St. Osmund's Presbytery, 60 Exeter Street, Salisbury, Wiltshire (with stamped addressed envelope, please). The closing date for applications is 15th June, 1977.

ST. GEORGE'S R.C. PRIMARY SCHOOL
Warminster
Group 4. No. on Roll 115
Scale 1 TEACHER required September 1977, to teach Juniors.
Application form and further details from Major W. J. C. Durham, 60 Boreham Road, Warminster, Wiltshire (large stamped addressed envelope, please).

RECEPTION/INFANT TEACHERS. Now available.—Write Box TES 2818, The Times WC1X 8EZ.

Middle School Education

Headships

SUFFOLK
COUNTY COUNCIL
OACTON COUNTY MIDDLE SCHOOL
(Nine to 13 years)
HEADTEACHER (Group 6) required for January, 1978.
Applications are invited from suitably qualified and experienced teachers for the post of Headteacher of this proposed County Middle School. The school at present has children in the 11 to 16 age range, but in September, 1978, it will become a Middle School for children in the nine to 13 age range.
Application forms and further details (stamped addressed envelope, please) may be obtained from County Education Officer (Reference KL01), Grimwade Street, Ipswich, Suffolk. Closing date June 3rd, 1977.

Remedial Posts

EALING
(London Borough)
EDUCATION SERVICE
SELBORNE MIDDLE SCHOOL
Conway Crescent, Perivale, Greenford, Middlesex UB6 8JD
(eight to 12 years)
Part-time TEACHER, experienced in REMEDIAL TEACHING required for five sessions per week from September.
Application forms (stamped addressed envelope) from Head Teacher to be returned as soon as possible.

Domestic Subjects

Other Posts on Scale 2 and above

WIGAN
(Metropolitan Borough of)
WIGAN PEMBERTON MIDDLE SCHOOL
Montrose Avenue, Pemberton, Wigan WN5 9XL
(10-13 Mixed)
Required for the Autumn Term, 1977:
TEACHER to be responsible for DOMESTIC SCIENCE (Scale 2). Well equipped flourishing art and craft department, operating an integrated course.
Applications forms and further particulars available from and returnable to the Headteacher at the school (stamped addressed envelope) (AG1). Closing date: 13th June, 1977.

Scale 1 Posts

SUFFOLK
COUNTY COUNCIL
LOTHINGLAND MIDDLE SCHOOL
(Number on roll: 331, 11-14)
Headmaster, Mr. C. A. Browning
Required for September, 1977, an ASSISTANT TEACHER (Scale 1) for DOMESTIC SUBJECTS (Cookery/Needlework). The school is due to be reorganised as a 10-13 Middle School in September, 1978.
Application forms and further details available (stamped addressed envelope) from the Headmaster, Lothingland Middle School, Lound, Lowestoft, to whom completed forms should be returned as soon as possible.

English

Heads of Department

DORSET
SWANAGE MIDDLE SCHOOL
(Group 7, nine to 13 years)
Readvertisement
(applications already received will be reconsidered)
HEAD of ENGLISH, Scale 3, required January, 1978, or earlier, to coordinate and develop language teaching throughout school. Commitment will be mainly in fourth and third years.
Application form and further details (stamped addressed envelope) from Headmaster, Swanage Middle School, Grammar School Buildings, Northbrook Road, Swanage.

Mathematics

Other Posts on Scale 2 and above

DORSET
SANDFORD MIDDLE SCHOOL
Wareham (Group 6 9-13 years)
Required September: TEACHER, Scale 2, for MATHEMATICS/SCIENCE.
Application form (stamped addressed envelope) from Staffing Officer, Education Department, County Hall, Dorchester.

HEREFORD AND WORCESTER
(County Council of)
EDUCATION DEPARTMENT
BROMSGROVE, PARKSIDE MIDDLE SCHOOL
Stourbridge Road, Bromsgrove, Worcs. B61 0AH
Required for September, TEACHER for general teaching duties throughout the school with a special interest in Mathematics. This is a Scale 1 post.
Application forms obtainable from and returnable to the Headmaster on receipt of a stamped addressed envelope (foolscap).

Music

Heads of Department

BRADFORD (City of)
(Metropolitan Council)
SWAIN HOUSE MIDDLE SCHOOL
(Re-advertisement)
Required for September, 1977, HEAD of MUSIC DEPARTMENT: Scale 2 post for suitably qualified candidate.
Applications are invited from suitably qualified and experienced teachers for the post of Head of Music in this four-form entry school. Applicants should be capable of coordinating the extensive musical activities of the school and of organising, conducting and training the school choirs (Junior and Senior) and orchestra. Visiting teachers instruct for brass and stringed instruments and other members of staff teach varying recorder groups.
Candidates should outline their experience, enthusiasms and other subjects in their application.
Previous candidates will be considered.
Application forms may be obtained from the Staffing and Training Unit, Directorate of Educational Services, 4th Floor, Provincial House, Tyrrel Street, Bradford BD1 1NP, and should be returned to the Head Teacher, Swain House Middle School, Swain House Road, Bradford BD2 1JN, by 15th June, 1977.
Reference ET 3/1977/TES.

Physical Education

Scale 1 Posts

HEREFORD AND WORCESTER
(County Council of)
EDUCATION DEPARTMENT
EVESHAM, SIMON DE MONTFORT MIDDLE SCHOOL
Four Pools Lane, Evesham, Worcs. WR11 6HH
Required for September, 1977, TEACHER qualified to take GIRLS' PHYSICAL EDUCATION, mainly with 13-year-old pupils, and to assist with games throughout the School. Please state other subject strengths. New, purpose-built school. This is a Scale 1 post.
Application forms obtainable from and returnable to the Headmaster on receipt of a stamped addressed envelope (foolscap).

Science

Other Posts on Scale 2 and above

STAFFORDSHIRE
EDUCATION COMMITTEE
PENKRIDGE MIDDLE SCHOOL
c/o Princefield First School
Saxon Road, Penkridge,
Stafford
Required for September, 1977, SCIENCE SPECIALIST (Scale 2) for this new School which is opening in September, 1977.
Application forms and further details are obtainable from and returnable to the Headteacher at the above address (stamped addressed envelope).

Scale 1 Posts

BRADFORD (City of)
(Metropolitan Council)
PARKLAND MIDDLE SCHOOL
Required for September, 1977, a TEACHER of SCIENCE to be responsible for the direction and teaching of this subject throughout the school.
The school possesses excellent laboratory facilities. A Scale 2 salary could be available to a suitably qualified and experienced teacher willing to participate fully in the corporate life of the school.
Application forms should be obtained from the Staffing and Training Unit, Directorate of Educational Services, Fourth Floor, Provincial House, Tyrrel Street, Bradford BD1 1NP and should be returned to the Head Teacher, Parkland Middle School, Old Park Road, Thorne Edge, Bradford BD10 9BG, by June 10, 1977.
Reference ET 3/1977/TES.

Other than by Subject Classification

Scale 1 Posts

CAMBRIDGESHIRE
CAMBRIDGE AREA
HINCHINGBROOKE ... VILLAGE COLLEGE
Required for September, TEACHERS (Scale 1) for 9½ to 13 Middle School
(1) ENGLISH and ART.
(2) FRENCH and GENERAL SUBJECTS
The ability to teach music would also be welcome in either of the posts.
Apply immediately to the Warden, Bottisham Village College, Cambridge CB5 9DL, with full curriculum vitae and the names and addresses of two referees (stamped addressed envelope, please).

DORSET
SANDFORD MIDDLE SCHOOL
Wareham (Group 6 9-13 years)
Required September: Two TEACHERS for GENERAL SUBJECTS with (a) HOME CRAFTS/NEEDLEWORK; and (b) DRAMA or MUSIC essential.
Application form (stamped addressed envelope) from Staffing Officer, Education Department, County Hall, Dorchester.

EALING
(London Borough of)
EDUCATION SERVICE
NORTHFIELDS MIDDLE SCHOOL
Balfour Road, West Ealing, W13
Part-time TEACHER required for September for 5 sessions per week.
Interest in Middle School remedial work would be an advantage.
Application forms (stamped addressed envelope) from the Headmistress to be returned as soon as possible.

EALING
(London Borough)
EDUCATION SERVICE
ISLIP MANOR MIDDLE SCHOOL
Islip Manor Road, Northolt, Middlesex UB5 5DY
(eight to 12 years)
TEACHER required for five sessions per week, for September. An interest in work with the slower learner and a willingness to help with Games would be an advantage.
Application forms (stamped addressed envelope) from Head Teacher to be returned as soon as possible.

ISLE OF WIGHT
(County Council)
VENTNOR MIDDLE SCHOOL
Newport Road, Ventnor, Isle of Wight
(Group 7. Age range 9-13 plus, 500 on roll)
Three TEACHERS (Scale 1) required for September, 1977, to teach across the curriculum first and second year levels and offer a main subject. Subjects wanted: FRENCH, RURAL SCIENCE, MUSIC, PHYSICAL EDUCATION.
Applicants for other records who are on the Island may apply by letter to the County Education Officer, County Hall, Newport, Isle of Wight, stating the post for which applications has been made to help to facilitate reference. Closing date June 1st.

SUFFOLK
COUNTY COUNCIL
DEYTON MIDDLE SCHOOL
Near Bury St. Edmunds
(Mixed boys and girls aged 9-13)
Headmaster: T. H. Trafford
Required for September, 1977 TEACHER (Scale 1) of DRAMA, ENGLISH and GENERAL STUDIES.
Further details and application forms obtainable (stamped addressed foolscap envelope please) from the Headmaster.

Secondary Education

Headships

CUMBRIA
EDUCATION COMMITTEE
TRINITY SCHOOL
Carlisle
(C.E. Controlled, 11 to 18 comprehensive, Group 12, roll 1,763)
Readvertisement
Applications are invited from well qualified and experienced persons for the HEADSHIP of this 11 to 18 comprehensive school with 200 in Sixth Form, which becomes vacant in September.
Community School Allowance of £282 per annum is payable.
Previous applicants need not reapply.
Application forms obtainable from and returnable to G. A. Hargreaves, Assistant Director of Education, North East Division, Civic Centre, Carlisle, by 10 June, 1977.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
DARTFORD DIVISION
DARTFORD GRAMMAR SCHOOL FOR BOYS
(Group 10)
Founded 1576
Applications are invited for the post of HEAD TEACHER from the beginning of the Spring Term 1978. The Authority is looking for a well qualified and experienced candidate for this boys selective school with a four form entry and distinguished academic tradition. The current roll is 665 including 125 Sixth Form pupils.
Forms of application and further details (stamped addressed envelope please) may be obtained from the Divisional Education Officer, Essex Road, Dartford, to whom completed applications should be returned by 9th June, 1977.

NORTH TYNESIDE
(Metropolitan Borough of)
EDUCATION COMMITTEE
BURNSIDE HIGH SCHOOL
Wallsend NE28 7AF. Group 11, 1,400
820. Applications are invited from suitably qualified and experienced persons for the appointment of HEADTEACHER of Burnside High School, from September 1, 1977, or as soon as possible thereafter.
The school, which is a co-educational comprehensive 13 to 18 age range serving the ... is housed in modern buildings.
Application forms and further details are available on receipt of a stamped addressed envelope from the Director of Education, Northumberland Square, North Shields, Tyne and Wear, to whom they should be returned within 10 days of the appearance of this advertisement.

SECONDARY
continued

Deputy Headships Senior Masters/Mistresses

CLWYD
COUNTY COUNCIL
GROVE PARK SCHOOL
Wrexham
(Comprehensive, Co-educational 11-18, 850 pupils)
Headmaster
Neville H Newhouse, M.A.
SENIOR MASTER/MISTRESS (Deputy Head Group 10 salary) with particular responsibility for Curriculum Development.
Starting Date, 1st January, 1978.
Application forms and further particulars may be obtained from the undersigned, to whom completed forms should be returned by June 15th.
John Howard Davies, Director of Education, Shire Hall, Mold.

CUMBRIA
EDUCATION COMMITTEE
ST JOSEPH'S SECONDARY SCHOOL
Workington
(620 on roll, Group 9)
Readvertisement
Required for January, DEPUTY HEADTEACHER
Applicants should be practising Roman Catholics, and GRADUATES with relevant experience. A teaching commitment in R.E. and another subject will be required.
Previous candidates need not apply.
Application forms and further information are available from and returnable to the Assistant Director of Education, Union Hall, Scotch Street, Whitehaven, by June 10, 1977.

ESSEX
THE HENRY MORRIS (?) SCHOOL
Westfield Drive, Coggeshall
Nr. Colchester
Tel Coggeshall 61234
(Roll 900)
Headteacher: K. Hutchin, B.A., A.M.B.I.M.
DEPUTY HEAD
(Group 10)
As a member of our senior management team, the person appointed will be responsible for curriculum planning and development. Establishing and organisation. This is an expanding community comprehensive school, which offers exciting possibilities for development.
Full particulars and an application form can be obtained by request from the Area Education Office, Crossman House, Station Approach, Braintree, where they should be returned by 24th June, 1977.

HAMPSHIRE
THE CITY OF PORTSMOUTH GIRLS' SCHOOL
St. Mary's Road, Portsmouth PO1 5PF
(Comprehensive 12 to 18 number on roll 1,030)
Required for January, 1978 or earlier if possible, SECOND DEPUTY HEAD TEACHER, Group 11.
Stamped addressed envelope to Head Teacher for application form and details.

NORTH YORKSHIRE
(County of)
HARROGATE GRAMMAR SCHOOL
Arthur's Avenue, Harrogate, North Yorkshire
(Group 13, Co-educational, 11 to 18 comprehensive, 1,500 pupils, including Sixth Form of 350)
Required for January, 1978:
Second MASTER/MISTRESS to share with the Head and two deputies in the management and organisation of the school with particular responsibility for the welfare and discipline of the girls.
Applications are invited from academically well-qualified and suitably experienced teachers and should be sent direct to the Headmaster, giving the names of two referees.

NORTH YORKSHIRE
(County of)
PINDAR SCHOOL
Scarborough
(Comprehensive, mixed 11 to 16, 900 on roll)
Required for January, 1978, or earlier
An experienced and well qualified TEACHER as DEPUTY HEAD (Group 10), initially to be responsible for general school administration. The other Deputy Head and Senior Master are Head of Upper and Lower School respectively.
The school serves an area south of Scarborough including the council estate of Eastfield and the villages of Seamer and Cayton. The environment of moors and coast are fully used in the development of courses in the school.
Application forms (stamped addressed envelope) can be obtained from the Head Teacher, Pindar School, Eastfield, Scarborough, to whom they should be returned within 10 days of the appearance of this advertisement.

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
Applications are invited from suitably qualified teachers for the following post:
HENRY MELLISH COMPREHENSIVE SCHOOL
Highbury Vale, Bulwell, Nottingham NG6 9DS
Headmaster: H. S. Strutt, M.A.
(mixed 700 11 to 18, ultimately 11 to 16).
For September, DEPUTY HEADTEACHER, Group 10, to replace retiring Deputy Headmistress—to be responsible for pastoral care and to assist with the general school discipline, especially girls' discipline. The School became comprehensive in 1974 and has boys and girls of all ability up to year 4, 5th and 6th forms at present are all boys selective, but these will be phased gradually to become an 11 to 16 Mixed Comprehensive throughout by 1980.
Applications (no forms) to the Headmaster, with names of two referees, as soon as possible.

Remedial Posts

Heads of Department

HERTFORDSHIRE
STANBOROUGH SCHOOL
Lemsford Lane
Welwyn Garden City AL8 6YR
Headmaster: D. T. Hewitt, M.A.
(Roll boys and girls, 1150 in sixth form)
Required for September, a TEACHER to be HEAD of REMEDIAL EDUCATION (Scale 3) in this five form entry all-ability school. The work covers mainly English and Mathematics in years one to three, with small groups of up to about 15: own room and resources available: an important consultative role among staff is also envisaged.
Please apply in full to the Headmaster, with names of two referees.
Outer London fringe allowance payable. Assistance with housing and removal expenses may be available in approved cases.

REDBRIDGE
(London Borough of)
BEAL HIGH SCHOOL (?)
Woodford Bridge Road, Ilford, IG4 5LP
Telephone: 01-550 ...
Head: Mr. H. H. Asum
H.A. Allums, Bip. sc. Stud
Suitably qualified and experienced TEACHER required for September 1977 as HEAD of REMEDIAL EDUCATION (Scale 3) in this small Junior Comprehensive School (11 to 14 years). The post includes overall responsibility for ... work. There is a well-equipped remedial room with a 16-booth remedial reading laboratory.
Outer London Allowance is payable.
Further details are available from the Headmaster to whom applications should be sent as soon as possible by letter giving details of age, education, qualifications and teaching experience and the names of two referees.

Other Posts on Scale 2 and above

DEVON
FAMILY HEAD SECONDARY SCHOOL
Camels Head, Plymouth
Experienced TEACHER for September 1977 to be in charge of REMEDIAL EDUCATION. Please state possible second teaching subject. Scale 2 plus Social Priority Allowance.
Application forms (stamped addressed envelope) from Headmaster, returnable to him within 11 days.

NEWHAM
(London Borough of)
Scale 2 posts
STRATFORD SCHOOL
Upton Lane, London E7 9PR
(Roll 1,150)
Head Teacher:
Mr. A. C. Chamberlain, B.Sc.
Required September 1977 — Scale 2 REMEDIAL post. ART or possibly, suitably qualified and experienced teacher to work as a member of lively Remedial Department. Background of experience and/or training in Primary Education preferred. Please state subjects offered. Ability to teach art most welcome.
Burnham Scale plus London Allowance £402.
Application forms may be obtained from the undersigned, to whom they should be returned by 10th June 1977.
J. S. White, M.A., Ph.D., Director of Education, Education Offices, Broadway, Stratford E15 4BH.

STAFFORDSHIRE
EDUCATION COMMITTEE
WILNECOTE HIGH SCHOOL
Tinkers Green Road, Wilnecote
Tamworth
(Roll 1,366)
Required for September 1st, 1977 qualified TEACHER as SECOND in the REMEDIAL DEPARTMENT (Scale 2).
Application forms obtainable from and returnable to the Headteacher (stamped addressed envelope).

Scale 1 Posts

AVON COUNTY
BRISLINGTON SCHOOL
Hungerford Road, Brislington
Bristol BS4 5EY
Required for 1st September, 1977 for this co-educational comprehensive school on the outskirts of Bristol TEACHER of ENGLISH and GENERAL FORM SUBJECTS in the Department for less able pupils. A genuine interest in pupils needing extra educational help, age 11-15, more important than other qualifications.
Applications together with the names of two referees, stating age, qualifications and experience to the Headmaster immediately.

BARKING
(London Borough of)
PARSLOES MANOR COMPREHENSIVE SCHOOL
(Roll 1,100)
Parsloes Avenue, Dagenham
Required for September 1977
REMEDIAL — Experienced TEACHER to assist with remedial work in the school. Scale 1.
London Addition £402 per annum. Social Priority Schools Allowance.
Reimbursement of removal expenses in approved cases.
Application form available (stamped addressed envelope) from the Headteacher returnable by 9th June, 1977.

BARNET
(London Borough)
QUEEN ELIZABETH'S BOYS' SCHOOL
Queen's Road, Barnet, Herts.
01-449 2020
(London Allowance £297 payable)
(Roll 1,110, Sixth Form 250)
Required September, 1977, REMEDIAL TEACHER to help present Remedial Adviser. A withdrawal procedure operates throughout the first five years, the first three of which are taught in predominantly Mixed Ability groups. Scale 1.
In approved cases assistance may be given by way of payment of up to 100 per cent removal expenses and the payment of separation allowances.
Apply to Headmaster with names of two referees (stamped addressed envelope).

CROYDON
(London Borough of)
OVERBURY HIGH SCHOOL
Overbury Crescent, New Addington, Croydon, CR0 0AS
Telephone: Lodge Hill 42142
Tenable: 1st September 1977
TEACHER for REMEDIAL subjects which are taught on a withdrawal basis. Please state interests in other subjects.
Salary: Burnham Scale 1 with London Area Allowance.
Reasonable removal expenses will be reimbursed (details on request).
Please send stamped addressed envelope for application form from (and returnable to) the Head Teacher at the above address, by 10th June 1977.

DERBYSHIRE
MORTIMER WILSON SCHOOL
Grange Street, Alfreton, Derby.
DE5 7JA
(11 to 18 mixed, 1,400 on roll)
Required for September:
TEACHER for REMEDIAL SUPPORT. Special Class allowance may be payable.
Applications direct to the Headmaster, with names and addresses of two referees.

DEVON
BIDEFORD SCHOOL AND COMMUNITY COLLEGE
(Roll 1,700)
ASSISTANT TEACHER (Scale 1) required September 1977 or January 1978 for Remedial Work in years 1 and 2 of this large 11 to 18 co-educational Comprehensive School. Dedication and enthusiasm for remedial work essential. Supportive work in English and Mathematics is done on an extraction basis.
Application forms (stamped addressed foolscap envelope required) from the Headmaster (returnable by 10th June).

EDINBURGH
EDINBURGH MERCHANT COMPANY SCHOOLS
GEORGE WATSON'S COLLEGE
REMEDIAL TEACHER
Applications are invited for the post of Remedial Teacher from Monday, August 22, 1977. Applicants must be registered or eligible for registration with the General Teaching Council. The work will mainly be concentrated in the Secondary Department and an interest in Mathematics is desirable.
The school is fully co-educational and has 1,327 Secondary pupils. There is a strong Remedial Department headed by Miss [illegible].
Salaries in accordance with the National Scales.
Applications giving age, education, training and experience, accompanied by one copy testimonial and the names of two referees, should be sent to the Principal, George Watson's College, Colinton Road, Edinburgh EH10 5EG by Monday, June 6, 1977.

ESSEX
HOLTSHAW (?) HIGH SCHOOL
(Roll 1,150)
[illegible] Close, Chelmsford
Telephone: Chelmsford [illegible]
Required September, 1977, TEACHER of slow learners in a small REMEDIAL DEPARTMENT.
Application forms and further particulars may be obtained from the Head of the School to whom completed application forms should be returned.

HEREFORD AND WORCESTER
COUNTY COUNCIL
EDUCATION DEPARTMENT
EVESHAM, PRINCE HENRY'S HIGH SCHOOL
Victoria Avenue, Evesham, Worcs.
WR11 4QH
MASTER or MISTRESS required in the Remedial Department, work in the Remedial Department teaching by groups and by withdrawal, to teach ENGLISH and ART. Some help with girls' games or history or geography or R.E. would also be an advantage. The school was an old established grammar school which took its first non-selective intake of 11-year-olds in 1973 and has now become a comprehensive high school (13 to 18).
Application forms obtainable from and returnable to the Headmaster on receipt of a stamped addressed envelope (foolscap).

HARINGEY
(Borough of)
TOTTENHAM SCHOOL
Selby Road,
Tottenham, N17 8JN
101-808 4306
Eight form entry mixed Comprehensive School for the age range 11-18 Required for September, 1977.
A TEACHER of Less Able pupils (Scale 1) to be responsible for one or three small less able classes in the first year covering basic subjects for two thirds of the teaching load and less able groups in subsequent years. The remedial department concerns itself with both remedial and less able pupils and is very active. It has carried out a successful experiment in teaching children in "CORE" classes with one main teacher. Applications from candidates with junior school training and/or experience will be welcome.
London Allowance £402.
Social Priority Allowance £201/£276.
Applications by letter in the first instance to the Headmaster giving brief details of qualifications and experience together with the names of two referees.
Removal expenses, 100 per cent allowed.
Chief Education Officer, Education Offices, Somerset Road, N17 9EH.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
SHEPWAY DIVISION
SOUTHLANDS SCHOOL
New Romney
(Founded 1610)
Southland's School is a developing 11 to 18 Comprehensive with about 1,500 boys and girls, taking all the children of Romney Marsh. New Romney is a pleasant historic town close to the sea. There are extensive new buildings nearing completion and the school is set in ample playing fields.
A TEACHER is required for September to help with the work of the ... Department, mainly in the Upper School. There is some extraction work but about half of the teacher's time is spent with one group of students. There could be an opportunity for the teaching of a specialist subject.
Apply by letter to the Headmaster, giving details of qualifications, experience and interests, together with the names of two referees.

NEWCASTLE UPON TYNE
(City of)
EDUCATION COMMITTEE
WALKER SCHOOL
REMEDIAL TEACHER
Required for September, 1977, in this co-educational comprehensive school for 1,400 pupils aged 11 to 18 years a suitably qualified or experienced REMEDIAL TEACHER (Scale 1 plus S.P.A. Allowance) to strengthen the Department and work mainly in the Upper School. It is the school's policy that the Remedial Department should help "slow learners" cope with the school's curriculum rather than provide a curriculum with which the slow learner can cope.
Application forms obtainable from the Director of Education, Civic Centre, Barras Bridge, Newcastle upon Tyne, NE1 8PU, should be returned to the Headmaster, Walker School, Middle Street, Newcastle upon Tyne, NE6 4BY, within 14 days of the appearance of this advertisement.

REDBRIDGE
(London Borough of)
MAYFIELD HIGH SCHOOL
Goodmayes Lane, Goodmayes,
Ilford IG3 9PX
Telephone 01-590 1517
Head, Mr H. F. Jones, B.Sc.
Suitably qualified TEACHER of REMEDIAL EDUCATION (Scale 1) required for this new 11-18 mixed comprehensive school opening in September, 1977. The successful applicant will be teaching in the lower school (Years 1 and 2) in the Remedial Department with the opportunity to take some Mathematics.
Outer London Allowance is payable.
Further details and application forms are available from the Head Teacher at the School.
The closing date for applications is Wednesday, June 8, 1977.

WARWICKSHIRE
ATHERSTONE SCHOOL
Long Street, Atherstone
(Co-educational Comprehensive: 1,100 on roll)
Required September, TEACHER of REMEDIAL SUBJECTS, Scale 1. Ability to assist with lower school Mathematics desirable. College leavers considered.
Apply in writing to the Head as soon as possible (stamped addressed envelope, please).

By Subject Classification

Art and Design

Heads of Department

CROYDON
(London Borough of)
THOMAS MORE HIGH SCHOOL
Russell Hill Road, Purley
Surrey CR2 2XP
Tel 01-660 6251
Tenable 1st September 1977
Required for September or January, a HEAD of ART for this 11-18 Catholic School which takes its first comprehensive intake in 1978.
The successful candidate would be responsible for existing "O" level and C.S.E. courses. Excellent facilities including Pottery Room. A willingness to help with Religious Education an advantage.
Salary—Burnham Scale 2 with London Area Allowance.
Reasonable removal expenses will be reimbursed (details on request).
Please send stamped addressed envelope for application form from and returnable to the Head Teacher at the above address as soon as possible.

ENFIELD
(London Borough of)
EDUCATION COMMITTEE
MONTMORENCY (?) SCHOOL
Enfield Hall Lane, Edmonton N9 [illegible]
(Comprehensive Upper School 14-18 mixed, 8 form entry, Group [illegible])
Required for September 1977, HEAD of ART and CRAFT, Scale 3.
London Allowance payable, £297 per annum.
Temporary housing can be provided for ... costs and lodging allowance where appropriate.
Application forms (stamped addressed foolscap envelope) obtainable from the Headmaster to whom they should be returned as soon as possible.

Other Posts on Scale 2 and above

WILTSHIRE
DOWNTON SECONDARY SCHOOL
Downton, Near Salisbury
Wiltshire
(Number on Roll, 700)
ART Scale 2
Required for September, 1977, enthusiastic TEACHER of Art to lead the subject throughout the school to C.S.E. and G.C.E. level.
Application form and further details from Headmaster on receipt of stamped addressed envelope.

WORCESTER
WORCESTER COLLEGE FOR THE BLIND
Whittington Road,
Worcester WR5 2JU
A TEACHER of ART and CRAFT, including WOODWORK, together possibly with another subject, is required for September, 1977, at this residential Grammar School for blind boys, aided and administered by the Royal National Institute for the Blind.
Previous experience with the blind is helpful, but not necessary. Salary will be Burnham Scale 2 (Special Schools) and there is an appropriate allowance for extraneous duties. A College house, nervous with some supervision of boys, or a flat, is available for married man or woman. In addition, in undertaking extraneous duties the successful applicant will be encouraged to help with residential out of school activities.
Apply to the Headmaster, providing a brief curriculum vitae and giving the names of two referees.

Scale 1 Posts

AVON COUNTY
STOCKWELL HILL SCHOOL
Westerleigh Road, Downend, Bristol
BS16 6AA
(11-16 mixed comprehensive of 900 in pleasant residential area seven miles from Bristol centre)
Required for September, TEACHER for ART/CRAFT to "O" level. C.S.E. with special interest in pottery and sculpture. (Scale 1).
Letters of application with full curriculum vitae naming two referees to Head immediately.
N.B. Preference will be given to applicants from Avon Schools.

AVON COUNTY
WHITEFIELD FISHPONDS SCHOOL
Snowdon Road, Fishponds, Bristol
BS16 2HH
Required for September, well qualified ART TEACHER (A.T.D.) preferably with experience, to be responsible for Art and Design in the Lower Mixed School. Alexandra Park. The work of Lower and Upper Schools leads to C.S.E. "O" and "A" level examinations.
Applications to Headmaster with names of two referees.

BARKING
(London Borough of)
PRIORY COMPREHENSIVE SCHOOL
(Roll 1,100)
School Road, Dagenham
Required for September 1977—ARTS and CRAFTS. A TEACHER of ART and CRAFT is required who would be ready to cooperate with colleagues in developing work in Design across a section of the curriculum. Opportunities to develop special interests. Exciting and promising post for a teacher seeking a first appointment in a school with a friendly atmosphere. Scale 1.
London addition £402 per annum. Reimbursement of removal expenses in approved cases.
Application forms available (stamped addressed envelope) from the Head Teacher, returnable by 9th June, 1977.

BARNET
(London Borough of)
QUEEN ELIZABETH'S BOYS' SCHOOL
Queen's Road, Barnet, Herts
01-449 2020
(London Allowance £297 payable)
Roll 1,100, sixth form 250
Required September, 1977, for boys' DESIGN DEPARTMENT, a TEACHER with specialism in CERAMICS ... to assist in "O" and "A" level design course.
In approved cases assistance may be given by way of payment of up to 100 per cent removal expenses and the payment of separation allowances.
Apply to Headmaster with names of two referees (stamped addressed envelope).
Director of Educational Services.

BERKSHIRE
THE HOLT SCHOOL
Holt Lane, Wokingham
For September, a TEACHER of ART in this comprehensive school for 1,050 pupils, a SPECIALIST in POTTERY with the ability to teach in other aspects of Art to C.S.E., "O" and "A" level. New accommodation was opened in 1975 and someone able to maintain the developing interest in pottery is sought.
Apply with details naming two referees to the Headmistress (stamped addressed envelope) quoting WSA 437.

CORNWALL
EDUCATION COMMITTEE
There is a scheme for removal expenses.
PENRICE SCHOOL
Charlestown Road,
St. Austell PL25 3NR
Comprehensive nine form entry, 11-16 years
Headmaster, L. M. Hendrowan M.A. (Oxon.)
ART, Scale 1.
Required for September to December, 1977, a temporary ART TEACHER able to teach up to "O" Level and C.S.E. and specialising in POTTERY and SCULPTURE.
The Art Department is sited in a four studio block and is well equipped. A Scale 2 post will be advertised for January, 1978.
Penrice is a new school where traditional values of loyalty, service and courtesy are encouraged.
Apply by letter to the Headmaster including curriculum vitae, copies of two recent testimonials and names of two referees.

CROYDON
(London Borough of)
EDENHAM HIGH SCHOOL
Orchard Way,
Shirley CR0 7NJ
Tenable, September 1, 1977
TEACHER of ART required for this new purpose-built 11 to 16 comprehensive school which is due to open in September, 1977, with the sole intake of the first year children which will then grow over the next four years to the full size of about 1,250 boys and girls.
Ability to teach some Craft would be an additional advantage.
Salary, Burnham Scale 1 with London Area Allowance.
Reasonable removal expenses will be reimbursed (details on request).
Please send stamped addressed envelope for application form from and returnable to the Head Teacher at the above address as soon as possible.

CROYDON
(London Borough of)
FAIRCHILDES HIGH SCHOOL
Fairchildes Avenue, New Addington
CR0 0AA
(Tel.: Lodge Hill 43307)
Tenable: September 1, 1977
An ART TEACHER to join a Design Department offering a wide range of options in this 11 to 16 mixed comprehensive school. Please state specialist interests, e.g., Photography, Printing (STAS).
Salary: Burnham Scale 1 with London Area Allowance.
Reasonable removal expenses will be reimbursed (details on request).
Please send stamped addressed envelope for application form from and returnable to the Head Teacher at the above address as soon as possible.

CROYDON
(London Borough of)
ST MARY'S R.C. HIGH SCHOOL
(Voluntary Aided)
Woburn Road, Croydon CR0 2AB
Telephone: 01-686 2137/8
Tenable: 1st September 1977
A TEACHER is required for ART and CRAFT (pottery) at this mixed 11 to 16 Catholic High School. Applicants should be willing and able to give some teaching assistance in the Religious Education and/or other Departments. Part time applicants would be considered.
Salary, Burnham Scale 1 with London Area Allowance.
Reasonable removal expenses will be reimbursed (details on request).
Please send stamped addressed envelope for application form from and returnable to the Head Teacher at the above address as soon as possible.

DERBYSHIRE
EDUCATION COMMITTEE
ALLENTON, SHELTON SCHOOL
(Mixed Comprehensive, 1,500 pupils, 50 in Sixth Form)
Required for September, 1977, a TEACHER of ART/CRAFT (Scale 1). Sixth Form work may be available for a suitably qualified candidate.
Applications by letter, including curriculum vitae, and the names and addresses of two referees to the Headmaster-Designate, c/o Area Education Office, St Mary's Gate, Derby (stamped addressed envelope, please).

DERBYSHIRE
COUNTY COUNCIL
QUEEN ELIZABETH'S GRAMMAR SCHOOL
Ashbourne
Required for September, 1977, qualified ART TEACHER full-time or part-time. If full-time, a subsidiary subject would be required for a third of the timetable. Help with Games would be welcome. Since September, 1975, the school has been a seven-form entry comprehensive school operating on split sites with, at present, 1,200 on roll. Lower School Art premises were recently remodelled and those at Upper School—partly new—will probably be remodelled in the next two years.
Apply by letter to the Headmaster giving full details of age, qualifications and experience and the names of two referees, within a week of the appearance of this advertisement.

DEVON
SALTASH (?) GRAMMAR SCHOOL
Roll 800, Group 10; 11 to 18 mixed.
ASSISTANT ART TEACHER, Scale 1, required for September, 1977. Opportunity to teach excellent department covering work up to "A" and "S" levels.
Application forms and further details obtainable from and returnable to Headmaster (stamped addressed envelope, foolscap).

HAMPSHIRE
MILL CHASE SCHOOL
Bordon
(Comprehensive 11 to 16; number on roll 1,500)
ART. Ability to assist with Girls' Games.
Curriculum vitae, two referees to Head Teacher with stamped addressed envelope. First teaching appointments welcome.

HAMPSHIRE
RICHARD ALDWORTH SCHOOL
Western Way, Basingstoke
(Comprehensive, Mixed, 11-16) number on roll 1,650.
Required for September, 1977
Scale 1, ART
Apply in writing to Head

HARINGEY
(Borough of)
HIGH CROSS SCHOOL
High Road, Tottenham, N17
7-form entry Girls Comprehensive School
(Roll in September approx. 1,050)
Required for September:
Part-time (0.6) TEACHER of ART for a temporary appointment for one year. The teaching programme would be mainly with the first three years, although there might be an opportunity for some work with 6th form. An interest in Pottery would be an advantage.
Further particulars of the post and School available with application forms, obtainable from the undersigned to be returned to the Head of School as soon as possible.
Social Priority Allowance £201/£276
London Allowance (£402) payable.
Chief Education Officer, Education Offices, Somerset Road, N17 9EH.

HAVERING
(London Borough of)
EDUCATION DEPARTMENT
ABBS CROSS SCHOOL
Abbs Cross Lane, Hornchurch
Essex
(Roll 950: Co-educational)
Six-form entry 11 to 18 Comprehensive situated on one site. There is a Sixth Form of 150 and more than 20 subjects are offered at "A" level.
Required September 1977: TEACHER of ART to join an established department and take the subject throughout the school including the Fifth and Sixth Forms.
There is a scheme for removal expenses.
Letters of application to Head Teacher giving full curriculum vitae and naming two referees.

Southend Area
BELFAIRS COUNTY HIGH SCHOOL FOR BOYS
Highlands Boulevard, Leigh-on-Sea
(Roll 872) Group 10
Headship
for this school with effect from the beginning of the Spring Term 1978.
Closing date: 17th June, 1977.
Application forms and further details of this post may be obtained from the County Education Officer, P.O. Box 47, Market Road, Chelmsford.
Essex County Council

SECONDARY
Art and Design continued

HERTFORDSHIRE COUNTY COUNCIL
NORTH HERTS DIVISION
FEARNHILL SCHOOL
Icknield Way West, Letchworth
(Group 10)
No. on roll 700
(Co-educational)

ART TEACHER with POTTERY as first specialist required for September. Excellent new facilities in purpose-built comprehensive school. Photography and or other art skills expected.
Applications to the Head.

HERTFORDSHIRE COUNTY COUNCIL
ST ALBANS DIVISION
VERULAM SCHOOL
Brampton Road, St Albans
(Group 10)

TEACHER, Scale 1, required in September for ART and associated crafts throughout the school. A former grammar school, now developing as a five-form entry all-ability boys' school. London Fringe Allowance payable.
Applications to the Head, naming two referees.

KENT COUNTY COUNCIL EDUCATION DEPARTMENT
SWALE DIVISION
THE LADY CAPEL SECONDARY SCHOOL FOR GIRLS
[illegible] Road, Faversham (Nr. Canterbury) Kent

Required for September, TEACHER of ART, Scale 1, to work in a department of three and to share the work throughout the school.
Forms of application may be obtained from the Headmistress at the school, to whom they should be returned as soon as possible.

MAIDSTONE DIVISION
SWADELANDS SCHOOL
Lenham
(480 mixed)
Rural setting, new buildings. TEACHER of POTTERY.
Apply to the Headmaster, naming two referees.

LEICESTERSHIRE
LANCASTER BOYS SCHOOL
Off Knighton Lane East, Leicester
Comprehensive 11-16
Roll 965
POTTERY
Scale 1
C.S.E. and "O" level work available.
Further details from the Head. Apply immediately (no forms) with full particulars and the names and addresses of two referees. (Stamped addressed envelope.)

LEICESTERSHIRE
SIR JONATHAN NORTH GIRLS' SCHOOL
Knighton Lane East, Leicester
Comprehensive 11-16
Roll 760
ART and CRAFT
Scale 1
Well qualified TEACHER to make lively contribution to a growing department. Interest in pottery would be an advantage.
Further details from the Head. Apply immediately (no forms) with full particulars and the names and addresses of two referees. (Stamped addressed envelope.)

LEICESTERSHIRE
WINSTANLEY HIGH SCHOOL
Kingsway North, Braunstone, Leicester
In the Leicestershire Plan for the Organisation of Secondary Education.
High 11 to 14
(Roll 800 Mixed)
DESIGN
(Scale 1)
TEACHER with qualifications in Design, who is prepared to work as part of a team in both 2D and 3D.
Further details from the Head. Apply immediately (no forms) with full particulars and the names and addresses of two referees (stamped addressed envelope).

NORTH YORKSHIRE
(County of)
WHITBY SCHOOL
Prospect Hill, Whitby, North Yorkshire YO21 1LA
(Comprehensive 14-18, 960 pupils)
Required for September 1977.
A TEACHER (Scale 1) in the ART DEPARTMENT teaching mainly Light Crafts (fabric printing, etc.), but assistance outside the Department (mainly English) will be required.
Further details and application forms from (stamped addressed envelope) the Headmaster. Closing date June 10, 1977.

ROTHERHAM
(Metropolitan Borough of)
DEPARTMENT OF EDUCATION
OLD HALL COMPREHENSIVE
11 to 16, mixed,
over 1,000 on roll
Required for September
TEACHER FOR ART, Scale 1, throughout the age ability range. With interest in two and three-dimensional work.
Closing date, June 10, 1977.
Application forms may be obtained by sending a foolscap stamped addressed envelope to the Principal Recruitment Officer, Education Offices, Municipal Offices, Howard Street, Rotherham. Tel 2121, Ext. 3307.
D. W. Ellis, Director of Personnel Resources.

SANDWELL
(Metropolitan Borough of)
GEORGE SALTER HIGH SCHOOL
Claypit Lane, West Bromwich
West Midlands
Required for September, 1977.
TEACHER for ART and DESIGN. Scale 1 post plus S.P.S. Allowance, to join an established, well-equipped department providing a wide range of creative activities. Fabric specialist desired.
Application forms available from, and returnable to the Head Teacher at the school.

Careers
Heads of Department

HARINGEY
(Borough of)
NORTHUMBERLAND PARK MIXED COMPREHENSIVE SCHOOL
Trulock Road, Tottenham
N17 0PH
(New school)
Telephone: 01-801 0091
Roll 1,200 rising to 1,320 (1978)
Required for September 1977:—
HEAD OF CAREERS EDUCATION, Salary Scale 3 or 4, depending upon qualifications and experience.
Additional allowances payable: London Allowance £402. Social Priority Allowance £201-£276.
This vacancy offers the successful candidate a unique opportunity to take responsibility for Careers Education in a new and developing school where general standards and a carefully structured pastoral system enjoy high priority.
Resources available include a well-appointed Careers room and office, together with substantial secretarial assistance.
Whilst preference will be given to teachers who have successfully completed either full-time or part-time courses in Careers Education, applications will be welcomed from those who feel they have the aptitude and proven organizing ability to develop this key position. Teaching commitment will be by negotiation and candidates should indicate subjects offered.
Applications and curriculum vitae by detailed letter immediately, naming two referees, to the Headmaster at the school, from where further information (stamped addressed envelope) will be sent to interested candidates.
Removal expenses—100 per cent allowed.
Chief Education Officer, Education Offices, Somerset Road, N17 9EH.

Classics
Scale 1 Posts

BRISTOL
CLASSICS
REDLAND HIGH SCHOOL
(Direct Grant)
Redland Court, Bristol BS6 7EF
Telephone: 45796
Required for September, 1977, GRADUATE to share in the teaching of LATIN and GREEK throughout the school to "O" and "A" level. An interest in the C.S.C.P. is essential.
Applications, with names and addresses of two referees, should be sent to the Headmistress as soon as possible.

DERBYSHIRE
EDUCATION COMMITTEE
CHELLASTON SCHOOL
Swarkestone Road, Chellaston, Derby
Required for September 1977, a GRADUATE to teach CLASSICAL STUDIES in this new Comprehensive School which will accommodate pupils between 11 to 16 years from five villages in South Derbyshire. This post demands enthusiasm and energy and candidates must be keen to join an exciting new venture.
Applications by letter to the Headmaster, Chellaston School, c/o Area Education Office, 16 St. Mary's Gate, Derby, from whom further particulars can be obtained on receipt of a stamped address envelope.

HARROW
EDUCATION COMMITTEE
ROOKS HEATH HIGH SCHOOL
See under MODERN LANGUAGES Scale 1.

NEWCASTLE upon Tyne
CENTRAL NEWCASTLE HIGH SCHOOL
G.P.D.S.T.
Eskdale Terrace
Newcastle upon Tyne NE2 4DS
Required for September, 1977:—
TEACHER of CLASSICS to share teaching throughout the school. Cambridge Latin course taught to Ordinary level and J.A.C.T. Ancient History to Advanced level; or part-time TEACHER of CLASSICS/part-time LIBRARIAN. Full details of post available from the school.
Applications in writing to the Headmistress, including curriculum vitae, copies of two recent testimonials and names, addresses and status of two referees.

REDBRIDGE
(London Borough of)
VALENTINES HIGH SCHOOL
Cranbrook Road, Gants Hill, Ilford IG2 6HX
Telephone: 01-554 5508
Head, Miss J. Thompson, M.A.
Suitably qualified TEACHER of LATIN and CLASSICAL STUDIES (Scale 1) required for this new mixed 11 to 18 comprehensive school opening in September, 1977. The subject is already well established in one of the two schools which will be amalgamating and the Cambridge Latin Project is used and interesting courses in Classical Studies are being developed. This post offers excellent opportunities for a new entrant who wishes to be involved in meeting the challenge of developing the subject in a new school. A subsidiary subject also is required.
Outer London Allowance is payable.
Further details and application forms are available from the Headmistress at the school. The closing date for applications is June 10, 1977.

Commercial Subjects
Heads of Department

BROMLEY
(London Borough of)
LIMEFIELD UPPER SCHOOL
Aylesbury Road, Bromley
Limefield Upper School is in process of reorganisation as a comprehensive school for 14 to 18 year-old girls.
Required for September, a well qualified and experienced HEAD of the BUSINESS STUDIES DEPARTMENT. The department is well-established and courses in Commerce, Office Studies, Typewriting and Shorthand are offered. Scale 3 post available.
Subject to certain conditions, removal and storage expenses, disturbance allowances and grants towards legal expenses are payable to teaching staff appointed from outside the London area.
Please apply to the Headmistress giving full details of qualifications, etc., and the names of two referees.

ESSEX
BRENTWOOD COUNTY HIGH SCHOOL
(Roll 1,300, Mixed Comprehensive)
Shenfield Common, Brentwood
Telephone 0277 226412
HEAD OF BUSINESS STUDIES
Scale 3 or 4. Required in September, qualified and preferably experienced TEACHER to develop this growing department. New well-equipped accommodation (now) opportunity for imaginative, enthusiastic candidate.
Telephone or apply by letter without delay.

THOMAS LORD AUDLEY SCHOOL
(Roll 900)
Monkwick Avenue, Colchester CO2 8NN
Telephone: Colchester 47971
HEAD OF COMMERCE
Scale 2 but student in training considered. Required September, 1977 person to teach typing, shorthand, commerce and office practice to "O" and R.S.A. levels and to be responsible for this one teacher department.
Apply to the Headmaster by letter giving the names and addresses of two referees.

LEICESTERSHIRE
THE BOSWORTH COLLEGE
Leicester Lane, Desford, Leics.
Tel Desford 3841
In the Leicestershire Plan for the Organisation of Secondary Education. Upper 14-18.
(Roll 1,573)
HEAD of COMMERCE.
Scale 3
Required August, department of six. Courses in Commercial and Economics Studies to "O" and C.S.E.; Business Studies, "A" and Office Practice and Typewriting (Pitmans).
Write or phone immediately to Principal.

WAKEFIELD (City of)
(Metropolitan Borough Council)
THORNES HOUSE SCHOOL
[illegible] students aged 13-18.
HEAD OF DEPARTMENT FOR COMMERCIAL STUDIES (Scale 3) required September 1977, in this comprehensive school with an annual intake of 300 plus and 140 in the Sixth Form. Courses include typewriting, commerce and office practice, and one in the Sixth Form leading to C.L.C. in Office and Commercial Studies.
Requests for application forms accompanied by a stamped addressed envelope should be addressed to the Education Offices, 8 Bond Street, Wakefield, to be returned as soon as possible.

WEST SUSSEX
WESTERN AREA
BOGNOR REGIS SCHOOL
Westloats Lane, Bognor Regis, Sussex
(Mixed Comprehensive)
Required September if possible: HEAD of COMMERCE, Scale 3. Courses offered in R.S.A., Pitman's Shorthand, Typing and Secretarial Duties, and G.C.E. "O" level Commerce.
Apply in writing to Head of School stating qualifications, experience and names and addresses of two referees. Closing date June 10th.

WIRRAL
(Metropolitan Borough of)
[illegible] SENIOR COMPREHENSIVE SCHOOL
[illegible] Avenue, Leasowe, Moreton, Wirral L46 1QA
Merseyside
Eight-form entry school for girls. 750 girls 13 to 18 years
For September 1977
HEAD OF DEPARTMENT, Scale 3, to be responsible for the teaching of Commercial Subjects throughout the School to C.S.E. and R.S.A. standards.
Apply by letter as soon as possible, giving full details of qualifications and experience, together with the names and addresses of two referees, to the Headmistress of the School.

Other Posts on Scale 2 and above

BARNET
(London Borough of)
[illegible] HILL SENIOR GIRLS SCHOOL
Abbots Road, Edgware, Middx.
01-459 3182
Co-educational, first comprehensive intake in 1974. Roll 695, [illegible]
Required September 1977 TEACHER OF COMMERCIAL SUBJECTS to teach Sixth Form. Scale post will be available to suitably qualified candidate according to the [illegible].
In approved cases assistance may be given by way of payment in full per cent removal expenses and the payment of separation allowances.
Applications to Headmistress as soon as possible (stamped addressed envelope).

CROYDON
(London Borough of)
LADY EDRIDGE HIGH SCHOOL FOR GIRLS
Church Road, London SE19 [illegible]
Telephone 01-771 1331
Tenable, 1st September, 1977
Required, a TEACHER of SHORTHAND and TYPING with office practice. The ability to teach Accounts would be an advantage.
Scale 2 could be awarded to a suitably qualified and experienced teacher but applications are acceptable from teachers in their first post.
Salary, Burnham Scale 1, London Area Allowance.
Reasonable removal expenses reimbursed (details on request).
Please send stamped addressed envelope for application form and return to the Head at the above address as soon as possible.

Somerset

Applications are invited from suitably qualified and experienced teachers for the following posts. Unless otherwise stated:—
(a) Duties to commence September, 1977.
(b) Application forms and details (S.A.E. foolscap) from the Heads at the schools.
Please quote reference 2715 on correspondence.

SECONDARY
Frome College, Frome
(13-18 mixed comprehensive, 1,300, 157 in sixth, and FE College combined, on separate sites.)
Teacher, Scale 1 to join the Humanities Faculty to teach HISTORY and RELIGIOUS EDUCATION. The teaching will more or less be equally divided between the two subjects and could be to 'A' level standard.

MIDDLE SCHOOL
Swanmead Middle, Ilminster
(9-13 mixed, 400.)
SCIENCE teacher, Scale 1, to be responsible for teaching courses throughout the school. Interest in games an advantage. Immediate applications by letter to the Head, with full details and names of two referees.

SPECIAL SCHOOL
Fairmead School, Mudford Road, Yeovil
(E.S.N. (M)—159.)
Teacher Scale 1, for Senior School Section. Ability to offer craft and boys games in addition to basic work an advantage. Applications by letter, as soon as possible, to the Head at the school, with full details and names of two referees.

PRIMARY DEPUTY HEADSHIPS
Pen Mill County Infants, Yeovil (192)
For January, 1978, or earlier if possible. DEPUTY HEAD for recently remodelled, Group 4, school. Closing date 13th June.

St. Michael's V.C. First, Minehead (136)
For January, 1978, or earlier if possible. DEPUTY HEAD, for Group 4, 4-9 years, school. Games/sports an advantage. Closing date 20th June.

PRIMARY
East Coker County Primary, Nr. Yeovil (250)
Infant Teacher, Scale 1
Junior Teacher, Scale 2 for suitable candidate.

Bishop Henderson C.E. V.A. Primary, Taunton (260)
Teacher, Scale 1, for 2nd year juniors. Good understanding of teaching basic skills essential and willingness to co-operate in open-plan situation. Interests in Mathematics and/or Music desirable. Applicants should be practising members of the Church of England.

Norton sub-Hamdon C.E. V.C. Primary, Nr. Yeovil (74)
Infant teacher, Scale 1 for small village school. Lively and experienced with experience of 4½-7 year olds. Emphasis on basic skills.

St. George's R.C. V.A. Primary, Taunton (238)
Teacher, Scale 1, for 3rd year juniors. Applicants must be practising and communicating members of the Catholic Church.

St. John's V.C. Juniors, Highbridge (224)
Teacher, Scale 1, for cooperative unit. Candidates who can offer Music will be at an advantage.

Parkfield County Primary, Taunton (290)
Teacher, Scale 1, for reception and middle age range infants temporary post for one year. Modern building with good facilities.

Milford County Infants, Yeovil (285)
Experienced infant teacher, Scale 2. An interest in language to literacy helpful. Responsibility for music with the older children as well as care of Audio-Visual Aids.
Infant teacher, Scale 1.
Applications by letter, as soon as possible, to the Head at the school.

Curry Rivel V.C. Primary, Nr. Langport (214)
Experienced teacher, scale 2, for 2nd/3rd year juniors initially, and also to be responsible for sports, especially boys' games, and also Audio-Visual aids.

Shepton Beauchamp C.E. V.C. Primary, Nr. Ilminster (58)
Teacher, Scale 1, for infants.

Grass Royal County Juniors, Yeovil (499)
Experienced junior teacher, Scale 1. Willingness to participate in co-operative team teaching essential.

Preston V.C. Primary, Yeovil (236)
Teacher, Scale 1, for 3rd year infants. State special interests and subjects.

Stratton on the Fosse C.E.V.A. Primary BA3 4QP (22)
Teacher, Scale 1, for infants.

WALSALL METROPOLITAN BOROUGH
Education Committee

Required for 1st September, 1977
TEACHERS
for the following posts:—

SECONDARY SCHOOLS
(Readvertisement)

Scale 1 Teacher/Instructor for Cello
The successful candidate will be expected to assist with the Youth Orchestra and Music Centre activities and to take part in instrumental ensemble concerts in schools.
Application forms obtainable from the Director of Education, Education Department, Civic Centre, Darwall Street, Walsall, WS1 1DQ, to whom they should be returned.

MANOR FARM COMPREHENSIVE SCHOOL
King George Crescent, Rushall, Walsall
Teacher of Geography—secondary trained, graduate preferred to teach the subject throughout the school with the opportunity to teach some examination work. It would be an additional recommendation to be conversant with 'New Geography' approach to teaching.

SHIRE OAK SCHOOL
Lichfield Road, Walsall Wood, Walsall
11-18+ Comprehensive: 1,200 on roll: 120 in Sixth Form.
Required for September, 1977—Scale 1.
Graduate teacher to teach Latin throughout the School to O C E. Ordinary and Advanced levels, and either French or English in the Lower School.
Latin is well established in the School curriculum: and very good external examination results have been achieved in recent years.

STREETLY SCHOOL
Queslett Road East, Streetly, West Midlands
Teacher of Chemistry and/or Biology (Scale 1) at this fully developed, mixed comprehensive high school for pupils aged 13 to 18 years. 140 in Sixth Form. Modern buildings with good science facilities.

WILLENHALL COMPREHENSIVE SCHOOL
Furzebank Way, Willenhall
Mixed roll 1,288; 11 to 18 years
(1) Teacher to assist in the Art and Craft Departments. An ability to teach painting and woodwork may be preferred but all applicants will be given equal consideration. Scale 1.
(2) Teacher of Office Skills. An ability to teach commerce and/or accounts will be a decided advantage. Scale 1.

SPECIAL SCHOOL
ST. MARGARET'S HOSPITAL SPECIAL SCHOOL
Great Barr Park, Birmingham
(Readvertisement)
Required as soon as possible:—
Experienced teacher to be responsible for curriculum development throughout the school. (Approx. 60 mentally handicapped and 40 multiply handicapped children—all ages.) Scale R(S) post.

Applications for the above mentioned posts should be made by letter to the Head Teacher of the school concerned (unless otherwise stated), giving details of qualifications and experience and the names and addresses of two persons to whom reference may be made.

CITY OF COVENTRY

Required Autumn Term
ASSISTANT TEACHERS
at

BARR'S HILL MIXED COMPREHENSIVE SCHOOL
Radford Road (840 on roll)
BIOLOGY and CHEMISTRY to C.S.E. and 'O' levels. Combined Science in Lower School. Scale 1. Newly qualified teachers invited to apply.

CALUDON CASTLE BOYS' COMPREHENSIVE SCHOOL
Axholme Road (1,570 on roll)
Experienced Scale 1 for MODERN LANGUAGES for two terms—Autumn 1977, Spring 1978 to cover maternity leave.

ERNESFORD GRANGE SCHOOL & COMMUNITY COLLEGE (Social Priority School)
Princethorpe Way (1,200 on roll)
Teacher/Community Worker as FIELD WORKER in COMMUNITY DEVELOPMENT TEAM. Practical and/or publicity skills an advantage. Teaching commitment to older pupils in Duke of Edinburgh Scheme or similar activities. Scale 1.

FINHAM PARK MIXED COMPREHENSIVE SCHOOL
Green Lane (1,360 on roll)
PHYSICS to share teaching to C.S.E., 'O' and Nuffield 'A' levels. Nuffield Combined Science in years one and two (Scale 1), large department.

LYNG HALL GIRLS' COMPREHENSIVE SCHOOL
Blackberry Lane (1,630 on roll)
Third member of a team for a continuously assessed limited grade Mode 3 C.S.E. course in GENERAL SUBJECTS. Catering for 60 Girls in purpose built unit. Applicants should be able to offer a broad range of abilities and flexibility of approach. Scale 1.

THE WOODLANDS BOYS' COMPREHENSIVE SCHOOL
Broad Lane (1,630 on roll)
PHYSICS to C.S.E. and 'O' levels with science in junior forms. Scale 1.

BISHOP ULLATHORNE R.C. MIXED COMPREHENSIVE SCHOOL
Leasowes Avenue (1,450 on roll)
ART and CRAFT. Special interest in pottery desirable. Scale 2 post available for suitably experienced applicant.

CARDINAL NEWMAN R.C. MIXED COMPREHENSIVE SCHOOL, Sandpits Lane (1,470 on roll)
BOYS' P.E. Scale 1. Well equipped Sports Suite.

CARDINAL WISEMAN R.C. BOYS' COMPREHENSIVE SCHOOL (Social Priority School)
Potters Green Road (1,090 on roll)
FRENCH, Scale 1. Apply by letter to Clerk of the Governors, c/o the School.

Closing date 10 days after appearance of advertisement. Canvassing disqualifies.

Apply by letter giving full details (age, qualifications, experience) with names and addresses of two referees [illegible] to the Head Teacher of the School concerned, unless otherwise stated.

SECONDARY
Commercial Subjects continued

DERBYSHIRE
NOEL-BAKER SCHOOL
(1,400 boys and girls)
Bracknell Drive, Alvaston, Derby DE2 0HH
Telephone: Derby 72026
Required for September, 1977, a TEACHER to organise and teach TYPEWRITING, ACCOUNTS, OFFICE PRACTICE for C.S.E. or G.C.E. "O" level. A Scale 2 post is available for a person of suitable qualifications and experience able and willing to assume some responsibility for the organisation and administration of the work in the Commercial Subjects. Good facilities are available.
Application by letter to the Headmaster immediately.

HARROW
EDUCATION COMMITTEE
Applications are invited from suitably qualified TEACHERS for the following post:
WHITMORE HIGH SCHOOL
Porlock Road, South Harrow, Middlesex.
01-864 7681
Required for September 1977 TEACHER of COMMERCIAL SUBJECTS including Pitman Shorthand and Typing. The Commercial Department has two well equipped rooms and a model office and a variety of courses is offered within the department. A Scale 2 post is available for a suitably qualified and experienced teacher.
Application forms from and to be returned to the Head of the School by June 3rd, 1977 (please enclose stamped addressed envelope).

Scale 1 Posts

AVON COUNTY
ST BEDE'S CATHOLIC COMPREHENSIVE SCHOOL
Lawrence Weston, Bristol
(11-18: Mixed: 800 pupils)
Required for September 1977—TEACHER of COMMERCIAL SUBJECTS (Typing to C.S.E. and R.S.A. Standard with some Shorthand).
This post is for one year to replace a Teacher on secondment.
Application by letter to the Head of the school with the names of two referees.

BARNET
(London Borough of)
EAST BARNET SCHOOL
Chestnut Grove, Cat Hill, East Barnet, Hertfordshire
01-449 4634
Nearest Tube Station: Cockfosters
11 to 19 Co-educational, Comprehensive, roll 1,100, sixth form 160.
Required September 1977 TEACHER of COMMERCIAL STUDIES, Scale 1, to be second in Department. Ability to teach both Shorthand and Typing essential. Successful Commercial Courses have been established for many years.
In approved cases assistance may be given by way of payment of up to 100 per cent removal expenses and the payment of separation allowances.
Applications immediately to Headmaster, giving full details including name of referee (stamped addressed envelope).

CHANNEL ISLANDS
GUERNSEY EDUCATION COUNCIL
ST PETER PORT SECONDARY SCHOOL
(Mixed) Group 8
Required for September 1977
ASSISTANT TEACHER to be responsible for Commercial Subjects. Scale 1.
Salaries in accordance with the current scales for teachers in Primary and Secondary Schools. English Superannuation Acts apply.
Married teachers fares and removal expenses may be paid.
Application forms may be obtained on receipt of a self addressed unstamped foolscap envelope from the Director of Education, P.O. Box 32, Guernsey, C.I. to whom they should be returned as soon as possible.

CROYDON
(London Borough of)
ST. MARY'S R.C. HIGH SCHOOL
Woburn Road, Croydon CR0 2AS
(Tel.: 01-686 3837/9)
(Mixed: Voluntary aided)
Tenable: September 1, 1977
A TEACHER is required for COMMERCIAL STUDIES at this mixed, 11 to 16, Catholic high school. Applicants should be willing and able to give some teaching assistance in the RELIGIOUS EDUCATION and/or other departments. Part-time applicants would be considered.
Salary: Burnham Scale 1 with London Area Allowance.
Reasonable removal expenses will be reimbursed (details on request).
Please send stamped addressed envelope for application form and return to the Head Teacher at the above address as soon as possible.

DERBYSHIRE
MORTIMER WILSON SCHOOL
Grange Street, Alfreton
Derby DE5 7JA
(11 to 18, mixed: 1,600 on roll)
Required for September, TEACHER of COMMERCIAL SUBJECTS (shorthand, typing and commercial subjects) to "O" level C.S.E. and sixth form Commercial Course.
Application direct to the Headmaster, with names and addresses of two referees.

ENFIELD
(London Borough of)
EDUCATION COMMITTEE
Required for September, 1977:
AYLWARD SCHOOL
Wilbury Way, London N18 1RX
(Group 14, 10 Form Entry, Mixed Comprehensive School, roll 1,250 rising to 1,350)
Telephone: 01-803 [illegible]
TEACHER of COMMERCE for Fourth and Fifth Year pupils up to "O" level standard and Economics in the Sixth Form to G.C.E. "O" and "A" levels. Substantial allowances in addition to the Scale 1 Post available.
ENFIELD CHACE SCHOOL
(Girls Comprehensive)
Holly Walk, Enfield, Middx.
(Roll 1,300)
TEACHER INSTRUCTOR of BUSINESS STUDIES able to teach Pitmans Shorthand with R.S.A. Typewriting and Office Practice.
London Allowance payable. £297 per annum.
Temporary housing (up to 2 years), 100 per cent removal expenses (£400 maximum) relocation costs and lodging allowance where appropriate.
Application form (stamped addressed foolscap envelope) obtainable from the Headmaster, to whom they should be returned as soon as possible.

HAMPSHIRE
GLEN EYRE SCHOOL
Violet Road, Southampton, SO2 3JY
(13-16 Mixed Comprehensive: number on roll 1,250)
Required for September
Scale 1, COMMERCIAL SUBJECTS.
Apply by letter to Head by 3rd June.

HAMPSHIRE
THE CITY OF PORTSMOUTH GIRLS' SCHOOL
St. Mary's Road, Portsmouth, PO1 5PF
Required for September, 1977
Scale 1, BUSINESS STUDIES.
Apply by letter to the Head Teacher as soon as possible.

HAVERING
(London Borough of)
EDUCATION DEPARTMENT
CHASE CROSS SCHOOL
(Roll 1,320, Co-educational)
Havering Road North, Romford RM1 4YY
11-18 Comprehensive, situated in modern buildings on one site.
Required September, 1977.
TEACHER to work in the BUSINESS STUDIES DEPARTMENT, mainly teaching Office Practice, Typewriting and Shorthand. Opportunity to teach allied subjects, e.g., Commerce and Accounts. This is a well established and popular Department. A good opportunity for a newly qualified teacher.
There is a scheme for removal expenses.
Letters of application to Head Teacher giving full curriculum vitae and quoting two referees.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
SHEPWAY DIVISION
THE SHEPPEY SCHOOL
Headmaster, H. O. Hanson, B.A.
(Purpose-built upper comprehensive mixed school; 13 to 19 years; number on roll, 1,400 plus)
Required for autumn term, 1977, TEACHER for BUSINESS STUDIES Typing to R.S.A. standard, Office Practice, Shorthand—Now in the ability to help with Commerce. Housing if possible.
Letter of application, together with a curriculum vitae and names and addresses of two referees, direct to the Headmaster, The Sheppey School, Minster Road, Minster, Sheppey, Kent, as soon as possible.
SOUTHLANDS SCHOOL
New Romney (Founded 1610)
Southland's School is a developing 11 to 18 Comprehensive with about 1,500 boys and girls, taking all the children of Romney Marsh. New Romney is a pleasant historic town close to the sea. There are extensive new buildings nearing completion and the school is set in ample playing fields.
A TEACHER is required to share in the work of the COMMERCE Department which involves typing and related skills, office practice and accounts. This involves pupils of both sexes and all abilities in fourth, fifth and sixth forms. Opportunities exist to extend the work of the Department into academic subjects such as Economics as far as "A" level.
Apply by letter to the Headmaster, giving details of qualifications, experience and interests, together with the names of two referees.

NEWHAM
(London Borough of)
Scale 1 posts
SARAH BONNELL SCHOOL
Deanery Road, London E15 4LP
(Roll: 1,031 girls)
Head Teacher: Mrs P. A. Thomas
Required September, 1977:—
Trained TEACHER to join a well-run and flourishing BUSINESS STUDIES Department. The school offers examinations to "A", "O" and C.S.E. levels. Scale 1.
Burnham Scales plus London Allowance £402 plus Social Priority Allowance £201 or £276.
Application forms may be obtained from the Head Teacher (tel. 01-534 6791), to whom they should be returned by 3rd June, 1977.

NORTH TYNESIDE
METROPOLITAN BOROUGH COUNCIL
EDUCATION COMMITTEE
GEORGE STEPHENSON HIGH SCHOOL
Southgate, Killingworth, Newcastle upon Tyne NE12 0SA
Headmaster: Mr. T. W. King, B.A.
Required for September 1, 1977:
TEACHER of COMMERCIAL SUBJECTS
Application forms are available on receipt of a stamped addressed envelope from the Headmaster to whom they should be returned within two weeks of the appearance of this advertisement.

REDBRIDGE
(London Borough of)
MAYFIELD HIGH SCHOOL
Goodmayes Lane, Goodmayes, Ilford IG3 9PX
Telephone 01-590 1317
Head, Mr. D. T. Jones, B.Sc.
Suitably qualified TEACHER of COMMERCE (Scale 1) required for this new 11-18 mixed comprehensive school opening in September, 1977. The successful candidate will join an expanding department offering courses in Commerce and Office Practice to Fourth, Fifth and Sixth Forms.
Outer London Allowance is available.
Further details and application forms are available from the Head Teacher at the School.
The closing date for applications is Wednesday, 8th June, 1977.

ROTHERHAM
(Metropolitan Borough of)
DEPARTMENT OF EDUCATION
SOUTH GROVE COMPREHENSIVE
(11 to 16 mixed. Approx. 880 on roll)
Required for September:—
TEACHER for COMMERCIAL SUBJECTS, Scale 1. To C.S.E. and "O" level. Scale 2 may be offered to suitably qualified and experienced teacher.
Applications as soon as possible.
Application forms may be obtained by sending a foolscap stamped addressed envelope to the Principal Recruitment Officer, Education Offices, Municipal Offices, Howard Street, Rotherham. Tel. 2121, ext. 3307.
R. W. Ellis, Director of Personnel Resources.

WIGAN
WHITLEY HIGH SCHOOL
Whitley Crescent, Wigan WN1 2QF
(13-18 mixed comprehensive
Number on roll 900)
Required for the Autumn Term, 1977:—
Scale 1 TEACHER for OFFICE ARTS.
Application forms and further particulars, available from and returnable to, the Head Teacher at the school (stamped addressed envelope, please). Closing date 3rd June, 1977.

Domestic Subjects
Heads of Department

ENFIELD
(London Borough of)
EDUCATION COMMITTEE
WINCHMORE SCHOOL
(Mixed Comprehensive)
Laburnum Grove, London N21 3HS
(Roll 1,543)
A well qualified HOME ECONOMICS TEACHER, Scale 3, required in September 1977, to take charge of the subject which is being taught to boys and girls up to G.C.E. "O" and "A" levels, and to C.S.E. Mode 3 standard.
The Department which is expanding is part of a well-established faculty of design and the person appointed will be expected to teach as part of the faculty team and to structure the Home Economics Course accordingly.
London Allowance payable £397 per annum.
Temporary housing (up to 2 years), 100 per cent removal expenses (£400 maximum), relocation costs and lodging allowance where appropriate.
Application forms (stamped addressed foolscap envelope) obtainable from the Headmaster, to whom they should be returned as soon as possible.

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
Applications are invited from suitably qualified TEACHERS for the following post:—
MUNDELLA COMPREHENSIVE SCHOOL
Collygate Road, Nottingham NG2 2EL
Headmaster, G. A. Roworth, BA
Mixed: 611 (11 to 16)
For September:—
HEAD OF HOME ECONOMICS (Scale 3) to be responsible for the organisation and teaching of Cookery and Needlecraft within the Creative Design area, which is housed in a newly-equipped building.
Applications (no forms) to the Headmaster, with names of two referees, as soon as possible.

Other Posts on Scale 2 and above

BEDFORDSHIRE
EDUCATION SERVICE
ADVISORY TEACHER
(HOME ECONOMICS)
Scale 3
From January 1978 (or earlier if possible).
Applications are invited from well-qualified and experienced teachers. Applicants should possess imagination and breadth of outlook, with good classroom experience.
Ownership of car essential.
Application forms and further particulars from: D. P. J. [illegible], M.A., Chief Education Officer, County Hall, Bedford. Closing date: 11th June 1977.

DEVON
BRAUNTON SCHOOL AND COMMUNITY COLLEGE
(Roll 700)
ASSISTANT TEACHER, Scale 2, required September, 1977, or January, 1978, to take charge of HOME ECONOMICS throughout the school.
Application forms (stamped addressed envelope foolscap required) from Headmaster, returnable by June 10.

EAST SUSSEX
Applications are invited for a Scale 2 post on the County [illegible] Staff. The person appointed will be expected to take HOME ECONOMICS in secondary schools and should therefore be qualified in this subject. Travelling allowances will be paid and ability to drive a car essential.
Relocation grant is available in approved cases.
Further particulars and application forms from the Chief Education Officer, P.O. Box 4, County Hall, Lewes. (Self-addressed envelope, please.)

EAST SUSSEX
UCKFIELD SCHOOL
11-18 comprehensive, 1,000 on roll.
Required in September, TEACHER of HOME ECONOMICS. Needlework bias preferred. Scale 2 post available for suitably qualified applicant.
Scheme of relocation grants available in approved cases.
Application forms from the Headmaster, Uckfield School, [illegible] Road, Uckfield, East Sussex (foolscap stamped addressed envelope).

Scale 1 Posts

AVON COUNTY
BEDMINSTER DOWN SCHOOL
Donald Road, Bristol BS13 7DQ
(Established comprehensive, co-educational, 1,160 pupils).
Required for September. A part-time TEACHER of NEEDLEWORK (Half-time). The ability to assist with Home Economics will be an advantage.
Please apply to the Headmaster, giving tabulated curriculum vitae and the names and addresses of two referees.

BARNET
(London Borough)
[illegible] SCHOOL
Russell Lane, Whetstone, N20 [illegible]
(Girls Comprehensive, roll 750)
Required September, 1977, TEACHER of NEEDLEWORK up to examination (C.S.E./"O") level. Interest in Creative Work and Textile Course advantageous. Scale 1.
In approved cases assistance may be given by way of payment of up to 100 per cent removal expenses and the payment of separation allowances.
Apply to Headmistress immediately giving full details of training, qualifications and experience and names of two professional referees (stamped addressed envelope).
Director of Educational Services.

BUCKINGHAMSHIRE
MILTON KEYNES DIVISION
OUSEDALE SCHOOL
Newport Pagnell
(approx. 1,000 boys and girls on roll)
Required for September, 1977, DOMESTIC SUBJECTS TEACHER Scale 1 — HOUSECRAFT/NEEDLECRAFT. The school is situated on a most attractive site just outside the new city of Milton Keynes. Subject to the County Council's regulations removal expenses to a maximum of £150 and board and lodging allowances are payable.
Applications by letter in the first instance to the Headmaster, Mr. M. Cole, B.A., Ousedale School, The Grove, Newport Pagnell, Bucks MK16 0BJ, enclosing a curriculum vitae, the names and addresses of two referees and a stamped addressed envelope.

LEEDS CITY COUNCIL
DEPARTMENT OF EDUCATION

Unless otherwise stated:
Closing date is fourteen days after the appearance of the advertisement.
In respect of Headships and Deputy Headships in all schools, and other posts in primary, middle and special schools, forms are available from, and returnable to, the Director of Education, Department of Education, Great George Street, Leeds, LS1 3AE.
For other posts in secondary and high schools, application by letter should be made to the headteacher of the school concerned, giving full details and the names of two referees.
The post reference number should be quoted on all correspondence.
Requests for forms and details should be accompanied by a stamped, addressed envelope.

SPECIAL SCHOOLS
SECOND MASTER/MISTRESS
W.471 STANNINGLEY SCHOOL (E.S.N.(S)) (No. on roll: 115; 4-11 years)
Town Street, Stanningley, LS28 6HL. Telephone: Leeds 574537
Head Teacher: Mr. W. H. Woolman
Required for September, 1977: a SECOND MASTER/MISTRESS (Deputy Head Teacher Group 7(S) Scale). The successful candidate, who will have full teaching duties, acting as Head of Department in a team teaching situation in accordance with his/her main teaching interests, will be expected to play a full and active role in the general life of the school and to contribute in the field of school organisation and curriculum matters. Teaching experience in an E.S.N.(S) school and relevant training are essential qualifications for the post. Intending applicants who require further details are asked to contact the Head Teacher.

SCALE 1, TEMPORARY POST
E.465 NOWELL SCHOOL (E.S.N.(S)) (No. on roll: 70; 5-17 years)
Nowell View, Leeds LS9 6HL. Telephone: Leeds 33990
Head Teacher: Miss J. M. Hall
Required for September, 1977, for one year only: teacher for P.E., Games, Swimming and all outdoor pursuits.

PRIMARY SCHOOLS
SCALE 2 POSTS
W.472 PARK SPRING PRIMARY SCHOOL (No. on roll: 420; 5-9 years)
Wellstone Avenue, Leeds LS13 4EH. Telephone: Leeds 576989
Head Teacher: Miss M. Sarvent
Required for September, 1977: a teacher to be responsible for a vertically grouped class and for Music activities throughout the school. The ability to play the piano is essential.

S.456 DRIGHLINGTON JUNIOR SCHOOL (No. on roll: 296; 7-11 years)
Whitehall Road, Drighlington, BD11 1LN. Telephone No: Drighlington 852444
Head Teacher: Mr. R. Barnes
Required for September, 1977, an experienced teacher for a class of 3rd year children, with the ability to assist in boys' games throughout the school and with an interest in swimming and gymnastics. A knowledge of audio-visual equipment and its uses and the ability to organise a small library will be acceptable qualifications. The school may be visited by appointment with the Head Teacher.

SCALE 1 POSTS
W.473 WYTHER PARK PRIMARY SCHOOL (No. on roll: 643; 5-9 years)
Victoria Park Avenue, Leeds LS5 3DX. Telephone: Leeds 786775
Head Teacher: Miss M. Bland
Required for September, 1977: an assistant teacher to work within the infant age range. The ability to offer music will be an added advantage. S.P. allowance payable.

NW.458 ADEL C.E. PRIMARY SCHOOL (No. on roll: 133; 5-9 years)
Long Causeway, Adel, Leeds LS16 8EX. Telephone: Leeds 673659
Head Teacher: Mr. J. D. Kirk
Required for September, 1977: a teacher to take charge of a class aged 5-9 years. Applicants should have an interest in the teaching of Science, a commitment to out-of-school activities and be prepared to take responsibility for Boys' Games. The school has recently moved into new premises on Long Causeway, a pleasant residential area of North Leeds. Applications are particularly welcomed from communicant members of the Church of England.
Forms may be obtained from the Head Teacher, to whom they should be returned.

S.457 GILDERSOME BIRCHFIELD JUNIOR AND INFANT SCHOOL (No. on roll: 208; 5-11 years)
Birchfield Avenue, Gildersome, LS27 7HU. Telephone No. 533609
Head Teacher: Mr. G. C. Gledhill
Required for September, 1977, a conscientious and enthusiastic teacher for the Reception Class of this semi-open-plan school, who will also participate in activities with other age groups. Applicants must be able to play the piano and teach other instruments throughout the school.

N.E.474 HIGHFIELD PRIMARY SCHOOL (No. on roll: 380; 5-9 years)
Sandringham Green, Shadwell Lane, Leeds LS17 8DJ. Telephone: Leeds 687026
Head Teacher: Mrs. B. I. Penfold
Required for 1st September, 1977: teacher of all age groups able to contribute to all areas of school activities. A special interest in percussion and wind instruments an advantage.

MIDDLE SCHOOLS
SCALE 2 POSTS
N.E.475 ALLERTON GRANGE MIDDLE SCHOOL (No. on roll: 801; 9-13 years)
Talbot Avenue, Leeds, LS17 6SF. Telephone: Leeds 666250
Head Teacher: Mr. A. R. Burns
Required for September, if possible: teacher of girls' games and physical education to all years. Good facilities. Please state other subjects.

E.467 OSMONDTHORPE MIDDLE SCHOOL (No. on roll: 632; 9-13 years)
Wykebeck Mount, Leeds LS9 0JG. Telephone: Leeds 646937
Head Teacher: Mrs. M. Steed
Required for September, 1977: experienced teacher for remedial teaching within the Education Adjustment Programme already operated in the school.

HIGH/SECONDARY SCHOOLS
SCALE 4 POST
E.468 PRIMROSE HILL HIGH SCHOOL (No. on roll: 670; 13-18 including 97 in Sixth Form)
Hill Street, Leeds LS9 7NL. Telephone: Leeds 454818
Head Teacher: Mrs. J. M. Ayling
Required for January, 1978: Head of Science Department. A full range of examination and non-examination courses is in operation. Applications welcome from biologists, chemists or physicists.

SCALE 3 POST
E.469 PRIMROSE HILL SCHOOL (No. on roll: 670 (13-18 including 97 in Sixth Form))
Hill Street, Leeds LS9 7NL. Telephone: Leeds 454818
Head Teacher: Mrs. J. M. Ayling
Required for January, 1978: Head of Geography Department. Courses taken lead to C.S.E., 'O' and 'A' examination levels and the School has its own Field Centre in North Yorkshire.

SCALE 2 POST
NW.460 LAWNSWOOD SCHOOL (No. on roll: 1,308; 13-18 years)
Ring Road, West Park, Leeds LS16 5AG. Telephone: Leeds 782321
Head Teacher: Mr. E. Pollard, M.A.(Cantab.)
Required for September, 1977: a suitably qualified teacher in the field of engineering to work within the Technical Studies Department. A teacher is sought who will be able to take charge of existing courses in Vehicle Technology at C.S.E. level and assist in the development of courses in the Sixth Form.
A Scale 2 post is available for a teacher of appropriate experience, but this does not exclude teachers seeking their first appointment from making application.

SCALE 1 POSTS
NW.461 LAWNSWOOD SCHOOL
Required for September, 1977: graduate GEOGRAPHER to join a strong team and teach to C.S.E., 'O' and 'A' levels. An interest in fieldwork is essential as this is an integral part of all courses. The Department participates in the Schools Council 14-18 Geography project.

NW.462 Required for September, 1977: a qualified and enthusiastic teacher of BUSINESS STUDIES to assist in an expanding Department. Ability to teach and develop courses in Typewriting, Shorthand, Office Practice and Commerce. Interest in Law or Accounts would also be useful.
Further particulars available from the Headteacher.

NW.463 AIREBOROUGH GRAMMAR SCHOOL (No. on roll: 1,120 (280 in Sixth Form) 11-18 years)
New Road, Yeadon, Leeds LS19 7HP. Telephone: Leeds 503597
Head Teacher: Mr. J. W. Horn, M.A.
Required for September, 1977: to assist with the teaching of Music in a large department with excellent facilities, a dynamic creative Musician with strong leanings towards modern compositions. Such techniques, who is familiar with experimental music hardware, [illegible] and a person of wide musical sympathies. The ability to play a brass instrument and conduct a Brass Band or Consort would be a particular recommendation. Initially, some help would be required in other areas of the curriculum. Please specify subjects that could be offered.

N.E.476 ALLERTON GRANGE HIGH SCHOOL (No. on roll: 1,300; 13-18 years)
Talbot Avenue, Leeds, LS17 6SF. Telephone: Leeds 681052
Head Teacher: Dr. W. Fear
Required for September, 1977: teacher of HOME ECONOMICS. Needlework and Housecraft taught to all levels. Basic Science for Housecraft or assistance with Outdoor Pursuits an advantage.

SECONDARY
Domestic Subjects continued

CHESHIRE
EDUCATION COMMITTEE
ELLESMERE PORT CATHOLIC HIGH SCHOOL
Capenhurst Lane, Ellesmere Port L65 7AQ
HOME ECONOMICS
Required for September, 1977, mainly C.S.E., "O" level NEEDLEWORK with some Lower School ART.
Applications obtainable from and returnable to the Head of the School. Closing date, June 15, 1977.

EAST SUSSEX
COUNTY COUNCIL
HOVE AREA
CARDINAL NEWMAN SCHOOL
The Upper Drive, Hove, BN3 6ND
(Roll 1,650 mixed in September, 1977, 250 in Sixth Form)
Required for September, 1977, TEACHER for GIRLS' CRAFTS (mainly Needlework). Scale 1.
Generous scheme of relocation grants available in approved cases.
Application forms (stamped addressed envelope) and further details available from the Headmaster, Anthony Smith, M.A., at the school.

EAST SUSSEX
EASTBOURNE AREA
HAMPDEN PARK COUNTY SECONDARY SCHOOL
Brodrick Road, Eastbourne, BN22 9HQ
(Roll: 810)
For September TEACHER, Scale 1, for HOME ECONOMICS DEPARTMENT to be mainly responsible for Needlework but also prepared to share in team teaching on Home and Family Care Course working towards C.S.E. Mode III examination.
Relocation grants available in approved cases.
Application form (stamped addressed envelope please) from the Headmaster. Closing date June 11.

ESSEX
WESTBOROUGH HIGH SCHOOL FOR GIRLS
(Roll 650: 11-16)
Boston Avenue, Southend-on-Sea
Tel.: Southend 43233
HOME ECONOMICS
Two posts—Vacancies have arisen for both COOKERY and NEEDLEWORK. Applicants offering only one specialism are welcome but preference would be given to those offering both skills. One or both of those appointed should be able to undertake some teaching in another subject at junior level. A Scale 2 allowance may be available for one suitably experienced applicant.
THE BRANSTON SCHOOL
(Roll 1,460)
Spinks Lane, Witham
DOMESTIC SCIENCE
Required for September for a well-equipped busy and thriving Department, TEACHERS for NEEDLECRAFT and HOME ECONOMICS. Scale 2 post available. High standards have been set and the subjects are well established to "A" level. Candidates jointly qualified in Needlecraft and Home Economics will be welcome though specialist or newly qualified teachers will be considered.
Application forms and further particulars may be obtained from the Head of the School to whom completed application forms should be returned.

GLOUCESTERSHIRE
ARCHWAY SCHOOL
Paganhill, Stroud, GL5 4AX
(1,060 mixed (11 to 18 Comprehensive))
Required September: TEACHER of DRESS and TEXTILES.
Application with statement of qualifications and names of two referees by letter to the Headmaster from whom full details are obtainable (self-addressed envelope).

HAMPSHIRE
SHOLING GIRLS' SCHOOL
Middle Road, Southampton, SO2 8PH
(12-16 Comprehensive; number on roll 670)
Required for September:
Scale 1 or 2, HOME ECONOMICS.
Apply by letter to Head by 3rd June.

HERTFORDSHIRE
COUNTY COUNCIL
EAST HERTS DIVISION
HADHAM HALL SCHOOL
Little Hadham, near Ware, Herts
(All-ability 11-18: 800 on roll)
TEACHER of NEEDLEWORK required in September, able to offer some Home Economics teaching. Needlework candidates are entered for C.S.E. and "O" level. School is in pleasant rural surroundings with good practical facilities. Experienced applicants may be offered a high scale post to take charge of the subject.
Applications by letter to the Headmaster, enclosing curriculum vitae and names of two referees.

HERTFORDSHIRE
COUNTY COUNCIL
EAST HERTS DIVISION
HADHAM HALL SCHOOL
Little Hadham, Nr. Ware, Herts
(All-ability 11 to 18, 800 on roll)
Required for one term only, from September 1977, TEACHER of HOUSECRAFT, to assist with teaching of the subject mainly with forms up to C.S.E. level. Suitable applicants will be considered for a full-time vacancy as soon as one occurs.
Apply as soon as possible to the Headmaster by letter, giving full details of training and names of two referees.

HERTFORDSHIRE
COUNTY COUNCIL
ST. ALBANS DIVISION
ST. JULIAN'S GIRLS' SCHOOL
(All ability)
Watling Street, St. Albans
Group 9
Specialist TEACHER for COOKERY (Scale 1) required September, to teach throughout the school to C.S.E. and "O" level. Lively home economics department working to "A" level.
Applications to Headmistress, naming two referees.

ISLE OF MAN
BOARD OF EDUCATION
BALLAKERMEEN JUNIOR HIGH SCHOOL
(Co-educational comprehensive 11 to 14 years; 1,450 pupils)
Required for September, 1977, or as soon as possible thereafter, Specialist TEACHER of NEEDLECRAFT, Scale 1. The Needlecraft Department has three full-time members of staff in open planned Craft Complex with excellent facilities.
Application forms and further details from the Headmaster, Ballakermeen Junior High School, Douglas, Isle of Man, to whom completed forms should be returned by June 17, 1977.

ISLE OF MAN
BOARD OF EDUCATION
RAMSEY GRAMMAR SCHOOL
Coeducational, Comprehensive, 11 to 18 years
(900 pupils)
Required for September, 1977:— TEACHER of HOME ECONOMICS and NEEDLECRAFT (Scale 1). Examination work undertaken in both subjects and in due course a share of this work will be available to person appointed.
Application forms and further details from the Headmaster, The Grammar School, Ramsey, Isle of Man, to whom completed forms should be returned by 7th June, 1977.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
THE SHEPPEY SCHOOL
Headmaster, R. O. Herson, B.A.
(Purpose-built upper comprehensive mixed school; 13 to 19 years; number on roll, 1,800 plus)
Required for autumn term, 1977, NEEDLEWORK SPECIALIST to teach up to "O" level with possibility of "A" level work. The ability to teach a small amount of Home Economics would be an advantage, though not essential.
Letters of application, together with a curriculum vitae and names and addresses of two referees, direct to the Headmaster, The Sheppey School, Minster Road, Minster, Sheppey, Kent, as soon as possible.

GILLINGHAM TECHNICAL HIGH SCHOOL
Required for September, 1977, a well-qualified TEACHER to share in the exciting work of this new and expanding HOME ECONOMICS DEPARTMENT already providing courses in food and nutrition, design for living, needlecraft and embroidery. Applicants should state their main fields of interest.
Applications by letter, in the first instance, giving full curriculum vitae and names and addresses of two referees, to R. Keen, M.Sc., Ph.D., Headmaster, Gillingham Technical High School, Pump Lane, Rainham, Gillingham, Kent.

MEDWAY DIVISION
ROCHESTER, HIDE SECONDARY (MIXED) SCHOOL
Carnation Road, Walling Street, Strood
Required for September, 1977, a TEACHER to join the girls' technical department with special interest in DRESS and FASHION and ability to teach EMBROIDERY and DESIGN. Excellent facilities for all technical subjects in this eight-form entry school, opened in 1969 in new buildings.
Please apply to Headmaster, giving full particulars and naming two referees.

KNOWSLEY
(Metropolitan Borough of)
ST. EDMUND ARROWSMITH R.C. COMPREHENSIVE SCHOOL
Scotchbarn Lane, Whiston, Prescot, Merseyside L35 7JD
(700 boys and girls)
For September, 1977: HOME ECONOMICS and/or NEEDLEWORK/DRESSMAKING, Scale 1. Courses in both subjects established in C.S.E. and G.C.E. "O" levels.
For application forms and further details send stamped addressed envelope to Headmaster.

NEWCASTLE upon Tyne
(City of)
EDUCATION COMMITTEE
SLATYFORD SCHOOL
HOME ECONOMICS
A suitably qualified and enthusiastic TEACHER is required to teach this subject to boys and girls for the full range and ability. Sympathy with new ideas, mixed ability, the needs of boys and the development of a "Language across the Curriculum" policy is essential.
Assistance with the Duke of Edinburgh Award Scheme would be an advantage.
Application form available from the Director of Education, Civic Centre, Newcastle upon Tyne NE1 8PU, should be returned as soon as possible to the Headmaster, Slatyford School, Pooley Road, Newcastle upon Tyne NE5 2PS.

NORFOLK
COUNTY COUNCIL
EDUCATION DEPARTMENT
MARSHLAND HIGH SCHOOL
(Roll 460)
School Road, West Walton, King's Lynn
Scale 1—NEEDLEWORK.
Application forms can be obtained by sending a stamped addressed envelope to the Head of the school.

NORTHAMPTONSHIRE
BEANFIELD SCHOOL
Glastonbury Road, Corby, Northants, NN18 0NU
ASSISTANT TEACHER of HOME ECONOMICS, Scale 1, required for September. This 11-18 Comprehensive School has well established courses in C.S.E. and G.C.E. "O" level in Home Economics, and "A" level courses in the subject are planned.
Housing readily available.
Application forms and details from Headmaster (stamped addressed envelope).

NORTH YORKSHIRE
(County of)
CAEDMON SCHOOL
Airy Hill, Whitby, North Yorkshire YO21 1QA
Required for September, 1977: TEACHER of HOME ECONOMICS/DOMESTIC SCIENCE, Scale 1 post.
New entrants welcome.
Further details and application form available from the Headmaster (stamped addressed envelope) to whom the completed form should be returned as soon as possible.

ROTHERHAM
(Metropolitan Borough of)
DEPARTMENT OF EDUCATION
RAWMARSH COMPREHENSIVE
11 to 16 Mixed, over 1,000 on roll
Required for September, TEACHER for NEEDLEWORK and COOKERY, Scale 1 plus S.P.A. allowance.
Closing date 10th June 1977.
Application forms may be obtained by sending a foolscap stamped addressed envelope to the Principal Recruitment Officer, Education Offices, Municipal Offices, Howard Street, Rotherham. Tel.: 2121 Ext. 3367.
B. W. Ellis, Director of Personnel Resources.

ROTHERHAM
(Metropolitan Borough of)
DEPARTMENT OF EDUCATION
WICKERSLEY COMPREHENSIVE
11 to 18 mixed
(Over 1,300 on roll, over 100 in Sixth Form)
Required for September:— TEACHER for HOUSECRAFT— Scale 1.
Closing date 10th June, 1977.
Application forms may be obtained by sending a foolscap stamped addressed envelope to the Principal Recruitment Officer, Education Offices, Municipal Offices, Howard Street, Rotherham. Telephone 2121, extension 3367.
B. W. Ellis, Director of Personnel Resources.

TRAFFORD
(Borough of)
EDUCATION DEPARTMENT
ST. PAUL'S R.C. SECONDARY SCHOOL
(640 Mixed)
Bradfield Road, Urmston, Manchester, M31 1PA
Tel. 061-748 4571
HOME ECONOMICS AND NEEDLECRAFT
Scale 1
Required for September, 1977.
Application forms, available from the Head of the school, should be returned as soon as possible.

WILTSHIRE
PEWSEY VALE SCHOOL
Wilcot Road, Pewsey, Wilts, SN9 5EW
(Telephone Pewsey 2481)
11-16 Comprehensive (Co-Educational)
Required for September, 1977, a TEACHER to work within the Craft and Design Department with special interest in NEEDLEWORK, TEXTILES and HOME ECONOMICS. An interest in an integrated approach to design subjects would be an advantage. A modular approach is used in the early years with all pupils studying all subjects within the Department and a choice of courses in C.S.E. and "O" level exists. A new Craft Block is part of the recent extensions provided on one site in the beautiful Pewsey Vale.
Apply as soon as possible to the Headmaster, stating qualifications, training, interests, etc.

WILTSHIRE
DEVIZES SCHOOL
The Green, Devizes, Wilts
Tel.: 4086
Required for 1st October, TEACHER of HOME ECONOMICS including NEEDLEWORK and COOKERY and associated. Temporary full-time post.
Modern well-equipped building in fully established comprehensive school for 1,600 boys and girls aged 11 to 18 set in acres of parkland and playing fields.
Please apply by letter to Headmaster, stating interests in Music, Drama, Games and giving names of two referees.

Economics
Scale 1 Posts

BLACKBURN
NOTRE DAME GRAMMAR SCHOOL
Required for September, 1977, A GRADUATE TEACHER of ECONOMICS up to and including advanced level (Burnham Scale).
Apply, with references, to Headmistress.

CROYDON
(London Borough of)
ARCHBISHOP TENISON'S C. OF E. SCHOOL
Selborne Road, Croydon, Surrey CR0 5JQ
Telephone: 01-688 4014
Tenable: 1st September, 1977. A Graduate TEACHER of ECONOMICS to "A" level.
Salary: Burnham Scale 1 plus London Area Allowance.
Reasonable removal expenses will be reimbursed (details on request).
Please send stamped addressed envelope for application form and returnable to the Head Teacher at the above address as soon as possible.

CROYDON
(London Borough of)
ST. JOSEPH'S COLLEGE (R.C.)
(Voluntary Aided)
Beulah Hill, Upper Norwood, London, S.E.19
Tel.: 01-761 1426/7
Tenable: 1st September, 1977. St. Joseph's College (founded 1855 and run by de la Salle brothers) is a Roman Catholic voluntary aided school for boys aged 11 to 18 years, with six form entry up to the fourth year and 180 in the Sixth Form.
ASSISTANT in the Economics DEPARTMENT required. Economics is taught at "A" level and an "O" level course has recently been started in the fourth and fifth years. This now opportunity being made to help with the expansion of the Department and offers good scope to an enthusiastic new teacher. Ability to assist with Mathematics an advantage.
Salary: Burnham Scale 1 plus London Area Allowance.
Reasonable removal expenses will be reimbursed (details on request).
Please send stamped addressed envelope for application form and returnable to the Head Teacher at the above address as soon as possible, with curriculum vitae and the names of two referees.

NORTHAMPTONSHIRE
COUNTY COUNCIL
KINGSTHORPE UPPER SCHOOL
Boughton Green Road, Northampton NN2 7AP
Required for September, 1977, ECONOMIST, Scale 1, to be member of the Social Studies Faculty.
Kingsthorpe is a 13 to 18 comprehensive Upper School with extensive community and leisure centre provision. The school pursues a common curriculum for all students to the age of 16.
The person appointed will be asked to play a major part in continuing implementation and organisation of the integrated Social Studies courses, which lead to Mode III examinations at C.S.E. and G.C.E. He/she will be expected to teach Advanced level economics in the well-established sixth form.
The Social Studies faculty is organised on a team teaching basis and team prepared courses are taught to fully mixed ability groups. Current developments include a community work programme for all students and innovative sixth-form "A" level work.
Detailed information is available from Headmaster, to whom letters of application, giving full details of qualifications and career, should be sent.

SUTTON
(London Borough of)
WALLINGTON HIGH SCHOOL FOR BOYS
Croydon Road, Wallington, Surrey
(Edge of Surrey Green Belt but within easy reach of central London)
(700 boys, Academic Sixth Form)
Required for September in this boys' Grammar School, ECONOMICS GRADUATE to teach "O" and "A" levels in a flourishing long established department with sixth formers study to university level. All in Economics. Strong University traditions. Scale 1. London Allowance £267. Assistance with removal expenses in approved cases.
Applications (no forms) to the Headmaster with curriculum vitae and names and addresses of referees. 01-647 2235.

English
Heads of Department

AVON COUNTY
WITHYWOOD SCHOOL
Molesworth Drive, Bristol BS13 9BU
Telephone: 0272 646066
(1,600 boys and girls)
Required for September in purpose-built comprehensive school, a HEAD of ENGLISH (Scale 4). The successful applicant will be capable of organising and developing the work of an established, progressive department with a wide range to C.S.E., "O" and "A" levels.
Please write immediately giving full details to the Headmaster, enclosing forms and curriculum vitae, interests, referees and two referees. Preference will be given to applicants from Avon County.

CROYDON
(London Borough of)
PURLEY HIGH SCHOOL FOR BOYS
Placehouse Lane, Old Coulsdon, CR3 1YA
Tel.: Downland 51176/7
Tenable: 1st September, 1977. Required an experienced and well-qualified GRADUATE to be HEAD of ENGLISH in this 11 to 18 boys' high school. There are 150 boys in the Sixth Form. The person appointed would be responsible for a department of eight graduates and a large number of "A" level and the subject to "A" level. An interest in drama and willingness to help with school societies would be an advantage. Salary: Burnham Scale 4 with London Area Allowance.
Reasonable removal expenses will be reimbursed (details on request).
Please send stamped addressed envelope for application form from and returnable to the Head Teacher at the above address as soon as possible.

★ Fringe Area London Allowance, £150pa, throughout the County.

★ Generous relocation expenses in approved cases.

★ Applicants for appointment to County and Voluntary Controlled Schools (except Reserved Teachers) effective from September 1, 1977, and later, should note that the Education Committee have it in mind to issue to Assistant Teachers on Burnham Scale 1 contracts to the service of the County Council with assignment initially to the school indicated. This will mean that teachers so appointed may be required to transfer to other schools at a later date.

POSTS OF RESPONSIBILITY

COMPREHENSIVE

CAMBERLEY, COLLINGWOOD COUNTY SECONDARY
POTTERY teacher required to take charge of subject in a strong department.
Scale 2.
Telephone: Camberley 64048.

COBHAM, ST ANDREW'S CE SECONDARY
SCIENCE Head of Department to take PHYSICS and CHEMISTRY to "O" level in this 12-16 school. Laboratory Technician and three well-equipped laboratories.
Scale 2.
Telephone: Cobham 2512.

HERSHAM, RYDENS SCHOOL
SOCIAL EDUCATION Head of Department required. Responsibilities include organization of Remedial Teachers, Social Services and Work Experience Courses.
Scale 3.
Telephone: Walton-on-Thames 24793, 42994/5/6.

WOKING QUEEN ELIZABETH II SILVER JUBILEE SCHOOL
(New 12-16 Comprehensive)
MATHEMATICS experienced teacher to be second in department. Scale 2 but scale 3 if added responsibilities undertaken.
Application forms and further details from the Headmistress-Designate.
Telephone: Woking 61146.

SECONDARY, BOARDING

CHOBHAM, THE GORDON BOYS' SCHOOL
FRENCH teacher required with pastoral responsibility (language laboratory available). Flat or house available. £728 per annum extraneous duties allowance. Possibility of Scale 2 but first appointment welcome. Application forms and schedules available from Headmaster.
Telephone: Chobham 8660.

SCALE 1 POSTS

COMPREHENSIVE

ADDLESTONE, ST PAUL'S COUNTY SECONDARY
MATHEMATICS teacher required.
Telephone: Weybridge 47048.

BANSTEAD, NORK PARK COUNTY SECONDARY
METALWORK and MOTOR VEHICLE MAINTENANCE teacher required.
Telephone: Burgh Heath 59103.

CAMBERLEY, COLLINGWOOD COUNTY SECONDARY SCHOOL
MATHEMATICS teacher required.
GEOGRAPHY and GEOLOGY teacher to take subjects to "A" level.
Telephone: Camberley 64048.

DORKING, SONDES PLACE SCHOOL
RELIGIOUS EDUCATION teacher required to take subject throughout the school. Ability to assist with SOCIAL SCIENCE an advantage.
SOCIOLOGY teacher required. An interest in Integrated Studies and Team Teaching an advantage.
Telephone: Dorking 87337.

DORKING, THE ASHCOMBE SCHOOL
MATHEMATICS graduate teacher required.
Telephone: Dorking 86312/5.

EWELL COUNTY SECONDARY
TECHNICAL STUDIES, METALWORK and TECHNICAL DRAWING teacher required.
Telephone: 01-397 0671.

FARNHAM, WEYDON COUNTY SECONDARY
NEEDLEWORK teacher required.
Telephone: Farnham 25052.

HINCHLEY WOOD COUNTY SECONDARY
ENGLISH teachers required (two posts).
MUSIC teacher required to take subject throughout the school.
MATHEMATICS teacher required to take subject to "O" level.
Telephone: 01-398 7181.

REDHILL, REDSTONE COUNTY SECONDARY
FRENCH and GERMAN teacher required. Well-established courses up to "O" level and CSE.
Telephone: Redhill 82691.

SUNBURY COUNTY SECONDARY
DESIGN TECHNOLOGY and ART teacher required. Able to contribute to the work of the Department at all levels.
Telephone: Sunbury-on-Thames 82844.

WOKING, ST JOHN THE BAPTIST RC COMPREHENSIVE
DESIGN TECHNOLOGY and ART/DESIGN teacher required.
GIRLS' PHYSICAL EDUCATION teacher required.
Telephone: Woking 87442.

SIXTH FORM COLLEGES

GODALMING COLLEGE
ENGLISH teacher required to take subject to CEE and GCE "O" and "A" levels.
Flexible approach required.
CHEMISTRY graduate teacher required to take subject to "O" and "A" level and PHYSICS to "O" level in a large expanding department offering a wide range of courses for all abilities.
Telephone: Godalming 23528.

REIGATE COLLEGE
MATHEMATICS graduate teacher required. Must be qualified to take the new "A" level syllabuses. The department offers courses for all levels of ability.
Telephone: Reigate 21118.

Further details available from the Head where the telephone number is shown. Application forms available on receipt of a stamped, addressed, foolscap envelope from the County Education Officer, County Hall, Kingston-upon-Thames KT1 2DJ. If you require a weekly list of vacancies, please send stamped addressed envelope.

SECONDARY
English continued

NORTH YORKSHIRE
(County of)
PINDAR SCHOOL
Scarborough
(Comprehensive, mixed, 11-16, 980 on roll)
Required for January, 1978, or earlier.
An experienced and well qualified teacher of ENGLISH to be HEAD of DEPARTMENT (Scale 4). Candidates will be expected to organize and develop English throughout the school, including relevant G.C.E. "O" level and C.S.E. courses.
Application forms may be obtained (stamped addressed envelope) from the Head Teacher, Pindar School, Eastfield, Scarborough, to whom they should be returned within 10 days of the appearance of this advertisement.

REDBRIDGE
(London Borough of)
URSULINE CONVENT HIGH SCHOOL
Ilford
Direct grant, roll 450
Required September, GRADUATE to organise and share the teaching of ENGLISH throughout the school to Scholarship level.
Salary according to qualifications and experience.
Apply with curriculum vitae and names and addresses of two referees to Headmistress.

ROTHERHAM
(Metropolitan Borough of)
DEPARTMENT OF EDUCATION
KIMBERWORTH COMPREHENSIVE
(11 to 16; mixed; over 1,000 on roll)
Required for September or as soon as possible thereafter
HEAD of ENGLISH, Scale 4.
Applications as soon as possible. Application forms may be obtained by sending a foolscap stamped addressed envelope to the Principal Recruitment Officer, Education Offices, Municipal Offices, Howard Street, Rotherham. Tel.: 2121, ext. 3367.
B. W. Ellis, Director of Personnel Resources.

STAFFORDSHIRE
COUNTY COUNCIL
EDUCATION COMMITTEE
NORTHERN AREA
HEADS OF DEPARTMENT
BLYTHE BRIDGE HIGH SCHOOL
Cheadle Road, Blythe Bridge, Stoke-on-Trent
Group 10
Number on Roll: 1,080
Age range 11 to 18 years
HEAD OF ENGLISH (Scale 4).
Required for January, 1978, or September, 1977, if possible for this mixed Comprehensive School Head of English (Scale 4).
Applicants should be able to teach to "A" level standard and an interest in Drama would be an added recommendation.
Forms of application for this appointment and further particulars, where applicable, are obtained from the Head Teacher at the school. Unless otherwise stated completed forms to be returned to the Head Teacher of the school on or before June 10, 1977.

Other Posts on Scale 2 and above

EALING
(London Borough)
EDUCATION SERVICE
NORTHOLT HIGH SCHOOL
Eastcote Lane, Northolt, Middlesex
Required for September, 1977:
Experienced TEACHER of ENGLISH, Scale 3, to take a lively part in the work of this large and friendly department. Special responsibility will depend on interests; there is wide scope for assistance with and development of C.S.E., "O" level, C.S.E. and "A" level courses.
London Weighting £403.
In appropriate cases, subject to conditions, assistance may be granted for legal fees for house purchase, removal expenses, lodging, subsistence and travel expenses whilst looking for accommodation.
Apply by letter to the Head (stamped addressed envelope) stating name and address of two referees. Tel.: 01-864 8544.

HARINGEY
(Borough of)
HIGH CROSS SCHOOL
High Road, Tottenham, N.17
(Seven-form entry girls' comprehensive school; roll in September approximately 1,050)
Required for September or January:
An ENGLISH SPECIALIST, Scale 3, to join a Humanities team, teaching in the first two years and to teach English as a separate subject. The successful candidate will be required to take a responsibility within both the Humanities team and the English department.
Further particulars of the post and the school available with application form, obtainable from the undersigned, to be returned to the Head of school as soon as possible.
Social priority allowance £200-£276.
Removal expenses: 100 per cent allowed; London allowance (£403) payable.
Chief Education Officer, Education Offices, Somerset Road, N17 9EJ.

HAVERING
(London Borough of)
THE COOPERS' COMPANY AND COBORN SCHOOL
St. Mary's Lane, Upminster, Essex
Voluntary Aided
Six F.E. Mixed
ENGLISH GRADUATE, Scale 2, required September to teach throughout 11 to 18 age range including "A" level work for suitably qualified and experienced applicant. A contribution to the department's Sixth General English Course is expected, but the scale post is specifically allocated for the organisation of English work in the Fourth and Fifth Forms.
Applications as soon as possible with full curriculum vitae, naming two referees.
The new school buildings which include excellent teaching facilities are situated in 23 acres of ground in pleasant green countryside yet within easy reach of London by Underground.
London Allowance £267. Help with removal expenses in approved cases.

HAVERING
(London Borough of)
EDUCATION DEPARTMENT
THE NEAVE SCHOOL
(Roll 781 Co-educational)
Settle Road, Harold Hill, Romford, RM3 9XX
Seven F.E. Comprehensive situated on one site
Required September, 1977, if possible.
TEACHER of ENGLISH (Scale 2) to take charge of the development of Library resources. Ability to teach subsidiary History an advantage.
There is a scheme for removal expenses.
Letters of application to Head Teacher giving full curriculum vitae and quoting two referees.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
TONBRIDGE AND MALLING DIVISION
WROTHAM SCHOOL
(570 mixed)
Borough Green Road, Wrotham Sevenoaks, Kent
An expanding high school under the Thames-side scheme. Well-established examination courses.
Required for September, 1977, TEACHER for ENGLISH (Scale 2). An experienced teacher is needed to work throughout the school, with special responsibility for Lower School English. Immediate concerns are to develop realistic curriculum content and useful assessment procedures. The successful applicant will play a major part in this and should be able to promote ideas and methods.
Application by letter to the Headmaster, from whom further particulars of the post and of the school can be obtained.

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
Applications are invited from suitably qualified TEACHERS for the following post —
ELLIOTT DURHAM COMPREHENSIVE SCHOOL
Ransome Road, Mapperley, Nottingham NG3 5HN
Headmaster: J. W. Davies, B.A.
Mixed: 900 (11 to 16)
For September, TEACHER (Scale 4) to take responsibility for organisation and administration of ENGLISH DEPARTMENT, well-established courses exist to "O" level and CSE examinations.
Applications (no forms) to the Headmaster, with names of two referees, as soon as possible.

SANDWELL
(Metropolitan Borough of)
WILLINGSWORTH HIGH SCHOOL
(Hilston Road, Coseley Oak, Tipton, West Midlands)
Required for September, 1977, or as soon as possible thereafter.
TEACHER OF ENGLISH, Scale 3 post to act as second in a large department.
Application forms and further details available from, and returnable to the Head Teacher at the school. Please enclose a stamped addressed envelope.

Scale 1 Posts

AVON COUNTY
EDUCATION SERVICE
HAYESFIELD SCHOOL
Upper Oldfield Park, Bath
Eight-form-entry girls' comprehensive (11 to 18), 200 in the Sixth Form.
Required for September, 1977:—
A Specialist TEACHER OF ENGLISH to teach pupils of all ages and abilities up to and including Advanced level. Letters of application and full curriculum vitae to the Headmistress, together with the names of two referees. Preference may be given to applications from teachers in the service of the County of Avon.

AVON COUNTY
THE GRANGE SCHOOL FOR GIRLS
(Roll 850)
Required for September, 1977, ASSISTANT TEACHER of ENGLISH, Scale 1, to share the teaching of English throughout the school to C.S.E. and G.C.E. "O" level. Preference will be given to teachers already employed by the County of Avon.
Applications by letter (no forms), naming two referees, to the Headmistress, The Grange School for Girls, Tower Road North, Warmley, Bristol BS15 2XL.

BARKING
(London Borough of)
BARKING ABBEY COMPREHENSIVE SCHOOL
(Roll 1,450—110 in Sixth Form)
Sandringham Road, Barking
Required for September, 1977:
ENGLISH — to teach the subject throughout the school. Excellent career opportunity to join a well organized department. Suitable for first appointment. Scale 1.
London Addition £403 per annum. Reimbursement of removal expenses in approved cases.
Application form available (stamped addressed envelope) from the Headteacher returnable by 9th June, 1977.

BARKING
(London Borough of)
EASTBROOK COMPREHENSIVE SCHOOL
(Roll 1,130)
Marlborough Road, Dagenham
Required for September, 1977:
ENGLISH. TEACHER to join a strong department in a fully comprehensive single site school. Ability to teach Middle and Lower school required. Interest in Drama an advantage but not essential. Scale 1.
London Addition £403 per annum. Reimbursement of removal expenses in approved cases.
Application form available (stamped addressed envelope) from the Headteacher, returnable by 9th June, 1977.

BARKING
(London Borough of)
PRIORY COMPREHENSIVE SCHOOL
(Roll 1,100)
School Road, Dagenham
Required for September, 1977:
ENGLISH—to join a friendly staff in a school with a pleasant atmosphere. All aspects of language work are relevant but opportunities exist to develop special interests. Suitable for 1st appointment. Scale 1.
London Addition £403 per annum. Reimbursement of removal expenses in approved cases.
Application form available (stamped addressed envelope) from the Headteacher returnable by 9th June, 1977.

BEDFORDSHIRE
EDUCATION SERVICE
SOUTHERN AREA
NORTHFIELDS UPPER SCHOOL
Houghton Road, Dunstable LU5 5AS
Headmaster: Mr. D. Fone, B.Sc.
Required for September, 1977, temporary one-year, specialist TEACHER of ENGLISH (Scale 1) of this developing Upper School situated in largely new buildings in the northern outskirts of Dunstable, with 800 pupils on roll aged 13-18 years.
C.S.E., G.C.E. "O" and "A" level courses are well established in this lively department. The successful applicant will be expected to teach across the ability range although the Remedial Department caters for the needs of the more severely retarded.
Possibility of Sixth Form work for suitable candidate.
Application forms obtainable from the Headmaster to be returned as soon as possible (stamped addressed envelope, please).

BRADFORD (City of)
METROPOLITAN COUNCIL
SALT GRAMMAR SCHOOL
13-18 Upper School, 930 pupils 160 in Sixth Form
Required for September, a TEACHER of ENGLISH (Scale 1) to teach the subject throughout the school. The department is involved in the feasibility studies for the joint examination at 16 plus and this post offers interesting scope for a new entrant in the profession. A readiness to assist with the School Library would be welcome.
Applications should be made by letter direct to the Head Teacher, Salt Grammar School, Baildon, Shipley, by not later than 6th June, 1977, and should include a full curriculum vitae, names of two referees and details of any subsidiary subject qualifications.
Candidates must state any known relationship to members or senior officers of the Council.
Reference ET 31977/TES.

BRADFORD (City of)
METROPOLITAN COUNCIL
BELLE VUE BOYS' SCHOOL
Group 10 Comprehensive Upper School for 670 boys aged 13-18 years. 130 in Sixth Form
TEACHER of ENGLISH (Scale 1 post).
Required for September, 1977, a qualified TEACHER of ENGLISH in this major department. The successful candidate should be qualified to teach throughout the main school, particularly up to C.S.E. and also willing to develop new courses, both academic and non-academic.
Further information may be obtained from the Head Teacher.
Application forms may be obtained from the Staffing and Training Unit, Directorate of Educational Services, 4th Floor, Provincial House, Tyrrel Street, Bradford, BD1 1NP, and should be returned to the Head Teacher, Belle Vue Boys' School, Thorn Lane, Heworth Road, Bradford, BD9 6NP, as soon as possible.
Reference ET 31877/TES.

BRADFORD (City of)
METROPOLITAN COUNCIL
ILKLEY GRAMMAR SCHOOL
A Co-educational Comprehensive Upper School, 13-19
Over 1,000 on roll, over 200 in the Sixth
Required for September, 1977, TEACHER of ENGLISH to 13-16-year-olds of all abilities. Training or interest in working with pupils of less than average ability some advantage. Scale 1.
Further information and application forms may be obtained from the Head Teacher, The Grammar School, Ilkley, West Yorkshire, LS29 8TR, on receipt of a stamped addressed foolscap envelope.
Reference ET 31777/TES.

BRISTOL
ST. MARY REDCLIFFE AND TEMPLE C. of E. V.A. SCHOOL
Required for September: experienced TEACHER of ENGLISH with proven ability to teach at all levels including remedial work and C.S.E. in this mixed C. of E. 11-18 voluntary aided comprehensive school drawing from the whole of Avon. Scale II available. C. of E. communicant preferred.
Further details from Headmaster on receipt of stamped addressed envelope.

BROMLEY
(London Borough of)
THE RAVENSBOURNE SCHOOL FOR GIRLS
Tintagel Road, Orpington, Kent
Required September, 1977, TEACHER of ENGLISH for this developing Comprehensive school. The subject is taken to C.S.E., "O" and "A" level and the person appointed will be a member of a strong team interested in all aspects of English teaching. The school has good library facilities and a library technician, but interest in further development of the library would be welcome.
Subject to certain conditions, removal and storage expenses, disturbance allowances and grants towards legal costs are payable to teaching staff appointed from outside the London area.
Please apply direct to the Headmistress by letter giving curriculum vitae and the names of two referees.

BUCKINGHAMSHIRE
WYCOMBE DIVISION
THE LADY VERNEY HIGH SCHOOL
Benjamin Road, High Wycombe
Headmistress, Miss R. Dillington, M.A.
(No. on roll, 700 girls, aged 12 to 18)
Required for September, ASSISTANT TEACHER of ENGLISH. The vacancy is suitable for a beginner in the profession, but it is hoped that the person appointed will share in work throughout the school, including "O" and "A" level.
Removal expenses up to £(30 and housing allowance pending removal are payable in approved cases.
Application forms obtainable from the Headmistress of the school, and should be returned to her as soon as possible (stamped addressed envelope please).

BUCKINGHAMSHIRE
MILTON KEYNES DIVISION
THE RADCLIFFE SCHOOL
Wolverton
(1,350 boys and girls)
Required for September 1977, a TEACHER of ENGLISH in this Comprehensive School. A real interest in Drama will be an added qualification. Wolverton is situated in the designated area of the new city of Milton Keynes, and the Development Corporation is making a number of houses for rent available to teachers appointed to schools within the designated area. Subject to the County Council's regulations removal expenses up to £150 and board and lodging allowances will be payable.
Application forms and further details about the school may be obtained from the Headmaster, Mr W. H. Orchard M.A., The Radcliffe School, Wolverton, Milton Keynes MK12 5BT on receipt of a stamped addressed foolscap envelope.

CAMBRIDGESHIRE
CAMBRIDGE AREA
COTTENHAM VILLAGE COLLEGE
TEACHER of ENGLISH (Scale 1) required for September in this mixed 11 to 16 comprehensive school (Roll 700 plus).
Letters of application with full curriculum vitae and addresses of two referees should be sent to the Warden, Cottenham Village College, Cambridge CB4 4UA (telephone Cottenham 50144). Closing date: 7th June.

CORNWALL
EDUCATION COMMITTEE
There is a scheme for removal expenses.
FALMOUTH SCHOOL
Trescobeas Road, Falmouth
TR11 4LH
Number on Roll: 700
Headmaster: D. H. Tribe, B.Sc.
ENGLISH—Scale 1.
For September, 1977, a General Subjects TEACHER for the Lower School (11-13 age group). Ability to teach ENGLISH and S.M.P. MATHEMATICS desirable. Familiarity with remedial work an added recommendation.
Application with curriculum vitae and names of two referees to the Headmaster, from whom further details are available.

CROYDON
(London Borough of)
ST. JOSEPH'S COLLEGE
(Voluntary Aided)
Beulah Hill, Upper Norwood, London SE19
Telephone: 01-761 1426/7
Tenable: 1st September, 1977
St. Joseph's College (founded in 1855 and run by de la Salle brothers) is a Roman Catholic voluntary aided school for boys aged 11 to 18 years with sixth form entry up to the fourth year and 180 in the sixth form.
A HISTORY GRADUATE is required to share the teaching of History throughout the school to "O" and "A" level. The Department is vigorous and well established and has excellent facilities. This post is suitable for an energetic and enthusiastic young teacher.
Salary Scale 1 may be available for suitably experienced applicant.
Salary: Burnham Scale 2 with London Area allowance.
Reasonable removal expenses will be reimbursed (details on request).
Please send stamped addressed envelope for application form from and returnable to the Head Teacher at the above address as soon as possible.

CUMBRIA
EDUCATION COMMITTEE
MORTON SCHOOL
Carlisle
(10 Form Entry; 11 to 18 Mixed; Comprehensive Roll 1,550)
Required for Autumn Term if possible ASSISTANT TEACHER of ENGLISH to teach the subject throughout the school. There is a possibility of sixth form work for a suitable candidate.
Application forms and further details can be obtained from the Headmaster, Morton School, Wigton Road, Carlisle. Please enclose stamped addressed envelope.

DEVON
BIDEFORD SCHOOL AND COMMUNITY COLLEGE
(Roll 1,700)
Graduate ASSISTANT TEACHER (Scale 1) required September, 1977 or January, 1978 to teach ENGLISH across the age and ability range in this large (11-18) co-educational Comprehensive school. Sixth form opportunities available for suitably qualified person. Willingness to help with girls' games an advantage.
Application forms (stamped addressed envelope foolscap required) from Headmaster, returnable by 10th June, 1977.

DONCASTER
EDUCATION COMMITTEE
NORTHCLIFFE COMPREHENSIVE SCHOOL
Conisbrough, Doncaster DN12 3JS
Tel.: Rotherham 864861
Required for September, 1977, ENGLISH SPECIALIST for Humanities Department, Scale 1.
Humanities covers English, History, Geography and Religious Education. Team teaching covering broad projects. Teachers require versatility, initiative and imagination. The school is an 11-16 with 1,300 on roll in very good buildings.
Letters of application giving curriculum vitae and names of two referees to the Headmaster as soon as possible.

DORSET
LYTCHETT MINSTER SCHOOL
Lytchett Minster, near Poole
Required for September, 1977, an ENGLISH TEACHER to teach English to all ages and abilities and some TYPEWRITING to older pupils in this developing (at present 11 to 16) comprehensive school of 600 boys and girls. Assistance with removal and legal expenses.
Application forms and further details from the Headmaster (stamped addressed envelope, please).

EALING
(London Borough)
EDUCATION SERVICE
CARDINAL WISEMAN R.C. HIGH SCHOOL
Greenford Road, Greenford, Middlesex
Headmaster, M. O'Riordan, M.A. Dip.Ed.
Roll 940 (including 110 in sixth form)
This is an eight form entry (12-18) co-educational Comprehensive school.
Required for September, 1977 GRADUATE to teach ENGLISH throughout the school to C.S.E., "O" and "A" level standard.
Scale 1 post.
London Weighting £403.
In appropriate cases, subject to conditions, assistance may be granted for legal fees for house purchase, removal expenses, lodging, subsistence and travel expenses whilst looking for accommodation.
Application forms (stamped addressed envelope) may be obtained from the Headmaster of the school to be returned as soon as possible.

EALING
(London Borough)
EDUCATION SERVICE
WALFORD HIGH SCHOOL
Bengarth Road, Northolt, Middlesex
Required from September, 1977, TEACHER of ENGLISH, Scale 1. The school is in Modern Buildings and has excellent facilities.
London Weighting £403.
In appropriate cases, subject to conditions, assistance may be granted for legal fees for house purchase, removal expenses, lodging, subsistence and travel expenses whilst looking for accommodation.
Letters of application which should include age, qualifications, experience and the name and address of one Educational referee to the Head at the school as soon as possible (stamped addressed envelope) please.

ENFIELD
(London Borough of)
EDUCATION COMMITTEE
MANDEVILLE SCHOOL
Curlew Hall Lane, Edmonton N9 8BU
(Comprehensive Upper School (14 to 18) Mixed, 9 form entry, Group 11)
Required for September, TEACHER of ENGLISH, Scale 1, to deal with wide range of ability including C.S.E. and G.C.E. work.
London Allowance payable £267 per annum.
Temporary housing (up to two years), 100 per cent removal expenses (£400 maximum), relocation costs and lodging allowance where appropriate.
Application forms (stamped addressed foolscap envelope) obtainable from the Headmaster, to whom they should be returned as soon as possible.

ESSEX
ALEC HUNTER HIGH
(11-18 Mixed Comprehensive) (Roll 1,070)
Stubbs Lane, Braintree
Telephone: Braintree 21813
Required for September to teach ENGLISH to "O" or "A" level. Ability to teach Social Economics an advantage. Both subjects are taught within a scheme of Integrated Humanities.
Write enclosing curriculum vitae to the Headmaster.

BILLERICAY (11-18 MIXED) SCHOOL
(Roll 1,430 Main School, 201 plus Sixth Form)
School Road, Billericay
Telephone 02 774 55191
ENGLISH and DRAMA
Required for September, full range of English teaching, including "A" level, available. Examination experience an advantage. Assistance with Drama also helpful. London Fringe Allowance of £150 per annum payable.
Apply immediately by letter to Headmaster, with full particulars and the names and addresses of two referees (stamped addressed envelope, please).

FRYERNS SCHOOL
(Roll 1,600)
Craylands, Basildon SS14 3RN
Telephone: Basildon 28111
Required for September, 1977, suitably qualified ENGLISH TEACHER to join a large and enthusiastic team. Sixth Form work available. London Fringe Allowance of £150 per annum payable.
Please write to the Headmaster at the school for telephone, for further details and application forms.

MOULSHAM HIGH SCHOOL
(Roll 1,350)
Brian Close, Chelmsford
Telephone, Chelmsford 56016
ENGLISH
Required September, 1977, in this 11-18 School which offers first-rate facilities.
Letters of application including names and addresses of two referees to the Headmaster from whom further details can be obtained.

HYLANDS SCHOOL
(Roll 950)
Exmoor Close, Chelmsford CM1 3UG
Telephone: Chelmsford 56766
ENGLISH
(Group 11, co-educational comprehensive school for pupils aged 11 to 18; courses to C.S.E., "O" and "A" levels; extensive new buildings for one site.)
Required for September. This is an opportunity for an enthusiastic and lively person to become fully involved in, and influence, the development of a growing department. A new library, specialist suite of rooms, and large resource area are available.

WESTCLIFF HIGH SCHOOL FOR GIRLS
(Roll 780: Sixth Form 180)
Kenilworth Gardens, Westcliff-on-Sea
Telephone: 0702 76026
Required for September, 1977 a lively and enthusiastic GRADUATE to share in the teaching of ENGLISH up to "A" level standard.
Apply by letter to the Headmistress, giving full details.

LOUGHTON COUNTY HIGH SCHOOL FOR GIRLS
(Roll 781: 71 in Sixth Form)
Rectory Lane, Loughton
Telephone: 01-508 5806
Required for September 1977, TEACHER of ENGLISH and FRENCH in equal proportions. The school is situated in the green belt in Epping Forest with easy access to London. Fringe Allowance paid.

NEWPORT FREE GRAMMAR SCHOOL
(Roll 650: 160 in Sixth Form)
Newport, Saffron Walden CB11 3TR
Telephone: Saffron Walden 40237
Required for September, a GRADUATE to share in teaching of ENGLISH. Internally assessed "O" level Language and Literature well established. Excellent facilities in new block. Help with magazine, drama, possibly games, an advantage.
Application forms and further particulars (unless otherwise stated) may be obtained from the Head of the school to whom completed application forms should be returned.

GLOUCESTERSHIRE
REDNOCK SCHOOL
Dursley
(1,350 mixed)
Required September: TEACHER of ENGLISH to fifth-year external examination level.
Full applications (no forms) to Headmaster within seven days (self-addressed envelope).

HAMPSHIRE
KING EDWARD VI SCHOOL
Kellett Road, Southampton SO9 3FP
(Voluntary Aided Grammar School, 730 boys, 240 in the Sixth Form)
Applications are invited for the following post for September, 1977:— ENGLISH TEACHER (full or part-time).
The post would be suitable for a young teacher seeking a first appointment.
Full particulars from the Headmaster, Mr C. Dobson, to whom applications (no forms), together with the names and addresses of two referees, should be sent as soon as possible to the School at the above address.

HAMPSHIRE
BITTERNE PARK SCHOOL
Dimond Road, Southampton, SO2 1NB
(12-16 Mixed Comprehensive)
Number on Roll 1,100
Required for September,
Scale 1—ENGLISH.
Apply by letter to Head by 3rd June.

HAMPSHIRE
HARRY COSTELLO SCHOOL
Cranbourne Lane, Basingstoke
Comprehensive Mixed 11-16, number on Roll 1,025
Required for September, 1977, Scale 1, ENGLISH.
Apply in writing to Head.

HAMPSHIRE
MILL CHASE SCHOOL
Bordon
Comprehensive 11-18; number on roll, 1,440
ENGLISH
Full curriculum vitae, two referees. Stamped addressed envelope to Head immediately.

HAMPSHIRE
MILL CHASE SCHOOL
Bordon
Comprehensive 11-18
Number on roll 1,440
ENGLISH, assistance with Drama welcome.
Curriculum vitae, two referees to Head immediately with stamped addressed envelope.

HAMPSHIRE
WESTON PARK GIRLS' SCHOOL
Winchfield Close, Southampton SO2 9QT
(12-16 Comprehensive; Number on Roll 630)
Required for September,
Scale 1—ENGLISH with DRAMA.
Apply by letter to Head by 3rd June.

HAVERING
(London Borough of)
EDUCATION DEPARTMENT
CHASE CROSS SCHOOL
(Roll 1,320, Co-Ed.)
Havering Road, Romford RM1 4YY
(11-18 Comprehensive situated in modern buildings on one site)
Required September, 1977:
TEACHER of ENGLISH to take the subject at all levels. Courses to C.S.E., G.C.E. "O" and "A" and C.E.E. level. New entrants to the profession welcome to apply.
There is a scheme for removal expenses.
Letters of application to Headteacher giving full curriculum vitae and giving two referees.

HAVERING
(London Borough of)
THE COOPERS' COMPANY AND COBORN SCHOOL
St. Mary's Lane, Upminster, Essex
(Voluntary Aided. Six-form entry. Mixed)
ENGLISH GRADUATE, Scale 1, required September to teach up to "O" level in first instance with a share in Sixth General English Course. Willingness to contribute to theatrical or other creative work would be a recommendation.
Applications as soon as possible, with full curriculum vitae, naming two referees.
The new school buildings which include excellent teaching facilities are situated in 23 acres of ground in pleasant green countryside yet within easy reach of London by Underground.
London Allowance £267. Help with removal expenses in approved cases.

HAVERING
(London Borough of)
EDUCATION DEPARTMENT
FOREST LODGE SCHOOL
Lodge Lane, Collier Row, Romford RM5 2LB
(Roll 1,500 Co-Educational)
10-form entry, 11-18 Comprehensive situated in modern buildings on one site. Sixth Form over 100.
Required September, 1977:—
TEACHER required to join the English Department and teach across the whole age range including examination work. The Department contributes to the integrated Studies scheme in the Junior School and has an expanding Drama course in the Upper School. Special interest in the latter a major recommendation.
There is a scheme for removal expenses.
Letters of application to Head Teacher giving full curriculum vitae and quoting two referees.

HAVERING
(London Borough of)
EDUCATION DEPARTMENT
ROBERT BEVERLEY SCHOOL
(Roll 940 Co-Ed.)
Eastwold Road, Harold Wood, Romford RM3 0PH
11-18 Comprehensive situated on one site
Required September, 1977, TEACHER of ENGLISH (Graduate) to be second in the department. A newly qualified teacher would be considered for this post.
There is a scheme for removal expenses.
Letters of application to Headteacher giving full curriculum vitae and quoting two referees.

HEREFORD AND WORCESTER
(County Council of)
EDUCATION DEPARTMENT
KIDDERMINSTER, KING CHARLES I HIGH SCHOOL
Bewdley Road, Kidderminster
Worcestershire
A person to teach ENGLISH (Scale 1) is required for September, 1977. The Department is a large one teaching successfully up to open scholarship level. From September the school is a 13 to 18 mixed grammar school turning comprehensive as successive 10-form mixed comprehensive 13 plus entries are admitted from September, 1978.
The person appointed would be expected to teach at all levels and to contribute to the extra-curricular life of the school.
Please apply by letter to the Headmaster giving curriculum vitae and the names and addresses of two referees. Additional information is available on request.
PRINCE HENRY'S HIGH SCHOOL
Victoria Avenue, Evesham
Worcestershire WR11 4QH
Required for September, 1977, TEACHERS of ENGLISH one on Scale 1 and at least one on Scale 2—to share the teaching of the subject throughout the school up to C.S.E. and "O" level with some Advanced level work available for suitable candidates. Contributions to the extra-curricular activities important.
The school was an old-established grammar school which took its first unselected intake of 11 year olds in 1973 and has now become a comprehensive high school (13 to 18).
Application forms obtainable from and returnable to the Headmaster on receipt of a stamped addressed envelope (foolscap).

HERTFORDSHIRE
COUNTY COUNCIL
DACORUM DIVISION
THE HALSEY SCHOOL
(Group 10)
Fennycroft Road, Hemel Hempstead
Tel.: 65466
All-ability, 700 Mixed, 11-18 years
TEACHER of ENGLISH required to join thriving Department of seven teachers. Language and Literature courses to C.S.E. and G.C.E. "O" and "A" level established and Library and Drama courses.
Applicants able to offer subsidiary subject particularly welcome. London Fringe allowance payable.
Letters of application to Headmaster naming two referees.

HERTFORDSHIRE
COUNTY COUNCIL
EAST HERTS DIVISION
THE SELE SCHOOL
Welwyn Road, Hertford
(Group 10)
(All ability Co-educational, Roll 700)
ENGLISH TEACHER required for September mainly for lower school. Interest in the Humanities approach could be an advantage.
Applications should be made in writing to the Headmaster, giving details of qualifications and experience, together with the names and addresses of two referees.

HERTFORDSHIRE
COUNTY COUNCIL
STEVENAGE DIVISION
CHELLS SCHOOL
Group 10
Mobbsbury Way, Stevenage, Hertfordshire
TEACHER of ENGLISH required for September to assist in active and successful department. C.S.E. and G.C.E. "O" and "A" level courses are undertaken. There are good facilities for drama and an active Theatre Club.
Applications by letter, with curriculum vitae and names of two referees to the Headmaster. Further details on request.
Removal expenses may be paid.

SECONDARY
English
continued

HERTFORDSHIRE
COUNTY COUNCIL
NORTH HERTS DIVISION
THE WILLIAM SCHOOL,
Hadburn Way, Letchworth,
Hertfordshire
Co-educational, 900 on roll,
80 in Sixth Form
ENGLISH SPECIALIST, Scale 1, required in September, 1977.
Apply in writing to the Headmaster naming one referee.

HERTFORDSHIRE
GRANGE PARK SCHOOL
London Road, Bushey
Six-form entry all-ability boys' school with excellent site and facilities
Required September, TEACHER for ENGLISH (Scale 2 available for suitably qualified and experienced applicant but those seeking a first appointment are also welcome to apply). Help with drama would be valuable, teaching throughout the range and ability available.
Apply by letter to Headmaster with the names and addresses of two referees.

HERTFORDSHIRE
COUNTY COUNCIL
BISHOP'S HATFIELD GIRLS' SCHOOL
Woods Ave., Hatfield
A Graduate TEACHER of ENGLISH is required in September to teach throughout the school including the Sixth Form. Ability to teach Junior French and willingness to assist with Drama or Games would be helpful. This school is at present a Grammar School of 700 girls, and will admit girls of all abilities in September, 1977.
Please apply direct to the Headmistress enclosing a curriculum vitae and names of two referees.

HILLINGDON
(London Borough of)
HARLINGTON SCHOOL
New Road, Harlington
Hayes UB3 5NE
(Number on roll, 822; 85 in sixth form)
Head Teacher: T. B. McCulley, M.A.
Required for September, 1977, TEACHER of ENGLISH with subsidiary French. Scale 1.
Application forms from and returnable to the Head Teacher.
London Allowance payable.

HOUNSLOW
(London Borough of)
EDUCATION COMMITTEE
Education Department, The Civic Centre, Lampton Road, Hounslow TW3 4DN
Required for September, 1977
CRANFORD COMMUNITY SCHOOL
High Street, Cranford, Hounslow TW5 9PD
Headmaster, Mr. J. E. Hawkes, J.P., A.C.P., F.R.S.A.
An enthusiastic TEACHER of ENGLISH to join a large lively department. The subject is taught to C.S.E., "O" and "A" Levels in the School.
Cranford is a Group 12 mixed Comprehensive School (Roll 1,500) in new purpose-built accommodation with excellent and expanding facilities for both school and Community use, including a Sports Hall, Clinic and, in the near future, a Branch Library.
Applications giving full details of background and experience, and giving names and addresses of two referees, should be sent in the first instance to the Headmaster. Closing date Friday, June 3, 1977.
HESTON SCHOOL
Heston Road, Hounslow TW5 0QR
Headmaster, Mr. M. C. Moulton, B.A.
(Co-educational, 11 to 18 Comprehensive School, Roll 850).
A GRADUATE TEACHER of ENGLISH (Scale 1) for this developing school which will admit its first Sixth Form in September. Candidates should be willing to teach the whole ability range and up to C.S.E./Advanced level. The school is situated close to the A4 and M4.
Letters of application, together with a full curriculum vitae and the names and addresses of two referees, should be submitted to the Headmaster, by Thursday, June 2, 1977.
HOUNSLOW MANOR SCHOOL
Prince Regent Road, Hounslow TW3 1NE
Headmaster, Mr. J. E. White
Comprehensive Mixed 1,500 Pupils Ages 11-19
A TEACHER of ENGLISH (Scale 1) to join a thriving department engaged in developing a mixed ability programme for lower years in addition to work at C.S.E., "O" and "A" level. The school has the benefit of an excellent reprographics service, in addition to library facilities, and all staff are invited to assist in the operation of a well established vertical tutorial system.
Applications by letter, giving full details of qualifications and experience, together with the names and addresses of two referees, should be sent to the Headmaster, from whom further information can be obtained (stamped addressed envelope, please) by Friday, June 3, 1977.
For above posts: If you are seeking your first appointment, please state, so that the appropriate form may be sent.
London Allowance £297 payable.
The Education Committee has power to consider applications from experienced teachers for assistance towards removal, disturbance or separation expenses.

ISLE OF MAN
BOARD OF EDUCATION
RAMSEY GRAMMAR SCHOOL
(Co-educational Comprehensive, 11 to 18 years; 800 pupils)
Required for September, 1977:
TEACHER of ENGLISH and MUSIC (Scale 1). A main qualification in either subject would be acceptable, and an interest in Drama would be helpful.
Application forms and further details from the Headmaster, The Grammar School, Ramsey, Isle of Man, to whom completed forms should be returned by 7th June, 1977.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
MAIDSTONE DIVISION
OLDBOROUGH MANOR SCHOOL
Boughton Lane, Maidstone
(1,400: mixed)
ASSISTANT to teach across the age range (11 to 16). Well-established courses leading to C.S.E. and G.C.E. "O" level. Although the school does not at present offer "A" level courses, experience in teaching to "A" level would be an advantage.
Application form and further details available from the Headmaster (stamped addressed envelope).
VINTERS BOYS' SCHOOL
Huntsman Lane, Maidstone
(830 on roll: comprehensive intake)
Required for September, 1977, graduate TEACHER of ENGLISH at this new school delightfully set in 30 acres of woodland and playing fields. Courses to C.S.E., G.C.E. and "O" level are undertaken. An English student just completing a Postgraduate Certificate in Education would be acceptable and the ability to speak French an advantage.

Letter of application, naming two referees, to the Headmaster.
TUNBRIDGE WELLS DIVISION
HUNTLEYS SECONDARY SCHOOL FOR BOYS
Culverden Down, Tunbridge Wells
Required in September, suitably qualified person to teach English up to examination level and CSE (A in the first three years). There is a well-equipped stage and drama studio and the successful applicant would be expected to maintain the school's strong tradition in drama. This is a Scale 1 post but a suitably experienced candidate might be eligible for a higher scale. Willingness to assist with games would be a strong recommendation.
Apply immediately to the Headmaster, giving names of two referees. (Tel. T.W. 22708.)

KINGSTON upon Thames
(Royal Borough of)
BEVERLEY BOYS' SCHOOL
Richmond Road, Kingston upon Thames, Surrey KT2 5PN
Roll boys
Required in September, GRADUATE TEACHER for ENGLISH. Possibility of allowance for suitable candidate. Boys all-ability school.
London Allowance £297.
Assistance may be provided with removal expenses.
Application form and further information obtainable from the Headmaster at the school to be returned to him as soon as possible. (Tel.: 01-546 0379.)

KNOWSLEY
(Metropolitan Borough of)
PAGE MOSS COMPREHENSIVE SCHOOL
Western Avenue, Huyton, Liverpool, L36 3RH
(1,000 boys and girls, 11-18; 80 in Sixth Form)
For September, 1977:
ENGLISH. Scale 1. GRADUATE to teach subject to "O" level and assist with teaching to "A" level.
Apply as soon as possible by letter to Headmaster, giving the names of two referees.
BROOKFIELD COMPREHENSIVE SCHOOL
Bracknell Avenue, Southdene, Kirkby, Liverpool, L32 9PP
(1,200 boys and girls, 11-18; S.P.A. payable)
For September, 1977, ENGLISH. Scale 1. Examination work available.
Apply by letter to Headmaster.

LEICESTERSHIRE
BEAUMONT LEYS SCHOOL
Anstey Lane, Leicester
Comprehensive 11-18
Roll 1,320
ENGLISH
Scale 1
Required August, Teacher of English to "O" and "A" level. Graduate preferred.
Further details from the Head. Apply immediately (no forms) with full particulars and the names and addresses of two referees (stamped addressed envelope).

LONDON, E.C.2
CENTRAL FOUNDATION BOYS' GRAMMAR SCHOOL
Cowper Street, London EC2A 4AP (near Old Street Station)
Required to begin in September in this three-form entry voluntary aided boys' school, a TEACHER of ENGLISH.
Central Foundation is at present a grammar school but will recruit its first all ability intake into the first year in September, 1977.
For a teacher of appropriate qualifications work of all levels up to the Sixth Form is available. The ability to teach Drama in the junior forms will be an added recommendation. There is a specialist Drama room with excellent facilities.
Please apply by letter only to the Headmaster at the school, enclosing all the usual details and the names and addresses of two referees.

LONDON, S.E.1
ST. SAVIOUR'S AND ST. OLAVE'S GRAMMAR SCHOOL FOR GIRLS
New Kent Road
Required in September, 1977, for one term, good Honours GRADUATE for ENGLISH to teach to "O" level and "A" level. Interested in drama and/or teaching reading desirable. In September pupils will be admitted from the whole ability range. Possibility of post being made permanent in January.
Apply in writing to the Headmistress with copies of testimonials and/or names of referees.

NORFOLK
COUNTY COUNCIL
EDUCATION DEPARTMENT
ALDERMAN CATLEUGH SECONDARY SCHOOL
Queensway, King's Lynn
(Roll 1,180)
Required for September, 1977: TEACHER of ENGLISH (Scale 1).
Letters of application including names and addresses of two referees to the Head at the school as soon as possible, please.

NORFOLK
COUNTY COUNCIL
EDUCATION DEPARTMENT
GAYWOOD PARK SECONDARY SCHOOL
Queen Mary Road, King's Lynn
(Roll 1,760)
Required for September 1977: TEACHER of ENGLISH (Scale 1).
Application forms can be obtained by sending a stamped, addressed envelope to the Head at the school.

NORTHAMPTONSHIRE
COUNTY COUNCIL
SOUTHWOOD SCHOOL
Oakley Road, Corby, Northants. NN17 1NB
Required for September, a well-qualified TEACHER of ENGLISH and GENERAL SUBJECTS (Scale 1), to teach English initially in the 11-14 age range and to contribute to the work of the Remedial Department. Opportunities for future career development are good, and housing is readily available in the area.
Further details and forms of application from Headmaster (stamped addressed envelope), to whom the latter should be returned within two weeks of the appearance of this advertisement.

NORTHAMPTONSHIRE
COUNTY COUNCIL
WEAVERS SCHOOL
Weavers Road, Wellingborough, Northants. NN8 3JG
Required for September a GRADUATE to teach ENGLISH (Scale 1) throughout the school. English is a compulsory subject for all pupils in main school and is taught to C.S.E. and "O" level. It is the most popular subject at Sixth Form level.
Weavers School is a developing comprehensive school pleasantly situated at the north-west of Wellingborough.
Application forms and further details from Headmaster (stamped addressed envelope), to whom completed application forms should be returned as soon as possible.

NORTH YORKSHIRE
(County of)
SOUTH CRAVEN SCHOOL
Holme Lane, Cross Hills, Keighley BD20 7RL
(11 to 18)
Required for September, 1977: ASSISTANT TEACHER of ENGLISH. Scale 1. Additional subjects to offer an advantage.
Application forms from the Headmaster at the school on receipt of a stamped addressed envelope, to whom they should be returned not later than Tuesday, 7th June, 1977.

POWYS
COUNTY COUNCIL
EDUCATION COMMITTEE
MAESYDDERWEN COMPREHENSIVE SCHOOL
Tudor Street, Ystradgynlais Swansea
Telephone: Glantawe 842115
Required for September 1977:
Qualified Graduate TEACHER to take ENGLISH throughout the school up to and including "A" level. Scale 1 post. (Ref. 75 S 7.)
Qualified TEACHER to take COOKERY throughout the school up to and including "A" level. Scale 1 post. (Ref. 76 S 7.)
Application forms obtainable from the Headmaster, to whom completed forms should be returned by 9th June 1977. Please enclose a stamped addressed foolscap envelope.
Robert W. Bevan, Director of Education, Education Department, Powys County Hall, Llandrindod Wells, Powys

REDBRIDGE
(London Borough of)
BEAL HIGH SCHOOL
Woodford Bridge Road, Redbridge, Ilford IG4 5LP
Tel.: 01-550 2733
Head: Mr. M. J. Manuel, M.A.
Suitably qualified TEACHER of ENGLISH (Scale 1) required for September, 1977, to teach the subject throughout this developing comprehensive school.
Outer London Allowance is payable.
Further details and application forms available from the Headmaster at the school.
Closing date for applications is 10th June, 1977.

ROTHERHAM
(Metropolitan Borough of)
DEPARTMENT OF EDUCATION
DINNINGTON COMPREHENSIVE
11-18 Mixed. Over 2,000 on roll. 370 in Sixth Form
Required for September, TEACHER for ENGLISH. Scale 1. With opportunities of teaching up to "A" level and to develop personal interests in the subject.
Closing date June 10, 1977.
Application forms may be obtained by sending a foolscap stamped addressed envelope to the Principal Recruitment Officer, Education Offices, Municipal Offices, Howard Street, Rotherham. Tel. 2121, ext. 3367.
R. W. Ellis, Director of Personnel Resources.

ROTHERHAM
(Metropolitan Borough of)
DEPARTMENT OF EDUCATION
OLD HALL COMPREHENSIVE
11-16 mixed. Over 1,000 on roll.
Required for September.
TEACHER for LANGUAGE DEVELOPMENT/ENGLISH. Scale 1 or 2. According to experience and qualifications to teach slow learners in a special language development course and some English to mixed ability groups.
Closing date June 10, 1977.
Application forms may be obtained by sending a foolscap stamped addressed envelope to the Principal Recruitment Officer, Education Offices, Municipal Offices, Howard Street, Rotherham. Tel. 2121, ext. 3367.
R. W. Ellis, Director of Personnel Resources.

ST. HELENS
EDUCATION COMMITTEE
SECONDARY SCHOOL
PARR HIGH SCHOOL
1,300 pupils, 11-16 years
Designated 11-18.
Fleet Lane? Avenue, Parr, St. Helens. WA9 1ST
ENGLISH (Scale 1) required for 1st September, 1977. State other subjects.
Application forms are available from the Head Teacher to whom they should be returned immediately.

SHROPSHIRE
EDUCATION COMMITTEE
MONKMOOR MODERN SCHOOL FOR GIRLS
Racecourse Crescent, Shrewsbury
TEACHER of ENGLISH/HISTORY. Scale 1, 1st September, 1977. Experience desirable. Applications from newly qualified also considered.
Further details from Head (stamped addressed envelope).

SHROPSHIRE
EDUCATION COMMITTEE
HILLTOP PARK SCHOOL
Orleton Lane, Wellington, Telford
ENGLISH. Scale 1, required for September, to teach to "O" and C.S.E.
Further details from Head-teacher/Principal (stamped addressed envelope).

SHROPSHIRE
EDUCATION COMMITTEE
BASCHURCH COUNTY MODERN SCHOOL
Baschurch, Near Shrewsbury, Shropshire
Required September, Scale 1 TEACHER of ENGLISH (1st-5th Year). Attractive, rural school becoming 11 to 16 comprehensive next year.
Further details from Headmaster (stamped addressed envelope).

SOMERSET
CRISPIN COMPREHENSIVE
Street
(11-16 mixed, 1,141)
For September, 1977. Qualified specialist TEACHER of ENGLISH. Scale 1. Capable of teaching the subject to C.S.E. and "O" levels.
Applications by letter to the Head of the school, as soon as possible, with full details of qualifications, experience and names of two referees.

SOMERSET
BUCKLER'S MEAD COMPREHENSIVE
Yeovil
(11 to 16 mixed; 1,214)
For September 1977: TEACHER of ENGLISH (Scale 1).
Applications by letter as soon as possible, to the Head of the school, with full details and names of two referees.

SUFFOLK
COUNTY COUNCIL
EYE MODERN SCHOOL
11 to 16 (320 pupils)
Headmaster, Mr. P. H. Sullivan
Applications from suitably qualified and experienced TEACHERS are invited for the following post available from September, 1977. Assistant Scale 1 for ENGLISH. The successful candidate will be expected to teach to C.S.E. and possibly "O" level. A willingness to assist with the organization of the school library an advantage.
Application forms and further details (stamped addressed envelope) from the Headmaster, Eye Modern School, Eye, Suffolk, to whom completed forms should be returned as soon as possible.

WARWICKSHIRE
ATHERSTONE SCHOOL
Long Street, Atherstone
(Co-educational Comprehensive 1,100 on roll)
Required September, TEACHER of ENGLISH. Scale 1, with ability to help with some French. College leavers considered.
Apply in writing to the Head as soon as possible (stamped addressed envelope, please).

WARWICKSHIRE
NEWBOLD GRANGE HIGH SCHOOL
Newbold Road, Rugby
(801 on roll)
Required September, TEACHER for ENGLISH up to C.S.E. Ability to teach English as second language an advantage.
Application form available from the Head (stamped addressed envelope, please).

WARWICKSHIRE
STRATFORD-UPON-AVON HIGH SCHOOL
Alcester Road, Stratford-upon-Avon
(1,420 on roll—Sixth Form 110)
Required September, ENGLISH SPECIALIST. Scale 1. English is mixed ability in Years 1, 2 and 3, thereafter setted. Suitable for experienced teachers or well qualified graduates starting their careers.
Application form and further details available from the Head for immediate return (stamped addressed envelope, please).

WILTSHIRE
EDUCATION COMMITTEE
LAVINGTON COMPREHENSIVE SCHOOL
(11 to 16; mixed)
Market Lavington, Devizes, Wilts
TEACHER (Scale 1) required for ENGLISH department for September, 1977.
Lavington is a small (500), well-established comprehensive school which works in combination with Dauntsey's Public School, which acts as the sixth form college for Lavington students.
Stamped addressed envelope for application forms from the Headmaster.

WILTSHIRE
MALMESBURY SCHOOL
Malmesbury, Wilts
(Mixed, 1,200 on roll)
Headmaster, J. A. D'Arcy
Required for January, 1978, in the Upper School (13-18) an experienced TEACHER of ENGLISH. A Scale 2 post is available for someone to develop the library/resource facilities of the school. There is a full time library assistant and a full time resource assistant so a major commitment of the person appointed will be in the classroom and he or she must be able to undertake sixth form work (there are four "A" level groups) as well as work across the ability range with other year groups. There is a school bookshop and every encouragement is given to pupils to read widely.
Application by letter (no forms) to The Headmaster, Malmesbury School, Corn Gastons, Malmesbury, Wilts. Further details will be sent on receipt of a stamped addressed envelope.

Geography

Heads of Department

BARNET
(London Borough)
GRANGE HILL JUNIOR HIGH SCHOOL
Hammond Close, Edgware, Middx. (01-958 4604)
Comprehensive, Co-educational, 11 to 14 Roll 566.
Required September, 1977, GRADUATE, HEAD of GEOGRAPHY DEPARTMENT. Competence, enthusiasm, a modern approach to the subject and ability to organise field courses are essential requirements. Scale 2-3 according to qualifications.
In approved cases assistance may be given by way of payment of up to 100 per cent removal expenses and the payment of separation allowances.
Apply immediately to Headmistress giving full curriculum vitae and names and addresses of two academic referees (stamped addressed envelope).
Director of Educational Services.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
MAIDSTONE DIVISION
OLDBOROUGH MANOR SCHOOL
Boughton Lane, Maidstone
(1,400 Mixed)
TEACHER to take charge of GEOGRAPHY throughout the School. Well established courses lead to C.S.E. and G.C.E. "O" Level. Required for September.
Application form and further details available from the Headmaster (stamped addressed envelope).

Other Posts on Scale 2 and above

HAMPSHIRE
ALDERSHOT MANOR SCHOOL
Highfield Avenue, Aldershot
(Comprehensive Girls, n.o.r. 1,050)
Required for September, 1977, Scale 2, to teach GEOGRAPHY in the 11 to 16 age range with special responsibility for 1st and 2nd years.
Letter of application nominating two referees to Head Teacher with stamped addressed envelope for details.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
DANE COURT TECHNICAL HIGH SCHOOL
Broadstairs Road, Broadstairs, Kent
(Six-form entry, co-educational selective school with 1,100 pupils (over 200 in the Sixth Form) in modern well equipped buildings on a pleasant site of 27 acres. Courses work for "O" and "A" level of the Associated Examining Board.)
Required for September, 1977: GRADUATE with an interest in Field Work and new teaching techniques in GEOGRAPHY, to teach to "O" and "A" level.
Apply to Head Master giving two referees.

Scale 1 Posts

AVON COUNTY
ST. GEORGE SCHOOL
Russell Town Avenue
Bristol BS5 9JH
Co-educational comprehensive
(1,500 pupils)
Required for September: TEACHER of GEOGRAPHY to teach Years 1-5 in a Lower School on a separate site. An enthusiast is sought with an interest in fieldwork and "the New Approach". Help with boys' Games is an added recommendation. S.P.A. payable.
Applications by letter to Headmaster with full details and names of two referees. Closing date, 10th June, 1977.

AVON COUNTY
BRISLINGTON SCHOOL
Hungerford Road, Brislington
Bristol BS4 5EY
Required for 1st September, 1977, for this co-educational comprehensive school on the outskirts of Bristol, GEOGRAPHY SPECIALIST to teach the subject throughout the school, possibly with a share of "A" level work. Interest in a practical approach and field work is needed and ability to teach in the combined History/Geography scheme in the lower school is also required.
Applications together with the names of two referees, stating age, qualifications and experience to the Headmaster immediately.

BEDFORD
THE DAME ALICE HARPUR SCHOOL
Cardington Road, Bedford MK42 0BX
Direct Grant Independent, 990 girls, eight to 18 years.
Required in September, a GEOGRAPHY GRADUATE to share the teaching of the subject to University entrance. The timetable includes a high proportion of Advanced level work and a keen interest in systematic human geography (Cambridge Paper 3) and in field work is desirable.
Burnham Scale. Assistance with removal expenses. Other staff benefits.
Applications by letter, with curriculum vitae, and the names and addresses of two referees, should be sent to the Head Mistress as soon as possible.

BERKSHIRE
DESBOROUGH SCHOOL
Shoppenhangers Road, Maidenhead
Required in September, TEACHER of GEOGRAPHY, for work throughout the school, roll 1,120, sixth form 190, which then enters fifth year of its progressive transition from being Maidenhead Grammar to boys' Comprehensive. "A" level work available to suitably qualified applicant. Interest in games an advantage.
London Fringe Allowance £150. Lodging allowance and removal expenses schemes in operation.
Apply with details to Headmaster, naming two referees (large stamped addressed envelope). Closing date 3 June, 1977.

BRENT
(London Borough of)
GLADESMORE HIGH (MIXED) SCHOOL
Brentfield Road, NW10 8HE
(Roll 1,268; 11 to 18; Social Priority School)
Required in September: TEACHER for GEOGRAPHY (Scale 1). To teach the subject from third year onwards. Work will include preparation for public examinations. Field work is an essential part of the work of this lively department.
London Allowance of £402 per annum is payable and there is a scheme for assistance with removal expenses including legal fees, etc., travelling and lodging allowances.
Candidates should apply by letter to the Head of the school within seven days giving age, present post, qualifications, experience and referees.

BURY
(Metropolitan Borough of)
BURY CHURCH C.E. SCHOOL
Haslam Brow, Bury
(Number on roll: 863)
Required for 16th August 1977, TEACHER (Scale 1) for GEOGRAPHY throughout the school including C.S.E. work. Ability to assist with Games will be an asset.
Application forms and further details obtainable from and returnable to the Head Teacher at the school by the 10th June 1977.

CROYDON
(London Borough of)
FAIRCHILDES HIGH SCHOOL
Fairchildes Avenue, New Addington CR0 0AA
Tel: Lodge Hill 43387
Tenable, 1st September, 1977
A specialist TEACHER required to teach C.S.E. and "O" level GEOGRAPHY within this 11 to 16 mixed comprehensive school. The lower school will have an integrated Humanities course so that an ability to offer Religious Education and/or History would be an advantage (RIAO).
Salary, Burnham Scale 1 with London Area Allowance.
Reasonable removal expenses will be reimbursed (details on request).
Please send stamped addressed envelope for application form from and returnable to the Head Teacher at the above address as soon as possible.

DONCASTER
EDUCATION COMMITTEE
MEXBOROUGH SCHOOL
College Road
Mexborough S64 0JW
South Yorkshire
(Tel.: Mexborough 5811)
Required for September, 1977:
A GRADUATE GEOLOGIST/GEOGRAPHY to teach both subjects throughout the school and 6th form college to C.S.E., O level and A level.
Candidates are asked to apply by letter to the Headmaster at the above address as soon as possible.

ESSEX
KENNYLANDS SECONDARY CO-EDUCATIONAL BOARDING SCHOOL
(Roll 270)
Sonning Common, Reading, Berkshire
Tel. Kidmore End 2108
GEOGRAPHY/RELIGIOUS EDUCATION
Scale 1 Houghton, plus £473 Boarding Allowance. Required for September, 1977, a qualified TEACHER to teach some GEOGRAPHY and some RELIGIOUS EDUCATION. All staff resident. Self contained flatlet available rent free.
Further particulars and application forms from the Headmaster at the School.

HAMPSHIRE
SOUTH-EAST AREA
HORNDEAN SCHOOL
Barton Cross, Horndean
Comprehensive Mixed 11 to 18: 1,500 on Roll
Required for September, 1977: GEOGRAPHY (GRADUATE for oil levels). Ability to offer Games/modern languages. Well-equipped modern department. Scale 1.
Apply by letter to Head with stamped addressed envelope for details.

HAMPSHIRE
HAMBLE SECONDARY SCHOOL
Mansbridge? Hill, Bursledon
(Comprehensive mixed, n.o.r. 1,250)
Required for September, Scale 1, GEOGRAPHY.
Apply in writing to ...

HAMPSHIRE
MILLBROOK SCHOOL
Green Lane, Southampton
(12-16 Mixed Comprehensive. Number on Roll 1,100)
Required for September, Scale 1—GEOGRAPHY and ...
Apply by letter to ... June.

HAVERING
(London Borough of)
FOREST LODGE SCHOOL
TEACHER for HUMANITIES
See under Secondary ... Scale 1.

HEREFORD AND WORCESTER
(County Council of)
EDUCATION DEPARTMENT
EVESHAM PRINCE HENRY'S HIGH SCHOOL
Victoria Avenue, Evesham
Required for September, TEACHER for GEOGRAPHY throughout the school, C.S.E., G.C.E. "O" level, A level, to undertake field work ... curricular activities would be an advantage. The school was an established grammar school. Its first unselected 11 year olds in 1973 and will become a comprehensive school (13 to 18).
Application forms from and returnable to the Headmaster on receipt of a stamped addressed envelope.

HEREFORD AND WORCESTER
(County Council of)
EDUCATION DEPARTMENT
SOUTH BROMSGROVE HIGH SCHOOL
Charford Road, Bromsgrove B60 3NL
TEACHER of GEOGRAPHY. This is a new position, from expansion of the ... Ability to assist with teaching of History would also be considered. The Geography Department has well-established courses to C.S.E., "O" and "A" level. There could also be opportunity for ... appointed to join a ... senior teachers in a ... integrated social and environmental studies course.
Application forms obtainable from the Head on receipt of a stamped addressed envelope (foolscap).

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
DARTFORD GRAMMAR SCHOOL
(Founded 1576. 654 boys)
Required September, a GRADUATE to teach GEOGRAPHY to "O" level, with opportunities for "A" level work and ENGLISH to ... level (about one third of a timetable). Ability to assist with (Rugby and Cricket) a recommendation. Applications from newly trained teachers welcomed.
London Fringe Allowance. The school has good access to London and the Kent coast by ...
Applications by letter, with summary of qualifications and names of two academic referees to the Headmaster, Dartford Grammar School, West Hill, Dartford, Kent, DA1 2HW.
DOVER GRAMMAR SCHOOL FOR BOYS
Astor Avenue, Dover CT17 ...
(Number on Roll 770)
Required for September, 1977, GRADUATE to teach GEOGRAPHY in a busy department preparing for "O" Level, C.E.E., "A" Level and University entrance. There are at present about 85 geography students in the Sixth Form and the successful applicant would be invited to share in all stages of the work.
Applications, as soon as possible, to the Headmaster at the school giving full personal details and names of two referees.

LONDON
KING ALFRED SCHOOL
Hampstead (INDEPENDENT SCHOOL)

MERTON
(London Borough of)
EDUCATION COMMITTEE
RICARDS LODGE HIGH SCHOOL FOR GIRLS
Lake Road, Wimbledon, SW19 ...
Headmistress, Miss ... M.A.
Tel. 01-946 2208
(No. on roll 760 aged 11 to 18 years)
GEOGRAPHY TEACHER, Scale 1, required September, 1977, in this comprehensive high school for girls. The subject is taught ... C.S.E. (where we follow the Schools Council Course of Geography for the young school leaver), "O" level, and "A" level work for a ... candidate. An applicant able to offer another supporting subject will be especially welcomed.
London Allowance is payable, and removal expenses up to £500 and lodging allowance towards removal expenses will be considered where appropriate.
Interested applicants should telephone the school at once.

NEWCASTLE upon Tyne
(City of)
EDUCATION COMMITTEE
SLATYFORD SCHOOL
GEOGRAPHY
A suitably qualified TEACHER is required in this department. Interest in an integrated ... approach which is attempting to ... aims and objectives of the curriculum across the 11-13 age group ... candidate should have ... with mixed ability groups ... enthusiasm for the use of ... teaching methods ... conceptual and ... structured ... lopment of learning ... A willingness to ... programme of Field Work ... that.
The subject is taught to the ability range and pupils are prepared for the full range of external examinations.
It is hoped that a ... and staffed reprographic ... source centre will shortly be ... supported with adequate equipment.
Application forms ... from the Director of Education, Civic Centre, Newcastle upon Tyne NE1 8PU, should be returned as soon as possible to the Headmaster, Slatyford School, Newcastle upon Tyne NE5 ...

NORFOLK
COUNTY COUNCIL
EDUCATION DEPARTMENT
DAYWOOD PARK SECONDARY SCHOOL
Queen Mary Road, King's Lynn
(Roll: 1,760)
Scale 1. GEOGRAPHY.
Application forms can be obtained by sending a stamped addressed envelope to the Head at the school.

CONTINUED ON PAGE 3?

EXTRA

SECONDARY BOOKS: ARTS

This photograph showing two girls practising calligraphy in a traditional Japanese room is one of many in Richard Tames's "Japan Today" (Kaye and Ward £1.95). There are sections on all aspects of Japanese life, including the changes wrought by the post-war economic miracle, the Japanese landscape and the characteristics and traditions of the people. A useful book for modern studies.

News into history

Jessica Saraga

The Rise of Communist China.
The Arab-Israeli Conflict.
Schools Council 13-16 History Project.
Holmes McDougall. £2.05 each. Teacher's guides 75p each.

The Schools Council History 13-16 Project has just produced those first two sets of pupil's and teacher's books for its new Modern World Studies O level/CSE syllabus. Further sets are to appear for the other specific areas of study included in the syllabus, Ireland and European Unity. Each set is to be supplemented by a filmstrip and a cassette, and there is to be a background book for the course as a whole.

Contemporary History—Modern World Studies—whatever the label, the subject has much to commend it for study in schools. In a television culture there cannot be many children who are not aware of significant or at least newsworthy events in problem areas of the world, and it is suggested by the Project that recent items of news provide an ideal starting point. Once the study is under way interest can be kept alive by events as they happen; in fact, another part of the course requires the pupil to keep a brief diary examining a current issue, not necessarily political, as it develops.

Contemporary subject matter, coupled with this up-to-the-minute approach has a high chance of success, which these excellent course books are sure to increase. They are in a magazine-style format, with the text interspersed with maps, photographs, source material and the occasional brief "biography" of a key figure. The problems are penetratingly analysed and their twentieth-century roots are clearly traced, with explicit distinctions made throughout between original sources and comment. The teacher's books, besides suggesting methods of approach, include extensive bibliographies.

I have only two reservations. First, contemporary history is difficult: the issues are highly complex, and there are problems of selecting and evaluating evidence, of objectivity, and of interpreting a fluid situation. The aims of helping pupils to understand "their modern world" and "developments in their future world" may prove in some cases too ambitious. But perhaps it is better to attain a partial understanding of a contemporary problem than a more complete understanding of remoter history.

The second reservation concerns the books themselves. Inevitably, they are already out of date. *The Arab-Israeli Conflict* has not caught up with Entebbe, or with the changed role of the United States of America in the Middle East resulting from the oil crisis, and in *The Rise of China* Mao lives on. These omissions underline the need to issue periodically some kind of updating material as the gap widens between what is in the books and what is in the news.

Marx and money

Geoffrey Wood

The Soviet Economy. By David A. Dyker.
Crosby Lockwood Staples £4.95. 258 96950 4.
Unequal Development. By Samir Amin.
Harvester Press £10.50. 901759 46 5.

These two books are in striking contrast to each other. Dyker's eschews any grandiose ambition, and simply explains and analyses clearly, using a wealth of data and conventional neo-classical microeconomics, the Soviet economic system. That system is placed within both its historical and geographical context, and the aspects of economic policy which seem particularly important in producing the pattern of Soviet development are highlighted. The second chapter describes accurately and simply the processes involved in constructing an economic plan. This book would be useful for good A level students not only as a description of Russian economic development but also as an excellent example of applied microeconomics.

Samir Amin's *Unequal Development* cannot be similarly praised. The attempt to apply the economics of Marx to economic development always raises hopes, for Marx, in his reversion to Ricardian analysis, reverted to an economic tradition in which an analysis of the causes of economic growth was central. Unfortunately, no serious attempt is made to apply that Ricardian tradition of analysis.

There are good parts (for example, the description of the development of Arab trade and industry) but these are offset by crucial failures, such as the absence of even a reference to Ronald McKinnon's pioneering and important work on the role of efficient capital markets in economic development. When one notes that the translation is, on the whole, no more than an approximation to English, it is clear that the book cannot be recommended.

Placed

Teaching Geography series. General Editor, Michael Naish.
No 26. Motorway. By E. Rawling.
No 27. Analysis of Land Use Data. By R. Daugherty.
No 28. Geography and Football. By J. Bale and D. Gowing.
Geographical Association 60p each.

Most of these booklets (each normally less than 30 pages long) deal with specific techniques applicable in secondary schools—and usually the techniques have been worked out and tested by practising teachers. They are intended to provide ideas which may be adapted and translated to individual school requirements.

Motorway is an exercise in environmental decision making. The aim is to encourage pupils to play the part of board members in a large construction company, which competes against a rival company. The game is most suited to fifth and sixth formers, but suggestions are made for its use with integrated studies and lower forms.

Analysis of Land Use Data describes a practical exercise in experimental design, hypothesis testing, collection of data and statistical analysis involving fieldwork at sixth-form level. The study area was in Northumberland and the aim was a factor analysis to determine relationships between vegetation and drift geology, etc. As usual in such enterprises the amount of work involved is out of proportion to the meagre results obtained, although there is much of value in the investigations themselves.

Geography and Football examines the location of League teams, relationship between population and attendance, distances travelled by teams, distribution of supporters and sites of clubs in urban areas. These aspects are interpreted in terms of quantitative techniques progressing from the easier to the more difficult throughout the booklet. The authors believe that this approach could be useful at CSE, CEE and more advanced levels, and also in combined studies.

Interesting as this study is, it would be unwise to believe that because a popular topic such as football is the subject of inquiry it will be any more palatable if heavily overlain with rank correlations, nearest neighbour analysis, gravity models, distance decay graphs, untransformed relationships, parameters and the Pearson Product Moment Correlation.

These are potentially useful booklets in a valuable series but they need much adaptation for different schools.
Bryan Woites

Geography and the Integrated Curriculum. By Michael Williams. Heinemann Educational £5.50 435 357301. £2.25. 43 535731 X.

Mr Williams has compiled a shrewd selection of 28 articles and extracts, the first 13 of which show the early existence of the integration principle within geography. Throughout this century, geographers have emphasized its importance, though they received little public acclaim for their efforts. The next six offer material for study of basic ideas in curriculum integration, from a more general standpoint. The last nine give details of some contemporary activities.

It is doubtful whether the writings in the last section will rank in history with some of the early greats of part one. Mackinder, Herbertson, Fairgrieve and Honeybone have behind them a weight of established authority that the younger writers have yet to develop. None the less, all the articles are worth reading, and their reprinting will relieve pressure on librarians for missing journals, and counter the constant student grievence that recommended reading is not available.
B. S. Robertson

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Information about the Language, Units IV and V. 60p.

Never grudging, but (as so often) rather late with its guiding hand, the Cambridge Schools Classics Project has issued handbooks to two more of its O level texts and to the rather controversial set of pamphlets which make up Unit IV. Like the earlier handbooks, these provide much more than their humble forewords promise — "simply informative", "help with translation", "information and suggestions. . . ." There is a wide variety of approach, invaluable reference material, a whole range of fresh ideas for treatment of long familiar passages, and encouragement to face daunting texts once totally unknown below the sixth form. The suggestions are so abundant, and often so ambitious, that there is a real danger of arousing dismay sometimes rather than enthusiasm. No one could possibly succeed in all these ways, and some may end by feeling they could not possibly succeed in any of them. On the other hand it would be quite hard to fail with them all.

The Unit IV pamphlets themselves have been in use for some time, and there is no doubt that most classes (in the pre-O level year) find the extracts from the five authors used both difficult and interesting. The difficulties of reading original Latin for the first time can never be side-stepped, and they need very steady and also flexible help from a teacher who knows the class. This personal help is needed for linguistic difficulties (where do the phrases begin and end? is that verb passive or deponent? are you confusing *manus* and *mānes*, or even *mānes*?) and also to elicit a sympathetic awareness of literary qualities probably very different from anything already encountered in Latin or any other reading so far. The questions and comments which may elicit this response have to come at this stage from the teacher and not from a textbook. That is the main reason why classes often find the Unit IV pamphlets bewildering and may react against them *in toto*. The comprehension questions supplied there are overwhelming in their detail and in the extent of background knowledge, above all in the maturity of judgment, which they assume. These pamphlets really *ought* to be kept from the class and used as this handbook is to be used; and the format of the O level texts here is very welcome.

The extracts are printed with a minimum of connecting English narrative, and the Tacitus booklet has four maps and a summary of the events of the year 69. (The Virgil needs a map too, because readers often forget that Troy is across the sea from Greece, which is important.) Old-style notes are out. All else is in the teacher's handbook, to be put before the class when and how it is really needed.

The level of scholarship in all these books is very high (though it is a pity to find "princip*le* parts" on page 30 of the information booklet). The distinguished names among the acknowledgments in D. J. Morton's preface include a number of scholars in English studies whose critical work has been so valuable in developing the whole approach to the project. Book-lists are fascinating — Kipling, Shakespeare, Michael Ayrton, Isaac Asimov . . . and a splendid range of writers on the *Aeneid*, with one surprising omission, Viktor Pöschl's *Art of Virgil*.

The new information booklet offers a sort of rescue operation for those who need it, as well as orderly revision material. There is a lucid summary of syntax, and exercises consisting of examples from earlier reading (e.g., of participles, gerundives, purpose, etc.) in sets of 10 sentences for translation. Back to Hillard and Botting?

The Oxford Latin Dictionary. Fascicle V, Libero-Pactum. Edited by P. G. W. Glare. Clarendon Press. £10.00. 19 864218 0.

The *OLD* progresses, and it continues to enlighten and even to charm the student. Its attraction, as a book for leisurely reading as well as for quick reference, comes partly from the uncramped arrangement of its columns, so that the eye can move without confusion from one meaning of a word to another, and one can linger over the very numerous quotations. These are often longer than they were in Lewis and Short; as an example, *lumen* in its literary sense is illustrated not only by the L. and S. quotations from Cicero and Quintilian (themselves fuller than L. and S. gave) but also by Tacitus, Gellius, and Fronto. The rather felicitous "highlight" is given as a translation here for *lumen*, but not (as in L. and S.) "ornaments of style", a sense which is clearly required by the quotation from Cicero's *Orator*, where *lumen* is given as equivalent to the Greek *schema*, "rhetorical figure".

But new discoveries are far more numerous than omissions. How striking, for example, to see under the possessive adjective meus the use of the feminine mea as noun "my sweetheart", followed by meus, masculine, "my master or owner". But before commenting on the social history behind this one should add a quotation like Ovid's eu. *meus est!*—spoken by a feminine water-sprite—"look, I have him in my power".

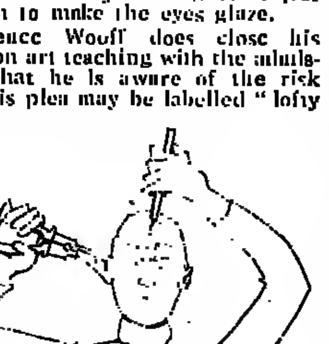
Sparks of Art

Developments in Art Teaching. By Terence Wooff. Open Books £3.90. 7291 0019 1. £1.75. 0034 0.
Developments in Design Education. By John Eggleston. Open Books £3.90. 7291 0097 9. £1.75. 0092 8.

Here are two books in a new ten-book series on the changing classroom which are designed to offer a practical guide to recent innovations in teaching. Each one is set out in three parts which are definitive, exemplary and projective. The authors keep carefully to their plan and deserve credit for providing background, giving examples and adding something to the current debate.

Although the master plan is clear, it is not well served by individual style which seems an uneasy combination of the heavily guarded and the hand-me down. The guardedness lies in the heaped qualifications which blunt the point of the argument, while the hand-me-down lies in the ready made phrases which both authors employ for an effect which may be weighty or just enough to make the eyes glaze.

Terence Wooff does close his book on art teaching with the admission that he is aware of the risk that his plea may be labelled "lofty



and unreal rhetoric" but Dr Eggleston does not follow. Here is an example of his [illegible] which he defines the process of design:

This is the process of problem solving which begins with the detailed preliminary identification of a problem and a diagnosis of the needs that have to be met by a solution, and goes through a series of stages in which possible solutions are conceived, explored and evaluated until an optimum answer is found that appears to satisfy the necessary criteria as fully as possible within the limits and opportunities available.

What does this mean? [illegible] It means, "You have to see what the job is, then do the best you can with what you've got." George Orwell wrote his "Politics and the English Language" in 1946 he gave the [illegible] Style a famous dusting. But this: "The inflated style is a kind of euphemism. A mass of Latin words falls upon the facts like soft snow blurring the outlines covering the details."

One sad effect of such [illegible] that it obscures the meaning [illegible] also puts a gulf between [illegible] and subject as well as between author and reader so that [illegible] tancing feeds the feeling that design and education are [illegible] into an enveloping blanket [illegible] over us all, warm, large, [illegible] intentioned but deadening [illegible] fire, forcing it either to [illegible] through the creases or [illegible] way out.

One illustration of the [illegible] intent in long distance [illegible] occurs when Terence Wooff [illegible] his part three (dealing with [illegible] developments) that "the [illegible] ment of a *language* (my italics) colour, texture, line and form comes the basis upon which architect, the designer and the [illegible] are moulded". I do not know [illegible] is new about this view or [illegible] know if formal consideration so germane to the creative [illegible]—but I do know that if he [illegible] about his basis I am very [illegible] as to whose hands do the [illegible]

Peter Abbs

Instant introductions

David Self

Modern Verse Drama. By Arnold P. Hinchliffe.
The Picaresque. By Harry Sieber.
Biography. By Alan Shelston.
Modernism. By Peter Faulkner.
The Critical Idiom series: Methuen £2.35 and £1.20 each.

With now over 30 titles in the series, Methuen's Critical Idiom series is firmly established as a valuable library of instant introductions to literary forms and topics; and these four new titles are as concise and as complete as their subjects permit. For example, while an 80-page monograph may be an ideal format in which to discuss the *Modern Verse Drama* of Eliot and Fry, it is hardly adequate for a proper exploration of *Modernism*.

As it happens, though, easily the most readable and entertaining of this present quartet is Alan Shelston's *Biography*. Having itself all the gossipy fascination of a good biography, it makes for both informative and entertaining reading as it shows how the biographer must tread a narrow pathway between the territories of the historian and novelist.

The main part of the book is a detailed examination of such works as Plutarch's *Lives*, Aubrey's *Brief Lives*, Boswell's *Life of Johnson*, Mrs Gaskell's *Life of Charlotte Brontë* and Strachey's *Eminent Victorians*. This last writer is shown to be an important innovator. Subsequent to his work, the biographer has had a new freedom to forsake the merely chronological plan and to consider his craft as an art form. Research or personal acquaintance is not enough: the biographer must employ art to reveal "the real current of the hero's existence".

This is a most useful background book for anyone studying (or teaching) a particular set text that falls within the genre.

Equally useful and successfully comprehensive is Mr Hinchliffe's survey of *Modern Verse Drama*. Besides providing a critical commentary on the achievements and failures of Eliot and Fry, he shows how these relate to the earlier poetic dramas of Yeats and Synge and to the more truly theatrical poetry of Becket and Pinter. As he says, "The challenge to the obvious, superficial and naturalistic drama was welcome, and Eliot's belief that a craving for poetic drama is permanent in human nature is probably true. But only a poet would have assumed that such drama must be in verse."

If Mr Hinchliffe can regard his subject with such elegant detachment, Mr Faulkner has more trouble when dealing with *Modernism*. For a start, one of the chief characteristics of modernism is "an unremitting self-consciousness", and such narcissism can make the critic's role seem superfluous. Add to this the modernist's insistence on questioning not merely the assumptions of society but also all established literary forms, then the result is a complexity and a seeming lack of coherence that cannot really be resolved in so short a volume.

It is hard enough even to define the movement adequately; but, to quote Mr Faulkner, "Whatever description is finally arrived at for the art that has emerged since Eliot and Pound, Joyce and Virginia Woolf, there can be little doubt that their achievement was substantial enough in spirit and methods to justify the term 'Modernism'." This book justifies itself through the perceptive and illuminating points that its author makes about these four writers, but is less successful in its professed aim of providing "a workable idea of Modernism".

The last of these four is a consideration of that type of Spanish episodic novel which traces the adventures of a vagabond who makes his way in the world, and which is known as *The Picaresque*. If you happen to be wanting an 80-page survey of this type of novel (and its place in Spanish and other European literatures), then this book is exactly what you are looking for.

Poetry forum

Consider These Poems. By Alan Proud. Edward Arnold 83p. 7131 0022 2.

The "unseen poem" seems a perfectly valid way of testing students' responses to poetry at CSE or O level, and a selection of mainly contemporary poems on varying themes can provide both a valuable course and practice. But I have misgivings about the kind of teaching and learning encouraged by Alan Proud's collection of poems which are set out in exactly the same way as in the examination paper.

It is almost impossible to read the poems without already being aware of the questions printed immediately beneath: the withholding of the authors' names—only inconveniently listed with the poems at the end of the book—and the method of numbering poems and lines, all suggest a textbook rather than a poetry anthology. The brown cover with its inset photographs of young, old and background soldier, fits the standardized presentation.

No teacher, I hope, will ask students to work through all 31 poems examination-fashion. If Alan Proud had adopted an anthology style each poem could have been accorded adequate space to display its pattern and meaning, and questions could have been included at the end, or after each theme section. And why deprive the student of an immediate association of a poem with a poet?

The introduction and list of critical terms are useful and adequate. Themes include birth, animals, the maladjusted, death and war, and among the good a few (for instance, Sylvia Plath's "Mirror" and George Barker's on a rescue from drowning) are magnificent. The absence of love-poems seems a pity.

Rachel Blake

Casting the net

Roy Blatchford on English for CSE and CEE

An Introduction to CSE Multiple Choice English. By Clifford Fisher. Edward Arnold £1.40. 7131 0068 0.

This is the third of Mr Fisher's Multiple Choice publications (there has already been one for CSE and another for O level) and he now extends the scope to include assignments and exercises that could provide a useful general purpose English textbook.

The emphasis remains on the multiple choice items; 17 chapters each contain two or three extracts for analysis. *The Lion, the Witch and the Wardrobe*, *Site of the Bomb* and *Watership Down* in the early sections will interest 12 to 14-year-olds, while selections from *The Bridge on the River Kwai*, Maurice Herzog's *Annapurna*, and *The Treasure of the Sierra Madre* tread always in extract, it would seem should only be tackled by pupils in the final year of CSE. The author has cast his eye far and wide through travel, fiction, history and gazetteer, and arrived at a splendid variety; the inclusion of two passages from David Niven's *The Moon's a Balloon* is a refreshing dip into the popular best-seller market.

I am yet to be convinced of the value of multiple choice exercises. Objective assessment comes the rejoinder, while we continue to argue against the curriculum determined by examination syllabus. No matter how imaginatively and accurately compiled, such an approach seldom promotes a reading with critical understanding beyond the immediate text.

The exercises in this volume are seen as starting-points for follow-up work in to Write, Research, Discuss and Books to Read, which are as one might predict. Unfortunately, questions are surprisingly blunt—Do you believe in zoos? Do you think ancestors matter?—inviting the closed responses teachers warn against, and suggestions to "Write a short biography of" will elicit worthless chunks of encyclopaedia, copied verbatim.

In contrast, the chapter on heraldry, surnames and flags has fine potential for projects, and "further reading" titles throughout happily stretch the average CSE pupil.

Wider Aspects of English. Book Six. By D. S. Higgins. Cassell £1.60. 304 29620 1.

In an earlier volume in the series the author writes of the revolution in the English curriculum in recent years—integrated studies, mixed-ability groups, new types of examination—which demands resources to encourage pupils to read, write, speak, judge and think about aspects of society and the human condition. Book Six, like its precursors, contains material that has been written or collected specifically for the series, with instructions and explanations kept to a minimum so that teachers can determine the emphasis of their approach.

R. B. Heath's *Impact Assignments in English* (Longman) is perhaps the best book of this kind available, and has the advantages of a reference section on interpreting statistics, researching, and preparing an essay or summary. *Wider Aspects* would be well served by such a section, as well as a list for further reading, and more guidance for the teacher or the student working alone.

There are chapters on the probation officer, first encounters at work, the problem of overweight, action groups fighting for their environment, the mass media, the single mother—all presented with imagination and an eye for classroom use. Photographs and statistics to comment on and passages for comprehension which extend instructively beyond the text further recommend the book to students on a general English course, and particularly to pupils following the CEE-style syllabus.

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Drama in practice

Lynn McGregor

Drama Guidelines. Edited by Cecily O'Neill et al. Heinemann Educational £1.25. 0 435 18670 1.
Drama Kit. By John Seeley. Oxford University Press £5.95. 0 19 913238 0.

In a good drama lesson, success often depends on spontaneous responses from the teacher. For this reason, it is not easy to be successful in suggesting ways of working or giving tips for lessons. *Drama Guidelines* has been written by members of London Drama; it encourages teachers to ask themselves why and how they teach and to assess their lessons.

The first part is a statement of the theoretical position of the ILEA drama advisory service concerning educational objectives. The second part comprises a variety of carefully laid out lesson descriptions indicating aims, lesson structures and the roles of the teacher. The last part gives examples of other aspects of drama, for example, games, movement, relaxation and story-telling.

Although most of what is said is familiar, the rationale behind the book is sound and leaves the teacher in no doubt as to the standards expected of him. It is also one of the most imaginative and attractively designed books I have ever seen.

Drama Kit by John Seeley is a 200-page ringed binder of source material. In attempting to advise teachers on planning and structuring drama lessons for the 10 to 15 age group, Seeley gives a wide variety of starting points and ideas for lessons both for the specialist and non-specialist.

He has tried to put the ideas of the Bullock report into practice; his book, mainly, differs from similar studies in that he attempts to indicate how drama can encourage a variety of language usage. He also believes "beyond a certain point, it is necessary for pupils to use written material in practical drama lessons". Although this is questionable, there are many useful suggestions concerning drama and literature.

However, because a large selection of material is presented it is a little difficult to find your way around and it is also expensive unless it is used as resource material for a number of teachers.

There are inevitably a number of difficulties in providing teachers with concrete examples of work but often writers underemphasize the importance of adapting work to the needs of particular groups. Lessons seen in isolation can detract from the importance of long-term planning in drama. It is perhaps, a sad indictment on the state of teacher training that there is currently a demand for both these types of books.

Picture-strip Jesus

Kathleen Gibberd

Jesus and his message of Liberation. By P. Thivollier. Translated by J. Selby-Lowndes. The Bible Reading Fellowship. £1.50. 900 164 39 5.

Except for a page of work suggestions at the end, this book of 120 pages is no more than a collection of picture-strips of the kind to be seen in teenage magazines; the colours are garish and the human figures stereotyped.

However, it is not, as one teacher suggested, a "jazzed up Jesus" (she soon changed her mind). Look at it as a new translation of the gospels with the picture-strip employed as a *language*. All you then need ask is that there should be no tampering with the original, no cheap playing to the teenage gallery—and on these points the book has a clean bill.

There are, of course, conversational interpolations but they are justifiably realistic. When caught in the storm on the sea of Galilee the disciples say: "Lower the sail and let her run before the wind." "The sea's like hell let loose. The boat's shipping water! What's Jesus doing?" "He's asleep in the stern." Again there is no sliding easily over the reflective elements that do not lend themselves to dramatic treatment. "What me at my age?" says Nicodemus, when [illegible] he must be born again. "It means [illegible] explain", says Jesus, "a new way [illegible] learning to live in a new way [illegible] means passing from a life lived [illegible] a human level only, to a life lived in God's way."

All the text is presented in [illegible] attractive script to which strip pictures lend themselves, and this includes quite large chunks of excellent information and explanation. The pictures of Jesus [illegible] obviously a young man will be acceptable, one hopes, to the young, and teachers will find the extensive work suggestions [illegible] and useful.

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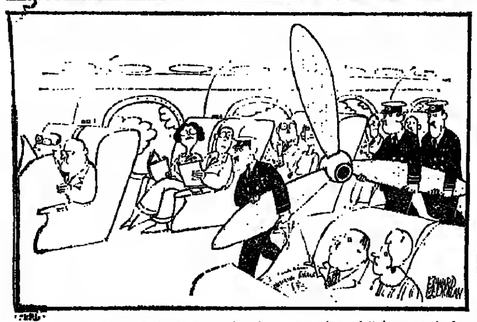

This cartoon is typical of the style of presentation of "Aspects de la VIE" (Edward Arnold £1.25). Seventeen texts from various sources, including François Sagan and Jean-Paul Sartre, are followed by a range of exercises designed for the A level student. This is an attractive book which contains interesting and up-to-date material.

Tasted any good rocks?

R. G. Garnett on industrial history

Land Works Series
Resources & Power. By Jack Bolbridge.
Basil Blackwell £1.60 each. 0631 93950 4 and 93940 7.

When one moves away from the typical discipline-based school textbook and plumps for an activity orientated approach, any success will depend on the suitability of the selected routes and whether they lead to any clearly identifiable or encompassing destination. Too many workbooks interpose student assignments which are poorly related to the body of the text and leave an impression of activity for activity's sake of gesture without purpose.

Resources and *Power* do not fall into this category; on the contrary, they doubly justify their title by presenting a vivid new approach to the study of the history of industrial development in Britain since the late eighteenth century. They are both well designed with blown-up diagrams and early copia photographs, and may be highly commended for use in CSE and other general studies courses.

Each book highlights eight or nine main topics which are investigated through sample studies and skills involving survey techniques, data collection and evaluation, model building, and general discussion of environmental problems. The location of sample studies is shown on maps of Britain with an invitation to readers to go out to survey their localities with a more receptive and trained eye. It is a further credit to the author that nowhere does he vaunt his claims by calling the exercise "junior industrial archaeology", and there is no trace of Janet- and John-type exploration or of any talking-down.

Young readers will be stimulated when they come across sections on such unusual and intriguing topics as ice-houses, a natural tar tunnel at Coalbrookdale, the many uses of plants—seaweed, bracken, gorse, and teasels still grown in Somerset for raising the pile on woollen cloth in Huddersfield. The book on power includes a fine survey and detailed classification of windmills, horse traction, gravity engineering in the form of counterpoises and inclines, compressed air and hydraulics, which make up an enlivening diversification away from steam engines. And who will not be intrigued with the query at the end of the book on resources, "Have you tasted any good rocks lately?" You have you know. Quite apart from salt there are several other rocks to be eaten raw, baked or swallowed.

Among contributors to the inset:

B. S. Roberson lectures in the teaching of geography at the London Institute of Education.

Roy Blatchford teaches English at Stockwell Manor Comprehensive School, London.

Lynn McGregor is director of the Schools Council Drama (10 to 16) Project.

Bryan Waites is principal lecturer and head of geography at the Leicester College of Education.

R. G. Garnett is deputy director of Norma College, Moulton Park, Northampton.

Terra firma

Success in Geography: Human and Regional. By Norman Pounds. John Murray £2.95. 0 7195 3268 X.
Success in Geography: Physical and Manpower. By Peter Gilson. John Murray £2.95. 0 7195 3270 1.

These books are part of an important series of study books designed to give the individual personal enjoyment and a sense of achievement in subjects of their choice. They are also invaluable for CSE, O-level and pre-university reading. Their greatest benefit is that they are written to encourage independent study without recourse to other books. Guidelines are provided to assist the student.

Both books are clearly divided into units which largely cover the O level syllabus, for example, population, agriculture, industry, transport and trade, world society and culture, the geography of Britain, Western Europe and North America. Selection is obviously necessary and this accounts for the absence of Asia, Africa, Australasia and Latin America. Perhaps the reader might have expected something on Scandinavia, Eastern Europe and the Mediterranean, which is represented by Italy alone. *Physical and Manpower* covers planetary geography, the planet earth, rivers, the work of the sea, wind and ice; the weather and climatic controls, world climate, soils and conservation; map reading and interpretation. The latter section is very useful, giving an excellent summary of the essentials and being well supported by appropriate diagrams and eight full colour OS map extracts.

Sources are fully given in each book and the reader can follow-up each unit through the reading lists given if he so wishes. Cross references between the books are very helpful. The short, specific questions at the end of each unit are well adapted to the needs of the reader. The sets of questions related to the OS map extracts are particularly full and useful.

The authors are aware that students need to know about new directions in geography. Each book has a short introduction drawing attention to recent trends. Also, from time to time in each book there is reference to certain new ideas, for example, systems and networks, place theory and stream ordering.

Throughout, maps, diagrams and photographs add positively to the text. This has been particularly well done considering the rather narrow page size of the books.

Both authors are cognizant of recent changes in the economic scene such as the decline of the railways, the state of United Kingdom fisheries and the changed position of Britain in the world. There is perhaps need for more on the EEC in Professor Pound's book.

These are valuable, self-contained books which would fulfil the purpose for which they are intended. They are well organised for the home student but he will need to stick tenaciously to the task in hand as the vocabulary, though clear and definite, makes no concessions and a great deal of information is packed into each unit.

Bryan Waites

Crime—German style

Robert Weil

Die Krimi Serie: MD in den Alpen. MD und die Juwelen. MD und der Fotoapparat. MD und der Teufelsbär. By Irmgard Meyer.
Hurmp 35p each.
Meiner Meinung nach. Einige Jahre in Deutschland. Der Nächste, bitte! Ein Österreicher—drei Berufe. 35p each.
Dies wird unser Haus. Bert Brecht. By U. Martin and H. M. Rudhart. E. J. Arnold. 35p each.

After her two earlier series, each of six very short readers, Irmgard Meyer has produced another batch of four 16-page booklets, all featuring MD, the Master Detective who positively invites his readers to help him with his investigations into the nefarious activities of a varied selection of villains. As he is liable to suffer from such occupational hazards as being knocked out and poisoned and being confused about the sequence of events, the exercises are designed to encourage the pupils to do a great deal of research on behalf of poor befuddled MD. In order to bring the criminals to justice, pupils must not only refer to the text but must also carefully study a number of drawings.

Such detection work may keep the youngsters who will have learned German fun one or two years usefully employed for quite a long period. If they are successful they will feel a double sense of achievement in having solved a mystery and in having read one more German text. Some teachers however, may find it frustrating, difficult to piece together all the clues; the author does not give a key, remembering, no doubt, that she had been criticised for supplying answers to multiple-choice questions in her first series!

The University of York Language Materials Development Unit has produced its own series of six books, suitable for the older pupil. The authors cover a variety of topics likely to interest students. These range from the life of a veterinary surgeon to the conversion of a disused fire-station into a youth centre. One book introduces an Austrian ski instructor and gives an account not only of his work and occupation but also of his wife, Juliner and brickbat-thrower in the town and of the *pension* which he and his wife run. In another story, three *Gastarbeiter* tell their story, giving the reader an insight into their reactions to their environment. *Meiner Meinung* lists the answers of 16 teenagers to a number of personal questions concerning their relationship with their family and other people, their hobbies on the contemporary world and their aspirations. The book by Brecht gives a very readable account of his life. An addendum of this and four of the other volumes are the excellent photographs and illustrations.

At the end of every book there are numerous questions, both English and German, to aid discussion. A select vocabulary is also supplied.

Lacy

Four Modern Story-Tellers. Edited by M. T. Fain. Heinemann 95p. 435 1300 8.

"The short story must depend less by implication than by sustained more by what is left out than what is in. It ought, in fact, to resemble a strong but delicately woven yet full of light and shade." Thus H. E. Bates on the art of his craft. In *Four Modern Story-Tellers* the sense of balance, which is one of the supreme essentials for the creation of a short story, is the constant source of delight.

Mr Fain has in mind two objectives in his compilation: to remedy the lack of variety characterising single-author collections, and to forestall criticism that there is variety to excess, as can be the case in miscellanies by many writers. He has thus selected four examples each of the work of Scott Fitzgerald, Somerset Maugham, Doris Lessing, and four by Wilfrid Sansom. Assembled with brief biographies and general remarks by the writers, with a few suggestions for further reading and topics for discussion, the volume is neatly pitched towards the O level or new CSE candidature.

Fitzgerald's "The Jolly Boss" is a beautifully hoodled evocation of the southern States in the twenties without the fashionable extravagance and dreamlessness that shine through his later "Jazz Age" writings, while Maugham in "The Luncheon Eater" exactly pursues his cause that "the proper aim of fiction is not to instruct but to please", with an economy of means and dexterous handling of detail that remains with the reader long after the story is put down.

Sansom's art is less easy for the 16-year-old, depending for its effect on the subtle nuances of conversation which reveal more than the actually spoken word on deliberate and underlying, sympathetic understanding. But it is Lessing's "An Old Woman and her Cat" with its unbearably acute eye for detail and acutely barbed pen which will read most rewardingly in class and will stimulate interest in the short-story genre.

Roy Blatchford

Good King Wenceslas (Varlay in Czech) appears in "Pursuell's Concise Encyclopedia of World History", edited by Theodore Rowland-Entwhistle. At £3.50 this is good value with over a thousand colour and black-and-white illustrations. Information is conveyed in double-page spreads with headlines like The Reformation, and The First World War.

Before the barbarians

The Roman Villa. By John Percival. Batsford £10.00. 7134 3238 1.

The villa as a Roman farming institution has been studied far less than the quantity of ready material would suggest. There are few in-depth studies which place it in its economic social and cultural position, and fewer still which attempt to see the villa in its context as a Roman rather than as a national product.

Traditionally, villas have been seen as objects of luxury—splendid residences, occasionally palaces where rich men ate rich food and indulged themselves in the pleasures of upper-class life. These views are now largely superseded by the modern need to deglamourize history and to emphasize the more functional aspects of villa life. Today more attention is directed at the outbuildings and the field systems attached to them — though apparently still not enough attention.

Just how are villas related to towns? What were the economic and social forces which explain their continued existence often through and after times of economic and political turbulence? When the Roman Empire eventually sank beneath the invasions of barbarians, was there any continuity of the institution into the farming or social organizations of the new settlers?

John Percival addresses himself to these absorbing questions in his book *The Roman Villa* and discusses at length the implications of his findings. He takes the villa institution as a whole and, although it is varied in its form and diverse in its function, he is able to draw many valuable conclusions.

Despite his interesting findings on the distribution and density of villa settlement, it is evidence that much more needs to be done on the study of villas as farming and rural communities. There is much stimulating and scholarly material in Dr Percival's book, not least in the final chapters on the collapse of the Roman Empire and the possible hangover of the villa in a changed form into the little-known era following.

Colin Crewdson

Napoleon
The Legend and the Reality
Duncan MacIntyre
An analysis of the contrast between the legend and the reality, covering many aspects of his military campaigns and foreign and domestic policies
limp 0 216 90179 0 £1.25
cased 0 216 90193 6 £2.00 net
Blackie and Son Ltd; Bishopbriggs Glasgow

SECONDARY
Geography
continued from page 34

NORFOLK
COUNTY COUNCIL
EDUCATION DEPARTMENT
CANDLEDYKE COLLEGE
Kessingland, Norfolk
Required September, 1977, for 2 years plus 1 year day ministry, a teacher of Geography (Scale 1). GEOGRAPHY throughout the school with particularly high standard course in Humanities in Senior School.
There is limited free accommodation for married applicants and one residential accommodation for unmarried applicants in residential dining.
Apply to Mr. Warden, Mr. H. Sedley, B.Sc., by letter, stating the grade of teaching required.

NORTH YORKSHIRE
COUNTY COUNCIL
HYLDALE SCHOOL
Pickering, North Yorkshire
511 to 16 mixed comprehensive; 141 boys attached on the edge of the North Yorkshire Moors.
Required for September, 1977, A SCIENCE TEACHER (Scale 1) to teach GENERAL SCIENCE (LYNDON-MICHAEL STUDIES). Interest in both work essential and ability to cope with girls' games activities an advantage.
Apply immediately to Peter Gilson, Headmaster, giving the names and addresses of two referees, to the Headmaster at Hyldale School, Newton, York YO9 3SL.

NORTH YORKSHIRE
COUNTY COUNCIL
Vale of Mowbray Area
Leeman Road, York YO1 4NS
Lathom, Leeds LS14 2NS
Required for September, 1977: TEACHER OF GEOGRAPHY and TEACHER OF PHYSICAL EDUCATION.
Both posts are for a temporary appointment for one year.
Application should be made to the Headmaster at their as available.

POWYS
COUNTY COUNCIL
EDUCATION COMMITTEE
NEWTOWN HIGH SCHOOL
Newtown, Powys
Telephone: Stoke Stoke 2

Required for 1st September 1977: Qualified ASSISTANT MATHEMATICS TEACHER (Mainly Mathematics) the Head, Intermediate Form, Scale 1. Ref. 297/N/7.

Application forms and further details from the Headmaster, enclosing a stamped addressed envelope, to whom returned to the school by 7th June 1977.

Robert W. Bevan, Director of Education, Education Department, County Hall, Llandrindod Wells, Powys.

ROTHERHAM
Metropolitan Borough of
EDUCATION DIVISION
RINNINGTON COMPREHENSIVE
11-16 Mixed. Over 1000 on roll. 170 in Sixth Form
Required for September, 1977:
GEOGRAPHY TEACHER for GEOGRAPHY (Scale 1) to teach across the full ability range.
Closing date 13 June, 1977.
Application forms are available by return of post on a stamped addressed envelope to the Principal Rotherham Education Department Offices Municipal Offices, Howard Street, Rotherham (tel. 1121 Ext. 2).
R. S. Ellis, Director of Personnel (Rotherham).

ST. HELENS
EDUCATION COMMITTEE
SECONDARY SCHOOL
SUTTON HIGH SCHOOL
Rainhill Street, St. Helens
(1150 mixed, 11 to 16 years) Comprehensive (Designated 11 to 18)

GEOGRAPHY (Scale 1) with some ENGLISH. Work especially for C.S.E. and Scale 1 Humanities of "A" level work in 1979.

Application forms are available (from the Headmaster) by supplying answers to multiple-choice questions in her first series!

The University of York Language Materials Development Unit has produced its own series of six books, suitable for the older pupil. The authors cover a variety of topics likely to interest students. These range from the life of a veterinary surgeon to the conversion of a disused fire-station into a youth centre. One book introduces an Austrian ski instructor and gives an account not only of his work and occupation but also of his wife, Juliner and brickbat-thrower in the town and of the *pension* which he and his wife run. In another story, three *Gastarbeiter* tell their story, giving the reader an insight into their reactions to their environment. *Meiner Meinung* lists the answers of 16 teenagers to a number of personal questions concerning their relationship with their family and other people, their hobbies on the contemporary world and their aspirations. The book by Brecht gives a very readable account of his life. An addendum of this and four of the other volumes are the excellent photographs and illustrations.

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Roy Blatchford

An illustrated selection from Peter Coghill's translation, now issue the 25 years old, of *The Canterbury Tales* is published by Allen Lane at £7.95. For the price, this is a luxurious eo ough edition, the text spaced texx lavishly ambedded with both black and white and colour plates. Chivalry, adventure, travel, alchemy and the feudal system orrd among topics illustrated by the Bilsemere Chronicle, Les Tros Riches Heures du Duc de Berry and woodcuts from the late fourteenth-century edition of the Tales.

WILTSHIRE
COUNTY COUNCIL
EDUCATION COMMITTEE
BRADON RURAL SCHOOL
Alvis Wick, Bradon Hill, Nine Mile Hill, Wiltshire
Required September, 1977:
A TEACHER for GEOGRAPHY (Scale 1) to teach across the full ability range.
Applications forms are available from the Headmaster at this 11 to 16 comprehensive girls school with 200 pupils.
Requirement to teach at all levels to C.S.E. and G.C.E. "O" level, preferably the possibility of some teaching in the upper school.
Apply to the Headmaster giving full curriculum vitae, stating the subject to be taught in "A" level.

WARWICKSHIRE
NEWBOLD GRANGE HIGH SCHOOL
Newbold Grange, Rugby
1201 on roll

Required for school year 1977-78 temporary TEACHER (Scale 1) to teach GEOGRAPHY, ENGLISH and LYNDON-MICHAEL STUDIES. Ability to teach SOCIAL STUDIES an an asset.
Application forms from the Headmaster.
Applications forms available from the Head (Stamped addressed envelope please).

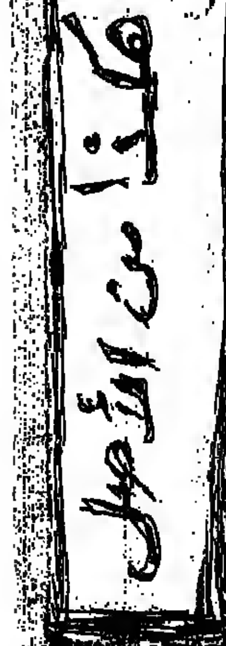
WILTSHIRE
COUNTY COUNCIL
EDUCATION COMMITTEE
HIGHWORTH COMPREHENSIVE
11-18 Mixed
Highworth, Nr. Swindon, Wilts
Roll 1100
HEAD of HISTORY, Scale 1 post, required for September, 1977, or January 1978, a well qualified and experienced teacher to lead the of HISTORY and ASSISTANT HEAD of the HUMANITIES DEPARTMENT in this 11 to 16 school which will be extended to 11 to 18 accommodating pupils by 1979.
Highworth is a large country town for miles north of Swindon with a catchment area covering the only one serving the town and surrounding villages. The Head and Governors wish to appoint a person who will make a contribution to the running of this well equipped and well staffed school.
Scale 2 available for experienced teacher, but application from such persons in this profession welcome.
Apply for application form and details to the Headmaster.

History

Heads of Department

NEWHAM
London Borough of
Scale 3 posts
HIGHBURY SCHOOL
Barking Road, London E16 4HH
Head Teacher: Mr. H. B. Johnson, M.A. (Oxon)
Required September, 1977:
HEAD of HISTORY, Scale 3.
A vacancy exists for a suitably qualified, energetic and enterprising teacher as Head of this Department. The subject is taught to "A" level.
The tone and discipline of the school are good and prospective visits by prospective applicants would be welcomed. Telephone 01-472 5031.
Boroughs Scales plus London Allowance Grade plus Special Priority London Weighting.
Turnover staff and application forms from the Assistant Director of Education (Teachers), Town Hall, Barking, Essex IG11 7LU.
In approved cases assistance may be given with the payment of relocation expenses.
Please quote Ref. Hum. and to the Director of Education, Department of Commerce, Teaching Division.
Closing date for receipt of applications may be extended if suitable candidates are not forthcoming.
Applications from men and women, married or single, welcomed.

NORTHAMPTONSHIRE
COUNTY COUNCIL
Kettering Upper School
Rockingham Road, Kettering
Required for September, 1977:
HEAD of HISTORY and YEAR CO-ORDINATOR, Scale 3.
Kettering Upper School is a mixed 11-18 comprehensive school with 1,500 on roll.
The Sixth Form Scale 1 Humanities Faculty has to be responsible for planning and teaching humanities to the Sixth Form, including the teaching of history to a small group of teachers in their own subject area.
Applicants should be able to take responsibility for a small pastoral area within the Sixth Form.
Applicants should be able to teach History to "A" level.
Applicants should be able to teach History to "O" level.
Applicants should be able to teach History to C.S.E. level.
Applicants should be able to teach Humanities to C.S.E. level.
Applicants should be able to teach Humanities to "O" level.
Applicants should be able to teach Humanities to "A" level.
Applicants should be able to teach Humanities to Sixth Form level.
Applicants should be able to teach History to Sixth Form level.
Applicants should be able to teach History to Sixth Form level.
Applicants should be able to teach History



SECONDARY
Humanities
continued

Other Posts on Scale 2 and above

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
Applications are invited from suitably qualified teachers for the following post:
NORTH BORDER COMPREHENSIVE SCHOOL
Whitehouse Road, Bircotes, Doncaster, South Yorkshire DN11 8EF
Headmaster: Dr. A. A. Haslam, B.Sc.
(Mixed: 850 (11 to 16))
For September or January a GEOGRAPHY GRADUATE (Scale 2) to act as second in Humanities Department.
Applications (no forms) to the Headmaster, with names of two referees, as soon as possible.

Scale 1 Posts

BERKSHIRE
DESBOROUGH SCHOOL
Shoppenhangers Road, Maidenhead
Required in September, TEACHER of HUMANITIES, involving History, English, Geography and Social Studies. The school, roll 1,120, sixth form 190, will then be entering the 5th year of its progressive transition from Maidenhead Grammar to Boys' Comprehensive.
Ability to help with games an added advantage.
London Fringe Allowance £150.
Lodging allowance and removal expenses schemes in operation.
Apply with details to Headmaster, naming two referees (large stamped addressed envelope). Closing date June 3, 1977.

BROMLEY
(London Borough of)
THE HAYESDEN SCHOOL FOR BOYS
Ollimans Road, Orpington, Kent
(6 form comprehensive)
Headmaster: D. A. Davies, B.Sc.
Orpington 31070
Required for September, 1977, two well qualified TEACHERS for the HUMANITIES DEPARTMENT. The vacancies are for a GEOGRAPHER and an HISTORIAN. The persons appointed will play an active part in the further development of a lively, forward-looking department running well-established "O" and "A" level courses in History, Geography, Geology, Economics, Government and Politics and Sociology. An integrated Humanities course with team teaching operates in years 1 and 2. The opportunity to teach any of these subjects will be available to a suitably qualified applicant.
One of these posts will be a permanent appointment, the second will initially be temporary for one year as a member of the department is on secondment.
The Humanities Department has its own suite of rooms grouped round a Resource Area. The school is housed in modern buildings on an attractive site shared with The Hayesden School for Girls. The joint 6th Form of 150 boys and girls already offers a wide range of well established G.C.E. advanced level courses.
Subject to certain conditions, removal and storage expenses, disturbance allowances and grants towards legal expenses are payable to teaching staff appointed from outside the London Area.
Applications direct to the Headmaster at the school giving full details of qualifications and experience, together with the names and addresses of two referees.

CROYDON
(London Borough of)
FAIRCHILDS HIGH SCHOOL
Fairchildes Avenue, New Addington, CR0 0AA
Telephone: Lodge Hill 43387
Tenable 1st September 1977
An enthusiastic TEACHER required to take responsibility for the subject within the HUMANITIES faculty at this 11 to 16 mixed Comprehensive School. The person appointed would teach within an integrated Lower School course for years 1 and 2 and take the examination courses for years 4 and 5 (STAP).
Salary: Burnham Scale 1 with London Area Allowance.
Reasonable removal expenses will be reimbursed (details on request).
Please send stamped addressed envelope for application form from and returnable to the Head Teacher at the above address as soon as possible.

CROYDON
(London Borough of)
FAIRCHILDES HIGH SCHOOL
Fairchildes Avenue, New Addington, CR0 0AA
Telephone: Lodge Hill 43387
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Salary: Burnham Scale 1 with London area allowance.
Reasonable removal expenses will be reimbursed (details on request).
Please send stamped addressed envelope for application form from and returnable to the Head Teacher at the above address as soon as possible.

HARROW
EDUCATION COMMITTEE
Applications are invited from suitably qualified TEACHERS for the following post:
HATCH END HIGH SCHOOL
Headstone Lane, Harrow, HA3 6NR
01-428 8861
TEACHER of GENERAL HUMANITIES SUBJECTS, mainly Social Studies and Religious Education. An ability to assist with Boys' Games would be an advantage.
Application forms from and to be returned to the Head of the school by June 3rd, 1977 (please enclose stamped addressed envelope).

HAVERING
(London Borough of)
EDUCATION DEPARTMENT
FOREST LODGE SCHOOL
(Roll 1,617 coeducational)
Lodge Lane, Collier Row, Romford RM5 2LD
(10-form entry comprehensive situated in modern buildings on one site)
Required September, 1977 — TEACHER to join HUMANITIES area of the school and teach mainly GEOGRAPHY, ENVIRONMENTAL STUDIES and INTEGRATED STUDIES in the Lower School. The Geography Department looks for a keen, enthusiastic teacher with a flexible, resourceful attitude. The Department is firmly committed to Field Work as an integrated part of its courses. Applicants could be given the opportunity to teach within the Social Studies Department but should state their main interests.
There is a scheme for removal expenses.
Letters of application to Head Teacher giving full curriculum vitae and quoting two referees.

NORTH YORKSHIRE
COUNTY OF
SKIPTON, AIREVILLE COUNTY SECONDARY SCHOOL
Gargrave Road, Skipton, North Yorkshire.
Required for September, 1977: ASSISTANT TEACHER, Scale 1, to teach an integrated HUMANITIES course in the lower school and specialist subjects, preferably History, in forms 4 and 5.
Application forms from the Headmaster of the school on receipt of a stamped addressed envelope, to whom they should be returned not later than Tuesday, June 7, 1977.

Mathematics

Heads of Department

DEVON
BISHOP VAUGHAN R.C. SECONDARY SCHOOL
Tavistock Road, Manadon, Plymouth
Re-advertisement
Required for September for this Roman Catholic school a well qualified and experienced TEACHER as HEAD OF MATHEMATICS DEPARTMENT. The successful candidate will also be required to teach some Religious Education and take a pastoral role with the fifth form. Scale 3 post.
Application forms may be obtained from the Headteacher (stamped addressed envelope please), to whom completed forms should be returned as soon as possible.

HAMPSHIRE
WILDERN SCHOOL
Hedge End
11-16 Comp. Number on Roll 1,600
Scale 4—HEAD OF MATHEMATICS DEPARTMENT required September or January.
Curriculum vitae, two referees, stamped addressed envelope, to Head immediately.

OXFORDSHIRE
COUNTY COUNCIL
MILHAM FORD GIRLS' UPPER SCHOOL
Harberton Mead, Oxford
(Roll 710. Seven-form entry. 13-18 Girls)
Required for September 1977: HEAD of MATHEMATICS (Scale 4). Well qualified and experienced mathematician required to teach the subject to Advanced level (S.M.P.) and to organise a variety of other courses to C.S.E., G.C.E. and O.L. A new mathematics suite has recently been built and well equipped and the successful applicant will be expected to develop these new opportunities, to coordinate the work of the department as a whole and to share the teaching throughout the age and ability range.
Apply immediately by letter to the Headteacher enclosing curriculum vitae, a recent testimonial, and the names and addresses of two referees.

WILTSHIRE
EDUCATION COMMITTEE
WOOTTON BASSETT SCHOOL
Lime Kiln, Wootton Bassett, Swindon SN4 7HD
(11 to 18 Comprehensive School for 1,400 pupils)
Applications are invited for the post of HEAD of MATHEMATICS (Scale 4) for this 11 to 18 comprehensive school. Classes in first three years are taught in mixed ability groups using materials developed by the departmental staff. S.M.P. to "O" level and C.S.E. There is a growing Sixth Form with "A" level work already established.
Further details and application form from the Headmaster (stamped addressed envelope please).

Other Posts on Scale 2 and above

AVON COUNTY
MARLWOOD SCHOOL
Vattingstone Lane, Alveston, Bristol
TEACHER of MATHEMATICS, including Sixth Form work, required for September, 1977, in co-educational 11-18 comprehensive school, up to 1,100 on roll, in new buildings five miles north of Almondsbury motorway interchange. Scale 2 available for suitable experience.
Further details from Headmaster to whom applications (no forms in first instance) giving details of qualifications/experience and names of two referees should be sent immediately.

BUCKINGHAMSHIRE
AYLESBURY VALE DIVISION
QUARRENDON COUNTY SECONDARY SCHOOL
Weedon Road, Aylesbury
Headteacher: W. A. Hill, M.A.
(1,002 boys and girls)
Required September, TEACHER, preferably experienced, to teach MATHEMATICS to Sixth Form level at this eight form entry school. Scale 2 post for suitable applicant. Most of the work is to Mode III C.S.E. (S.M.P.).
Removal expenses up to £150 payable in approved cases; also a housing allowance for married teachers unable to find immediate accommodation.
Application form (stamped addressed envelope) from Headteacher.

CHANNEL ISLANDS
STATES OF JERSEY
EDUCATION COMMITTEE
ST. HELIER GIRLS' SCHOOL
(Roll 980)
A Specialist TEACHER of MATHEMATICS (Scale 2) required for this school where the S.M.P. course is followed.
Letters of application should be sent direct to the Headmaster, St. Helier Girls' School, St. Helier, Jersey, C.I., as soon as possible.

CROYDON
(London Borough of)
PURLEY HIGH SCHOOL FOR BOYS
Placehouse Lane, Old Coulsdon CR3 1YA
Tel.: Downland 51175/9
Tenable: 1st September 1977.
Required a GRADUATE to teach MATHEMATICS and possibly Computer Studies in this 11-18 boys' High School. Mathematics is a strong subject in the sixth form with some 150 boys taking the subject to "A" level. The school possesses a computer terminal and boys take the subject to "O" level at present. It is hoped to provide "A" level courses in the future. Post is suitable for new entrants to the profession, or for a person with experience, for which a Scale 2 post would be available.
Salary—Burnham Scale 2 post would be available with London Area Allowance.
Reasonable removal expenses will be reimbursed (details on request).
Please send stamped addressed envelope for application form from and returnable to the Head Teacher at the above address as soon as possible.

CROYDON
(London Borough of)
JOHN RUSKIN HIGH SCHOOL
Upper Shirley Road, Croydon CR9 5AQ
(Telephone: 01-656 0094)
Tenable: September 1, 1977
Required a Graduate TEACHER of MATHEMATICS, to teach the subject across the age and ability range in this 14 to 18 Mixed Senior Comprehensive high school (850 on roll including 360 in Sixth Form).
"A" level, "O" level and C.S.E. courses are offered and Sixth Form work will be available to a suitably qualified candidate. Application by letter (including curriculum vitae) to Headmaster immediately. Please quote telephone number. This post offers scope for an experienced teacher (Scale 2) or a new entrant to the profession who is keen to become involved in examination work (STAP).
Salary—Burnham Scale 2 or 3 with London Area Allowance.
Reasonable removal expenses will be reimbursed (details on request).
Please send stamped addressed envelope for application form from and returnable to the Head Teacher at the above address as soon as possible.

EALING
(London Borough)
EDUCATION SERVICE
CARDINAL WISEMAN R.C. HIGH SCHOOL
Greenford Road, Greenford Middlesex
Headmaster: M. O'Riordan M.A., Dip.Ed.
Roll 930 (including 119 in sixth form)
This is an eight-form entry (11-18) coeducational Comprehensive school. Required for September 1977, enthusiastic TEACHER of MATHEMATICS to join expanding department.
Mathematics is taught throughout the school to C.S.E. "O" and "A" level. The possibility of some computer studies or statistics could also exist for a suitable applicant. (The school shares a computer terminal.)
Scale 2 available for a suitable applicant.
In appropriate cases, subject to conditions, assistance may be granted for legal fees for house purchase, removal expenses, lodging, subsistence and travel expenses whilst looking for accommodation.
Application forms (stamped addressed envelope) may be obtained from the Headmaster at the school to be returned as soon as possible.

EAST SUSSEX
CHAILEY SCHOOL
(Comprehensive 11-16
670 pupils)
Required from January, 1978, MATHEMATICS TEACHER (Scale 3 for suitable applicant) to be second in a growing department.
Scheme of relocation grants available in approved cases.
Further details and application forms from Headmaster, Chailey School, Mill Lane, South Chailey, near Lewes, BN8 4PU (foolscap stamped addressed envelope).

HERTFORDSHIRE
COUNTY COUNCIL
DACORUM DIVISION
JOHN F. KENNEDY SCHOOL (R.C.)
Hollybush Lane, Hemel Hempstead
10 F.E., 11 to 18, all-ability, mixed
Required September, TEACHER of MATHEMATICS to "A" level. Salary Scale 2/3 depending upon qualifications and experience, with fringe weighting of £180 per annum.
Applications (no forms) with curriculum vitae and names of two referees to the Headmaster.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
DARTFORD DIVISION
WEST SECONDARY SCHOOL FOR GIRLS
Heath Lane, Dartford DA1 2QH
Required for September, experienced TEACHER to be responsible for the teaching of MATHEMATICS in this all girls' school of approximately 800 pupils. S.M.P. courses already in existence, but applications welcome from those interested in K.M.P. and other projects. It is important that strong links with the Science Department should be established.
Scale 4 available for suitable applicant.
Please reply to Headmistress enclosing names and addresses of two referees.

LONDON
LATYMER UPPER SCHOOL
Hammersmith, London W6 9LR
(H.M.C. Direct Grant, going independent; 1,000 boys)
Wanted in September a GRADUATE MATHEMATICIAN to teach to O.C.E. "O" and "A" level (M.E.I.). Salary London Burnham on scale appropriate to experience.
Bachelor accommodation might be available during term-time.
Apply to the Headmaster with full particulars and names of two referees.

NEWHAM
(London Borough of)
Scale 3 and 4 Posts
Required for September, 1977, or as soon as possible thereafter:
SUPPORT TEAM FOR MATHEMATICS TEACHING OVER THE 8 TO 13 YEARS RANGE
TEAM LEADER: Scale 4.
TWO ASSISTANTS: Scale 3.
It is proposed to set up a small team of teachers to support and strengthen the teaching of mathematics in primary and secondary schools over the 8 to 13 years age range.
The main duties of the team will be:
(i) to assist with in-service education which will help teachers extend and improve their own mathematical knowledge and understanding;
(ii) to take a share of the teaching in order to help teachers interpret these ideas into good classroom practice and where appropriate to support school initiatives;
(iii) to encourage existing, and foster new, links between the various stages in primary and secondary education in order to provide a common ground for discussion of method and content;
(iv) to support teachers concerned with remedial work in basic numeracy;
(v) to build up a resource bank of books and materials suitable for the mathematical education of both teachers and children.
The team in the initial stage will consist of one teacher on Salary Scale 4 who will act as the team leader and two teachers on Salary Scale 3. It will be based in a primary school where the resource bank will eventually be set up.
Applications are invited from teachers suitably qualified in mathematics and with relevant experience at some stage of the 8 to 13 age range, stating clearly whether the application is for the Scale 4 team leader's post or one of the Scale 3 posts.
Burnham Scales, Plus London Allowance £402.
Application forms are obtainable from the undersigned to whom they should be returned by 10th June, 1977.
J. S. Wilkie, M.A., Ph.D., Director of Education, Education Offices, Broadway, Stratford E15 4BH.

WILTSHIRE
DOWNTON SECONDARY SCHOOL
Downton, Nr. Salisbury, Wiltshire
(No. on roll 500)
MATHEMATICS, Scale 3.
Required for September, 1977, enthusiastic TEACHER of MATHEMATICS to teach the subject throughout the school to C.S.E. and G.C.E. level, and to be responsible for C.S.E. level administration. Ability to assist with some lower school English, History or French would be an advantage.
Applications and further details from Headmaster on receipt of stamped addressed envelope.

Scale 1 Posts

AVON COUNTY
EDUCATION COMMITTEE
CHEW VALLEY SCHOOL
Chew Magna
(11 to 18; comprehensive: 1,080 boys and girls)
MATHEMATICS TEACHER, Scale 1, required for September. Traditional mathematics taught.
Applications in writing, immediately, to the Headmaster, enclosing one testimonial and the name of one referee.
The school is situated in grounds of 30 acres, in the heart of the countryside, overlooking Chew Valley Lake, four miles south of Bristol.

AVON COUNTY
WHITEFIELD FISHPONDS SCHOOL
Snowdon Road, Fishponds, Bristol BS16 2HD
Required for September, 1977, TEACHER of MATHEMATICS in the Upper School, where a full range of C.S.E., "O" and "A" level courses are offered. S.P.A. allowance.
Applications by letter with two referees to Headmaster.

AVON COUNTY
BRISLINGTON SCHOOL
Hungerford Road, Brislington, Bristol, BS4 5EY
Required for 1st September, 1977 for this co-educational comprehensive school on the outskirts of Bristol MATHEMATICS SPECIALIST, preferably a young Graduate capable of teaching to at least G.C.E. "O" Level throughout the school. A person interested and capable of teaching the subject in a practical way with mixed ability team teaching for younger pupils. Good Mathematics laboratory.
Applications together with the names of two referees, stating age, qualifications and experience to the Headmaster immediately.

AVON COUNTY
BRISLINGTON SCHOOL
Hungerford Road, Brislington, Bristol BS4 5EY
Required for 1st September, 1977 for this co-educational comprehensive school on the outskirts of Bristol, TEACHER in Newsom Department to teach mainly MATHEMATICS leading to C.S.E. Mode III. Interest in 4th and 5th year non-academic pupils is looked for.
Applications together with the names of two referees, stating age, qualifications and experience to the Headmaster immediately.

BARNET
(London Borough)
QUEEN ELIZABETH'S BOYS' SCHOOL
Queen's Road, Barnet Hertfordshire
01-440 3020
(Roll 1,100; academic Sixth Form 300; London Allowance £297 payable)
Required, September, 1977, TEACHER of MATHEMATICS to "O" level. Opportunity to teach Computer Studies and/or "A" level Mathematics is available to a suitably qualified applicant. Scale 1.
In approved cases assistance may be given by way of payment of up to 100 per cent removal expenses and the payment of disturbance allowances.
Apply to Headmaster with names of two referees. (Stamped addressed envelope.)

BEXLEY
(London Borough)
BEXLEY GRAMMAR SCHOOL
(Roll 700, mixed)
Tel. 303 2706
TEACHER of MATHEMATICS, possibility of "A" level work. Scale post for suitably qualified applicant. Further information from the School.
BEXLEYHEATH SCHOOL
(Roll 1,720, mixed)
Tel. 303 [illegible]
A well-qualified and experienced TEACHER to act as second-in-charge of the MATHEMATICS DEPARTMENT. The successful candidate would be required to assist with some of the "A" level teaching and to be responsible for various organisational duties of the department.
Further details from the School.
L.A.A. £297. Assistance with removal expenses, legal fees and disturbance allowance can be considered.
Application forms available from and returnable to Chief Education Officer for Schools (T.7), Town Hall, Crayford, Kent. A stamped addressed envelope (foolscap) should be sent with the request for an application form. If acknowledgement is required a further stamped addressed envelope should be enclosed. No further communication will be made unless applicants are called for interview.
WESTWOOD SCHOOL
Welling
(Mixed. Roll 1,038)
TEACHER of MATHEMATICS required from September, 1977, offering an opportunity to teach all ages and abilities to C.S.E. and "O" level.
L.A.A. £297. Assistance with removal expenses, legal fees and disturbance allowance can be considered.
Application forms available from, and returnable to, Chief Education Officer for Schools (T.7), Town Hall, Crayford, Kent. A stamped addressed envelope (foolscap) should be sent with the request for an application form. If acknowledgement is required a further stamped addressed envelope should be enclosed. No further communication will be made unless applicants are called for interview.

BRADFORD (City of)
METROPOLITAN COUNCIL
BELLE VUE BOYS' SCHOOL
(Group 10 Comprehensive Upper School for 670 boys aged 13 to 18 years: 140 in Sixth Form)
TEACHER of MATHEMATICS (Scale 1) required for September, 1977.
Applications are invited for the post of Mathematics Teacher in this boys' Upper School. The person appointed will be required to teach the subject across the full ability range, up to and including "A" level. The majority of the timetable, however, will be concerned with the middle and lower ability forms and with the C.S.E. Examination.
Further information may be obtained from the Head Teacher.
Application forms may be obtained from the Staffing and Training Unit, Directorate of Educational Services, 4th Floor, Provincial House, Tyrrel Street, Bradford BD1 1NP, and should be returned to the Head Teacher, Belle Vue Boys' School, Thorn Lane, Haworth Road, Bradford BD9 6ND, as soon as possible.
Reference ET/0577/TES.

BRENT
(London Borough of)
CARDINAL HINSLEY CATHOLIC BOYS' HIGH SCHOOL
Harlesden Road, NW10 3RN
(Roll 831: 11 to 18. Five form entry, six form entry September, 1977)
Required from September for developing and well established department.
TEACHER of MATHEMATICS (Scale 1) to join enthusiastic team offering mixed ability teaching C.S.E., "O" and "A" level Mathematics and also showing concern for pupils of weaker ability.
London Allowance of £297 per annum is payable and there is a scheme for assistance with removal expenses including legal fees, etc., travelling and lodging allowances. Candidates should apply by letter to the Head of the school within seven days giving age, present post, qualifications, experience and referees.

BROMLEY
(London Borough of)
THE HAYESDEN SCHOOL
FOR GIRLS
Ollimans Road, Orpington, Kent
Required September 1977 TEACHER of MATHEMATICS. Examinations at C.S.E., "O" and "A" level are undertaken, the "A" level being in a co-educational Sixth Form with the adjacent Boys' school. Will candidates please apply direct to the Headmistress by letter with details of curriculum vitae and giving the names of two referees. Please state your second teaching subject. Candidates able to offer a science with mathematics will be particularly welcome.
Subject to certain conditions, removal and storage expenses, disturbance allowances and grants towards legal costs are payable to teaching staff appointed from outside the London area.
CHARLES DARWIN SCHOOL
Jail Lane, Biggin Hill, Westerham, Kent
Required for September 1977 well-qualified MATHEMATICS SPECIALIST to join a department developing courses using SMP materials. Well equipped Mathematics suite; opportunity for experienced teacher to apply own ideas or for new teacher to join a developing department. Purpose built 6 form entry, 11 to 18 years, mixed comprehensive school with a balanced intake (now years 1-4). Further enquiries welcomed. Part time post also available.
Apply by letter, giving full details of qualifications, the names and addresses of two educational referees, to the Headmaster by 10th June 1977.

BURY
(Metropolitan Borough of)
ST. PHILIP'S R.C. GRAMMAR SCHOOL
Bury Old Road, Prestwich Manchester
(Number on roll, 700 boys)
Required for 1st September, 1977: GRADUATE TEACHER, Scale 1, for MATHEMATICS.
Letters of application immediately stating the names and addresses of two referees to be sent to the Head Teacher at the school.

CAMBRIDGESHIRE
CAMBRIDGE AREA
SWAVESEY VILLAGE COLLEGE
Required for September, an ASSISTANT TEACHER of MATHEMATICS (Scale 1) to teach Mathematics throughout this five-form entry 11-16 school to all levels of ability. Ability to teach some Geography would be an advantage.
Apply to the Warden, Swavesey Village College, Swavesey, for application forms and further details.
PETERBOROUGH AREA
JACK HUNT SCHOOL
Ledbury Road, Peterborough, PE3 6PN
Tel.: Peterborough 263936
Group 14. Roll 1,500
Required for September 1977:—
TEACHER of MATHEMATICS (Scale 1) to help in a thriving department.
There is a possibility of assistance being given with housing in appropriate cases.
Please apply by letter enclosing curriculum vitae and the names and addresses of two referees direct to the Head Teacher, Mr. M. H. Taylor, B.A., at the above address as soon as possible.
MARCH AREA
THE QUEEN'S SCHOOL FOR GIRLS
(11 to 16)
Queen's Road, Wisbech, Cambs PE13 2PA
Tel.: Wisbech 5091
Group 11
(Roll 720)
Required for September, 1977:—
A TEACHER of MATHEMATICS, Scale 1, capable of teaching the whole ability range including examination levels. The syllabus is mainly traditional.
Please apply by letter enclosing curriculum vitae and the names and addresses of two referees direct to the Headmistress, Miss J. M. Wallis, at the above address immediately.

CROYDON
(London Borough of)
FAIRCHILDES HIGH SCHOOL
Fairchildes Avenue
New Addington CR0 0AA
Tel.: Lodge Hill 43387
Tenable 1st September 1977
A MATHEMATICS TEACHER required to join a lively and enthusiastic department at this 11-16 mixed comprehensive school. Applications are welcomed from candidates seeking their first teaching post. (STAP.)
Salary—Burnham Scale 1 with London Area Allowance.
Reasonable removal expenses will be reimbursed (details on request).
Please send stamped addressed envelope for application form from and returnable to the Head Teacher at the above address as soon as possible.

CROYDON
(London Borough of)
JOHN NEWNHAM HIGH SCHOOL
Selsdon Park Road, South Croydon Surrey CR2 8JJ
Telephone: 01-651 1131
Tenable: September 1, 1977
A TEACHER is required to teach MATHEMATICS and PHYSICS in this 11 to 18 comprehensive high school which has a sixth form of over 200 pupils. The successful applicant should be prepared to teach pupils of all ability but would be given the opportunity of teaching to G.C.E. "A" level. Applicants should be prepared to play a constructive part in the corporate life of the school.
Salary—Burnham Scale 1 with London Area Allowance.
Reasonable removal expenses will be reimbursed (details on request).
Please send stamped addressed envelope for application form from and returnable to the Head Teacher at the above address as soon as possible.

CUMBRIA
EDUCATION COMMITTEE
OVEREND SCHOOL
Hensingham, Whitehaven
(Comprehensive: 11-16 Mixed Roll: 738)
Required for September 1977, a MATHEMATICS TEACHER (Scale 1).
Comprehensive letters of application to the Head at the school by 8 June 1977.

DERBYSHIRE
MORTIMER WILSON SCHOOL
Alfreton, Derby DE5 7JA
Required for September, TEACHER of MATHEMATICS, Scale 1.
Please apply direct to the Headmaster, giving names and addresses of two referees.

DERBYSHIRE
EDUCATION COMMITTEE
ALLENTON, SHELTON LOCK SCHOOL
(Mixed Comprehensive [illegible] pupils, [illegible] in Sixth Form)
Required for September [illegible] TEACHER of MATHEMATICS [illegible]
Sixth form work may be available for a suitably qualified [illegible].
Application by letter, with curriculum vitae and the names and addresses of two referees, to the Headmaster, [illegible] Area Education Office, [illegible] Derby (stamped addressed envelope please).

DERBYSHIRE
THE ARION COMMITTEE
[illegible] SCHOOL
Pastures Hill, Derby DE3 7BB
11 to 18 Comprehensive [illegible]
Number on roll 850
Required for September, [illegible] TEACHER of MATHEMATICS [illegible] Apply to Headteacher stating age, details and names and addresses of two referees (stamped addressed envelope for acknowledgement please).
Closing date for receipt of applications Friday, 3rd June.

DERBYSHIRE
ST. THOMAS MOORE R.C. SCHOOL
Upper Moor Road, Derby
(Mixed 11 to 18)
MATHEMATICS Scale 1 [illegible] 1977.
Applications are invited from newly qualified graduate TEACHER to share in the work of the mathematics department. There is a [illegible] [illegible] "O" and "A" level courses in modern Mathematics are well established.
Applications by letter with curriculum vitae with names of referees to the Headmaster, [illegible] School. Closing date Tuesday 7th.

DERBYSHIRE
[illegible] SCHOOL
Common Lane, Shirebrook, Mansfield, Notts.
Number on Roll 1,600
11 [illegible] Mixed Comprehensive
For September, TEACHER of MATHEMATICS for Years 1st and 2nd years [illegible] followed in Modern Mathematics [illegible] field and initially classes mixed ability. Scale 1.
Applications by letter, with curriculum vitae and names of referees, to the Headmaster, School (stamped addressed envelope please).

DEVON
Barnstaple
PILTON SCHOOL AND COMMUNITY COLLEGE
(Roll 1,420)
ASSISTANT TEACHER required September, 1977 to teach MATHEMATICS throughout the age range 11 to 16 co-educational Comprehensive School.
Application forms (stamped addressed envelope foolscap) from Headmaster. Closing date June 10.

DORSET
GILLINGHAM SCHOOL
(11-18 Comprehensive; [illegible] and boys)
Required September, TEACHER [illegible] Some specialisation in [illegible] Maths particularly welcome [illegible] 3 for experienced applicants [illegible] undertake duties as [illegible] Tutor.
Assistance with removal expenses.
Apply for form, with three referees, to Head.

DORSET
ST. ALDHELM'S SECONDARY SCHOOL
Sherborne
(Co-ed 11-16; roll 740)
Required September: TEACHER of MATHEMATICS [illegible] throughout school. [illegible] removal and legal expenses.
Further details and application form (stamped addressed envelope) from Headmaster.

ESSEX
ALEC HUNTER HIGH SCHOOL
(Roll 1,070, 11-18 Mixed [illegible])
Stubbs Lane, Braintree
Tel.: Braintree [illegible]
Required for September, TEACHER to share in teaching Mathematics at all levels up to "A" level.
Write enclosing curriculum vitae to the Headmaster.
HELENA ROMANES SCHOOL
[illegible]
[illegible]
KING JOHN [illegible] SCHOOL
Comprehensive [illegible]
(Roll 1,700)
Shipwrights Drive, Thundersley
Tel.: [illegible]
MATHEMATICS
Required [illegible]
NUSTLEY [illegible] HIGH SCHOOL
[illegible]
ONGAR COMPREHENSIVE [illegible] SCHOOL
[illegible]
111 to 18; mixed [illegible]
Fyfield Road, Ongar
Tel.: Ongar [illegible]
Required for September 1977 TWO MATHEMATICS TEACHERS to teach in a well established and progressive department. One teacher [illegible] [illegible] level [illegible]
[illegible]
LAINDON SCHOOL
(Roll 1,350) [illegible]
High Road, Langdon Hills
(Telephone: [illegible])
Required September 1977, qualified GRADUATE [illegible] required in vigorous department. Traditional and modern [illegible] mathematics are taught [illegible] of sixth form work [illegible]
Application forms [illegible] from the Head of the school, to whom completed application forms should be returned.

SECONDARY
Mathematics
continued

GLOUCESTERSHIRE
CHIPPING CAMPDEN SCHOOL
(11 to 18; Comprehensive; 900 mixed)
Required September, 1977, a TEACHER of MATHEMATICS (Scale 1) to join a strong and successful department in this rural school. Initially the work will be in years 1 to 5. Ability to teach some General Science an advantage.
Apply in writing to Headmaster giving details of qualifications, experience and names and addresses of two referees (self-addressed envelope, please).

HAMPSHIRE
GLEN EYRE SCHOOL
Violet Road, Southampton SO2 3QJ
(12 to 16 Mixed Comprehensive: Number on Roll 1,020)
Required for September
Scale 1, MATHEMATICS.
Apply by letter to the Head by 3rd June.

HAMPSHIRE
HARRIET COSTELLO SCHOOL
Crossborough Hill, Basingstoke
Comprehensive mixed, 11-16.
Number on roll 1,220
Required for September, 1977.
Scale 1, MATHEMATICS.
Apply in writing to Head.

HAMPSHIRE
SHIRLEY WARREN SCHOOL
Warren Crescent, Southampton SO1 5AY
(12-16 Mixed Comprehensive.
Number on roll 660)
Required for September.
Scale 1, MATHEMATICS.
Apply by letter to Head by June 3.

HAMPSHIRE
KING EDWARD VI SCHOOL
Kellett Road, Southampton SO9 3FP
(Voluntary Aided Grammar School; 730 boys, 240 in the Sixth Form)
Applications are invited for the following post for September:
MATHEMATICS TEACHER (full or part-time).
The post would be suitable for a young teacher seeking a first appointment.
Full particulars from the Head Master, Mr. C. Dobson, to whom applications (no forms), together with the names and addresses of two referees, should be sent as soon as possible to the school at the above address.

HAMPSHIRE
MOORHILL SCHOOL
Minstead Avenue, Southampton SO2 8FY
(12 to 16 Mixed Comprehensive: Number on Roll 545)
Required for September
Scale 1, MATHEMATICS.
Apply by letter to Head by 3rd June.

HAMPSHIRE
PERIN'S SCHOOL
New Alresford
Comprehensive 11 to 16. Number on Roll 800.
MATHEMATICS/TECHNICAL DRAWING.
Full curriculum vitae, 2 referees, stamped addressed envelope to Head immediately.

HAMPSHIRE
YATELEY COMPREHENSIVE SCHOOL
School Lane, Yateley
Comprehensive Mixed 11 to 19. Number on Roll 1,800
Required for September, 1977, TEACHER of MATHEMATICS, Scale 1 post, possibility of Sixth Form Teaching.
Letter of application nominating two referees to Head Teacher with stamped addressed envelope for details.

HARINGEY
(Borough of)
HIGH CROSS SCHOOL
High Road, Tottenham N17
(7-form entry Girls' Comprehensive School)
(Roll in September approx. 1,050)
An Assistant TEACHER of MATHEMATICS is required for September to share the teaching throughout the age and ability range. Modern Mathematics is taught to examination level and a Mode 3 C.S.E. is being introduced. Graduate preferred but those with other qualifications will be considered.
Social Priority Allowance £276/£301.
Removal expenses 100 per cent allowed. London Allowance (£402) payable. Forms of application (stamped addressed envelope) available from the undersigned to be returned to Head of School as soon as possible.
Chief Education Officer, Education Offices, Somerset Road N17 9EH.

HAVERING
(London Borough of)
EDUCATION DEPARTMENT
Required September, 1977:
FOREST LODGE SCHOOL
(Roll 1,617, Coed.)
Lodge Lane, Collier Row, Romford RM5 2LD
(10 F.E. Comprehensive situated in modern buildings on one site. Sixth form over 200)
TEACHER to join large MATHEMATICS Department located in its own area of the school. Candidates should indicate their main areas of interest as "A" level work could be available.
The Department would welcome informal visits before official interviews.
MAYLANDS SCHOOL FOR GIRLS
(Roll 712)
Broadstone Road, Hornchurch RM12 4AJ
(5 F.E. Comprehensive situated in modern buildings on one site)
TEACHER for MATHEMATICS and SCIENCE (preferably Chemistry).
There is a scheme for removal expenses.
Letters of application to Head-teacher concerned giving full curriculum vitae and quoting two referees.

HAVERING
(London Borough of)
EDUCATION DEPARTMENT
THE NEAVE SCHOOL
(Roll 901 Co-Ed.)
Settle Road, Harold Hill, Romford RM3 9XX
7 F.E. Comprehensive situated on one site
Required September 1977,
TEACHER of MATHEMATICS. Graduate preferred. S.M.P. and conventional Maths to G.C.E. "O" level with possibility of "A" level work. S.P.A. allowance payable.
There is a scheme for removal expenses.
Letters of application to Head-teacher giving full curriculum vitae and quoting two referees.

HERTFORDSHIRE
COUNTY COUNCIL
DACORUM DIVISION
TRING SCHOOL
Mortimer Hill, Tring
(Tel.: Tring 3293)
Vol. Controlled, C. of E., Mixed all-ability 6-Form Entry School.
Age range 11-18 years
Required for September 1977
TEACHER of MATHEMATICS. S.M.P. Mathematics is taught. Appointment would suit newly qualified teacher, but above Scale 1 post dependent upon qualifications and experience. London Fringe Allowance payable.
Enquiries / applications (no forms) to the Headmaster including curriculum vitae and names of two referees.

HERTFORDSHIRE
COUNTY COUNCIL
STEVENAGE DIVISION
ALLEYNE'S SCHOOL
High Street, Stevenage
Hertfordshire
(Group 10)
GRADUATE TEACHER of MATHEMATICS required for September, 1977, to teach throughout the school. Courses to C.S.E., "O" and "A" level and University Scholarship levels. Interest in Statistics welcome. There are specialist rooms for the teaching of Mathematics. Accommodation may be available in the school house. An interest in out-of-school activities including games (Rugby, Hockey and Cricket) is desirable.
Applications with curriculum vitae and names of two referees to the Headmaster as soon as possible.
Further details on request. Removal expenses may be paid.

HERTFORDSHIRE
GRANGE PARK SCHOOL
London Road, Bushey
Six form entry all-ability boys' school in pleasant area with excellent site and facilities.
Required September, TEACHER for MATHEMATICS (Scale 1 plus London fringe allowance). The post offers experience in a large, successful department providing courses up to advanced level in pure and applied mathematics, statistics and computer science. Graduate preferred. Sixth Form work available.
Full details from the Headmaster to whom letters of application should be sent with names and addresses of referees.

HILLINGDON
(London Borough of)
EVELYNS SCHOOL
Appletree Avenue, Yiewsley, West Drayton, UB7 8DA
(Number on roll 1,111, 62 in Sixth Form)
Head Teacher, K. E. R. Bryant, B.Sc.
Required for September:—
A TEACHER of MATHEMATICS. Modern Mathematics (based on S.M.P.) is taught to years 1 to 5 to C.S.E./"O" level with additional and "A" level Mathematics in the Sixth Form. Applications from newly qualified teachers would be welcomed.
Apply in the first instance by letter to the Headmaster, giving the names and addresses of two referees.
London Allowance payable.

HILLINGDON
(London Borough of)
VYNERS GRAMMAR SCHOOL
Warren Road, Ickenham, Uxbridge UB10 8AB
(Number on Roll 885: 195 in Sixth Form)
Head Teacher: D. C. Real, M.A.
Required September, 1977, well qualified MASTER or MISTRESS to teach MATHEMATICS on a part-time basis of seven tenths of the week. O.C.E. "O" and "A" level work would be available for a suitable applicant.
The school follows a syllabus containing a mixture of both modern and traditional elements and will be provided with specialist mathematics teaching rooms, following an adaptation building programme taking place over the next two years.
Application forms from and returnable to the Head Teacher.
London Allowance payable.

HOUNSLOW
(London Borough of)
EDUCATION COMMITTEE
GUMLEY HOUSE CONVENT SCHOOL
St. John's Road, Isleworth, Middlesex
MATHEMATICS TEACHER required to share teaching to ordinary level from September, 1977. This is a voluntary aided girls' school which is developing from a grammar to a 6-form entry comprehensive school. The first comprehensive intake was admitted September, 1976.
(Roll 920)
Apply Headmistress.

HOUNSLOW
(London Borough of)
EDUCATION COMMITTEE
Education Department
The Civic Centre, Lampton Road
Hounslow TW3 4DN
HESTON SCHOOL
Heston Road, Heston
Hounslow TW5 0QR
Headmaster: Mr. M. C. Moulton, B.A.
Required for September, 1977:—
A TEACHER of MATHEMATICS (Scale 1) to join this developing 11 to 18 comprehensive school. The successful candidate will be expected to teach S.M.P. Mathematics throughout the main school, with the possibility of some Sixth Form work.
At present the department offers courses in Mathematics and Computer Studies to C.S.E. and "O" level and commences its first Sixth Form courses in September.
London Allowance £297 payable.
If you are seeking your first appointment, please state, so that the appropriate form may be sent.
Application forms may be obtained from the Headmaster. Closing date: Monday, 13 June, 1977.
The Education Committee has power to consider applications from experienced teachers for assistance towards removal, disturbance and separation expenses.

HUNTINGDON
HINCHINGBROOKE SCHOOL
(11 to 18 Comprehensive)
Mathematics (Scale 1)
A TEACHER of MATHEMATICS is required in September, 1977, to share in the work of the department throughout the school. S.M.P. based course. Computer Terminal.
This voluntary controlled school grew out of Huntingdon Grammar School and in September will have 1,700 pupils, 300 in Sixth. Outstanding setting on the edge of Huntingdon includes Hinchingbrooke House and new buildings.
Apply by letter to the Headmaster with Curriculum Vitae and names of two referees, also one testimonial if available.

ISLE OF WIGHT
COUNTY COUNCIL
COWES HIGH SCHOOL
Crossfield Avenue, Cowes, Isle of Wight
(Group 11
(Age range 13 to 18 years, 1,120 on roll)
Required for September, MATHS TEACHER, Scale 1. Opportunity to gain broad experience in a vigorous Department teaching S.M.P. throughout the school.
Application forms available from the Headteacher, to whom they should be returned by 10th June.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
GILLINGHAM DIVISION
UPBURY MANOR SECONDARY SCHOOL
(Roll 1,700)
Applications are invited for the post of ASSISTANT TEACHER of MATHEMATICS, Scale 1.
Application form available from Mrs A. D. Lappin, B.A., Headmistress, Upbury Manor Secondary School, Marlborough Road, Gillingham, Kent.

CANTERBURY DIVISION
THE GEOFFREY CHAUCER SCHOOL
Required for September, 1977, a TEACHER of MATHEMATICS/SCIENCE.
The school has a seven form entry covering the whole ability range and facilities are excellent.
Letter of application, including a curriculum vitae and naming two referees should be submitted to the Headmaster, Geoffrey Chaucer School, Spring Lane, Canterbury CT1 1SU.

DOVER DIVISION
ARCHERS COURT SECONDARY
Hoaarwood Road, Whitfield, Dover
(Group 10)
Required of this eight-form entry mixed school, a TEACHER for MATHEMATICS to teach the subject throughout the school to C.S.E. and G.C.E. "O" level standard.
Applications by letter giving full curriculum vitae and quoting two referees to the Headmaster at the school, or telephone Kearsney 2120.

SEVENOAKS DIVISION
HEXTABLE SCHOOL
Egerton Avenue, Hextable, Kent
BR8 7LY
(London Fringe Allowance £150)
Applications are invited for a MATHEMATICS TEACHER (Scale 1) for September, 1977. Hextable School is purpose-built and an expanding school. It is a comprehensive school taking pupils of both sexes, 11 to 18 years of age, and of all abilities. In September, 1977, the first intake will be starting their fourth year.
The Kent Mathematics Project is used by all pupils in the school. This is an individualised learning, pupil-centred system suitable for all abilities.
This post would suit a teacher willing to join an enthusiastic team. The teacher should be willing to teach all age groups and all abilities.
Applications giving full curriculum vitae and the names of two referees should be sent as soon as possible to the Headmaster, from whom further details are available.

TONBRIDGE AND MALLING DIVISION
WROTHAM SCHOOL
Borough Green Road, Wrotham, Sevenoaks, Kent
(670 mixed, an expanding high school under the Thames-side Scheme.
Well established examination courses.
Required in September or 1st June, a TEACHER for MATHEMATICS.
Further particulars of the school and of the post from the Headmaster (Borough Green 884207) to whom application should be made by letter, giving the names and addresses of two referees.

MAIDSTONE DIVISION
THE ABBOT OF BEVER SCHOOL
Oakwood Road, Maidstone
(Roll Mixed)
High School with Comprehensive intake and Lower School. G.C.E. (internal and C.S.E. examination courses.
MATHEMATICS TEACHER (graduate) for developing department working largely within the Kent Mathematics Project. Could suit teacher seeking first appointment in September.
Applications with curriculum vitae, and naming two referees, initially by letter to the Headmaster (stamped addressed envelope).
THE MAPLESDEN NOAKES SCHOOL
Great Buckland, Maidstone
This six-form entry all-ability mixed school opened in 1974 and will eventually grow to about 900 pupils of 11 to 16.
Some pupils transfer to 13 to 18 schools: C.S.E. and "O" level courses are developing for those remaining.
Because of school growth, TEACHER of MATHEMATICS required for September. Modern mathematics essential; K.M.P. helpful.
Scale 1 post suitable for probationer.
Apply immediately by letter, including curriculum vitae and naming two professional referees to Headmistress, Miss P. A. Tile B.Sc.

LANCASHIRE
BOLTON SCHOOL
(H.M.C.—335 in Sixth Form)
MATHEMATICS TEACHER required for September, 1977. Fall appointment for January, 1978, would be considered. A good honours graduate with a P.G.C.E. is sought; experience elsewhere welcome but not essential. The work would be throughout the school (11-18), with a share of the S.M.P. "O" and "A" level sets; ability to teach Pure Mathematics with Statistics an advantage. Help with extra-curricular activities would be a recommendation, especially in cricket, football or Scouts.
Salary: Burnham Scale 1 for someone entering teaching; Scale 2 would be available for someone with appropriate previous experience.
Further details about the school and post from the Headmaster, Bolton School, Chorley New Road, Bolton BL1 4PA, to whom applications should be sent as soon as possible with full details of career and qualifications, and names of referees.

LEICESTERSHIRE
DE LISLE R.C. COMPREHENSIVE SCHOOL
Thorpe Hill, Loughborough, Leicestershire
Comprehensive, 11-18
Roll 900 (September, 1977)
MATHEMATICS
Scale 1
Required August teacher for Mathematics. Examination work up to "A" level.
Further details from the Head. Apply immediately (no forms) with full particulars and the names and addresses of two referees. (Stamped addressed envelope.)

LEICESTERSHIRE
MARKET BOSWORTH HIGH SCHOOL
Station Road, Market Bosworth, Nuneaton, Warks.
In the Leicestershire Plan for the Organization of Secondary Education. High 11-14
Roll 680
MATHEMATICS
Scale 1
Course based on school mathematics project.
Further details from the Head. Apply immediately (no forms) with full particulars and the names and addresses of two referees (stamped addressed envelope).

LEICESTERSHIRE
WYGGESTON BOYS' SIXTH FORM COLLEGE
University Road, Leicester
Roll 850
MATHEMATICS
Scale 1
GRADUATE from August to teach to "A" level; an interest in Computing, Physics or Electronics would be useful, but not essential. Applications from new Graduates are welcome.
Further details from the Head. Apply immediately (no forms) with full particulars and the names and addresses of two referees (stamped addressed envelope).

LINCOLNSHIRE
ASSISTANT TEACHER
LINCOLN CHRIST'S HOSPITAL SCHOOL
Burnham Scale 1 £2,697 to £4,239
(Number on roll 1,226)
Required for September Graduate TEACHER of MATHEMATICS to teach across the entire ability range of this coeducational high school formed by the amalgamation of two grammar and two secondary modern schools in September, 1974.
Modern mathematics is taught to C.S.E., "O" and "A" levels. Ability to help with games welcomed.
Apply by letter in the first instance giving full curriculum vitae and the names of two referees to the Headmaster at the school, Wragby Road, Lincoln. Closing date June 13, 1977.

LINCOLNSHIRE
ASSISTANT TEACHER
LINCOLN SOUTH PARK HIGH SCHOOL
Burnham Scale 1 £2,697 to £4,239
(Number on roll 740)
Required in September, 1977, an Assistant Teacher in the MATHEMATICS department. There is particular need for help in the lower and middle part of the school. S.M.P. courses are used throughout the school. Applicants interested in offering a second subject should name their subject.
This school has been gradually changing since September, 1974, from a girls' grammar school to a 5/6 form entry coeducational comprehensive 12 to 18 school.
A small staff flat for one person near the school may be available.
Form of application and further particulars may be obtained on receipt of stamped addressed envelope from the Headmistress of the school, Cross O'Cliff Hill, Lincoln, to whom they should be returned by June 10, 1977.

NORFOLK
COUNTY COUNCIL
EDUCATION DEPARTMENT
ALDERMAN CATLEUGH SECONDARY SCHOOL
(Roll 1,180)
Queensway, King's Lynn
Required for September, 1977:
Scale 1, MATHEMATICS.
Letters of application including names and addresses of two referees to the Head at the school as soon as possible please.

NORFOLK
COUNTY COUNCIL
EDUCATION DEPARTMENT
DOWNHAM SECONDARY BOYS' SCHOOL
(Roll 615)
Hexwell Road, Downham Market
Scale 1, MATHEMATICS with MUSIC if possible but not essential.
Application forms can be obtained by sending a stamped addressed envelope to the Head of the school.

OXFORDSHIRE
COUNTY COUNCIL
LORD WILLIAMS'S SCHOOL
Oxford Road, Thame, Oxon
OX9 2AQ
MATHEMATICS TEACHER, Scale 1, required to teach mathematics up to and including "O" level. Interest in Computer Studies an advantage. (Residential post for suitable male only.)
Details of training, qualifications, etc., and naming two referees, to the Principal at the above address.

ROTHERHAM
(Metropolitan Borough of)
DEPARTMENT OF EDUCATION
WALES COMPREHENSIVE
(11 to 16; mixed; approximately 1,250 on roll; 11 to 18 from September, 1977, subject to D.E.S. approval)
Required for September
TEACHER for MATHEMATICS, Scale 1. Candidates must have an interest in extra-curricular activities.
Closing date, June 10, 1977.
Application forms may be obtained by sending a foolscap stamped addressed envelope to the Principal Recruitment Officer, Education Offices, Municipal Offices, Howard Street, Rotherham. Tel.: 2121, ext. 3367.
M. W. Ellis, Director of Personnel Resources.

ST. HELENS
EDUCATION COMMITTEE
SECONDARY SCHOOL
ST. ALBAN'S R.C. HIGH SCHOOL
Westway Lane, St. Helens WA11 9LL
(Four-form entry: 11 to 19 years mixed)
MATHEMATICS (Scale 1).
Graduate preferred.
Application forms are available from the Head Teacher to whom they should be returned immediately (Telephone St. Helens 23371).

SANDWELL
(Metropolitan Borough of)
WOOD GREEN HIGH SCHOOL
Wood Green Road, Wednesbury, West Midlands.
Required for September, 1977: TEACHER of MATHEMATICS—Scale 1 post.
To join a large department with well-established courses to "A" level, "O" level and C.S.E.
Letters of application (no forms) with the names and addresses of two educational referees, should be sent to the Head Teacher at the school, as soon as possible.

SHEFFIELD
EDUCATION COMMITTEE
WALTHEOF SCHOOL
Beaumont Close, Sheffield S2 1RY
a 12 to 18 comprehensive.
A TEACHER of traditional MATHEMATICS required for September 1977 (Scale 1 plus SPA).
Application forms and further details obtainable from the Head Teacher to whom completed forms should be returned within 14 days of the appearance of this advertisement.

SHROPSHIRE
EDUCATION COMMITTEE
MADELEY COURT COMPREHENSIVE SCHOOL
Court Street, Madeley, Telford Salop
For September, MATHEMATICS TEACHER to teach throughout this 11 to 18 Community School developing mixed ability and individual work approaches.
Further details from Head (stamped addressed envelope).

SHROPSHIRE
EDUCATION COMMITTEE
WAKEMAN SCHOOL
Abbey Foregate, Shrewsbury SY2 6AA
Required from September, 1977: GRADUATE to teach MATHEMATICS up to "A" level in this Mixed Grammar School 1650 pupils.
Applications (letter only) including two referees to the Headmaster immediately.
Relationship to members, officers of the Council must be disclosed.

SOLIHULL
EDUCATION COMMITTEE
PARK HALL SCHOOL
Water Orton Road, Castle Bromwich, Birmingham
(11 to 18 Mixed Comprehensive, 1,870 on Roll)
Required for September a TEACHER of MATHEMATICS (Scale 1). The S.M.P. syllabus is used and there are well-established courses to C.S.E. "O" and "A" level.
Apply by letter to the Headmaster, giving full details and names of two referees. (Please enclose a stamped addressed envelope.)

SUFFOLK
COUNTY COUNCIL
NORTHGATE HIGH SCHOOL
Sidegate Lane, Ipswich IP4 3DL
(Roll 1,970, 11-18)
Headmaster, Mr. D. W. Ockleton, M.A., B.Sc. (Econ.)
Required for September, 1977:—
Graduate ASSISTANT TEACHER, Scale 1, to teach MATHEMATICS throughout the school.
Applications from teachers seeking first posts welcomed.
Apply by letter in first instance, giving full details of age, experience (if any), qualifications and the names and addresses of two referees, to the Head of the school. Please enclose stamped addressed envelope.

TAMESIDE
(METROPOLITAN BOROUGH)
ASHTON-UNDER-LYNE GRAMMAR SCHOOL
Darnton Road, Ashton-under-Lyne, Lancs. OL6 9RL
ASSISTANT TEACHER—MATHEMATICS
(Scale 1)
Application forms are available from the above address. Ref. 13015/TES.

WARWICKSHIRE
STRATFORD-UPON-AVON HIGH SCHOOL
Alcester Road
Stratford-upon-Avon
11-18 on roll; Sixth Form 110
Required, September, MATHEMATICS SPECIALIST, Scale 1. Mathematics is streamed in all years. Suitable for experienced teachers or well-qualified graduates starting their careers.
Application form and further details available from the Head for immediate return (stamped addressed envelope, please).

WEST SUSSEX
COUNTY COUNCIL
MID-SUSSEX AREA
FOREST SCHOOL FOR GIRLS
Depot Road, Horsham RH13 5HH
Required September, TEACHER of MATHEMATICS, preferably a graduate, to teach throughout this 11 to 16 comprehensive girls' school. Well established S.M.P. courses—Oxford "O" and Southern Board C.S.E. level.
Ability to assist in teaching accounts, book-keeping/money management in the Sixth Form commercial course an advantage.
Form and details from Head Teacher on receipt of stamped addressed envelope.

WIGAN
(Metropolitan Borough of)
LEIGH GRAMMAR COUNTY HIGH SCHOOL
Manchester Road, Leigh WN7 2LY
(Number on roll 1,400.
11-18 mixed comprehensive)
Required for August, 1977:—
Scale 1—MATHEMATICS.
Application forms and further particulars available from and returnable to the Head Teacher at the school (stamped addressed envelope, please).
Closing date, 10th June, 1977 (A21).

WILTSHIRE
PEWSEY VALE SCHOOL
Wilcot Road, Pewsey
Wiltshire SN9 5EW
(Phone Pewsey 2401)
11-16 Comprehensive (Co-Educational)
Required for next September 1977
a TEACHER of MATHEMATICS (Scale 1). Modern and traditional Mathematics Courses are fully established throughout the school and a Mathematics Laboratory is being established.
The post offers excellent opportunities for new entrants to the profession. The school received its first Comprehensive intake from a defined catchment area in September 1975 and is situated on one site of 25 acres in the beautiful Vale of Pewsey. Recent extensions have provided a new Practical Block, new Science Block, new Staff facilities and a Sports Complex (Sports Hall and Squash Courts linked to a covered Swimming Pool).
Apply by letter to the Headmaster as soon as possible enclosing full details of qualifications, training etc.

WILTSHIRE
THE HEADLANDS SCHOOL
Cricklade Road, Swindon
Required for September, 1977:—
TEACHER of MATHEMATICS.
This is a mixed senior high for the 14-18 age range with a roll of 770 including 160 in the Sixth Form. It is pleasantly situated on the northern outskirts of Swindon and has an excellent local reputation.
Modern syllabuses are established throughout the examination range up to and including double subject "A" level. Some Sixth Form work would be available to a suitably qualified candidate.
For further information write to the Headmaster (David Tovey) at the school or telephone (Swindon 27880) (Highworth 762358) for an informal chat. Apply by letter quoting one or two referees, either before or after receiving more information.

Modern Languages

Heads of Department

DERBYSHIRE
BELPER SCHOOL
(Nine-form entry 13-18 with Community provision)
For September, if possible. If not January, 1978:
Scale 4, HEAD of LANGUAGES (French, German, Latin, Greek and occasional other courses) must teach French and German and support work in Adult Education.
Apply, no forms, to the Head, Belper School, Kilburn Road, Belper, from whom information is available.

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
Applications are invited from suitably qualified TEACHERS for the following post:—
NORTH BORDER COMPREHENSIVE SCHOOL
Bircotes, Doncaster,
South Yorkshire DN11 8BF.
Headmaster: Dr. A. A. Haslam, B.Sc.
(Mixed 849 (11-16))
For September, TEACHER of FRENCH as HEAD OF MODERN LANGUAGES (Scale 3), other second language will be considered.
First foreign language is French, some German is taught.
Applications (no forms) to the Headmaster, with names of two referees, as soon as possible.

STAFFORDSHIRE
COUNTY COUNCIL
EDUCATION COMMITTEE
NORTHERN AREA
EDWARD ORME SCHOOL
Gallowstree Lane, Newcastle, Staffs
Group 10
Number on Roll, 900
Age-range 11 to 16 years
HEAD of MODERN LANGUAGES (Scale 3)
Required for September or as soon as possible thereafter an enthusiastic language teacher to organise courses to C.S.E. and G.C.E. "O" level. Scale 3 available for suitably qualified and experienced teachers. The school has a 36-booth Language Laboratory and French is currently taught to the majority of pupils on entry. An interest in organising educational links with the Continent a recommendation.
Forms of application for this appointment and further particulars, where applicable, are obtained from the Head Teacher at the school. Unless otherwise stated completed forms to be returned to the Head Teacher at the school on or before 10 June 1977.

SUTTON
(London Borough of)
SUTTON COMMON HIGH SCHOOL FOR GIRLS
Sutton Common Road, Sutton, Surrey
Telephone: 01-644 6307
Required for September 1977 trained GRADUATE as HEAD OF DEPARTMENT capable of teaching FRENCH and GERMAN throughout to C.S.E., "O" and "A" Level standard. A C.S.E. Mode 3 French Studies is established in the school. French is the only language taken at the moment but it is hoped to introduce German from September, 1978 when the school expands from 5 to 6 Forms of entry. Exchange visits are made each year.
This is a school where emphasis is placed on academic achievement, good manners and good appearance. Scale 3 for suitable candidate.
Apply as soon as possible to the Headmistress, Mrs J. E. Mould, B.A.

Other Posts on Scale 2 and above

AVON COUNTY
COTHAM GRAMMAR SCHOOL
Cotham Lawn Road
Bristol BS6 6DT
(Co-educational; 920 on roll)
Required for September, 1977, if possible, GRADUATE to be responsible for the teaching of GERMAN up to "A" level. Scale 2 post available for suitable applicant. Alternatively, a temporary one-term appointment may be considered.
Please apply to the Headmaster, giving details of qualifications, experience and interests, and the names of two referees.

BROMLEY
(London Borough of)
ROCK HILLS SCHOOL FOR GIRLS
Anerley Road, Penge SE20 8RO
(Roll 600, Group 9, All-ability Girls 11 to 18 plus, S.P.A., L.A.A.)
Required for September, 1977, a lively and enthusiastic FRENCH TEACHER to play an important part in a growing Modern Languages Department in this 4-form entry Comprehensive Girls' School. Scale 2 or 3 Allowance according to experience and qualifications.
Subject to certain conditions, removal and storage expenses, disturbance allowance and grants towards legal expenses are payable to teaching staff appointed from outside the London Area.
Application forms obtainable from the Headmistress, telephone 01-778 [illegible].

BURY
(Metropolitan Borough of)
ST. PETER'S R.C. GRAMMAR SCHOOL
Bury Old Road, Prestwich Manchester
(Number on Roll: 780 boys)
Required for 1st September 1977:
GRADUATE TEACHER Scale 2 for FRENCH required to undertake responsibility for this subject within the Modern Languages Department.
Letters of application immediately stating the names and addresses of two referees to be sent to The Head Teacher of the school.

CORNWALL
EDUCATION COMMITTEE
There is a scheme for removal expenses.
CAMBORNE SCHOOL
Cranberry Road, Camborne, Cornwall TR14 7PJ
Mixed Comprehensive, Number on Roll: 1,600
Headmistress: Mrs L. V. Moseley, B.A.
GERMAN, Scale 2.
For September, 1977, GRADUATE to be responsible for the teaching of GERMAN to C.S.E., "O" and "A" levels. Excellent facilities.
Letters of application, giving full details of qualifications and experience and the names and addresses of two referees, should be sent as soon as possible to the Headmistress, Camborne School, Cranberry Road, Camborne, Cornwall TR14 7PJ from whom further particulars may be obtained (stamped addressed envelope).

DERBYSHIRE
BELPER SCHOOL
(13 to 18; nine-form entry)
(fully comprehensive school, opened 1973; vertical House system)
September, GERMAN SPECIALIST with FRENCH, to share work at all levels including "O" and "A"—Scale 2 or 3 for suitable experience.
Full application (no form) at once to Head, Belper School, Kilburn Road, Belper, Derbyshire, from whom further information available.

DERBYSHIRE
NOEL-BAKER SCHOOL
(1,800 boys and girls)
Bracknell Drive, Alvaston, Derby DE2 0BR
Telephone: Derby 72026
Required for September, 1977, or January, 1978, a TEACHER to be responsible for MODERN LANGUAGES (Scale 3 or Scale 4 depending on qualifications and experience). The vacancy arises as a result of the promotion of the Head of Department to Deputy Head.
Courses for G.C.E. "O" and "A" levels and C.S.E. in French, German and European Studies are well established but there is scope for development.
Application forms, and further particulars (stamped addressed envelope please) from the Headmaster.

DURHAM
COUNTY COUNCIL
BISHOP AUCKLAND, ST. JOHN'S R.C. COMPREHENSIVE SCHOOL
(11 to 18 years; 1,350 on roll)
GERMAN. Salary Scale 2 available for a well-qualified and experienced TEACHER for September, 1977, to be responsible for subject to G.C.E. "A" level throughout the school. Ability to teach French would be an advantage.
Stamped addressed envelope for application form to Area Education Office, Kingsway, Bishop Auckland, Co. Durham.
Closing date for receipt of applications, 15th June, 1977.

SECONDARY
Modern Languages continued

ESSEX

NICHOLAS COMPREHENSIVE SCHOOL. (Roll 1,500) St. Nicholas Lane, Laindon, Basildon. Tel Basildon 43391

MODERN LANGUAGES

Scale 2. Required September, 1977, an enthusiastic, lively TEACHER to join well established department and to teach FRENCH—GERMAN to all levels. Good facilities.

Application forms and further particulars may be obtained from the Head of the School to whom completed application forms should be returned.

HAVERING

(London Borough of) SACRED HEART OF MARY R.C. GIRLS' SCHOOL. Graduate TEACHER of FRENCH.

For more details see under SECONDARY MODERN LANGUAGES, Scale 1.

HILLINGDON

(London Borough of) ABBOTSFIELD SCHOOL Clifton Gardens, Hillingdon, Uxbridge UB10 0EX (Number on roll 1,006, 95 in Sixth Form) Head Teacher, J. D. Evans, B.A. Required for September, 1977, TEACHER of FRENCH, Scale 2, to have responsibility for organization of French teaching within the Modern Language Department.

French and German are taught throughout the school to "A" level.

Application forms from and returnable to the Head Teacher.

London Allowance payable.

NORFOLK

COUNTY COUNCIL EDUCATION DEPARTMENT EATON (CITY OF NORWICH) COMPREHENSIVE SCHOOL Eaton Road, Norwich NR4 6PP Required for September 1977: Scale 2 FRENCH to teach French to C.S.E. "O" and "A" levels. Ability to offer German or Spanish an asset but not essential.

Language Laboratory and well equipped Audio Visual facilities.

Scale 2 allowance for experienced teacher but post would be suitable for a more recently qualified graduate teacher.

Applications by letter to the Headmaster with stamped addressed envelope.

NOTTINGHAMSHIRE

COUNTY COUNCIL EDUCATION DEPARTMENT

Applications are invited from suitably qualified teacher for the following post:—

THE OAKERIES COMPREHENSIVE SCHOOL Whitney Lane, New Ollerton, Newark, Nottinghamshire NG22 9TD Headmaster, J. F. West, T.D.E., M.A., F.R.S.A. Mixed 1,620 (11-16)

For September, GRADUATE (Scale 2) in FRENCH to serve as second in charge in Department. Previous work with examination groups at "O" and "O" level considered essential. Second Language German. S.R.A. available.

Applications (no forms) to the Headmaster, with names of two referees, as soon as possible.

STAFFORDSHIRE

EDUCATION COMMITTEE FAIR OAK COMPREHENSIVE SCHOOL Penkridge Bank Road, Rugeley TEACHER of GERMAN (Scale 2) required for September. German is the school's second foreign language, introduced in the Second year (the subject is taken up to C.S.E. and "O" levels and an "A" level course is planned to start this September.

Application forms obtainable from and returnable to the Head Teacher (stamped addressed envelope).

SUTTON

(London Borough of) ST. PHILOMENA'S R.C. HIGH SCHOOL Carshalton, Surrey Required for September, 1977 for full-time post (Scale 1) for GRADUATE in FRENCH, who could help with teaching of R.E.

Apply to Headmistress.

WEST SUSSEX

WESTERN AREA MIDHURST GRAMMAR SCHOOL Midhurst, Sussex Voluntary controlled senior comprehensive (13 to 18 years) Required September, modern linguist to take full charge of teaching of FRENCH through school. Ability to help with German an advantage. Scale 2 post for suitable applicant.

Apply, in writing, to Head of School, stating qualifications, previous experience and names and addresses of two referees. Closing date 10th June, 1977. Please send stamped addressed envelope for acknowledgement of application.

WILTSHIRE

DEVIZES SCHOOL The Green, Devizes Tel.: Devizes 4886 or 3165 after 6 p.m.

Required for the start of the Autumn Term 1977 an experienced and well qualified TEACHER of FRENCH and GERMAN (Scale 2).

Applicants must be available for interview on Monday, 30th or Tuesday, 31st May. Opportunities for examination work available; well-developed courses at all levels up to University entrance.

This comprehensive school for 1,500 boys and girls aged 11-19 was formed by the amalgamation of the Grammar and Modern Schools in the town in mainly new buildings on one site in 42 acres of parkland.

Please apply immediately by letter to the Head Master giving brief details of qualifications and experience and names, addresses and telephone numbers of two referees. Please include telephone numbers for contact during the weekend and on Monday.

Scale 1 Posts

AVON COUNTY

PORTWAY SCHOOL [illegible] Bristol BS11 0EB Headmaster: John Larkins, B.A. [illegible] Roll [illegible] GRADUATE to teach FRENCH [illegible] of Sixth Form work [illegible] suitably qualified candidate [illegible] and names of two referees [illegible]

BARKING

(London Borough of) PRIORY COMPREHENSIVE SCHOOL (Roll 1,100) School Road, Dagenham Required for September, 1977: MODERN LANGUAGES—a TEACHER of GERMAN as a first language is required to join a successful team of colleagues in a friendly and lively Modern Languages Department. Schools Council materials in regular use. Ability to offer some French would be an added advantage. Good post as a first appointment. Scale 1.

London Addition £402 per annum. Reimbursement of removal expenses in approved cases.

Application form available (stamped addressed envelope) from the Headteacher returnable by 9th June, 1977.

BARKING

(London Borough of) ROBERT CLACK COMPREHENSIVE SCHOOL Wood Lane, Dagenham (Roll 1,625)

Required for September, 1977: MODERN LANGUAGES—two TEACHERS required, one to teach FRENCH/GERMAN to the 11-13 age and one to teach FRENCH/RUSSIAN to the 13-18 age groups. All languages are taught to C.S.E., "O" and "A" level. Good facilities and guidance available. Suitable for first appointment. Scale 1.

London Addition £402 per annum. Reimbursement of removal expenses in approved cases.

Application form available (stamped addressed envelope) from the Headteacher returnable by 9th June, 1977.

BARNET

(London Borough) FINCHLEY MANORHILL SCHOOL Summers Lane, Finchley N12 01-368 1785 (Co-educational: comprehensive roll 1,225: Sixth Form 200)

Required, September, 1977, TEACHER of FRENCH. Ability to offer German a recommendation. Suitable for first appointments. Scale 1.

Apply in writing to Headmaster (no forms), giving names of two referees (stamped addressed envelope).

QUEEN ELIZABETH'S GIRLS' SCHOOL High Street, Barnet, Herts 01-449 2984 (Roll 580: Sixth Form 120 three-form entry grammar; first five-form all-ability intake September, 1977)

Required, September, 1977, GRADUATE either FRENCH with GERMAN subsidiary or Combined Honours to teach French to C.S.E., "O", "A" levels and German to "O" level with possibility of "A" level work. Scale 1.

Apply immediately to Headmistress (no forms) giving details of qualifications and experience and names of two referees (stamped addressed envelope).

In approved cases assistance may be given by way of payment of up to 100 per cent removal expenses and the payment of separation allowances.

Director of Educational Services.

BEDFORDSHIRE

EDUCATION SERVICE NORTHERN AREA

JOHN BUNYAN UPPER SCHOOL Mile Road, Bedford Headmaster, Mr. I. Rushton, M.A. Telephone Bedford 61351

This is a new 13-18 Comprehensive School with a purpose built language area comprising three language rooms and a 30-booth Tandberg Language laboratory.

Required for September 1977, TEACHER of GERMAN with French, Scale 1, initially, teaching up to "O" level in this developing subject area.

Further details from the Headmaster. Apply immediately by letter in the first instance giving full details of curriculum vitae and addresses of two referees.

BRENT

(London Borough of) WILLESDEN HIGH (MIXED) SCHOOL Doyle Gardens NW10 3ST (Roll 1,680, 11-18, social priority school)

Required in September for this Comprehensive School. TEACHER of FRENCH (Scale 1). Work at all levels is available within a policy of teaching Modern Languages to as many children as possible.

London Allowance of £402 per annum is payable and there is a scheme for assistance with removal expenses including legal fees, etc., travelling and lodging allowances.

Candidates should apply by letter to the Head of the School within seven days giving age, present post, qualifications, experience and referees.

CAMBRIDGESHIRE

MARCH AREA

QUEENS SCHOOL FOR GIRLS Queens Road, Wisbech, Cambridgeshire PE13 2PA Telephone Wisbech 5991 Group 10. Roll 924

Required for September 1977, TEACHER of FRENCH (Scale 1), teaching throughout the School, including examination work.

Please apply by letter enclosing curriculum vitae and the names and addresses of two referees direct to the Head Teacher, Miss L. M. Woller of the above address immediately.

CHESHIRE

EDUCATION COMMITTEE Proposed BRINE LEAS SCHOOL, Nantwich Co-educational comprehensive—initially 11-16 years Well qualified TEACHER to work in the MODERN LANGUAGES Department, offering French, with some German if possible.

Forms and details from the Headmistress Designate, Brine Leas School, at Nantwich County Secondary School, Audlem Road, Nantwich, to be returned as soon as possible.

CORNWALL

EDUCATION COMMITTEE There is a scheme for removal expenses. WADEBRIDGE SCHOOL Wadebridge [illegible] (11-18 Mixed Comprehensive) [illegible] Headmaster: [illegible] Godwin, B.Sc. Required for September 1977 an Assistant TEACHER of GERMAN to join [illegible] [illegible] "A" level available [illegible] [illegible]

CORNWALL

EDUCATION COMMITTEE There is a scheme for removal expenses. PENRICE SCHOOL Charlestown Road, St. Austell, PL25 3NR (Comprehensive: 9-form entry: 11-16 years) Headmaster, T. M. Honeywill, M.A. (Oxon.) FRENCH, Scale 1 Required from September, 1977, TEACHER of FRENCH and GERMAN up to "O" level and C.S.E. on Scale 1 post. The Languages Department consists of six specialist staff and Russian and Latin are also taught. There is a Languages laboratory.

Penrice is a new school where traditional values of loyalty, service and courtesy are encouraged.

Apply by letter to the Headmaster including curriculum vitae, copies of two recent testimonials and names of two referees.

CROYDON

(London Borough of) WESTWOOD GIRLS' HIGH SCHOOL Spurgeon Road, Upper Norwood SE19 Tel: 01-653 1661 Tenable: 1st September 1977 This is an 11-14 girls school standing in its own grounds in a pleasant residential neighbourhood. Required for the Autumn Term, a TEACHER of FRENCH and some Latin. Possibility of a Scale 2 post for a teacher with some experience. An interest in external curricula activities would be an advantage.

Salary—Burnham Scale 1 2 with *London Area Allowance.*

Reasonable removal expenses will be reimbursed (details on request).

Please apply by letter to the Headmistress, giving full curriculum vitae as soon as possible.

CROYDON

(London Borough of) FAIRCHILDES HIGH SCHOOL Fairchildes Avenue, New Addington CR0 0AA Tel.: Lodge Hill 43387 Tenable 1st September, 1977. A TEACHER of FRENCH required in this 11-16 mixed comprehensive school, to join a small department. The post is offered initially for one year to replace a seconded member of staff. (STAP.)

Salary—Burnham Scale 1 with London Area Allowance.

Please send stamped addressed envelope for application form from and returnable to the Head Teacher at the above address as soon as possible.

DERBYSHIRE

EDUCATION COMMITTEE ALLENTON, SHELTON SCHOOL Mixed Comprehensive, 1,060 pupils, 86 in Sixth Form. Required for September, 1977, a TEACHER of FRENCH (Scale 1). Sixth Form work may be available for a suitably qualified candidate.

Application by letter, including curriculum vitae, and the names and addresses of two referees to the Headmaster Designate, care of Area Education Office, St. Mary's Gate, Derby. (Stamped addressed envelope, please.)

DERBYSHIRE

DELPER SCHOOL 13-18. Nine-form entry fully Comprehensive School, opened 1974, vertical House system. September: GERMAN SPECIALIST, with FRENCH, to share work at all levels, including "O" and "A".

Full application (no form) at once to Head, Delper School, Belper, Derbyshire, from whom further information available.

DERBYSHIRE

NOEL-BAKER SCHOOL (1,800 boys and girls) Bracknell Drive, Alvaston, Derby DE2 0BR Telephone: Derby 73030 Required for September, 1977, a TEACHER of FRENCH (Scale 1) throughout the school. This will be a temporary appointment for one term and the vacancy arises as a result of the internal promotion of the Head of the Department to a Deputy Headship.

Application by letter to the Headmaster immediately.

DERBYSHIRE

ANTHONY GELL SCHOOL Wirksworth (800 mixed fully comprehensive 11-18 rural) Seeks GERMAN TEACHER (with French) Scale 1 or possibly 2: lively progressive department offers creative opportunities to ambitious linguist.

Phone Wirksworth 3608 or 2617 for full details.

EALING

(London Borough) EDUCATION SERVICE VILLIERS HIGH SCHOOL Boyd Avenue, Southall, Middlesex. Required for September 1977: TEACHER of FRENCH, Scale 1, mainly for the Lower School with possibility of some examination work. There are established courses in C.S.E., "O" and "A" levels.

London Weighting £402.

In appropriate cases, subject to conditions, assistance may be granted for legal fees for house purchase, removal expenses, lodging, subsistence and travel expenses whilst looking for accommodation.

Application forms (stamped addressed envelope) from the Head, to be returned as soon as possible.

EAST SUSSEX

COUNTY COUNCIL ROBERTSBRIDGE SCHOOL Knelle Road, Robertsbridge Headmaster: Mr. M. Jones, B.A. (Re-advertisement) Required September FRENCH TEACHER (Scale 1) able to introduce German as a second language at this rural, mixed Comprehensive School with 350 on roll, ages 13-16. Candidates should indicate what subsidiary subject they would be interested in teaching.

Relocation grants available in approved cases.

Application forms (to be returned without delay) from the Headmaster at the school.

EAST SUSSEX

COUNTY COUNCIL HOVE AREA CARDINAL NEWMAN SCHOOL Upper Drive, Hove BN3 6ND (Roll 1,650 in September, 1977, 260 in 6th form) Required for September, 1977, TEACHER for FRENCH, Scale 1.

Generous scheme of relocation grants available in approved cases.

Application forms (stamped addressed envelope) and further details available from the Headmaster, Anthony Smith, M.A., at the school.

EAST SUSSEX

TIDEWAY SCHOOL Newhaven Required from September at this newly developed, [illegible] comprehensive school, TEACHER to take FRENCH with either Spanish or German. Scale 1.

Scheme of relocation grants available in approved cases.

Application forms and further details from the Headmaster, Tideway School, Southdown Road, Newhaven (foolscap stamped addressed envelope).

ENFIELD

(London Borough of) EDUCATION COMMITTEE: AYLWARD SCHOOL Wilbury Way, London N18 1RX Group 11 (eight-form entry) Mixed Comprehensive School (Roll 1,250 rising to 1,540) Telephone: 01-803 [illegible] Required for September, 1977, MASTER/MISTRESS to teach GERMAN with some French a possibility within a well established Modern Language Department. French or European Studies are taught to all pupils in the Lower School and German is introduced to some pupils in the Third Year. The optional courses in the Upper School lead to G.C.E. "A" and "O" levels and to C.S.E., together with an R.S.A. course in the Sixth Form.

Substantial allowances are available in addition to a Scale 1 post.

London Allowance payable £402 per annum.

Temporary housing (up to 2 years). 100 per cent removal expenses (£1,500 maximum), relocation costs and lodging allowance where appropriate.

Application forms (stamped addressed foolscap envelope) obtainable from the Headmaster, to whom they should be returned as soon as possible.

ESSEX

THE BRAMSTON SCHOOL (Roll 1,400) Spinks Lane, Witham Tel.: Witham 513411

Required for September in this large school the subject is taught widely in years 1 to 3, and then flourishes principally in the options for years 4 and 5. Subsidiary German would be an advantage, but is not essential.

Please write fully to the Headmaster naming two referees.

LOUGHTON GIRLS' HIGH SCHOOL (Roll 780: 70 in Sixth Form) Roding Road, Loughton Tel.: 01-508 [illegible]

ENGLISH AND FRENCH Required for September, 1977, TEACHER of ENGLISH and FRENCH in equal proportions. The school is situated in the Green Belt in Epping Forest with easy access to London. Fringe Allowance paid.

Application forms and further particulars may be obtained from the Head of the School to whom completed application forms should be returned.

GLOUCESTERSHIRE

CHIPPING CAMPDEN SCHOOL (Comprehensive 11 to 18: 900 mixed) Required September, 1977, a TEACHER of FRENCH, Scale 1, to teach to all levels of ability in this rural school. Possibility of teaching German to "O" and "A" level for a suitable candidate.

Apply in writing to Headmaster, giving details of qualifications, experience, and names and addresses of two referees (self addressed envelope).

HAMPSHIRE

BELLEMOOR SCHOOL Bellemoor Road, Southampton, SO1 2QU 13-16 Boys' Comprehensive Number on roll 1,080 Required for September: Scale 1 or 2—GERMAN/FRENCH

Apply by letter to Head by 3rd June, 1977.

HAMPSHIRE

BITTERNE PARK SCHOOL Dimond Road, Southampton SO9 1NB (12 to 16 Mixed Comprehensive) Number on roll 1,100 Required for Autumn Term only Scale 1—MODERN LANGUAGES

Apply by letter to Head by June 3.

HAMPSHIRE

HILL CHASE SCHOOL Horndean Comprehensive 11-16 Number on roll 1,540 FRENCH. Ability to assist with Games.

Curriculum vitae, two referees to Head immediately with stamped addressed envelope.

HAMPSHIRE

RICHARD AILWORTH SCHOOL Western Way, Basingstoke Comprehensive Mixed 11-16 Number on roll 1,070 Required for September, 1977: Scale 1—GERMAN/FRENCH.

Apply in writing to Head.

HAMPSHIRE

WESTON PARK GIRLS' SCHOOL Winchfield Close, Southampton SO9 5LS (12 to 16 Comprehensive) Number on roll 680 Required for September Scale 1, FRENCH

Apply by letter to Head by 3rd June.

HARROW

EDUCATION COMMITTEE Applications are invited from suitably qualified TEACHERS for the following post: GAYTON HIGH Gayton Road, Harrow Tel.: 427 3464 Required for September 1977 at this 12-16 Comprehensive High School for Boys, TEACHER of SPANISH and GERMAN. The successful candidate will be required to teach these subjects to "O" Level G.C.E. A sincere belief in Comprehensive Education and a desire to play a full role in the life of the school is an essential qualification.

Application forms from and to be returned to the Head of the school as soon as possible.

HARROW

EDUCATION COMMITTEE Applications are invited from suitably qualified TEACHERS for the following post: ROOKS HEATH HIGH SCHOOL Eastcote Lane, South Harrow, HA2 9AG 01-422 4675 Required for September for this 12-16-years School, a full-time TEACHER of MODERN LANGUAGES. There will also be some teaching of the Classical subjects, the candidate will be joining a lively Language Department.

Application forms from and to be returned to the Head of the School by 3rd June, 1977. (Please enclose stamped addressed envelope.)

HAVERING

(London Borough of) EDUCATION DEPARTMENT SACRED HEART OF MARY R.C. GIRLS' SCHOOL (Roll 875) St. Mary's Lane, Upminster [illegible] Required September, 1977—Graduate TEACHER to assist with the teaching of FRENCH up to "A" level. Ability to teach German, Spanish would be an asset. Scale 2 post available for suitable applicant.

There is a scheme for removal expenses.

Letters of application to Head Teacher giving full curriculum vitae and quoting two referees.

HEREFORD AND WORCESTER

(County Council of) EDUCATION DEPARTMENT PERSHORE HIGH SCHOOL Station Road, Pershore, Worcs. WR10 2BX GRADUATE FRENCH TEACHER, Scale 1, required for September; the person appointed will teach throughout this 12 to 18 comprehensive school of 1,000 girls and boys. The comprehensive intake has reached the 10th year. The subject is offered at "A" level, "O" level and C.S.E.

Application forms obtainable from and returnable to the Headmaster on receipt of a stamped addressed envelope. [illegible]

HEREFORD AND WORCESTER

(County Council of) EDUCATION DEPARTMENT WOLVERLEY HIGH SCHOOL Blakeshall Lane, Wolverley Kidderminster, Worcs. (Mixed 13 to 18 comprehensive) 1,000 on roll Sixth form over 200 Required for September, MASTER or MISTRESS to teach GERMAN with subsidiary SPANISH Scale 1

In the Department currently teaching "O" and "A" level French, C.S.E. and "O" level German, and Mode 3 C.S.E. in European Studies and it is expected that the candidates should be sufficiently well qualified and experienced to teach at all levels and all ages.

Candidates must also be willing to participate fully in the corporate life of the school.

Application forms obtainable from and returnable to the Headmaster on receipt of a stamped addressed envelope.

HERTFORDSHIRE

COUNTY COUNCIL EAST HERTS DIVISION

TRINITY SCHOOL Mill Lane, Cheshunt, Herts (Girls' mixed) 90 in the sixth form

TEACHER of FRENCH, Scale 1, required for September. Audio-visual courses are followed in the first three years, and French then becomes an option for C.S.E., "O" and "A" level. School has a language laboratory. Ability to offer German an advantage. An interest in Music, Games or Duke of Edinburgh Award activities welcome.

Outer Fringe Allowance (£150).

Apply to the Headmaster with full details (no forms) naming two referees.

HERTFORDSHIRE

COUNTY COUNCIL MID HERTS DIVISION MONKS WALK SCHOOL Welwyn Garden City Headmaster: R. Williams, M.A. 7 form entry All Ability School. Modern, exceptionally well-equipped buildings, with excellent facilities (e.g. on-line computer link, indoor swimming pool, etc.). Much consideration given to individual time-tables. (Outer fringe London Allowance.) TEACHER (1) required for MODERN LANGUAGES. The main languages (e.g. C.S.E., "O" and "A" levels) are French and German; the current post is for mainly French, with subsidiary German. Language Lab., foreign assistants, occasional aide.

Applications to Head giving curriculum vitae and names of two referees. Housing may be available for married man. Removal expenses and resettlement allowance payable in approved cases.

KENT

COUNTY COUNCIL EDUCATION DEPARTMENT DARTFORD GRAMMAR SCHOOL (Founded 1576: 800 boys) Required September, a GRADUATE to teach FRENCH to "A" level and GERMAN to "O" level. Applications from newly trained teachers welcomed.

London Fringe Allowance.

The School has good access to London and the Kent coast by motorway.

Applications by letter, with summary of qualifications and the names of two academic referees, to the Headmaster, Dartford Grammar School, West Hill, Dartford, Kent, DA1 2HW

GRAVESEND SCHOOL FOR GIRLS Pelham Road, Gravesend DA11 0JE Telephone: Gravesend 52269 (Mixed roll 880: Sixth Form 200: aged 11 to 18) Grade: dual-entry For September 1977 Full-time GRADUATE to teach FRENCH to "O" and "A" level, also to teach MUSIC to "O" level. Possibility of "A" level work, orchestra or choir, for suitably interested or qualified applicant.

Reverse telephone (Head for information) or apply to Headmistress by letter naming referees.

Interviews on May 30.

TONBRIDGE AND MALLING DIVISION

WROTHAM SCHOOL (Mixed 670) Borough Green Road, Wrotham, Sevenoaks, Kent An expanding high school under the Thames-side scheme. Required for September, 1977, a TEACHER for FRENCH. An enthusiastic teacher is needed for the first three years in the first instance. An interest in European Studies would be an advantage.

Application by letter to the Headmaster, from whom further particulars of the post and the school can be obtained (Borough Green 882307).

MAIDSTONE DIVISION

ULCOMBE/BOUGHTON MONCHELSEA MANOR SCHOOL Boughton Lane, Maidstone (1,300 mixed) ASSISTANT to teach FRENCH across the age range (11 to 17). Well established courses leading to C.S.E. and G.C.E. "O" level. Experience in the use of a language laboratory would be an advantage.

Application form and further details available from the Headmaster (stamped addressed envelope).

LANCASHIRE

BOLTON SCHOOL (H.M.C.—288 in Sixth Form) GERMAN TEACHER required for September, 1977, to teach in a large Department (boys aged 11-18), with a share of the "O" and "A" level work. In the Middle School (up to "O" level) the Department's work is on the Nuffield syllabus, and an interest in the audio-visual approach and modern methods of presenting foreign language study at both "O" and "A" levels is essential. The school has a fine tradition of foreign exchange opportunities for boys, and willingness to help with these, and with other extra-curricular activities, such as Games or Scouting, would be an advantage.

Salary: Nominal Scale 1 for someone entering teaching. Scale 2 would be available for someone with appropriate previous experience.

Further details about the school and post from the Headmaster, Bolton School, Chorley New Road, Bolton BL1 4PA, to whom applications should be sent as soon as possible with full details of career and qualifications, and names of referees.

LEICESTERSHIRE

DE LISLE R.C. COMPREHENSIVE SCHOOL Thorpe Hill, Loughborough Leics. Comprehensive 11-18 Roll 900 [illegible] FRENCH Scale 1 Required August, [illegible] work up to "A" level [illegible] available.

Further details [illegible] Head. Apply immediately [illegible] forms) with full details and the names and addresses of two referees, [illegible] addressed envelope.

LONDON, S.E.1

ST. SAVIOUR'S AND ST. OLAVE'S GRAMMAR SCHOOL FOR GIRLS New Kent Road Required in September 1977 [illegible] [illegible] "O" level [illegible] [illegible]

MERTON

(London Borough of) EDUCATION COMMITTEE ST. MARY'S LODGE HIGH SCHOOL FOR GIRLS [illegible] Wimbledon [illegible] Headmistress: Miss [illegible] Tel. 01-946 2808 Founded on Roll: 760 Ages 11-18 years TEACHER of FRENCH required September 1977 [illegible] Languages department [illegible] Latin and German [illegible] is studied by all girls [illegible] year and taken [illegible] French to "O" and "A" level [illegible] London Allowance [illegible] expenses up to £300 and [illegible] [illegible]

Interested applicants [illegible] telephone the school [illegible]

NEWCASTLE UPON TYNE

(City of) EDUCATION COMMITTEE SLATYFORD SCHOOL MODERN LANGUAGES A suitably qualified TEACHER required to teach [illegible] The successful [illegible] would mainly teach [illegible] some teaching of European [illegible] Spanish and German [illegible] taught.

In September a [illegible] course will be introduced [illegible] [illegible]

Candidates should [illegible] [illegible] "Modern [illegible] Teaching in the Comprehensive School".

It would be an advantage [illegible] candidates can assist [illegible] [illegible] Duke of Edinburgh [illegible]

Application forms [illegible] from the Director of Education, Civic Centre, Newcastle upon Tyne NE1 8PU should be returned as soon as possible to the Headmaster, Slatyford School, [illegible] Newcastle upon Tyne [illegible]

NORFOLK

COUNTY COUNCIL EDUCATION DEPARTMENT GAYWOOD PARK SECONDARY SCHOOL Queen Mary Road King's Lynn [illegible] Scale 1, FRENCH and/or [illegible]

Application forms [illegible] obtained by sending a [illegible] addressed envelope to the [illegible] school.

NORFOLK

COUNTY COUNCIL EDUCATION DEPARTMENT WYMONDHAM COLLEGE Wymondham, Norfolk Coeducational Boarding [illegible] 1,000 pupils plus 1,000 day [illegible] Required for September [illegible] Scale 1 FRENCH

There is limited free [illegible] [illegible] residential accommodation [illegible] married applicants [illegible] residential duties.

Apply to The Warden [illegible]

NORTHAMPTONSHIRE

COUNTY COUNCIL [illegible] Northampton [illegible] Required September, [illegible] TEACHER (Scale 1) [illegible] GERMAN [illegible] [illegible] All candidates must [illegible]

Application forms [illegible] [illegible]

NORTH YORKSHIRE

(County of) [illegible] GRAMMAR SCHOOL [illegible] Avenue, Harrogate North Yorkshire 11 to 18 [illegible] Co-educational comprehensive [illegible] including Sixth Form [illegible] Required for September [illegible] MASTER/MISTRESS [illegible] GERMAN, through [illegible] [illegible]

Applications from [illegible] graduates should be sent [illegible] the Headmaster, giving [illegible] of two referees.

NOTTINGHAMSHIRE

COUNTY COUNCIL EDUCATION DEPARTMENT Applications are invited from suitably qualified TEACHERS for the following posts:— [illegible] COMPREHENSIVE SCHOOL Whinney Lane, New Ollerton, Newark, Notts. NG22 9TD Headmaster, J. F. West, [illegible] Mixed 1,620 (11-16) For September, [illegible] FRENCH [illegible] (Scale 1) to include [illegible] [illegible] ability [illegible] German advantageous [illegible] payable.

Applications (no forms) to the Headmaster, with names of two referees, as soon as possible.

REDBRIDGE

(London Borough of) CHADWELL HEATH HIGH SCHOOL Christie Gardens, Chadwell Heath Romford (Tel.: 01-599 [illegible]) Head: Mrs. O. Walking, [illegible] Suitably qualified TEACHER of FRENCH with GERMAN, for this mixed, [illegible] 11 required for September [illegible] 18 comprehensive school [illegible] successful candidate [illegible] mainly French and [illegible] with the introduction of [illegible] second language [illegible] some English would be [illegible]

Outer London allowance [illegible]

Further details and application forms are available from the school. Closing date for applications [illegible] 1977.

SECONDARY
Mathematics continued

ROTHERHAM

(Metropolitan Borough of) DEPARTMENT OF EDUCATION WALES COMPREHENSIVE 11-18 mixed. Approx. 1,250 on roll 11-18 from September 1977 subject to D.E.S. Approval Required for September: Honours Graduate TEACHER with main FRENCH, Scale 1. The successful candidate will have a keen interest in extra-curricular activities.

Closing date 10th June, 1977.

Application forms may be obtained by sending a foolscap stamped addressed envelope to the Principal Recruitment Officer, Education Offices, Municipal Offices, Howard Street, Rotherham. Tel. 2121 Ext. 3367.

R. W. Ellis, *Director of Personnel Resources.*

ROTHERHAM

(Metropolitan Borough of) DEPARTMENT OF EDUCATION DINNINGTON COMPREHENSIVE (11 to 18 mixed, over 2,000 on roll, 170 in 6th form) Required for September: GRADUATE TEACHER for FRENCH and/or SPANISH, Scale 1, to join a department of nine in specialist accommodation.

Closing date 10th June, 1977. Application forms may be obtained by sending a foolscap stamped addressed envelope to the Principal Recruitment Officer, Education Offices, Municipal Offices, Howard Street, Rotherham. Tel. 2121, ext. 3367.

R. W. Ellis, Director of Personnel Resources.

ROTHERHAM

(Metropolitan Borough of) DEPARTMENT OF EDUCATION MALTBY COMPREHENSIVE (11 to 18 mixed, approx. 1,700 on roll, 140 in 6th form) Required for September: TEACHER for FRENCH, Scale 1.

Closing date 10th June, 1977. Application forms may be obtained by sending a foolscap stamped addressed envelope to the Principal Recruitment Officer, Education Offices, Municipal Offices, Howard Street, Rotherham. Tel. 2121, ext. 3367.

R. W. Ellis, Director of Personnel Resources.

ST. HELENS

EDUCATION COMMITTEE SECONDARY SCHOOL GRANGE PARK HIGH SCHOOL (11 to 16 years Comprehensive designated 11 to 18) Broadway, St. Helens WA10 3RY GERMAN (Scale 1)—required for September, 1977. Ability to offer French an advantage.

Application forms are available from the Head Teacher to whom they should be returned immediately.

STAFFORDSHIRE

EDUCATION COMMITTEE CARDINAL GRIFFIN COMPREHENSIVE SCHOOL Bideford Road, Cannock (Roll 770) Two Scale 1 posts are available in September, 1977, for TEACHERS able to offer any combination of FRENCH, GEOGRAPHY, ENGLISH, MUSIC, SCIENCES.

This is an 11 to 18 Comprehensive School serving the Catholic pupils of this area of South Staffordshire.

Application forms obtainable from and returnable to the Headteacher (stamped addressed envelope).

SUFFOLK

COUNTY COUNCIL ST. BENEDICT'S CATHOLIC UPPER SCHOOL Hoston's Way, Bury St. Edmunds (Mixed comprehensive 13 to 18: 500 on roll) Required for September, 1977, TEACHER of FRENCH (Scale 1). Ability to teach German would be an advantage.

Further details and application form obtainable (stamped addressed foolscap envelope, please) from the Headmaster.

SUFFOLK

COUNTY COUNCIL THURSTON UPPER SCHOOL (Mixed comprehensive 13-18: 1,300 on roll) Required for September, 1977, TEACHER (Scale 1) of FRENCH and GERMAN. Well developed courses to O.C.E. "O" and "A" and C.S.E. levels.

Further details and application forms obtainable (stamped addressed foolscap envelope please) from the Headmaster, Thurston Upper School, Thurston, Bury St. Edmunds.

WEST SUSSEX

SOUTHERN AREA DOWNSTONE SCHOOL Lancing (Mixed fully comprehensive 12-18: 1,600 on roll) Required September, TWO LANGUAGE TEACHERS able to offer FRENCH and/or GERMAN. Work available in well established courses at all levels. In one post ability to offer History as second subject a strong recommendation.

Application form from Headmaster (stamped addressed foolscap envelope).

WIRRAL

(Metropolitan Borough of) WIRRAL COUNTY GRAMMAR SCHOOL FOR GIRLS Heath Road, Bebington Wirral L63 3AF

1070 on roll

For September:— GRADUATE (Scale 1). To teach FRENCH throughout the school to Ordinary and Advanced level.

Apply by letter, enclosing curriculum vitae and names and addresses of two referees, to the Headmistress.

THE HENRY MEOLES SCHOOL Birket Avenue, Moreton Wirral

(Group 11: 13 to 18 years comprehensive; 830 boys Inner Sixth Form)

For September, 1977:— TEACHER of FRENCH, Scale 1.

The ability to teach some German would be an advantage. "A" level work available.

Apply by letter to the Headmaster or telephone (051 677 7226) giving full details and names and addresses of two referees.

WORCESTERSHIRE

MALVERN GIRLS' COLLEGE Independent Boarding School for 580 girls: Sixth Form of 180 Qualified GRADUATE required for September, 1977, to share in the teaching of FRENCH throughout the school to university entrance. Department of four. Well equipped language rooms. Resident or non-resident. Salary, Burnham Scale 1.

Applications to the Headmistress with copies of testimonials and the names and addresses of two referees.

Music

Heads of Department

BEDFORDSHIRE

EDUCATION SERVICE SOUTHERN AREA HOUGHTON REGIS UPPER SCHOOL Parkside Campus, Houghton Regis, Dunstable LU5 5PY Headmaster: Mr. S. Robinson, M.A. Required for September, 1977 HEAD of MUSIC Scale 3. An opportunity for a young music specialist with suitable teaching experience to continue the development of music in this new and expanding school.

Specialist music rooms in buildings purpose designed for 1,100 on same campus as two Middle Schools. Co-educational comprehensive 13-18. Sixth form follows Sixth Form September, 1976.

ROTHERHAM HIGH SCHOOL Rotherham Avenue Luton. LU1 5PP Headmaster: M. R. Pennant, M.A. Required for September 1977 HEAD of MUSIC Scale 3. Good facilities and resources. Instrumental teaching. Scope for experienced and enterprising teacher.

Some assistance with accommodation may be possible.

Application forms and further details obtainable from the Headmasters (stamped addressed envelope please).

BEDFORDSHIRE

EDUCATION SERVICE SOUTHERN AREA

HOUGHTON REGIS UPPER SCHOOL Parkside Campus, Houghton Regis Dunstable LU5 5PY Headmaster, Mr. S. Robinson, M.A. Required for September, 1977, TEACHER of MUSIC, Scale 1. Opportunity to develop and expand Music in specialist accommodation in this developing Upper School.

Application forms and further details obtainable from the Headmaster (stamped addressed envelope, please).

EAST SUSSEX

(EASTBOURNE AREA) RATTON COUNTY SECONDARY SCHOOL Park Avenue, Eastbourne, East Sussex BN21 2XH (Modern 915 boys and girls 11 to 16) Required for September or January, HEAD of MUSIC DEPARTMENT. Initially Scale 2. Good scope for developing interests in Music including orchestra, choir, evening Music Club.

Relocation grants available in approved cases.

Application forms and further details from the Headmaster (stamped addressed envelope please). Closing date 11th June.

HAMPSHIRE

SOUTH-EAST AREA

WARBLINGTON SCHOOL Southleigh Road, Havant Comprehensive Mixed 11-16 (1,450 on Roll) Required for September, 1977 or January, 1978: HEAD of MUSIC Scale 3

Stamped addressed envelope to the Head for details.

Closing date: 17th June, 1977.

WESTERN EDUCATION AND LIBRARY BOARD

SECONDARY EDUCATION MUSIC

Omagh Academy, Dublin Road, Omagh, Co Tyrone

This co-educational County Grammar School with 645 on roll requires a TEACHER OF MUSIC to 'O' and 'A' level for 1st September, 1977.

Opportunity to develop choral and instrumental groups. Peripatetic string, woodwind and brass tutors provided by the area music service.

Scale post available for suitably experienced, qualified applicant.

Application forms for the post are available on receipt of a stamped addressed foolscap envelope from the Chief Officer, Western Education and Library Board, Headquarters Office, 1 Hospital Road, Omagh, Co. Tyrone, and should be returned to him by noon on Monday, 13th June, 1977. Canvassing disqualifies.

HARINGEY

(Borough of) HIGH CROSS SCHOOL High Road, Tottenham, N.17 Seven-form entry Girls' Comprehensive School. Roll in September approximately 1,050. HEAD of MUSIC Department, Scale 3, required for September or January.

The subject is at present studied by all in the first three years and thereafter as an option to examination level. A candidate is sought who will build upon the present foundations and seek ways of increasing the part Music plays in the life of the school.

Further particulars of the post and the school available with application form, obtainable from the undersigned to be returned to the Head of the school as soon as possible.

Social Priority Allowance £201/£276.

Removal expenses—100 per cent allowed. London Allowance (£402) payable.

Chief Education Officer, Education Offices, Somerset Road N17 9EJ.

KENT

COUNTY COUNCIL EDUCATION DEPARTMENT DOVER GRAMMAR SCHOOL FOR BOYS Astor Avenue, Dover CT17 0DQ No. on roll, 750 Required for September, 1977, a DIRECTOR of MUSIC to teach the subject throughout the school. There is a strong musical tradition with a lively Choir and Orchestra and a purpose-built Music Room. Ability to play and teach the organ (a two-manual Walker) is essential. Also boys are prepared for the G.C.E. in Music at "O" and "A" level.

Applications, as soon as possible, to the Headmaster of the School, giving full personal details and the names of two referees.

CANTERBURY DIVISION

SIR WILLIAM NOTTIDGE SECONDARY SCHOOL Whitstable CT5 1PX (Co-educational, 1,205 pupils) Headmaster, D. E. Pike, B.A. Required for September or January, a well qualified and enthusiastic HEAD of MUSIC, Scale 3, to develop Music within the curriculum and in the general life of the school with instrumental and choral groups. The post requires breadth of musical interests rather than academic teaching.

Immediate applications by letter to the Headmaster at the school.

KNOWSLEY

(Metropolitan Borough of) ST. DOMINIC'S R.C. COMPREHENSIVE SCHOOL Lordens Road, Huyton Liverpool L14 8UD

(1,075 boys and girls, 11 to 18), S.P.A. payable

For September, 1977, HEAD of MUSIC, Scale 3. The successful applicant will be required to teach throughout whole age range and to co-ordinate work of peripatetic instrumental teachers in purpose-built music suite.

For application form send stamped addressed envelope to The Rt. Rev. Mgr. P. Whitty, St. Dominic's Presbytery, Southdean Road, Liverpool L14 8UL, to whom completed forms should be returned as soon as possible.

SUTTON

(London Borough of) NONSUCH HIGH SCHOOL FOR GIRLS Ewell Road, Cheam (840 girls including 200 in Sixth Form) Well-qualified and experienced TEACHER as HEAD of MUSIC DEPARTMENT required for September 1977. Department of two. The school's music has a long-established and well-known tradition. Many girls learn instruments and there is a flourishing orchestra, various choirs and regular recording for B.B.C. Schools programmes. In addition to "O" and "A" level courses, music forms a regular part of the curriculum throughout the school. Scale 3.

Apply by letter to the Headmistress at the school enclosing curriculum vitae, testimonials and the names of two referees, testimonials.

Other Posts on Scale 2 and above

KENT

COUNTY COUNCIL EDUCATION DEPARTMENT MEDWAY DIVISION

ROCHESTER—WARREN WOOD SECONDARY SCHOOL FOR BOYS Arethusa Road (Roll 419) TEACHER required from September to be in charge of MUSIC. Established Mode III C.S.E. course. Small brass band, and a range of Orff instruments. Possibility of Scale 2 post for suitable applicant. Social Priority Schools allowance also available.

Applications by letter to the Headmaster quoting two referees.

NORTH YORKSHIRE

(County of) COUNTY MUSIC STAFF Required for September, 1977:— A PERIPATETIC TEACHER for UPPER STRINGS (specialist Viola preferred) for the Skipton area. Salary, Scale 2, or the appropriate instructors' scale.

Further details and application forms (stamped addressed envelope) available from the County Education Officer, Room 143, County Hall, Northallerton DL7 8AE, to whom completed forms should be returned within 10 days of the appearance of this advertisement.

Scale 1 Posts

CORNWALL

EDUCATION COMMITTEE REDRUTH SCHOOL Tolgus Hill, Redruth, TR15 1TA (Roll 1,780: mixed) Headmaster: A. Parkes, B.A. *For September 1977*, a TEACHER of MUSIC, Scale 1. Ability to offer ENGLISH is essential.

Redruth School is a newly established 11 to 18 mixed Comprehensive School. The school is a split site on one campus.

There is a scheme for removal expenses.

Apply by letter to the Headmaster of Redruth School, Tolgus Hill, Redruth, with the names of two professional referees and curriculum vitae. Open testimonials may be sent, if available.

CROYDON

(London Borough of) CROYDON SCHOOLS PIANO CENTRE Director: Martyn Dyke, G.T.C.L. MONKS HILL HIGH SCHOOL Farnborough Avenue South Croydon, CR2 8HD A well-qualified TEACHER of PIANOFORTE is required from September 1977 for the Croydon Schools Piano Centre which meets on Saturday mornings throughout the school term.

Application forms obtainable from (and returnable to) the Director of Education (D.SE1), Taberner House, Park Lane, Croydon, CR9 1TP, by 17th June 1977.

CROYDON

(London Borough of) ST. MARY'S R.C. HIGH SCHOOL (Mixed) (Voluntary Aided) Woburn Road, Croydon CR0 2AB Tel.: 01-686 3837/9 Tenable: 1st September, 1977 A TEACHER is required for MUSIC at this mixed 11-16 Catholic High School. Applicants should be willing and able to give some teaching assistance in the Religious Education and/or other Departments. Part-time applicants would be considered.

Salary—Burnham Scale 1 with London Area Allowance.

Reasonable removal expenses will be reimbursed (details on request).

Please send stamped addressed envelope for application form from and returnable to the Head Teacher at the above address as soon as possible.

DERBYSHIRE

MORTIMER WILSON SCHOOL Grange Street, Alfreton, Derby DE5 7JA 11-18 mixed, 1,600 on roll. Required for September: TEACHER of Music with experience of "O" and C.S.E. work.

Applications direct to the Headmaster, with names and addresses of two referees.

DERBYSHIRE

TUPTON HALL SCHOOL Old Tupton, Chesterfield S42 6LG (Purpose-built Comprehensive, 2,000 boys and girls, 11 to 18) For September, MUSIC TEACHER, to join a Department which covers all levels to "O" and "A" level. Scale 1 post, suitable for probationary teacher, but Scale 2 post for suitable applicant. Telephone Chesterfield 865127.

Applications by letter, with curriculum vitae and details of two referees, to the Headteacher at the School (stamped addressed envelope please).

ESSEX

FITZWIMARC SCHOOL (Roll 1,210) Hockley Road, Rayleigh Tel.: Rayleigh 7438/7[illegible]

MUSIC

Required September, TEACHER of MUSIC. Well-equipped music suite, two practice rooms, two-manual pipe organ, orchestra, choir.

Application forms and further particulars may be obtained from the Head of the school, to whom completed application forms should be returned.

HERTFORDSHIRE

COUNTY COUNCIL EAST HERTS DIVISION

CHESHUNT SCHOOL Windmill Lane, Cheshunt, Herts. EN8 9AT

(900 mixed, 120 taking Advanced Level, 11 to 18 all-ability)

Qualified VIOLIN TEACHER required September, two hours per week teaching Grade III to diploma standard. Flourishing department of seven staff. Two orchestras, two bands. Excellent facilities. Music an integral part of the curriculum. Proportionate London fringe allowance.

Please write fully (no forms) to the Headmaster, naming two referees.

HERTFORDSHIRE

COUNTY COUNCIL EAST HERTS DIVISION

SIMON BALLE SCHOOL Mangrove Road, Hertford Herts. SG13 8AJ

TEACHER of MUSIC (Scale 1) required for September, 1977, for this five-form entry all-ability school. Music is thriving, with regular concerts and operettas, large choirs, orchestra, wind-band and chamber groups. We seek a well-qualified candidate to teach the subject up to "O" and "A" levels and to play a major part in the running of the extra-mural activities and the preparation of the various musical presentations.

Applications, with the names of two referees, should be sent to the Headmaster of the School as soon as possible.

HERTFORDSHIRE

LANGLEYBURY SCHOOL Hunton Bridge, Near Kings Langley, Herts. Roll: 900 mixed: 11-18 year olds Required September, TEACHER for MUSIC, Scale 1 plus £150 London Allowance. Subsidiary subjects to be stated.

Langleybury is a 6-form entry all-ability school developing in post-war buildings and in Langleybury House in attractive surroundings. There is a growing Sixth Form. Help with removal expenses in approved cases.

Apply to Headmaster with full particulars including the names, addresses and telephone numbers of two referees.

ISLE OF MAN

BOARD OF EDUCATION Required for September, 1977 Peripatetic TEACHER of CELLO with some VIOLIN and possibly DOUBLE BASS teaching. Temporary or permanent appointment. Scale 2 available for suitably qualified and experienced person.

Application forms and further details from the Director of Education, Education Office, Government Offices, Buck's Road, Douglas, Isle of Man, to whom completed forms should be returned by June 13, 1977.

ISLE OF MAN

BOARD OF EDUCATION RAMSEY GRAMMAR SCHOOL (Co-educational Comprehensive, 11 to 18 years: 800 pupils) Required for September, 1977: TEACHER of ENGLISH and MUSIC (Scale 1). A main qualification in either subject would be acceptable, and an interest in Drama would be helpful.

Application forms and further details from the Headmaster, The Grammar School, Ramsey, Isle of Man, to whom completed forms should be returned by 7th June, 1977.

KENT

COUNTY COUNCIL EDUCATION DEPARTMENT SIR JOSEPH WILLIAMSON'S MATHEMATICAL SCHOOL Rochester A grammar school of 750 boys (11-18 age group; 168 in Sixth Form) in modern premises on the outskirts of Rochester. Required in September, 1977, a TEACHER to assist the Director of Music with instrumental tuition and with class teaching and examination work to G.C.E. "O" and "A" level standard. Candidates enthusiastic to enlarge the performance of music throughout the school are sought. Applications will be welcomed from newcomers to the profession.

The school has a purpose-built music suite with practice rooms and maintains string and wood-wind ensembles as well as a strong choir. A divisional scheme arranges for peripatetic teachers to assist with instrumental tuition. At present six such teachers visit the school and it is hoped to expand the scheme in future to cover all orchestral instruments.

Apply immediately to the Headmaster by letter with curriculum vitae stating the instruments taught and giving the names and addresses of two referees.

NEWCASTLE upon Tyne

(City of) EDUCATION COMMITTEE SLATYFORD SCHOOL MUSIC

A well qualified TEACHER is required with sympathy in creative and experimental music-making methods carried out through a mixed ability group situation. Ability, interest and willingness to assist with conventional instrumental groups would be of considerable advantage. The previous member of staff has been promoted.

Application forms, available from the Director of Education, Civic Centre, Newcastle upon Tyne, NE1 8PU, to be returned as soon as possible to the Headmaster, Slatyford School, Pooley Road, Newcastle upon Tyne, NE5 2TS.

NORTH YORKSHIRE

(County of) SOUTH CRAVEN SCHOOL Holme Lane, Cross Hills, Keighley BD20 7RL 11-18 Required for September, 1977: ASSISTANT TEACHER of MUSIC, Scale 1. Additional subjects to offer an advantage.

Application forms from the Headmaster at the school on receipt of a stamped addressed envelope to whom they should be returned not later than Tuesday, 7th June, 1977.

RICHMOND UPON THAMES

(London Borough of)

ST. EDWARD THE CONFESSOR SCHOOL Queens Road, Richmond, Surrey, TW10 6HW (Secondary 11 to 18 525 Mixed pupils)

Required September, 1977, MUSIC TEACHER, Scale 1, sympathetic accompanist on piano essential. Able either subjects offered—Lower School Mathematics or Modern Languages an advantage.

Forms (foolscap stamped addressed envelope) from Director of Education, Regal House, London Road, Twickenham, TW1 3QB, returnable to the Headmaster at the school as soon as possible.

SUNDERLAND

(Borough of) EDUCATION DEPARTMENT Required for September, 1977, a full-time qualified TEACHER of a professionally qualified Band Musician to teach all BRASS INSTRUMENTS in schools.

Applicants must be capable of training pupils up to Grade VIII Associated Board. Applications by letter giving details of training and career accompanied by a stamped addressed (foolscap) envelope should be made to:—

Music Adviser, Advisory Centre, 2 The Parade, Sunderland.

Removal expenses and temporary lodging allowance may be granted in appropriate circumstances.

L. A. Bloom, Chief Executive.

WILTSHIRE

DEVIZES SCHOOL The Green, Devizes, Wilts. (Telephone 4886) Required for September, 1977, a MASTER or MISTRESS to teach MUSIC having enthusiasm for choral and instrumental work, preferably strings. Previous teaching experience in school desirable but not essential. Opportunity for some teaching of a subsidiary subject.

Actively developing, well-organised Music Department with wide range of activities and opportunities for individual tuition.

This comprehensive school for 1,500 boys and girls aged 11 to 19 was formed in 1969 by the amalgamation of the Grammar and Modern Schools in the town in mainly new buildings in 42 acres of parkland.

Please apply by letter to Head Master stating subsidiary subject(s), interests, e.g. Drama, games, and names of two referees.

WIRRAL

(Metropolitan Borough of) UPTON SENIOR COMPREHENSIVE SCHOOL Upton Avenue, Leasowe, Moreton, Wirral, Merseyside L46 1QA

(Eight form entry school for girls, 700 girls aged 13 to 18 years)

For September, 1977

TEACHER

To share in the teaching of MUSIC throughout the school and to G.C.E. level. Good pianist essential. Examination classes are well established. Possibility of Scale 2 post for suitably qualified and experienced teacher.

Apply by letter as soon as possible, giving full details of qualifications and experience, together with the names and addresses of two referees, to the Headmistress at the School.

Pastoral

Heads of Department

HOUNSLOW

(London Borough of) EDUCATION COMMITTEE Education Department, The Civic Centre, Lampton Road, Hounslow, TW3 4DN THE HEATHLAND SCHOOL Wellington Road South, Hounslow, Middlesex, TW4 5JD Headmaster: Geoffrey J. Sammel M.A.

Roll: 1,325 rising to 1,440

Required for September 1977 or as soon as possible thereafter, for this 8-form entry mixed comprehensive school which opened in 1973 and moved into its new purpose-built premises in April 1975. Well qualified and experienced HEAD of YEAR (Scale 5). TEACHER required for this post which involves discipline, social activities, pastoral care and day-to-day administration of a Year of 250-330 pupils. The School has a highly developed pastoral care system and each year is housed in a well furnished and equipped suite of rooms, including a Common Room. Every Head of Year has a personal office with a private telephone. In addition, Year Heads are supported by Deputies (on Scale 2) and adequate clerical assistance. All members of staff are involved in the pastoral work of the school.

London allowance £207 payable.

Letters of application (no forms) within seven days to the Headmaster giving details of qualifications and the names of two referees.

The Education Committee has power to consider applications from experienced teachers for assistance towards removal, disturbance or separation expenses.

LONDON, S.E.5

THE ARCHBISHOP MICHAEL RAMSEY SCHOOL Farmers Road, Camberwell London SE5 0UB For September or January, 1978. Applications are invited from suitably qualified Teachers for the post of HEAD of SIXTH FORM (Scale 4) in this purpose-built school. This vacancy has occurred through the promotion of the present holder.

Applicants must be able to offer experience in Sixth Form academic and pastoral work and in working in a wide spectrum of ability. The Sixth Form is housed in largely autonomous accommodation and offers courses to University Entrance level.

Further details from the Headmaster. Applications by letter giving full details of qualifications and experience and quoting two referees should be made as soon as possible to the Headmaster at the above address.

Other Posts on Scale 2 and above

CROYDON

(London Borough of) WESTWOOD GIRLS' HIGH SCHOOL Spurgeon Road, Upper Norwood, S.E.19

Tel.: 01-653 1661

Tenable 1st September, 1977

This is an 11-14 girls' school standing in its own grounds in a pleasant residential neighbourhood.

Required for the Autumn Term, an experienced TEACHER to be responsible for the PASTORAL CARE for the Year Group of 150 girls.

Applicants should specify the teaching subjects they can offer.

Salary—Burnham Scale '3' with London Area Allowance.

Reasonable removal expenses will be reimbursed (details on request).

Please apply by letter to the Headmistress, giving full curriculum vitae and the names of two referees as soon as possible.

KNOWSLEY

(Metropolitan Borough of) ST. DOMINIC'S R.C. COMPREHENSIVE SCHOOL Lordens Road, Huyton Liverpool L14 8UD

(1,075 boys and girls, 11 to 18) S.P.A. payable

For September, 1977, ASSISTANT YEAR TUTOR for first or second year, Scale 2. Responsibility to include pastoral care, discipline and general progress of about 250 boys and girls.

For application form send stamped addressed envelope to The Rt. Rev. Mgr. P. Whitty, St. Dominic's Presbytery, Southdean Road, Liverpool L14 8UL, to whom completed forms should be returned as soon as possible.

TOWNMEAD SCHOOL, Wise Lane, West Drayton, Middlesex UB7 7EU. (Tel. No. W/D (08954) 42404). Headteacher: G. Leon-Smith, MA (Cantab) FBEA (Number on roll 983—47 in Sixth Form)

This is a 6-form entry mixed comprehensive school. It is situated on the edge of a pleasant, open countryside with excellent access to London via the M4. The buildings are modern, all on one site, and extensions were completed last year.

Required for January, 1978

DEPUTY HEAD PASTORAL (GROUP 11)

to take overall responsibility for pastoral care throughout the School and coordinate the work of Year Tutors and Deputies. General responsibilities will include girls' welfare and discipline, day-to-day organisation of the School, and liaison with Social and Welfare Services.

Application forms from and returnable to the Director of Education, Civic Centre, Uxbridge. Closing Date 13 June, 1977.

London Allowance payable. 75% removal expenses and some assistance with accommodation in appropriate cases.

LONDON BOROUGH OF HILLINGDON

SECONDARY
continued

Physical Education

Heads of Department

BROMLEY
(London Borough of)
[illegible] SCHOOL
Aylesbury Road, Bromley
[illegible] Upper School is in process of re-organization as a comprehensive school for 14 to 18 year old girls.
Required for Autumn Term, 1977 and Spring Term, 1978 temporary HEAD of the PHYSICAL EDUCATION DEPARTMENT. There is a wide range of sporting and extra-curricular activities. Scale 3 post for suitably qualified and experienced candidate.
Please apply to the Headmistress giving full details of qualifications etc. and the names of two referees.

HAMPSHIRE
KING EDWARD VI SCHOOL
Kellett Road, Southampton
SO9 3FP
(Voluntary Aided Grammar School, 730 boys, 240 in Sixth Form)
Applications are invited for the following post for September, 1977.
HEAD OF PHYSICAL EDUCATION and GAMES, Scale 3.
Full particulars from the Headmaster, Mr. C. Dobson, to whom applications (no forms), together with the names and addresses of two referees, should be sent as soon as possible to the school at the above address.

WAKEFIELD (City of)
METROPOLITAN DISTRICT COUNCIL
CASTLEFORD HIGH SCHOOL
(Mixed Comprehensive, 1,500 pupils)
HEAD of PHYSICAL EDUCATION DEPARTMENT (Scale 3) required for September, 1977. There are six in the Department and a wide range of physical activities is undertaken, using on- and off-site facilities built on and off the premises. The School has a Sports Hall and a Gymnasium, and will soon have a second Gymnasium. Candidates should state their special interests.
Apply by letter in the first instance to the Education Offices, 8 Bond Street, Wakefield.

Other Posts on Scale 2 and above

BEXLEY
(London Borough)
PICARDY SCHOOL
(Roll: 1,145)
Applications are invited from experienced PHYSICAL EDUCATION TEACHERS to be in charge of BOYS' PHYSICAL EDUCATION at this large, mixed, all-ability school (Scale 2 post available for suitable candidate). The successful applicant will have responsibility for boys' Physical Education under the general direction of the Head of Physical Education.
L.A.A. £297. Assistance with removal expenses, legal fees and disturbance allowance can be considered.
Application forms available from and returnable to Chief Education Officer for Schools (17), Town Hall, Crayford, Kent. A stamped addressed envelope (foolscap) should be sent with the request for an application form. If acknowledgement is required a further stamped, addressed envelope should be enclosed. No further communication will be made unless applicants are called for interview.

GLOUCESTERSHIRE
CHRIST CHURCH WITH ELMFIELD HIGH SCHOOL
Gloucester Road, Cheltenham
Wanted for September 1977 or January 1978.
Experienced TEACHER for GIRLS P.E. Scale 2 available for suitable applicant.
Apply with full details to Headmaster. (Self addressed envelope.)

HERTFORDSHIRE
COUNTY COUNCIL
HATFIELD SCHOOL
Travellers Lane, Hatfield, Herts. AL10 7HA
Headmaster: Michael Sinney, M.A.
(953 Boys and Girls, Group 11. Sixth Form of 140)
Wanted for 1st September, TEACHER to take charge of GIRLS' PHYSICAL EDUCATION, Scale 3, in this well equipped school with swimming pool, squash courts and all the usual facilities.
Apply to the Headmaster in writing or by telephone (Hatfield 62717) to reach him on Monday, 30th May, for appointment on Tuesday, 31st May, giving the telephone numbers of two referees.
Fringe Salary Weighting. Possibility of assistance with housing and removal expenses.

NEWCASTLE upon Tyne
(City of)
EDUCATION COMMITTEE
SLATYFORD SCHOOL
GIRLS' PHYSICAL EDUCATION
A suitably qualified and experienced TEACHER required for Girls' PHYSICAL EDUCATION, who would be responsible to the Head of Department for outdoor games and recreational activities of girls. The school has been open 13 years and has excellent indoor and outdoor facilities. The Duke of Edinburgh Scheme flourishes in the school. A Scale 2 allowance is available for a suitably qualified and experienced candidate.
Application forms, obtainable from the Director of Education, Civic Centre, Newcastle upon Tyne, NE1 8PU, to be returned as soon as possible to the Headmaster, Slatyford School, Pooley Road, Newcastle upon Tyne NE5 2TS.

NORTHAMPTONSHIRE
COUNTY COUNCIL
HENRY GOTCH SCHOOL
Deeble Road, Kettering
Northants NN15 7AA
Required for September, 1977, a suitably qualified and experienced TEACHER for GIRLS' PHYSICAL EDUCATION. The post is on Scale 2 and carries responsibility to the Head of Department for the girls within the P.E. department which has a fully-equipped gymnasium, sports hall, and changing rooms with playing field adjacent to the school.
In 1976 the school took in its first fully comprehensive intake. Number on roll in September will be 1,040.
Application form and further details from Headmaster (stamped addressed envelope).

Scale 1 Posts

AVON COUNTY
EDUCATION SERVICE
MONKS PARK SCHOOL
Filton Road, Bristol 7
(Co-educational Comprehensive 1,690 pupils)
A Scale 1 TEACHER is required to teach PHYSICAL EDUCATION to GIRLS with effect from 1 September, 1977. Applications are invited from those interested in joining a lively and thriving department.
Letters of application to Headmaster immediately, with full curriculum vitae and names of two referees.

AVON COUNTY
[illegible] SCHOOL
[illegible] Lawn Road, Bristol
[illegible]
Required for September, 1977, TEACHER of PHYSICAL EDUCATION [illegible] Physical Education, one-third [illegible]. Particular interest in gymnastics welcome. Suitable for first appointment; other things being equal, preference will be given to Avon candidate.
Please apply to Headmaster with details of qualifications, second subject interests, and names of two referees.

AVON COUNTY
NORTON HILL SCHOOL
Charlton Road, Midsomer Norton, Bath, BA3 4AD
(Number on roll 945, 101 in Sixth Form)
Required for September, 1977, a teacher for BOYS' PHYSICAL EDUCATION, Scale 1. The work will include responsibility for one or more team games within a flourishing department and the ability to coach Senior Rugby will be an added recommendation.
A letter of application giving details of qualifications, experience and interests, together with the names of two referees should be forwarded to the Headmaster as soon as possible. Further particulars of the school will be sent on receipt of a stamped addressed envelope. Teachers currently serving with Avon County Council are encouraged to apply.

AVON COUNTY
PATCHWAY HIGH SCHOOL
Hempton Lane, Almondsbury, Bristol, BS12 4AJ
Required for September, 1977, BOYS' PHYSICAL EDUCATION. Scale 1, ASSISTANT MASTER to teach full time Physical Education. Some teaching in a subsidiary subject may be necessary—preferably Mathematics. Excellent facilities include extensive playing fields on site, together with Sports hall, Gymnasium, Outdoor heated Pool and hardcovered areas. Main games—Rugby, Soccer, Basketball, Cricket, Athletics and Swimming. Interest in outdoor pursuits would be an advantage.
Application by letter to the Headmaster with full details of qualifications and the names of two referees.

AVON COUNTY
WHITEFIELD FISHPONDS SCHOOL
Snowdon Road, Fishponds, Bristol BS16 2HD
Required for September, well qualified TEACHER of PHYSICAL EDUCATION for Girls, to share the work in the Upper School. The school has an excellent record in all aspects of Physical Education. The person appointed will be expected to teach some Human Biology.
Applications to Headmaster with names of two referees.

BERKSHIRE
TREVELYAN COUNTY SECONDARY SCHOOL
Clarence Road, Windsor
For September TEACHER of BOYS' PE and GAMES, preferably with interest or experience in Middle School Education, for this Secondary Modern entering the first stages of transition to Middle School in September.
London Fringe Allowance £150 per annum. Lodging allowance and removal expenses schemes in operation.
Initial applications by letter to the Headmaster (stamped addressed envelope).
Closing date 13 June 1977.

CAMBRIDGESHIRE
CAMBRIDGE AREA
CHESTERTON SCHOOL
Required for September in this 11 to 16 Comprehensive School (Roll 1,100) in a desirable area with good facilities, a TEACHER of PHYSICAL EDUCATION (Scale 1), willing to assist with another subject in the curriculum, desirably lower school mathematics.
Apply to the Headmaster giving full curriculum vitae and names and addresses of two referees. Further details available (stamped addressed envelope).

DONCASTER
EDUCATION COMMITTEE
DON VALLEY HIGH SCHOOL
Scawthorpe, Doncaster
DN5 9DD
Telephone: Doncaster [illegible]
Required for 1977 in this large mixed Comprehensive School: TEACHER of GIRLS' PHYSICAL EDUCATION and GAMES (Scale 1) in a strong and imaginative Physical Education Department.
Applications should be made as soon as possible by letter, to the Headmaster, naming two referees.

ENFIELD
(London Borough of)
EDUCATION COMMITTEE
KINGSMEAD SCHOOL
Southbury Road, Enfield, Middlesex, EN1 1YQ
Mixed Comprehensive School, 8-form entry. Roll 1,200
Required for September, 1977, a TEACHER of GIRLS PHYSICAL EDUCATION to join a large department that teaches a wide range of sports and activities. London allowance payable £267 per annum.
Temporary housing (up to two years), removal expenses (£400 maximum), relocation costs and lodging allowance where appropriate.
Application forms (stamped addressed foolscap envelope) obtainable from the Headmaster to whom they should be returned as soon as possible.

ESSEX
BARSTABLE SCHOOL
(Roll 1,400)
Timberlog Close, Basildon, SS14 1HX
Tel.: Basildon 553001
GIRLS' PHYSICAL EDUCATION
Required for September, 1977, all-rounder, but with particular qualifications in ATHLETICS and SWIMMING (the school has an indoor heated swimming pool). Please state if prepared to assist with another subject. Area Allowance £150 per annum.

FITZWIMARC SCHOOL
(Roll 1,646)
Hockley Road, Rayleigh
Tel.: Rayleigh 743884/6
BOYS' PHYSICAL EDUCATION
Required September. Two gymnasia, extensive playing fields, hard tennis courts. Full range of sports and athletics. C.S.E. Mode 3 syllabus. Interest in D. of E. Award Scheme advantageous. Two Scale 1 posts available (1) permanent; (2) one-year contract.

NETTESWELL COMPREHENSIVE SCHOOL
(Roll 1,200)
The Hides, Harlow
Tel.: Harlow [illegible]
BOYS' PHYSICAL EDUCATION
Required in September, 1977, as third in Boys' Physical Education Department. High ability in basketball and gymnastics essential.
Apply by letter (full details, stating other subjects) to Headmaster (enclose stamped addressed envelope for acknowledgement).

NOTLEY HIGH MIXED COMPREHENSIVE
(Roll 1,200)
Notley Road, Braintree
(Telephone: Braintree [illegible])
MATHS, BOYS GAMES
Required for September, TEACHER to take both Scale 1 Maths and Boys' Games. Well ordered but lively new school.
Further details and application forms from the Head, to whom they should be returned within a fortnight.

WEST HATCH HIGH SCHOOL
(Roll 1,274)
High Road, Chigwell
(Telephone: 501 [illegible])
PHYSICAL EDUCATION
A vacancy has arisen for a fully qualified TEACHER of P.E. (man/woman) to join an enthusiastic department and to share the P.E. teaching throughout this mixed school from September, 1977. A particular interest in Gymnastics, Athletics and Netball or in Squash and Table tennis would be an advantage and the successful candidate will be expected to teach his or her 2nd subject.
The school has its own extensive playing fields on site as well as an indoor swimming pool. Outer London Fringe Allowance is payable.
Application forms and further particulars (unless otherwise stated) may be obtained from the Head of the school to whom completed application forms should be returned.

HAMPSHIRE
[illegible] SCHOOL
[illegible] Road, Southampton SO2 [illegible]
12-16 Mixed Comprehensive
(Number on roll: 1,250)
Required for September
Scale 1—PHYSICAL EDUCATION
Apply by letter to Head by June 3rd.

HAMPSHIRE
THE HENRY BEAUFORT SCHOOL
Harestock, Winchester
(11-16 Comprehensive; number on roll 900)
PHYSICAL EDUCATION, GIRLS.
Curriculum vitae, two referees. Stamped addressed envelope to Head. Immediately.

HAMPSHIRE
THE HURST SCHOOL
Brimpton Road, Baughurst
Basingstoke
Comprehensive Mixed 11-16
(Number on roll: 1,400)
Required for September 1977
Scale 1—BOYS' PHYSICAL EDUCATION (interest in Rugby)
Apply in writing to Head.

HAMPSHIRE
WINTON LODGE
London Road, Andover
Secondary E.S.N.(M) pupils
Required for September.
Scale 1 (plus Special Schools Allowance)
PHYSICAL EDUCATION GAMES SPECIALIST with some basic subject class teaching.
Apply in writing to Head.

HAVERING
(London Borough of)
EDUCATION DEPARTMENT
SANDERS DRAPER SCHOOL
(Roll 900 Coed.)
Suttons Lane, Hornchurch RM12 6RT
17 f.e., 11 to 18 Comprehensive situated on one site.
Required September, 1977: Temporary TEACHER of GIRLS PHYSICAL EDUCATION during the absence of a permanent member of Staff on maternity leave. Excellent facilities include a new Sports Hall and fully equipped Gymnasium. The School is situated in extensive grounds. A strong interest in Dance and Gymnastics is preferred, also swimming. Indoor and outdoor games will be taught in years one to five. Informal visits welcomed.
There is a scheme for removal expenses.
Letters of application to Headteacher giving full curriculum vitae and quoting two referees.

HEREFORD AND WORCESTER
(County Council of)
EDUCATION DEPARTMENT
STOURPORT-ON-SEVERN HIGH SCHOOL
Minster Road, Stourport-on-Severn, Worcs. DY13 8AX
Required for September, 1977, in this 13 to 18 co-educational comprehensive school, a TEACHER for BOYS' PHYSICAL EDUCATION to be one of a staff of six in a lively and successful department. The post offers an excellent opportunity for a well-qualified specialist with a particular interest in soccer or hockey. The ability to offer swimming and basketball would be an advantage. All members of the department are encouraged to teach a second subject. This is a Scale 1 post.
Application forms obtainable from and returnable to the Headmaster on receipt of a stamped addressed envelope (foolscap).

HERTFORDSHIRE
COUNTY COUNCIL
EAST HERTS DIVISION
SIMON BALLE SCHOOL
Mangrove Road, Hertford
Herts SG13 8AJ
TEACHER of BOYS' P.E. (Scale 1) required for September for this five-form entry all-ability school. The whole range of sports is played and pupils have gained the highest representational honours recently in soccer, basketball and athletics. There are extensive playing fields, a well-equipped gymnasium and a swimming pool. The successful candidate would be required to take overall charge of rugby (introduced recently) and boys' swimming, as well as joining in the teaching of gymnastics and full range of sport.
Applications, with names of two referees, should be sent to the Headmaster as soon as possible.

HERTFORDSHIRE
STANBOROUGH SCHOOL
Lemsford Lane
Welwyn Garden City AL8 6YR
Headmaster: D. J. Hitchin, M.A.
800 boys and girls: 160 in Sixth Form
Required for September, a TEACHER of GIRLS' PHYSICAL EDUCATION, Scale 1, in this five-form-entry all-ability school. We offer a wide range of games and activities: a special interest in modern educational dance will be a strong recommendation. Candidates should state any other subject(s) offered.
Please apply in full to the Headmaster (no forms) quoting two referees. Outer London fringe allowance payable.

HERTFORDSHIRE
WATFORD GRAMMAR SCHOOL FOR GIRLS
The Crescent, Watford
Required September, SPECIALIST in PHYSICAL EDUCATION to teach throughout the school. New block with indoor swimming pool. Scale 1 plus London fringe allowance.
Apply in writing to Headmistress with names and addresses of two referees and copies of testimonials.

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The Times Educational Supplement.

Source: Primary and Secondary Education Readership Survey. L. Harris, 1972

SECONDARY
Physical Education
continued

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
TUNBRIDGE WELLS DIVISION
SOUTHBOROUGH RIDGEWAYE SCHOOL
Southborough, Tunbridge Wells
(650 mixed)
Required from September, TEACHER to take GIRLS' PHYSICAL EDUCATION in this secondary modern school. Good gymnasium and playing fields and outdoor swimming pool. Scale 2 post available for applicant with suitable experience but applications from college leavers will be considered.
Applications to the Headmaster giving full details and naming two referees.

LONDON, S.E.1
ST. SAVIOUR'S AND ST. OLAVE'S GRAMMAR SCHOOL FOR GIRLS
New Kent Road
Required in September, 1977, qualified TEACHER for PHYSICAL EDUCATION, part time (0.5) to share in the teaching throughout the school. Interest in dance and minor games (volley-ball) an advantage.
Apply in writing to the Headmistress with copies of testimonials and/or names of referees.

LONDON, S.W.6
ST. MARK'S C. of E. COMPREHENSIVE SCHOOL
Bishops Avenue, Fulham, SW6 6ED
Headmaster: Dr. T. Harper Smith
TEACHER required for GIRLS' PHYSICAL EDUCATION in September next.
Send applications to the Headmaster at the school.

MERTON
(London Borough of)
EDUCATION COMMITTEE
RICARDS LODGE HIGH SCHOOL FOR GIRLS
Lake Road, Wimbledon SW19 7HB
Headmistress, Miss H. D. Wade, B.A.
Tel.: 01-946 2208
Number on roll, 750
(ages 13-18 years)
TEACHER of PHYSICAL EDUCATION, Scale 1, required September, 1977, in this Comprehensive High School for Girls to join in all the work of the Physical Education Department and to take special responsibility for Hockey and Tennis.
London Allowance £402. Legal expenses up to £400 and assistance towards removal expenses will be considered where appropriate.
Interested applicants should telephone the school at once.

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
Applications are invited from suitably qualified TEACHERS for the following post:—
REDHILL COMPREHENSIVE SCHOOL
Redhill Road, Arnold
Nottingham NG5 8GX
Headmaster: W. C. Evans, B.Sc., F.R.M.S., J.P.
(Mixed: 1,210: 11 to 18)
For September, experienced or newly qualified TEACHER (Scale 1) of PHYSICAL EDUCATION able to offer DANCE. Ability to teach one of Dance/Drama, English, Mathematics, Remedial Work an advantage. New joint-use facilities on site.
Applications (no forms), accompanied by curriculum vitae, and names of two referees.
Closing date: 3rd June, 1977

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
Applications are invited from suitably qualified teachers for the following post:—
HUCKNALL NATIONAL COMPREHENSIVE SCHOOL
Annesley Road, Hucknall
Nottingham
Headmaster: N. E. C. Budden, B.A.
(Mixed: 750: 11 to 18)
For September, TEACHER (Scale 1) for BOYS' PHYSICAL EDUCATION and ENGLISH in this developing comprehensive school.
Applications (no forms) to the Headmaster, with names of two referees, as soon as possible.

ROTHERHAM
(Metropolitan Borough of)
DEPARTMENT OF EDUCATION
DINNINGTON COMPREHENSIVE
(11 to 18 Mixed—over 2,000 on roll: 170 in Sixth Form)
Required for September:
TEACHER for GIRLS' PHYSICAL EDUCATION, Scale 1. An interest in hockey and movement would be an advantage.
Closing date: 10th June, 1977.
Application forms are available by sending a foolscap stamped addressed envelope to the Principal Recruitment Officer, Education Offices, Municipal Offices, Howard Street, Rotherham. Tel. 2121, ext. 3387.
B. W. Ellis, Director of Personnel Resources

ST. HELENS
EDUCATION COMMITTEE
SECONDARY SCHOOL
SUTTON HIGH SCHOOL
(850 mixed, 11-16 years Comprehensive: designated 11-18)
Kinnel Street, St. Helens WA9 5NF
GIRLS' PHYSICAL EDUCATION (Scale 1)—purpose-built sports complex due 1978.
Application forms are available from the Head Teacher to whom they should be returned immediately.

SHEFFIELD
EDUCATION COMMITTEE
WISEWOOD SCHOOL
Rural Lane, Sheffield S6 4BH
all 11 to 18 comprehensive
Required for September, 1977, a TEACHER for GIRLS' PHYSICAL EDUCATION (Scale 1). A second subject would be welcome.
The school, which has 750 pupils on roll, effectively combines mixed ability organisation with concern for traditional values and attitudes.
Application forms, which should be returned within 14 days of the appearance of this advertisement, may be obtained from the Headmaster, Wisewood School, Rural Lane, Sheffield S6 4BH.

SHROPSHIRE
EDUCATION COMMITTEE
HARLESCOTT COUNTY SECONDARY SCHOOL
Corndon Crescent, Shrewsbury
SY1 4LL
TEACHER, Scale 1, required September for BOYS' PHYSICAL EDUCATION. State second subject.
Further details from Head (stamped addressed envelope).

SHROPSHIRE
EDUCATION COMMITTEE
HARLESCOTT COUNTY SECONDARY SCHOOL
Corndon Crescent, Shrewsbury
SY1 4LL
TEACHER, Scale 1, required September for GIRLS' PHYSICAL EDUCATION. State second subject.
Further details from Head (stamped addressed envelope).

SUTTON
(London Borough of)
[illegible] HIGH SCHOOL
[illegible] Road, Carshalton
Surrey SM5 [illegible]
TEACHER of GIRLS' PHYSICAL EDUCATION Scale 1 required for September for this five form entry school for boys and girls from 11 to 18. Facilities are excellent including two fully equipped gymnasia. Applicants should have special interest in modern educational dance. Carshalton is a pleasant town on the edge of Surrey green belt within 30 minutes of the West End and one hour from the coast.
Please write to the Head giving full details of qualifications and experience and the names and addresses of two referees.

TRAFFORD
(Borough of)
EDUCATION DEPARTMENT
FLIXTON GIRLS' SECONDARY SCHOOL
1,000 girls, 11 to 16
Flixton Road, Flixton
Manchester M31 3DR
Tel 061-748 [illegible]
P.E., Scale 1
Required September 1977
Interest in Trampolining an advantage.
Application forms, available from the Head of the School, should be returned as soon as possible.

WARWICKSHIRE
ATHERSTONE SCHOOL
Long Street, Atherstone
(Co-educational Comprehensive 1,100 on roll)
Required September, TEACHER of GIRLS PHYSICAL EDUCATION, Scale 1. Help with lower school Geography an advantage. College leavers considered.
Application form available from the school (stamped addressed envelope, please).

WARWICKSHIRE
AYLESFORD HIGH SCHOOL
Shelley Avenue, Warwick
CV34 6LA
Required September, qualified TEACHER, Scale 1, for GIRLS PHYSICAL EDUCATION. Excellent facilities. Applicants should be competent in wide variety of activities and preferably have special interest in netball. Suitable for first appointment.
Apply to the Head in writing, detailing qualifications and experience and names and addresses of two referees (stamped addressed envelope, please).

WIGAN
(Metropolitan Borough of)
[illegible] ABRAHAM GUEST COUNTY HIGH SCHOOL
Orrell Mount, Wigan, WN5 8HN
(11 to 16 Mixed Comprehensive)
Required for the Autumn Term, 1977:
Scale 1 TEACHER for GIRLS P.E. and lower school MATHEMATICS.
Application forms and further particulars available from and returnable to the Head Teacher at the school (stamped addressed envelope please).
Closing date: June 10th, 1977.

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THE TIMES Higher Education Supplement

WILTSHIRE
DURRINGTON COMPREHENSIVE SCHOOL
Durrington, Salisbury, Wilts SP4 8HN
(Number on Roll, 1,050)
GIRLS PHYSICAL EDUCATION TEACHER, Scale 1, required for September, 1977. Gymnasium, Swimming Pool (heated indoor), large playing fields available. Post subject to Annual establishment review.
Application form and further details from Headmaster (stamped addressed envelope).

WILTSHIRE
THE JOHN BENTLEY SCHOOL
Calne, Wilts. SN11 8YH
(11 to 18 Comprehensive, 1,650 pupils)
Required in September, TEACHER of GIRLS' PHYSICAL EDUCATION (Scale 1) able to offer gymnastics, the major girls' games and swimming. A special in Modern Educational Dance would be particularly welcome. Applicants should be keen to involve themselves in out-of-school activities.
Please apply immediately to the Headmaster, giving full details of qualifications and experience and the names of two academic referees.

WILTSHIRE
THE JOHN OF GAUNT SCHOOL
Wingfield Road, Trowbridge, Wiltshire
(Mixed Comprehensive from Grammar School—1,250)
Required for September, 1977, PHYSICAL EDUCATION SPECIALIST to complete a team of six in developing department. Must be good all-rounder, particular interests in Hockey, Athletics and Dance useful. Ability to take a small allocation (4-6 periods) of Biology or Combined Science an important advantage. Scale 1 post. Good facilities. Sports hall, gymnasia, dance/drama spaces, floodlit area, hard courts, 30 acres.
Details of post and school and application form from Headmaster (stamped addressed envelope). Early application essential.

Religious Education

Heads of Department

CROYDON
(London Borough of)
SELHURST HIGH SCHOOL FOR GIRLS
The Crescent, Croydon CR0 2HY
Tel. 01-684 [illegible]
Tenable, 1st September, 1977, or 1st January 1978
Required in this comprehensive school for girls of 14 to 18 a HEAD of RELIGIOUS STUDIES.
Applicants should be willing to participate in an integrated course involving Social Studies. An interest in planning morning assemblies would be a recommendation.
Salary, Burnham Scale 3 with London Area Allowance.
Reasonable removal expenses will be reimbursed (details on request).
Please send stamped addressed envelope for application form from and returnable to the Head Teacher at the above address as soon as possible.

DERBYSHIRE
ST. RALPH SHERWIN R.C. SCHOOL
Duffield Road, Derby DE3 1JD
Tel. Derby [illegible]
(11 to 18 comprehensive, 940 boys and girls)
Required for 1st September, 1977, if possible, or 1st January 1978, HEAD of RELIGIOUS EDUCATION DEPARTMENT, Scale 3, to direct the teaching of the subject throughout the school and be responsible for Scripture to G.C.E. "A" level.
A thoroughly committed Catholic is looked for who will be able to cooperate successfully with the School Chaplains in maintaining and further developing the liturgical activity and Christian involvement of the pupils.
Applications by letter should be sent immediately to the Headmaster at the school from whom further details may be obtained on receipt of stamped addressed envelope, giving full details of age, experience, qualifications and quoting the names and addresses of two referees. Telephone enquiries welcomed.

SUFFOLK
COUNTY COUNCIL
THURSTON UPPER SCHOOL
(Mixed Comprehensive 13-18 1,300 on roll)
Applications are invited from suitably qualified and experienced teachers for the post of HEAD of RELIGIOUS EDUCATION (Scale 3).
Further details and application forms obtainable (stamped addressed foolscap envelope, please) from the Headmaster, Thurston Upper School, Thurston, Bury St. Edmunds.

Other Posts on Scale 2 and above

HAMPSHIRE
APPLEMORE COMPREHENSIVE SCHOOL
Dibden Purlieu, near Southampton
Number on roll 900; 11-16 Mixed
Scale 2 HEAD of RELIGIOUS EDUCATION.
To organise subject throughout school to "O" and C.S.E. level.
Application and curriculum vitae with stamped addressed envelope to Head.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
MAIDSTONE DIVISION
THE MAPLESDEN NOAKES SCHOOL
[illegible] Buckland, Maidstone
This 6 form entry all ability mixed school opened in 1974 and will eventually grow to about 900 pupils of 11-16. Some pupils transfer to 13-18 schools: C.S.E. and "O" level courses are developing for those remaining.
Experienced TEACHER qualified to teach RELIGIOUS EDUCATION throughout the school, required for September, Scale 2. An interest in Humanities subjects welcome.
Apply immediately by letter, including curriculum vitae and naming two professional referees to Headmistress, Miss P. A. [illegible].

Scale 1 Posts

AVON COUNTY
PORTWAY SCHOOL
Shirehampton, Bristol, BS11 [illegible]
Headmaster: John Larkins, B.A.
(Co-educational: Roll 1,140)
TEACHER to teach RELIGIOUS EDUCATION, possibility of Sixth Form work for suitably qualified candidate. Immediate application to the Headmaster quoting names of two referees.
For further details please telephone Avonmouth [illegible].

CALDERDALE
(Metropolitan Borough of)
EDUCATION DEPARTMENT
HOLY TRINITY SENIOR SCHOOL
(C. of E. Aided)
[illegible] Road, Holmfield, Halifax HX2 [illegible]
Required from August 1977, qualified TEACHER, Priest or Layperson (Scale 3) to share R.E. PASTORAL WORK in this new, co-ed., comprehensive school, 520 pupils 11 to 16 rising to 700. Currently weekly Eucharist.
Application forms plus further details obtainable, on receipt of a foolscap stamped addressed envelope, from the Headmaster, the Revd. [illegible], to whom completed forms should be returned as soon as possible.

CAMBRIDGESHIRE
CAMBRIDGE AREA
COTTENHAM VILLAGE COLLEGE
TEACHER to be responsible for RELIGIOUS EDUCATION, Scale 3 or Scale 2 for a suitably qualified and experienced applicant, required in this mixed 11-16 comprehensive school (Roll 700 plus).
Letters of application with full curriculum vitae and addresses of two referees should be sent to the Warden, Cottenham Village College, Cambridge CB4 4UA (telephone Cottenham 50114). Closing date June [illegible].

DORSET
HARDYE'S SCHOOL
Dorchester
(Voluntary Aided Grammar: 650 boys, 11 to 19; 85 boarders, on reorganization Upper School, 13 to 19, for 850 boys)
Required September, ASSISTANT for ENGLISH and RELIGIOUS STUDIES. Resident boarding house tutorship available for bachelor.
Full details (stamped addressed envelope) from, and application to, Headmaster.

ESSEX
KENNYLANDS SECONDARY CO-EDUCATIONAL BOARDING SCHOOL
(Roll 270)
Sonning Common, Reading Berkshire
Tel: Kidmore End 2158
GEOGRAPHY/RELIGIOUS EDUCATION
Scale 1 (Burnham + £573 Boarding Allowance).
Required for September, a qualified teacher to teach some GEOGRAPHY and some RELIGIOUS EDUCATION. All staff resident. Self-contained flatlet available, rent free.
Further particulars and application forms from the Headmaster at the School.

GLOUCESTERSHIRE
STROUD HIGH SCHOOL FOR GIRLS
Stroud
(Voluntary controlled selective school, 800 girls)
Required in September, Specialist TEACHER of RELIGIOUS EDUCATION, preferably a permanent appointment. Please state subject for possible full-time post. Scale 2 for experienced and well-qualified full-time teacher.
Apply Headmistress.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
CANTERBURY DIVISION
CHARTHAM COUNTY SECONDARY SCHOOL
(Total roll 550)
Applications are invited for a Scale 1 post for RELIGIOUS EDUCATION throughout the school up to C.S.E. level.
Applications with names and addresses of two referees to be sent to the Head Teacher, Chartham County Secondary School, Shalmsford Street, Chartham, Canterbury, Kent.

LEICESTERSHIRE
GUTHLAXTON COLLEGE
Station Road, Wigston Magna
Leicester
(In the Leicestershire Plan for the Organisation of Secondary Education)
(Upper 14 to 18)
(Roll 1,100)
RELIGIOUS EDUCATION
Scale Post for experienced TEACHER.
Required August, for C.S.E., "O" and "A" levels, with interest in Community Service. Beginners also invited.
Further details from the Head. Apply immediately, the forms with full particulars and the names and addresses of two referees. (Stamped addressed envelope.)

LONDON
URSULINE CONVENT
18 The Downs, Wimbledon, London SW20 8HR
(Girls' Comprehensive High School: 13-18, 800 plus on roll)
Required September, GRADUATE to teach RELIGIOUS EDUCATION throughout the school.
Please apply to the Headmistress with testimonials and stamped addressed envelope for acknowledgement, giving the names and addresses of two referees.

LONDON, S.E.1
ST. SAVIOUR'S AND ST. OLAVE'S GRAMMAR SCHOOL FOR GIRLS
New Kent Road, London SE1
Required in September, 1977, qualified TEACHER for RELIGIOUS EDUCATION, part time (0.6) to share the teaching up to G.C.E. "A" level.
Apply in writing to the Headmistress with copies of testimonials and/or names of referees.

MERTON
(London Borough of)
EDUCATION COMMITTEE
RICARDS LODGE HIGH SCHOOL FOR GIRLS
Lake Road, Wimbledon SW19 7HB
Headmistress, Miss H. D. Wade, B.A.
Tel. 01-946 2208
Number on roll 750
(ages 13-18 years)
TEACHER of RELIGIOUS EDUCATION, required for September, 1977, Scale 1, in this Comprehensive High School for Girls. The subject is taught throughout the school and offered at C.S.E., "O" and "A" levels (also in non-examination classes). Our teaching springs from Christian convictions, and is presented in an undogmatic and liberal way, which includes Moral, Social and Personal Education. An applicant who would like to offer another supporting teaching subject will be especially well considered.
London Allowance £402. Legal expenses up to £400 and assistance towards removal expenses will be considered where appropriate.
Interested applicants should ring the school at once.

REDBRIDGE
(London Borough of)
MAYFIELD HIGH SCHOOL
Goodmayes Lane, Goodmayes
Ilford IG3 [illegible]
Telephone: 01-590 1517
Head: Mr. D. T. Jones, B.Sc.
Suitably qualified and experienced TEACHER of RELIGIOUS EDUCATION (Scale 1) required for this new mixed 11 to 18 comprehensive school opening in September, 1977. The successful applicant will join an important department that will offer a contribution to the whole of the School.
Outer London Allowance is payable.
Further details and application forms are available from the Head at the School.
The closing date for applications is 6th June, 1977.

ROTHERHAM
(Metropolitan Borough of)
DEPARTMENT OF EDUCATION
OLD HALL COMPREHENSIVE
(11-16 Mixed, over 1,000 on roll)
Required for September:—
TEACHER for RELIGIOUS EDUCATION, Scale 1. Preferably with subsidiary French. Religious Education is taught throughout the age and ability range up to "O" level.
Closing date 10th June, 1977.
Application forms may be obtained by sending a foolscap stamped addressed envelope to the Principal Recruitment Officer, Education Offices, Municipal Offices, Howard Street, Rotherham. Tel. 2121, ext. 3387.
B. W. Ellis, Director of Personnel Resources

SHEFFIELD
EDUCATION COMMITTEE
JORDANTHORPE SCHOOL
Dyche Lane, Sheffield S8 8BR
all 11 to 18 comprehensive
Required for September, 1977, for one year only a TEACHER of RELIGIOUS KNOWLEDGE (Scale 1). Applicants should be able to teach the whole age and ability range.
Application forms and further details obtainable from the Headteacher to whom completed forms should be returned within 14 days of the appearance of this advertisement.

SUTTON
(London Borough of)
CHEAM HIGH SCHOOL
Chatsworth Road, Cheam, Surrey
Required for September, 1977, MASTER/MISTRESS to take RELIGIOUS EDUCATION throughout this six form entry mixed secondary school. Courses to C.S.E., "O" and "A" level. Established 6th Form.
Application in the first instance by letter (with curriculum vitae, copy testimonials and referees) to the Headmaster at the school. London Weighting £267 per annum.

Rural Studies

Other Posts on Scale 2 and above

DERBYSHIRE
MORTIMER WILSON SCHOOL
Alfreton, Derby DE5 7JA
Required for September, TEACHER for RURAL STUDIES/BIOLOGY Scale 2.
Please apply immediately, direct to the Headmaster, giving names and addresses of two referees.

Scale 1 Posts

DURHAM
COUNTY COUNCIL
BISHOP AUCKLAND
KING JAMES I SCHOOL
11-18 years
RURAL SCIENCE with HORTICULTURE. Salary Scale 2 available for a suitably qualified candidate for September, 1977.
Stamped addressed envelope for application form to Area Education Office, Kingsway, Bishop Auckland, Co. Durham.
Closing date for receipt of applications 15th June, 1977.

WEST SUSSEX
SOUTHERN AREA
THE LITTLEHAMPTON SCHOOL
Mixed 11-18 Comprehensive
Required for September, TEACHER to take charge of well-established C.S.E. courses in HORTICULTURE and non-examination classes in Gardening. Scale 2 post available for teacher with appropriate experience.
Apply to Headmaster, The Littlehampton School, Littlehampton, giving relevant personal details and names and addresses of two referees.

Science

Heads of Department

CAMBRIDGESHIRE
MARCH AREA
THE QUEEN'S BOYS' COMPREHENSIVE (11-16) SCHOOL
Corporation Road, Wisbech, Cambs
Tel. Wisbech [illegible]
Group 11. Roll [illegible]
Required for September, 1977, or January, 1978—
HEAD of SCIENCE, Scale 4.
This is a senior post in the structure of the school covering Physics, Chemistry, Biology and Rural Science together with established links with other departments. At present there are six well equipped laboratories with ancillary help.
The successful candidate should have had a wide experience of teaching and administration and should be able to co-ordinate all aspects of the department over the whole ability range. The work undertaken covers G.C.E. "O" level, C.S.E. Modes 1 and 3 examinations, as well as non-examination courses. For further details please telephone the Headmaster.
Please apply by letter enclosing curriculum vitae and the names and addresses of two referees direct to the Head Teacher, Mr W. A. Shield, at the above address immediately.

ESSEX
FAIRFAX HIGH SCHOOL
(Roll [illegible] Boys)
Fairfax Drive, Westcliff-on-Sea, SS0 [illegible]
Tel. 0702 [illegible]
HEAD OF SCIENCE
Scale 5. Well qualified and experienced Teacher of Physics required for September to organise, lead and co-ordinate the work of the department. Fully established courses to G.C.E. and "O" level in both separate and combined sciences.
Application forms and further particulars may be obtained from the Head of the School to whom completed application forms should be returned.

HARROW
EDUCATION COMMITTEE
Applications are invited from suitably qualified TEACHERS for the following posts:—
CANONS HIGH SCHOOL
Shaldon Road, Edgware, Middlesex HA8 6AN
Tel. 01-952 [illegible]
Required from September for this Eight-form entry 12-16 Comprehensive High School:
A TEACHER to take charge of PHYSICS DEPARTMENT under general supervision of the Head of Science and to participate in teaching (General Science, C.S.E. and "O" level courses).
Apply at once by letter or telephone to the Headmaster with essential details, age, qualifications, experience, address of present school.
Scale 3 available for suitably qualified and experienced candidate.

HERTFORDSHIRE
COUNTY COUNCIL
NORTH HERTS DIVISION
THE WILLIAN SCHOOL
Radburn Way, Letchworth, Hertfordshire
Co-educational 880 on roll
80 in Sixth
HEAD of SCIENCE, Scale 4, required in September, Biologist preferred, with proven record.
Apply to the Head in writing naming one referee.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
MAIDSTONE SCHOOL FOR GIRLS
This is an Upper School in a Kent two-tier Secondary scheme. There is a six-form entry of high ability at 13 plus and a Sixth Form of 300.
Headmistress: Mrs. E. U. Blackburn B.Sc. (Econ.)
A HEAD of the BIOLOGY DEPARTMENT is required at this School for September, 1977. The department is extensive with Advanced Level groups for Biology and Human Biology and a full Ordinary Level programme. Good laboratory facilities and technical assistance are available. An experienced teacher is needed to lead a team of four specialist teachers. A Scale 4 is available for this post. The vacancy arises from promotion of the present holder to a Deputy Headship.
Please apply by letter with curriculum vitae and names of two referees, directly to the Headmistress.

MEDWAY DIVISION
ROCHESTER
HIDE SECONDARY SCHOOL
(Mixed)
Carnation Road, Watling Street
Strood
SECOND in SCIENCE Department—Scale 3 for suitably experienced TEACHER—required for September 1977. Opportunities for future promotion. A special interest in Biology and/or Rural Science an advantage. In the first 3 years pupils follow combined and secondary Nuffield courses to C.S.E. and G.C.E. "O" levels in six well equipped laboratories and a rural science unit. Vacancy due to promotion.
This eight-form entry secondary school opened in 1968, buildings and facilities are excellent.
Please apply to the Headmaster giving full details—two referees.

WALTHAM FOREST
(London Borough of)
EDUCATION COMMITTEE
The Borough is within easy access of Central London and bordered by Epping Forest. London addition to salary payable.
Required for September, 1977, or January, 1978:
LEYTON MANOR GIRLS' HIGH SCHOOL
[illegible] Street, London E10 7HE
Headmistress, Miss A. [illegible]
HEAD of SCIENCE, Scale 5, is required for this Girls' Comprehensive High School (900 on roll, 11 to 16 years). Three well equipped laboratories.
Closing date 10th June, 1977.
Application forms obtainable, on receipt of a stamped addressed envelope, from the Chief Education Officer, London Borough of Waltham Forest, Municipal Offices, High Road, Leyton, London E10 5QJ.

WIGAN
(Metropolitan Borough of)
LEIGH ST. MARY'S R.C. SECONDARY SCHOOL
Manchester Road, Astley, Tyldesley, Manchester M29 [illegible]
(1,300-1,400 Mixed, expanding Sixth Form)
School to be reorganised 11-18 Comprehensive in August, 1977
Required for January, 1978 or earlier if possible, HEAD of CHEMISTRY (Scale 3).
Person appointed will be a member of a team of ten working under the Head of Science Department. Main responsibility to be the teaching of Chemistry to C.S.E., "O", "A" and "S" level.
Application forms and further particulars available from and returnable to the Head Teacher at the school (stamped addressed envelope please). Closing date 6th June, 1977.

Other Posts on Scale 2 and above

BARKING
(London Borough of)
PARSLOES MANOR COMPREHENSIVE SCHOOL
(Roll 1,450)
Parsloes Avenue, Dagenham
Required for September, 1977:
PHYSICS, a GRADUATE to join a large Science Department, with established courses to "A" level in four sciences, to teach Physics to "O" level initially and in the lower school combined science. Sixth form teaching could be available to a suitable candidate. Physics is an important subject in the school and a popular option at the end of the third year. Scale 2 for a suitably qualified and experienced applicant.
London Addition £402 per annum. Social Priority Schools Allowance.
Reimbursement of removal expenses in approved cases.
Application form available (stamped addressed envelope) from the Headteacher returnable by 6th June, 1977.

BARNET
(London Borough)
FINCHLEY MANORHILL SCHOOL
Summers Lane, Finchley, N 12.
01-368 1783
(Coeducational comprehensive: Roll: 1,225; Sixth Form 200).
Required September, 1977, PHYSICS TEACHER able to teach to "A" level. Scale 3 for suitable applicant, but first appointments considered.
Apply by letter (no forms) to Headmaster, giving names and telephone numbers of two referees. (stamped addressed envelope)
For the above posts, in approved cases, assistance may be given by way of payment of up to 100 per cent removal expenses and the payment of [illegible] allowances.
Director of Educational Services.

BRENT
(London Borough of)
WILLESDEN HIGH (MIXED) SCHOOL
Doyle Gardens NW10 [illegible]
(Roll 1,650, 11 to 18, Social Priority School)
Required in September TEACHER of CHEMISTRY up to "A" level. Scale 1 or 2 according to qualifications and experience.
London Allowance of £402 per annum is payable and there is a scheme for assistance with removal expenses including legal fees etc., travelling and lodging allowances.
Candidates should apply by letter to the Head of the School within seven days giving age, present post, qualifications, experience and referees.

BROMLEY
(London Borough of)
RAVENSBOURNE SCHOOL FOR GIRLS
Nightingale Lane, Bromley,
Kent BR1 2SQ
Required for September, 1977, a TEACHER of BIOLOGY to help in the teaching of the subject throughout the school. This former grammar school will, by then, have non-selective entries in years 1 to 4. A Scale 2 allowance is available for a suitably experienced teacher wishing to be involved in the development of sixth year courses.
Subject to certain conditions, removal and storage expenses, disturbance allowances and grants towards legal expenses are payable to teaching staff appointed from outside the London area.
Please apply direct to the Headmistress at the school, giving full professional details, names and addresses of two referees.

SECONDARY
Science continued

DERBYSHIRE
EDUCATION COMMITTEE
[illegible] COMPREHENSIVE SCHOOL
Hodkin Drive, Langley Mill, Nottingham
(Number on roll, 1,200; mixed; 11 to 18 years)
Temporary teaching post for 12 months from September, 1977, for TEACHER experienced in teaching PHYSICS to C.S.E. and "O" level. Scale 3 available for suitable applicant ... holder on 12 months secondment.
Application form available from the Headmaster at the above address.

DERBYSHIRE
EDUCATION COMMITTEE
PARKFIELDS SCHOOL
Prince Charles Avenue, Derby DE3 4LR
Required in September, a well qualified PHYSICIST to teach PHYSICS to C.S.E., "O" and "A" level in this large co-educational comprehensive school. A Scale 2 appointment available for someone suitably qualified and experienced but applications welcomed from newly qualified teachers for a Scale 1 post.
Applicants are asked to submit a letter of application with two references immediately to the Headteacher at the school.

EAST SUSSEX
COUNTY COUNCIL
(BRIGHTON AREA)
VARNDEAN HIGH SCHOOL
Balfour Road, Brighton BN1 6NP
(Girls 12 to 16 years)
Required September: Qualified SCIENTIST to teach PHYSICS to "O" Level and integrated science in the first two years. Possibility of scale 3 post for candidate with relevant experience.
Relocation Grants Scheme in approved cases.
Applications to Headmistress, giving all relevant information.

ENFIELD
(London Borough of)
EDUCATION COMMITTEE
WINCHMORE SCHOOL
(Mixed Comprehensive)
Laburnam Grove, London N21 3HS
(Roll 1,342)
Required in September, 1977, an experienced TEACHER to be responsible for INTEGRATED SCIENCE in the School with particular attention to the middle and lower ability range in the Lower and Middle School and encouraging the subject to examination level in the Middle and Upper School. Excellent science facilities are available in a well organised Science Department. Scale 3 post available to suitable applicant, but it could interest a suitable Scale 1 applicant.
London Allowance payable £297 per annum.
Temporary housing (up to 2 years), 100 per cent removal expenses (£400 maximum) relocation costs and lodging allowance where appropriate.
Application forms obtainable (stamped addressed foolscap envelope) from the Headmaster to whom they should be returned as soon as possible.

ESSEX
NICHOLAS COMPREHENSIVE SCHOOL
(Roll 1,500)
St. Nicholas Lane, Laindon, Basildon
(Telephone: Basildon 43311)
SCIENCE
Scale 3. Required September, 1977, to join large well established faculty and to assume special responsibility for the thriving, energetic Rural Science/Horticulture Department. Courses lead to Mode 3 C.S.E. Opportunity to share teaching in other sciences. Good facilities include field laboratories and specialist horticulture facilities.
Application forms and further particulars may be obtained from the Head of the School to whom completed application forms should be returned.

HAMPSHIRE
THE HURST SCHOOL
Brimpton Road, Baughurst, Basingstoke
(Comprehensive; mixed: 11 to 16; number on roll 1,300)
Required for September, 1977: Scale 2—SUBJECT responsible for Chemistry).
Apply in writing to Head.

HERTFORDSHIRE
COUNTY COUNCIL
EAST HERTS DIVISION
THE [illegible] SCHOOL
Welwyn Road, Hertford, Herts
Group 10
All-ability; roll 700
co-educational
SCIENCE TEACHER required for September. Qualifications in Physics could command a Scale 2 post. Courses for C.S.E., G.C.E., "O" and "A" levels are established.
Applications in writing should be sent to the Headmaster, giving details of qualifications and experience and the names and addresses of two referees.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
GILLINGHAM DIVISION
GILLINGHAM TECHNICAL HIGH SCHOOL
(Scale 2)
GRADUATE TEACHER of SCIENCE is required for September, 1977, to join the lively Science Department of this co-educational selective five form entry School. Scale 2 is available for an experienced applicant, but newly qualified colleagues will be considered.
Separate Nuffield science courses are followed at "A" level, and the successful applicant will be required to teach "A"/"O" Physics, while the Combined Science course and S.C.I.S.P. scheme to "O" level make a broad outlook essential.
Applications, by letter in the first instance, giving full curriculum vitae and names and addresses of two referees to the Headmaster, R. [illegible] Keen, M.Sc., Ph.D., Gillingham Technical High School, [illegible] Lane, Gillingham, Kent.

LEICESTERSHIRE
COUNTESTHORPE COLLEGE
Winchester Road, Countesthorpe, Leicester
(A Leicester Upper School 14-18) and Community College
(Roll 805)
SCIENCE
Scale: Up to Scale 3
Required August, TEACHER for BIOLOGY/CHEMISTRY/GENERAL SCIENCE (Nuffield). Interest in linking Science with other curriculum areas. "O" and "A" level examinations.
Further details from the Head. Apply immediately (no forms) with full particulars and the names and addresses of two referees (Stamped addressed envelope).

LEICESTERSHIRE
NEW PARKS BOYS SCHOOL
St. Oswalds Road, Leicester
(Comprehensive 11 to 16)
(Roll 783)
SCIENCE
Scale 2
Nuffield science in lower school, G.C.E. and C.S.E. Physics, Chemistry, Biology in Upper school. Please state preferences.
Further details from the Head. Apply immediately (no forms) with full particulars and the names and addresses of two referees (stamped addressed envelope).

STAFFORDSHIRE
EDUCATION COMMITTEE
THE GRAMMAR SCHOOL OF ELIZABETH, QUEEN OF ENGLAND
Ashby Road, Tamworth
(Roll 813)
Required for September, 1977, a TEACHER of BIOLOGY to share the teaching of Biology throughout the school and to assist with Combined Science in Years 1 and 2 in this mixed 11 to 18 Grammar School. A Scale 3 post is available for a suitably qualified and experienced candidate, although applications from New Entrants to the profession would be considered.
Further details and application forms are obtainable from and returnable to the Headmaster (stamped addressed envelope please).

WARWICKSHIRE
NEWBOLD GRANGE HIGH SCHOOL
Newbold Road, Rugby
(801 on roll)
Required September TEACHER for PHYSICS and "O" and SCIENCE to C.S.E. Scale 1 available.
Application form available from the Head (stamped addressed envelope, please).

WARWICKSHIRE
NORTH LEAMINGTON SCHOOL
c/o Blackdown High School
Park Road, Leamington Spa CV32 6QJ
Required September, GRADUATE to teach PHYSICS to "A" and "S" level. Scale [illegible] available for candidate with suitable experience. Willingness to assist with Rugby football would be recommendation. Suitable for first appointment.
Application form and further details available from the Principal at the school, for return as soon as possible. (Stamped addressed envelope, please.)

WEST SUSSEX
COUNTY COUNCIL
MID-SUSSEX AREA
[illegible] SCHOOL
Station Road, Burgess Hill
Required September, TEACHER of BIOLOGY, Scale 2, Nuffield style courses to "A" level.
Form and details from Headmaster on receipt of stamped addressed envelope.

WILTSHIRE
SALISBURY: SOUTH WILTS GRAMMAR SCHOOL
(Roll [illegible] pupils, sixth form [illegible])
Required for September, a good honours GRADUATE in PHYSICS to share the teaching throughout the school to Advanced level and Oxbridge entrance standard. Very good facilities in a well-organised and successful department. Strong science tradition in the school. Scale 2 post for a well-qualified, experienced teacher. New entrants interested in a Scale 1 post are also invited to apply.
Please apply immediately to the Headmistress at the school with full details of qualifications and experience and the names of two academic referees.
Telephone: Salisbury (0722) 23326/7.

Scale 1 Posts

BARKING
(London Borough of)
[illegible] COMPREHENSIVE SCHOOL
(Roll 1,100)
School Road, Dagenham
Required for September, 1977: GENERAL SCIENCE—TEACHER of GENERAL SCIENCE is required who would be ready to co-operate with colleagues in the Geography department in making a joint approach to Environmental Studies in the Lower School. Some Upper school teaching in a specialist Science subject may be available. Good post as a first appointment in a strong friendly department. Scale 1.
London Addition £402 per annum. Reimbursement of removal expenses in approved cases.
Application form available (stamped addressed envelope) from the Headteacher returnable by 9th June, 1977.

BARKING
(London Borough of)
WARREN COMPREHENSIVE SCHOOL
(Roll 1,100)
Whalebone Lane North, Chadwell Heath, Romford
Required for September, 1977—CHEMISTRY — CHEMISTRY specialist to teach throughout the school to "A" level and to assist with general science in the Lower School. Scale 1.
London Addition £402 per annum. Reimbursement of removal expenses in approved cases.
Application form available (stamped addressed envelope) from the Head Teacher, returnable by 9th June, 1977.

BARNET
(London Borough)
RAVENSCROFT SCHOOL
Barnet Lane, London N20 [illegible]
(Telephone 01-445 [illegible])
Comprehensive. Co-educational. 11 to 17.
(Roll 900) rising to 1,100. Sixth Form [illegible]
Required September, 1977, TEACHER of SCIENCE/MATHEMATICS, Scale 1. Able to teach subject across the ability range and be qualified to teach to "A" level. S.M.P. Courses established to Fifth Year. Some specialisation in Physics an advantage.
Applications to Headmaster giving full details, including names of referees (stamped addressed envelope).

ST. MARY'S C.E. SCHOOL
Downage, Hendon, NW4 [illegible]
(Telephone 01-203 [illegible])
V.A. Mixed Comprehensive. Roll 810
Required September, 1977, TEACHER of BIOLOGY. Some sixth-form work for suitably qualified person. Scale 1.
Application forms and full particulars from Headmaster (stamped addressed envelope).
In approved cases assistance may be given by way of payment of up to 100 per cent removal expenses and the payment of separation allowances.

BEDFORDSHIRE
EDUCATION SERVICE
Northern Area
REDBORNE UPPER SCHOOL AND COMMUNITY COLLEGE
Flitwick Road, Ampthill, Bedford
Telephone: Ampthill 404462
Required for September, TEACHER of PHYSICS, Scale 1. Well established courses to C.S.E., "O" and "A" level. Sixth form work available for suitably qualified applicant. Interests in Technology and C.S.E. Mode 3 Integrated Science will be added advantages.
Redborne serves the pleasant semi-rural area of Mid-Bedfordshire. New buildings, specialist rooms. Well equipped specialist and general laboratories.
Apply immediately by letter or telephone to the Headmaster at the school, giving curriculum details and names and addresses of two referees.

BERKSHIRE
MAIDEN ERLEGH SCHOOL
Earley, Reading.
For September TEACHER to teach BIOLOGY throughout the school, roll 1,500. Lodging allowance and removal expenses schemes in operation.
Apply with details to the Headmaster (stamped addressed envelope), naming two referees, quoting WSA 417. Closing date 13 June 1977.

BERKSHIRE
NEWLANDS COUNTY SECONDARY SCHOOL
Farm Road, Maidenhead
Required for September, GRADUATE to share in the teaching of COMBINED SCIENCE in the Junior and Middle School. There may be a possibility of some senior work developing.
London Fringe Allowance £150 per annum. Lodging allowance and removal expenses schemes in operation.
Apply with details to the Headmistress (stamped addressed envelope).

BERKSHIRE
THE HOLT SCHOOL
Holt Lane, Wokingham
Required for September, a TEACHER of SCIENCE in this comprehensive school for 1,000 girls. Combined Science is taught in years 1-2 followed by integrated science (S.C.I.S.P.) to "O" and "A" levels. Biology or Physics to "A" level could be valuable for a suitable candidate.
Apply with details to the Headmistress, naming two referees (stamped addressed envelope), quoting WSA 417.

BERKSHIRE
WINDSOR HIGH SCHOOL
Imperial Road, Windsor
Required for September, well qualified TEACHER of PHYSICS to teach subject to C.S.E., "O" and "A" levels. Scale 1 or 2 according to experience. Windsor High School is a Girls' Grammar, scheduled to begin the transition to a six-form entry comprehensive upper school in September.
London Fringe Allowance £150 per annum. Lodging allowance and removal expenses schemes in operation.
Apply to the Headmistress with details, names of two referees (stamped addressed envelope).

BRENT
(London Borough of)
ALPERTON HIGH (MIXED) SCHOOL
Stanley Avenue, Wembley HA0 4JE
(Roll 1,400; 11-18)
Required in September for this nine-form entry comprehensive school PHYSICS TEACHER (Scale 1 or 2 according to experience). Physics is taught from the third year onwards; pupils are prepared for C.S.E. in Physics or Applied Physics and for "O", "A" and "S" level in Physics. There are opportunities for working with the Mathematics Department on Computer Science courses. Excellent new laboratories. Industrial experience and an interest in Games an asset.
London Allowance of £402 per annum is payable and there is a scheme for assistance with removal expenses including legal fees, etc., travelling and lodging allowances.
Candidates should apply by letter to the Head of the School within seven days giving age, present post, qualifications, experience and referees.

BRISTOL
PENN PARK SCHOOL FOR GIRLS
Southmead, Bristol [illegible]
Required for September, 1977, a TEACHER to share in the teaching of SCIENCE to C.S.E. and "O" level standards. Ability to teach PHYSICS to "O" and "A" level standards would be an advantage.
Applications by letter, to the Headmistress immediately with full details of qualifications and experience and names of two referees.

BROMLEY
(London Borough of)
Subject to certain conditions, removal and storage expenses, disturbance allowances and grants towards legal costs are payable to teaching staff appointed from outside the London area.

THE RAMSDEN SCHOOL FOR GIRLS
Tintagel Road, Orpington, Kent
Required September, 1977, TEACHER of GENERAL SCIENCE/BIOLOGY. The school teaches Nuffield Science in the first two years, specialist Science in the third with strong Biology options in years four and five. Examination work to C.S.E., "O" and "A" level is undertaken and there is a co-educational Sixth Form with the adjacent Boys' School.
Please apply direct by letter to the Headmistress of the school giving curriculum vitae and the names of two referees.

KEMNAL MANOR LOWER SCHOOL
Edgebury, Chislehurst, Kent
(01-467 [illegible])
(Roll 600 boys)
Required in September, a TEACHER to join a flourishing and well-equipped SCIENCE DEPARTMENT to teach mainly CHEMISTRY, but some Nuffield Combined Science. The school is an eight-form entry 11-14 boys' comprehensive, and is paired with a four-form selective school to which the boys transfer at 14 plus. Close liaison exists between the two schools.
Apply as soon as possible (preferably by telephone) to the Headmaster of the school.

CAMBRIDGESHIRE
CAMBRIDGE AREA
THE NETHERHALL SCHOOL
Required for September, in this 11-18 Comprehensive School: A Specialist TEACHER of BIOLOGY (Scale 1) for all levels including the Sixth Form, together with Nuffield Combined Science. If wanted, some Mathematics might be available. For a suitably experienced candidate a Scale 3 post could be available.
Apply at once by letter to the Headmaster at the school in Queen Edith's Way (Tel. 42611) giving full curriculum vitae and names of referees. Further particulars available.

THE MANOR SCHOOL
Arbury Road, Cambridge
Required for September, TEACHER for BIOLOGY and GENERAL SCIENCE (Nuffield) (Scale 1) of this Mixed Comprehensive School (11-16), 1,420 on Roll.
Apply immediately to the Headmaster, with full curriculum vitae and names of two referees. (Tel. 54371.)

HUNTINGDON AREA
ERNULF COMMUNITY SCHOOL
Barford Road, St. Neots, Huntingdon
Required for September, 1977: TEACHER of PHYSICS and PHYSICAL SCIENCE (Scale 1) with some Integrated Science work in the Lower School.
Application forms and further information available from the Principal at the school on receipt of a stamped addressed envelope.

MARCH AREA
HEREWARD SCHOOL
Robingoodfellow Lane, March, Cambridgeshire PE15 8JD
(Mixed Comprehensive)
Tel. March 2986
(Group 10. Roll 1,160)
Required for September 1977 a TEACHER of SCIENCE (Scale 1) to share the teaching of this subject throughout the school. A bias towards physics would be an added recommendation.
Please apply by letter enclosing curriculum vitae and the names and addresses of two referees direct to the Head Teacher, Mr. A. F. Atkins, B.A., at the above address as soon as possible.

CROYDON
(London Borough of)
OUR LADY'S R.C. SCHOOL
Central Hill, Upper Norwood, S.E.19
(Telephone: 01-670 3370)
Tenable: September 1, 1977. Required an experienced TEACHER of GENERAL SCIENCE/HUMAN BIOLOGY. Ability to teach some Music or needlecraft an advantage. Qualification to teach Religion in a Roman Catholic school would be advantageous.
Salary: Burnham Scale 1 with London Area Allowance.
Reasonable removal expenses will be reimbursed (details on request).
Please send stamped addressed envelope for application form from and returnable to the Head Teacher at the above address as soon as possible.

CUMBRIA
EDUCATION COMMITTEE
MORTON SCHOOL
Carlisle
(Ten form entry; 11-18; Mixed Comprehensive; Roll 1,387)
Required for Autumn Term if possible ASSISTANT TEACHER of PHYSICAL SCIENCE (Scale 1) with some General Science in first and fourth years.
Application forms and further details can be obtained from the Headmaster, Morton School, Wigton Rd., Carlisle. Please enclose stamped addressed envelope.

CUMBRIA
EDUCATION COMMITTEE
WORKINGTON GRAMMAR SCHOOL
(Comprehensive, 13-18, Mixed. Roll [illegible])
Required for September, 1977: AN ASSISTANT TEACHER of SCIENCE (Scale 1) to teach a range of Science subjects and possibly Geography up to third year. Also an opportunity to teach up to "A" level in main sub.
Further details available. Comprehensive letters of application to the Head as soon as possible.

DERBYSHIRE
EDUCATION COMMITTEE
[illegible] SCHOOL
[illegible] comprehensive, 1,600 pupils, [illegible] in Sixth Form.
Required for September, 1977, a TEACHER of PHYSICS (Scale 1). Sixth form work may be available for a suitably qualified candidate.
Apply in full by letter, including curriculum vitae, and the names and addresses of two referees to the Headmaster Designate, c/o Area Education Office, St. Mary's Gate, Derby (stamped addressed envelope).

DERBYSHIRE
EDUCATION COMMITTEE
PARKFIELDS SCHOOL
Prince Charles Avenue, Derby DE3 4LR
A well qualified TEACHER required in September to teach CHEMISTRY to C.S.E., "O" and "A" level (some Nuffield courses running), in this large co-educational comprehensive school.
A Scale 2 appointment available for someone suitably qualified and experienced but applications welcomed from newly qualified teachers for a Scale 1 post.
Applicants are asked to submit a letter of application with two references immediately to the Headteacher at the school.

DERBYSHIRE
COUNTY COUNCIL
[illegible] SCHOOL
[illegible] Street, Alfreton, Derby
(11 to 18 mixed, 1,600 [illegible])
Required for September, TEACHER for PHYSICS to "O", C.S.E. and "A" levels. Lower School Integrated Science. Interest in Technology desired.
Applications direct to the Headmaster, with names and addresses of two referees.

DERBYSHIRE
CHESTERFIELD SCHOOL
Chatsworth Road, Chesterfield S40 3NS
13 to 18 Senior High School
For September TEACHER of BIOLOGY, Scale 1.
Letters of application with curriculum vitae and details of two referees to the Headteacher at the School.

DERBYSHIRE
MORTIMER WILSON SCHOOL
Alfreton, Derby DE5 7JA
Required for September, TEACHER of GENERAL SCIENCE, Scale 1 (possibility of Scale 2), must include examination work.
Please apply direct to the Headmaster, giving names and addresses of two referees.

DEVON
BIDEFORD SCHOOL AND COMMUNITY COLLEGE
(Roll 1,760)
Graduate Assistant TEACHER, Scale 1, required September, 1977, or January, 1978, to teach PHYSICS of all age and ability levels in this large 11 to 18 co-educational comprehensive school. Opportunity for sixth form work for suitably qualified applicants.
Application forms (stamped addressed envelope, foolscap) required from Headmaster, returnable by June 10.

DEVON
THE PARK SCHOOL
Barnstaple
(Roll 1,060)
ASSISTANT TEACHER, Scale 1, required September, 1977, or January, 1978, to teach PHYSICS throughout the school to "O" level and C.S.E. standard in modern well-equipped Physics Laboratories.
Application forms (stamped addressed foolscap envelope) required from Head Teacher, returnable by June 10.

DONCASTER
EDUCATION COMMITTEE
ELLERS HIGH SCHOOL
St. Michaels Road, Bessacarr, Doncaster DN4 6LU
Telephone: Doncaster 55009
Number on roll 900
Applications are invited for the appointment from the beginning of the Autumn Term, 1977, as Assistant TEACHER of SCIENCE (Scale 1 post). College leavers will be given consideration for this post.
This Co-educational (11-16) School is fully Comprehensive in the first two years and is housed in modern well-equipped buildings. Pupils are prepared for examination at C.S.E., G.C.E. and single examinations at 16+.
Fifty per cent removal expenses will be paid in approved cases.
Letter of application naming two referees should be addressed to the Headmaster at the above school.
Closing date 10 June, 1977.

DUDLEY
METROPOLITAN BOROUGH
KING EDWARD VI COLLEGE
Lower High Street, Stourbridge, West Midlands, DY8 1TD
(11-18 Co-educational; 620 on roll)
Required for September, 1977, TEACHER of PHYSICS to "A" level.
Apply by letter immediately to the Headmaster giving full details.

EAST SUSSEX
COUNTY COUNCIL
THE DOWN SCHOOL
Down Road
Bexhill-on-Sea
Headmaster: Mr. C. S. Evans, B.Sc.
Required September, 1977, ASSISTANT TEACHER for SCIENCE. Scale 1 post.
Application forms (to be returned without delay) from the Head of the School, upon receipt of a stamped addressed envelope.

ENFIELD
(London Borough of)
EDUCATION COMMITTEE
MANDEVILLE SCHOOL
Cuckoo Hall Lane, Edmonton, N9 8DR
Comprehensive Upper School (14-18 Mixed, eight form entry, Group [illegible])
Required for September, a well qualified TEACHER of BIOLOGY, Scale 1. The successful applicant will be expected to teach Biology to C.S.E., "O" and "A" level standard. Chemistry as a second subject will be an advantage.
London Allowance payable, £297 per annum.
Temporary housing (up to 2 years).
100 per cent removal expenses (£400 maximum).
Relocation costs and lodging allowance where appropriate.
Application forms and further details (stamped addressed foolscap envelope) obtainable from the Headmaster to whom they should be returned as soon as possible.

ESSEX
ALEC HUNTER HIGH SCHOOL
(Roll 1,070, 11 to 18 Mixed Comp.)
Stubbs Lane, Braintree
RURAL STUDIES/GENERAL SCIENCE
Required for September, 1977. Ability to assist with Biology teaching to "O" level would be an advantage.
Write enclosing curriculum vitae to the Headmaster.

BUCKHURST HILL COUNTY HIGH SCHOOL
(Roll 700)
Roding Lane, Chigwell
Tel. 01-500 2738
PHYSICS
For fourth and fifth form C.S.E. "O" level work. Some sixth form teaching available. London Fringe allowance.

CHALVEDON (11 to 18) COMPREHENSIVE
(Roll 1,400)
Wickford Avenue, Pitsea, Basildon
Tel. Basildon 553636
Required September, TEACHER of INTEGRATED SCIENCE: specialism in Physics preferred. Outer London Fringe Allowance; possibility of rented accommodation.

[illegible] SECONDARY CO-EDUCATIONAL BOARDING SCHOOL
(Roll 270)
Sonning Common, Reading, Berkshire
Tel. Kidmore End 2156
CHEMISTRY GENERAL SCIENCE
Scale 1 Houseman, plus £173 Boarding Allowance.
Required for September, 1977, a qualified TEACHER to teach CHEMISTRY and GENERAL SCIENCE. All staff resident. Self contained flat available rent free.
Further particulars and application forms from the Headmaster.

ONGAR COMPREHENSIVE SCHOOL
(Roll 1,000)
(11 to 18 mixed. Well established House System)
Fyfield Road, Ongar
Tel. Ongar 3232
Required for September, 1977, a PHYSICS TEACHER to work with an enthusiastic team of staff in a progressive faculty. The applicant must be able to teach the subject to "A" level and to assist with the lower school sciences.

ST. MARTIN'S SCHOOL
(Roll 1,100 Mixed)
Hanging Hill Lane, Hutton, Brentwood
Tel. Brentwood 227688
BIOLOGY
Required for September, 1977. Work available to "A" level.
Apply, with curriculum vitae, to the Headmaster immediately.

ST. PETER'S HIGH SCHOOL
(Roll 1,400)
(11 to 18 all through Comprehensive School)
Burnham-on-Crouch
Tel.: Maldon 782377
BIOLOGY
BIOLOGIST required September to teach throughout school with some general science in large department with excellent laboratories and facilities.
Applications by letter quoting two referees to the Headmaster at the school as soon as possible.

WESTCLIFF HIGH SCHOOL FOR GIRLS
(Roll 780—Sixth Form 180)
Kenilworth Gardens, Westcliff-on-Sea
Tel.: Southend 76027
Required for September, 1977, a GRADUATE to share in the teaching of CHEMISTRY to "A" level standard. Ability to teach junior Physics an advantage.
Applications (with curriculum vitae) should be made to the Headmistress.

SIR CHARLES LUCAS COMPREHENSIVE
(Roll 1,760)
Hawthorn Avenue, Colchester
Tel.: Colchester 76217
PHYSICAL SCIENCE
Required for September. Large department, good opportunities. Our present need is for middle and lower school Combined Science and/or Physics, Chemistry.
Application forms and further particulars may be obtained from the Head of the School, to whom completed application forms should be returned.

HAMPSHIRE
ALDERMAN QUILLEY SCHOOL
Eastleigh
(Comprehensive: 11 to 16; number on roll 860)
CHEMISTRY—Scale 1 or 2. Temporary, may be permanent.
Curriculum vitae, two referees, to Head immediately with stamped addressed envelope.

HAMPSHIRE
CRANBOURNE SCHOOL
Wessex Close, Basingstoke
(Comprehensive mixed, 11 to 16 number on roll 1,150)
Required for September 1977—Scale 1, GENERAL SCIENCE and CHEMISTRY or PHYSICS.
Apply in writing to Head.

HAMPSHIRE
NOADSWOOD COMPREHENSIVE SCHOOL
Dibden Purlieu, near Southampton
Telephone: Hythe 843379
(Number on roll 870)
Scale 1 PHYSICS/MATHEMATICS. Immediate applications for September. Interest in curriculum development in both areas.
Application and curriculum vitae with stamped addressed envelope to Head.

HAMPSHIRE
REGENT'S PARK GIRLS' SCHOOL
King Edward Avenue, Southampton SO9 4LT
(12 to 16 comprehensive; number on roll 880)
Required for September: Scale 1—BIOLOGY.
Apply by letter to Head by June 3.

HAMPSHIRE
REGENTS PARK GIRLS' SCHOOL
King Edward Avenue
Southampton SO9 4LT
(12 to 16 comprehensive number on roll 880)
Required for September:— Scale 1—PHYSICS and CHEMISTRY.
Apply by letter to Head by 3rd June.

HAMPSHIRE
RICHARD ALDWORTH SCHOOL
Western Way, Basingstoke
(Comprehensive mixed, 11 to 16 number on roll 1,070)
Required for September, 1977 — Scale 1 PHYSICS.
Apply in writing to Head.

HARINGEY
(Borough of)
SOMERSET SCHOOL
White Hart Lane N17
Voluntary controlled Boys' Comprehensive School
(Roll approx. 1,000)
Required for September: A TEACHER of BIOLOGY and GENERAL SCIENCE.
There could be an opportunity for teaching to "A" level in Biology for a candidate with suitable qualifications.
Letters of application to the Headmaster, giving details of qualifications and experience and the names and addresses of two referees.
Applications from candidates seeking their first appointment are welcome.
Removal expenses 100 per cent allowed. London Allowance (£402) payable.
Chief Education Officer, Education Offices, Somerset Road, N17 9EJ.

HARROW
EDUCATION COMMITTEE
Applications are invited from suitably qualified TEACHERS for the following posts:
HATCH END HIGH SCHOOL
Headstone Lane, Harrow HA3 6NR
Telephone 428 2251
A TEACHER of CHEMISTRY and BIOLOGY required for September to join an enthusiastic Science Department of eight to teach the subjects to C.S.E. and "O" level standards. Integrated Science is taught in the Lower School.
Application forms from and to be returned to the head of the School by 3.6.77. (Please enclose stamped addressed envelope.)

HARROW
EDUCATION COMMITTEE
Applications are invited from suitably qualified TEACHERS for the following post:
CANONS HIGH SCHOOL
Shaldon Road, Edgware, Middlesex HA8 6AN
Telephone 01-952 1614
Required from September for this 8 form entry 12 to 16 Comprehensive High School a TEACHER of PHYSICS and GENERAL SCIENCE to C.S.E. and "O" level.
Apply at once by letter or telephone to Headmaster with essential details, age, qualifications, experience and address of present post.

HAVERING
(London Borough of)
EDUCATION DEPARTMENT
CHASE CROSS SCHOOL
(Roll 1,320 Co-educational)
Havering Road, Romford RM1 4YY
(11 to 18 Comprehensive situated in modern buildings on one site)
Required September, 1977: Well qualified TEACHER of CHEMISTRY to share in the work of a strong department and teach to all levels, C.S.E., "O" and "A" level course.
There is a scheme for removal expenses.
Letters of application to Head Teacher, giving full curriculum vitae and names of two referees.

HAVERING
(London Borough of)
MAYLANDS SCHOOL FOR GIRLS
TEACHER for MATHEMATICS and SCIENCE.
See under Secondary Mathematics Scale 1.

HEREFORD AND WORCESTER
(County Council of)
EDUCATION DEPARTMENT
EVESHAM HIGH SCHOOL
Four Pools, Evesham
Worcestershire WR11 6DQ
Required for September, ASSISTANT for CHEMISTRY (Scale 1 or 2, according to experience). Graduate Chemist to teach the subject to "A" level. Applicants should be able to teach Physics to C.S.E. or "O" level and the successful candidate will also be expected to teach Physical Science Mode 3 C.S.E. in the years 14+ and 15+ age groups.
Application forms obtainable from and returnable to the Headmaster (enclosing stamped addressed envelope (foolscap)).

ilea INNER LONDON EDUCATION AUTHORITY

Specialist Vacancies for Secondary Teachers

The Authority would be pleased to hear from suitably qualified teachers with experience in the following subjects:-

DESIGN AND TECHNOLOGY
HOME ECONOMICS (Part Time only)
NEEDLEWORK (Part Time only)

Appointments will be to a Scale 1 post in the Authority's General Teaching Service. Inner London allowance (£402) payable in addition to the Burnham salary.

For an application form, please write to the Education Officer (TS2), The County Hall, London SE1 7PB (telephone 01-633 6426).

METROPOLITAN BOROUGH OF STOCKPORT
SECONDARY
Required for September, 1977:—

ST. ANNE'S R.C. SCHOOL
Glenfield Road, Heaton Chapel
TEACHER OF MATHEMATICS
(Ref. 470/TES) Scale 1
To assist in a department which offers C.S.E., 'O' and 'A' levels.

DAVENPORT SCHOOL
Highfield Close, Off Frewland Avenue, Davenport
TEACHER OF FRENCH AND MUSIC
(Ref. 480/TES) Scale 1
The school is at an interesting stage in the development of both subjects. The chief requirement at present is for a French Teacher although ability to give considerable help in Music is important. There are opportunities to teach both subjects to all ages and abilities. Ability to assist with Girls' Physical Education will be helpful.

Application forms from The Director of Education, Town Hall, Stockport (quoting reference), and return to the Head Teacher by 8th June, 1977.

City of Manchester Education Committee

Unless otherwise stated all posts are available from September, 1977, and application forms, together with further particulars are obtainable from the Head of the school to whom they should be returned by 10th June, 1977.

SCALE 3

CHORLTON HIGH SCHOOL
Upper School, Corkland Road, M21 2XP
Head of GIRLS' P.E.
Application forms together with full details of the post and of the school, are available from the Headmaster. Application forms to be returned as soon as possible.

SCALE 1+

BIRLEY HIGH SCHOOL
Chichester Road, Hulme, Manchester M15 5FU
A teacher of ENGLISH in this 8-form entry 11-18 mixed comprehensive school.
The subject is taught to C.S.E., 'O', C.E.E. and 'A' levels. A post above Scale 1 could be available for a suitably qualified and experienced candidate; an interest in Drama would be advantageous. The school is situated near the centre of Manchester, in purpose built accommodation which opened in 1967. An EPA allowance is payable.
Application forms and further particulars are obtainable from the Registrar at the school and should be returned to the Acting Headmaster by 10 June 1977.

SCALE 1

HARPURHEY HIGH SCHOOL
Upper School, Church Lane, Manchester M9 1LD
A well-qualified teacher of PHYSICS and MATHEMATICS. The work will include 'O' level, C.S.E., and Lower School Physics, Combined Science, and S.M.P. Mathematics. Both the Science and the Mathematics Departments are large and the facilities are excellent.

LEVENSHULME HIGH SCHOOL FOR GIRLS
Crossley Road, Manchester M19 1ES
BIOLOGY teacher to join a progressive department, teaching the subject throughout the school to C.S.E., 'O' and 'A' level. This is a temporary (1 term) appointment.
Teacher of ENGLISH. The post involves work at all levels in the Upper School including C.S.E., 'O' and 'A' level and some first year work in Lower School.
Teacher of ENGLISH for the Lower School, an interest in drama would be a recommendation. This is a temporary (one year) post in the first instance.

SPURLEY HEY HIGH SCHOOL
Mount Road, Gorton, Manchester M18 7GR
Teacher of CHEMISTRY and SCIENCE.
This is a temporary post for one academic year due to secondment. It will however, be a worthwhile opportunity for a teacher to experience a developing department with Mixed Ability Science for the first three years followed by a continuation of study through a common curriculum. The teaching will include the full range of age and ability.

Assistance with removal expenses given in approved cases for permanent full-time appointments.

Educational Appointments

Required for September 1977:
Men or women required for the following posts:

Penistone Grammar School, Penistone, Sheffield
(11-18 Mixed Comprehensive; 1,880 on roll)
Headteacher: M. A. Bould, B.A.
(1) TEACHER OF MATHEMATICS (Scale 1)
(Graduate preferred)
(2) TEACHER OF ENGLISH with some GEOGRAPHY (Scale 1)
(Graduate preferred)
(3) TEACHER (Scale 1)
To teach within the CREATIVE STUDIES FACULTY. The person appointed would be expected to work in both the Technology and Art Departments and applicants should possess a high degree of professional commitment to inter-disciplinary work.

St. Helen's School, Carlton Road, Barnsley
(11-18 Mixed Comprehensive; 700 on roll)
Headteacher: D. C. Bate.
(1) TEACHER OF HANDICRAFTS (Scale 1)
Within the the Creative Design Faculty. Woodwork, Metalwork; Technical Drawing and Design are taught to mixed ability groups.
(2) TEACHER OF ENGLISH (Scale 1)

Worsbrough High School, Ardsley Road, Worsbrough Dale, Barnsley
(11-18 Comprehensive)
Headteacher: B. Hughes.
TEACHER OF HISTORY AND ECONOMICS (Scale 1)
(Graduate preferred)

Application should be made by letter to the Headteachers giving full curriculum vitae and two referees as soon as possible.

BARNSLEY Metropolitan Borough

COUNTY OF SOUTH GLAMORGAN

Required for September 1977

Bryn Hafren Girls' Comprehensive School, Barry (11-18)
12 Form Entry
MATHEMATICS: SCALE 1
To teach in mixed ability groups in years 1 and 2.

Cantonian High School, Cardiff (11-18 Comprehensive)
10 Form Entry
ENGLISH: SCALE 1
To teach in the Middle School up to and including 'O' level. An ability to help with games would be desirable but not essential.
DOMESTIC SCIENCE (COOKERY): SCALE 1
To teach Forms 1 and 2 only. An ability to help with games would be desirable but not essential.
SPECIAL EDUCATION: SCALE 1
To take charge of a small Special Education class in Lower School (Forms 1 and 2).

Glantaf High School, Cardiff (11-18 Comprehensive)
6 Form Entry
(The appointments will be temporary for one year in the first instance.)
ENGLISH: SCALE 1
To teach up to 'A' level. Ability to offer History, Geography, Music or R.E. as a second teaching subject—would be an advantage.
HISTORY: SCALE 1
To teach to 'A' level. The successful applicant should be prepared to teach a small amount of Geography or to offer English, Music or R.E. as a subsidiary subject.
WELSH: SCALE 1 or 2
To teach up to 'A' level. Ability to offer English, History, Music or R.E. would be an advantage. Scale 2 for suitable applicant.

Llanrumney High School, Cardiff (11-18 Comprehensive)
9 Form Entry
SCIENCE: SCALE 1
Ability to assist in the teaching of Mathematics will be an advantage.

St. Cyres Comprehensive School, Penarth (11-18)
10 Form Entry
SCIENCE: SCALE 1
Teacher of Integrated Science in the Lower school, and to assist with the teaching of Physics and Chemistry to C.S.E. and 'O' levels.

Whitchurch High School, Cardiff (11-18 Comprehensive)
12 Form Entry
ENGLISH: SCALE 1
Graduate to teach up to and including 'A' level.

Bishop Hannon R.C. High School, Cardiff
(11-18 Comprehensive) 4 Form Entry
NEEDLEWORK: SCALE 1
Needlework teacher experienced in Dress and Design.

Mostyn R.C. High School (11-18 Comprehensive)
7 Form Entry
ECONOMICS: SCALE 2
To take charge of Economics and to teach up to 'A' level.
ENGLISH: SCALE 2
To teach to 'O' and 'A' level.
ENGLISH: SCALE 1
To teach in Lower School.
REMEDIAL: SCALE 1
To work in the Remedial Department.

Application forms may be obtained, on receipt of a stamped addressed foolscap envelope, from the undersigned, to whom completed forms should be returned within 10 days of the appearance of this advertisement.
F. J. Adams, Director of Education, Education Offices, Kingsway, Cardiff.

STATES OF JERSEY EDUCATION COMMITTEE

LES QUENNEVAIS SCHOOL & COMMUNITY CENTRE

Principal: E. Trantor

The following are required for September, 1977:—

TWO SCALE I SCIENCE TEACHERS
for lower school combined Science and Physics, Chemistry or Biology at C.S.E./'O' level.

A SCALE I MUSIC TEACHER
to teach music at all levels in the school.

A SCALE I ENGLISH TEACHER
to teach English throughout the school and up to C.S.E./'O' level.

Application forms and further details from the Director of Education, P.O. Box 142, Highlands, St. Saviour, Jersey, C.I., and to be returned to the Principal as soon as possible.

City of Salford

EDUCATION DEPARTMENT

Applications are invited for the following posts, vacant from September 1, 1977. The schools are all newly reorganized from their date as mixed, comprehensive institutions. The qualifications of candidates should include the Catholic Teacher's Certificate.

DE LA SALLE COLLEGE (Sixth Form)
Weaste Lane, Salford 6
(a) MATHEMATICS, Scale 3 (2nd in Department).
(b) MATHEMATICS, Scale 1.
(c) GERMAN, Scale 1.
(d) RELIGIOUS EDUCATION, Scale 1.

ST LAWRENCE RC HIGH SCHOOL
Weaste Lane, Salford 5 (11 to 18 age-range)
MATHEMATICS, Scale 2, with special responsibility for the subject in the Lower School.

ST ANDREW'S RC HIGH SCHOOL
Tellow Lane, Salford 7 (11 to 18 age-range)
HEAD OF HISTORY DEPARTMENT, Scale 3, and with responsibility for Careers Guidance.

Please send stamped addressed envelope for application form(s) to the Chief Education Officer (Schools Staffing), Education Office, Chapel Street, Salford M3 5LT. Completed applications to be returned to the Chief Education Officer, as quickly as possible.

French Teacher. Oral emphasis.
Geographer Field work interests, to contribute to Humanities Team in Lower School.
Physics Teacher. Experimental Integrated Science course in years 1 and 2.
Mathematics Teacher. Largely S.M.P. Quote special interests.

All posts are of Scale 1 and due to expansion.

Applicants are invited to enquire or send letter of application to the Headmaster as soon as possible.

The Park School
Rowreth Lane, Rayleigh. Tel.: Rayleigh 781322.
Castle Point & Rochford Area
Essex County Council

Bolton Metropolitan Borough

Required for September, 1977:—

HOME ECONOMICS, Scale 1
Opportunity to teach Home Economics to 'O' and 'A' level.

METALCRAFT, Scale 1
With interest in a sculptural approach.

Rivington and Blackrod High School,
Rivington Lane, Horwich, Bolton
(Co-educational 1,550 pupils, 11-18 comprehensive).

Application forms obtainable from the Director of Education, P.O. Box 53, Paderborn House, Civic Centre, Bolton BL1 1JW, should be returned to the Head Teacher by 8th June, 1977.

SECONDARY
Science
continued

HEREFORD AND WORCESTER
COUNTY COUNCIL
EDUCATION DEPARTMENT
REDDITCH, THE ABBEY HIGH SCHOOL
Easemore Road, Redditch, Worcs.
(Comprehensive—1,080 pupils Large Sixth Form)
Required for September, 1977, a MASTER or MISTRESS, Scale 1, to teach PHYSICS and some GENERAL SCIENCE. For a well-qualified Graduate "A" level work would be available, but the person appointed must be able to teach Physics to "O" level and C.S.E. standard. General Science in C.S.E. The department is a large and successful one, and is well equipped. The Redditch Development Corporation may be able to assist with housing.
Letters of application, together with the names of two referees, should be sent to the Headmaster as soon as possible.

HEREFORD AND WORCESTER
COUNTY COUNCIL
EDUCATION DEPARTMENT
WORCESTER, CHRISTOPHER WHITEHEAD GIRLS' SECONDARY SCHOOL (11-16)
Bromwich Road, Worcester. WR2 4AF
Required for September, 1977, ASSISTANT TEACHER (Scale 1) for PHYSICS. The successful applicant will be required to teach Nuffield Combined Science. Ability to offer Chemistry as a second subject would be an added advantage. This 11-16 school offers examination courses in the major science disciplines.
Application forms and further details obtainable from the Headmistress on receipt of a stamped addressed envelope (foolscap).

HERTFORDSHIRE
COUNTY COUNCIL
BISHOP'S HATFIELD GIRLS' SCHOOL
Woods Avenue, Hatfield
Required for September, 1977, a a CHEMISTRY TEACHER for classes up to G.C.E. Ordinary Level standard with the possibility of some Advanced Level work. Ability to teach Physics up to Ordinary Level standard and share the teaching of Combined Science in the Junior Forms also.
This school, at present a Girls' Grammar school with 700 girls, will admit its first all ability intake in September, 1977.
Applicants should write direct to the Headmistress, enclosing curriculum vitae and names of two referees.

HERTFORDSHIRE
COUNTY COUNCIL
STEVENAGE DIVISION
ST. MICHAEL'S R.C. BOYS' SCHOOL
Sandown Road, Stevenage, Herts
(Tel.: Stevenage 29811)
Required September, TEACHER of PHYSICS and CHEMISTRY to "O" level and GENERAL SCIENCE to lower forms.
Write or telephone the Headmaster with curriculum vitae and names of two referees. Further details on request.
Removal expenses may be paid.

HERTFORDSHIRE
COUNTY COUNCIL
EAST HERTS DIVISION
PRESDALES SCHOOL
Hoe Lane, Ware
(Group 10)
Member of staff required September 1977 to teach JUNIOR SCIENCE and PHYSICS to Ordinary Level. The post is suitable for a first appointment. This girls' school has a grammar entry from the fourth year on, but a wider ability range in the lower part of the school.
Applications with curriculum vitae and the names of two referees direct to the Headmistress. No forms.

HILLINGDON
(London Borough of)
VYNERS GRAMMAR SCHOOL
Warren Road, Ickenham, Uxbridge UB10 8AB
(Number on roll 807, 195 in Sixth Form)
Head Teacher, D. [illegible] Best, M.A.
Required September, 1977, well qualified MASTER or MISTRESS to teach CHEMISTRY and BIOLOGY to "O" level and some General Science. The Nuffield syllabus is followed in Chemistry and a similar approach used in Biology and the school is well provided with specialist laboratory accommodation.
Application forms from and returnable to the Head Teacher. London allowance payable.

ISLE OF WIGHT
COUNTY COUNCIL
CARISBROOKE HIGH SCHOOL
Mountbatten Drive, Newport
Isle of Wight PO30 5QU
Age range 13 to 18 years (Group 12; 1,150 on roll, 180 in Sixth Form)
Required for September, TEACHER for INTEGRATED SCIENCE courses including S.C.I.S.P. to C.S.E. and "O" level. Preference will be given to those able to offer Chemistry to "O" level.
Please write at once to the Headmaster.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
MEDWAY DIVISION
ROCHESTER HUNDRED OF HOO SCHOOL
Main Road, Hoo
(Co-educational 1,100 pupils)
TEACHER required in September for BIOLOGY. The School is to become an Upper Comprehensive School in September and provides excellent career opportunities in a developing situation. New laboratories about to be built. Well organised G.C.E. and C.S.E. courses being taught. An ideal post for a new member to the profession. Assistance given in finding accommodation.
Letter of application with the names of two referees to be forwarded to the Headmaster.

TONBRIDGE AND MALLING DIVISION
WROTHAM SCHOOL
(Mixed 670)
Borough Green Road, Wrotham, Sevenoaks, Kent
An expanding high school under the Thameside Scheme.
Required for September, 1977, a TEACHER for SCIENCE. This is an additional appointment due to the growth of the school and the candidate will need to offer a subsidiary subject in the Lower School in the first instance.
Applications by letter to the Headmaster, from whom further particulars of the post and of the school can be obtained (Borough Green 884207).

MAIDSTONE DIVISION
OLDBOROUGH MANOR SCHOOL
Boughton Lane, Maidstone
(1,400 Mixed)
BIOLOGY SPECIALIST with an interest in Nuffield Combined SCIENCE. The ability to offer MATHEMATICS as a second subject would be an advantage.
Application form and further details available from the Headmaster (stamped addressed envelope).
OLDBOROUGH MANOR SCHOOL
Boughton Lane, Maidstone
(1,400 Mixed)
CHEMISTRY SPECIALIST to teach across the age range (11 to 17) (Nuffield Combined Science in first two years). Well established courses leading to C.S.E. and "O" level.
Application form and further details available from the Headmaster (stamped addressed envelope).

TUNBRIDGE WELLS DIVISION
ANGLEY SCHOOL
Cranbrook
Roll 1,100
Kent Thameside Scheme High School.
Required for September, GRADUATE TEACHER of SCIENCE, able to teach PHYSICS and CHEMISTRY throughout the school to pupils of all ages and abilities up to C.S.E. and G.C.E. "O" level including some work with older non-examination pupils.
Five modern well-equipped laboratories. An opportunity for newly qualified teacher to join lively department in school still in formative early years.
Applications to the Headmaster giving details of qualifications and experience if any, and names and addresses of two referees.

KIRKLEES
Metropolitan Council
SHELLEY HIGH SCHOOL
Shelley, Huddersfield
13 to 18 Mixed, 1,125 on roll
Required for September 1977, Graduate TEACHER, Scale 1, for CHEMISTRY and PHYSICS in an expanding Science Department. The ability to teach at sixth form level is essential. This purpose-built school, in a rural area, opened in 1974 and has 11 laboratories.
Application forms and further particulars (stamped addressed envelope please) from the Head Teacher.

LEICESTERSHIRE
GUTHLAXTON COLLEGE
Station Road, Wigston Magna, Leicester
(In the Leicestershire Plan for the Organization of Secondary Education)
(Upper 14 to 18)
(Roll 1,300)
INTEGRATED SCIENCE (Scale 1)
Required, August, with some CHEMISTRY to "O" level standard.
Further details from the Head. Apply immediately (no forms) with full particulars and the names and addresses of two referees (Stamped addressed envelope).

LEICESTERSHIRE
GUTHLAXTON COLLEGE
Station Road, Wigston Magna, Leicester
In the Leicestershire Plan for the Organization of Secondary Education, Upper 14 to 18
Roll 1,400
PHYSICS
Scale 1
Required August, to work to C.S.E., "O" and "A" level.
Further details from the Head. Apply immediately (no forms) with full particulars and the names and addresses of two referees (stamped addressed envelope).

LEICESTERSHIRE
MARKET BOSWORTH HIGH SCHOOL
Station Road, Market Bosworth, Nuneaton, Warks.
In the Leicestershire Plan for the Organization of Secondary Education
High 11 to 14
Roll 600
PHYSICS
Scale 1
Course based on Nuffield Science course. Ability to teach combined science an advantage.
Further details from the Head. Apply immediately (no forms) with full particulars and the names and addresses of two referees (stamped addressed envelope).

LEICESTERSHIRE
WYGGESTON BOYS' SCHOOL
University Road, Leicester
Roll 850
PHYSICS
Scale 1
GRADUATE required August, to teach up to "A" level (London and Nuffield syllabuses) in expanding sixth form. Ability in chemistry and/or electronics an advantage.
Further details from the Head. Apply immediately (no forms) with full particulars and the names and addresses of two referees (stamped addressed envelope).

LINCOLNSHIRE
ASSISTANT TEACHER
SPALDING, GLEED SECONDARY BOYS' SCHOOL
Burnham Scale 1. £2,097 to £3,270 (600 on roll)
For September, SCIENCE TEACHER to offer any combination of Physics, Chemistry, Biology, Common Core Science in lower school.
Science orientated school with good facilities. Strong academic and examination traditions. Pleasant market town environment.
Forms from the Headmaster at the school, Halmer Gardens, Spalding, PE11 2EQ, on receipt of stamped addressed envelope. Closing date, 7 June, 1977.

LONDON
URSULINE CONVENT
18 The Downs, Wimbledon, London, SW20 8HR
Girls' Comprehensive High School 11-18, 800 + on roll
Required September: GRADUATE to teach CHEMISTRY up to University Entrance level. Scale post available.
Please apply to the Headmistress with testimonials and stamped addressed envelope for acknowledgement, giving the names and addresses of two referees.

NEWCASTLE upon Tyne
CITY OF
EDUCATION COMMITTEE
GOSFORTH HIGH SCHOOL
TEACHER OF RURAL SCIENCE AND BIOLOGY
Required for September, 1977, a suitably qualified and experienced TEACHER of RURAL SCIENCE and BIOLOGY throughout this 13 to 18 coeducational Comprehensive High School.
Application forms and further particulars obtainable from the Headmaster, Gosforth High School, Great North Road, Gosforth, Newcastle upon Tyne NE3 2JH, to be returned within 14 days of the appearance of this advertisement.

NEWCASTLE upon Tyne
DAME ALLAN'S GIRLS' SCHOOL
Newcastle upon Tyne NE4 9YJ
(Direct Grant/Independent)
(540 girls; Sixth Form 114)
Required for September, 1977:— GRADUATE to share in the teaching of CHEMISTRY and PHYSICS to Ordinary level with the possibility of some Advanced work.
Apply to the Headmistress immediately with full details of curriculum vitae, testimonials and the names and addresses of two referees. Scale 1 or Scale 2 post.

NORFOLK
COUNTY COUNCIL
EDUCATION DEPARTMENT
WYMONDHAM COLLEGE
Wymondham, Norfolk
Co-educational Boarding School of 700 pupils plus 1,000 Day pupils
Required for September, 1977.
Scale 1—PHYSICS.
There is limited free accommodation for married applicants and free residential accommodation for unmarried applicants in return for residential duties.
Apply to the Warden, Wymondham College, Wymondham, Norfolk, by letter stating the names of two referees.

NORFOLK
EDUCATION COMMITTEE
EDUCATION DEPARTMENT
DOWNHAM SECONDARY BOYS' SCHOOL
(Roll 530)
Bexwell Road, Downham Market
Scale 1—GENERAL SCIENCE with MUSIC if possible but not essential.
Application forms can be obtained by sending a stamped addressed envelope to the Head of the school.

NORTHAMPTONSHIRE
SAMUEL LLOYD COMPREHENSIVE SCHOOL
Telfords Lane, Corby, Northants. NN17 1BZ
Required in September, 1977, TEACHER of CHEMISTRY, Scale 1, for all abilities in years 1-5 up to "O" level, and able to assist with Biology with 1st and 2nd year forms. Possibility of "A" level work in future years.
Housing accommodation available. Application forms and further details from Headmistress (stamped addressed envelope).

NORTHAMPTONSHIRE
COUNTY COUNCIL
WEAVERS SCHOOL
Weavers Road, Wellingborough, Northants NN8 3JQ
Required for September, a GRADUATE to teach BIOLOGY (Scale 1) throughout the school. Biology is taught to C.S.E., "O" and "A" levels and there would be the possibility of some Sixth Form teaching for a suitably qualified applicant.
Weavers School is a developing comprehensive school, pleasantly situated to the north-west of Wellingborough.
Application forms and further details from Headmaster [illegible]

NORTHUMBERLAND
COUNTY COUNCIL
BEDLINGTON
ST. BENET BISCOP R.C. AIDED HIGH SCHOOL
Ridge Terrace, Bedlington, Northumberland NE22 [illegible]
TEACHER OF BIOLOGY
Scale 1
Required for September. Application forms returnable by June 10, obtainable by sending a foolscap stamped addressed envelope to the Head Teacher.

HAYDON BRIDGE COUNTY HIGH SCHOOL
Haydon Bridge, Hexham, Northumberland NE47 [illegible]
TEMPORARY ASSISTANT TEACHER
Scale 1
This is a 13 to 18 age range rural comprehensive High School with about 750 pupils on roll including Sixth Form. [illegible] residential facilities [illegible]
Required for September for one year to cover a maternity leave [illegible] SCIENCE, PHYSICS and CHEMISTRY up to CSE level.
Application forms, returnable as soon as possible, obtainable by sending a foolscap stamped addressed envelope to the Head Teacher.

NORTH YORKSHIRE
County of
KING JAMES'S SCHOOL
King James's Road, Knaresborough, North Yorkshire HG5 8EB
(Comprehensive, 1,750 on roll)
Required for September, [illegible] Specialist SCIENTIST who [illegible] PHYSICS and CHEMISTRY at least fifth form level. [illegible] A share of work in both [illegible] in external examination [illegible] immediately available to a qualified applicant. [illegible] should also be able to [illegible] engineering science [illegible] level of C.S.E. Mode 3.
Apply immediately by letter to the Headmaster [illegible] school from whom further [illegible] may be obtained. [illegible] should be quoted.

NORTH YORKSHIRE
(County of)
WHITBY SCHOOL
Prospect Hill, Whitby, North Yorkshire YO21 1LA
(Comprehensive 14-18 900 [illegible])
Required for September, [illegible] A TEACHER (Scale 1 or 2 according to qualifications and experience) of CHEMISTRY to "O" and "A" levels, with some Physical Science subjects.
Further details and application forms from [illegible] envelope) the Headmaster. Closing date 6 June 1977.

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
Applications are invited from suitably qualified teachers for the following post:
SOUTH WOLDS COMPREHENSIVE SCHOOL
Church Drive, Keyworth, Nottingham, NG12 5[illegible]
Headmaster:
C. J. Crawford, B.A. [illegible]
(1,225 mixed: 11 to 18)
For September, TEACHER (Scale 1) to teach Integrated SCIENCE mainly in Years 1, 2 and 3. Ability to teach a Vanced Economics in Years [illegible] an advantage.
Applications (no forms) to the Headmaster, with names of two referees, as soon as possible.

REDBRIDGE
(London Borough of)
ILFORD COUNTY HIGH SCHOOL FOR BOYS
Fremantle Road, Barkingside, Ilford IG6 2JB
Tel. 01-550 [illegible]
Head: Mr P. C. Young, B.Sc. F.I.E.
Suitably qualified and experienced TEACHER of CHEMISTRY, Scale 1, required for September, 1977 this grammar school for boys of high ability. The successful candidate will be teaching Chemistry to "A" level and also Physics and General Science to [illegible] forms.
WANSTEAD HIGH SCHOOL
Redbridge Lane West, London E11 2JZ
Tel. 01-989 [illegible]
Head, Mrs P. M. G. Taylor, B.Sc.
Required for September, TEACHER, Scale 1, to join a strong SCIENCE department of twelve full-time staff to teach Integrated Science to junior forms and Chemistry to "O" "C.S.E." level in this co-educational comprehensive school with 1,600 pupils on roll and 270 in the sixth form.
The school has a new purpose-built modern Science area and the Department puts a strong emphasis on team-teaching.
Outer London Allowance is payable in both cases.
Further details and application forms available from the Head Teacher of the school concerned.
Closing date for all applications is Friday, June 17, 1977.

ROTHERHAM
(Metropolitan Borough of)
DEPARTMENT OF EDUCATION
KIMBERWORTH COMPREHENSIVE
(11 to 18 mixed, over 2,000 on roll, 270 in 6th form)
Required for September, [illegible] Graduate TEACHER for Physical [illegible] and CONTROL TECHNOLOGY, Scale 1, throughout the school with a particular interest in [illegible] level Physics.
Closing date 10th June 1977.
Application forms may be obtained by sending a foolscap stamped addressed envelope to the Principal Recruitment Officer, Education Offices, Municipal Offices, Howard Street, Rotherham, Tel. 2011, Ext. 3367.
R. W. Ellis, Director of Personnel Resources.

SHROPSHIRE
EDUCATION COMMITTEE
SALOP COUNTY COUNCIL
THE JOHN HUNT COMPREHENSIVE SCHOOL
SCIENCE TEACHER to CSE, G.C.E. "O". Physical Sciences an advantage. Modern laboratories and established courses.
Housing Assistance.
Apply giving full curriculum vitae and names of referees to the Headmaster, Gibbons Road, Trench, Telford TF2 7JR (Telford 600[illegible]).

SOLIHULL
EDUCATION COMMITTEE
MALVERN HALL
Brueton Avenue, Solihull, West Midlands, B91 3EN
Required for September, 1977 Scale 1 SCIENCE TEACHER to join an excellent team teaching Combined Science to specialist subject [illegible] Chemist for preference.
Malvern Hall is an 11-16 girls' school with six laboratories [illegible] high standards are expected [illegible] mixed ability classes.
Application forms and school [illegible]

Metropolitan Borough of Rochdale

EDUCATION DEPARTMENT

Closing Date: 13th June, 1977.

MIDDLE AND SECONDARY SCHOOLS

Except where otherwise stated forms and further details from and returnable to the Head Teacher at the School. Stamped addressed envelope please.

DURNFORD HIGH (11-14)
Rectory Street, Middleton M24 3TS.
Tel. 061 643 3945

MATHEMATICS, Scale 1
GEOGRAPHY, Scale 1,

To join co-operative teaching team in Humanities.

HOLLIN HIGH (11-14)
Stott Lane, off Hollin Lane, Middleton M24 3XN.
Tel. 061 643 3764

FRENCH with some GERMAN, Scale 1

KINGSWAY (10-13)
Turf Hill Road, Rochdale OL16 4XA
Tel. Rochdale 40931

FRENCH

Temporary (for Autumn Term), Scale 1, to take the subject in each of the three year groups in the school.

REDBROOK (10-13)
Bridgefold Road, Rochdale OL11 5BX
Tel. Rochdale 49899

(1) Area Leader. School Library Scale 2
Ability to offer General Subjects is desirable.

(2) Social Sciences. Scale 1
Additional experience in English would be an advantage.

(3) Mathematics and Science Scale 1
Willingness to offer additional subjects would be an advantage.

(4) English, Scale 1
Willingness to offer additional subjects would be an advantage.

(5) Physical Education, Scale 1
with special interest in boys' activities.

(6) English, Scale 1
Ability to also teach Social Science will be an advantage.

Applications should be made by letter to the Head of the school giving details of age, qualifications and experience, together with the names and addresses of two referees.

BALDERSTONE COMMUNITY (13-18)
Queen Victoria Street, Rochdale OL11 2HF
Tel. Rochdale 49049

MATHEMATICS

To join a well established department offering 16+, C.S.E., "O" and "A" level courses.

OULDER HILL (13-18)
Greave Avenue, Rochdale OL11 5EF
Tel. Rochdale 55222

FRENCH

All levels up to C.S.E. and "O" level with the possibility of "A" level teaching for a Graduate. New suite, including a 32 booth laboratory. Also some European Studies, Scale 1.

QUEEN ELIZABETH'S SENIOR HIGH (14-18)
Boardman Fold Road, Alkrington, Middleton M24 1PR. Tel. 061 643 2943

SECOND DEPUTY HEAD/ DIRECTOR of STUDIES (Group 11)

Suitably experienced graduate required for this key post from 1st January 1978. Duties include a general oversight of the preparation and co-ordination of the curriculum and timetable, the deployment of staff and pupil progress. The Director of Studies also shares with the Senior Mistress all overall responsibility for careers work within the school.

ST. DOMINIC SAVIO R.C. SECONDARY (11-16)
Mount Road, Alkrington, Middleton M24 1FL
Tel. 061 643 4495

(1) English
With Lower Age Groups and Religious Education, Scale 1.

(2) General Science and Mathematics
Temporary for one year, Scale 1.

(3) Craft, Woodwork and/or Metalwork, Technical Drawing Scale 1.

CARDINAL LANGLEY R.C. (BOYS) GRAMMAR (11-18)
Rochdale Road, Middleton, Manchester M24 2GL.
Tel. 061 643 4009

ENGLISH

Graduate to assist in teaching of English, Scale 2. Some "O" and "A" level teaching included.

COUNTY SECONDARY SCHOOLS
SCALE 2 POSTS & ABOVE

Unless otherwise stated, for all posts in this section, initial applications (giving age, qualifications, experience and names of two referees) should be sent immediately together with stamped addressed envelope to Head of School.

Bordesley Green Girls' School, Merchmont Road B9 5XX
Scale 2. A qualified teacher of SHORTHAND AND TYPING is required for September, 1977. An interest in developing other aspects of Commerce would be useful.

Colmers Farm School, Bristol Road South, Rednal B45 9NY
Required September, 1977, HEAD OF SCIENCE DEPARTMENT. Scale 4.

Golden Hillock School, Golden Hillock Road B11 2QG
(1,200 mixed, multi-cultural)
ENGLISH teacher to teach at all levels. Scale 2 available according to qualifications and experience.

Holyhead School, Wattville Road, B21 0DP
Scale 4. HEAD OF ENGLISH.
Previous applicants will be automatically considered and need not reapply.

Ilmington School, Ilmington Road, Weoley Castle B29 5LL
Scale 2 post. Teacher for WOODWORK and to assist in Technical Drawing.

Kings Norton Girls' School, Selly Oak Road B30 1HW
Scale 2/3. PHYSICS to C.S.E. "O" and "A" levels. Interest in Photography and Stage Lighting an advantage. First appointment might be considered for Scale 1 if suitably experienced applicant not available.

Maypole School, Baverstock Road B14 5PD
Scale 2. In charge of the FRENCH Department in the first instance.

Northfield School, Kelby Close B31 1RR
Required September, Scale 2 post for ENGLISH with responsibility for Library.

Stockland Green School, Slade Road B23 7JH
11-18 mixed comprehensive (670, established Sixth Form) HEAD OF ENGLISH (Scale 4). Experienced candidate required for September (if possible) interested in full ability range, and able to lead a vigorous and well-equipped department of six specialists. Well-developed A level work and extensive O and C.S.E. commitments, with wide open of departmental activities.
Initial applications to Head by June 3.

VOLUNTARY AIDED SECONDARY SCHOOLS
SCALE 2 POSTS & ABOVE

Rosary R.C. School, Parkfield Road B8 3AX
Scale 2 available (according to experience). ENGLISH DEPARTMENT. Interest in Remedial Work desired. Second subject offered if possible. Applications to Clerk to the Governors care of the school.

St. John Wall R.C. School, Oxhill Road B21 9HH
Scale 2. Required for September, teacher to take charge of TECHNICAL DRAWING throughout school, including C.S.E. and G.C.E. examinations.
Further details and application forms from the Clerk to the Governors care of School.

COUNTY SECONDARY SCHOOLS
SCALE 1 POSTS

Unless otherwise stated, requests for application forms for Scale 1 posts should be sent direct to the Head of the school as soon as possible, together with the names of two referees and a stamped addressed envelope.

Bartley Green Girls' School, Stonehouse Lane B32 3AE
Required in September, 1977. Teacher of ENGLISH, to teach all ages and abilities throughout the school to 'O' level and possibly 'A' level in lively department.

Colmers Farm School, Bristol Road South, Rednal B45 9NY
Required September. Teacher for HOME ECONOMICS.

Great Barr School, Aldridge Road B44 8NU
Required for September, a teacher of SCIENCE (Physics/Chemistry preferred).

Harborne Hill School, Harborne Road B15 3JL
Teacher for COMMERCIAL SUBJECTS (Shorthand, Typing and Speedwriting), R.S.A., Pitman, C.S.E. and 'O' level examination work.

Hodge Hill Girls' School, Bromford Road B36 8EY
Required September, Assistant for PHYSICAL EDUCATION, preferably with an interest in Dance.

Kings Norton Girls' School, Selly Oak Road B30 1HW
Assistant Teacher, GENERAL SUBJECTS. Lower Middle School. Post temporary in first instance.

Kings Norton Boys' School, Northfield Road B30 1DY (Sixth Form 110)
Required September, well-qualified teacher of FRENCH. Teaching available at G.C.E. 'A' and 'O' levels for suitable applicant and extra-curricular help with games will be an advantage. (State subsidiary teaching subject.) The post offers substantial teaching experience for a first appointment.

Moor End School, Moor End Lane, Erdington B24 9DR
Required September, a MATHEMATICS specialist. Opportunities for examination work leading to G.C.E. and C.S.E.
An enthusiastic approach and an interest in other school activities an advantage.

Selly Park Girls' School, Pershore Road B29 7PL
(680 girls)
Required September, 1977. Teacher of BIOLOGY AND GENERAL SCIENCE.

VOLUNTARY AIDED SECONDARY SCHOOLS
SCALE 1 POSTS

Archbishop Ilsley R.C. School, Victoria Road, Acocks Green B27 7XY
(Eight form entry Comprehensive)
(a) Assistant for GIRLS' PHYSICAL EDUCATION. Excellent facilities available, swimming pool, sports hall and gymnasium.
(b) Assistant SCIENCE Teacher, for NCS and General Science in years 1-3 and Biology with either Physics or Chemistry in the Upper School (Courses in the various sciences to C.S.E., 'O' and 'A' level).
Applications by letter in the first instance to the Clerk to the Governors care of Headmaster.
There is a scheme for assistance with removal expenses.

BIRMINGHAM CITY COUNCIL

County of Cleveland

SECONDARY SCHOOLS

All Secondary Schools are mixed Comprehensive Schools.

11-18 SCHOOL

The following vacancies exist at:—
HIGH TUNSTALL SCHOOL (Roll 1192)
Elwick Road, Hartlepool (tel: Hartlepool 61446)
Required for September, 1977, SCALE 1 teachers for:—
(1) ENGLISH.
(2) PHYSICS/CHEMISTRY.
(3) DESIGN/TECHNOLOGY (BOYS)
(4) RELIGIOUS EDUCATION. The subject is well established at CSE, "O" and "A" levels. Examination groups to "A" level.

11-16 SCHOOLS
SCALE 3—HOME ECONOMICS

NORTON SCHOOL (Roll 1019)
Berkshire Road, Stockton, Cleveland TS20 2RD
(tel: Stockton 557391)
Required for September, 1977, a teacher to be responsible for HOME ECONOMICS.

SCALE 3—MUSIC

LAURENCE JACKSON SCHOOL (Roll 1592)
Church Lane, Guisborough, Cleveland TS14 6RD
(tel: Guisborough 3412)
Required for September or January, a well qualified and experienced teacher to be responsible for MUSIC. A new music/drama block has recently been built. Choral and orchestral work is well established in the school.

SCALE 3—TECHNOLOGY

ORMESBY SCHOOL (Roll 929)
Stockwith Close, Netherfields, Middlesbrough, Cleveland TS3 0RG (tel: Eston Grange 98945)
Required for January, 1978, or as soon as possible, a teacher to be responsible for TECHNOLOGY. Courses include CSE, GCE and City and Guilds Foundation Course in Engineering. Some physically handicapped pupils are integrated into school courses.

SCALE 3—YEAR TUTOR

LOFTUS ROSECROFT SCHOOL (Roll 916)
Rosecroft Lane, Loftus, Saltburn, Cleveland TS13 4PZ
(tel: Loftus 40693)
Required for September, or January, 1978, a suitably experienced teacher to be responsible for the pastoral care of Second Year pupils. An ability to contribute to the teaching of Mathematics would be an advantage.

SCALE 2—COMMERCE

STAINSBY SCHOOL (Roll 1259)
Lodore Grove, Middlesbrough, Cleveland TS5 8PB
(tel: Middlesbrough 97667)
Required for September, 1977, or as soon as possible thereafter, a teacher to be responsible for the COMMERCE Department. Consideration will be given to applications from teachers with limited experience for a SCALE 1 post.

SCALE 1—ART

ST ANTHONY'S RC SCHOOL (Roll 1001)
Trenmere Avenue, Middlesbrough, Cleveland TS9 8PB
(tel: Middlesbrough 243624)
Required for September, 1977, a teacher for ART with a special interest in Photography and Crafts.
(Applications returnable to the Rev F. Gallagher, Clerk to the Governors, at the above address, within 14 days of the appearance of this advertisement.)

SCALE 1—ART

LOFTUS ROSECROFT SCHOOL (Roll 819)
Rosecroft Lane, Loftus, Saltburn, Cleveland TS13 4PZ
(tel: Loftus 40563)
Required for September, 1977, a teacher of high creative calibre with expertise in one of the following areas: Drawing, Painting, Print-making, Photography.

SCALE 1—ENGLISH

HUSTLER SCHOOL (Roll 1123)
Hall Drive, Acklam, Middlesbrough, Cleveland TS5 7JY
(tel: Middlesbrough 93901)
Required for September, 1977, a teacher for ENGLISH.

SCALE 1—HOME ECONOMICS

LOFTUS ROSECROFT SCHOOL (Roll 916)
Rosecroft Lane, Loftus, Saltburn, Cleveland TS13 4PZ
(tel: Loftus 40563).
Required for September, 1977, a teacher for HOME ECONOMICS, to specialize in Needlework.

SCALE 1—MODERN LANGUAGES

EGGLESCLIFFE SCHOOL (Roll 1341)
Urlay Nook Road, Eaglescliffe, Cleveland TS16 0LA
(tel: Eaglescliffe 782499)
Required for September, 1977, a teacher for MODERN LANGUAGES, FRENCH, main, with preferably German.

Financial assistance with household removal expenses is available in approved cases.
Further details and application forms are obtainable from the Head Teachers at the addresses shown above.
Applications by letter should include detailed information regarding education, training, qualifications and experience together with the names and addresses of three referees.
Letters of application and completed application forms should be submitted direct to the Head Teachers within 14 days of the appearance of this advertisement.
Applications for Scale 1 posts for September are obtainable from the Head Teachers at the addresses shown above and should be returned to the County Education Officer, Education Offices, Woodlands Road, Middlesbrough, Cleveland TS1 3BN, within 14 days of the appearance of this advertisement, unless otherwise stated. Applications by letter only will not be accepted.

WEST GLAMORGAN County Council

Applications are invited from suitably qualified teachers for the following posts in the Authority's service.
All posts are Scale 1 unless otherwise specified.
An asterisk before the school name indicates a social priority school.

SECONDARY SCHOOLS

BIOLOGY
Bishop Gore Comprehensive, De La Beche Road, Sketty, Swansea
(Mixed, 1750 on roll, age-range 13 to 19)
To CSE, "O" and "A" level. Temporary for one year due to secondment of post holder. (Post reference 1S2/1.9.77.)

CHEMISTRY
Llangatwg Comprehensive, Cadoxton, Neath.
(Mixed, 1316 on roll, age-range 11 to 18)
To CSE and "O" level. Scale 2. (Post reference 5S9/2.9.77.)

ENGLISH
Cwrt Sart Comprehensive, Briton Ferry, Neath
(Mixed, 983 on roll, age-range 11 to 19)
(Post reference 5S10/3.9.77.)

ENVIRONMENTAL SCIENCE/ECOLOGY
Olchfa Comprehensive, Gower Road, Sketty, Swansea
(Mixed, 2152 on roll, age range 11 to 18)
Also FIELD STUDIES (two posts). (Post reference 1S1/4.9.77.)

HOME ECONOMICS
Cwrt Sart Comprehensive, Briton Ferry, Neath
(Mixed, 983 on roll, age-range 11 to 18)
Also GENERAL SUBJECTS. (Post reference 5S10/5.9.77.)

PERMANENT SUPPLY
NEATH DISTRICT. Candidates must have completed their probationary period, should be able to drive and have regular use of a car. There are a number of posts available to complete the District's establishment of Permanent Supply Teachers to serve in Primary and Secondary Schools in the Neath District. (Post reference 5D/9.9.77.)
SWANSEA WEST AND GOWER DISTRICT. Candidates should be Junior/Secondary trained, and must have completed their probation. Applicants should be able to drive and have regular use of a car. There are a number of posts available to complete the District's establishment of Permanent Supply Teachers to serve in schools in the Swansea West and Gower District. (Post reference, 1D/7.9.77.)

PRIMARY SCHOOLS

DISTRICT 5 (NEATH).

INFANT/JUNIOR
Clun Primary, Clyne, near Resolven, Neath
(Mixed, 90 on roll, age-range 3 to 11)
With interest in Girls' Sports. (Post reference District 5/P10/8.9.77.)

JUNIOR
Tonnau Junior/Community, Tonna, Neath
(Mixed, 99 on roll, age-range 7 to 11).
Able to assist with WELSH as a second language. (Post reference District 5/P13/9.9.77.)

PHYSICAL EDUCATION AND GAMES (BOYS)
Brynhyfryd Primary, Glant'e Greve Road, Briton Ferry
(Mixed, 179 on roll, age-range 5 to 11)
Scale 2. (Post reference District 5/P12/10.9.77.)

SPECIAL CLASS
Ynysfach Junior, Resolven, Neath
(Mixed, 159 on roll, age-range 7 to 11)
(Post reference District 5/P10/11.9.77.)

DISTRICT 3 (GORSEINON)

INFANT
Waunarlwydd Primary, Brithwen Road, Waunarlwydd
(Mixed, 339 on roll, age-range 5 to 11)
(Post reference District 3/P22/12.9.77.)
*Arlyn Primary, Heol Frank, Penlan
(Mixed, 179 on roll, age-range 3 to 11)
(Post reference District 3/P20/13.9.77)
*Clase Infants, Rheidol Avenue, Clase, Morriston
(Mixed, 371 on roll, age-range 3 to 7)
(Post reference District 3/P2/14.9.77)

NURSERY
Pontlliw Primary, Pontlliw, Pontarddulais
(Mixed, 151 on roll, age-range 3 to 11)
(Post reference District 3/P24/15.9.77.)
*Clwyd Infants, Eppynt Road, Penlan
(Mixed, 196 on roll, age-range 3 to 7)
(Post reference District 3/P21/16.9.77.)
*Arlyn Primary, Heol Frank, Penlan
(Mixed, 179 on roll, age-range 3 to 11)
(Post reference District 3/P20/17.9.77.)

MATHEMATICS
Gorseinon Junior, Pontarddulais Road, Gorseinon
(Mixed, 295 on roll, age-range 7 to 11)
Also BOYS' SPORTS. (Post reference District 3/P23/18.9.77.)
*Blaenymaes Junior, Broughton Avenue, Blaenymaes
(Mixed, 231 on roll, age-range 7 to 11)
(Post reference District 3/P21/19.9.77.)

Application forms and further particulars of specific posts are available from the undersigned on receipt of a stamped addressed foolscap envelope quoting the appropriate post reference(s).

CLOSING DATE: The closing date for the receipt of completed application forms is Friday, June 17, 1977.
John Beale, Director of Education, Education Department, Princess House, Princess Way, Swansea.

SECONDARY
Science
continued

ST. HELENS
EDUCATION COMMITTEE
SECONDARY SCHOOL
ST. ALFRED'S R.C. HIGH SCHOOL
(1,080 pupils, 11 to 18 years Comprehensive)
Hirley Street, Newton-le-Willows WA12 9UW

BIOLOGY (Scale 1) with COMBINED SCIENCE, some Maths an advantage.

Application forms are available from the Head Teacher, to whom they should be returned immediately.

STAFFORDSHIRE
EDUCATION COMMITTEE
WOODHOUSE SCHOOL
Highfield Avenue, Amington, Tamworth
(Roll 1,200)

Required for September, CHEMISTRY TEACHER. Scale 1.

Tamworth Borough Council give favourable consideration to applications from teachers for rented accommodation.

Further particulars and application forms obtainable from and returnable to the Headmaster (stamped addressed envelope).

SUFFOLK
COUNTY COUNCIL
KING EDWARD VI UPPER SCHOOL
Bury St. Edmunds
(Mixed Comprehensive 13-18 1,200 on roll)

Required for September, 1977, TEACHER of CHEMISTRY and BIOLOGY (Scale 1) to join a large and well equipped department offering a full range of courses. Candidates should also be willing to assist in the teaching of a Modular Science Course leading to Mode III C.S.E.

Further details and application forms obtainable (stamped addressed envelope, please) from the Headmaster, King Edward VI Upper School, Grove Road, Bury St. Edmunds, Suffolk.

SUFFOLK
COUNTY COUNCIL
BEYDON HIGH SCHOOL
(Roll 570, 11 to 16)
Headmaster: Mr D. [illegible]

Required for September 1977, in this newly reorganised comprehensive School an ASSISTANT TEACHER (Scale 1) for CHEMISTRY, to teach up to G.C.E. "O" level as part of the Nuffield Sciences team. Interest in Mathematics desirable.

Application forms and further details available (stamped addressed envelope) from the Headmaster, Beydon Modern School, Windmill Road, Beydon, Southwold, to whom completed forms should be returned as soon as possible.

TRAFFORD
(Borough of)
EDUCATION DEPARTMENT
SALE GIRLS GRAMMAR SCHOOL
(970 girls)
Marsland Road, Sale Cheshire M33 3NH
Tel.: 061-973 5217
CHEMISTRY
(Scale 1)

Required for September, 1977, trained GRADUATE to teach throughout the school. "O" level, "A" level and C.S.E. courses are operational. The successful applicant will be expected to participate in the development and teaching of Integrated Science in the Lower School.

For an application form send stamped addressed envelope to the Head at the school.

WAKEFIELD (City of) METROPOLITAN DISTRICT COUNCIL
NORMANTON (NEW 13-18) COMPREHENSIVE SCHOOL

to be formed in September by the amalgamation on one site, of the local Grammar and Secondary Modern Schools. 1,150 students on roll (including Sixth form of 200). Required for September 1977 TEACHER for SCIENCE offering CHEMISTRY to "O" with possibility of "A" level. Scale 2 for suitable applicant.

Requests for application forms should be accompanied by a stamped addressed envelope and be addressed to the Education Offices, 8 Bond Street, Wakefield, to be returned as soon as possible.

Lancashire County Council

CLOSING DATE 6th JUNE 1977

Primary and Special Schools
For application form send stamped addressed foolscap envelope to Chief Education Officer, P.O. Box 61, County Hall, Preston, PR1 8RJ, unless otherwise stated.

Secondary Schools
Forms/further details from and returnable to the Headteacher of the School. S.A.E., please.

SECONDARY SCHOOLS

DEPUTY HEADSHIPS
WILLIAM TEMPLE C.E. HIGH SCHOOL (11-18 Mixed Comp.)
St. Vincent's Road, Fulwood, Preston, PR2 4RA
January, 1978.
Group 10.

HEADS OF DEPARTMENT
Re-advertisement.
FLEETWOOD LARKHOLME COUNTY HIGH (920)
Broadway, Fleetwood, FY7 8HE
September, 1977
MUSIC.
Scale 3

SCALE 2 POSTS & ABOVE
HASLINGDEN HIGH (1,300)
Broadway, Haslingden, Rossendale
1st September, 1977.
MATHEMATICS throughout School to "A" level.
Scale 2 for suitable applicant.

SCALE 1 POSTS
RIPLEY ST. THOMAS' C.E. SCHOOL (No. on roll 1,150. 11-18 mixed)
Ashton Road, Lancaster
1st September, 1977.
ENGLISH and RELIGIOUS KNOWLEDGE.

Re-advertisement
GARSTANG COUNTY HIGH (660 mixed)
Garstang Road, Bowgreave, Garstang, Preston, PR3 1YE
September, 1977.
MATHEMATICS—to "O" level and C.S.E.

BLACKPOOL PALATINE HIGH SCHOOL (1,080 mixed)
St. Annes Road, Blackpool
1st September, 1977.
GENERAL SUBJECTS with two subjects from: Mathematics, Music, French, Home Economics.
Scale 1 (Scale 2 possible).

BLACKPOOL MONTGOMERY HIGH SCHOOL (1,050 mixed)
All Hallows Road, Bispham, Blackpool
1st September, 1977.
GERMAN and FRENCH to "O" level and C.S.E.

BLACKPOOL WARBRECK HIGH SCHOOL (1,020 boys)
Warbreck Hill Road, Blackpool
1st September, 1977.
BUILDING STUDIES.

BROWNEDGE ST. MARY'S R.C. SECONDARY (700 Mixed 11-16)
Bamber Bridge, Preston.
1st September, 1977.
SOCIAL STUDIES.
Forms/further details from, and returnable to the District Education Officer, East Cliff County Offices, Preston.

BURSCOUGH PRIORY HIGH SCHOOL (692 on roll)
Trevor Road, Burscough, Ormskirk
1st September, 1977.
(1) HISTORY.
(2) WOODWORK/GEOMETRICAL DRAWING and MATHEMATICS.
(3) MATHEMATICS.

ORMSKIRK CROSS HALL HIGH SCHOOL (1,450 mixed, 11-18 yrs.)
Wigan Rd., Ormskirk
1st September, 1977.
(1) LATIN with HISTORY or R.E.
(2) WOODWORK or METALWORK and TECHNICAL DRAWING.
(3) CHEMISTRY.
Scale 1 (Scale 2 possible).
(4) GERMAN.
Scale 1 (Scale 2 possible).

SKELMERSDALE ST. THOMAS THE APOSTLE R.C. HIGH SCHOOL (180 on roll)
Glenburn Road, Skelmersdale, Lancs.
1st September, 1977.
BIOLOGY—help with ENVIRONMENTAL/GENERAL SCIENCE.
(Scale 2 for suitably qualified candidate.)

BLACKBURN, WITTON PARK HIGH SCHOOL (1,100 mixed)
Buncer Lane
September, 1977.
ART.

BACUP FEARNS C.S. (1,250)
Fearns Moss, Stacksteads, Bacup
1st September, 1977.
(1) ART and [illegible]
(2) FRENCH.

Social Studies

Other Posts on Scale 2 and above

BROMLEY
(London Borough of)
ELMFIELD UPPER SCHOOL
Aylesbury Road, Bromley, Kent
(Elmfield Upper School is in process of reorganisation as a comprehensive school for 11 to 18-year-old girls)

Required for September, TEACHER of GEOGRAPHY and SOCIAL STUDIES. C.S.E. Ordinary and Advanced level courses are established in each subject and work at all levels is available for a suitably qualified candidate. Scale 2 post available, but applicants seeking a first appointment will also be considered.

Subject to certain conditions, removal and storage expenses, disturbance allowances and grants towards legal expenses are payable to teaching staff appointed from outside the London area.

Please apply to the Headmistress, giving full details of qualifications, etc., and the names of two referees.

Scale 1 Posts

BROMLEY
(London Borough of)
ELMFIELD UPPER SCHOOL
Bromley
TEACHER of GEOGRAPHY and SOCIAL STUDIES.
See under "Scale 2 posts and above".

ESSEX
CHALVEDON (11-18) COMPREHENSIVE
(Roll 1,400)
Wickford Avenue, Pitsea Basildon
Tel.: Basildon 552536
SOCIAL STUDIES

Required September, TEACHER to join flourishing Integrated Studies team in Lower School, and to teach Environmental Studies in Middle School.

Applications (no forms), with names of two referees, to Headmaster, from whom further details may be obtained.

HEDINGHAM SCHOOL
(Roll 1,050)
Yeldham Road, Sible Hedingham Halstead
Tel.: Hedingham 60470
SOCIAL STUDIES

Enthusiastic TEACHER required offering SOCIAL STUDIES, with English and Religious Education. Rural 11-18 comprehensive, mixed, in early stages of development.

Application forms and further particulars may be obtained from the Head of the school, to whom completed application forms should be returned.

HEREFORD AND WORCESTER
(County Council of)
EDUCATION DEPARTMENT
STOURPORT-ON-SEVERN HIGH SCHOOL
Minster Road, Stourport-on-Severn Worcs DY13 8AX

Required for September, 1977, in this 13-18 (three-form entry) High School, a GRADUATE (Scale 1) to teach ECONOMICS to "O" and "A" level within the Social Studies Department. The ability to teach either History or Sociology to "O" level is essential.

Members of the department are also involved in teaching less able students in a team teaching situation and the teacher appointed would be expected to contribute in this area.

Application forms obtainable from and returnable to the Headmaster on receipt of a stamped addressed envelope (foolscap).

Speech and Drama

Heads of Department

BEDFORDSHIRE
EDUCATION SERVICE
SOUTHERN AREA
HALYARD HIGH SCHOOL
High Street, Leagrave, Luton
Headmaster: Mr. R. D. Hound, B.A.

Required for September, 1977, HEAD of DRAMA, Scale 3 or 3. This is a specialist post, as Drama is well established with first class facilities. Possibility of teaching Integrated studies to first year pupils.

Further details and application forms obtainable from and returnable to the Headmaster. Stamped addressed envelope please.

Some assistance with housing may be possible.

REDBRIDGE
(London Borough of)
SEVEN KINGS HIGH SCHOOL
Ley Street, Ilford IG2 7RR
Head: Miss M. H. Evans, M.A.

Required September, 1977, or as soon as possible thereafter, TEACHER to be in charge of DRAMA. Scale 3. The subject is well established and there is a C.S.E. course, as well as provisions in the General Studies programme for Drama teaching throughout this mixed comprehensive school.

Application by letter giving brief details in the first instance to the Head by 10th June, 1977.

Other Posts on Scale 2 and above

AVON COUNTY
THE GRANGE SCHOOL FOR GIRLS
(Roll 850)

Required for September, 1977: TEACHER in charge of DRAMA, Scale 2, to share in the teaching of ENGLISH throughout the School to C.S.E. and "O" level. Preference will be given to teachers already employed by the County of Avon.

Applications by letter (no forms), naming two referees, to the Headmistress, The Grange School for Girls, Tower Road North, Warmley, Bristol BS15 2XL.

Scale 1 Posts

BARKING
(London Borough of)
PARSLOES MANOR COMPREHENSIVE SCHOOL
Parsloes Avenue, Dagenham
(Roll 1,450)

Required for September, 1977: CREATIVE ARTS—A TEACHER is required for this well established department. Drama, dance work with opportunities for development within the allied arts. C.S.E. Drama followed in the Fourth and Fifth years. Practical multi media team teaching approach. Knowledge of film and photography an advantage. Scale 1.

London Allowance £402 per annum. Social Priority Schools Allowance.

Reimbursement of removal expenses in approved cases.

[illegible] stamped addressed envelope [illegible] the Headmaster returnable by [illegible] June, 1977.

CROYDON
(London Borough of)
FAIRCHILDS HIGH SCHOOL
Fairchildes Avenue, New Addington CR0 0AA
Tel. Lodge Hill 43407
Available 1st September, 1977.

An enthusiastic TEACHER required as DRAMA specialist in this 11 to 16 mixed comprehensive school. Excellent facilities include a well equipped drama studio [illegible].

Salary: Burnham Scale 1 with London Area Allowance.

Reasonable removal expenses will be reimbursed (details on request).

Please send stamped addressed envelope for application form from and returnable to the Head Teacher at the above address as soon as possible.

DEVON
BIDEFORD SCHOOL AND COMMUNITY COLLEGE
(Roll 1,500)

Assistant TEACHER (Scale 1) required September, 1977, or January, 1978, to teach DRAMA throughout the age and ability range in this large 11 to 18 coeducational Comprehensive School. Interest and experience in dance drama an advantage.

Application forms (stamped addressed envelope foolscap) required from Head Teacher returnable by June 10.

HAMPSHIRE
REDBRIDGE SCHOOL
[illegible] Lane, Southampton [illegible]
(12 to 16 Mixed Comprehensive, Number on roll 673)
Required for September: Scale 1, DRAMA.
Apply by letter to Head by 3rd June.

HAVERING
(London Borough of)
FOREST LODGE SCHOOL
TEACHER to join ENGLISH Department with expanding Drama Course.
See under Secondary English Scale 1.

SOMERSET
WHITSTONE COMPREHENSIVE
Shepton Mallet
(13 to 16, mixed, 800)

For September, 1977, TEACHER, Scale 1, for DRAMA. Temporary post for the Autumn Term 1977 only.

Applications by letter to the Head at the school, as soon as possible.

CITY OF SALFORD
EDUCATION DEPARTMENT
IRLAM HIGH SCHOOL
Macdonald Road, Irlam, Manchester
(Telephone: 061 775 5525)
(1,560 boys and girls 11 to 16 years)
Required from August 31, 1977:
DRAMA
Scale 1

SPECIALIST required to teach DRAMA throughout the school to C.S.E. Mode 3 level.

The school is purpose built comprehensive with a specialist Arts Theatre.

Please send stamped addressed envelope for application form and further particulars to the Headmaster to whom completed applications should be returned as soon as possible.

Technical Studies

Heads of Department

SUFFOLK
COUNTY COUNCIL
STOWMARKET HIGH SCHOOL
(Mixed: comprehensive, 13 to 18: 1,300 on roll)

Required for September, 1977, or January, 1978, well-qualified and experienced TEACHER as HEAD of TECHNICAL STUDIES department (Scale 3) to manage and promote the teaching of Woodwork, Metalwork and Technical Drawing. Modern facilities.

Further details and application forms obtainable (stamped addressed foolscap envelope, please) from the Headmaster, Stowmarket High School, Onehouse Road, Stowmarket, Suffolk.

Other Posts on Scale 2 and above

BEDFORDSHIRE
EDUCATION SERVICE
SOUTHERN AREA
HALYARD HIGH SCHOOL
High Street, Leagrave, Luton
Headmaster: R. D. Hound, B.A.

Required for September, 1977, TEACHER of METALWORK and ENGINEERING, Scale 2/3. The successful applicant will be responsible to the Head of the Technical Department for the Engineering and Metal Workshops. The department offers a full range of technical subjects up to C.S.E. and/or "O" level.

Some assistance with accommodation may be possible.

Application forms and further details obtainable from the Headmaster (stamped addressed envelope) please.

BRENT
(London Borough of)
SLADEBROOK HIGH (MIXED) SCHOOL
Brentfield Road NW10 8HE
(Roll 1,066, 11 to 18. Social Priority School)

Required as soon as possible—TEACHER for MINOR CRAFTS. Technical teacher for large well-equipped department of eight rooms (two Woodwork, two Metalwork and one Technical Drawing and three Minor Crafts). There is also a Motor Crafts Room and the services of a full-time Technician. The teacher ideally should be able to work with a range of materials, be interested in links with other departments and Design and Technology. A willingness to assist in the setting up of Minor Crafts such as Building and Decorating and Motor Vehicle studies is desirable. A new, energetic entrant to the profession should benefit from this appointment. Scale 2 available for an applicant with sufficient experience and qualifications and, under exceptional circumstances a Scale 3 would be available for either this post or the Woodwork post.

Required as soon as possible: TEACHER for WOODWORK. To teach mainly in the Middle and Upper School in well equipped workshops. An interest in Design and Technology would be an advantage as would the willingness to assist with other crafts. A Scale 2 post is available for a suitable candidate and under exceptional circumstances a Scale 3 would be available for either this post or the post for Minor Crafts.

London Allowance of £402 per annum is payable and there is a scheme for assistance with removal expenses including legal fees, etc. travelling and lodging allowances.

Candidates should apply by letter to the Head of the school within seven days giving age, present post, qualifications, experience and referees.

CHESHIRE
EDUCATION COMMITTEE
POYNTON COUNTY HIGH SCHOOL
Yew Tree Lane, Poynton, Stockport

Required September, for this growing comprehensive school, TEACHER to take charge of METALWORK (Scale 2), within Technical Studies Department. Facilities are excellent and offer wide scope to [illegible] (telephone: Poynton 5020) or by letter.

CROYDON
(London Borough of)
FAIRCHILDS HIGH SCHOOL
Fairchildes Avenue, New Addington CR0 0AA
Tel. Lodge Hill 43407
Available 1st September, 1977.

A CRAFT TEACHER required. Wood or Metal skills but preferably both, required at this 11 to 16 mixed comprehensive school. [illegible]

Salary—Burnham Scale 1 with London Area Allowance.

Reasonable removal expenses will be reimbursed (details on request).

Please send stamped addressed envelope for application form from and returnable to the Head Teacher at the above address as soon as possible.

CUMBRIA
EDEN GROVE SCHOOL
Bolton, Appleby
Scale 2/1 WOODWORK
See under Special Education.

ENFIELD
(London Borough of)
EDUCATION COMMITTEE
WINCHMORE SCHOOL
(Mixed Comprehensive)
Laburnum Grove, London N21 3HS
(Roll 1,521)

Required for September, 1977, TEACHER to be responsible for TECHNICAL DRAWING throughout the school within the faculty of design. Well established courses to C.S.E., "O" and "A" levels and Mode 3 C.S.E.

Scale 3 or 2 available for suitably qualified applicant. London allowance payable £402 per annum.

Temporary housing (up to two years) 100 per cent removal expenses (£400 maximum) relocation costs and lodging allowance where appropriate.

Application form stamped addressed foolscap envelope, obtainable from the Headmaster/Headmistress to whom they should be returned as soon as possible.

HAVERING
(London Borough of)
EDUCATION DEPARTMENT
MARSHALLS PARK SCHOOL
(Roll 1,470: Co-educational)
Havering Drive, Romford RM1 4BD
(11 to 18 comprehensive situated on two sites 1Km apart)

Required September 1977 — TEACHER for TECHNICAL STUDIES DEPARTMENT to teach Metalwork and/or Woodwork in an established department. Scale 2 post available for suitably experienced candidate.

There is a scheme for removal expenses.

Letters of application to Head Teacher giving full curriculum vitae and quoting two referees.

NEWHAM
(London Borough of)
Scale 2 posts
STRATFORD SCHOOL
Upton Lane, London E7 9PR
Roll: 1,137
Headteacher: Mr A. G. Chamberlain, B.Sc.

Required September, 1977: Scale 2, HANDICRAFT plus ART (if possible). Suitably qualified and experienced teacher to work in expanding Technical Studies Department. We look for a teacher who can offer mainly Woodwork, and ability to teach Metalwork and or Art most welcome.

Burnham Scales, plus London Allowance £402.

Application forms may be obtained from the undersigned to whom they should be returned by June 10th, 1977.

J. S. Wilkie, M.A., Ph.D., Director of Education, Education Offices, Broadway, Stratford E15 4BH.

SUFFOLK
COUNTY COUNCIL
WESTBOURNE HIGH SCHOOL
TEACHER for TECHNICAL DRAWING.
For more details see under SECONDARY TECHNICAL STUDIES Scale 1.

Scale 1 Posts

AVON COUNTY
BRISLINGTON SCHOOL
Hungerford Road, Brislington, Bristol BS4 5EY

Required for September 1, 1977, for this coeducational comprehensive school on the outskirts of Bristol, TEACHER in the CRAFT and DESIGN Department to specialise in WOODWORK, but initially to devote some time to ELEMENTARY SCIENCE teaching. Ability to teach Woodwork to "O" level G.C.E. is required.

Applications, together with the names of two referees, stating age, qualifications and experience to the Headmaster immediately.

AVON COUNTY
WRITHLINGTON SCHOOL
Radstock, Bath BA3 3NQ
(11 to 18 comprehensive; 1,288 mixed)

Writhlington is one mile outside Radstock, 8 miles south of Bath, splendidly equipped modern building for 1,300 pupils; two workshops each for Metalwork and Woodwork, and one for Technical Drawing.

For September, 1977, a TEACHER of BOYS' CRAFTS (Scale 1).

Apply by letter, with curriculum vitae and names of referees, to the Headmaster. Teachers currently serving with Avon County Council are encouraged to apply. For further information about the school enclose stamped addressed envelope.

BERKSHIRE
MAIDEN ERLEGH COMPREHENSIVE SCHOOL
Earley, Reading

For September, to teach ENGINEERING and TECHNICAL STUDIES throughout the school, roll 1,550. Lodging allowance and removal expenses schemes in operation.

Apply with details to the Headmaster, naming two referees, quoting WSA 177A. Closing date 13th June, 1977.

BERKSHIRE
ST. CRISPINS SCHOOL
London Road
Wokingham RG11 1SS

Required for September, ASSISTANT TEACHER WOODWORK/METALWORK to C.S.E. and "O" level. The school, roll 850, which accepts its fourth comprehensive intake this year, has three well-equipped workshops.

Apply with details to the Headmaster, naming two referees (stamped addressed envelope), quoting WSA 206A. Closing date June 3, 1977.

BRENT
(London Borough of)
NEASDEN HIGH (MIXED) SCHOOL
Quainton Street, N.W.10
(6 form entry, 11 to 18. At present Roll 850, 11 to 17. New school opened 1973. Stage 2 now being completed. Excellent facilities. The school has had good standards so far and hopes to maintain them as it grows to full size.)

Required in September, HANDICRAFT TEACHER, mainly Woodwork with some Technical Drawing (Scale 1).

London Allowance of £402 per annum is payable and there is a scheme for assistance with removal expenses including legal fees, etc., travelling and lodging allowances. Candidates should apply by letter to the Head of the School within 7 days giving age, present post, qualifications, experience and referees.

BRENT
(London Borough of)
WILLESDEN HIGH SCHOOL
Doyle Gardens, NW10 [illegible]
(Roll 1,450, 11 to 18, Priority School)

Required in September for this expanded comprehensive school, TEACHER of METALWORK. Ability to offer other Technical Subjects an advantage.

London Allowance of £402 per annum is payable and there is a scheme for assistance with removal expenses including legal fees, travelling and lodging allowances.

Candidates should apply by letter to the Head of the School within 7 days giving age, present post, qualifications, experience and referees.

BROMLEY
(London Borough of)
KEMNAL MANOR LOWER SCHOOL
[illegible], Chislehurst, Kent
(Roll 650 boys)

Required in September, a TEACHER of WOODWORK in this boys' comprehensive school. The school is linked with a former technical school and close links exist between the two sites.

Subject to certain conditions removal and storage expenses, disturbance allowances and grants towards legal expenses are payable to teaching staff appointed from outside the London area.

Apply as soon as possible (preferably by telephone) to the Headmaster of the school.

BUCKINGHAMSHIRE
WYCOMBE DIVISION
[illegible] SCHOOL
[illegible] Lane, High Wycombe
(Roll 1,100: 11 to 16 mixed)
Head: Mrs. M. H. Key, B.A.

Required for September to join the staff of a lively Technical Department, TEACHER for WOODWORK, Light Craft and Communication with Lower groups. The post is suitable for a first-time applicant with good scope for developing personal skills and interests. Subjects are taught to C.S.E. "O" level in the department.

Removal expenses and housing allowance are payable in approved cases.

Letters of application, with the names of two referees, to reach the Head by Friday 3 June.

DERBYSHIRE
THE VIOLET MARKHAM SCHOOL
Highfield Lane, Newbold, Chesterfield S41 8BA

For September, TEACHER of RURAL STUDIES. Ability to offer Boys' Physical Education would be an advantage. Scale 1 post, [illegible] from September, 1977.

Letters of application, with curriculum vitae and names of referees, to the Head Teacher at the school (stamped addressed envelope, please).

DERBYSHIRE
MORTIMER WILSON SCHOOL
Alfreton, Derby DE5 7JA
Required for September:
TEACHER for TECHNICAL DRAWING and or ENGINEERING SCIENCE. Scale 1.
Please apply immediately to the Headmaster, giving names and addresses of two referees.

DONCASTER
EDUCATION COMMITTEE
NORTHCLIFFE COMPREHENSIVE SCHOOL
Conisbrough Doncaster DN12 3JS
Telephone: Rotherham [illegible]

Required for September, 1977, HANDICRAFT SPECIALIST (Woodwork or Metalwork) Scale 1. To work as a team of teachers in new purpose built extension. Northcliffe is an 11-16 school of 1,200 boys and girls on roll.

Letters of application giving curriculum vitae and names of two referees to the Headmaster as soon as possible.

DORSET
KEMP WELCH SCHOOL
Herbert Avenue, Parkstone, Poole
(1,350 pupils: mixed: aged 11-16)

Required September, 1977, TEACHER of TECHNICAL SUBJECTS (Scale 1), principally Woodwork to "O" level and C.S.E. and possibly some Technical Drawing. (Recently equipped workshop available.) Vacancy due to promotion of present holder of post.

Closing date: June 13, 1977.
Assistance with removal and [illegible] expenses.

Write or telephone the Head, Parkstone [illegible], for details and application form (please send stamped addressed envelope).

DURHAM
COUNTY COUNCIL
SEAHAM NORTHLEA COMPREHENSIVE SCHOOL
(1,300 on roll)

TECHNICAL, salary Scale 1. TEACHER for September, 1977, for WOODWORK, METALWORK to "O" level.

Stamped addressed envelope for application form to Area Education Office, Seaside Lane, Easington, Peterlee, Co. Durham.

Closing date for receipt of applications: June 13, 1977.

ENFIELD
(London Borough of)
EDUCATION COMMITTEE
Required for September
WINCHMORE SCHOOL
(Mixed Comprehensive)
Laburnum Grove, London N21 3HS
(Roll 1,521)

(a) Qualified TEACHER to take ENGINEERING or AUTOMOBILE ENGINEERING in the upper part of the school and to take the subject to C.S.E. "O" standard. The present Mode 3 examination is taken by pupils in conjunction with Southgate Technical College, but the teacher appointed will be required to formulate the school's own C.S.E. 3 syllabus and to reorganise the existing garage workshop. An imaginative approach to the subject is also essential.

(b) Required, a qualified TEACHER of METALWORK to form part of a team working in the Technical Studies Department of the well-established and progressive Faculty of Design. The school is a one-site comprehensive. Facilities are good. [illegible] taken at C.S.E. Mode 3 and [illegible] part of the O.C.E. Design and Technology Course.

Candidates should be able to present the subject in a skilful and imaginative manner and should preferably be able to offer a second practical subject.

(c) Required, a WOODWORK TEACHER specialising in the teaching of Woodwork for the full range of ability to examination level. Good workshop facilities available and a Scale Post would be available for a well-experienced applicant.

London Allowance payable £402 per annum.

Temporary housing (up to two years), 100 per cent removal expenses (£400 maximum), relocation costs and lodging allowance where appropriate.

Application forms (stamped addressed envelope) obtainable from the Headmaster, to whom they should be returned as soon as possible.

SECONDARY
Technical Studies
continued

ESSEX
SHENFIELD (11 to 18) COMPREHENSIVE SCHOOL
(Roll 1,500)
Alexander Lane, Shenfield Brentwood
Telephone: Brentwood (0277) 219131

Required, September, mainly METALWORK although a variety of Technical Subjects taught at C.S.E., "O" and "A" levels in well-equipped department with two workshops. London Fringe Allowance payable.

Application forms and further particulars may be obtained from the Head of the school to whom completed application forms should be returned.

WEST HATCH HIGH SCHOOL
(Roll 1,274)
High Road, Chigwell
Telephone: 01-504 6216
TECHNICAL STUDIES

Required for September, 1977, TEACHER of TECHNICAL STUDIES to join a department of central importance to the practical curriculum of the school. Applicants are invited to state their particular interest.

Apply in writing to the Headmaster at the school.

GATESHEAD
(Metropolitan Borough of)
Applications are invited from suitably qualified candidates for the undermentioned vacancy:
[illegible] SENIOR HIGH SCHOOL
Carr Hill, Gateshead NE9 5PA
Head Teacher: Mr. G. J. Hurt
(710 pupils on roll; age range 14 plus to 18 years)

TEACHER for WOODWORK, ability to offer Metalwork and/or Technical Drawing will be considered an advantage.

Scale 1 plus S.P. allowance.
Duties to commence September, 1977.

Application forms are available from the undersigned. Completed forms should be returned direct to the Head Teacher by not later than Monday, June 13, 1977.

M. A. Sprout, Director of Education, Prince Consort Road South, Gateshead NE8 4LP.

HAMPSHIRE
APPLEMORE COMPREHENSIVE SCHOOL
Dibden Purlieu, Nr. Southampton
(Number on roll 900: 11 to 16 Mixed)

Scale 1 TECHNICAL DRAWING preferably qualified to teach a craft subject.

Application and curriculum vitae with stamped addressed envelope to Head.

HAMPSHIRE
EGGAR'S SCHOOL
Alton
11 to 16 Comprehensive.
(Number on roll 800, plus 110 Sixth Form)

TECHNICAL SUBJECTS—Scale One or Two. Metal bias.

First Appointment welcome curriculum vitae, 2 referees to Head immediately.

HAMPSHIRE
RINGWOOD COMPREHENSIVE SCHOOL
Ringwood
(Number on roll 1,060. Mixed 11 to 16)
Required September:
Scale 1. TECHNICAL STUDIES. Boys' Crafts.
Application and curriculum vitae with stamped addressed envelope to Head.

HAMPSHIRE
WINTON [illegible]
London Road, Andover
Secondary E.S.N.(M) pupils
Required for September Scale 1 (plus S.S.A.) WOODWORK/METALWORK TEACHER responsible for Heavy Craft.
Apply in writing to Head.

HAVERING
(London Borough of)
EDUCATION DEPARTMENT
Required, September 1977—
ABBS CROSS SCHOOL
Abbs Cross Lane, Hornchurch RM12 4YB
(Roll 930: Co-educational)

This is a six-form entry comprehensive school which has firmly established academic courses: there is a Sixth Form of 160 and more than 20 subjects are offered at "A" level. The school is situated in modern building on one site.

TEACHER OF TECHNICAL SUBJECTS
To join an established department teaching woodwork, metalwork, technical drawing throughout the school.

MARSHALLS PARK SCHOOL
Havering Drive, Romford RM1 4BD
(Roll 1,470. Co-educational)
(11 to 18 comprehensive situated on two sites 1Km apart)

TEACHER for any combination of METALWORK / WOODWORK / TECHNICAL DRAWING.

There is a scheme for removal expenses.

Letters of application to the Head Teacher concerned giving full curriculum vitae and quoting two referees.

HERTFORDSHIRE
COUNTY COUNCIL
DACORUM DIVISION
TRING SCHOOL
Mortimer Hill, Tring
(Tel.: Tring 2301)
(Voluntary controlled, C. of E., mixed all-ability, six-form entry school; age range 11 to 18 years)

Required for September, 1977, a TEACHER, to join a very successful and well-established TECHNICAL STUDIES department at this expanding new all-ability school. Person appointed would be required to teach WOODWORK, METALWORK and TECHNICAL DRAWING and would be involved in the basic design course followed by all pupils in first year. There are opportunities in the well-equipped workshops to pursue a wide range of engineering and three dimensional craft work.

Application by letter (no forms) direct to the Headmaster, including curriculum vitae and the names of two referees.

HERTFORDSHIRE
COUNTY COUNCIL
EAST HERTS DIVISION
CARDINAL BOURNE R.C. SCHOOL
Park Lane, Broxbourne
(11 to 18 all-ability school with approximately 600 on roll)

TEACHER of METALWORK throughout the school (Scale 1) required September, 1977.

Further details and application form are available from the Headmaster at the school.

HERTFORDSHIRE
COUNTY COUNCIL
EAST HERTS DIVISION
HADHAM HALL SCHOOL
Little Hadham, near Ware
Hertfordshire
(All-ability, 11 to 18, 600 on roll)

TEACHER of BOYS' CRAFT subjects (Scale 1) required in September. Candidate should be prepared to teach Woodwork and Metalwork to "O" level standard, and should have good Technical Drawing.

Applications by letter to the Headmaster, enclosing curriculum vitae and names of two referees.

HERTFORDSHIRE
COUNTY COUNCIL
ST. ALBANS DIVISION
VERULAM SCHOOL
Brampton Road, St. Albans
Group 10

TEACHER (Scale 1) required September for TECHNICAL STUDIES with responsibility for METALWORK to "A" level. Department expanding into field of technology and ability to teach simple electronics would be an advantage. Former grammar school now developing as five form entry all-ability boys' school. Fringe allowance.

Applications to Head naming two referees.

HILLINGDON
(London Borough of)
NORTHWOOD SCHOOL
Potter Street, Northwood, Middlesex HA6 1QG
(Number on Roll: 1,105; 61 in Sixth Form)
Head Teacher: Mrs. M. Vondoll

Required for September, 1977, A TEACHER for WOODWORK (Scale 1). Ability to teach some Metalwork and Technical Drawing would be an advantage.

Northwood School is six-form entry, co-educational, situated in the northern part of the Borough.

Application forms from and returnable to the Head Teacher.

London Allowance payable.

HOUNSLOW
(London Borough of)
EDUCATION COMMITTEE
Education Department, The Civic Centre, Lampton Road, Hounslow TW3 4DN
CHISWICK SCHOOL
Burlington Lane, Chiswick W4 3UN
Headmaster: Mr. R. S. Hurrell, B.Sc.
(Co-educational, 11 to 18 age range, Group 13, 10 F.E.)

TECHNICAL TEACHER required for September, 1977. Scale 1 post available in a well established department. Courses lead to public examinations at C.S.E., "O" and "A" level in Metalwork, Woodwork and Technical Drawing.

The ability to develop a design approach towards Metalwork would be a strong recommendation.

London Allowance £297 payable.

If you are seeking your first appointment, please state, so that the appropriate form may be sent.

Closing date, Thursday 2nd June, 1977.

The Education Committee has power to consider applications from experienced teachers for assistance towards removal, disturbance or separation expenses.

Letters of application in the first instance to the Head Teacher at the School, giving details of qualifications and names of two referees (stamped addressed envelope please).

HOUNSLOW
(London Borough of)
EDUCATION COMMITTEE
Education Department
The Civic Centre, Lampton Road
Hounslow TW3 4DN
CRANFORD COMMUNITY SCHOOL
High Street, Cranford
Hounslow TW5 9PD
Headmaster: Mr. J. E. Hawkes, J.P., A.C.P., F.R.G.S.

Required for September, 1977, a TEACHER of METALWORK. An interest in MOTOR ENGINEERING and/or TECHNICAL DRAWING would be an advantage. The department is excellently equipped to offer the full range of craft activities. Technical subjects are studied to C.S.E., "O" and "A" levels, including a newly developed Mode 3 course in Motor Vehicle Studies.

Cranford is a Group 13 mixed comprehensive school (roll 1,500) in new purpose-built accommodation with excellent and expanding facilities for both school and community use, including a sports hall, clinic and in the near future a branch library.

London Allowance £297 payable.

If you are seeking your first appointment, please state, so that the appropriate form may be sent.

Applications giving full details of background and experience, and giving names and addresses of two referees, should be made in the first instance to the Headmaster.

Closing date: Friday, June 3, 1977.

The Education Committee has power to consider applications from experienced teachers for assistance towards removal, disturbance or separation expenses.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
DOVER GRAMMAR SCHOOL FOR BOYS
Astor Avenue, Dover CT17 0DQ
Number on roll: 770

Required for September, 1977, a TEACHER to join a team of four in the TECHNICAL STUDIES Department.

The person appointed would teach mainly TECHNICAL DRAWING to G.C.E. Ordinary and Advanced levels together with WOODWORK or METALWORK in the Lower school.

A willingness to join in the well-established after school departmental activities would be especially welcome.

A newly qualified teacher would be considered.

Applications, as soon as possible, to the Headmaster at the School, giving full personal details and the names of two referees.

THE SHEPPEY SCHOOL
Headmaster: R. O. Horson, B.A.
(Purpose-built upper comprehensive school, mixed 13 to 19. Number on roll 1,800 plus)

Required for Autumn Term 1977, TEACHER for WOODWORK, to teach up to "O" level together with possibility of sixth form work up to "A" level. An ability to teach Technical Drawing would be an advantage.

Letters of application, together with a curriculum vitae and names and addresses of two referees direct to The Headmaster, The Sheppey School, Minster Road, Minster, Sheerness, Kent, as soon as possible.

MEDWAY DIVISION
[illegible]—BEDE SECONDARY (MIXED) SCHOOL
Coronation Road, Watling Street, Strood

Applications are invited for a vacancy from September to teach TECHNICAL SUBJECTS. An interest in PROJECT TECHNOLOGY or DESIGN an advantage. This very well equipped department offers a wide range of Technical Subjects to boys and girls, including Design, Woodwork, Technical Drawing, Metalwork, Motor Vehicle Engineering and Project Technology. Good opportunities for C.S.E. and "O" level work. Applications from students about to complete their training will be welcome.

Please apply to the Headmaster giving full details—two referees.

ROCHESTER—WARREN WOOD SECONDARY SCHOOL FOR BOYS
Arethusa Road
(Roll 410)

METALWORK TEACHER required from September to work as part of a small team across the whole age range. Social Priority Schools allowance payable.

Applications by letter to the Headmaster quoting two referees.

THANET DIVISION
THE CONYNGHAM SCHOOL
Stirling Way, Ramsgate
(Roll 820 mixed)

ASSISTANT TEACHER (Scale 1) for WOODWORK or METALWORK required for September or January in an extremely well equipped Department with a new Workshop Complex of Woodwork, Metalwork, Engineering and a covered project area for Building, Car maintenance, etc. The School, originally built in 1963 and considerably extended in 1974, is a Secondary Modern School intended to be a 13 to 18 School on re-organisation. The post is suitable for an enthusiastic experienced teacher or a recently qualified one.

Applications with the names of two referees to the Headmaster.

MAIDSTONE DIVISION
THE ASTOR OF HEVER SCHOOL
Oakwood Road, Maidstone
(1150 mixed: high school with comprehensive Lower School; new buildings with good facilities. G.C.E. "O" level, internal examinations and C.S.E. courses)

Required, TEACHER in the TECHNICAL SUBJECTS Department, mainly METALWORK but versatility looked for. Could suit a beginner, but for an experienced teacher able to undertake pastoral, or other responsibilities, a Scale 2 post a possibility.

Application, giving curriculum vitae and the names of two referees, to the Headmaster from whom further details are available on receipt of stamped addressed envelope.

THE MAPLESDEN NOAKES SCHOOL
Great Buckland, Maidstone
(This six-form entry all-ability mixed school opened in 1974 and will eventually grow to about 900 pupils of 11 to 16; some pupils transfer to 16 to 18 schools; C.S.E. and "O" level courses are developing for those remaining)

Because of increased numbers, TEACHER of TECHNICAL CRAFT with special interest in METALWORK required for September. Scale 1 post suitable for probationer. This is a post for a real enthusiast in an exciting and developing department.

Apply immediately by letter, including curriculum vitae and naming two professional referees to Headmistress, Miss P. A. [illegible].

ASHFORD DIVISION
DUNCAN BOWEN HIGH SCHOOL
Ashford
(Boys and girls: roll 1,240)

Qualified HANDICRAFTS TEACHER (Scale 1) required September. Mainly Metalwork, but some Technical Drawing or Three-Dimensional design. Purpose-built accommodation. Range of courses to C.S.E. and "O" level.

Applications to Headmaster at the school ([illegible] Road, Ashford).

KINGSTON UPON THAMES
(Royal Borough of)
RICHARD CHALLONER SCHOOL
Manor Drive North, New Malden Surrey KT3 5PE
(517 boys)

Required in September TEACHER for TECHNICAL DRAWING throughout school, with subsidiary craft.

Scale 1 post.
London Allowance £297.
Assistance may be provided with removal expenses.

Application form obtainable from the Headmaster at the school, to be returned to him as soon as possible. (Telephone: 01-330 5017.)

LEICESTERSHIRE
MUNDELLA BOYS SCHOOL
[illegible] Road, Leicester
Comprehensive 11 to 16
(Roll 695)

3D design (particularly in WOODWORK, METALWORK, and TECHNICAL DRAWING). Scale 1

To join a closely co-ordinated heavy craft team and to take principally lower school classes.

Further details from the Head. Apply immediately (no forms) with full particulars and the names and addresses of two referees. (Stamped addressed envelope.)

LONDON
BACON'S C.E. COMPREHENSIVE SCHOOL
[illegible] Road, London, S.E.16
DESIGN AND TECHNOLOGY

Required in September, a TEACHER in the design technology department for METALWORK and TECHNICAL DRAWING for this six-form entry mixed comprehensive school. It is a very lively department which produces excellent results from both boys and girls in the public examinations. The school insists on and achieves a high standard of appearance, dress and discipline, which staff are expected to support.

Apply by letter, in the first instance, giving details and names of two referees, to the Headmaster at the school.

NEWCASTLE upon Tyne
(City of)
EDUCATION COMMITTEE
SLATYFORD SCHOOL
TECHNICAL STUDIES

Required, a TEACHER of TECHNICAL SUBJECTS whose interests are not confined to a single subject and who might have a contribution to make in relating the subjects to other areas of the curriculum.

The successful candidate will be involved with the development of a common craft course for mixed classes (boys and girls) in the lower school with particular emphasis on a design approach in all aspects of craft and in the use of wide range of materials. There will be opportunities for teaching groups on traditional lines.

A willingness to assist with rugby, athletics and/or Duke of Edinburgh Award Scheme would be an advantage.

Application forms, obtainable from the Director of Education, Civic Centre to be returned as soon as possible to the Headmaster, Slatyford School, Pooley Road, Newcastle upon Tyne, NE5 2TR.

NEWHAM
(London Borough of)
Scale 1 Posts
EASTLEA SCHOOL
Hilda Road, London E16 4NP
(Roll: 1,250 Co-educational)
Head Teacher: Mr. R. T. Taaffe

Required September 1977—TEACHER of HANDICRAFTS to teach Metalwork. Scale 1.

Burnham Scales plus London Allowance £402 plus Social Priority Allowance £201 or £276.

Application forms may be obtained from the Headteacher (telephone: 01-511 [illegible]) to whom they should be returned by June 3, 1977.

NEWHAM
(London Borough of)
Scale 1 posts
[illegible] SCHOOL
Sussex Road, London [illegible]
(Roll 1,550; co-educational)
Head Teacher: Mr. G. L. Hackman, M.A.

Required September, 1977 TEACHER of TECHNICAL DRAWING, Scale 1.

Applications from new entrants to the profession will be considered. There is one other teacher of technical drawing and four other technical teachers. Fully equipped technical drawing office and a stock room available.

The school is a mixed comprehensive, occupying modern buildings on a single 35-acre site with its own playing fields. Sixth form 160.

Burnham Scales plus London allowance £402.

Full details and application forms are available from the Head Teacher, tel.: 01-471 2411, and should be returned to the undersigned by June 10, 1977.

J. S. Wilkie, M.A., Ph.D., Director of Education, Education Offices, Broadway, Stratford E15 4BH.

NORTHAMPTONSHIRE
COUNTY COUNCIL
WRENN SCHOOL
London Road, Wellingborough, Northants NN8 2DQ

Required in September, a TEACHER of TECHNICAL SUBJECTS (Scale 1) with varied expertise, in this comprehensive school of 1,200 pupils, which received its first non-selective intake in 1975. New courses are being developed which could be suited to the individual strengths and preferences of applicants. The post is very suitable for a teacher seeking a first appointment.

A current building programme is expanding the facilities for creative studies.

Application forms and further details from Headmistress (stamped addressed envelope).

NORTH YORKSHIRE
(County of)
BARLBY SCHOOL
11 to 16, mixed, comprehensive, about 560 pupils, in mainly rural area.

Required for Autumn Term, 1977, only
TEMPORARY TEACHER for mainly TECHNICAL DRAWING to Forms 4 to 6. Scale 1.

Further details and application forms available (stamped addressed envelope, please) from the Headmaster, Barlby School, York Road, Barlby, Selby, North Yorkshire YO8 7JP, to whom completed application forms should be returned by June 15, 1977.

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
Applications are invited from suitably qualified teachers for the following post.
SOUTH WILFORD COMPREHENSIVE SCHOOL
Church Drive, [illegible]
Nottingham NG11 [illegible]
Headmaster: C. J. Pawlings, B.A., A.K.C.
Mixed: 1,325 (11 to 18)

For September, TEACHER, Scale 1, to teach WOODWORK and TECHNICAL DRAWING throughout School (rural area, well established courses).

Applications (no forms) to the Headmaster, with names of two referees, as soon as possible.

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
Applications are invited from suitably qualified teachers for the following post
VALLEY COMPREHENSIVE SCHOOL
[illegible] Lane, Worksop
Notts S81 7DX
Headmaster
J. M. Johnson, B.A.
Mixed: 1,600 (11 to 18)

For September, Scale 1, of WOODWORK. Successful and progressive department—six full-time staff plus technician.

Applications (no forms) to the Headmaster, with names of two referees, as soon as possible.

REDBRIDGE
(London Borough of)
MAYFIELD HIGH SCHOOL
Goodmayes Lane, Goodmayes, Ilford IG3 9PX
(Telephone: 01-590 1517)
Head: Mr. O. T. Jones, B.Sc.

Suitably qualified TEACHERS of TECHNICAL STUDIES (Scale 1) required for this new 11 to 18 mixed comprehensive school opening in September, 1977. There are two posts available for candidates offering courses in Metalwork, Woodwork, Technical Drawing and Motor Engineering.

LOXFORD HIGH SCHOOL
Loxford Lane, Ilford IG1 2UT
(Telephone: 01-553 2834)
Head: Mr. R. H. M. Markarian, L.H.D., M.A., F.R.C.A.

Suitably qualified TEACHER of TECHNICAL STUDIES (Scale 1) required for September, 1977, in this mixed 11 to 18 comprehensive school which has a new, fully-equipped auto workshop. The successful applicant would be expected to have a special interest in metalwork and auto engineering.

Outer London Allowance is payable in both cases.

Further details and application forms are available from the Headteacher at the School concerned.

Closing date for the receipt of all applications is Wednesday, June 8, 1977.

Cheshire

Application forms (send sae), unless otherwise stated, are obtainable from the Head of the school concerned, to whom they should be returned as soon as possible. Assistance with removal expenses is given in approved cases.

J R G TOMLINSON MA
Director of Education

Required for September, 1977, unless otherwise stated

HEADS OF DEPARTMENT

HISTORY—SCALE 3
The Catholic High School
Old Wrexham Road, Handbridge, Chester
(Group 10. 11-18 Mixed Comprehensive)
Application forms from the Registrar of the Catholic High School (enclose s.a.e. please). Closing date for applications 10th June, 1977.

MUSIC—SCALE 2 OR 3
Sandbach County Secondary School
Middlewich Road, Sandbach
Telephone: Sandbach (STD 093 67) 5031
(1,060 boys and girls)
The appointment will date from 1st September or as soon as possible thereafter. A willingness to offer a second subject may be an advantage. Although someone with a proven record of highly successful teaching experience is preferred, consideration will be given to applications for a Scale 1 appointment from students about to qualify. The Music Department has the use of a purpose-built and fully equipped Music Suite.
Closing date: Monday, 13th June.

PHYSICS—SCALE 3
Winsford Verdin Comprehensive School
High Street, Winsford
Mixed, 10 Form Entry; Age range 11-18; 1,400 pupils including 120 in VIth Form
Required September, 1977 or January, 1978. To teach within the overall Science Department. To teach and organise across the full age and ability range to CSE, "O" and "A" level and Oxbridge Scholarships in a well established, well equipped Department.

SCALE 1 POSTS

MODERN LANGUAGES
Alsager Comprehensive School
Hassall Road, Alsager ST7 2HR
Mixed 11-16, 1,600 on Roll, 6th Form of 140.
A graduate teacher of French is required to teach up to "A" level. The "En Avant" course is used in the main school.
Apply immediately by detailed letter.

ENGLISH
Hartford County Secondary Girls' School
Chester Road, Hartford, Northwich
A well qualified teacher of English required for this pleasantly situated school which is shortly to amalgamate with the adjacent Boys' School to form an 11-18 Comprehensive. Sympathy with an integrated Humanities approach in the first two years is desirable.

BIOLOGY
Poynton County High School
Yew Tree Lane, Poynton, Stockport, Cheshire
Graduate Biologist required in this developing Comprehensive School. Complete range of teaching available, including work at Advanced Level. Ability to teach a second science in Lower School desirable. Help with extra curricular activities appreciated. Apply immediately with curriculum vitae to the Headmaster.

ENGLISH
St Nicholas RC High School
Greenbank Lane, Hartford, Northwich CW8 1JW
Assistant Teacher for English to teach across the ability range in Years 1-6 including CSE Mode 3 and "O" level GCE.
St Nicholas is a 5 f.e. Mixed Comprehensive School with an all ability intake throughout the school (800 pupils on roll—September, 1977). Full range of external examination courses to CSE, GCE "O" and "A" Levels.

SCALE 2 POSTS AND ABOVE

YEAR TUTOR—SCALE 4
Norton Priory Comprehensive School
Castlefields, Runcorn WA7 2NT
Telephone: Runcorn 63621
Scale 4+SPA allowance. Required for January or earlier if possible. Help with housing if required.
Completed application forms to be returned as soon as possible and not later than 10th June.

SCHOOL COUNSELLOR—SCALE 3
Saints Fisher and More RC High School
Widnes
8 f.e. 11-17 Co-Ed Comprehensive School. 1,100 on roll. SPA Member of school-based Social Work Support Team.

COMMERCIAL SUBJECTS
Wade Deacon High School
Birchfield Road, Widnes WA8 7TD
Teacher of Office Arts required. A Scale 2 post is available to a suitably qualified candidate.

SCALE 1 POSTS

BIOLOGY
Appleton Hall County Grammar School
Hall Drive, Appleton, Near Warrington
Headmaster: Mr W D Power, MA.
Scale 2 and Sixth Form work available for suitably experienced applicant.
Appleton Hall is a 4/5 f.e. mixed Grammar School. It will become an 11-18 Comprehensive School in 1978.

ART (TEMPORARY)
Great Sankey County High School
Barrow Hall Lane, Great Sankey, Warrington
Telephone: 0925 72 4118
Required from September, 1977, for one term only, an enthusiastic and versatile art teacher with special interest in pottery, sculpture or photography. This position is particularly suitable for a person wishing to expand one of these areas into the work of a larger design unit. Extra curricular activities form an important part of the Department's work.
New purpose-built 11-18 years mixed comprehensive school opened in September, 1976. Roll 540 pupils increasing to 1,200 approximately by 1980. Pleasantly sited on rural fringe of Great Sankey. Assistance with housing can be given.
Send for further information or telephone Penketh 4118. Applications by letter to the Headmaster giving all relevant details of qualifications, experience and interests.

HUMANITIES
Blacon High School
Melbourne Road, Blacon, Chester
(Mixed Comprehensive 12-18). No. on roll 1,200.
Teacher of Humanities subjects. Interest in CSE English and in the development of Social Studies courses an advantage.

MODERN LANGUAGES
Woolston High School
Holes Lane, Woolston, Warrington WA1 4LS
Developing Comprehensive 11-18 Mixed with Open 6th Form. Roll September, 1977—1,600+.
Qualified teacher of French. Ability to teach Spanish and/or German an advantage. Varied work available in strong and expanding department.

SECONDARY
Science
continued

ST. HELENS
EDUCATION COMMITTEE
SECONDARY SCHOOL
ST. AELRED'S R.C. HIGH SCHOOL
(1,080 pupils, 11 to 18 years Comprehensive)
Birley Street, Newton-le-Willows WA12 9UW

BIOLOGY (Scale 1) with COMBINED SCIENCE, some Maths an advantage.

Application forms are available from the Head Teacher, to whom they should be returned immediately.

STAFFORDSHIRE
EDUCATION COMMITTEE
WOODHOUSE SCHOOL
Highfield Avenue, Amington, Tamworth
(Roll 1,200)
Required for September, CHEMISTRY TEACHER, Scale 1.
Tamworth Borough Council give favourable consideration to applications from teachers for rented accommodation.
Further particulars and application forms obtainable from and returnable to the Headmaster (stamped addressed envelope).

SUFFOLK
COUNTY COUNCIL
KING EDWARD VI UPPER SCHOOL
Bury St. Edmunds
(Mixed Comprehensive 13-18 1,200 on roll)
Required for September, 1977, TEACHER of CHEMISTRY and BIOLOGY (Scale 1) to join a large and well equipped department offering a full range of courses. Candidates should also be willing to assist in the teaching of a Modular Science Course leading to Mode III C.S.E.
Further details and application forms obtainable (stamped addressed foolscap envelope, please) from the Headmaster, King Edward VI Upper School, Grove Road, Bury St. Edmunds, Suffolk.

SUFFOLK
COUNTY COUNCIL
BLYDON HIGH SCHOOL
(Roll 5?? 13 to 16)
Headmaster: Mr. D. Knobbley
Required for September 1977, in this newly reorganised Comprehensive School, an ASSISTANT TEACHER (Scale 1) for CHEMISTRY to teach up to C.S.E. "O" level as part of the Physical Sciences team. Interest in Mathematics desirable.
Application forms and further details available (stamped addressed envelope) from the Headmaster, Heydon Modern School, Wangford Road, Haydon, Southwold, to whom completed forms should be returned as soon as possible.

TRAFFORD
(Borough of)
EDUCATION DEPARTMENT
SALE GIRLS' GRAMMAR SCHOOL
(970 girls)
Marsland Road, Sale Cheshire M33 3NH
Tel.: 061-973 3417
CHEMISTRY
(Scale 1)
Required for September, 1977, trained GRADUATE to teach throughout the school. "O" level, "A" level and C.S.E. courses are operational. The successful applicant will be expected to participate in the development and teaching of Integrated Science in the Lower School.
For an application form send stamped addressed envelope to the Head of the school.

WAKEFIELD (City of)
METROPOLITAN DISTRICT COUNCIL
NORMANTON (NEW 13-18) COMPREHENSIVE SCHOOL
to be formed in September by the amalgamation on one site of the local Grammar and Secondary Modern Schools 1,160 students on roll (including Sixth form of 200). Required for September 1977 TEACHER for SCIENCE offering CHEMISTRY to "O" with possibility of "A" level. Scale 2 for suitable applicant.
Requests for application forms should be accompanied by a stamped addressed envelope and be addressed to the Education Offices, 8 Bond Street, Wakefield, to be returned as soon as possible.

Lancashire County Council

CLOSING DATE 6th JUNE 1977

Primary and Special Schools
For application form send stamped addressed foolscap envelope to Chief Education Officer, P.O. Box 61, County Hall, Preston, PR1 8RJ, unless otherwise stated.

Secondary Schools
Forms/further details from and returnable to the Headteacher of the School. S.A.E., please.

SECONDARY SCHOOLS

DEPUTY HEADSHIPS
WILLIAM TEMPLE C.E. HIGH SCHOOL (11-18 Mixed Comp.)
St. Vincent's Road, Fulwood, Preston, PR2 4RA
January, 1978.
Group 10.

HEADS OF DEPARTMENT
Re-advertisement.
FLEETWOOD LARKHOLME COUNTY HIGH (920)
Broadway, Fleetwood, FY7 8HE
September, 1977
MUSIC.
Scale 3

SCALE 2 POSTS & ABOVE
HASLINGDEN HIGH (1,500)
Broadway, Haslingden, Rossendale
1st September, 1977.
MATHEMATICS throughout School to 'A' level.
Scale 2 for suitable applicant.

SCALE 1 POSTS
RIPLEY ST. THOMAS' C.E. SCHOOL (No. on roll 1,160. 11-18 mixed)
Ashton Road, Lancaster
1st September, 1977.
ENGLISH and RELIGIOUS KNOWLEDGE.

Re-advertisement
GARSTANG COUNTY HIGH (660 mixed)
Garstang Road, Bowgreave, Garstang, Preston, PR3 1YE
September, 1977.
MATHEMATICS—to 'O' level and C.S.E.

BLACKPOOL PALATINE HIGH SCHOOL (1,080 mixed)
St. Annes Road, Blackpool,
1st September, 1977.
GENERAL SUBJECTS with two subjects from: Mathematics, Music, French, Home Economics.
Scale 1 (Scale 2 possible).

BLACKPOOL MONTGOMERY HIGH SCHOOL (1,050 mixed)
All Hallows Road, Bispham, Blackpool
1st September, 1977.
GERMAN and FRENCH to 'O' level and C.S.E.

BLACKPOOL WARBRECK HIGH SCHOOL (1,020 boys)
Warbreck Hill Road, Blackpool
1st September, 1977.
BUILDING STUDIES.

BROWNEDGE ST. MARY'S R.C. SECONDARY (700 Mixed 11-16)
Bamber Bridge, Preston
1st September, 1977.
SOCIAL STUDIES.
Forms/further details from and returnable to the District Education Officer, East Cliff County Offices, Preston.

BURSCOUGH PRIORY HIGH SCHOOL (692 on roll)
Trevor Road, Burscough, Ormskirk
1st September, 1977.
(1) HISTORY.
(2) WOODWORK/GEOMETRICAL DRAWING and MATHEMATICS.
(3) MATHEMATICS.

ORMSKIRK CROSS HALL HIGH SCHOOL (1,450 mixed, 11-16 yrs.)
Wigan Rd., Ormskirk
1st September, 1977.
(1) LATIN with HISTORY or R.E.
(2) WOODWORK or METALWORK and TECHNICAL DRAWING.
(3) CHEMISTRY.
Scale 1 (Scale 2 possible).
(4) GERMAN.
Scale 1 (Scale 2 possible).

SKELMERSDALE ST. THOMAS THE APOSTLE R.C. HIGH SCHOOL (169 on roll)
Glenburn Road, Skelmersdale, Lancs.
1st September, 1977 :—
BIOLOGY—help with ENVIRONMENTAL/GENERAL SCIENCE.
(Scale 2 for suitably qualified candidate.)

BLACKBURN, WITTON PARK HIGH SCHOOL (1,100 mixed)
Buncer Lane
September, 1977.
ART.

BACUP FEARNS C.S. (1,280)
Fearns Moss, Stacksteads, Bacup
1st September, 1977.
(1) ART and DESIGN...
(2) FRENCH.

Social Studies

Other Posts on Scale 2 and above

BROMLEY
(London Borough of)
ELMFIELD UPPER SCHOOL
Aylesbury Road, Bromley, Kent
(Elmfield Upper School is in process of re-organisation as a comprehensive school for 11 to 18-year-old girls)
Required for September, TEACHER of GEOGRAPHY and SOCIAL STUDIES. C.S.E. Ordinary and Advanced level courses are established in each subject and work at all levels is available for a suitably qualified candidate. Scale 2 post available, but applicants seeking a first appointment will also be considered.
Subject to certain conditions, removal and storage expenses, disturbance allowances and grants towards legal expenses are payable to teaching staff appointed from outside the London area.
Please apply to the Headmistress, giving full details of qualifications, etc., and the names of two referees.

Scale 1 Posts

BROMLEY
(London Borough of)
ELMFIELD UPPER SCHOOL
Bromley
TEACHER of GEOGRAPHY and SOCIAL STUDIES.
See under "Scale 2 posts and above".

ESSEX
CHALVEDON (11-18) COMPREHENSIVE
(Roll 1,400)
Wickford Avenue, Pitsea Basildon
Tel.: Basildon 552956
SOCIAL STUDIES
Required September, TEACHER to join flourishing Integrated Studies team in Lower School, and to teach Environmental Studies in Middle School.
Applications (no forms), with names of two referees, to Headmaster, from whom further details may be obtained.

HEDINGHAM SCHOOL
(Roll 1,000)
Yeldham Road, Sible Hedingham Halstead
Tel.: Hedingham 60370
SOCIAL STUDIES
Enthusiastic TEACHER required offering SOCIAL STUDIES, with English and Religious Education. Rural 11-18 comprehensive, mixed, in early stages of development.
Application forms and further particulars may be obtained from the Head of the school, to whom completed application forms should be returned.

HEREFORD AND WORCESTER
(County Council of)
EDUCATION DEPARTMENT
STOURPORT-ON-SEVERN HIGH SCHOOL
Minster Road, Stourport-on-Severn Worcs DY13 8AX
Required for September, 1977, in this 13-18 all-form entry High School, a GRADUATE (Scale 1) to teach ECONOMICS to "O" and "A" level within the Social Studies Department. The ability to teach either History or Sociology to "O" level is essential.
Members of the department are also involved in teaching less able students in a team teaching situation and the teacher appointed would be expected to contribute in this area.
Application forms obtainable from and returnable to the Headmaster on receipt of a stamped addressed envelope (foolscap).

Speech and Drama

Heads of Department

BEDFORDSHIRE
EDUCATION SERVICE
SOUTHERN AREA
HALYARD HIGH SCHOOL
High Street, Leagrave, Luton
Headmaster: Mr. B. O. Reead, B.A.
Required for September 1977: HEAD of DRAMA Scale 2 or 3. This is a specialist post as Drama is well established with first class facilities. Possibility of teaching integrated studies to first year pupils.
Further details and application forms obtainable from and returnable to the Headmaster. Stamped addressed envelope please.
Some assistance with housing may be possible.

REDBRIDGE
(London Borough of)
SEVEN KINGS HIGH SCHOOL
Ley Street, Ilford IG2 7BT
Head: Miss E. H. Evans, M.A.
Required September, 1977, or as soon as possible thereafter, TEACHER to be in charge of DRAMA, Scale 3. The subject is well established and there is a C.S.E. course, as well as provisions in the General Studies programme for Drama teaching throughout this mixed comprehensive school.
Application by letter giving brief details in the first instance to the Head by 10th June, 1977.

Other Posts on Scale 2 and above

AVON COUNTY
THE GRANGE SCHOOL FOR GIRLS
(Roll 880)
Required for September, 1977, TEACHER in charge of DRAMA, Scale 2, to share in the teaching of ENGLISH throughout the school to C.S.E. and "O" level. Preference will be given to teachers already employed by the County of Avon.
Applications by letter (no forms) naming two referees, to the Headmistress, The Grange School for Girls, Tower Road North, Warmley, Bristol BS15 2XL.

Scale 1 Posts

BARKING
(London Borough of)
PARSLOES MANOR COMPREHENSIVE SCHOOL
Parsloes Avenue, Dagenham
(Roll 1,080)
Required for September, 1977: CREATIVE ARTS.—A TEACHER is required for this well established department. Drama based work with opportunities for development within the allied arts. C.S.E. Drama followed in the Fourth and Fifth years. Practical multi media/team teaching approach. Knowledge of film and photography an advantage. Scale 1.
London Addition £402 per annum. Social Priority Schools Allowance.
Reimbursement of removal expenses in approved cases.
Application forms ... from and returnable to the Headteacher ... June, 1977.

CROYDON
(London Borough of)
FAIRCHILDES HIGH SCHOOL
Fairchildes Avenue, New Addington CR0 0AA
Tel.: Lodge Hill 43307
Tenable 1st September, 1977
An enthusiastic TEACHER required as DRAMA specialist in this 11 to 16 mixed comprehensive school. Excellent facilities include a well equipped drama studio (STAP).
Salary, Burnham Scale 1 with London Area Allowance.
Reasonable removal expenses will be reimbursed (details on request).
Please send stamped addressed envelope for application form from and returnable to the Head Teacher at the above address as soon as possible.

DEVON
BIDEFORD SCHOOL AND COMMUNITY COLLEGE
(Roll 1,750)
Assistant TEACHER (Scale 1) required September, 1977, or January, 1978, to teach DRAMA throughout the age and ability range in this large (11 to 18) co-educational Comprehensive School. Interest and experience in dance drama an advantage.
Application forms (stamped addressed envelope foolscap required) from Head Teacher returnable by June 10.

HAMPSHIRE
REDBRIDGE SCHOOL
Cullinure Lane, Southampton SO9 4LN
(12 to 16 Mixed Comprehensive, Number on roll 870)
Required for September:
Scale 1, DRAMA.
Apply by letter to Head by 3rd June.

HAVERING
(London Borough of)
FOREST LODGE SCHOOL
TEACHER to join ENGLISH Department with expanding Drama Course.
See under Secondary English Scale 1.

SOMERSET
WHITSTONE COMPREHENSIVE
Shepton Mallet
(11 to 16, mixed, 800)
For September, 1977, TEACHER, Scale 1, for DRAMA. Temporary post for the Autumn Term 1977 only.
Applications by letter to the Head at the school, as soon as possible.

CITY OF SALFORD
EDUCATION DEPARTMENT
IRLAM HIGH SCHOOL
Macdonald Road, Irlam, Manchester
(Telephone: 061 775 5696)
(1,500 boys and girls 11 to 18 years)
Required from August 31, 1977.
DRAMA
Scale 1
SPECIALIST required to teach DRAMA throughout the school to C.S.E. Mode 3 level. The school is purpose built comprehensive with a specialist Arts Theatre.
Please send stamped addressed envelope for application form and further particulars to the Headmaster to whom completed applications should be returned as soon as possible.

Technical Studies

Heads of Department

SUFFOLK
COUNTY COUNCIL
STOWMARKET HIGH SCHOOL
(Mixed comprehensive: 13 to 18; 1,200 on roll)
Required for September, 1977, or January, 1978, well-qualified and experienced TEACHER as HEAD of TECHNICAL STUDIES department (Scale 3) to manage and promote the teaching of Woodwork, Metalwork and Technical Drawing. Modern facilities.
Further details and application forms obtainable (stamped addressed foolscap envelope, please) from the Headmaster, Stowmarket High School, Onehouse Road, Stowmarket, Suffolk.

Other Posts on Scale 2 and above

BEDFORDSHIRE
EDUCATION SERVICE
SOUTHERN AREA
HALYARD HIGH SCHOOL
High Street, Leagrave, Luton
Headmaster: B. O. Reead, B.A.
Required for September 1977 TEACHER of METALWORK and ENGINEERING, Scale 2. The successful applicant will be responsible to the Head of the Technical Department for the Engineering and Metal Workshops. The department offers a full range of technical subjects up to C.S.E. and/or "O" level.
Some assistance with accommodation may be possible.
Application forms and further details obtainable from the Headmaster (stamped addressed envelope, please).

BRENT
(London Borough of)
GLADSTONE HIGH (MIXED) SCHOOL
Bramfield Road NW10 8HE
(Roll 1,260, 11 to 18, Social Priority School)
Required as soon as possible:—
TEACHER for MINOR CRAFTS. Technical teacher for large well-equipped department of eight rooms (two Woodwork, two Metalwork and one Technical Drawing and three Minor Crafts). There is also a Motor Crafts Room and the services of a full-time Technician. This teacher ideally should be able to work with a range of materials, be interested in links with other departments and Design and Technology. A willingness to assist in the setting up of Minor Crafts such as Building and Decorating and Motor Vehicle studies is desirable. A new, energetic ... department. Scale 2 available ... experience and qualifications and under exceptional circumstances a Scale 3 would be available for either this post or the Woodwork post.
Required as soon as possible: TEACHER for WOODWORK to teach mainly in the Middle and Upper School in well equipped workshops. An interest in Design and Technology would be an advantage as would the willingness to assist with other crafts. A Scale 2 post is available for a suitable candidate and under exceptional circumstances a Scale 3 would be available for either this post or the post for Minor Crafts.
London Allowance of £402 per annum is payable and there is a scheme for assistance with removal expenses including legal fees, etc., travelling and lodging allowances.
Candidates should apply by letter to the Head of the school within seven days giving age, present post, qualifications, experience and references.

CHESHIRE
EDUCATION COMMITTEE
POYNTON COUNTY HIGH SCHOOL
Yew Tree Lane, Poynton, Stockport
Required, September, for this growing comprehensive school, TEACHER to take charge of METALWORK (Scale 2) within Technical Studies Department. Facilities are excellent and offer wide scope to ... Headmaster (telephone: Poynton 5040) or by letter.

CROYDON
(London Borough of)
FAIRCHILDES HIGH SCHOOL
Fairchildes Avenue,
New Addington CR0 0AA
Tel.: Lodge Hill 43307
Tenable 1st September, 1977
A CRAFT TEACHER, offering either Wood or Metal skills but preferably both, required at this 11-16 mixed comprehensive school. Excellent workshops.
Salary—Burnham Scale 2 with London Area Allowance.
Reasonable removal expenses will be reimbursed (details on request).
Please send stamped addressed envelope for application form from and returnable to the Head Teacher at the above address as soon as possible.

CUMBRIA
EDEN GROVE SCHOOL
Bolton, Appleby
Scale 2/3: WOODWORK.
See under Special Education.

ENFIELD
(London Borough of)
EDUCATION COMMITTEE
WINCHMORE SCHOOL
(Mixed Comprehensive)
Laburnum Grove, London N21 3HS
(Roll 1,342)
Required for September, 1977, TEACHER to be responsible for TECHNICAL DRAWING throughout the school within the faculty of design. Well established courses to O.L.E. "O" and "A" levels and Mode 3 C.S.E.
Scale 2 or 3 available for suitably qualified applicant. London allowance payable £297 per annum.
Temporary housing (up to two years) 100 per cent removal expenses (£400 maximum) relocation costs and lodging allowance where appropriate.
Application form stamped addressed foolscap envelope obtainable from the Headmaster/Headmistress to whom they should be returned as soon as possible.

HAVERING
(London Borough of)
EDUCATION DEPARTMENT
MARSHALLS PARK SCHOOL
(Roll 1,470 ; Co-educational)
Havering Drive, Romford RM1 4BD
(11 to 18 comprehensive situated on two sites 1Km apart)
Required September, 1977:—
TEACHER for TECHNICAL STUDIES DEPARTMENT to teach Metalwork and/or Woodwork in an established department. Scale 2 post available for suitably experienced candidate.
There is a scheme for removal expenses.
Letters of application to Head Teacher giving full curriculum vitae and quoting two referees.

NEWHAM
(London Borough of)
Scale 2 posts
STRATFORD SCHOOL
Upton Lane, London E7 9PR
Roll: 1,137
Headteacher: Mr A. C. Chamberlain, B.Sc.
Required September, 1977:
Scale 2, HANDICRAFT plus ART (if possible). Suitably qualified and experienced teacher to work in expanding Technical Studies Department. We look for a teacher who can offer mainly Woodwork, but ability to teach Metalwork and/or Art most welcome.
Burnham Scale, plus London Allowance £402.
Application forms may be obtained from the undersigned to whom they should be returned by June 10th, 1977.
J. S. Wilkie, M.A., Ph.D., Director of Education, Education Offices, Broadway, Stratford E15 4BH.

SUFFOLK
COUNTY COUNCIL
WESTBOURNE HIGH SCHOOL
TEACHER for TECHNICAL DRAWING.
For more details see under SECONDARY TECHNICAL STUDIES Scale 1.

Scale 1 Posts

AVON COUNTY
BRISLINGTON SCHOOL
Hungerford Road, Brislington, Bristol BS4 5EY
Required for September 1, 1977, for this coeducational comprehensive school on the outskirts of Bristol, TEACHER in the CRAFT and DESIGN Department to specialise in WOODWORK, but initially to give some time to ELEMENTARY SCIENCE teaching. Ability to teach Woodwork to "O" level O.C.E. is required.
Applications, together with the names of two referees, stating age, qualifications and experience to the Headmaster immediately.

AVON COUNTY
WRITHLINGTON SCHOOL
Radstock, Bath BA3 3NQ
(11 to 18 comprehensive; 1,200 mixed)
Writhlington is one mile outside Radstock, 8 miles south of Bath; splendidly equipped modern building for 1,200 pupils: two workshops each for Metalwork and Woodwork, and one for Technical Drawing.
For September, 1977 a TEACHER of BOYS' CRAFTS (Scale 1).
Apply by letter, with curriculum vitae and names of referees, to the Headmaster. Teachers currently serving with Avon County Council are encouraged to apply. For further information about the school enclose stamped addressed envelope.

BERKSHIRE
MAIDEN ERLEGH COMPREHENSIVE SCHOOL
Earley, Reading
For September, to teach ENGINEERING and TECHNICAL STUDIES throughout the school, roll 1,300. Lodging allowance and removal expenses schemes in operation.
Apply with details to the Headmaster, naming two referees (set ... quoting WBA 1775. Closing date 10th June, 1977.

BERKSHIRE
ST. CRISPINS SCHOOL
London Road
Wokingham RG11 1SS
Required for September ASSISTANT TEACHER WOODWORK/METALWORK to C.S.E. and "O" level. The school, roll 860, which accepts its fourth comprehensive intake this year, has three well-equipped workshops.
Apply with details to the Headmaster, naming two referees (stamped addressed envelope) quoting WBA 2000 A.
Closing date June 3, 1977.

BRENT
(London Borough of)
NEASDEN HIGH (MIXED) SCHOOL
Quainton Street, N.W.10
(6 form entry, 11 to 18; At present Roll 680, 11 to 17. New school; opened 1973; Stage 2 now being completed. Excellent facilities. The school has had good standards so far and hopes to maintain them as it grows to full size.
Required in September:
HANDICRAFT TEACHER, mainly Woodwork with some Technical Drawing (Scale 1).
London Allowance of £402 per annum is payable and there is a scheme for assistance with removal expenses including legal fees etc., travelling and lodging allowances.
Candidates should apply by letter to the Head of the School within 7 days giving age, present post, qualifications, experience and references.

BRENT
(London Borough of)
WILLESDEN HIGH (MIXED) SCHOOL
Doyle Gardens, NW10 3ST
(Roll 1,680, 11 to 18, Social Priority School)
Required in September for this well equipped comprehensive school, TEACHER of METALWORK (Scale 1). Ability to offer other Technical Subjects an advantage.
London Allowance of £402 per annum is payable and there is a scheme for assistance with removal expenses including legal fees etc., travelling and lodging allowances.
Candidates should apply by letter to the Head of the School within 7 days giving age, present post, qualifications, experience and references.

BROMLEY
(London Borough of)
KEMNAL MANOR LOWER SCHOOL
Elderbury, Chislehurst, Kent
01-467 1495
(Roll 620 boys)
Required in September, a TEACHER of WOODWORK in this eight-form entry 11 to 14 boys' comprehensive school. The school is paired with a former selective technical school and close links exist between the two establishments.
Removal and storage expenses, disturbance allowances and grants towards legal expenses are payable to teaching staff appointed from outside the London area.
Apply as soon as possible (preferably by telephone) to the Headmaster at the school.

BUCKINGHAMSHIRE
WYCOMBE DIVISION
CRESSEX SCHOOL
Holmer's Lane, High Wycombe
(Roll 940; 12 to 18 mixed)
Head: Mrs. M. H. Key, B.A.
Required for September to join the staff of a lively Technical Department; TEACHER for WOODWORK, Light Craft and Visual Communication with Lower School groups. The post is well suited to a first-time applicant and offers good scope for development of personal skills and interests. Craft subjects are taught to C.S.E. and "O" level in the department.
Removal expenses (up to £100) and housing allowance pending removal are payable in approved cases.
Letters of application, together with the names of two referees, to reach the Head by Friday, 10th June.

DERBYSHIRE
THE VIOLET MARKHAM SCHOOL
Highfield Lane, Newbold, Chesterfield S41 8PA
For September, TEACHER of TECHNICAL STUDIES. Ability to take Boys' Physical Education an advantage. Scale 1 post, necessitated by boys having reached fourth year from September, 1977.
Letters of application, with curriculum vitae and names of two referees, to the Head Teacher at the school (stamped addressed envelope, please).

DERBYSHIRE
MORTIMER WILSON SCHOOL
Alfreton, Derby DE5 7JA
Required for September:
TEACHER for TECHNICAL DRAWING and/or ENGINEERING SCIENCE, Scale 1.
Please apply immediately, direct to the Headmaster, giving names and addresses of two referees.

DONCASTER
EDUCATION COMMITTEE
NORTHCLIFFE COMPREHENSIVE SCHOOL
Conisbrough Doncaster DN12 2JS
Telephone: Rotherham 864001
Required for September, 1977, HANDICRAFT SPECIALIST (Woodwork or Metalwork) Scale 1. To work with a team of teachers in new purpose built extension. Northcliffe is an 11-16 school with 1,200 boys and girls on roll.
Letters of application giving curriculum vitae and names of two referees to the Headmaster as soon as possible.

DORSET
KEMP WELCH SCHOOL
Herbert Avenue, Parkstone, Poole
(1,360 pupils: mixed: aged 13 to 18)
Required September, 1977, TEACHER of TECHNICAL SUBJECTS (Scale 1), principally Woodwork to C.S.E. and possibly "O" level. Opportunity for some Technical Drawing. Recently equipped room available. Vacancy due to promotion of present holder of post.
Closing date: June 13, 1977.
Assistance with removal and legal expenses.
Write or telephone the school, Parkstone 732500, for details and application form (please send stamped addressed envelope).

DURHAM
COUNTY COUNCIL
SEAHAM, NORTHLEA COMPREHENSIVE SCHOOL
(1,200 on roll)
TECHNICAL, salary Scale 1; TEACHER for September, 1977, to teach WOODWORK, METALWORK and "O" level.
Stamped addressed envelope for application form to Area Education Office, Seaside Lane, Easington, Peterlee, Co. Durham.
Closing date for receipt of applications: June 13, 1977.

ENFIELD
(London Borough of)
EDUCATION COMMITTEE
Required for September:—
WINCHMORE SCHOOL
(Mixed Comprehensive)
Laburnum Grove, London, N21 3HS
(Roll 1,342)
(a) Qualified TEACHER to take AUTOMOBILE ENGINEERING in the upper part of the school and to take the subject to C.S.E. Mode 3 standard. To teach by pupils in conjunction with Southgate Technical College, but the person appointed will be required eventually to formulate the school's own Mode 3 syllabus and to reorganize the existing garage workshop facilities. An imaginative approach to the subject is also essential.
(b) Required, a qualified TEACHER of METALWORK WOODWORK to form part of a team in the Technical Studies Department of the well-established and progressive Faculty of Design. The school is a one-site comprehensive and facilities are good. The subject is taken at C.S.E. Mode 3 and forms part of the D.C.S.E. Design and Technology Course.
Candidates should be able to present the subject in a skilful and imaginative manner and should preferably be able to offer a second practical subject.
(c) Required, a WOODWORK TEACHER specialising in the teaching of Woodwork for the full range of ability to examination level. Good workshop facilities available and a Scale Post would be available to a well-experienced applicant.
London Allowance payable £297 per annum.
Temporary housing (up to two years), 100 per cent removal expenses (£400 maximum), relocation costs and lodging allowance where appropriate.
Application forms (stamped addressed foolscap envelope) obtainable from the Headmaster, to whom they should be returned as soon as possible.

SECONDARY
Technical Studies
continued

ESSEX
SHENFIELD (11 to 18) COMPREHENSIVE SCHOOL
(Roll 1,300)
Alexander Lane, Shenfield Brentwood
Telephone: Brentwood (0277) 219131
Required, September, mainly METALWORK, although a variety of Technical Subjects taught at C.S.E., "O" and "A" levels in well-equipped department with five workshops. London Fringe Allowance payable.
Application forms and further particulars may be obtained from the Head of the school to whom completed applications forms should be returned.

WEST HATCH HIGH SCHOOL
(Roll 1,274)
High Road, Chigwell
Telephone: 504 8216
TECHNICAL STUDIES
Required for September, 1977, TEACHER of TECHNICAL STUDIES to join a department of central importance to the practical curriculum of the school. Applicants are invited to state their particular interest.
Apply in writing to the Headmaster of the school.

GATESHEAD
(Metropolitan Borough of)
Applications are invited from suitably qualified candidates for the undermentioned vacancy:
ELGIN BENIDH HIGH SCHOOL
Carr Hill, Gateshead NE9 5DA
Head Teacher, Mr. D. J. Hart
(718 pupils on roll: age range 14 plus to 18 years)
TEACHER for WOODWORK, ability to offer Metalwork and/or Technical Drawing will be considered an advantage.
Scale 1 plus S.P. allowance.
Duties to commence September, 1977.
Application forms are available from the undersigned. Completed forms should be returned direct to the Head Teacher by not later than Monday, June 13, 1977.
M. A. Sproat, Director of Education, Prince Consort Road South, Gateshead NE8 4LP.

HAMPSHIRE
APPLEMORE COMPREHENSIVE SCHOOL
Dibden Purlieu, Nr. Southampton
(Number on roll 900: 11 to 16 Mixed)
Scale 1 TECHNICAL DRAWING preferably qualified to teach a craft subject.
Application and curriculum vitae with stamped addressed envelope to Head.

HAMPSHIRE
LODAR'S SCHOOL
Alton
11 to 16 Comprehensive.
Number on roll 800, plus 110 sixth form.
TECHNICAL SUBJECTS—Scale One or Two. Metal bias.
First Appointment welcome curriculum vitae, 2 referees to Head immediately.

HAMPSHIRE
RINGWOOD COMPREHENSIVE SCHOOL
Ringwood.
(Number on roll 1,000, Mixed 11 to 18)
Required September:
Scale 1, TECHNICAL STUDIES, Boys' crafts.
Application and curriculum vitae with stamped addressed envelope to Head.

HAMPSHIRE
WINTON LODGE
London Road, Andover
Secondary E.S.N.(M) pupils
Required for September, Scale 1 (plus S.P.A.) WOODWORK/METALWORK TEACHER responsible for Heavy Craft.
Apply in writing to Head.

HAVERING
(London Borough of)
EDUCATION DEPARTMENT
Required, September, 1977 :—
ABBS CROSS SCHOOL
Abbs Cross Lane, Hornchurch RM12 4YB
(Roll 930 ; Co-educational)
This is a six-form entry comprehensive school which has firmly established academic courses; there is a Sixth Form of 100 and more than 20 subjects are offered at "A" level. The school is situated in modern buildings on one site.
TEACHER OF TECHNICAL SUBJECTS
To join an established department teaching woodwork/metalwork/technical drawing throughout the school.
MARSHALLS PARK SCHOOL
Havering Drive, Romford RM1 4BD
(Roll 1,470 ; Co-educational)
(11 to 18 comprehensive situated on two sites 1Km apart)
TEACHER for any combination of METALWORK / WOODWORK / TECHNICAL DRAWING.
There is a scheme for removal expenses.
Letters of application to the Head Teacher concerned giving full curriculum vitae and quoting two referees.

HERTFORDSHIRE
COUNTY COUNCIL
DACORUM DIVISION
TRING SCHOOL
Mortimer Hill, Tring.
(Tel.: Tring 3305)
(Voluntary controlled "C" of E. mixed all-ability six-form entry school; age range 11 to 18 years)
Required for September, 1977, a TEACHER, to join a very successful and well-established TECHNICAL STUDIES department in this expanding new all-ability school. Person appointed would be required to teach WOODWORK, METALWORK and TECHNICAL DRAWING and would be involved in the basic design course followed by all pupils in first year. There are opportunities in the well-equipped workshops to pursue a wide range of engineering and three dimensional craft work.
Application by letter (no forms) direct to the Headmaster, including curriculum vitae and the names of two referees.

HERTFORDSHIRE
COUNTY COUNCIL
EAST HERTS DIVISION
CARDINAL BOURNE R.C. SCHOOL
Park Lane, Broxbourne
(11 to 18 all-ability school with approximately 600 on roll)
TEACHER of METALWORK throughout the school (Scale 1), required September, 1977.
Further details and application form are available from the Headmaster of the school.

HERTFORDSHIRE
COUNTY COUNCIL
EAST HERTS DIVISION
HADHAM HALL SCHOOL
Little Hadham, near Ware Hertfordshire
(All-ability, 11 to 18 600 on roll)
TEACHER of BOYS' CRAFT subjects (Scale 1) required in September. Candidate should be prepared to teach Woodwork and Metalwork to "O" level standard, and should have good Technical Drawing.
Applications by letter to the Headmaster, enclosing curriculum vitae and names of two referees ...

HERTFORDSHIRE
COUNTY COUNCIL
ST. ALBANS DIVISION
VERULAM SCHOOL
Brampton Road, St. Albans
Group 10
TEACHER (Scale 1) required September for TECHNICAL SUBJECTS with responsibility for METALWORK to "A" level. Department expanding into field of technology and ability to teach simple electronics would be an advantage. Former grammar school now developing as five form entry all-ability boys' school. Fringe allowance.
Applications to Head naming two referees.

HILLINGDON
(London Borough of)
NORTHWOOD SCHOOL
Potter Street, Northwood, Middlesex HA6 1QH
(Number on Roll: 1,105: 61 in Sixth Form)
Head Teacher, Mrs. M. Yendell, LRAM
Required for September, 1977, a TEACHER for WOODWORK (Scale 1). Ability to teach some Metalwork and Technical Drawing would be an advantage.
Northwood School is six-form entry, co-educational, situated in the northern part of the Borough.
Application forms from and returnable to the Head Teacher.
London Allowance payable.

HOUNSLOW
(London Borough of)
EDUCATION COMMITTEE
Education Department, The Civic Centre, Lampton Road, Hounslow TW3 4DN
CHISWICK SCHOOL
Burlington Lane, Chiswick W4 3UN
Headmaster, Mr. B. S. Hurrell, B.Sc.
(Co-educational, 11 to 18 age range Group 15, 16 F.E.)
TECHNICAL TEACHER required for September, 1977. Scale 1 post available in a well established department. Courses lead to public examinations at C.S.E., "O" and "A" level in Metalwork, Woodwork and Technical Drawing.
The ability to develop a design approach towards Metalwork would be a strong recommendation.
London Allowance £297 payable.
If you are seeking your first appointment, please state, so that the appropriate form may be sent.
Closing date, Thursday 2nd June, 1977.
The Education Committee has power to consider applications from experienced teachers for assistance towards removal, disturbance or separation expenses.
Letters of application in the first instance to the Head Teacher at the School, giving details of qualifications and names of two referees (stamped addressed envelope please).

HOUNSLOW
(London Borough of)
EDUCATION COMMITTEE
Education Department
The Civic Centre, Lampton Road
Hounslow TW3 4DN
CRANFORD COMMUNITY SCHOOL
High Street, Cranford
Hounslow TW5 9PD
Headmaster: Mr. J. E. Howkes, J.P., A.C.P., F.H.C.S.
Required for September, 1977, a TEACHER of METALWORK. An interest in MOTOR ENGINEERING and/or TECHNICAL DRAWING would be an advantage. The department is excellently equipped to offer the full range of craft activities. Technical subjects are studied to C.S.E., "O" and "A" levels, including a newly developed Mode 3 course in Motor Vehicle Studies. Cranford is a Group 12 mixed comprehensive school (roll 1,300) in new purpose-built accommodation with excellent and expanding facilities for both school and community use, including a sports hall, clinic and in the near future a branch library.
London Allowance £297 payable.
If you are seeking your first appointment, please state, so that the appropriate form may be sent.
Applications giving full details of background and experience, and giving names and addresses of two referees, should be made in the first instance to the Headmaster.
Closing date: Friday, June 3, 1977.
The Education Committee has power to consider applications from experienced teachers for assistance towards removal, disturbance or separation expenses.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
DOVER GRAMMAR SCHOOL FOR BOYS
Astor Avenue, Dover CT17 0DQ
Number on Roll: 770
Required for September, 1977, a TEACHER to join a team of four in the TECHNICAL STUDIES Department.
The person appointed would teach mainly TECHNICAL DRAWING to O.C.E. Ordinary and Advanced levels together with WOODWORK or METALWORK in the Lower school.
A willingness to join in the well-established other school departmental activities would be especially welcome.
A newly qualified teacher would be considered.
Applications, as soon as possible, to the Headmaster of the School, giving full personal details and the names of two referees.
THE SHEPPEY SCHOOL
Headmaster: O. O. Harson, B.A.
(Purpose-built upper comprehensive school, mixed, 13 to 19). Number on Roll 1,800 plus)
Required for Autumn Term 1977, TEACHER for WOODWORK, to teach up to "O" level, together with possibility of sixth form work up to "A" level. An ability to teach Technical Drawing would be an advantage.
Letters of application, together with a curriculum vitae and names and addresses of two referees direct to The Headmaster, The Sheppey School, Minster Road, Minster, Sheerness, Kent, as soon as possible.
MEDWAY DIVISION
ROCHESTER—REOS SECONDARY (MIXED) SCHOOL
Carnation Road, Walling Street, Strood
Applications are invited for a vacancy from September to teach TECHNICAL SUBJECTS. An interest in PROJECT TECHNOLOGY or DESIGN an advantage. This very well equipped department offers a wide range of Technical Subjects to boys and girls, including Design, Woodwork, Technical Drawing, Metalwork, Motor Vehicle Engineering and Project Technology. Good opportunities for C.S.E. and "O" level work. Applications from students about to complete their training will be welcome.
Please apply to the Headmaster giving full details—two referees.
ROCHESTER—WARREN WOOD SECONDARY SCHOOL FOR BOYS
Arethusa Road
(Roll 419)
METALWORK TEACHER required from September to work as part of a small team across the whole age range. Social Priority Schools allowance payable.
Applications by letter to the Headmaster quoting two referees.
THANET DIVISION
THE CONYNGHAM SCHOOL
Stirling Way, Ramsgate
(Roll 880 mixed)
ASSISTANT TEACHER (Scale 1 post) for WOODWORK or METALWORK required for September or January in an extremely well equipped Department with a new Workshop Complex of Woodwork, Metalwork, Engineering and a covered project area for Craft Building, Car Maintenance, etc. The School, originally built in 1965 and considerably extended in 1974, is a Secondary Modern School intended to be a 13 to 18 School on re-organisation. The post is suitable for an enthusiastic experienced Teacher or a recently qualified one.
Applications with the names of two referees to the Headmaster.
MAIDSTONE DIVISION
THE ASTOR OF HEVER SCHOOL
Oakwood Road, Maidstone
(850 mixed; high school with comprehensive Lower School; new buildings with good facilities, G.C.E. "O" level, internal examinations and C.S.E. courses)
Required, TEACHER in the TECHNICAL SUBJECTS Department, mainly METALWORK but versatility looked for. Could suit a beginner, but for an experienced teacher able to undertake pastoral, or other responsibilities, a Scale 2 post a possibility.
Application, giving curriculum vitae and the names of two referees, to the Headmaster from whom further details are available on receipt of stamped addressed envelope.
THE MAPLESDEN NOAKES SCHOOL
Great Buckland, Maidstone
(This six-form entry all-ability mixed school opened in 1974 and will eventually grow to about 900 pupils of 11 to 16: some pupils transfer to 13 to 18 schools; C.S.E. and "O" level courses are developing for those remaining)
Because of increased numbers, TEACHER of TECHNICAL CRAFT, with special interest in METALWORK required for September, Scale 1 post suitable for probationer. This is a post for a real enthusiast in an exciting and developing department.
Apply immediately by letter, including curriculum vitae and naming two professional referees, to Headmistress, Miss P. A. Tilbe-boam.
ASHFORD DIVISION
DUNCAN BOWEN HIGH SCHOOL
Ashford
(Boys and girls : roll 1,230)
Qualified HANDICRAFTS TEACHER (Scale 1) required September. Mainly Metalwork, but some Technical Drawing or Three-Dimensional design. Purpose-built accommodation. Range of courses to C.S.E. and "O" level.
Applications to Headmaster at the school (Blackhouse Road, Ashford).

KINGSTON UPON THAMES
(Royal Borough of)
RICHARD CHALLONER SCHOOL
Manor Drive North, New Malden Surrey KT3 5PE
(517 boys)
Required in September, TEACHER for TECHNICAL DRAWING throughout school, with subsidiary craft, Scale 1 post.
London Allowance £297.
Assistance may be provided with removal expenses.
Application form obtainable from the Headmaster at the school, to be returned to him as soon as possible. (Telephone: 01-330 0?3?)

LEICESTERSHIRE
MUNDELLA BOYS SCHOOL
Wycombe Road, Leicester
Comprehensive 11 to 16
(Roll 695)
3D design (particularly in WOODWORK), METALWORK, and TECHNICAL DRAWING).
Scale 1
To join a closely co-ordinated heavy craft team and to take principally lower school classes.
Further details from the Head. Apply immediately (no forms) with full particulars and the names and addresses of two referees. (Stamped addressed envelope.)

LONDON
BACON'S C.E. COMPREHENSIVE SCHOOL
Galleywall Road, London, S.E.16
DESIGN AND TECHNOLOGY
Required in September, a TEACHER in the design technology department for METALWORK and TECHNICAL DRAWING for this six-form entry mixed comprehensive school. It is a very lively department which produces excellent results from both boys and girls in the public examinations. The school insists on and achieves a high standard of appearance, dress and discipline, which staff are expected to support.
Apply by letter, in the first instance, giving details and names of two referees, to the Headmaster of the school.

NEWCASTLE upon Tyne
(City of)
EDUCATION COMMITTEE
SLATYFORD SCHOOL
TECHNICAL STUDIES
Required, a TEACHER of TECHNICAL SUBJECTS whose interests are not confined to a single subject and who might have a contribution to make in relating the subjects to other areas of the curriculum.
The successful candidate will be involved with the development of a common craft course for mixed classes (boys and girls) in the lower school with particular emphasis on a design approach in all aspects of craft and in the use of wide range of materials. There will be opportunities for teaching groups on traditional lines.
A willingness to assist with rugby, athletics and/or Duke of Edinburgh Award Scheme would be an advantage.
Application forms, obtainable from the Director of Education, Civic Centre to be returned as soon as possible to the Headmaster, Slatyford School, Peony Road, Newcastle upon Tyne, NE5 3TB.

NEWHAM
(London Borough of)
Scale 1 Posts
EASTLEA SCHOOL
Hilda Road, London E16 4NP
(Roll: 1,250 Co-educational)
Head Teacher: Mr. O. T. Tueffe
Required September, 1977:—
TEACHER of HANDICRAFTS to teach Metalwork, Scale 1.
Burnham Scales plus London Allowance £402 plus Social Priority Allowance £201 or £276.
Application forms may be obtained from the Headteacher (telephone: 01-511 0250) to whom they should be returned by June 3, 1977.

NEWHAM
(London Borough of)
Scale 1 posts
LANDRON SCHOOL
Sussex Road, London E6 2PS
(Roll 1,260 co-educational)
Head Teacher, Mr G. E. Hackman, M.A.
Required September, 1977
TEACHER of TECHNICAL DRAWING, Scale 1.
Applications from new entrants to the profession will be considered. There is one other teacher of technical drawing and four other technical teachers, fully equipped technical drawing office and a block room available.
The school is a mixed comprehensive, occupying modern buildings on a single 16-acre site with its own playing fields. Sixth form 180.
Burnham Scales plus London allowance £402.
Full details and application forms are available from the Head Teacher, tel. 01-471 2111, and should be returned to the undersigned by June 10, 1977.
J. S. Wilkie, M.A., Ph.D., Director of Education, Education Offices, Broadway, Stratford E15 4BH.

NORTHAMPTONSHIRE
COUNTY COUNCIL
WRENN SCHOOL
London Road, Wellingborough, Northants NN8 2DQ
Required in September, a TEACHER of TECHNICAL SUBJECTS (Scale 1) with varied expertise, in this comprehensive school of 1,600 pupils, which received its first non-selective intake in 1975. New courses are being developed which could be suited to the individual strengths and preferences of applicants. The post is very suitable for a teacher seeking a first appointment.
A current building programme is expanding the facilities for creative studies.
Application forms and further details from Headmistress (stamped addressed envelope).

NORTH YORKSHIRE
(County of)
BARLBY SCHOOL
11 to 18, mixed, comprehensive, about 660 pupils, in mainly rural area.
Required for Autumn Term, 1977, only
TEMPORARY TEACHER for mainly TECHNICAL DRAWING in Forms 4 to 6, Scale 1.
Further details and application forms available (stamped addressed envelope, please) from the Headmaster, Barlby School, York Road, Barlby, Selby, North Yorkshire YO8 7JP, to whom completed application forms should be returned by June 13, 1977.

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
Applications are invited from suitably qualified teachers for the following post:
SOUTH WILFORD COMPREHENSIVE SCHOOL
Church Drive, Ruddington
Nottingham NG11 ...
Headmaster:
G. J. Cawthorn, B.A., A.K.C.
Mixed; 1,225 (11 to 18)
For September, ... Scale 1, to teach ... and TECHNICAL DRAWING throughout School. Rural area, well established courses.
Applications (no forms) to the Headmaster, with names of two referees as soon as possible.

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
Applications are invited from suitably qualified teachers for the following post:
VALLEY COMPREHENSIVE SCHOOL
Haigh Lane, Worksop
Notts S81 7HG
Headmaster:
J. M. Johnson, B.A.
Mixed: 1,600 (11 to 18)
For September, TEACHER, Scale 1, of WOODWORK. Successful and progressive Department—six full-time staff plus technician.
Applications (no forms) to the Headmaster, with names of two referees, as soon as possible.

REDBRIDGE
(London Borough of)
MAYFIELD HIGH SCHOOL
Goodmayes Lane, Goodmayes, Ilford IG3 9PX
(Telephone: 01-590 1517)
Head: Mr. D. T. Jones, B.Sc.
Suitably qualified TEACHERS of TECHNICAL STUDIES (Scale 1) required for this new 11 to 18 mixed comprehensive school opening in September, 1977. There are two posts available for candidates offering courses in Metalwork, Woodwork, Technical Drawing and Motor Engineering.
LOXFORD HIGH SCHOOL
Loxford Lane, Ilford IG1 2UT
(Telephone: 01-553 2424)
Head: Mr. R. H. M. Markarian, B.Sc., M.A., F.R.S.A.
Suitably qualified TEACHER of TECHNICAL STUDIES (Scale 1) required for September, 1977, to this mixed 11 to 18 comprehensive school which has a new, fully-equipped auto workshop. The successful applicant would be expected to have a special interest in metalwork and auto engineering.
Outer London Allowance is payable in both cases.
Further details and application forms are available from the Headteacher at the School concerned.
Closing date for the receipt of all applications is Wednesday, June 8, 1977.

Cheshire

Application forms (send sae), unless otherwise stated, are obtainable from the Head of the school concerned, to whom they should be returned as soon as possible. Assistance with removal expenses is given in approved cases.

J R G TOMLINSON MA
Director of Education

Required for September, 1977, unless otherwise stated

HEADS OF DEPARTMENT

HISTORY—SCALE 3
The Catholic High School
Old Wrexham Road, Handbridge, Chester
(Group 10, 11-18 Mixed Comprehensive)
Application forms from the Registrar of the Catholic High School (enclose s.a.e. please). Closing date for applications 10th June, 1977.

MUSIC—SCALE 2 OR 3
Sandbach County Secondary School
Middlewich Road, Sandbach
Telephone: Sandbach (STD 093 67) 5031
(1,050 boys and girls)
The appointment will date from 1st September or as soon as possible thereafter. A willingness to offer a second subject may be an advantage. Although someone with a proven record of highly successful teaching experience is preferred, consideration will be given to applications for a Scale 1 appointment from students about to qualify. The Music Department has the use of a purpose-built and fully equipped Music Suite.
Closing date: Monday, 13th June.

PHYSICS—SCALE 3
Winsford Verdin Comprehensive School
High Street, Winsford
Mixed, 10 Form Entry; Age range 11-18; 1,400 pupils including 120 in VIth Form.
Required September, 1977 or January, 1978. To teach within the overall Science Department. To teach and organise across the full age and ability range to CSE, "O" and "A" level and Oxbridge Scholarships in a well established, well equipped Department.

SCALE 1 POSTS

MODERN LANGUAGES
Alsager Comprehensive School
Hassall Road, Alsager ST7 2HR
Mixed 11-18. 1,600 on Roll, 6th Form of 140.
A graduate teacher of French is required to teach up to "A" level. The "En Avant" course is used in the main school.
Apply immediately by detailed letter.

ENGLISH
Hartford County Secondary Girls' School
Chester Road, Hartford, Northwich
A well qualified teacher of English required for this pleasantly situated school which is shortly to amalgamate with the adjacent Boys' School to form an 11-18 Comprehensive. Sympathy with an integrated Humanities approach in the first two years is desirable.

BIOLOGY
Poynton County High School
Yew Tree Lane, Poynton, Stockport, Cheshire
Graduate Biologist required in this developing Comprehensive School. Complete range of teaching available, including work at Advanced Level. Ability to teach a second science in Lower School desirable. Help with extra curricular activities appreciated. Apply immediately with curriculum vitae to the Headmaster.

ENGLISH
St Nicholas RC High School
Greenbank Lane, Hartford, Northwich CW8 1JW
Assistant Teacher for English to teach across the ability range in Years 1-5 including CSE Mode 3 and "O" level GCE.
St Nicholas is a 5 f.e. Mixed Comprehensive School with an all ability intake throughout the school (800 pupils on roll—September, 1977). Full range of external examination courses to CSE, GCE "O" and "A" Levels.

SCALE 2 POSTS AND ABOVE

YEAR TUTOR—SCALE 4
Norton Priory Comprehensive School
Castlefields, Runcorn WA7 2NT
Telephone: Runcorn 63621
Scale 4+SPA allowance. Required for January or earlier if possible. Help with housing if required.
Completed application forms to be returned as soon as possible and not later than 10th June.

SCHOOL COUNSELLOR—SCALE 3
Saints Fisher and More RC High School
Widnes
E.t.e. 11-17 Co-Ed. Comprehensive School. 1,100 on roll; SPA
Member of school-based Social Work Support Team.

COMMERCIAL SUBJECTS
Wade Deacon High School
Birchfield Road, Widnes WA8 7TD
Teacher of Office Arts required. A Scale 2 post is available to a suitably qualified candidate.

SCALE 1 POSTS

BIOLOGY
Appleton Hall County Grammar School
Hall Drive, Appleton, Near Warrington
Headmaster, Mr W. D. Power, MA.
Scale 2 and Sixth Form work available for suitably experienced applicant.
Appleton Hall is a 4/5 f.e. mixed Grammar School. It will become an 11-18 Comprehensive School in 1978.

ART (TEMPORARY)
Great Sankey County High School
Barrow Hall Lane, Great Sankey, Warrington
Telephone: 0925 72 4118
Required from September, 1977, for one term only, an enthusiastic and versatile art teacher with special interest in pottery, sculpture or photography. This position is particularly suitable for a person wishing to expand one of these areas into the work of a larger design unit. Extra curricular activities form an important part of the Department's work.
New purpose-built 11-18 years mixed comprehensive school opened in September, 1976. Roll 540 pupils increasing to 1,200 approximately by 1980. Pleasantly sited on rural fringe of Great Sankey. Assistance with housing can be given.
Send for further information or telephone Penketh 4118. Applications by letter to the Headmaster giving all relevant details of qualifications, experience and interests.

HUMANITIES
Blacon High School
Melbourne Road, Blacon, Chester
(Mixed Comprehensive 12-18). No. on roll 1,200.
Teacher of Humanities subjects. Interest in CSE English and in the development of Social Studies courses an advantage.

MODERN LANGUAGES
Woolston High School
Holes Lane, Woolston, Warrington WA1 4LS
Developing Comprehensive 11-18 Mixed with Open 6th Form. Roll September, 1977—1,600.
Qualified teacher of French. Ability to teach Spanish and/or German an advantage. Varied work available in strong and expanding department.

SECONDARY
Science
continued

ST. HELENS
EDUCATION COMMITTEE
SECONDARY SCHOOL
ST. AELRED'S R.C. HIGH SCHOOL
(1,000 pupils, 11 to 18 years Comprehensive)
Birley Street, Newton-le-Willows WA12 9UW
BIOLOGY (Scale 1) with COMBINED SCIENCE; some Maths an advantage.
Application forms are available from the Head Teacher, to whom they should be returned immediately.

STAFFORDSHIRE
EDUCATION COMMITTEE
WOODHOUSE SCHOOL
Highfield Avenue, Amington, Tamworth
(Roll 1,200)
Required for September, CHEMISTRY TEACHER, Scale 1.
Tamworth Borough Council give favourable consideration to applications from teachers for rented accommodation.
Further particulars and application forms obtainable from and returnable to the Headmaster (stamped addressed envelope).

SUFFOLK
COUNTY COUNCIL
KING EDWARD VI UPPER SCHOOL
Bury St. Edmunds
(Mixed Comprehensive 13-18 1,200 on roll)
Required for September, 1977, TEACHER of CHEMISTRY and BIOLOGY (Scale 1) to join a large and well equipped department offering a full range of courses. Candidates should also be willing to assist in the teaching of a Modular Science Course leading to Mode III C.S.E.
Further details and application forms obtainable (stamped addressed foolscap envelope, please) from the Headmaster, King Edward VI Upper School, Grove Road, Bury St. Edmunds, Suffolk.

SUFFOLK
COUNTY COUNCIL
HEYDON HIGH SCHOOL
(Roll 512, 11 to 16)
Headmaster: Mr. R. [illegible]
Required for September 1977, in this newly reorganised Comprehensive School an ASSISTANT TEACHER (Scale 1) for CHEMISTRY, to teach up to C.S.E. "O" level as part of the Nuffield Science team. Interest in Mathematics desirable.
Application forms and further details available (stamped addressed envelope) from the Headmaster, Heydon Modern School, [illegible] Road, Heydon, Southwold, to whom completed forms should be returned as soon as possible.

TRAFFORD
(Borough of)
EDUCATION DEPARTMENT
SALE GIRLS' GRAMMAR SCHOOL
(700 girls)
Moreland Road, Sale Cheshire M33 2NH
Tel.: 061-973 5217
CHEMISTRY
(Scale 1)
Required for September, 1977, trained GRADUATE to teach throughout the school. "O" level, "A" level and C.S.E. courses are operational. The successful applicant will be expected to participate in the development and teaching of integrated Science in the Lower School.
For an application form send stamped addressed envelope to the Head at the school.

WAKEFIELD (City of)
METROPOLITAN DISTRICT COUNCIL
NORMANTON (NEW 13-18) COMPREHENSIVE SCHOOL
to be formed in September by the amalgamation on one site of the local Grammar and Secondary Modern Schools. 1,180 students on roll (including Sixth form of 200). Required for September 1977 TEACHER for SCIENCE offering CHEMISTRY to "O" with possibility of "A" level. Scale 2 for suitable applicant.
Requests for application forms should be accompanied by a stamped addressed envelope and be addressed to the Education Offices, 8 Bond Street, Wakefield, to be returned as soon as possible.

Lancashire County Council

CLOSING DATE 6th JUNE 1977

Primary and Special Schools
For application form send stamped addressed foolscap envelope to Chief Education Officer, P.O. Box 61, County Hall, Preston, PR1 8RJ, unless otherwise stated.

Secondary Schools
Forms/further details from and returnable to the Headteacher at the School. S.A.E., please.

SECONDARY SCHOOLS

DEPUTY HEADSHIPS
WILLIAM TEMPLE C.E. HIGH SCHOOL (11-16 Mixed Comp.)
St. Vincent's Road, Fulwood, Preston, PR2 4RA
January, 1978.
Group 10.

HEADS OF DEPARTMENT
Re-advertisement.
FLEETWOOD LARKHOLME COUNTY HIGH (920)
Broadway, Fleetwood, FY7 8NE
September, 1977
MUSIC.
Scale 3.

SCALE 2 POSTS & ABOVE
HASLINGDEN HIGH (1,300)
Broadway, Haslingden, Rossendale
1st September, 1977.
MATHEMATICS throughout School to 'A' level.
Scale 2 for suitable applicant.

SCALE 1 POSTS
RIPLEY ST. THOMAS' C.E. SCHOOL (No. on roll 1,150. 11-18 mixed)
Ashton Road, Lancaster
1st September, 1977.
ENGLISH and RELIGIOUS KNOWLEDGE.

Re-advertisement
GARSTANG COUNTY HIGH (860 mixed)
Garstang Road, Bowgreave, Garstang, Preston, PR3 1YE
September, 1977.
MATHEMATICS—to 'O' level and C.S.E.

BLACKPOOL PALATINE HIGH SCHOOL (1,080 mixed)
St. Annes Road, Blackpool
1st September, 1977.
GENERAL SUBJECTS with two subjects from: Mathematics, Music, French, Home Economics.
Scale 1 (Scale 2 possible).

BLACKPOOL MONTGOMERY HIGH SCHOOL (1,050 mixed)
All Hallows Road, Bispham, Blackpool
1st September, 1977.
GERMAN and FRENCH to 'O' level and C.S.E.

BLACKPOOL WARBRECK HIGH SCHOOL (1,020 boys)
Warbreck Hill Road, Blackpool
1st September, 1977.
BUILDING STUDIES.

BROWNEDGE ST. MARY'S R.C. SECONDARY (700 Mixed 11-16)
Bamber Bridge, Preston.
1st September, 1977.
SOCIAL STUDIES.
Forms/further details from and returnable to the District Education Officer, East Cliff County Offices, Preston.

BURSCOUGH PRIORY HIGH SCHOOL (892 on roll)
Trevor Road, Burscough, Ormskirk
1st September, 1977.
(1) HISTORY.
(2) WOODWORK/GEOMETRICAL DRAWING and MATHEMATICS.
(3) MATHEMATICS.

ORMSKIRK CROSS HALL HIGH SCHOOL (1,450 mixed, 11-16 yrs.)
Wigan Rd., Ormskirk
1st September, 1977.
(1) LATIN with HISTORY or R.E.
(2) WOODWORK or METALWORK and TECHNICAL DRAWING.
(3) CHEMISTRY.
Scale 1 (Scale 2 possible).
(4) GERMAN.
Scale 1 (Scale 2 possible).

SKELMERSDALE ST. THOMAS THE APOSTLE R.C. HIGH SCHOOL (180 on roll)
Glenburn Road, Skelmersdale, Lancs.
1st September, 1977:—
BIOLOGY—help with ENVIRONMENTAL/GENERAL SCIENCE.
(Scale 2 for suitably qualified candidate.)

BLACKBURN, WITTON PARK HIGH SCHOOL (1,100 mixed)
Buncer Lane.
September, 1977.
ART.

BACUP FEARNS C.S. (1,250)
Fearns Mode, Stacksteads, Bacup
1st September, 1977.
[illegible]
(2) FRENCH.

Social Studies

Other Posts on Scale 2 and above

BROMLEY
(London Borough of)
ELMFIELD UPPER SCHOOL
Aylesbury Road, Bromley, Kent
(Elmfield Upper School is in process of reorganisation as a comprehensive school for 11 to 18-year-old girls)
Required for September, TEACHERS of GEOGRAPHY and SOCIAL STUDIES. C.S.E., Ordinary and Advanced level courses are established in each subject and work at all levels is available for a suitably qualified candidate. Scale 2 post available, but applicants seeking a first appointment will also be considered.
Subject to certain conditions, removal and storage expenses, disturbance allowances and grants towards legal expenses are payable to teaching staff appointed from outside the London area.
Please apply to the Headmistress, giving full details of qualifications, etc., and the names of two referees.

Scale 1 Posts

BROMLEY
(London Borough of)
ELMFIELD UPPER SCHOOL
Bromley
TEACHER of GEOGRAPHY and SOCIAL STUDIES.
See under "Scale 2 posts and above".

ESSEX
CHALVEDON (11-18) COMPREHENSIVE
(Roll 1,400)
Wickford Avenue, Pitsea Basildon
Tel.: Basildon 552530
SOCIAL STUDIES
Required September, TEACHER to join flourishing integrated Studies team in Lower School, and to teach Environmental Studies in Middle School.
Applications (no forms), with names of two referees, to Headmaster, from whom further details may be obtained.

HEDINGHAM SCHOOL
(Roll 1,050)
Yeldham Road, Sible Hedingham Halstead
Tel.: Hedingham 60470
SOCIAL STUDIES
Enthusiastic TEACHER required offering SOCIAL STUDIES, with English and Religious Education. Rural 11-18 comprehensive, mixed, in early stages of development. Application forms and further particulars may be obtained from the Head of the school, to whom completed application forms should be returned.

HEREFORD AND WORCESTER
(County Council of)
EDUCATION DEPARTMENT
STOURPORT-ON-SEVERN HIGH SCHOOL
Minster Road, Stourport-on-Severn Worcs DY13 8AX
Required for September, 1977, in this 13-18 13-form entry High School, a TEACHER (Scale 1) to teach ECONOMICS to "O" and "A" level within the Social Studies Department. The ability to teach either History or Sociology to "O" level is essential.
Members of the department are also involved in teaching less able students in a team teaching situation and the teacher appointed would be expected to contribute in this area.
Application forms obtainable from and returnable to the Headmaster on receipt of a stamped addressed envelope (foolscap).

Speech and Drama

Heads of Department

BEDFORDSHIRE
EDUCATION SERVICE
SOUTHERN AREA
HALYARD HIGH SCHOOL
High Street, Leagrave, Luton
Headmaster: Mr. R. D. Round, B.A.
Required for September, 1977, HEAD of DRAMA, Scale 3 or 4. This is a pioneering post, as Drama is well established with first class facilities. Possibility of teaching integrated studies to first year pupils.
Further details and application forms obtainable from and returnable to the Headmaster. Stamped addressed envelope please.
Some assistance with housing may be possible.

REDBRIDGE
(London Borough of)
SEVEN KINGS HIGH SCHOOL
Ley Street, Ilford IG2 7RT
Head: Miss M. H. Evans, M.A.
Required September, 1977, or as soon as possible thereafter, TEACHER to be in charge of DRAMA, Scale 3. The subject is well established and there is a C.S.E. course, as well as provisions in the General Studies programme for Drama teaching throughout this mixed comprehensive school.
Application by letter giving brief details in the first instance to the Head by 10th June, 1977.

Other Posts on Scale 2 and above

AVON COUNTY
THE GRANGE SCHOOL FOR GIRLS
(Roll 850)
Required for September, 1977, TEACHER in charge of DRAMA, Scale 2, to share in the teaching of ENGLISH throughout the School to C.S.E. and "O" level. Preference will be given to teachers already employed by the County of Avon.
Applications by letter (no forms) naming two referees, to the Headmistress, The Grange School for Girls, Tower Road North, Warmley, Bristol BS15 2XL.

Scale 1 Posts

BARKING
(London Borough of)
PARSLOES MANOR COMPREHENSIVE SCHOOL
Parsloes Avenue, Dagenham
(Roll 1,450)
Required for September, 1977, CREATIVE ARTS—A TEACHER is required for this well established department. Drama based work with opportunities for development within the allied arts. C.S.E. Drama followed in the Fourth and Fifth years. Practical multi media/team teaching approach. Knowledge of film and photography an advantage. Scale 1.
London Allowance £402 per annum. Social Priority Schools Allowance.
Reimbursement of removal expenses in approved cases.
[illegible]
June, 1977.

CROYDON
(London Borough of)
ARCHBISHOP TENISON'S HIGH SCHOOL
[illegible] Avenue, Croydon
Tel.: [illegible]
Required for September, 1977, an enthusiastic TEACHER as DRAMA specialist in this 11 to 16 mixed comprehensive school. Excellent facilities include a well equipped drama studio.
Salary, Burnham Scale 1 with London Area Allowance.
Reasonable removal expenses will be reimbursed (details on request).
Please send stamped addressed envelope for application form from and returnable to the Head Teacher at the above address as soon as possible.

DEVON
[illegible] SCHOOL AND COMMUNITY COLLEGE
(Roll 1,700)
Assistant TEACHER (Scale 1) required September 1977, of DRAMA, to teach DRAMA throughout the age and ability range in this large 11 to 18 co-educational Comprehensive School. Interest and experience in dance drama an advantage.
Application forms (stamped addressed envelope foolscap required) from Head Teacher returnable by June 10.

HAMPSHIRE
[illegible] SCHOOL
[illegible] Lane, Southampton
11 to 16 Mixed Comprehensive. Number on roll 675.
Required for September: Scale 1, DRAMA.
Apply by letter to Head by 3rd June.

HAVERING
(London Borough of)
FOREST LODGE SCHOOL
TEACHER to join ENGLISH Department with expanding Drama Course.
See under "Secondary English Scale 1".

SOMERSET
WHITSTONE COMPREHENSIVE
Shepton Mallet
(11 to 16, mixed, 800)
For September, 1977, TEACHER, Scale 1, for DRAMA. Temporary post for the Autumn Term 1977 only.
Applications by letter to the Head at the school, as soon as possible.

CITY OF SALFORD
EDUCATION DEPARTMENT
IRLAM HIGH SCHOOL
Macdonald Road, Irlam, Manchester
(Telephone: 061 775 5925)
(1,550 boys and girls 11 to 16 years)
Required from August 31, 1977:
DRAMA
Scale 1
SPECIALIST required to teach DRAMA throughout the school to C.S.E. Mode 3 level. The school is purpose built comprehensive with a specialist Arts Theatre.
Please send stamped addressed envelope for application form and further particulars to the Headmaster to whom completed applications should be returned as soon as possible.

Technical Studies

Heads of Department

SUFFOLK
COUNTY COUNCIL
STOWMARKET HIGH SCHOOL
(Mixed comprehensive: 13 to 18; 1,200 on roll)
Required for September, 1977, or January, 1978, well-qualified and experienced TEACHER as HEAD of TECHNICAL STUDIES department (Scale 3) to manage and promote the teaching of Woodwork, Metalwork and Technical Drawing. Modern facilities.
Further details and application forms obtainable (stamped addressed foolscap envelope, please) from the Headmaster, Stowmarket High School, [illegible] Road, Stowmarket, Suffolk.

Other Posts on Scale 2 and above

BEDFORDSHIRE
EDUCATION SERVICE
SOUTHERN AREA
HALYARD HIGH SCHOOL
High Street, Leagrave, Luton
Headmaster: R. D. Round, B.A.
Required for September, 1977, TEACHER of METALWORK and ENGINEERING, Scale 2/3. The successful applicant will be responsible to the Head of the Technical Department for the Engineering and Metal Workshops. The department offers a full range of technical subjects up to C.S.E. and "O" level.
Some assistance with accommodation may be possible.
Application forms and further details obtainable from the Headmaster (stamped addressed envelope please).

BRENT
(London Borough of)
[illegible] HIGH (MIXED) SCHOOL
Brentfield Road, [illegible]
(Roll 1,250, 11 to 18, Social Priority School)
Required as soon as possible — TEACHER for MINOR CRAFTS. Technical teacher for large well equipped department of eight rooms (two Woodwork, two Metalwork and one Technical Drawing and three Minor Crafts). There is also a Motor Crafts room and the services of a full-time technician. The teacher ideally should be able to work with a range of materials, be interested in links with other departments and Design and Technology. A willingness in assisting the setting up of Minor Crafts such as Building and Decorating, and Motor Vehicle studies is desirable.
A new, energetic entrant to the profession should benefit from this appointment. Scale 2 available for an applicant with sufficient experience and qualifications and under exceptional circumstances a Scale 3 would be available for either this post or the Woodwork post.
Required as soon as possible: TEACHER for WOODWORK. To teach mainly in the Middle and Upper School in well equipped workshops. An interest in Design and Technology would be an advantage as would the willingness to assist with other crafts. A Scale 2 post is available for a suitable candidate and under exceptional circumstances a Scale 3 would be available for either this post or the post for Minor Crafts.
London Allowance of £402 per annum is payable and there is a scheme for assistance with removal expenses including legal fees etc., travelling and lodging allowances.
Candidates should apply by letter to the Head of the school within seven days giving age, present post, qualifications, experience and referees.

CHESHIRE
EDUCATION COMMITTEE
POYNTON COUNTY HIGH SCHOOL
Yew Tree Lane, Poynton, Stockport
Required, September, for this growing comprehensive school, TEACHER to take charge of METALWORK (Scale 2) within Technical Studies Department. Facilities are excellent and offer wide scope to [illegible]
[illegible]

CROYDON
(London Borough of)
[illegible] SCHOOL
[illegible]
Required September 1977, TEACHER of Metalwork, with experience; [illegible]
Salary—Burnham Scale 2 with London Area Allowance.
Reasonable removal expenses will be reimbursed (details on request).
Please send stamped addressed envelope for application form from and returnable to the Head Teacher at the above address as soon as possible.

CUMBRIA
[illegible] SCHOOL
Scale 2/3: WOODWORK
See under "Special Education".

ENFIELD
(London Borough of)
EDUCATION COMMITTEE
WINCHMORE SCHOOL
(Mixed Comprehensive)
Laburnum Grove, London N21 3HS
(Roll 1,512)
Required for September, 1977, TEACHER to be responsible for TECHNICAL DRAWING throughout the school within the faculty of design. Well established courses to C.S.E., "O" and "A" levels and Mode 3 C.S.E.
Scale 2 or 3 available for suitably qualified applicant. London allowance payable £402 per annum.
Temporary housing (up to two years). 100 per cent removal expenses (£400 maximum) relocation costs and lodging allowance where appropriate.
Application form stamped addressed foolscap envelope obtainable from the Headmaster/Headmistress to whom they should be returned as soon as possible.

HAVERING
(London Borough of)
EDUCATION DEPARTMENT
MARSHALLS PARK SCHOOL
(Roll 1,470: Co-educational)
Havering Drive, Romford RM1 4HD
(11 to 18 comprehensive situated on two sites 1Km apart)
Required September, 1977 — TEACHER for TECHNICAL STUDIES DEPARTMENT to teach Metalwork and/or Woodwork in an established department. Scale 2 post available for suitable experienced candidate.
There is a scheme for removal expenses.
Letters of application to Head Teacher giving full curriculum vitae and quoting two referees.

NEWHAM
(London Borough of)
Scale 2 posts
STRATFORD SCHOOL
Upton Lane, London E7 9PR
Roll: 1,157
Headteacher: Mr A. G. Chamberlain, B.Sc.
Required September 1977
Scale 2, HANDICRAFT plus ART if possible. Suitably qualified and experienced teacher to work in expanding Technical Studies Department. We look for a teacher who can offer mainly Woodwork but ability to teach Metalwork and or Art most welcome.
Burnham Scales, plus London Allowance £402.
Application forms may be obtained from the undersigned to whom they should be returned by June 10th, 1977.
J. S. Wilkie, M.A., Ph.D., Director of Education, Education Offices, Broadway, Stratford E15 4BH.

SUFFOLK
COUNTY COUNCIL
WESTBOURNE HIGH SCHOOL
TEACHER for TECHNICAL DRAWING.
For more details see under SECONDARY TECHNICAL STUDIES Scale 1.

Scale 1 Posts

AVON COUNTY
BRISLINGTON SCHOOL
Hungerford Road, Brislington, Bristol BS4 5EY
Required for September 1, 1977, for this coeducational comprehensive school on the outskirts of Bristol, TEACHER in the CRAFT and DESIGN Department to specialise in WOODWORK, but initially to give some time to ELEMENTARY SCIENCE teaching. Ability to teach Woodwork to "O" level G.C.E. is required.
Applications, together with the names of two referees, stating the qualifications and experience to the Headmaster immediately.

AVON COUNTY
WELLINGTON SCHOOL
Radstock, Bath BA3 3RU
(11 to 18 comprehensive: 1,300 mixed)
Wellington is the little outside Radstock, 8 miles south of Bath, splendidly equipped modern buildings for 1,300 pupils, two workshops each for Metalwork and Woodwork, and one for Technical Drawing.
For September, 1977, a TEACHER of BOYS' CRAFT (Scale 1).
Apply by letter with curriculum vitae and names of referees, to the Headmaster. Teachers currently serving with Avon County Council are encouraged to apply. For further information about the school enclosed stamped addressed envelope.

BERKSHIRE
MAIDEN ERLEGH COMPREHENSIVE SCHOOL
Earley, Reading
For September, to teach ENGINEERING and TECHNICAL STUDIES throughout the school, roll 1,550. Lodging allowance and removal expenses schemes in operation.
Apply with details to the Headmaster, naming two referees (sae), quoting WSA 177A. Closing date 13th June, 1977.

BERKSHIRE
ST. CRISPINS SCHOOL
London Road
Wokingham RG11 1SS
Required for September, ASSISTANT TEACHER WOODWORK/METALWORK to C.S.E. and "O" level. The school, roll 1,381, which accepts its fourth comprehensive intake this year, has three well-equipped workshops.
Apply with details to the Headmaster, naming two referees (stamped addressed envelope) quoting WSA 208A.
Closing date, June 3, 1977.

BRENT
(London Borough of)
NEASDEN HIGH (MIXED) SCHOOL
Quainton Street, N.W.10
(6 form entry, 11 to 18. At present, Roll 600, 11 to 17. New school; opened 1973. Since 2 now being completed. Excellent facilities. The school has had good standards so far and hopes to maintain them as it grows to full size.
Required in September
HANDICRAFT TEACHER, mainly Woodwork with some Technical Drawing (Scale 1).
London Allowance of £402 per annum is payable and there is a scheme for assistance with removal expenses including legal fees etc., travelling and lodging allowances. Candidates should apply by letter to the Head of the School within 7 days giving age, present post, qualifications, experience and referees.

BRENT
(London Borough of)
WILLESDEN HIGH SCHOOL
Doyle Gardens, NW10 3ST
(Roll 1,500, 11 to 18, Mixed)
Required in September for newly reorganised comprehensive, TEACHER of METALWORK to C.S.E. Ability to offer other subjects an advantage.
London Allowance of £402 per annum is payable and there is a scheme for assistance with removal expenses including legal fees, travelling and lodging allowances.
Candidates should apply by letter to the Head of the School in 7 days giving age, present post, qualifications, experience and referees.

BROMLEY
(London Borough of)
[illegible] MANOR LOWER SCHOOL
[illegible], Kent
Required in September, TEACHER of WOODWORK to this 4 form entry 11 to 14 boys' comprehensive school. The school is located with a former technical school and close links between the two establishments.
Subject to certain conditions, removal and storage expenses, disturbance allowances and grants towards legal expenses are payable to teaching staff appointed from outside the London area.
Apply as soon as possible preferably by telephone to the Head [illegible].

BUCKINGHAMSHIRE
WYCOMBE DIVISION
[illegible] SCHOOL
[illegible] Lane, High Wycombe
(Roll 940; 12 to 16 mixed)
Head: Mrs. M. H. [illegible]
Required for September to the staff of the Technical Department, TEACHER for [illegible] WORK. Light Craft and Communication with Lower groups. The post is suitable for a first-time applicant with a good scope for development of personal skills and interests. Subjects are taught to C.S.E. "O" level in the department.
Removal expenses and housing allowance payable.
Letters of application, together with the names of two referees, to reach the Head by Friday, 10 June.

DERBYSHIRE
THE VIOLET MARKHAM SCHOOL
Highfield Lane, Newbold, Chesterfield S41 8BA
For September, TEACHER of TECHNICAL STUDIES. Ability to offer Physical Education an advantage. Scale 1 post, necessarily boys, having [illegible] September, 1977.
Letters of application, giving full curriculum vitae and names of two referees, to the Head Teacher of the school (stamped addressed envelope please).

DERBYSHIRE
[illegible] WILSON SCHOOL
Alvaston, Derby DE2 0JA
Required for September: TEACHER for TECHNICAL DRAWING and/or ENGINEERING SCIENCE, Scale 1.
Please apply immediately, giving details to the Headmaster, giving full and addresses of two referees.

DONCASTER
EDUCATION COMMITTEE
NORTHCLIFFE COMPREHENSIVE SCHOOL
Conisbrough Doncaster DN12 3JS
Telephone: Rotherham 864005
Required for September 1977, HANDICRAFT SPECIALIST (Woodwork or Metalwork), Scale 1. To work with a team of teachers in new purpose built extension. The school is an 11-16 school for 1,000 boys and girls on roll.
Letters of application giving curriculum vitae and names of two referees to the Headmaster as soon as possible.

DORSET
[illegible] SCHOOL
[illegible] Avenue, [illegible]
(11-16, pupils: mixed)
Required September, 1977, TEACHER of TECHNICAL SUBJECTS (Scale 1), principally "O" level, C.S.E. and possibly "A" level. Opportunity for some Technical Drawing. Recently equipped. Vacancy due to promotion of present holder of post.
Closing date: June 13, 1977.
Assistance with removal [illegible] expenses.
Write or telephone the Headmaster for application form (please stamped addressed envelope).

DURHAM
COUNTY COUNCIL
[illegible] SCHOOL
[illegible] on roll
TECHNICAL, salary Scale 1, for September, 1977, [illegible] WOODWORK, METALWORK [illegible] "O" level.
Stamped addressed envelope for application form to Area Education Officer, [illegible] Lane, Peterlee, Co. Durham.
Closing date for receipt of applications June 13, 1977.

ENFIELD
(London Borough of)
EDUCATION COMMITTEE
Required for September
WINCHMORE SCHOOL
(Mixed Comprehensive)
Laburnum Grove, London N21 3HS
(Roll 1,512)
A qualified TEACHER to take ENGINEERING. [illegible]
[illegible]
Candidates should be able to present the subject in a stimulating manner [illegible]
Temporary housing (up to two years). 100 per cent removal expenses (£400 maximum), relocation costs and lodging allowance where appropriate.
Application forms (stamped addressed envelope) obtainable from the Headmaster to whom they should be returned as soon as possible.

SECONDARY
Technical Studies
continued

ESSEX
SHENFIELD (11 to 18) COMPREHENSIVE SCHOOL
(Roll 1,500)
Alexander Lane, Shenfield Brentwood
Telephone: Brentwood (0277) 219151
Required September, mainly METALWORK, although a variety of Technical Subjects taught at C.S.E., "O" and "A" levels in well-equipped department with five workshops. London Fringe Allowance payable.
Application forms and further particulars may be obtained from the Head of the school to whom completed application forms should be returned.

WEST HATCH HIGH SCHOOL
(Roll 1,274)
High Road, Chigwell
Telephone: 01-500 8216
TECHNICAL STUDIES
Required for September, 1977, TEACHER of TECHNICAL STUDIES to join a department of central importance to the practical curriculum of the school. Applicants are invited to state their particular interest.
Apply in writing to the Headmaster at the school.

GATESHEAD
(Metropolitan Borough of)
Applications are invited from suitably qualified candidates for the undermentioned vacancy:
LIGHT BENDIN HIGH SCHOOL
Carr Hill, Gateshead NE9 5PA
Head Teacher, Mr. D. J. Hart
(710 pupils on roll: age range 13 plus to 18 years)
TEACHER for WOODWORK, ability to offer Metalwork and/or Technical Drawing will be considered an advantage.
Scale 1 plus S.P. allowance.
Duties to commence September, 1977.
Application forms are available from the undersigned. Completed forms should be returned direct to the Head Teacher by not later than Monday, June 13, 1977.
G. A. Sproul, Director of Education, Prince Consort Road South, Gateshead NE8 4LP.

HAMPSHIRE
APPLEMORE COMPREHENSIVE SCHOOL
Dibden Purlieu, Nr. Southampton
(Number on roll 900: 11 to 16 Mixed)
Scale 1 TECHNICAL DRAWING preferably qualified to teach a craft subject.
Application and curriculum vitae with stamped addressed envelope to Head.

HAMPSHIRE
[illegible]'S SCHOOL
Alton
11 to 16 Comprehensive.
(Number on roll 800, plus 110 Sixth Form)
TECHNICAL SUBJECTS—Scale One or Two. Metal bias.
First Appointment welcome curriculum vitae, 2 referees to Head immediately.

HAMPSHIRE
RINGWOOD COMPREHENSIVE SCHOOL
Ringwood
(Number on roll 1,060. Mixed 11 to 16)
Required September:
Scale 1, TECHNICAL STUDIES.
Boys' crafts.
Application and curriculum vitae with stamped addressed envelope to Head.

HAMPSHIRE
WINTON LODGE
London Road, Andover
Secondary E.S.N.(M) pupils
Required for September, Scale 1 plus S.S.A., WOODWORK/METALWORK TEACHER responsible for Heavy Craft.
Apply in writing to Head.

HAVERING
(London Borough of)
EDUCATION DEPARTMENT
Required, September, 1977:—
ABBS CROSS SCHOOL
Abbs Cross Lane, Hornchurch RM12 4YQ
(Roll 900: Co-educational)
This is a six-form entry comprehensive school which has firmly established academic courses; there is a Sixth form of 150 and more than 40 subjects are offered at "A" level. The school is situated in modern buildings on one site.
TEACHER OF TECHNICAL SUBJECTS
To join an established department teaching woodwork/metalwork/technical drawing throughout the school.
MARSHALLS PARK SCHOOL
Havering Drive, Romford RM1 4HD
(Roll 1,470: Co-educational)
(11 to 18 comprehensive situated on two sites 1Km apart)
TEACHER for any combination of METALWORK / WOODWORK / TECHNICAL DRAWING.
There is a scheme for removal expenses.
Letters of application to the Head Teacher concerned giving full curriculum vitae and quoting two referees.

HERTFORDSHIRE
COUNTY COUNCIL
DACORUM DIVISION
TRING SCHOOL
Mortimer Hill, Tring
(Tel.: Tring 2303)
(Voluntary controlled, C. of E., mixed, all-ability, six-form entry school: age range 11 to 18 years)
Required for September, 1977, a TEACHER, to join a very successful and well-established TECHNICAL STUDIES department at this expanding new all-ability school. Person appointed would be required to teach WOODWORK, METALWORK and TECHNICAL DRAWING and would be involved in the basic design course followed by all pupils in first year. There are opportunities in the well-equipped workshops to pursue a wide range of one, two and three dimensional craft work.
Application by letter (no forms) direct to the Headmaster, including the curriculum vitae and the names of two referees.

HERTFORDSHIRE
COUNTY COUNCIL
EAST HERTS DIVISION
CARDINAL BOURNE R.C. SCHOOL
Park Lane, Broxbourne
(11 to 18 all-ability school with approximately 800 on roll)
TEACHER of METALWORK throughout the school (Scale 1), required September, 1977.
Further details and application form are available from the Headmaster at the school.

HERTFORDSHIRE
COUNTY COUNCIL
EAST HERTS DIVISION
HADHAM HALL SCHOOL
Little Hadham, near Ware Hertfordshire
(All-ability, 11 to 18 600 on roll)
TEACHER of BOYS' CRAFT subjects (Scale 1) required in September. Candidate should be prepared to teach Woodwork and Metalwork to "O" level standard, and should have good Technical Drawing.
Applications by letter to the Headmaster, enclosing curriculum vitae and names of two referees [illegible]

HERTFORDSHIRE
COUNTY COUNCIL
ST. ALBANS DIVISION
VERULAM SCHOOL
Brampton Road, St Albans
Group 10
TEACHER (Scale 1) required September for TECHNICAL SUBJECTS with responsibility for METALWORK to "A" level. Department expanding into field of Technology and ability to teach simple electronics would be an advantage. Former grammar school now developing as five form entry all-ability boys' school. Fringe allowance.
Applications to Head naming two referees.

HILLINGDON
(London Borough of)
NORTHWOOD SCHOOL
Potter Street, Northwood, Middlesex HA6 1QG
(Number on Roll: 1,103; 61 in Sixth Form)
Head Teacher, Mrs. M. Yendell, LRAM
Required for September, 1977 A TEACHER for WOODWORK (Scale 1). Ability to teach some Metalwork and Technical Drawing would be an advantage.
Northwood School is a 6-form entry, co-educational, situated in the northern part of the Borough.
Application forms from and returnable to the Head Teacher.
London Allowance payable.

HOUNSLOW
(London Borough of)
EDUCATION COMMITTEE
Education Department, The Civic Centre, Lampton Road, Hounslow TW3 4DN
CHISWICK SCHOOL
Burlington Lane, Chiswick W4 3UN
Headmaster, Mr. H. S. Hurrell, B.Sc.
(Co-educational, 11 to 18 age range, Group 13, 10 f.e.)
TECHNICAL TEACHER required for September, 1977. Scale 1 post available in a well established department. Courses lead to public examinations at C.S.E. "O" and "A" level in Metalwork, Woodwork and Technical Drawing.
The ability to develop a design approach towards Metalwork would be a strong recommendation.
London Allowance £297 payable.
If you are seeking your first appointment, please state, so that the appropriate form may be sent.
Closing date, Thursday 2nd June, 1977.
The Education Committee has power to consider applications from experienced teachers for assistance towards removal, disturbance or separation expenses.
Letters of application in the first instance to the Head Teacher at the School, giving details of qualifications and names of two referees (stamped addressed envelope please).

HOUNSLOW
(London Borough of)
EDUCATION COMMITTEE
Education Department
The Civic Centre, Lampton Road
Hounslow TW3 4DN
CRANFORD COMMUNITY SCHOOL
High Street, Cranford
Hounslow TW5 9PD
Headmaster: Mr. J. E. Hawkes, J.P., A.C.P., F.R.G.S.
Required for September, 1977, a TEACHER of METALWORK. An interest in MOTOR ENGINEERING and/or TECHNICAL DRAWING would be an advantage. The department is excellently equipped to offer the full range of craft activities. Technical subjects are studied in C.S.E., "O" and "A" levels, including a newly developed Mode 3 course in Motor Vehicle Studies.
Cranford is a Group 12 mixed comprehensive school (roll 1,500) in new purpose-built accommodation with excellent and expanding facilities for both school and community use, including a sports hall, clinic and in the near future a branch library.
London Allowance £297 payable.
If you are seeking your first appointment, please state, so that the appropriate form may be sent.
Applications giving full details of background and experience, and giving names and addresses of two referees, should be made in the first instance to the Headmaster.
Closing date: Friday, June 3, 1977.
The Education Committee has power to consider applications from experienced teachers for assistance towards removal, disturbance or separation expenses.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
DOVER GRAMMAR SCHOOL FOR BOYS
Astor Avenue, Dover CT17 0DQ
Number on Roll: 770
Required for September, 1977, a TEACHER to join a team of four in the TECHNICAL STUDIES Department.
The person appointed would teach mainly TECHNICAL DRAWING to G.C.E. Ordinary and Advanced levels together with WOODWORK or METALWORK in the Lower School.
A willingness to join in the well-established after school departmental activities would be especially welcome.
A newly qualified teacher would be considered.
Applications, as soon as possible, to the Headmaster at the School, giving full personal details and the names of two referees.

THE SHEPPEY SCHOOL
Headmaster: R. D. Hamon, B.A.
(Purpose-built upper comprehensive school mixed 13 to 18. Number on Roll 1,800 plus)
Required for Autumn Term 1977, TEACHER for WOODWORK, to teach up to "O" level, together with possibility of sixth form work up to "A" level. An ability to teach Technical Drawing would be an advantage.
Letters of application, together with a curriculum vitae and names and addresses of two referees direct to the Headmaster, The Sheppey School, Minster Road, Minster, Sheppey, Kent, as soon as possible.

MEDWAY DIVISION
ROCHESTER—BEBE SECONDARY (MIXED) SCHOOL
Carnation Road, Walling Street, Strood
Applications are invited for a vacancy from September to teach TECHNICAL SUBJECTS. An interest in PROJECT TECHNOLOGY or DESIGN an advantage. This very well equipped department offers a wide range of Technical Subjects to boys and girls, including Design, Woodwork, Technical Drawing, Metalwork, Motor Vehicle Engineering and Project Technology. Good opportunities for C.S.E. and "O" level work. Applications from students about to complete their training will be welcome.
Please apply to the Headmaster giving full details—two referees.

ROCHESTER—WARREN WOOD SECONDARY SCHOOL FOR BOYS
Arethusa Road
(Roll 480)
METALWORK TEACHER required from September to work as part of a small team across the whole age range. Social Priority Schools allowance payable.
Applications by letter to the Headmaster quoting two referees.

THANET DIVISION
THE CONYNGHAM SCHOOL
Stirling Way, Ramsgate
(Roll 820, mixed)
ASSISTANT TEACHER (Scale 1 post) for WOODWORK or METALWORK required for September or January in an extremely well equipped Department with a new Workshop Complex of Woodwork, Metalwork, Engineering and a covered project area for, Boat Building, Car Maintenance, etc. (The School, originally built in 1963 and considerably extended in 1974, is a Secondary Modern School intended to be a 13 to 18 School on re-organisation. The post is suitable for an enthusiastic experienced teacher or a recently qualified one.
Applications with the names of two referees to the Headmaster.

MAIDSTONE DIVISION
THE ASTOR OF HEVER SCHOOL
Oakwood Road, Maidstone
(Roll mixed, high school with comprehensive Lower School; new buildings with good facilities, G.C.E. "O" level, internal examinations and C.S.E. courses)
Required, TEACHER in the TECHNICAL SUBJECTS department, mainly METALWORK but versatility looked for. Could suit a beginner, but for an experienced teacher able to undertake pastoral, or other responsibilities, a Scale 2 post a possibility.
Application, giving curriculum vitae and the names of two referees, to the Headmaster from whom further details are available on receipt of stamped addressed envelope.

THE MAPLESDEN NOAKES SCHOOL
Great Buckland, Maidstone
(This six-form entry all-ability mixed school opened in 1971 and will eventually grow to about 900 pupils of 11 to 16—some pupils transfer to 13 to 18 schools; C.S.E. and "O" level courses are developing for these remaining). Because of increased numbers, TEACHER of TECHNICAL CRAFT, with special interest in METALWORK, required for September. Scale 1 post suitable for probationer. This is a post for a real enthusiast in an exciting and developing department.
Apply immediately by letter, including curriculum vitae and naming two professional referees to Headmistress, Miss P. A. [illegible].

ASHFORD DIVISION
DUNCAN BOWEN HIGH SCHOOL
Ashford
(Boys and girls: roll 1,230)
Qualified HANDICRAFTS TEACHER (Scale 1) required September. Mainly Metalwork, but some Technical Drawing or Three-Dimensional design. Purpose-built accommodation. Range of courses to C.S.E. and "O" level.
Applications to Headmaster at the school (Brockman Road, Ashford).

KINGSTON UPON THAMES
(Royal Borough of)
RICHARD CHALLONER SCHOOL
Manor Drive North, New Malden Surrey KT3 5PE
(617 boys)
Required in September, TEACHER for TECHNICAL DRAWING throughout school, with subsidiary craft. Scale 1 post.
London Allowance £297
Assistance may be provided with removal expenses.
Application form obtainable from the Headmaster at the school, to be returned to him as soon as possible. (Telephone: 01-949 [illegible])

LEICESTERSHIRE
MUNDELLA BOYS' SCHOOL
Wycombe Road, Leicester
Comprehensive 11 to 16
(Roll 865)
3D design (particularly in WOODWORK, METALWORK, and TECHNICAL DRAWING).
Scale 1
To join a closely co-ordinated heavy craft team and to take principally lower school classes.
Further details from the Head. Apply immediately two letters with full particulars and the names and addresses of two referees. (Stamped addressed envelope.)

LONDON
BACON'S C.E. COMPREHENSIVE SCHOOL
Deptford Road, London, S.E.16
DESIGN AND TECHNOLOGY
Required in September, a TEACHER in the design technology department for METALWORK and TECHNICAL DRAWING for this six-form entry mixed comprehensive school. It is a very lively department which produces excellent results from both boys and girls in the public examinations. The school insists on and achieves a high standard of appearance, dress and discipline, which staff are expected to support.
Apply by letter, in the first instance, giving details and names of two referees, to the Headmaster of the school.

NEWCASTLE upon Tyne
(City of)
EDUCATION COMMITTEE
SLATYFORD SCHOOL
TECHNICAL STUDIES
Required, a TEACHER of TECHNICAL SUBJECTS whose interests are not confined to a single subject and who might have a contribution to make in relating the subjects to other areas of the curriculum.
The successful candidate will be involved with the development of a common craft course for mixed classes (boys and girls) in the lower school with particular emphasis on a design approach in all aspects of craft and in the use of a wide range of materials. There will be opportunities for teaching groups on traditional lines.
A willingness to assist with rugby, athletics and/or Duke of Edinburgh Award Scheme would be an advantage.
Application forms, obtainable from the Director of Education, Civic Centre to be returned as soon as possible to the Headmaster, Slatyford School, Peeley Road, Newcastle upon Tyne, NE5 2TS.

NEWHAM
(London Borough of)
Scale 1 Posts
EASTLEA SCHOOL
Hilda Road, London E16 4HP
(Roll: 1,250 Co-educational)
Head Teacher: Mr. D. T. Towle
Required September 1977:—
TEACHER of HANDICRAFTS to teach Metalwork, Scale 1.
Burnham Scales Plus London Allowance £402 plus Social Priority Allowance £201 or £276.
Application forms may be obtained from the Headteacher (telephone: 01-511 0256) to whom they should be returned by June 3, 1977.

NEWHAM
(London Borough of)
Scale 1 posts
LANGDON SCHOOL
Sussex Road, London E6 4PS
(Roll 1,560 co-educational)
Head Teacher: Mr. C. L. Hartnoll, M.A.
Required September 1977
TEACHER of TECHNICAL DRAWING, Scale 1
Applications from new entrants to the profession will be considered. There is one other teacher of technical drawing and four other technical teachers. Fully equipped technical drawing office and a stock room available.
The school is a mixed comprehensive, occupying modern buildings on a single 15-acre site with its own playing fields. Sixth form 180.
Burnham Scale plus London allowance £402.
Full details and application forms are available from the Head Teacher, Tel. 01-471 2411, and should be returned to the undersigned by June 10, 1977.
J. S. Wilkie, M.A., Ph.D., Director of Education, Education Offices, Broadway, Stratford E15 4BH.

NORTHAMPTONSHIRE
COUNTY COUNCIL
WRENN SCHOOL
London Road, Wellingborough, Northants NN8 2DQ
Required in September, a TEACHER of TECHNICAL SUBJECTS (Scale 1) with varied expertise, in this comprehensive school of 1,200 pupils, which received its first non-selective intake in 1975. New courses are being developed which could be suited to the individual strengths and preferences of applicants. The post is very suitable for a teacher seeking a first appointment.
A current building programme is expanding the facilities for creative studies.
Application forms and further details from Headmistress (stamped addressed envelope).

NORTH YORKSHIRE
(County of)
BARLBY SCHOOL
11 to 18, mixed comprehensive, about 550 pupils in mainly rural area.
Required for autumn term, 1977, only
TEMPORARY TEACHER for mainly TECHNICAL DRAWING in Forms 4 to 6, Scale 1
Further details and application forms available (stamped addressed envelope, please) from the Headmaster, Barlby School, York Road, Barlby, Selby, North Yorkshire YO8 7JP, to whom completed application forms should be returned by June 15, 1977.

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
Applications are invited from suitably qualified teachers for the following post:
SOUTH WOLDS COMPREHENSIVE SCHOOL
Church Drive, Keyworth Nottingham NG12 5FF
Headmaster
G. J. Cowling, B.A., A.K.C.
Mixed; 1,225 (11 to 18)
For September, TEACHER, Scale 1, to teach WOODWORK and TECHNICAL DRAWING throughout school. Rural area, well established courses.
Application (no forms) to the Headmaster, with names of two referees, as soon as possible.

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
Applications are invited from suitably qualified teachers for the following post:
VALLEY COMPREHENSIVE SCHOOL
Raulk Lane, Worksop Notts S81 7HS
Headmaster
J. M. Johnson, B.A.
Mixed: 1,600 (11 to 18)
For September, TEACHER, Scale 1, of WOODWORK. Successful and progressive department—six full-time staff plus technician.
Applications (no forms) to the Headmaster, with names of two referees, as soon as possible.

REDBRIDGE
(London Borough of)
MAYFIELD HIGH SCHOOL
Goodmayes Lane, Goodmayes, Ilford IG3 9PX
(Telephone: 01-590 1317)
Head: Mr. O. T. Jones, B.Sc.
Suitably qualified TEACHERS of TECHNICAL STUDIES (Scale 1) required for this new 11 to 18 mixed comprehensive school opening in September, 1977. There are two posts available for candidates offering courses in Metalwork, Woodwork, Technical Drawing and Motor Engineering.
LOXFORD HIGH SCHOOL
Loxford Lane, Ilford IG1 2UT
(Telephone: 01-553 2424)
Head: Mr. H. R. M. Markarian, E.R.D., M.A., F.R.E.A.
Suitably qualified TEACHER of TECHNICAL STUDIES (Scale 1) required for September, 1977, in this mixed 11 to 18 comprehensive school which has a new, fully-equipped auto workshop. The successful applicant would be expected to have a special interest in metal-work and auto engineering.
Outer London Allowance is payable in both cases.
Further details and application forms are available from the Headteacher of the School concerned.
Closing date for the receipt of all applications is Wednesday, June 8, 1977.

Cheshire

Application forms (send sae), unless otherwise stated, are obtainable from the Head of the school concerned, to whom they should be returned as soon as possible. Assistance with removal expenses is given in approved cases.

J R G TOMLINSON MA
Director of Education

Required for September, 1977, unless otherwise stated

HEADS OF DEPARTMENT

HISTORY—SCALE 3
The Catholic High School
Old Wrexham Road, Handbridge, Chester
(Group 10, 11-18 Mixed Comprehensive)
Application forms from the Registrar of the Catholic High School (enclose s.a.e. please). Closing date for applications 10th June, 1977.

MUSIC—SCALE 2 OR 3
Sandbach County Secondary School
Middlewich Road, Sandbach
Telephone: Sandbach (STD 093 67) 5031
(1,060 boys and girls)
The appointment will date from 1st September or as soon as possible thereafter. A willingness to offer a second subject may be an advantage. Although someone with a proven record of highly successful teaching experience is preferred, consideration will be given to applications for a Scale 1 appointment from students about to qualify. The Music Department has the use of a purpose-built and fully equipped Music Suite.
Closing date: Monday, 13th June.

PHYSICS—SCALE 3
Winsford Verdin Comprehensive School
High Street, Winsford
Mixed, 10 Form Entry, Age range 11-18; 1,400 pupils including 180 in VIth Form.
Required September, 1977 or January, 1978. To teach within the overall Science Department. To teach and organise across the full age and ability range to CSE, "O" and "A" level and Oxbridge Scholarships in a well established, well equipped Department.

SCALE 1 POSTS

MODERN LANGUAGES
Alsager Comprehensive School
Hassall Road, Alsager ST7 2HR
Mixed 11-18, 1,600 on Roll, 6th Form of 140.
A graduate teacher of French is required to teach up to "A" level. The "En Avant" course is used in the main school.
Apply immediately by detailed letter.

ENGLISH
Hartford County Secondary Girls' School
Chester Road, Hartford, Northwich
A well qualified teacher of English required for this pleasantly situated school which is shortly to amalgamate with the adjacent Boys' School to form an 11-16 Comprehensive. Sympathy with an Integrated Humanities approach in the first two years is desirable.

BIOLOGY
Poynton County High School
Yew Tree Lane, Poynton, Stockport, Cheshire
Graduate Biologist required in this developing Comprehensive School. Complete range of teaching available, including work at Advanced Level. Ability to teach a second science in Lower School desirable. Help with extra curricular activities appreciated.
Apply immediately with curriculum vitae to the Headmaster.

ENGLISH
St Nicholas RC High School
Greenbank Lane, Hartford, Northwich CW8 1JW
Assistant Teacher for English to teach across the ability range in Years 1-5 including CSE Mode 3 and "O" level GCE.
St Nicholas is a 5 f.e. Mixed Comprehensive School with an all ability intake throughout the school (800 pupils on roll—September, 1977). Full range of external examination courses to CSE; GCE "O" and "A" Levels.

SCALE 2 POSTS AND ABOVE

YEAR TUTOR—SCALE 4
Norton Priory Comprehensive School
Castlefields, Runcorn WA7 2NT
Telephone: Runcorn 63621
Scale 4+SPA allowance. Required for January or earlier if possible. Help with housing if required.
Completed application forms to be returned as soon as possible and not later than 10th June.

SCHOOL COUNSELLOR—SCALE 3
Saints Fisher and More RC High School
Widnes
8 f.e. 11-17 Co-Ed Comprehensive School. 1,100 on roll. SPA Member of school-based Social Work Support Team.

COMMERCIAL SUBJECTS
Wade Deacon High School
Birchfield Road, Widnes WA8 7TD
Teacher of Office Arts required. A Scale 2 post is available to a suitably qualified candidate.

SCALE 1 POSTS

BIOLOGY
Appleton Hall County Grammar School
Hall Drive, Appleton, Near Warrington
Headmaster: Mr W. O Powell, MA.
Scale 2 and Sixth Form work available for suitably experienced applicant.
Appleton Hall is a 4/5 f.e. mixed Grammar School. It will become an 11-18 Comprehensive School in 1978.

ART (TEMPORARY)
Great Sankey County High School
Barrow Hall Lane, Great Sankey, Warrington
Telephone: 0925 72 4118
Required from September, 1977, for one term only, an enthusiastic and versatile art teacher with special interest in pottery, sculpture or photography. This position is particularly suitable for a person wishing to expand one of these areas into the work of a larger design unit. Extra curricular activities form an important part of the Department's work.
New purpose-built 11-16 years mixed comprehensive school opened in September, 1976. Roll 540 pupils increasing to 1,200 approximately by 1980. Pleasantly sited on rural fringe of Great Sankey. Assistance with housing can be given.
Send for further information or telephone Penketh 4118. Applications by letter to the Headmaster giving all relevant details of qualifications, experience and interests.

HUMANITIES
Blacon High School
Melbourne Road, Blacon, Chester
(Mixed Comprehensive 12-18). No. on roll 1,200.
Teacher of Humanities subjects. Interest in CSE English and in the development of Social Studies courses an advantage.

MODERN LANGUAGES
Woolston High School
Holes Lane, Woolston, Warrington WA1 4LS
Developing Comprehensive 11-16 Mixed with Open 6th Form. Roll September, 1977—1,600+.
Qualified teacher of French. Ability to teach Spanish and/or German an advantage. Varied work available in strong and expanding department.

Qualified teachers are invited to apply for the following posts. Application forms and further particulars are available from the Head of the school concerned unless otherwise stated.

Inner London Area Payment (£402 per annum) is addition to the appropriate Burnham salary scale.

Household removal expenses may be paid wholly or in part to teachers accepting permanent teaching posts with the Authority when a change of residence is essential; payment covers cost of the removal of household effects, insurance in transit and fares for the teacher and family up to a normal maximum of £75, but payments in excess of this amount may be considered in exceptional circumstances. Teachers coming from service with another Authority may, in approved cases, receive assistance with the legal costs of house purchase (up to £200) and a grant towards the cost of obligatory expenditure such as change of electric or gas services, fitted carpets or curtains on purchase of the house within six months of taking up an appointment.

In addition, a separation allowance may be paid if a dependant family have to be left in the previous home while new accommodation is obtained in London. This allowance may be paid for a period not exceeding six months.

The Authority's scheme of assistance with the cost of travel to school operates for appointments where the letters 'AT' are shown.

Applications for posts up to and including Scale 2 should be made as soon as possible. The closing date for applications for posts above this level will be 14 days from publication

SECONDARY SCHOOLS

Deputy Headships

BATTERSEA NOTRE DAME COMPREHENSIVE (S.G.) SCHOOL
St. Philip's Park Road, London, SW8 4UH.
Deputy Headship (Scale 2 Post)
Applications are invited for a Deputy Headship at this Comprehensive School. The successful candidate will be required to share in the overall responsibility for the pastoral care and discipline of the school, and to take a full share of teaching. Preference will be given to a candidate who can show a special interest in the pastoral care of young people.
Applicants should be Graduates with a good record of teaching experience in a secondary school.
Salary: Scale 2 Post.
Application forms and further details may be obtained from the Headmaster.

SECONDARY
Other Appointments continued

CUMBRIA
EDUCATION COMMITTEE
ST. MINNORPE SECONDARY SCHOOL
(640 mixed 11-16)
Assistant TEACHER (Scale 1) required for 1 September 1977, to offer any two of the following subjects:
DANCE, PHYSICAL EDUCATION (boys or girls)
GENERAL SCIENCE
INTEGRATED SCIENCE
HISTORY OR CONVERSATIONAL FRENCH
Full details and application forms from the Headmaster, at the school (Tel. Wigton 32241), by 30 June 1977.

CUMBRIA
EDUCATION COMMITTEE
ST. BENEDICT'S R.C. HIGH SCHOOL
Whitehaven
(Comprehensive Aided: 11 to 16. Mixed. Roll 945)
Required for September an ASSISTANT TEACHER of GENERAL SCIENCE including RELIGIOUS EDUCATION. Scale 1, for a temporary one-year appointment.
Application forms obtainable from R. Powell, Assistant Director of Educational Unit, Scotch Street, Whitehaven to be returned to the Head at the school as soon as possible.

GLOUCESTERSHIRE
OAKLEY SECONDARY SCHOOL
Jebanna Road, Cheltenham
(1152 3NA
Mixed Non-Selective Modern
Number on Roll: 450
Required for September TEACHER of GENERAL SUBJECTS with Remedial classes up to 3rd year stage. Scale 1.
Social Priority Allowance payable.
Applications by letter, quoting two referees to Headmaster as soon as possible (self-addressed envelope).

BORDERS REGIONAL COUNCIL
PRIMARY SCHOOLS

Teaching Posts
PART-TIME VISITING TEACHER OF FABRIC CRAFT—MELROSE/ST. BOSWELLS AREA
PART-TIME VISITING TEACHER OF PHYSICAL EDUCATION—MELROSE/ST. BOSWELLS AREA

SECONDARY SCHOOLS

Promoted Post
JEDBURGH GRAMMAR SCHOOL. Roll 480. Tel. Jedburgh 3273
ASSISTANT PRINCIPAL TEACHER GUIDANCE. Responsibility Element 2357.

Teaching Posts
HAWICK HIGH SCHOOL. Roll 1,420. Tel Hawick 2420. PHYSICS, *KELSO HIGH SCHOOL. Roll 800. Tel. Kelso 2444. MATHEMATICS* WITH GENERAL SCIENCE.
PEEBLES HIGH SCHOOL. Roll 960. Tel. Peebles 20291. BIOLOGY, RHMEDIAL.
Applications are invited from suitably qualified and registered teachers for the above posts.
Application forms and further particulars may be obtained from the Head of Personnel and Management Services, Regional Headquarters, Newtown St. Boswells, TD6 0SA. Completed forms should be returned to the Director of Education not later than TUESDAY, 14th JUNE, 1977.

Comprehensive School
SCALE 1 POSTS
BRAMPTON MANOR SCHOOL
Roman Road, London E6 3SQ
(Roll: 1,547, Coeducational)
Head Teacher: Mr D. Williams, MA

Required September :—

Physical Education Teacher for Boys
Please state second subject
Scale 1

Mathematics Teacher
Scale 1

Teacher of Physics and General Science
Scale 1

Teacher of Woodwork
A fully equipped workshop is available
Scale 1

The School has a Staff of approximately 50 and 1,547 students on roll, 150 of these being in the Sixth Form. We are fortunate in being housed on one site, in modern buildings, with 20 acres of playing fields, and with the Teachers' Centre nearly next door.
Courses to most subjects lead to CSE, O and A Level and the school has a fully comprehensive intake in each Year Group.
Burham Scales, plus London Allowance £462
Application forms are available from the Head Teacher (Telephone: 01-511 0650), to whom they should be returned by June 10, 1977.

LONDON BOROUGH OF NEWHAM

ASST COUNTY COUNCIL
EDUCATION DEPARTMENT
TONBRIDGE AND MALLING DIVISION
WROTHAM SCHOOL
(Mixed 670)
Borough Green Road, Wrotham
Sevenoaks, Kent
An expanding high school under the Thamesside Scheme.
Required in September, three TEACHERS for MATHEMATICS, SCIENCE and FRENCH.
Some teaching of subsidiary subjects would be required in the first instance as the requirements are due to the growth of the school. It would be an advantage if the subsidiary subjects were English, Religious Education, History or Technical Drawing, but other subjects would not preclude consideration.
Application by letter to the Headmaster from whom further particulars of the post and school can be obtained (Borough Green 843271).

SHEPWAY DIVISION
BROCKHILL SECONDARY MODERN SCHOOL (For boys)
Saltwood, Hythe, Kent
Present Roll 466
ASSISTANT TEACHER required for MATHEMATICS and TECHNICAL DRAWING. Preferably for September, 1977.
Ability to help with Games would be an advantage. This post would suit a newly qualified teacher.
Scale 1 post.
Applications to the Headmaster (stamped addressed envelope, please).

KNOWSLEY
(Metropolitan Borough of)
NICKOLS HILL COMPREHENSIVE SCHOOL
Rosehill Avenue, Huyton-with-Roby
Requires:
(1.) Scale 1 post, to start 1977 in ART, PHYSICAL EDUCATION and GENERAL SCIENCE. Work of all levels available across the ability range.
Apply by letter to Headmaster.

COUNTY COUNCIL
EDUCATION DEPARTMENT
TONBRIDGE AND MALLING DIVISION
WROTHAM SCHOOL
(Mixed 670)
Borough Green Road, Wrotham
Sevenoaks, Kent
An expanding high school under the Thamesside Scheme.
Required in September, three TEACHERS for MATHEMATICS, SCIENCE and FRENCH.
Some teaching of subsidiary subjects would be required in the first instance as the requirements are due to the growth of the school. It would be an advantage if the subsidiary subjects were English, Religious Education, History or Technical Drawing, but other subjects would not preclude consideration.
Application by letter to the Headmaster from whom further particulars of the post and school can be obtained (Borough Green 843271).

SHEPWAY DIVISION
BROCKHILL SECONDARY MODERN SCHOOL (For boys)
Saltwood, Hythe, Kent
Present Roll 466
ASSISTANT TEACHER required for MATHEMATICS and TECHNICAL DRAWING. Preferably for September, 1977.
Ability to help with Games would be an advantage. This post would suit a newly qualified teacher.
Scale 1 post.
Applications to the Headmaster (stamped addressed envelope).

KNOWSLEY
(Metropolitan Borough of)
NICKOLS HILL COMPREHENSIVE SCHOOL
Rosehill Avenue, Huyton-with-Roby
Requires:
(1.) Scale 1 post, to start 1977 in ART, PHYSICAL EDUCATION and GENERAL SCIENCE. Work of all levels available across the ability range.
Apply by letter to Headmaster.

POWYS
COUNTY COUNCIL
EDUCATION DEPARTMENT
BRECON HIGH SCHOOL
(Mixed 1,000)
(Telephone: 2261)
Required for September 1977, a suitably qualified TEACHER, mainly for ENGLISH and MATHEMATICS to slow learners. Candidates should state what other subjects they can offer and the level to which they can teach them. Scale 1 post. (Reference 2/3/3).
Application forms obtainable from the Headmaster upon receipt of a stamped addressed foolscap envelope, to whom they should be returned by 8th June, 1977.
Robert W. Bevan, Director of Education, Education Department, Powys County Hall, Llandrindod Wells, Powys.

ROTHERHAM
(Metropolitan Borough of)
DEPARTMENT OF EDUCATION
KIMBERWORTH COMPREHENSIVE
(11-16 Mixed. Over 1,000 on roll
Required for September
TEACHER for MATHEMATICS and SCIENCE. Scale 1.
Ability to teach Science throughout the school.
Closing date 10th June, 1977.
Application forms may be obtained by sending a foolscap stamped addressed envelope to the Principal Education Officer, Education Offices, Municipal Offices, Broom Street, Rotherham. Tel. 0709 Ext. 3367.
D. W. Ellis, Director of Personnel Resources.

CITY OF SALFORD
EDUCATION DEPARTMENT
WALKDEN HIGH SCHOOL
Birch Road, Worsley,
Manchester M28 0PJ
(11 to 16 mixed comprehensive, 850 pupils)
Required from 31st August, 1977
TEACHER, MATHEMATICS
Scale 1
Interest in Remedial Work would be an advantage. Scale 2 post available for suitably qualified and experienced candidate. Applications from colleagues welcome.
(B) TEACHER, HOME ECONOMICS
Scale 1
Please send stamped addressed envelope for application forms to the Head Teacher to whom completed applications should be returned as soon as possible.

CITY OF SALFORD
EDUCATION DEPARTMENT
WALKDEN HIGH SCHOOL
Birch Road, Worsley,
Nr. Manchester M28 0PJ
(11 to 16, mixed comprehensive, 850 pupils)
Required from 31st August, 1977
TEACHER, ENGLISH AND ATHIC
Scale 1
Preference will be given to candidate with particular interest in Drama.
Please send a stamped addressed envelope for application forms to the Head Teacher to whom completed applications should be returned as soon as possible.

CITY OF SALFORD
EDUCATION DEPARTMENT
MOORSIDE HIGH SCHOOL
East Lancashire Road, Swinton
M27 3JB
(11 to 16, mixed comprehensive, 1,188 pupils)
Required from 31st August, 1977
TEACHER, GENERAL STUDIES
Scale 1
Applicants should be able to offer history and geography and other subjects appropriate to General Studies.
Application forms are available from the Head Teacher to whom completed applications should be returned as soon as possible.

LINCOLNSHIRE
ASSISTANT TEACHER
LINCOLN CHILDREN'S HOSPITAL SCHOOL
Burnham Scale 1 £2,607 to £4,329 (Number on Roll: 1,125)
Required in September 1977 a TEACHER with Drama Teaching CRAFT interests to join an established team of specialists.
The craft and design department is housed in a purpose built unit with excellent facilities. The Teacher appointed should have a bias towards Design in all materials and a special interest in Engineering.
Apply by letter to the Headmaster of the school, Wragby Road, Lincoln. Closing date 13 June 1977.

NEWHAM
(London Borough of)
SCHOOL REGISTRAR
Stratford Office, Broadway
Stratford, E15. London E15 4BZ
Required for boys
Sandringham School, Music and Blackfield Street, Stratford.
The school is housed in modern buildings on the site formerly occupied by the Central Foundation School, Cranbrook Road, Bethnal Green.
Applicants should be able to teach Music throughout the school.
Music Department is fully equipped. Music Centre facilities are available to all teaching staff.
The successful applicant could be considered for the post of Deputy Head and Chairmaster in West Ham Parish Church, which is near to the school. Full particulars of this appointment may be obtained from The Reverend H. J. Griffin, The Vicarage, Vicar's Close, Portway, Stratford E15.
Burham Scales, plus London Allowance £462, plus Social Priority Allowance £462.
Application forms for the School Head Teacher (Telephone 01-534 5404) and should be returned not later than June 17th 1977.

WEST SUSSEX
COUNTY COUNCIL
MID-SUSSEX AREA
THE WEALD SECONDARY SCHOOL
Station Road, Billingshurst
(RH14 9BT)
(11 to 18 mixed rural comprehensive of 1,300)
Required September, TEACHER of ENVIRONMENTAL STUDIES to adults. C.S.E. Mode 1 syllabus taught now by two teachers, mainly to male pupils. Versatility and an interest in the wider life of the school essential.
Scale 1 post.
Further and further details from Headmaster on receipt of stamped addressed envelope.

WIGAN
(Metropolitan Borough of)
LEIGH C.E. HIGH SCHOOL
Lake Road, Leigh, WN7 1QD
(Number on Roll 1,260. 11 to 16 Mixed Comprehensive)
Required for the Autumn Term 1977
Scale 1 posts:
(1) TECHNICAL TEACHER for a livelier creative studies family, woodwork, metalwork, Technical drawing and related subjects. Skills any other subject, but an interest in art and adventure.
(2) PHYSICS AND MATHEMATICS. Some combined science with junior classes.
(3) GERMAN (to C.S.E. and O.L.) with French, Spanish, French, Math. and other subjects. Ideally Junior Skills an advantage.
Apply by letter immediately giving all details to the Headmaster at the school (A21).

WIGAN
(Metropolitan Borough of)
WIGAN GRAMMAR T.C.E. HIGH SCHOOL
Frog Lane, Wigan WN1 1HO
(11-18 Boys of Mixed Comprehensive)
Required for beginning of Autumn Term 1977
TEACHER for HOME ECONOMICS and PRIMARY EDUCATION (Scale 1)
TEACHER for ENGLISH (Scale 1) One-year post.
Application forms and further particulars available from and return to Mrs. D. Williams, Clerk to the Governors, 38 Lodge Avenue, Wigan (stamped addressed envelope, please). Closing date June 10th, 1977 (A24).

WILTSHIRE
THE JOHN OF GAUNT SCHOOL
Bradley Road, Trowbridge
Wiltshire
(Mixed Comprehensive from 11-16 years. Roll 1,250)
Required September 1977
GENERAL ASSISTANT (Economics, Commerce, Economic Geography, Office Studies, Facilities in Practical Studies Suite. Scale 1 post.
Full details of this post, the school, application form, and Headmaster's stamped addressed envelope, available on request.

WILTSHIRE
THE JOHN OF GAUNT SCHOOL
Bradley Road, Trowbridge
Wiltshire
(Mixed Comprehensive from grammar school, 11-16, from September 1977)
Required September 1977
GENERAL ASSISTANT (Science, Religious Education, Social Studies and Physical Science) to teach what you can offer. Scale 2 post.
Board of School and Governors and application form from Headmaster (stamped addressed envelope). Form application essential.

Appointments in Scotland

LOTHIAN REGIONAL COUNCIL
DEPARTMENT OF EDUCATION
Applications are invited from qualified teachers for the following posts:—
EAST LOTHIAN DIVISION
ASSISTANT HEADTEACHER
KINGS WEMYSS PRIMARY
Responsibility Allowance £462
EDINBURGH DIVISION
ASSISTANT HEADTEACHER
CLERMISTON PRIMARY
Responsibility Allowance £2,070
ASSISTANT HEADTEACHER
CRAIGMILLAR PRIMARY SCHOOL
Responsibility Allowance £462
SECONDARY
PRINCIPAL TEACHER
THE ROYAL HIGH SCHOOL
(Guidance Department)
Allowance £1,446

CITY OF SALFORD
EDUCATION DEPARTMENT
PENDLETON HIGH SCHOOL
(Upper Mixed Secondary)
St. Ignatius Street, Salford
M6 5QN
(11 to 18 mixed, comprehensive. 650 pupils)
Required from 31st August 1977:
(A) TEACHER—NEEDLEWORK
Scale 1
(B) TEACHER—ENGLISH mainly with Drama Teaching preparing for external examinations. Scale 2.
for (A) and (B) above, Scale 1 posts are available for suitably qualified and experienced candidates.
(C) TEACHER—GIRLS P.E. AND GAMES
Scale 1.
(D) TEACHER—SOCIAL STUDIES
Scale 1.
The school is designated for S.P.A. Payment.
Personal Manuscript addressed forms and further information available from the Headmaster, Pendleton High School, address above. Completed application to be returned as soon as possible.

TAMESIDE
METROPOLITAN BOROUGH
QUEENSFIELD ASTLEY CHANGE SCHOOL
New Tree Lane, Droylsden
Required from September, 1977. Scale 1 posts:
SCIENCE. ORACULATE to offer BIOLOGY, to "O" level and GENERAL SCIENCE to Junior Secondary.
MATHEMATICS. ORACULATE to teach mixed ability classes including 1A plus and "O" level mathematics. Ability to offer Computer Studies would be advantageous.
Application forms are available from the Headteacher, Head Teacher, Ref. 13019/TES.

WEST SUSSEX
COUNTY COUNCIL
MID-SUSSEX AREA
THE WEALD SCHOOL
Station Road, Billingshurst
(RH14 9BT)
(11 to 18 mixed rural comprehensive of 1,300)
Required September, TEACHER of ENVIRONMENTAL STUDIES to adults. C.S.E. Mode 1 syllabus taught now by two teachers, mainly to male pupils. Versatility and an interest in the wider life of the school essential.
Scale 1 post.
Further and further details from Headmaster on receipt of stamped addressed envelope.

WIGAN
(Metropolitan Borough of)
LEIGH C.E. HIGH SCHOOL
Lake Road, Leigh, WN7 1QD
(Number on Roll 1,260. 11 to 16 Mixed Comprehensive)
Required for the Autumn Term 1977
Scale 1 posts:
(1) TECHNICAL TEACHER for a livelier creative studies family, woodwork, metalwork, Technical drawing and related subjects. Skills any other subject, but an interest in art and adventure.
(2) PHYSICS AND MATHEMATICS. Some combined science with junior classes.
(3) GERMAN (to C.S.E. and O.L.) with French, Spanish, French, Math. and other subjects. Ideally Junior Skills an advantage.
Apply by letter immediately giving all details to the Headmaster at the school (A21).

WIGAN
(Metropolitan Borough of)
WIGAN GRAMMAR T.C.E. HIGH SCHOOL
Frog Lane, Wigan WN1 1HO
(11-18 Boys of Mixed Comprehensive)
Required for beginning of Autumn Term 1977
TEACHER for HOME ECONOMICS and PRIMARY EDUCATION (Scale 1)
TEACHER for ENGLISH (Scale 1) One-year post.
Application forms and further particulars available from and return to Mrs. D. Williams, Clerk to the Governors, 38 Lodge Avenue, Wigan (stamped addressed envelope, please). Closing date June 10th, 1977 (A24).

WILTSHIRE
THE JOHN OF GAUNT SCHOOL
Bradley Road, Trowbridge
Wiltshire
(Mixed Comprehensive from grammar school, 11-16, from September 1977)
Required September 1977
GENERAL ASSISTANT (Science, Religious Education, Social Studies and Physical Science) to teach what you can offer. Scale 2 post.
Board of School and Governors and application form from Headmaster (stamped addressed envelope). Form application essential.

SPECIAL EDUCATION continued

Heads of Department

EALING
(London Borough)
EDUCATION SERVICES
TWYFORD HIGH SCHOOL
Twyford Crescent, Acton, W.3
Required from September 1977.
HEAD of ENVIRONMENTAL UNIT to provide facilities for young people who cannot cope in the normal classroom situation. The candidate must be able to offer experience of this kind of work, be constructive in approach and ability to co-operate with other members of the school staff. Scale 3 post will be available for a suitably qualified applicant.
London Weighting £462 and Social Priority Allowance payable.
In appropriate cases, subject to conditions, assistance may be granted for legal fees for house purchase, removal expenses, travel and subsistence and travel expenses for house hunting for accommodation.
Application forms from the Head at the school (stamped addressed envelope), or from the Director of Education, Education Department, Allenscroft House, Hurst, by the closing date.

LINCOLNSHIRE
HEADSHIP
MALTBY SPECIAL E.S.N.(S) SCHOOL
Maltby, Louth
(Aged 5-18)
Applications are invited from suitably qualified and experienced teachers for the post of Headteacher of the Freda E.S.N.(S) School for a school opening in 1978.
Applicants should be able to offer a wide range of experience and be able to take a leading part in the development of the school.
Application forms and further particulars may be obtained from the Director of Education, County Hall, Louth, Lincolnshire LN11 0XA.
Closing date 13th June, 1977.

WARWICKSHIRE
APPOINTMENT OF HEAD
SLADE ROAD SCHOOL
(E.S.N.(M))
Paddington Close, Coventry.
Applications from suitably qualified and experienced teachers for the post of Head of this Group 4(S) special school of 64 boys and girls, aged from 4-16, with Nursery Class for 3 year olds.
Application form and further details can be obtained from the County Education Officer, 22 Barker Street, Warwick, CV34 4HL, to whom completed forms should be returned by 8th June, 1977.
Applicants should be invited to attend a visit.
Please quote reference A/HT/SS (stamped addressed envelope please).

Deputy Headships
Senior Masters/ Mistresses

GLOUCESTERSHIRE
THE DEAN FOREST GROUP
HADDONFIELD COMMUNITY SCHOOL
Hadsworth, Near Cheltenham
(Mixed 11-16)
Required in September, 1977 or January, 1978 a DEPUTY HEAD TEACHER, Group 4S, to be Second-in-Charge and Head of Upper School.
The successful applicant should possess a wide range of teaching experience and suitable qualifications. Special subjects to the new curriculum are Science and Geography.
Applicants should be able to work with and be a supporter of the Headteacher in the development of an orderly regime and should be able to take a leading role in curriculum and techniques pertinent to the upper school. Consideration will be given to Group and Head of Education.
The successful applicant should be resident within reasonable distance of the school and should subscribe to the maintenance of an orderly community. He should be convinced, with motivated and technically competent, of the prescribed reduction of unsuitably underfunded and inadequately staffed special problems. The successful applicant should be prepared to take a leading role in close co-operation with a settled and stable staff of experienced teachers and lead a team of other other teaching and ancillary staff, who are not in a secure country with only one 'O' level. This will take place in June, 1977.
Application (forms) the Director, Hardwicke Court School, Bagpuize, Near Cheltenham (Tel. Bagpuize 2 Cheltenham Chiltenham (Tel. 2 Hill).

NEWCASTLE upon Tyne
CITY OF
EDUCATION COMMITTEE
HOLIDAY CLASS SCHOOL
(Aged 5-14)
Required:
Appointment of Senior Teacher (Aged 5-14)
Salary Scale 2 to £4,329.
Salary Scale 1 to £3,867.
Applicants should be qualified for a boys' remedial school, preferably with experience in teaching boys with behavioural difficulties.
Applicants should be capable of organising and developing a small remedial unit, preferably within a supplied (non teaching supervisor) if they wish.
Applicants should be well qualified to teach a wide range of remedial techniques and should be interested in computer assisted learning.
Applicants should be able to work with and be a supporter of the Headteacher in the development of an orderly regime and should be able to take a leading role in curriculum and techniques pertinent to the upper school. Consideration will be given to Group and Head of Education.
The successful applicant should be resident within reasonable distance of the school and should subscribe to the maintenance of an orderly community. He should be convinced, with motivated and technically competent, of the prescribed reduction of unsuitably underfunded and inadequately staffed special problems. The successful applicant should be prepared to take a leading role in close co-operation with a settled and stable staff of experienced teachers and lead a team of other other teaching and ancillary staff, who are not in a secure country with only one 'O' level. This will take place in June, 1977.
Application (forms) the Director, Hardwicke Court School, Bagpuize, Near Cheltenham (Tel. 2 Hill).

CUMBRIA
HEN GROVE SCHOOL
Bowness Road, Carlisle
Boys & Girls
Roll 1,000
Required September, 1977, a DEPUTY HEAD TEACHER, Group 4S, to be responsible for the pastoral care of the school.
Applicants should be fully qualified and have experience in the pastoral care of children in a secondary school.
Applications by letter to the Headmaster, stating the name of two referees.

LOWNWALL
EDUCATION COMMITTEE
Intend to scheme for removal
LYNSFORD PRIMARY SCHOOL
A PRESCHOOL CLASS
Scale B.
Applicants should be experienced TEACHER required for September, 1977. Ability to work with children of Preschool age.
Applicants should be invited from qualified teachers of the Deal to the Director of Education, Lynsford Primary School, Lynsford, Kent.

CHESHIRE
Junior School in Mid-Bedfordshire. Scale 1 post.
Secondary School unit in Luton. Scale 2 post involving pastoral work with attached to a primary school.
For full details apply to: D. P. J. Davies, Group Director, Education Officer, County Hall, Bedford.

CHESHIRE
Applications are invited from qualified teachers of the Deal to the Director of Education, Lynsford Primary School, Lynsford, Kent.

BEDFORDSHIRE
EDUCATION SERVICE
ASPLEY GUISE, BEDFORD
HIGHBURY CHILDREN'S HOME
Required for September, 1977. Scale 1.
Applications are invited from qualified teachers of the Deal to the Director of Education, Lynsford Primary School, Lynsford, Kent.

CHESHIRE
EDUCATION COMMITTEE
APPLETON HOUSE ASSESSMENT CENTRE
Appleton Road, Upton-by-Chester
Applications are invited from TEACHERS with an interest in and ability to work with children with emotional disturbances, behaviour problems and learning difficulties.
Application forms obtainable from the Director of Education, County Hall, Whitefriars, Chester. Closing date: 10th June.

CHESHIRE
HARRINGTON ROSEBANK SCHOOL
Scale 1 post.
Communication Difficulties
Applications are invited for young male and will a social worker. Ability to work with children.
Qualification to speech therapy desirable.
Application form and further details from D. L. Kane, Principal Education Officer, County Offices, Walnut Street, Chester. Stamped addressed envelope please.

DEVON
THE HICHWELL SCHOOL
Dartmouth Road, Bournemouth
(47 on roll)
Required September, 1977, or as soon as possible thereafter, a Deputy Head to teach mainstream boys with high-functioning autistic, not especially disturbed. Scale 3 post, not to exceed £4,329 p.a.
Applicants should be able to work with and be a supporter of the Headteacher in the development of an orderly regime.
Applicants should be able to take a leading role in curriculum and techniques pertinent to the upper school.
Applicants should be able to work with and be a supporter of the Headteacher in the development of an orderly regime.
Applicants should be able to take a leading role in curriculum and techniques pertinent to the upper school.
Applicants should be able to work with and be a supporter of the Headteacher in the development of an orderly regime.
Applicants should be able to take a leading role in curriculum and techniques pertinent to the upper school.
Application forms and further details from and return to the Director of Education, Education Department, Allenscroft House, Hurst, by the closing date.

LINCOLNSHIRE
HEADSHIP
MALTBY SPECIAL E.S.N.(S) SCHOOL
Maltby, Louth
(Aged 5-18)
Applications are invited from suitably qualified and experienced teachers for the post of Headteacher of the Freda E.S.N.(S) School for a school opening in 1978.
Applicants should be able to offer a wide range of experience and be able to take a leading part in the development of the school.
Application forms and further particulars may be obtained from the Director of Education, County Hall, Louth, Lincolnshire LN11 0XA.
Closing date 13th June, 1977.

WARWICKSHIRE
APPOINTMENT OF HEAD
SLADE ROAD SCHOOL
(E.S.N.(M))
Paddington Close, Coventry.
Applications from suitably qualified and experienced teachers for the post of Head of this Group 4(S) special school of 64 boys and girls, aged from 4-16, with Nursery Class for 3 year olds.
Application form and further details can be obtained from the County Education Officer, 22 Barker Street, Warwick, CV34 4HL, to whom completed forms should be returned by 8th June, 1977.
Applicants should be invited to attend a visit.
Please quote reference A/HT/SS (stamped addressed envelope please).

LEICESTERSHIRE
SOUTH ZODOS SCHOOL
207 Loughborough Road, Leicester
(Boys 9-13) Available for suitable applicant
Required for September, 1977
TEACHER to be responsible for GENERAL SUBJECTS with a special interest in the visually handicapped. Other subjects specialist, but with interest, say group 4, seven-to-eleven.
Further details from the Headmaster, Mr. Anne immediately the Director of Education, Leicester, with the name and address of two referees. Stamped addressed envelope.)

NEWHAM
(London Borough of)
Special Schools and Nursery Schools
ELIZABETH CHU SCHOOL
Tilton Road, London E13 0HB
(Boys)
Required for September, 1977:
TEACHER in charge of C. E. Early Assessment NURSERY UNIT at Elizabeth Chu P.H. School. Nursery unit includes a second teacher, three nursery nurses and two nursery assistants. The teacher appointed will be responsible for assessing nursery age children and preparing them for entry into the E.S.N.(S) as well as P.H. The post involves close liaison with nursery and a wide range of colleagues in other departments.
Reports submitted by the unit are kept up to date. Discussion at Education Case Conference and the multidisciplinary team from time to time is required to attend such conferences.
Further information may be obtained from Mr. Early, Head Teacher, 01-472 2221.
Scale 2.2.5 post.
Burham Scales Plus London Allowance £462.
Application forms from the undersigned and should be returned by June 10, 1977.
Dr. Ellis, M.A., Ph.D., Director of Education, Education Department, Stratford, London E15 4HH.

NORTHUMBERLAND
COUNTY COUNCIL
CRASLINGTON HILLCREST E.S.N.(M) SCHOOL
TEACHER
(Scale 3)
Required for September, must be experienced to open a new Junior and Senior Section. General carpentry work with some use of school farm and middle school classes.
Applicants must be responsible and have a sense of humour. Interest in Drama and Music would be an advantage. Ability to take groups of children in the school farm and to be responsible for some possibility of employment for some of the pupils.
Full-time TEACHER for one day a week with undergraduate English teaching with groups of children whose ability does not exceed reading age 8. This is a temporary post for one year.
Applicants should be invited.
Application form returnable immediately to Mr. Peter Taylor, Senior Adviser, P.O. Box 67, Avon House, Stokoe Place, Newcastle upon Tyne NE3 3XT.
Please indicate which post you wish to apply for.)

BEDFORDSHIRE
EDUCATION SERVICE
ASPLEY GUISE, BEDFORD
HIGHBURY CHILDREN'S HOME
Required for September, 1977. Scale 1.
Applications are invited from qualified teachers of the Deal to the Director of Education, Lynsford Primary School, Lynsford, Kent.

CHESHIRE
EDUCATION COMMITTEE
APPLETON HOUSE ASSESSMENT CENTRE
Appleton Road, Upton-by-Chester
Applications are invited from TEACHERS with an interest in and ability to work with children with emotional disturbances, behaviour problems and learning difficulties.
Application forms obtainable from the Director of Education, County Hall, Whitefriars, Chester. Closing date: 10th June.

CHESHIRE
HARRINGTON ROSEBANK SCHOOL
Scale 1 post.
Communication Difficulties
Applications are invited for young male and will a social worker. Ability to work with children.
Qualification to speech therapy desirable.
Application form and further details from D. L. Kane, Principal Education Officer, County Offices, Walnut Street, Chester. Stamped addressed envelope please.

DEVON
THE HICHWELL SCHOOL
Dartmouth Road, Bournemouth
(47 on roll)
Required September, 1977, or as soon as possible thereafter, a Deputy Head to teach mainstream boys with high-functioning autistic, not especially disturbed. Scale 3 post, not to exceed £4,329 p.a.
Applicants should be able to work with and be a supporter of the Headteacher in the development of an orderly regime.
Applicants should be able to take a leading role in curriculum and techniques pertinent to the upper school.
Application forms and further details from and return to the Headmaster, Mr. Brook, Northwich stamped addressed envelope please.

DEVON
Independent recognised residential school for 45 maladjusted middle and senior boys seeks an enthusiastic TEACHER with inner-city experience and ability to work with emotionally disturbed children.
FUNDAMENTAL SUITABILITY is more important than specialist qualifications.
Applicants should be able to offer games an advantage. Bachelor and special scale 1 or 2 scale pay holiday.
Full details in first instance by letter only please to The Principal, Ward House School, Dove Allen, Teignmouth, Devon.

DORSET
THE HICHWELL SCHOOL
Dartmouth Road, Bournemouth
(47 on roll)
Required September, 1977, or as soon as possible thereafter, a Deputy Head to teach mainstream boys with high-functioning autistic, not especially disturbed. Scale 3 post, not to exceed £4,329 p.a.
Applicants should be able to work with and be a supporter of the Headteacher in the development of an orderly regime.
Applicants should be able to take a leading role in curriculum and techniques pertinent to the upper school.
Application forms and further details from and return to the Headmaster, Mr. Brook, Northwich stamped addressed envelope please.

EAST SUSSEX
(TASTGOURNE AREA)
LINGTON HIGH SCHOOL
Lindfield Road, Eastbourne
(Roll 76)
For September or January, TEACHER in charge of Unit for 12 to 16 ESN(M) school to teach the Special Education Syllabus, to Special Education as appropriate.
Application form available in approved cases.
Application form (stamped addressed envelope please) from Education Officer, Grove Road, Eastbourne (Tel. 27X), to whom completed forms should be returned by 11th June.

ESSEX
PRINCE AVENUE INFANT SCHOOL
Hornby Avenue, Southend-on-Sea
(Roll, Southend 46509
A qualified TEACHER to be responsible for the Unit for Educationally Subnormal children, required for the Autumn Term 1977. Scale 2 post. Ability to run a busy unit, preferably permanent staff.
Application forms and further details from the Director of Education, Southend-on-Sea, to be returned.

SURREY
BURNCROFT PARK SCHOOL
Walton-on-Thames
ASSISTANT TEACHER IN CHARGE of the Unit, September, 1977.
Scale 1 post. Ability to work with children of E.S.N.(M) and E.S.N.(S) level.
Applicants should be invited from suitably qualified teachers of the Deal to the Director of Education, Lynsford Primary School, Lynsford, Kent

INDEPENDENT English continued

LANCASHIRE
DONAY SCHOOL
(Girls, coeducational)
Prep Dept (4-8) to Sixth Form
Hospital Scholarship, good honours GRADUATE to teach ENGLISH throughout the school. Beginners welcome.
Please apply immediately to the Headmistress, Sefton Street Girls Division, Chorley New Road, Bolton. BL1 4PB (no forms).

LONDON
ALLEYN'S SCHOOL
Dulwich, S.E.22
(H.M.C., Direct Grant/Independent and Co-educational. 850 day pupils)
Beginning September, a young GRADUATE TEACHER of MUSIC (Lisl), preferably with a subsidiary subject. There will be Sixth Form work for a suitably qualified assistant. Ability to help with Games and other out-of-school activities would be welcome.
Starting Scale 1 with London allowance. The Governors may be able to assist with accommodation.
Please apply to the Headmaster as soon as possible giving curriculum vitae and the names of two referees.

LONDON, W.6
GODOLPHIN AND LATYMER SCHOOL
Iffley Road, Hammersmith, London W6 0PG
ENGLISH (half-time) required to assist in independent Girls' School. Library from September.
Salary according to Grade III L.E.A. (£1,897 to £3,268 per annum), 20% bonus, 5 days weekend, term-time only. Further details from the Headmistress (enclose s.a.e.).
GRADUBED HOLIDAYS APPLY: only with expired period of school library work.
Applications with full details of qualifications and experience and names and addresses of two referees to the Headmistress at the School at Junior Branch.

MANCHESTER
THE MANCHESTER GRAMMAR SCHOOL
Manchester M13 0XT
There will be a vacancy in September 1977 for a well-qualified SPECIALIST to teach English throughout the school, full or part-time as a suitable candidate the appointment could be delayed until January 1978.
Applications, with full curriculum vitae and the names of two referees, should be addressed to the Headmaster at the address above.

MANCHESTER
MOSS HOUSE'S GRAMMAR SCHOOL
(Independent/H.M.C.)
Required for September, well qualified GRADUATE to teach ENGLISH throughout the school to University Scholarship level. Experience desirable but not essential. The department is well equipped and has had very successful Scale 3 with school Trustees' support available.
Apply immediately with curriculum vitae and the names of two referees to the Headmaster, William Tulloch, Moss House School, Longworth Park, Manchester M16 8PH.

MIDDLESEX
ST. DAVID'S SCHOOL
Ashford
Required Autumn Term 1977, GRADUATE and Qualified Teacher of ENGLISH to teach ENGLISH in girls day and boarding school. Trade union rates. Apply in writing giving details to the Principal, Mildred Mayne, giving names and addresses of two referees.

NOTTINGHAM
TRENT COLLEGE
Long Eaton, Nottingham
(HMC 510 boys, aged 11-19, of whom 270 are boarders, and some Sixth Form girls)
Required for September, 1977, an ENGLISH GRADUATE to join lively department. The successful candidate will be able to teach throughout the School. Excellent out-of-school opportunities, classroom resources, in addition to fine Theatre as a workshop. Theatre and drama is very active.
The post is suitable for a first or second appointment. Participation welcomed on the Games side, and games to commend to a Boarding School. Accommodation available.
Starting Scale 1 with London allowance. The Governors may be able to assist with accommodation.
Please apply to the Headmaster as soon as possible giving curriculum vitae and the names of two referees.

LONDON, W.6
GODOLPHIN AND LATYMER SCHOOL
Iffley Road, Hammersmith, London W6 0PG
ENGLISH (half-time) required to assist in independent Girls' School. Library from September.
Salary according to Grade III L.E.A. (£1,897 to £3,268 per annum), 20% bonus, 5 days weekend, term-time only. Further details from the Headmistress (enclose s.a.e.).
GRADUBED HOLIDAYS APPLY: only with expired period of school library work.
Applications with full details of qualifications and experience and names and addresses of two referees to the Headmistress at the School at Junior Branch.

MANCHESTER
THE MANCHESTER GRAMMAR SCHOOL
Manchester M13 0XT
There will be a vacancy in September 1977 for a well-qualified SPECIALIST to teach English throughout the school. Finals experience desirable. Ability to help with games. Full curriculum vitae and the names of two referees to the Headmaster.

MANCHESTER
MOSS HOUSE'S GRAMMAR SCHOOL
(Independent/H.M.C.)
Required for September, well qualified GRADUATE to teach ENGLISH throughout the school to University Scholarship level. Experience desirable but not essential. The department is well equipped and has had very successful Scale 3 with school Trustees' support available.
Apply immediately with curriculum vitae and the names of two referees to the Headmaster, William Tulloch, Moss House School, Longworth Park, Manchester M16 8PH.

MIDDLESEX
ST. DAVID'S SCHOOL
Ashford
Required Autumn Term 1977, GRADUATE and Qualified Teacher of ENGLISH to teach ENGLISH in girls day and boarding school. Trade union rates. Apply in writing giving details to the Principal, Mildred Mayne, giving names and addresses of two referees.

NOTTINGHAM
TRENT COLLEGE
Long Eaton, Nottingham
(HMC 510 boys, aged 11-19, of whom 270 are boarders, and some Sixth Form girls)
Required for September, 1977, an ENGLISH GRADUATE to join lively department. The successful candidate will be able to teach throughout the School. Excellent out-of-school opportunities, classroom resources, in addition to fine Theatre as a workshop. Theatre and drama is very active.
The post is suitable for a first or second appointment. Participation welcomed on the Games side, and games to commend to a Boarding School. Accommodation available.
Starting Scale 1 with London allowance. The Governors may be able to assist with accommodation.
Please apply to the Headmaster as soon as possible giving curriculum vitae and the names of two referees.

LONDON, W.6
GODOLPHIN AND LATYMER SCHOOL
Iffley Road, Hammersmith, London W6 0PG
ENGLISH (half-time) required to assist in independent Girls' School. Library from September.
Salary according to Grade III L.E.A. (£1,897 to £3,268 per annum), 20% bonus, 5 days weekend, term-time only. Further details from the Headmistress (enclose s.a.e.).
GRADUBED HOLIDAYS APPLY: only with expired period of school library work.
Applications with full details of qualifications and experience and names and addresses of two referees to the Headmistress at the School at Junior Branch.

SUSSEX
BOTTOVER MANOR SCHOOL
Lewes
(An independent school for girls aged 3-18 years, 200 boarders)
Required September 1977, a young GRADUATE to teach ENGLISH (O and A levels) and Drama throughout the school. Experience desirable. Salary Scale 1 with London Allowance. The successful candidate will be expected to take a full share of boarding duties.
Apply with curriculum vitae and names and addresses of two referees to the Principal, Bottover Manor School, Lewes, Sussex.

Geography

BRADFORD
BRADFORD GRAMMAR SCHOOL
Bradford BD9 4JP
There is likely to be a vacancy for an experienced well-qualified GRADUATE (LEVEL) Geography in September, 1977. Closing date, January, 1977. Salary according to qualifications and experience.
Application, with curriculum vitae, and the names of two referees should be sent to the Headmaster.
Burnham Scale according to qualifications and experience.

GLOUCESTERSHIRE
DEAN CLOSE SCHOOL
GEOGRAPHY SPECIALIST having good honours degree wanted for September, 1977 or as soon after as available. Scale 1 (£1,897 to £3,268) including £1,241 Circle (Independent Co-educational Boarding Sec. or H.M.C.). Co-educational School.
For further details write to the Headmaster, Dean Close School, Cheltenham (Tel. 22640). Applicants should send curriculum vitae and the names of two referees.

KENT
BENENDEN SCHOOL
Cranbrook
(Independent: 338 girls 10 to 18)
Required in September, 1977, a GRADUATE to teach GEOGRAPHY throughout the school. Ability to help with games and experience in outdoor pursuits.
Applications with full details of qualifications and experience and names of two referees to the Headmistress at the School, Benenden, Cranbrook, Kent.

MANCHESTER
THE MANCHESTER GRAMMAR SCHOOL
Manchester M13 0XT
There will be a vacancy in September 1977 for a well-qualified SPECIALIST to teach GEOGRAPHY throughout the school. Finals experience desirable.
Applications, with full curriculum vitae and the names of two referees to the Headmaster.

MANCHESTER
MOSS HOUSE'S GRAMMAR SCHOOL
(Independent/H.M.C.)
Required for September, well qualified GRADUATE to teach GEOGRAPHY throughout the school to University Scholarship level. Experience desirable but not essential. The department is well equipped and has had very successful Scale 3 with school Trustees' support available.
Apply immediately with curriculum vitae and the names of two referees to the Headmaster, William Tulloch, Moss House School, Longworth Park, Manchester M16 8PH.

NORTHAMPTON
TRINITY SCHOOL
Northampton NN1 5HB
Required September, 1977, GRADUATE and Qualified Teacher of GEOGRAPHY to teach GEOGRAPHY throughout the school. Experience in outdoor pursuits desirable.
Applications with full details of qualifications and experience and names of two referees to the Headmaster at the address above.

SOMERSET
Required in September, experienced TEACHER of GEOGRAPHY for the teaching of HISTORY to C.S.E. Mode 3 and O level, and some GENERAL.
Apply with curriculum vitae and names of two referees to the Headmistress, The Hall School, Wincanton.

SUSSEX
ST. LEONARDS-MAYFIELD SCHOOL
Mayfield
Sussex
(Independent Girls' Grammar 500. Boarding and Day)
Required September, Honours HISTORY GRADUATE to share in the teaching of O and A level and Scholarship work. Possibility of medieval history to A Level an advantage, but not essential.
Burnham Scale according to qualifications and experience.
Apply with copy of two referees and curriculum vitae to the Headmistress, St. Leonards-Mayfield School, Mayfield, Sussex TN20 6PU.

WARWICKSHIRE
SHUTTY SCHOOL
HISTORY GRADUATE required for one term only in September, 1977 to teach throughout the School to cover absence. Applicants should be experienced elsewhere welcome but not essential. The work would be throughout the school (11-18), with a preference for the I.A.P.S. syllabus. Ability to teach Pure Mathematics with Statistics an advantage. Help with extracurricular activities in return for remuneration, especially in cricket, tennis or Scouts.
Salary Houghton Scale 1 or approved alternate (except London) would be available for someone with appropriate previous experience.
Further details about the school and post from the Headmaster (Hollins Hill, Jesus College, Oxford). Applications should be made in writing to the Headmaster, Shutty School, Blockley, Moreton-in-Marsh, Gloucestershire.

Mathematics

BRISTOL
COLSTON'S SCHOOL
Stapleton, Bristol
GRADUATE required for September, 1977, or January, 1978, to teach mathematics to "O" and "A" level, with ability to teach physics. Ability to help with games. Full curriculum vitae and names of two referees to the Headmaster.

LONDON
IBSTOCK PLACE SCHOOL
Clarence Lane, London, S.W.15
Required in September, 1977, a GRADUATE TEACHER of MATHEMATICS to "O" level (London GCE) and "A" level (Advanced Level). Ability to help with games, preferably athletics or rowing.
Salary Houghton Scale 1, plus Burnham Scale for Graduates. Accommodation available for single man or for married man in Apollo Forest.
Write immediately with name of referee to the Headmistress, Ibstock Place School, Clarence Lane, London, SW15 5PJ.

LONDON, W.8
ST. PAUL'S SCHOOL
Lonsdale Road, London W8 6BA
(Independent Co-educational Day School)
Required in September, 1977, an experienced MATHEMATICS TEACHER for Middle and Upper School, with special interest in the teaching of the subject for C.S.E. and "O" and "A" level GCE, in an already co-educational independent day school.
Please apply in writing to the Headmistress by 30 June, 1977, giving details of qualifications and experience and names of two referees. Burnham Scale and Outer London Allowance.

NORWICH
NORWICH HIGH SCHOOL FOR GIRLS
(G.P.D.S.T.)
90 Newmarket Road, Norwich NR2 2HW
(Direct Grant/Independent)
MATHEMATICS GRADUATE required for a one year, temporary appointment, commencing in September, to cover the school in the absence of a member of staff.
Board: Burnham Scale according to experience.
Letters of application, with curriculum vitae, names and addresses of two referees and copies of recent testimonials to the Headmistress by June 10th.

History

HAMPSHIRE
Required for September, resident TEACHER for and Junior LATIN, Classics in classics as assistant. Salary according to Burnham Scale. Apply: Hillbrow College, Dorley Hall, Basingstoke, Hants. RG23 7JL.

HERTFORDSHIRE
ST. HILDA'S SCHOOL
Bushey
(A non recognised Independent Day School)
Required for September, 1977, a GRADUATE to teach HISTORY to "O" and "A" levels.
Apply with curriculum vitae and names of two referees to the Headmistress.

HERTFORDSHIRE
THE HABERDASHERS' ASKE'S SCHOOL
Elstree, WD6 3AF
(H.M.C. Direct Grant, becoming Independent. 1,300 boys: 350 in Sixth)
Required for September, a well qualified GRADUATE with Scholarship level ENGLISH to share in the teaching of "O" and "A" level. Vacancy has arisen following decision to reduce class sizes to forty pupils. Ability to offer Physics an advantage.
Burnham Scale according to qualifications. Inner London Allowance. Non residential post but accommodation could be provided.
Apply to Head Mistress with curriculum vitae and names and addresses of two referees.

SURREY
MARYMOUNT INTERNATIONAL SCHOOL
Required a TEACHER of MATHEMATICS to "A" level, to share the post is a non-residential one, the salary will be related to Burnham Scale. Marymount is an independent Catholic day and weekly boarding school for girls, with 160 students aged 3-18 years.
Application should be made in writing, enclosing curriculum vitae to Sister Ann; Marie Hill, Principal, Marymount International School, George Road, Kingston, Surrey.

TUTORIAL COLLEGE REQUIRES

Single TEACHER for MATHEMATICS and hopefully PHYSICS and BIOLOGY all to "O" level. Residential duties to suit full time graduate with boarding school experience.

Good salary and career prospects.

Write Box TES 2832, The Times WC1X 8EZ.

Modern Languages

CAMBRIDGE
ST. MARY'S CONVENT
GRADUATE to share FRENCH teaching to "O" and "A" levels. Subsidiary Latin an advantage. Burnham Scale according to experience.
Apply with full details and names of two referees to Headmistress.

CLWYD
LINDISFARNE COLLEGE
Wynnstay, Ruabon, Wrexham
(Re-advertisement)
Required in September, 1977, a GRADUATE in FRENCH up to C.S.E. and G.C.E. "O" level, possibly German.
Applicants having an interest in out-of-school activities such as games, cadets, scouts, drama, would be at an advantage.
Salary: Burnham-plus. Governors may be able to assist with accommodation.
Apply with full curriculum vitae and names and addresses of two persons to whom reference may be made.

HERTFORDSHIRE
THE HABERDASHERS' ASKE'S SCHOOL
Elstree, WD6 3AF
(H.M.C. Direct Grant becoming Independent. 1,300 boys: 350 in Sixth)
Required for September, a well qualified GRADUATE with Scholarship level GERMAN up to "O" and "A" level. Vacancy has arisen following decision to reduce class sizes to forty pupils. Ability to offer Physics an advantage.
Burnham Scale according to qualifications. Inner London Allowance. Non residential post but accommodation could be provided.
Apply to Head Mistress with curriculum vitae and names and addresses of two referees.

LANCASHIRE
BOLTON SCHOOL
(HMC 520 in Sixth Form)
MATHEMATICS TEACHER required for September, 1977, for teaching to "A" level, with a share of the "O" level work. Ability to offer Physics or advantage.
Burnham Scale according to qualifications. Inner London Allowance.
Apply, giving curriculum vitae and names of two referees, to the Headmaster, with full tabulated Curriculum Vitae and names of referees.

LANCASHIRE
BOLTON SCHOOL
(HMC 520 in Sixth Form)
GERMAN TEACHER required for September, 1977, to teach in a large department with a share of the "O" level work, and to teach the Middle School (up to "O" level) with opportunity to teach the Nursery syllabus, and an interest in games and ability to offer modern methods of presenting the language to younger pupils.
"O" and "A" levels is essential. Ability to help with games and to contribute to the extra-curricular life of the School would be an advantage.
Salary Houghton Scale 1 for graduate teaching (except London Allowance). Accommodation available for someone with appropriate previous experience.
Further details about the school and post from the Headmaster (Hollins Hill, Jesus College, Oxford). Applications should be made in writing to the Headmaster, Bolton School, Chorley New Road, Bolton, BL1 4PB (no forms).

LONDON
IBSTOCK PLACE SCHOOL
Clarence Lane, London, S.W.15
Required in September, part-time GRADUATE TEACHER of MATHEMATICS to "O" level (London University or full-time) alternative subject offered is Geography to assist Geography Department.
Burnham Scale. Applications in writing with curriculum vitae and names of two referees to the Headmistress.

LONDON, E.17
FOREST SCHOOL (G.M.S.)
Required in September (temporary appointment) a GRADUATE to teach FRENCH to "O" and "A" levels. Ability to help with games. Salary according to Burnham Scale. Accommodation available for married man in Apollo Forest.
Write immediately with name of referee to the Headmaster, Forest School, Snaresbrook, London, E17 3PX.

LONDON, W.8
ST. PAUL'S SCHOOL
Lonsdale Road, London W8 6BA
(Independent Co-educational Day School)
Required in September, 1977, an experienced FRENCH TEACHER for Middle and Upper School, with special interest in the teaching of the subject for C.S.E. and "O" and "A" level GCE, in an already co-educational independent day school.
Please apply in writing to the Headmistress by 30 June, 1977, giving details of qualifications and experience and names of two referees. Burnham Scale and Outer London Allowance.

NORWICH
NORWICH HIGH SCHOOL FOR GIRLS
(G.P.D.S.T.)
90 Newmarket Road, Norwich NR2 2HW
(Direct Grant/Independent)
MODERN LANGUAGES GRADUATE required for a one year, temporary appointment, commencing in September, to cover the school in the absence of a member of staff.
Board: Burnham Scale according to experience.
Letters of application, with curriculum vitae, names and addresses of two referees and copies of recent testimonials to the Headmistress by June 10th.

Music

Heads of Department

HAMPSHIRE
FARNBOROUGH HILL CONVENT
Farnborough, Hants GU14 7JX
Required for September, 1977, by independent girls' school (age range 11-18 years), with long-standing tradition, a musician involved in school and private singing at all levels. Knowledge of and interest in liturgical music desirable if not essential. The post is full time and to be re-advertised shortly.
Apply with full particulars and names of two referees to Headmistress, Farnborough Hill Convent, Farnborough, Hampshire.

Other Assistants

HERTFORDSHIRE
QUEEN'S HOSPITAL GIRLS' SCHOOL
Hertford
Visiting MUSIC TEACHER to take West Anglia Examinations in August.
Apply in writing to the Head Mistress with curriculum vitae and the names of two referees.

HERTFORDSHIRE
THE HIGH MASONIC SCHOOL FOR GIRLS
Rickmansworth, Herts. WD3 4HF
(Boarding school: 410 pupils)
Required for September, 1977, a talented musician and experienced teacher to teach individual piano lessons and to assist with Music generally and to take an active part in the life of the School.
Salary according to Burnham Scale.
Apply to the Headmistress, giving curriculum vitae and names and addresses of two professional referees.

KENT
ASHFORD SCHOOL
(700 girls: 1 sixth to 18)
Required for September, 1977, a musician to join team of Music Staff. Ability to play piano and to conduct Madrigal Group and an interest in Jazz essential.
Further details and application and copy of two recent testimonials to the Headmaster, Ashford School, Kent.

LONDON
(Hampstead)
INNER LONDON SCHOOL FOR GIRLS
Full-time VIOLIN and VIOLA TEACHER required in September, 1977. Experience essential.
Applications addressed envelopes) from secretary.

SCOTLAND

Wanted immediately for small independent school, PARENT, first class references required. Duties include cleaning chicken coops, feeding pigs, etc. Salary £6,000 gross. Apply Box 2833, The Times WC1X 8EZ.

SOMERSET
Required in September, experienced TEACHER of MUSIC throughout the teaching of music throughout the school and for choral and orchestral work. Apply with curriculum vitae and names of two referees to the Headmistress, the Hall School, Wincanton.

SURREY
ORSENACHS SCHOOL
Banstead
(Co-educational Day and Boarding School)
Required for September, 1977, a musician to teach music throughout the school (age range 3-18 years). Ability to play piano and to conduct choirs and orchestras essential. Knowledge of and interest in liturgical music desirable if not essential. The post is full time and to be re-advertised shortly.
Apply with full particulars and names of two referees to Headmistress, Farnborough Hill Convent, Farnborough, Hampshire.

Other Assistants

BRISTOL
BRISTOL HIGH SCHOOL FOR GIRLS
Clifton
(Direct Grant 310)
Required for September, EDUCATIONAL GYMNASTICS TEACHER (FROM GRADUATE to share the teaching of Physical Education throughout the school. Experience in Gymnastics essential. Ballet and Dance, an advantage.
Non-resident. Burnham Scale. Non-graduate Teacher of Gymnastics, including Ballet and Dance, of similar ability.
Apply with full curriculum vitae and names of two referees.

HAMPSHIRE
BOSHAM FOREMAN LODGE
Bosham, Chichester, Sussex
Co-educational Boarding Prep School
Required for September, 1977, a GRADUATE to teach BIOLOGY to 11-13 year olds. Burnham Scale 2 for suitable applicant. Resident post.
Apply with names of two referees to the Headmaster.

BIRMINGHAM
EDGBASTON HIGH SCHOOL FOR GIRLS
Birmingham B15 3TB
Required in September, 1977, a young GRADUATE to share in the teaching throughout the school, preferably with some experience and an interest in Nuffield methods in science.
The school is situated in a pleasant residential area, close to the city centre.
Burnham Scale and Superannuation Act.
Applications should be made with full name, and address of two referees, and enclosing curriculum vitae, to Miss Jean Ashworth, Edgbaston High School for Girls, 25 Vicarage Road, Birmingham B15 3ES, as soon as possible.

BRIGHTON
ROEDEAN SCHOOL
SCIENCE SPECIALIST, to teach CHEMISTRY, BIOLOGY and GENERAL SCIENCE to Sixth Form in the lower part of the school. Ability to help with games and Biology would be welcome. The post is suitable for a graduate with one year's experience and a recent MSc in Biology. Salary Burnham Scale 3, Superannuation.
Applications in writing, with curriculum vitae and names of two referees, to the Headmistress, Roedean School, Brighton, BN2 5XB.

NEWCASTLE upon Tyne
LA SAGESSE HIGH SCHOOL
Benwell Road, Newcastle upon Tyne
Required for September, 1977, a GRADUATE to teach ENGLISH throughout the school. Ability to help with games and other out-of-school activities would be an advantage.
Salary according to Burnham Scale.
Apply with full curriculum vitae and the names of two referees to the Headmistress.

INDEPENDENT Physical Education continued

RICHMOND-on-Thames
Required for September two experienced PHYSICAL EDUCATION SPECIALISTS to teach games and games. One may be for an inspiring Sixth Form Girls' Grammar School.
Salary according to qualifications and experience.
Please write for application form to the Headmistress, St. Catherine's Convent, Cross Deep, Twickenham TW1 4QJ.

Pastoral

HERTFORDSHIRE
QUEENSWOOD SCHOOL
Brookmans Park, Hatfield, AL9 6NS
Required in September, 1977, HOUSEMISTRESS to take charge of a boarding house of approximately 40 girls aged from 11 to 16 years. No teaching duties are nursing responsibility involved. The post is non-teaching or teaching liberal duties subject offered.
Good accommodation available. Salary according to qualifications and experience.
Queenswood is an Independent Boarding School 20 miles from London.
Applications to be sent to the Headmistress, giving names of two referees.

SOMERSET
BRUTON SCHOOL FOR GIRLS
Bruton, Somerset
(Four boarding houses)
For a year or so in support. Needed for a resident tutor. Responsibilities: nursing duties. Qualifications: Nursing qualification. Experience of children. Age: not over 40. Not seeking permanently. Salary Burnham Scale. Applications to the Headmistress with copies of testimonials and the names and addresses of two referees.

WORCESTERSHIRE
MALVERN GIRLS' COLLEGE
(Independent Boarding School for Girls aged 11-18 years)
Required in September, 1977, Qualified GRADUATE required for September, 1977, to share in the teaching of Biology throughout the school. Ability to help in the department at four, full equipped laboratories. Resident post, non-resident. Salary Burnham Scale.
Applications to the Headmistress with copies of testimonials and the names of two referees.

WORCESTERSHIRE
KLEINFELD SCHOOL
(Independent Boarding School for Girls aged 11-18 years)
Required for September, 1977, a young GRADUATE to share in the teaching of Biology to 14 and 16-year-old girls.
Salary according to Burnham Scale. Accommodation available for junior Matron and for Housemistress or Housemaid, subject to personal interview. Accommodation for Housemistress or Housemaid is required, suitable accommodation for married couple could prove suitable.
Applications should be made in writing giving full particulars, including name of referee, Willingness to contribute to extra-curricular life of the school essential. Possibility for outdoor pursuits for the right person. Ability to take a share in games or coaching (particularly swimming) would be an advantage.
Applicants for Housemistress or Housemaid should be prepared to take an active part in the life of the school.
Further information from the Headmistress. Applications in writing should be made with details of past experience and names of two referees.

Physical Education

Heads of Department

BERKSHIRE
COWHE HOUSE SCHOOL
Newbury
(Independent Girls' Boarding)
Required for September, 1977, a PHYSICAL EDUCATION SPECIALIST to teach games and games. Ability to offer Ballet, Dance, Gymnastics and Athletics (Harrow) Swimming and Dance, and to teach Transpondine Gymnastics for school.
Burnham Scale and Government Superannuation. Accommodation can be provided.
Apply in writing with full details, giving the names of two referees, to the Headmistress, Cowhe House School, Cold Ash, Newbury, Berkshire.

CLWYD
HOWELL'S SCHOOL
Denbigh
Required in September, 1977, or January 1978, experienced PHYSICAL EDUCATION GRADUATE to be Head of Department. Ability to help with games and other out-of-school activities. Possibility of boarding duties.
Salary according to qualifications and experience.
Queenswood is an Independent Boarding School 20 miles from London.
Applications to be sent to the Headmistress, giving names of two referees.

Other Assistants

BRISTOL
BRISTOL HIGH SCHOOL FOR GIRLS
Clifton
(Direct Grant 310)
Required for September, EDUCATIONAL GYMNASTICS TEACHER (FROM GRADUATE) to share the teaching of Physical Education throughout the school. Experience in Gymnastics essential. Ballet and Dance, an advantage.
Non-resident. Burnham Scale. Non-graduate Teacher of Gymnastics, including Ballet and Dance, of similar ability.
Apply with full curriculum vitae and names of two referees.

HAMPSHIRE
BOSHAM FOREMAN LODGE
Bosham, Chichester, Sussex
Co-educational Boarding Prep School
Required for September, 1977, a GRADUATE to teach BIOLOGY to 11-13 year olds. Burnham Scale 2 for suitable applicant. Resident post.
Apply with names of two referees to the Headmaster.

BIRMINGHAM
EDGBASTON HIGH SCHOOL FOR GIRLS
Birmingham B15 3TB
Required in September, 1977, a young GRADUATE to share in the teaching throughout the school, preferably with some experience and an interest in Nuffield methods in science.
The school is situated in a pleasant residential area, close to the city centre.
Burnham Scale and Superannuation Act.
Applications should be made with full name, and address of two referees, and enclosing curriculum vitae, to Miss Jean Ashworth, Edgbaston High School for Girls, 25 Vicarage Road, Birmingham B15 3ES, as soon as possible.

BRIGHTON
ROEDEAN SCHOOL
SCIENCE SPECIALIST, to teach CHEMISTRY, BIOLOGY and GENERAL SCIENCE to Sixth Form in the lower part of the school. Ability to help with games and Biology would be welcome. The post is suitable for a graduate with one year's experience and a recent MSc in Biology. Salary Burnham Scale 3, Superannuation.
Applications in writing, with curriculum vitae and names of two referees, to the Headmistress, Roedean School, Brighton, BN2 5XB.

NEWCASTLE upon Tyne
LA SAGESSE HIGH SCHOOL
Benwell Road, Newcastle upon Tyne
Required for September, 1977, a GRADUATE to teach ENGLISH throughout the school. Ability to help with games and other out-of-school activities would be an advantage.
Salary according to Burnham Scale.
Apply with full curriculum vitae and the names of two referees to the Headmistress.

Science

Heads of Department

BRISTOL
CLIFTON HIGH SCHOOL
FOR GIRLS
Clifton, BS8 3JG
Required for September
HEAD OF PHYSICS DEPARTMENT, to share in the teaching of Physics up to A13 including University Entrance. Specialist Physics and General Science taught down the secondary part of the school.
Non-resident. Burnham Scale 3. Applicants should be able to offer suitable names and addresses of referees to the Headmistress.

HAMPSHIRE
FARNBOROUGH HILL CONVENT
Farnborough, Hants GU14 7JX
Required for September, 1977, a GRADUATE to teach PHYSICS throughout the school, to A level. Ability to teach Chemistry is first and second years of Scholarship Syllabus. Ability to help with games. Burnham Scale.
Apply with full particulars and names of two referees to the Headmistress, Farnborough Hill Convent, Farnborough, Hampshire.

HERTFORDSHIRE
ALDENHAM SCHOOL
Elstree, WD6 3AJ
Required for September, 1977, a GRADUATE to teach PHYSICS. Ability to help in Chemistry is an advantage. Ability to help in Biology is desirable.
Salary according to Burnham Scale.
Apply with full particulars and names of two referees to the Headmaster, Aldenham School, Elstree, Hertfordshire WD6 3AJ.

KENT
OVER COLLEGE
(H.M.C. Independent)
Co-educational. 400 pupils (13 to 18)
(Readvertisement: previous applicants need not re-apply)
Required for September, 1977, a young GRADUATE with an interest in Physics to share in the teaching throughout the school. Ability to help with games. Scholarship standard work. Sixth form work.
Enthusiasm, good sense and ability to spend extra-curricular hours fully involved in the life of the school community are essential. Possibility of accommodation.
Further details from the Headmaster, Over College, Hollingbourne, Kent. Applications should be made with full curriculum vitae and the names of two referees.

LIVERPOOL 23
WESTHOLME TAYLORS' SCHOOL
Crosby
(Independent Public School, H.M.C. Over 200 boys in the Vth form)
Required in September, 1977, a HONOURS GRADUATE in Physics to share in the teaching throughout the school. Burnham Scale.
Salary with the possibility of added pay for supervision of laboratory.
Ability to help with Games or assist with Cadet Force is equally important.
Apply immediately with names of three referees to the Headmaster.

LONDON
(Inner London Boys)
Required in September, 1977, a GRADUATE to teach PHYSICS to "O" level, with ability to teach Chemistry to "O" level and Physics to "A" level.
Salary Burnham Scale according to qualifications and experience.
Apply with full curriculum vitae and details of three referees.
Apply: Headmaster, Dulwich College, London SE21 7LD.

LONDON
KING ALFRED SCHOOL
North End Road
London NW11 7HY
(Re-advertisement)
Junior Department: ages 4-11 years.
Required for a part time post for a person prepared to teach one scientific or commercial subject. "O" level work with some "A" level work. Ability to help in Independent College of Further Education.
Please write to the Principal, enclosing personal details and one or more references.

LONDON, W.13
Boys Independent Grammar School requires for September a TEACHER for CHEMISTRY to "O" level and PHYSICS to "O" level.
Apply in writing to The Headmaster, Ealing College Junior School, 85 The Avenue, London, W.13.

PERTHSHIRE
BANNOCH SCHOOL
(270 boys)
Required for September, 1977, member of ENGLISH DEPARTMENT to teach to O level.
Should be willing to take active part in Games, including boarding school. Possibility of rugby coaching.
Single or married accommodation available.
Apply with curriculum vitae and two referees to Headmaster.

SURREY
REED'S SCHOOL
Cobham
(G. of E., H.M.C., 350 boys)
ENGLISH MASTER required in September, 1977, for a well-qualified specialist to share in teaching throughout the school. Finals experience desirable. Ability to help with games. Full curriculum vitae and the names of two referees to the Headmaster.

WORCESTERSHIRE
LAWNSIDE
Great Malvern, Worcestershire
(Recognized independent boarding school for about 200 girls aged 3 to 18)
Graduate TEACHER required in September to teach ENGLISH to "O" and "A" level. Full or part-time. Ability to help with Games preferred. Burnham Scale.
Apply in writing, to the Headmistress, together with curriculum vitae and names and addresses of two referees.

Humanities

LANCASHIRE
STOCKPORT GRAMMAR SCHOOL
(H.M.C., Direct Grant 1,200 boys)
Required in September, ASSISTANT TEACHER for one year to teach GEOGRAPHY and HISTORY. Ability to help with boys' activities as an advantage.
Apply, stating qualifications, experience, interests and referees, without delay, to the Headmaster, Stockport Grammar School, Stockport, SK2 7AF.

Modern Languages

CAMBRIDGE
ST. MARY'S CONVENT
GRADUATE to share FRENCH teaching to "O" and "A" levels. Subsidiary Latin an advantage. Burnham Scale according to experience.
Apply with full details and names of two referees to Headmistress.

CLWYD
LINDISFARNE COLLEGE
Wynnstay, Ruabon, Wrexham
(Re-advertisement)
Required in September, 1977, a GRADUATE in FRENCH up to C.S.E. and G.C.E. "O" level, possibly German.
Applicants having an interest in out-of-school activities such as games, cadets, scouts, drama, would be at an advantage.
Salary: Burnham-plus. Governors may be able to assist with accommodation.
Apply with full curriculum vitae and names and addresses of two persons to whom reference may be made.

HERTFORDSHIRE
THE HABERDASHERS' ASKE'S SCHOOL
Elstree, WD6 3AF
(H.M.C. Direct Grant becoming Independent. 1,300 boys: 350 in Sixth)
Required for September, a well qualified GRADUATE with Scholarship level GERMAN up to "O" and "A" level. Vacancy has arisen following decision to reduce class sizes to forty pupils. Ability to offer Physics an advantage.
Burnham Scale according to qualifications. Inner London Allowance. Non residential post but accommodation could be provided.
Apply to Head Mistress with curriculum vitae and names and addresses of two referees.

SURREY
MARYMOUNT INTERNATIONAL SCHOOL
Required a TEACHER of MATHEMATICS to "A" level, to share the post is a non-residential one, the salary will be related to Burnham Scale. Marymount is an independent Catholic day and weekly boarding school for girls, with 160 students aged 3-18 years.
Application should be made in writing, enclosing curriculum vitae to Sister Ann Marie Hill, Principal, Marymount International School, George Road, Kingston, Surrey.

TUTORIAL COLLEGE REQUIRES

Single TEACHER for MATHEMATICS and hopefully PHYSICS and BIOLOGY all to "O" level. Residential duties to suit young graduate with boarding school experience.

Good salary and career prospects.

Write Box TES 2834, The Times WC1X 8EZ.

Other than by Subject Classification

Heads of Department

ESSEX
THORPE SCHOOL
Saffron Walden
(Co-educational boarding school, governed by Society of Friends. Queens: 380 scholars, 70 in Sixth Form)
Required in September, 1977, Housemaster or Housemistress to coordinate religious studies and pastoral work throughout the school and minority time, assist school and minority time, assist in the Sixth Form, Humanities, and offering scope for initiative. Suitable accommodation provided.
Applications with full curriculum vitae and the names and addresses of two referees should be sent to the Headmaster.

HERTFORDSHIRE
ST. FRAHUS COLLEGE
Aldenham, Elstree, WD6 3AJ
(Boys' B.C. Boarding and Day 11-18)
Required for September, 1977, HEAD OF RELIGIOUS EDUCATION AND CATECHETICS (Catholic) and Housemaster. Ability to teach Religious Education to all abilities, to work with other teachers, to run a house of other young people, to take a share in Burnham Salary Scale according to age and experience.
Applications, with curriculum vitae and names of two referees, should be made to the Headmaster.

SURREY
MARYMOUNT INTERNATIONAL SCHOOL
Required a TEACHER of CHOREOGRAPHY to share in the teaching, the appointment commencing September, 1977. Non-residential and the salary will be related to Burnham Scale. Marymount is an independent Catholic day and weekly boarding school for girls, with 160 students aged 3-18 years.
Application should be made in writing, enclosing curriculum vitae, to Sister Ann Marie Hill, Principal, Marymount International School, George Road, Kingston, Surrey.

SURREY
KING'S SCHOOL
Sidcup, Kent DA14 6HP
Required in September, experienced TEACHER of MATHEMATICS to share in the teaching of Mathematics to "O" and "A" level. Ability to help with games and other out-of-school activities would be welcomed.
Salary Burnham-plus. Governors may be able to assist with accommodation.
Apply with full curriculum vitae and names of two referees to the Headmaster, King's School, Sidcup, Kent DA14 6HP.

SUSSEX
BOTTOVER MANOR SCHOOL
Lewes
(An independent school for girls aged 3-18 years, 200 boarders)
Required September, 1977, a young GRADUATE to teach ENGLISH (O and A levels) and Drama throughout the school. Experience desirable. Salary Scale 1 with London Allowance. The successful candidate will be expected to take a full share of boarding duties.
Apply with curriculum vitae and names and addresses of two referees to the Principal, Bottover Manor School, Lewes, Sussex.

Religious Education

Head of Department

LONDON, S.W.15
PUTNEY HIGH SCHOOL G.P.D.S.T.
(Direct Grant 500 girls becoming independent) 490 girls
Required for September, HONOURS GRADUATE in RELIGIOUS STUDIES throughout the school. Ability to teach Latin in Sixth Form. Salary according to qualifications and experience.
Apply by letter with copies of testimonials to the Headmistress, Putney High School, Putney Hill, London, SW15 6DB.

CHESHIRE
CHEADLE HULME SCHOOL
Cheadle Hulme, Cheadle, Stock

INDEPENDENT
Music
continued

Other Assistants

DERBYSHIRE
TRENT HALL (in charge of MUSIC required from September (at boys' boarding Preparatory School). Individual lessons and class music, individual lessons and small choir. Candidates must possess grade nineteen examination.
Also with full teaching to 19 Headmaster, Trent Hall, Matlock, Derbyshire, giving name and telephone number of two referees.

Physical Education

BIRMINGHAM
BLUE COAT SCHOOL
Blakemore Birmingham B17 DJN
Recognised Voluntary Co-educational Boarding School
Required September 1977 resident qualified teacher of PHYSICAL EDUCATION throughout the School together with some junior teaching. The post is available until retirement (expected in spring). Games, record holding and co-ordinate 6th sports and swimming.
The School occupies pleasant and well equipped Blakemore and Slades in 15 acres grounds with playing fields on site and a heated swimming pool.
Applications are invited from enthusiasts who have an interest in boarding school life.
Salary above Burnham Scale 1 with large board and allowances in lieu of normal duties; good single accommodation.
Write Headmaster with full details giving names of two referees.

Science

CHESHIRE
TIMPERLEY HIGH SCHOOL
Johnell Bank, Holmes Chapel
A likely qualified SCIENCE TEACHER is required for September 1977. Applicants must be willing to teach up to A level subjects and to be involved in the varied programme of this expanding boarding school.
Accommodation available for single or married person. Housing also and G.S.B. pension scheme offered.
Please apply to the headmaster in writing with curriculum vitae and the names of two referees.

NORTH YORKSHIRE
HEWORTH HOUSE SCHOOL
Swarthill Hall, Harrogate.
TEACHER required for September to teach SCIENCE to Common Entrance and Public School Scholarship level. Ability to help with games on Saturday afternoon. Accommodation available for a bachelor Pension Scheme.
Apply in writing to the Headmaster with curriculum vitae and names of two referees.

Other than by Subject Classification

Heads of Department

HAMPSHIRE
Permanently added to Hampshire required for September
(1) HEAD of ENGLISH Department.
(2) HEAD of SCIENCE Department.
(3) HEAD for LATIN DEPARTMENT.
Salaries as above.
Burnham Scale plus Government superannuation.
Reply with testimonials to Mrs. H.S.W.G. The Dower, W.C.N. 802.

Other Assistants

BANBURY
Required for September or January qualified TEACHER of MATHEMATICS and PHYSICS for 11-18 co-educational Comprehensive School in a recognised semi-established position. Burnham Scale 2. Previous experience in independent school desirable.
Please apply with full details to Mr. Coventry, Overthorpe Hall, Banbury, Oxon.

BERKSHIRE
CLAIRES COURT
Maidenhead
L.A.D.B. Day (and boy)
Required for September, GROUP C.T.C. to teach in the Upper School, including one or more of the following: Applied Mathematics, Applied Physics, Applied Chemistry and Applied Biology. Ability to teach Science up to GCE essential. Roman Catholic preferred.
Burnham Scale (Government superannuation).
Apply in writing to the Headmaster giving full details of age, Head Exam, Maidenhead Sixth Form, teaching exp., referees, etc.

BRISTOL
CLIFTON HIGH SCHOOL FOR GIRLS
Bristol Bs8 3JD
Required for September:
Well-qualified TEACHER to take a large set of Advanced Level Biology five-year-olds in the Preparatory Department (probably primary and infant) trained.
Non-resident. Burnham Scale.
Apply immediately with testimonials to the Headmistress.

DUMFRIESSHIRE
ST NINIAN'S SCHOOL
Moffat
Two TEACHERS required for September one girl, one boy, adjust. The posts are resident. One is for English, the other HOLIDAY to teach English, SCIENCE up to Muthin 1 or 2 Grade standard. An ability to teach Physical Education or Mathematics or Drama or Art would be an advantage.
Please apply to the Headmistress giving curriculum vitae and the names of two referees.

ESSEX
CHIGWELL SCHOOL
Chigwell, Ilford, Essex
Required for September, FINANCE TEACHER with some teaching to 16 (Ordinary Level).
Applicants should be graduates with some experience of teaching Mathematics and Science to 16 and Ordinary Level.
Salary above Burnham Scale.
Applications to the Headmaster, Chigwell School, Essex.

KENT
CHEVIOTS HOUSE
Herne Bay, Kent CT6 6JT
Required in September a TEACHER to teach LATIN and SCRIPTURE to L.A.D.B. School.
Young person who can help with games preferred.
Harrison Hale, Principal.
Inside Headmaster's House, Herne Bay.

LONDON
Independent Pre-Preparatory School for boys requires TEACHER for mid September to teach 5 year olds (Burnham Scale).
Applicants with references and qualifications to The Principal, Lyndhurst House, Hendrickson Place, London SW3 2EP.

LONDON, N.W.8
ARNOLD HOUSE SCHOOL
9 Loundes Road
Required in September, a TEACHER of MATHEMATICS to teach Senior Classes and Middle School MATHEMATICS.
Contract and Salary a recommendation.
L.A.D.B. Boys' Day School. Non-resident. Salary Burnham plus Government Superannuation Scheme.
Apply with full details and curriculum vitae to Headmaster.

LONDON SE26 6BL
SYDENHAM HIGH SCHOOL
(G.D.S.T.)
29 Westwood Hill, London
SE26 6BL
Required for September, 1977 (
ASSISTANT TEACHER for Graded Tests Subjects in the seven-year-old range.
Probationary for one year only in accordance with Burnham Scale 2 with London Allowance.
Please apply to the Headmistress at the above address, with curriculum vitae and names and addresses of two referees.

LONDON, S.W.7
Experienced, qualified, graduate TEACHER for eight to nine years and 10 to 11-years-old preparatory school, Knightsbridge.
Please apply in writing, to Mrs. A. A. Hoe-Grainger, 63 Emlyn Gardens, W.12.

MIDDLESEX
GILLY FARM SCHOOL
Harrow
TEACHERS required for pre-prep. nursery department opening in September, 1977.
Applications to the Headmaster, with name of two referees.
Young TEACHER required for September, 1977, to teach PHYSICAL EDUCATION, GAMES and GENERAL STUDIES.
Please apply to the Headmaster, with name of two referees.

NORTHAMPTONSHIRE
LAXTON JUNIOR SCHOOL
Oundle, near Peterborough
Required for September, 1977, or January, 1978, to the Independent Day Primary School:
Qualified and enthusiastic TEACHER with some experience for a form of 12 children aged 9 to 11 nine years. Ability to teach Music a plus. Form assistant.
Salary Scale: Burnham.
Apply to the Headmaster, giving full details and the names of two referees.

YORKSHIRE
Required in September, an experienced member of staff to take a form of 24 nine-year-olds. MATHEMATICS and GENERAL SUBJECTS. It is advantageous if candidates can offer extra curricular activities.
Apply in own handwriting, stating age, qualifications and experience to the Headmistress, St. Hilary's School, Holme Hall, Doncaster, South Yorkshire.

YOUNG QUALIFIED Junior teacher required September for small prep. school.—Apply Headmaster, Colebrook School, Kremkirk, Bow-on-Tweed, Northumberland, TD1. Symonds Yat 6001.

Colleges of Further Education

Directors and Principals

STAFFORDSHIRE
EDUCATION COMMITTEE
STAFFORDSHIRE COLLEGE OF AGRICULTURE
APPOINTMENT OF
VICE-PRINCIPAL
Applications are invited for the above post, duties to commence on 1st September, 1977, or as soon as possible thereafter.
The position is residential and will include responsibilities for teaching enterprise, in addition to academic and administrative duties.
Salary: £8,247-£8,966 plus a London Allowance of £318 per annum.
Further particulars and application forms are available from the Principal, Staffordshire College of Agriculture, Rodbaston, Penkridge, Staffs, to be returned within 14 days of the appearance of this advertisement.
Candidates should have had the ability to teach the Country Queen's New Ruralism Course, and be prepared to be members of an agricultural trade union.

Other Appointments

ACTON
TECHNICAL COLLEGE
LECTURERS I (3 posts) in
(1) BUILDING, MANAGEMENT, DRAWING and CRAFT
(2) ELECTRICAL TECHNICIAN
(3) MECHANICAL TECHNICIAN
Salary (in each) £4,455—£6,555 per annum. Applications should be made on the appropriate form, showing the experience of the applicant.
Application forms and further particulars from the Principal, Acton Technical College, Bollo Lane, Acton, London W3 4HD (Telephone 01-993 3341).

THE TIMES EDUCATIONAL SUPPLEMENT 27.5.77

BEDFORDSHIRE
BEDFORD COLLEGE OF HIGHER EDUCATION
Applications are invited for an assistantship in the following post as from September, 1977:
DEPARTMENT OF ART, DRAWING AND MUSIC
TEACHER ASSISTANT IN TWO-DIMENSIONAL STUDIES AND THEATRE DESIGN
Applications are invited for a temporary assistantship in Two-Dimensional Studies and Theatre Design for the Academic Year 1977-78 (possibility of further employment or part on sabbatical leave will be kept in mind).
Applicants should be suitably qualified and experienced to substitute for a member of staff who will be on sabbatical leave.
Salary Scale: £2,781 to £4,689 per annum.
Further details and application forms available from the Director of Personnel, Bedford College of Higher Education, Cauldwell Street, Bedford, to be returned not later than 10th June, 1977.

BERKSHIRE
CAMPTY COUNCIL
LANDAU COLLEGE OF HIGHER EDUCATION
Applications are invited for the following posts commencing 1 September:
LECTURER I in MATHEMATICS
LECTURER I in PHYSICS
LECTURER I in BIOLOGY
LECTURER I in COMPUTER SCIENCE and DATA PROCESSING
Applicants should be graduates and preferably have a teaching certificate.
Salary Scale: £2,931 to £4,689 inclusive of London Allowance.
Superannuation under the existing rules.
Further details and application forms from the Principal, Langley College of Further Education, Station Road, Langley, Slough SL3 8BY (marked addressed envelope).
Closing date for applications is 6 June, 1977.

BERKSHIRE
READING COLLEGE OF TECHNOLOGY
DEPARTMENT OF CIVIL ENGINEERING
LECTURER II (SENIOR LECTURER) IN CIVIL ENGINEERING required for September 1977.
Applicants should be well qualified and experienced in civil engineering. Teaching experience essential.
Salary: Lecturer and Senior Lecturer Scale (£4,689 to £6,555 per annum).
Applications should be addressed to the Principal, Reading College of Technology, Kings Road, Reading, RG1 3EH, telephone Reading 581241, to be received within 14 days of the appearance of this advertisement.

BOLTON
INSTITUTE OF TECHNOLOGY
SENIOR ADMINISTRATIVE ASSISTANT
(ACADEMIC REGISTRAR AIDE)
Applications are invited for the above post from candidates professionally with a degree or professional equivalent plus administrative experience in the L.A. Duties include the responsibilities of the post for liaison with staff in the Institute, preparation of examinations, examinations and awards, statistics of the number of students, the publication of the annual report and attendance at Academic Board and its Committees.
Salary Scale APT C4/Max 1a £4,689 plus £312 per annum.
Further details and application forms from the Personnel Section, Institute of Technology, Deane Campus, Bolton. Completed applications to be received by 10th June, 1977.

BRENT
(London Borough of)
WILLESDEN COLLEGE OF TECHNOLOGY
Principal: A. C. Barnard, Ba., Dipl.Ed., Cantab., Hon. Fellow, Ucl.
The following posts are available from 1st September, 1977, but candidates who would not be able to take up appointment until after 1st September, 1977, may be considered:
DEPARTMENT OF AUTOMOBILE ENGINEERING
LECTURER I in VEHICLE BODYWORK, to teach Vehicle Body Arts and related studies in conjunction with various City and Guilds courses. Applicants should possess C&G Technical Certificate in Vehicle Bodywork or the equivalent. An ability to teach Motor Vehicle Mathematics.
LECTURER I in FABRICATION, to teach sheet metal work and welding to final C&G standard (including welding processes). Applicants should possess C&G Technical Certificate 5th part (II), or equivalent and experience in general engineering.
DEPARTMENT OF BUILDING
LECTURER II in CARPENTRY and JOINERY
LECTURER II in BRICKLAYING
LECTURER I in PAINTING and DECORATING
LECTURER I in CARPENTRY and JOINERY
Candidates for these posts should possess the appropriate City and Guilds Technical Certificate and have had good practical experience. Lecturer II posts relevant teaching experience will be expected.
DEPARTMENT OF ELECTRICAL ENGINEERING
LECTURER II in ELECTRONICS, to teach a wide range of Technician (TEC) courses. Candidates should preferably be graduates with good industrial and teaching experience.
LECTURER I in ELECTRICAL INSTALLATION, to teach on TEC Installation and other associated craft courses. Applicants should hold a C&G Technical Certificate and have appropriate industrial experience.
DEPARTMENT OF LIBERAL STUDIES
LECTURER I in GENERAL STUDIES, to teach a wide range of Technician (TEC) courses. Candidates should preferably be graduates with good industrial and teaching experience.
LECTURER I in MATHEMATICS, to teach on TEC Technician courses. Applicants should have had experience of teaching of the subject, and some knowledge of its applications to engineering or its advantages.
LECTURER I in GENERAL STUDIES, to assist in the planning and teaching of general studies courses. Applicants should have had experience in teaching and preferably in teaching materials would be an advantage.
LECTURER II in LIBERAL STUDIES (Geography), to teach from 1977 (exact date to be decided) to 1979 (exact date to be decided).
DEPARTMENT OF MECHANICAL PRODUCTION ENGINEERING
LECTURER II in MECHANICAL ENGINEERING, to teach mechanical engineering to craft and technician level students. Applicants should have had experience of teaching and preferably have had a period of shop floor or plant service, at least 5 years.

BRENT
(London Borough of)
LOCATION COMMITTEE
GREENHILL HIGH SCHOOL
DEPARTMENT OF LANGUAGE TRAINING FOR IMMIGRANTS EMPLOYMENT
This post is concerned making with social activities, liaison between industry and the Industrial Training Board and the Industrial Training Unit.
Salary will be paid on Burnham Scale 1 (£2,931 to £4,689) plus London Weighting and Superannuation.
Applications are invited from suitably qualified candidates, preferably with experience of Local Authorities, Adult Education, Industrial Training and Clerical Services.
Application forms, with further details relating to the post, are available from the Director of Education, Town Hall, Wembley, Middlesex, HA9 7HD, to be returned within 14 days. The appointment is to be made as soon as possible.
Applicants should be prepared to undertake a medical examination.
The authority wishes to recruit as soon as possible. Date value disqualification under the Rehabilitation of Offenders Ordinance will be taken into account only in so far as it is considered material to the appointment.
The salary scale Burnham 72 (Lecturer I) plus London Allowance and London Weighting and Superannuation.
Further particulars and application forms are available from: The Principal, Greenhill High School, Langley Road, Wembley, Middlesex HA9 7JU.
Closing date for applications is 10 June, 1977.

EDUCATION COMMITTEE
RIVERSDALE COLLEGE OF TECHNOLOGY
Riversdale Road, Liverpool, L19 3QR
Applications are invited for the following posts required for 1st September unless stated. Details and application forms obtainable from and returnable to the Principal. Closing date for all posts 10th June.
DEPUTY HEAD OF DEPARTMENT OF BUILDING (PRINCIPAL LECTURER)
Required as soon as possible. Candidates should be professionally qualified and have had substantial experience in industry and further education. Salary £5,940-£6,642 plus £312 p.a.
LECTURER II IN BUILDING
Applicants should be appropriately qualified and experienced with preference given to those able to teach NEBSS Diploma, Highways Surveying and Roadwork.
TEMPORARY LECTURER I IN GENERAL AND COMMUNICATION STUDIES
Required for one year only. Applicants will be required to assist in the teaching of the above subject over a wide range of craft and technician courses. Appropriate qualifications, training and experience will be called for.
Liverpool

FURTHER EDUCATION
Birmingham College of Food and Domestic Arts, Summer Row B3 1JB
DEPARTMENT OF NURSERY NURSING
LECTURER II IN CHILD HEALTH AND DEVELOPMENT for National Nursery Examination Board Courses.
Applications are invited for the above post (not vacant from September 1, 1977). The person appointed will work as one of a team of staff involved in training student Nursery Nurses, including nature students.
Applicants are invited from State Registered Nurses who hold a Health Visitor's Certificate. Experience in teaching young and/or mature adults taking the N.N.E.B. or allied Courses will be an advantage.
LECTURER GRADE I IN MANAGEMENT SUBJECTS.
Required for September, 1977, in health management principles, personnel management and economics relevant to Professional Diploma level students.
Applicants should hold qualifications in one or more of the above areas and should have appropriate teaching experience or teaching qualifications.
Garrett Green Technical College, Garrett Green Lane, Birmingham B33 0TS
DEPARTMENT OF BUSINESS STUDIES AND GENERAL EDUCATION
(a) LECTURER GRADE I required to teach a wide range of Business and Secretarial Studies subjects to full-time and part-time students working for R.S.A., G.C.E., C.O.S. and O.R.O. qualifications.
(b) LECTURER GRADE I required to teach General and Communication Studies to a wide range of Craft and Technician students. This post is a temporary appointment for one year only from September, 1977.
Handsworth Technical College, Whitehead Road, Aston, Birmingham B8 6EU.
LECTURER GRADE I in Manufacture of Women's Light Clothing required for September, 1977.
Candidates should be appropriately qualified and experienced in pattern drafting and cutting and manufacturing techniques. An appreciation of good design and a commitment to good quality will be looked for. Teaching experience and qualifications would be an advantage. Closing date two weeks from the date of the advertisement.
Salary bodies for the above posts:—
Lecturer I £2,913-£4,689
Lecturer II £2,781-£3,969
Including Pay Supplements
Commencing salary according to qualifications and experience.
Application forms and further particulars obtainable from the Principal, the appropriate College to which they should be returned within 14 days of the appearance of this advertisement.
There is a scheme for assistance with removal expenses.
BIRMINGHAM CITY COUNCIL

COLLEGES OF
FURTHER EDUCATION
continued

BRISTOL
BRUNEL TECHNICAL COLLEGE
DEPARTMENT OF AERONAUTICAL STUDIES
Applications are invited for the following posts, due to commence 1st September, 1977:
LECTURER II (Senior Lecturer) AERONAUTICAL MANUFACTURE
Applicants should be graduates with a relevant qualification and have had experience in an engineering capacity.
LECTURER I in AERONAUTICAL ENGINEERING
This post is available when suitable candidates are found.
Applicants should possess appropriate qualifications and experience and be able to teach Aerodynamics, Structures and Propulsion.
Salary will be paid on Burnham Scale (Lecturer I and Senior Lecturer) plus London Weighting and Superannuation.
Further particulars (stamped addressed envelope please) may be obtained from the Principal, Wolverton College of Further Education, Stratton Road, Swindon, Wiltshire, Milton Keynes 8QVS 3HB.

CAMBRIDGESHIRE
COUNTY COUNCIL
HUNTINGDON TECHNICAL COLLEGE
California Road, Huntingdon, Cambridgeshire.
Stanground Huntingdon 324BS
Applications are invited for the following posts, tenable in accordance with the staff of Huntingdon Technical College, but attached full-time to the Education Department, Huntingdon, Cambridge, Cambridgeshire.
LECTURER, Grade 1 SECRETARIAL and OFFICE SKILLS. To teach secretarial and office skills, wide range as possible from the following: Shorthand, Typewriting, Office Practice, Shorthand, Bookkeeping, Business Studies. Ability to teach diploma should be teacher trained and prepared to continue with programme for remedial education and the education of mature students.
Further details and application forms available from the Principal at the College.

CASTLE PRIORITY COLLEGE
Appointment of TUTOR/DRIVER Bus with special responsibility for pre-ordination courses with the Diocesan Board of Education. The post will be based in Castle Priority College, Wallingford, but the holder will be required to spend most of his/her time in different areas of the Diocese, and will need to be a great deal of travelling involved.
The successful applicant will be responsible for travelling to the Principal but will work in close conjunction with staff tutors and libs for Residential Homes, Schools and Social Work Services within the Diocese. Society also operates D.S.S. courses. The post involves liaison with and work with heads of units on behalf of society and be responsible for ensuring responsible behaviour on coaches, working parties and the equipment and upkeep of suitable school premises.
Opportunity for some teaching possible. Previous experience of teaching experience or interest in welfare of residential social work desirable or a willingness to study for further degree work to Diploma in Social Work.
Salary Scale: Lecturer 1 in PREPARATION to teach the Society's Certificate in Social Work, Diploma in Social Work and Guilds 700, 706/1 and 706/2 Courses.
Applicants should have an appropriate qualification and experience. A teaching qualification is not essential. Salary £2,913-£4,689 (inclusive of April, 1977 supplement) according to qualifications and experience.
To take up duties on 1st September, 1977, or as soon as possible thereafter.
Further details may be obtained from the Principal to whom completed application forms should be returned by Monday, 30th May, 1977.
R. Cruise, Secretary for Education, County Hall, Truro.

CORNWALL
EDUCATION COMMITTEE
CORNWALL TECHNICAL COLLEGE
Tuckingmill, Camborne, Cornwall
Principal: Dr. K. Farnell
Vice-Principal: Mr. Gavin Dunbar
DEPARTMENT OF PHYSICAL EDUCATION
Applications are invited for the following posts:
LECTURER Grade 1 in PASTRY WORK to teach students on a variety of City and Guilds Trade Courses, courses for Hotel and Catering Craft and PREPARATION to teach the theory of Pastry Work to City and Guilds 706/1 and 706/2 Courses.
Applicants should have an appropriate qualification and experience. A teaching qualification is not essential.
Salary Scale: Lecturer Grade 1 £3,234-£4,689 (inclusive of April, 1977 supplement) according to qualifications and experience.
To take up duties on 1st September, 1977, or as soon as possible thereafter.
Further details may be obtained from the Principal to whom completed application forms should be returned by Monday, 30th May, 1977.
R. Cruise, Secretary for Education, County Hall, Truro.

CORNWALL
EDUCATION COMMITTEE
CORNWALL COLLEGE OF FURTHER EDUCATION
Dunkirk Road, Penzance, Cornwall
Principal: Dr. E. Lewis
DEPARTMENT OF ART
Applications are invited for the following posts:
LECTURER Grade 1 in SCULPTURE to teach sculpture and related studies in the Diploma in Art and Design course.
Applicants should have a relevant degree and preferably have had experience in teaching sculpture.
Salary Scale: £3,234 to £4,689 (inclusive of April, 1977 supplement) according to qualifications and experience.
To take up duties on 1st September, 1977, or as soon as possible thereafter.
Further particulars and application forms may be obtained from the Principal, Cornwall College, Penzance, Cornwall TR18 4HE.
Closing date for applications is 10 June, 1977.

BUCKINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
WYCOMBE COLLEGE OF FURTHER EDUCATION
DEPARTMENT OF ENGINEERING
LECTURER II (SENIOR LECTURER) IN ELECTRICAL ENGINEERING
This post is available from September, 1977, or as soon as possible thereafter.
Applicants should be interested in teaching technician courses which are well established in the College.
Salary Scale: Lecturer Grade 1 £3,234-£4,689 (inclusive of April, 1977 supplement) according to qualifications and experience.
Further particulars (stamped addressed envelope please) may be obtained from the Principal, Wycombe College of Further Education, Marlow Road, High Wycombe, Bucks HP11 1SQ.

BUCKINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
AYLESBURY COLLEGE OF AGRICULTURE AND HORTICULTURE
Oakfordbury, Aylesbury, HP21 8PO
Principal: G. Ware
DEPARTMENT OF CATERING, HOME MANAGEMENT
LECTURER I (male/female) to teach Child Development to Nursery Nurses courses. Applicants should have recent experience in a nursery school teaching.
Duties to commence on 1st September, 1977 or as soon as possible thereafter.
Salary £2,781 to £4,689 per annum (salary point depending upon qualifications and experience) plus current Burnham award.
Removal expenses in accordance with the Council's scheme will be paid to a maximum of £120 to approved cases.
Application forms and further particulars are available from the Principal of the above College (please send a stamped addressed envelope) to whom completed forms should be returned within 14 days of the appearance of this advertisement.

BUCKINGHAMSHIRE
COUNTY COUNCIL
AMERSHAM COLLEGE OF FURTHER EDUCATION
DEPARTMENT OF HOME ECONOMICS, HEALTH AND SOCIAL CARE
LECTURER I in PHYSICAL EDUCATION
Applications are invited from suitably qualified candidates for the post available from 1st September, 1977, in health management principles, personnel management and economics relevant to Professional Diploma level students.
Applicants should hold qualifications in one or more of the above areas and should have appropriate teaching experience or teaching qualifications.
Garrett Green Technical College, Garrett Green Lane, Birmingham B33 0TS
DEPARTMENT OF BUSINESS STUDIES AND GENERAL EDUCATION
(a) LECTURER GRADE I required to teach a wide range of Business and Secretarial Studies subjects to full-time and part-time students working for R.S.A., G.C.E., C.O.S. and O.R.O. qualifications.
(b) LECTURER GRADE I required to teach General and Communication Studies to a wide range of Craft and Technician students. This post is a temporary appointment for one year only from September, 1977.
Handsworth Technical College, Whitehead Road, Aston, Birmingham B8 6EU.
LECTURER GRADE I in Manufacture of Women's Light Clothing required for September, 1977.
Candidates should be appropriately qualified and experienced in pattern drafting and cutting and manufacturing techniques. An appreciation of good design and a commitment to good quality will be looked for. Teaching experience and qualifications would be an advantage. Closing date two weeks from the date of the advertisement.
Salary bodies for the above posts:—
Lecturer I £2,913-£4,689
Lecturer II £2,781-£3,969
Including Pay Supplements
Commencing salary according to qualifications and experience.
Application forms and further particulars obtainable from the Principal, the appropriate College to which they should be returned within 14 days of the appearance of this advertisement.
There is a scheme for assistance with removal expenses.

HAMPSHIRE
FARNBOROUGH COLLEGE OF TECHNOLOGY
Department of Electrical Engineering and Mathematics
(Reference 77/13)
Principal Lecturer in Electrical Engineering (light current)
to be second in charge of this new department. Good degree, industrial and teaching experience required.
Further particulars may be obtained from the Principal, Farnborough College of Technology, Boundary Road, Farnborough, Hampshire GU14 6SB. Closing date: June 15, 1977.

CORNWALL
EDUCATION COMMITTEE
CORNWALL TECHNICAL COLLEGE
Tuckingmill, Camborne, Cornwall
Principal: Dr. K. Farnell
DEPARTMENT OF CATERING
Applications are invited for the following posts, due to commence 1st September, 1977:
LECTURER Grade 1 in PASTRY WORK to teach students on a variety of City and Guilds Trade Catering courses.
LECTURER Grade 1 in PREPARATION to teach the theory of Pastry Work to City and Guilds 706/1 and 706/2 Courses.
Applicants should have an appropriate qualification and experience. A teaching qualification is not essential.
Salary Scale: Lecturer Grade 1 £3,234-£4,689 (inclusive of April, 1977 supplement) according to qualifications and experience.
To take up duties on 1st September, 1977, or as soon as possible thereafter.
Further particulars and application forms may be obtained from the Principal, Cornwall College, Penzance, Cornwall TR18 4HE.
Closing date for applications is 10 June, 1977.

CORNWALL
EDUCATION COMMITTEE
CORNWALL COLLEGE OF FURTHER EDUCATION
Dunkirk Road, Penzance, Cornwall
Principal: Dr. E. Lewis
DEPARTMENT OF ART
Applications are invited for the following posts:
LECTURER Grade 1 in SCULPTURE to teach sculpture and related studies in the Diploma in Art and Design course.
Applicants should have a relevant degree and preferably have had experience in teaching sculpture.
Salary Scale: £3,234 to £4,689 (inclusive of April, 1977 supplement) according to qualifications and experience.
To take up duties on 1st September, 1977, or as soon as possible thereafter.
Further details and application forms may be obtained from the Principal, Cornwall College, Penzance, Cornwall TR18 4HE.
Closing date for applications is 10 June, 1977.

CORNWALL
EDUCATION COMMITTEE
CORNWALL COLLEGE OF FURTHER EDUCATION
Dunkirk Road, Penzance, Cornwall
Principal: Dr. E. Lewis
DEPARTMENT OF ENGLISH
Applications are invited for the following post, due to commence 1st September, 1977:
LECTURER Grade 1 in ENGLISH to teach English to a wide range of students.
Applicants should be willing to teach up to A level G.C.E.
Details from the Principal.

BUCKINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
AYLESBURY COLLEGE OF AGRICULTURE AND HORTICULTURE
Oakfordbury, Aylesbury, HP21 8PO
Principal: G. Ware
DEPARTMENT OF CATERING, HOME MANAGEMENT
LECTURER I (male/female) to teach Child Development to Nursery Nurses courses. Applicants should have recent experience in a nursery school teaching.
Duties to commence on 1st September, 1977 or as soon as possible thereafter.
Salary £2,781 to £4,689 per annum (salary point depending upon qualifications and experience) plus current Burnham award.
Removal expenses in accordance with the Council's scheme will be paid to a maximum of £120 to approved cases.
Application forms and further particulars are available from the Principal of the above College (please send a stamped addressed envelope) to whom completed forms should be returned within 14 days of the appearance of this advertisement.

BUCKINGHAMSHIRE
COUNTY COUNCIL
AMERSHAM COLLEGE OF FURTHER EDUCATION
DEPARTMENT OF HOME ECONOMICS, HEALTH AND SOCIAL CARE
LECTURER I in PHYSICAL EDUCATION
Applications are invited from suitably qualified candidates for the post available from 1st September, 1977, in health management principles, personnel management and economics relevant to Professional Diploma level students.
Applicants should hold qualifications in one or more of the above areas and should have appropriate teaching experience or teaching qualifications.

CORNWALL
CORNWALL COLLEGE OF FURTHER EDUCATION
Dunkirk Road, Penzance, Cornwall
Principal: Dr. E. Lewis
DEPARTMENT OF ENGLISH
Applications are invited for the following post, due to commence 1st September, 1977:
LECTURER Grade 1 in ENGLISH to teach English to a wide range of students.
Applicants should be willing to teach up to A level G.C.E.
Details from the Principal.

BUCKINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
AYLESBURY COLLEGE OF AGRICULTURE AND HORTICULTURE
Oakfordbury, Aylesbury, HP21 8PO
Principal: G. Ware
DEPARTMENT OF CATERING, HOME MANAGEMENT
LECTURER I (male/female) to teach Child Development to Nursery Nurses courses. Applicants should have recent experience in a nursery school teaching.
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Salary £2,781 to £4,689 per annum (salary point depending upon qualifications and experience) plus current Burnham award.
Removal expenses in accordance with the Council's scheme will be paid to a maximum of £120 to approved cases.
Application forms and further particulars are available from the Principal of the above College (please send a stamped addressed envelope) to whom completed forms should be returned within 14 days of the appearance of this advertisement.

CORNWALL
EDUCATION COMMITTEE
CORNWALL COLLEGE OF FURTHER EDUCATION
Dunkirk Road, Penzance, Cornwall
Principal: Dr. E. Lewis
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Applicants should be willing to teach up to A level G.C.E.
Details from the Principal.

BUCKINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
AYLESBURY COLLEGE OF AGRICULTURE AND HORTICULTURE
Oakfordbury, Aylesbury, HP21 8PO
Principal: G. Ware
DEPARTMENT OF CATERING, HOME MANAGEMENT
LECTURER I (male/female) to teach Child Development to Nursery Nurses courses. Applicants should have recent experience in a nursery school teaching.
Duties to commence on 1st September, 1977 or as soon as possible thereafter.
Salary £2,781 to £4,689 per annum (salary point depending upon qualifications and experience) plus current Burnham award.
Removal expenses in accordance with the Council's scheme will be paid to a maximum of £120 to approved cases.
Application forms and further particulars are available from the Principal of the above College (please send a stamped addressed envelope) to whom completed forms should be returned within 14 days of the appearance of this advertisement.

CORNWALL
EDUCATION COMMITTEE
CORNWALL COLLEGE OF FURTHER EDUCATION
Dunkirk Road, Penzance, Cornwall
Principal: Dr. E. Lewis
DEPARTMENT OF ENGLISH
Applications are invited for the following post, due to commence 1st September, 1977:
LECTURER Grade 1 in ENGLISH to teach English to a wide range of students.
Applicants should be willing to teach up to A level G.C.E.
Details from the Principal

COLLEGES OF FURTHER EDUCATION
continued

LINCOLNSHIRE

BOSTON COLLEGE OF FURTHER EDUCATION
Boston, Lincolnshire
DEPARTMENT OF SCIENCE AND ENGINEERING

Required from 1 September, 1977:
LECTURER in BUILDING and TECTA Applicants are invited from suitably qualified persons to teach building subjects up to City and Guilds Part II level.
Further details and application forms may be obtained from the Principal, Danes College of Further Education, Boston, Lincolnshire, to whom they should be returned as soon as possible.

LIVERPOOL

Applications are invited for the following senior posts required for September. Further details and application forms obtainable from and returnable to the Principal at the College.
PRINCIPAL LECTURER IN CATERING SUBJECTS
SENIOR LECTURER IN BANKING
Clarence Street, Liverpool
Required to work with the Principal Lecturer in charge of Mechanical Courses and develop existing full-time courses, research and eventually integrate such courses into the L.V.I. Programme of Lectures and to take control of external relations, advice and career advisory service.

LONDON

INNER LONDON EDUCATION AUTHORITY
SOUTH WEST LONDON COLLEGE
BUSINESS STUDIES DEPARTMENT

Required in September, 1977:
LECTURER II, in ACCOUNTANCY to teach the subject at Advanced Level up to Higher National Diploma.
Applicants should have a professional approach, suitable for an hourly paid lecturer, relevant experience in business and internal to teaching accountancy as an increasing component of a business education.
Salary Scale: Lecturer II on an incremental scale within the range £3,015 to £4,455 (plus £312 supplement and London Allowance) according to qualifications, training and experience.
Assistance may be given towards household removal expenses.
Application forms returnable within two weeks of the date of this advertisement, and further particulars from the Senior Administrative Officer, SW.LTEC, Lavender Hill, Battersea, London SW11 1JR. It is essential to quote the correct reference number.

LONDON

INNER LONDON EDUCATION AUTHORITY
SOUTH EAST LONDON COLLEGE
DEPARTMENT OF HOTEL AND CATERING STUDIES

SENIOR LECTURER in HOTEL and CATERING ADMINISTRATIVE STUDIES
To commence duties on or about the Annual Business Studies examination session.
Applicants should have a professional background in business studies as applied to the Hotel and Catering Industry.
Salary Scale: Lecturer in charge according to the Burnham (F.E.) Committee scale for Lecturer 2, £4,002 to £5,955 (plus £312 supplement and London Allowance) according to qualifications, training and experience.
Assistance may be given towards household removal expenses.
Application forms returnable within two weeks of the date of this advertisement, and further particulars from the Senior Administrative Officer, SELTEC, Lewisham Way, London SE4 1UT. It is essential to quote the correct reference number.

LONDON

INNER LONDON EDUCATION AUTHORITY
WESTMINSTER COLLEGE
DEPARTMENT OF GENERAL AND BUSINESS STUDIES
Battersea Park Road, SW11

Required for 1st September, or as soon thereafter as possible:
LECTURER II (one post) English and Linguistic Studies to teach English to G.C.E. and "O" level work, with a knowledge of Linguistics and "O" level work, with a knowledge of Linguistics subject to at least "O" level, or equivalent and experience assisting with literacy teaching for the academically able students who would be an advantage.
Salary Scale: Lecturer II, £4,377 plus £312 supplement and £402 London Allowance, according to the point on scale will depend on qualifications, experience and experience.
Please quote foolscap stamped addressed envelope quoting reference 1/1/77 to the Principal Lecturer in Administration Form and Further Studies, Westminster College, Battersea Park Road, London, S.W.11. Closing date for applications is 10th June, 1977.

LONDON

INNER LONDON EDUCATION AUTHORITY
HAMMERSMITH AND WEST LONDON COLLEGE
Acton Lane, Harlesden, NW.10 7AZ

LECTURER required for September 1, 1977, in a department of Business Studies to teach ENGLISH and SOCIAL STUDIES up to B.A. (Hons.) Degree level. Ability to offer Typewriting or any other secretarial training or any other personnel Business experience desirable.
Salary scale is on incremental scale within the range £3,069 to £5,955 (plus £312 supplement and £402 inner London Allowance) according to point depending on qualifications, training and experience.
Application forms and further particulars obtainable from the Senior Administrative Officer (SC), at the address above, two weeks from date of advertisement.

LONDON

INNER LONDON EDUCATION AUTHORITY
WESTMINSTER COLLEGE
DEPARTMENT OF GENERAL AND BUSINESS STUDIES
Battersea Park Road, SW11

Required for September 1977:
LECTURER II in ENGLISH and FRENCH to teach G.C.E. "O" level and commercial students. Temporary appointment for one term (application to December). Applicants must be teacher trained and have uncertain qualifications.
Salary scale (Burnham), £3,407 to £5,477 per annum plus £312 supplement and £402 Inner London Allowance.
Application forms returnable within 14 days and further particulars from the Senior Administrative Officer at the college.

LONDON

INNER LONDON EDUCATION AUTHORITY
WESTMINSTER COLLEGE
DEPARTMENT OF GENERAL AND BUSINESS STUDIES
Battersea Park Road, SW11

Required for 1st September, or as soon thereafter as possible:
LECTURER II (one post) English and Linguistic Studies to teach English to G.C.E. and "O" level work, with a knowledge of Linguistics and "O" level work, with a knowledge of Linguistics subject to at least "O" level, or equivalent and experience assisting with literacy teaching for the academically able students who would be an advantage.
Salary Scale: Lecturer II, £4,377 plus £312 supplement and £402 London Allowance, according to the point on scale will depend on qualifications, experience and experience.
Please quote foolscap stamped addressed envelope quoting reference 1/1/77 to the Principal Lecturer in Administration Form and Further Studies, Westminster College, Battersea Park Road, London, S.W.11. Closing date for applications is 10th June, 1977.

LONDON

INNER LONDON EDUCATION AUTHORITY
WESTMINSTER COLLEGE
DEPARTMENT OF GENERAL AND BUSINESS STUDIES
Hallsford Park Road, SW11

Required from 1st September, 1977, or as soon thereafter as possible:
LECTURER II in BUILDING STUDIES to teach BUILDING STUDIES and ENGINEERING STUDIES to City and Guilds Part II level.
Applicants should be able to teach Building Studies and Drawing at Advanced level.
Salary Scale: Lecturer II, £4,377 to £5,955 (plus £312 supplement and £402 London Allowance) according to qualifications, training and experience.
Assistance may be given towards household removal expenses.
Application forms returnable within two weeks of the date of this advertisement, and further particulars from the Senior Administrative Officer, SELTEC, Lewisham Way, London SE4 1UT. It is essential to quote the correct reference number.

LONDON

SOUTH THAMES COLLEGE
Wandsworth High Street, London SW18 2PP

DEPARTMENT OF ENGINEERING
Post Ref.: BES/A/77
Applications are invited for the post of LECTURER in Electrical and Electronic Engineering Studies.
Applicants should be suitably qualified with recent industrial experience. An interest in the 16 to 19 age range would be an added advantage.
Salary Scale: Lecturer II, incremental scale within the range £3,015 to £4,377 plus supplement and London Allowance.
Application form and further details are obtainable from the Senior Administrative Officer at the address above, or stamped addressed envelope quoting the reference number, returnable within 14 days of the date of this advertisement.

LONDON

INNER LONDON EDUCATION AUTHORITY
WOOLWICH COLLEGE
Woolwich, SE18 5PE

Required in September, 1977:
LECTURER II in ACCOUNTANCY to teach the subject at Advanced level up to Higher National Diploma.
A Higher College extension will accommodate the Department from September, 1977.
Applicants must be professionally qualified and experienced in teaching Business Studies as applied to the Hotel and Catering Industry.
Salary Scale: Lecturer II according to the Burnham (F.E.) Committee scale for Lecturer 2, £4,002 to £5,955 (plus £312 supplement and £402 London Allowance).
Assistance may be given towards household removal expenses.
Application forms returnable within two weeks of the date of this advertisement, and further particulars from the Senior Administrative Officer, SELTEC, Lewisham Way, London SE4 1UT. It is essential to quote the correct reference number.

LONDON

INNER LONDON EDUCATION AUTHORITY
WESTMINSTER COLLEGE
DEPARTMENT OF GENERAL AND BUSINESS STUDIES
Hallsford Park Road, SW11

Required from 1st September, 1977:
LECTURER II in ENGLISH and SOCIAL STUDIES to teach English to G.C.E. "O" level work.
Applicants should be able to teach Mathematics would be an advantage.
Application forms and further particulars obtainable from the Senior Administrative Officer, College of Further Education, Battersea Rise, London SW11 1HJ (Tel. 01-228 7321) to whom the completed forms should be returned by June 9th, 1977.

NEWHAM

LONDON BOROUGH OF NEWHAM COLLEGE OF HIGHER EDUCATION
High Street South, London E6 4RB
Principal: D. Gibson, B.Sc. (Econ.), F.B.A.
DEPARTMENT OF BUILDING
Applications are invited for the post of LECTURER II in BUILDING CONSTRUCTION SUBJECTS to Technician and Higher Technical students, and some general background to Building and Engineering students.
Ref. C.C.F.E. Salary: £3,734 to £5,955 (including supplement and London Allowance).
Application forms and further details may be obtained by writing to the Clerk to Governors, Newham College of Further Education, Stratford Park Road, London, E.W.11. Closing date for applications is 10th June, 1977.

LONDON

INNER LONDON EDUCATION AUTHORITY
WALTHAM FOREST COLLEGE OF FURTHER AND HIGHER EDUCATION
Forest Road, Walthamstow, E17 4JB

DEPARTMENT OF GENERAL EDUCATION
(a) ENGLISH, LANGUAGE AND LITERATURE AND GENERAL STUDIES
(b) GENERAL STUDIES (Science)
Required: Applications will be invited for a permanent post in the above Department to teach English Language and Literature to students preparing for G.C.E. "O" and "A" levels, C.S.E. and Ordinary National Certificate courses in Science, Technology, Business Studies and Hotel and Catering.
Salary Scale: Lecturer II, £3,015 to £4,377 per annum (Burnham Committee Scale) plus £312 supplement and £402 London Allowance, according to qualifications, training and experience.
Further particulars and application forms may be obtained from the Principal, Mr. J. Hunter, B.Sc., at the address above.
Closing date: 10th June, 1977.

LONDON

INNER LONDON EDUCATION AUTHORITY
WESTMINSTER COLLEGE
DEPARTMENT OF GENERAL AND BUSINESS STUDIES
Hallsford Park Road, SW11

Required from 1st September, or as soon thereafter as possible:
LECTURER II in BUILDING STUDIES to teach BUILDING STUDIES and ENGINEERING STUDIES to City and Guilds Part II level.
Applicants should be able to teach Building Studies and Drawing at Advanced level.
Salary Scale: Lecturer II, £4,377 to £5,955 (plus £312 supplement and £402 London Allowance) according to qualifications, training and experience.
Assistance may be given towards household removal expenses.
Application forms returnable within two weeks of the date of this advertisement, and further particulars from the Senior Administrative Officer, SELTEC, Lewisham Way, London SE4 1UT. It is essential to quote the correct reference number.

LONDON

WALTHAM FOREST COLLEGE OF FURTHER AND HIGHER EDUCATION
Forest Road, Walthamstow, E17 4JB

DEPARTMENT OF GENERAL EDUCATION
(a) ENGLISH, LANGUAGE AND LITERATURE AND GENERAL STUDIES
(b) GENERAL STUDIES (Science)
Required: Applications will be invited for a permanent post in the above Department to teach English Language and Literature to students preparing for G.C.E. "O" and "A" levels, C.S.E. and Ordinary National Certificate courses in Science, Technology, Business Studies and Hotel and Catering.
Salary Scale: Lecturer II, £3,015 to £4,377 per annum (Burnham Committee Scale) plus £312 supplement and £402 London Allowance, according to qualifications, training and experience.
Further particulars and application forms may be obtained from the Principal, Mr. J. Hunter, B.Sc., at the address above.
Closing date: 10th June, 1977.

LONDON

WALTHAM FOREST COLLEGE OF FURTHER AND HIGHER EDUCATION
Forest Road, Walthamstow, E17 4JB

DEPARTMENT OF GENERAL EDUCATION
(a) ENGLISH, LANGUAGE AND LITERATURE AND GENERAL STUDIES
(b) GENERAL STUDIES (Science)
Required: Applications will be invited for a permanent post in the above Department to teach English Language and Literature to students preparing for G.C.E. "O" and "A" levels, C.S.E. and Ordinary National Certificate courses in Science, Technology, Business Studies and Hotel and Catering.
Salary Scale: Lecturer II, £3,015 to £4,377 per annum (Burnham Committee Scale) plus £312 supplement and £402 London Allowance, according to qualifications, training and experience.
Further particulars and application forms may be obtained from the Principal, Mr. J. Hunter, B.Sc., at the address above.
Closing date: 10th June, 1977.

ROTHERHAM

ROTHERHAM BOROUGH OF
Rotherham College of Further Education
ROTHERHAM COLLEGE OF TECHNOLOGY
Required for September, 1977:
LECTURER II in BUSINESS STUDIES
To teach mainly economics and statistics to Ernst and Winders Diploma students.
Salary: £3,015-£4,377 plus £312 plus £402 supplement.
Closing date: 10th June, 1977.
Applications should be submitted by sending a foolscap stamped addressed envelope to the Principal Rotherham College of Technology and have uncertain qualifications.
Salary scale (Burnham), £3,407 to £5,477 per annum plus £312 supplement and £402 Inner London Allowance.
Assistance may be given towards household removal expenses.
Application forms and further details may be obtained from the Senior Administrative Officer at the college.

LONDON

INNER LONDON EDUCATION AUTHORITY
WESTMINSTER COLLEGE
DEPARTMENT OF GENERAL AND BUSINESS STUDIES
Battersea Park Road, SW11

Required for 1st September, or as soon thereafter as possible:
LECTURER II (one post) English and Linguistic Studies to teach English to G.C.E. and "O" level work, with a knowledge of Linguistics and "O" level work, with a knowledge of Linguistics subject to at least "O" level, or equivalent and experience assisting with literacy teaching for the academically able students who would be an advantage.
Applicants should be chartered mechanical engineers with a wide industrial background and have substantial teaching and some administrative experience in a technical college.
Salary scale, within the range £4,377—£5,955 (plus £312 supplement and £402 London Allowance).
Application forms and further particulars obtainable from the Senior Administrative Officer at the address above, or stamped addressed envelope quoting reference number returnable within 14 days of the date of this advertisement.

LONDON

INNER LONDON EDUCATION AUTHORITY
WESTMINSTER COLLEGE
DEPARTMENT OF GENERAL AND BUSINESS STUDIES
Hallsford Park Road, SW11

Required from 1st September, or as soon thereafter as possible:
LECTURER II in BUILDING STUDIES to teach BUILDING STUDIES and ENGINEERING STUDIES to City and Guilds Part II level.
Applicants should be able to teach Building Studies and Drawing at Advanced level.
Salary Scale: Lecturer II, £4,377 to £5,955 (plus £312 supplement and £402 London Allowance) according to qualifications, training and experience.
Assistance may be given towards household removal expenses.
Application forms returnable within two weeks of the date of this advertisement, and further particulars from the Senior Administrative Officer, SELTEC, Lewisham Way, London SE4 1UT. It is essential to quote the correct reference number

COLLEGES OF FURTHER EDUCATION
continued

LINCOLNSHIRE

SOUTH COLLEGE OF FURTHER EDUCATION
Boston, Lincolnshire
DEPARTMENT OF SCIENCE AND ENGINEERING

Required 1 September, 1977, to teach in WELDING 1977-78. Applications are invited from suitably qualified persons who would be willing to teach Welding Processes up to City and Guilds Part II level.
Further details and Application forms may be obtained from Principal, South College at Further Education, Lincolnshire, to whom completed forms should be returned as soon as possible.

LIVERPOOL

Applications are invited for the following posts, posts requiring a Second Teacher. Further details and application forms obtainable from and returnable to the Principal at the College.
PRINCIPAL LECTURER IN CATERING, WINE AND NAUTICAL STEWARDING
COLLEGE
Canning Place, Liverpool

SENIOR LECTURER FOR SECRETARIAL STUDIES IN BUILDING AND INTERNAL DESIGN
CENTRAL LIVERPOOL COLLEGE OF FURTHER EDUCATION
Clarence Street, Liverpool
L3 5TP

Required to work with the Principal Lecturer in charge of Technical Studies to develop existing full-time diploma courses, develop diplomas and other courses into the T.E.C. Programme, and to take control of Courses and to advise on educational and career advisory service.

LONDON

INNER LONDON EDUCATION AUTHORITY
SOUTH EAST LONDON COLLEGE
SUBJECT GROUP
BUSINESS STUDIES DEPARTMENT

Required 1 September, 1977 LECTURER II in ACCOUNTING to teach the subject at all levels up to Higher National Diploma.

Applicants should have a reputable degree, or qualification in the subject, relevant experience in business and an interest in studies and tutoring as an intermediate component of a business education.

Salary Scale: Lecturer II on the Burnham Teaching Scale, the range £2,379 to £6,993 (plus £312 supplement and £402 inner London allowance) according to qualifications, training and experience.

Assistance may be given towards household removal expenses.

Further details and form of application for this post, which date from the Senior Administrative Officer, Re: Lecturer II, South London College, Tooting Broadway, London, SW17. (T.I.37).

LONDON

INNER LONDON EDUCATION AUTHORITY
SOUTH-EAST LONDON COLLEGE
DEPARTMENT OF CONSTRUCTION
Worsley Bridge Road, Lower Sydenham, SE26 5HD
LECTURER II IN STRUCTURAL ENGINEERING AND BUILDING STUDIES

(Ref. CON 23)

Applications are invited from experienced Chartered Structural or Civil Engineers to undertake an Technician and Higher Technician Courses in the Department.

The successful candidate will be able to offer theory of Structures, Design and Detailing of Reinforced Concrete and Steel Structures.

Salary scale is according to the Burnham T.E.S. Report

Lecturer II £3,279 to £6,993 plus £312 supplement and £402 Inner London allowance.

Assistance may be given towards household removal expenses.

Application forms and further details available from the Senior Administrative Officer at the college, closing date for applications is Friday, June 10th.

LONDON

SOUTH TRADES COLLEGE
Wandsworth High Street, London, SW18 4HT
DEPARTMENT OF ENGINEERING, DESIGN AND TECHNOLOGY
SENIOR LECTURER IN MECHANICAL ENGINEERING
(re-advertisement)

Applications should be chartered mechanical engineers with a wide industrial background and have substantial teaching and some apprenticeship experience in a technical college.

Salary scale, within the range £6,369 to £8,277 plus £312 supplement and £402 London Allowance.

Application form and further details available from the Senior Administrative Officer at the above address, enclosing a stamped addressed envelope and returnable within 14 days of this advertisement.

LONDON

INNER LONDON EDUCATION AUTHORITY
HAMMERSMITH AND WEST LONDON COLLEGE
Gliddon Road, W14 9BL

Required for September 1, 1977, to teach ENGLISH to students on Business Studies courses to G.C.E., O.C.E. level. Ability and experience in teaching writing or any other secretarial subject and other secretarial Business experience desirable.

Salary Scale: Lecturer II Burnham Report £2,379 to £6,993 (plus £312 supplement and £402 Inner London Allowance) plus allowances according to qualifications, training and experience.

Assistance may be given towards household removal expenses.

Application forms, returnable within two weeks of the date of this advertisement, and further particulars from the Senior Administrative Officer, SE/TEC, Lowther Way, London SW6 5TT, to whom in quote the correct reference number.

LONDON

INNER LONDON EDUCATION AUTHORITY
WESTMINSTER COLLEGE
DEPARTMENT OF GENERAL AND BUSINESS STUDIES
Ostleton Park Road, S.W.11

Required for 1st September, or as soon thereafter as possible:

LECTURER II (Ref. GB/5/77) to teach English to N.C.D. and O.C.E. level work. An interest in teaching mature students is at least 25% of level, or equivalent teaching experience, dealing with literacy problems, would be an advantage.

Salary Scale: £4,377 plus £312 supplement and £402 London Allowance. Starting point on scale will depend upon qualifications, training and experience.

Please send foolscap stamped addressed envelope quoting reference number for application form and further details which are available from the Clerk to the Governors, Westminster College, Ostleton Park Road, London, S.W.11. Closing date for applications is 10th June, 1977.

LONDON

INNER LONDON EDUCATION AUTHORITY
HAMMERSMITH AND WEST LONDON COLLEGE
Gliddon Road, W14 9AF

LECTURER II in ENGLISH required for September 1, 1977, to teach English and Communication, writing or any other secretarial or other office or other secretarial Business experience desirable.

Salary: Lecturer II Burnham Report £2,379 to £6,993 (plus £312 supplement and £402 Inner London allowance) plus allowances according to qualifications, training and experience.

Assistance may be given towards household removal expenses.

Application forms, returnable within two weeks of the date of this advertisement, and further particulars from the Senior Administrative Officer, SE/TEC, Lowther Way, London SW6 5TT, to whom in quote the correct reference number.

County of Cleveland

TEESSIDE COLLEGE OF ART

Principal: Derrick Hewker, NDD, ATD, FRSA
Applications are invited from suitably qualified persons for the following posts:

LECTURER II—*Design History and Related Studies*

The successful candidate will be required to teach Design History and Appreciation with particular reference to the 20th Century, in co-operation with studio staff, to 16-20 year old students on the Northern Certificate and Northern Diploma in Applied Design Courses and to give occasional lectures to mature in-service and part-time students.
The appointed person must be capable of working with students whose courses are vocationally based and who follow a practical rather than an academic or theoretical approach to their studies.

Salary Scale—£3,279-£6,993 plus £312 per annum.

LECTURER I—*Graphics Practices and Visual Studies*

Applicants should be skilled practitioners and must have an active educational interest in Graphic Design and in allied studio skills and practices. The appointed person will be mainly working with 16-18 year old students attending the full-time Certificate Course in Applied Design and he/she will be expected to provide strong direction towards awareness of the necessity and application of sound and precise skills in this area of study.

Salary Scale—£2,469-£4,377 plus £312 per annum

LECTURER I—*Drawing and Painting*

Applicants should be competent specialists in this field with a keen interest in visual education and a willingness to be involved in a broad spectrum of teaching with full and part-time students. The main duties will be with the adult part-time courses with some servicing of full time Certificate course work.

Salary Scale—£2,469-£4,377 plus £312 per annum

Application forms and further details of the above posts may be obtained from the Principal, Teesside College of Art, Green Lane, Linthorpe, Middlesbrough, Cleveland. Tel.: Middlesbrough 821441.
Completed application forms should be returned to the Principal, Teesside College of Art, by Monday, 13th June, 1977.

LONDON

INNER LONDON EDUCATION AUTHORITY
WESTMINSTER TECHNICAL COLLEGE
DEPARTMENT OF BUSINESS AND FINANCE
Marylebone Road, NW1 5LS

Required for September, 1977, LECTURER II IN BUSINESS STUDIES to teach Secretarial Subjects to Technician and Higher Technician standards.

Applicants should be able to teach Shorthand, Typewriting, Office Practice, Communication and Business Studies.

Salary Scale (Burnham): £2,379 to £2,377 per annum plus £312 supplement and £402 Inner London Allowance.

Application forms available within 14 days and further particulars from the Senior Administrative Officer at the college.

LONDON

INNER LONDON EDUCATION AUTHORITY
WESTMINSTER COLLEGE
DEPARTMENT OF GENERAL AND BUSINESS STUDIES
Ostleton Park Road, S.W.11

Required for 1st September, 1977, LECTURER II (Ref. GB/6/77) to teach English to N.C.D. and O.C.E. level work.

An interest in teaching mature students is at least 25% of level, or equivalent teaching experience, dealing with literacy problems would be an advantage.

Salary Scale: £4,377 plus £312 supplement and £402 London Allowance. Starting point on scale will depend upon qualifications, training and experience.

Please send foolscap stamped addressed envelope quoting reference number for application form and further details which are available from the Clerk to the Governors, Westminster College, Ostleton Park Road, London, S.W.11. Closing date for applications is 10th June, 1977.

CITY OF MANCHESTER
EDUCATION COMMITTEE

ST. JOHN'S COLLEGE OF FURTHER EDUCATION

LECTURER I in MODERN LANGUAGES
(Ref. 25A)

Required to September, a suitably qualified and experienced person to teach GERMAN and FRENCH, Ref. 25A.

Details and forms of application from the Principal, St. John's College of F.E., Cheetham Hill Road, Manchester M8 8PB. Tel. 061-834 6068 (stamped addressed envelope required), to whom they should be returned not later than June 9, 1977.

CITY OF MANCHESTER
EDUCATION COMMITTEE
MOSTON COLLEGE OF FURTHER EDUCATION
LECTURER II (PRIVATE SECRETARIAL)
(L.E. 23)

Required for September to teach physics, O.N.C. and H.N.C. level studies. Ref. L.E. 23.

Applicants should be well qualified in physics at O.N.C. and H.N.C. level and have a good knowledge of Secretarial subjects. The successful candidate will be expected to develop Secretarial Studies and assist with other Secretarial and Business Studies courses.

Salary Scale: £2,379 to £6,993 plus £312 supplement and £402 London Allowance.

Closing date for receipt of completed application forms, which may be obtained from the Principal, Moston College of Further Education, Moston Lane, Manchester, M40 9WU (Tel. 061-205 2011) to whom the completed forms should be returned by June 9th, 1977.

NEWHAM

(London Borough of)
EAST HAM COLLEGE OF TECHNOLOGY
Barking Road, London, E6 4RR
Principal: R. G. Bishop, D.Sc. (Econ.), M.A.
DEPARTMENT OF BUILDING
Required for September, 1977, the post of LECTURER II (Technical and Higher Technical Educational Subjects to Technician and Higher Technician standards) with general background in design and construction. Ref. Eng. (C.E.)/1. Would be an advantage if qualified.

Salary: £3,744 to £6,993 (including supplement) plus £402 per annum London Allowance.

Application forms and further details may be obtained by writing to the College Administrative Officer enclosing a self-addressed envelope.

Completed forms should be returned, quoting reference number, to the Administrative Officer at the above address.

RICHMOND UPON THAMES COLLEGE

Principal Designate: L. W. Ballard, M.Ed., A.M.B.I.M.

This new tertiary college will open in September, 1977, and serves the Twickenham College of Technology and Short Street and Thames Valley Secondary Colleges.

Applications are invited for the following full-time posts:

LECTURER II IN SECRETARIAL STUDIES required for September, 1977.

Applicants should be qualified to teach Pitman Shorthand, Typewriting, Transcription, Office Practice and Secretarial Duties. The position is currently well staffed.

Salary Scale: Lecturer II £2,379 to £6,993.

The new tertiary College London situation and Expenses Scheme. Full details of the post, application forms from the Assistant Principal, Richmond Upon Thames College, Egerton Road, Twickenham, Middlesex, to whom completed applications should be returned by June 13, 1977.

ROTHERHAM

(Metropolitan Borough of)
ROTHERHAM COLLEGE OF FURTHER AND HIGHER EDUCATION
Rotherham, South Yorkshire
Required for September or as soon as possible thereafter:
LECTURER II (PHYSICS)
Applicants should be well qualified in physics at the level required, and have a good knowledge of Electronics. The successful candidate will be expected to develop Electronics Technician and Higher Technician courses.
Salary: £2,379 to £6,993 plus £312 supplement and £402 London Allowance.
Further details and application forms available from the Principal, Rotherham College of Further and Higher Education, Eastwood, Rotherham, Tel. 0709 [illegible]
Director of Personnel Services.

LONDON

ILEA
VAUXHALL COLLEGE OF BUILDING AND FURTHER EDUCATION
Wandsworth Road, London, SW8
GENERAL AND COMMERCIAL EDUCATION DEPARTMENT

LECTURER I in ENGLISH and FRENCH to teach English and Commercial Subjects to Examination Level, Ref. GCE/1. Ability to teach English and French to Examination Level, ten years experience in the Department, Ref. GCE/2. Applicants must be teachers trained and have appropriate qualifications.

Salary Scale (Burnham): £2,379 to £2,377 per annum plus £312 supplement and £402 Inner London Allowance.

Application forms available within 14 days and further particulars from the Senior Administrative Officer at the college.

LONDON

INNER LONDON EDUCATION AUTHORITY
WESTMINSTER COLLEGE
DEPARTMENT OF GENERAL AND BUSINESS STUDIES
Ostleton Park Road, S.W.11

Required for 1st September, 1977, LECTURER II (Ref. GB/7/77) to teach English to N.C.D. and O.C.E. level work.

An interest in teaching mature students is at least 25% of level, or equivalent teaching experience, dealing with literacy problems would be an advantage. Applicants should possess qualifications, experience, training and willingness to teach on Foundation Studies courses.

Salary: According to Burnham Scale of Salaries for Teachers in Technical Colleges, Lecturer II, Ref. GB/7/77, £2,379 to £6,993 per annum, plus £312 supplement per annum.

Further particulars and application form obtainable from the Principal, Westminster College, Ostleton Park, London, S.W.11, to whom they should be returned not later than Monday, June 20, 1977.

SANDWELL

(Metropolitan Borough of)
WEST BRIDGFORD COLLEGE OF FURTHER EDUCATION
Newton Road, Smethwick, West New Road, West Midlands

Applications are invited from suitably qualified persons for the post of LECTURER II (Ref. 3/77) to teach Physics to C.G.E. "O" level and HIGHER to continuing duties on a part-time basis and willingness to teach on Foundation Studies courses.

Salary: According to Burnham Scale of Salaries for Teachers in Technical Colleges, Lecturer II, Ref. 3/77, £2,379 to £6,993 per annum, plus £312 supplement per annum.

Further particulars and application form obtainable from the Principal, Smethwick Technical College, Newton Road, West Bromwich, West Midlands, to whom they should be returned not later than June 20, 1977.

SANDWELL

(Metropolitan Borough of)
WEST BRIDGFORD COLLEGE OF COMMUNITY AND VOCATIONAL STUDIES
Wesley Road, Smethwick, West New Road, West Midlands

Applications are invited for the following posts:
PRINCIPAL LECTURER in COMMUNITY AND VOCATIONAL STUDIES. Applicants should possess a degree or equivalent or be graduates in a relevant discipline and preferably have a teaching qualification and have considerable experience in a college or school. Duties will involve leading a small team of academic staff in the C.S.E./GCE courses. Salary, £6,135 to £7,164 per annum.
SENIOR LECTURER in Department of OFFICE STUDIES. Applicants should either be graduates or have professional qualifications and relevant administration and secretarial work in the non-teaching field. Duties will be in the Department of Office Studies courses, Administration Studies courses, Secretarial Studies courses. Salary, £5,311 to £6,130 per annum.
SENIOR LECTURER in INTRUSIVE METALLURGY, broadly based on the Metal Industry, with considerable ability to teach Applied Metallurgy to Ordinary and Higher National Certificate and Diploma and Honours Degree or equivalent and have relevant experience. Salary, £5,311 to £6,130 per annum.
LECTURER I, TUTOR LIBRARIAN. Applicants should have a degree or equivalent qualification and be professionally qualified. Duties will involve work in the Office and Business Studies Library and a library service to students.
LECTURER I in OFFICE STUDIES. Applicants should have a degree or equivalent or have the following subjects: Shorthand, Typewriting, Office Practice, Communication and Accounts.
LECTURER I in BUSINESS STUDIES. Applicants should have a degree or equivalent or have the following subjects: Business Studies, Commercial Law, Economics, Accounts, Office Practice, Communication and Accounts.
LECTURER I in LAW. Applicants must have a degree in law and some teaching experience. The successful candidate will teach Company Law, Industrial Relations Law and Law at all levels.
LECTURER I in MATHEMATICS. Applicants must have considerable experience in the trade and technical ability some teaching experience.
Salary: For Lecturer II posts, £2,379 to £4,377 per annum.
All posts above plus £312 per annum supplement.
Further particulars and application forms available from the Principal of the above address, to whom completed application forms should be returned by Monday, June 13, 1977.

SEFTON

(Metropolitan Borough of)
INTERMEDIATE TECHNICAL COLLEGE
Hall Road, Southport, Merseyside

Required for September, 1977, to teach Chemistry to Technical and Higher Technical level, and to teach Physics and Mathematics to G.C.E. "O" level.

Application forms, further particulars and stamped addressed envelope from Principal, Hugh Baird College of Further Education, Hall Road, Southport, Merseyside.

[illegible]

SOUTH TYNESIDE

(Borough of)
COLLEGE OF EDUCATION (FURTHER EDUCATION) AND HIGHER EDUCATION
Prince Edward Road, Jarrow, NE32 5QJ

LECTURER II (Grade 1, NAUTICAL SCIENCE)
Applicants should possess a degree in nautical science or a Master Mariner Certificate, have a teaching ability and experience in the nautical science field, and have had recent seagoing experience. Prior interest in nautical education, so overall ability, will be required to commence duties on 1st September, 1977. Salary scale to accordance with the Burnham Further Education Salary Award. Commencing salary will depend upon increments allowed for relevant experience.

LECTURER II, MATHEMATICS and SCIENCE
Applications are invited from suitably qualified persons to teach Mathematics to Mathematics and Science to Technicians and Higher Technicians will arise from 1st September, 1977.
Applicants should be graduates and have professionally qualified status.
Salary scale in accordance with the Burnham Further Education Salary Award. Commencing salary will depend upon increments allowed for relevant experience.
Further details and application forms available from the Principal of the College at the above address.

SUNDERLAND

(Borough of)
EDUCATION DEPARTMENT
SUNDERLAND TECHNICAL COLLEGE
DEPARTMENT OF FURTHER EDUCATION

DEPARTMENT OF SOCIAL AND GENERAL STUDIES

LECTURER II (Ref. 17/77)
Applicants should be able to teach Sociology and Psychology to Ordinary and Higher National Certificate and Diploma standards.
Salary Scale: Lecturer II £2,379 to £6,993 plus £312 supplement and £402 London Allowance.
Further particulars and application forms available from the Principal, Sunderland Technical College, Chester Road, Sunderland, to whom they should be returned not later than Monday, June 20, 1977.

STAFFORDSHIRE

COUNTY COUNCIL
TAMWORTH COLLEGE OF FURTHER EDUCATION
Tamworth, Staffordshire

Applications are invited for the following posts:
LECTURER II (Ref. 1/77) to teach Accounts, Economics, Geography, Quantitative Methods, Calculations, Law, Accounts, Economics, Geography according to qualifications and experience.
LECTURER, Grade I, to teach Mathematics to qualifications in G.C.E., O.C.E., Ordinary and A Level Mathematics, Geography, Social Studies, A Foreign Language, Economics or Law, which is desirable but is not essential.
Salary Scale: Lecturer II £2,379 to £6,993 plus £312 supplement and £402 London Allowance.
Lecturer Grade I, £6,130 per annum.
Further particulars and application forms available from the Principal, Tamworth College of Further Education, Tamworth, Staffordshire B79 8AE.
All applicants are asked to note that the Staffordshire County Council's view that it is desirable for their employees to be members of a superannuation scheme.

STOCKPORT

(Metropolitan Borough of)
STOCKPORT COLLEGE OF FURTHER EDUCATION

Applications are invited for the following full-time posts, commencing September, 1977, or as soon as possible thereafter:

DEPARTMENT OF MANAGEMENT AND BUSINESS STUDIES

LECTURER I to teach LONG DIPLOMA in Business Studies and Public Administration, Ref. DMBS/1.
Salary Scale: Lecturer I £2,469 to £4,377 per annum.
Applicants should be able to teach Accounts, Taxation and Quantitative Methods.
Further particulars and application forms available from the Principal, Stockport College of Further Education, Wellington Road South, Stockport SK1 3UQ, to whom they should be returned not later than June 9, 1977.

SURREY

EDUCATION COMMITTEE
GUILDFORDS TECHNICAL COLLEGE
Stoke Road, Worplesdon, Surrey
DEPARTMENT OF ENGINEERING AND MECHANICAL ENGINEERING
LECTURER II—AERONAUTICAL ENGINEERING.
To teach theory and practice in City and Guilds Craft Courses. Applicants should have a good industrial experience resulting in a thorough knowledge of the aeronautical field.
Salary: Lecturer II £2,379 to £6,993 plus £312 London Allowance.
Commencing salary dependent on qualifications and experience. General relocation expenses.
Further details and application forms available from the Principal, Guildfords Technical College, Stoke Road, Worplesdon, Surrey.

SURREY COUNTY COUNCIL

COLLEGE OF FURTHER EDUCATION
Reigate Road, Epsom
Principal: [illegible]
Required for September, 1977, LECTURER II in MATHEMATICS to teach A/O Level Mathematics to full time and part time students. Salary £2,379 to £6,993 plus £312 supplement.
Application forms and further details available from the Principal, Walker Technical College, Reigate Road, Wallington, Surrey, upon receipt of a stamped addressed envelope.

COLLEGES OF FURTHER EDUCATION
continued

WAKEFIELD (City of)

METROPOLITAN DISTRICT COUNCIL
WAKEFIELD COLLEGE OF TECHNOLOGY AND ARTS
DEPARTMENT OF BUILDING AND HOME ECONOMICS
LECTURER, Grade 1, to commence 1st September, 1977. Qualified person will be able to offer some combination of the following subjects: Interior Decoration, Dressmaking, Tailoring, Textiles, Home Economics, Nutrition, Home Management, Consumer Studies, Home Economics Education, Home Economics Science, Home Economics Education Science.
Salary scale is according to the Burnham Report.
Assistance may be given towards household removal expenses.
Application forms and further details available from the Principal of the College, closing date for applications is Friday, June 10th.

WAKEFIELD (City of)

METROPOLITAN DISTRICT COUNCIL
WAKEFIELD COLLEGE OF TECHNOLOGY AND ARTS
DEPARTMENT OF GENERAL STUDIES

LECTURER, Grade 1, to commence 1st September, 1977. The person appointed will be required to teach English, Liberal Studies, Mathematics and some other subjects, according to the requirements of the department.
Further details and application forms available from the Principal, Wakefield College of Technology and Arts, Thornes Park, Wakefield.

WALSALL

COLLEGE OF TECHNOLOGY

Applications are invited from suitably qualified persons for the following appointments:

LECTURER I in COMMUNICATION, IN GENERAL SCIENCE AND SUBJECTS INTERNATIONAL STUDENTS

The post is planned to include the teaching of Communication and Numeracy 24 hours per week during term time easy for one year with second year to work with Business Studies, Office and Foundation Course students.
Salary per day, 26 hours at £1.51 an hour (Technician II(c)) 4 hours at £4.28 an hour (Grade III) 4 hours at £6.80 an hour (Grade IV).
Physiography and film applicants should have a sound and individual approach to the subject and the international nature of the Course.

Further particulars and application forms may be obtained from the Principal, The University of Birmingham, Edgbaston, Birmingham B15 2TT, to whom completed forms should be returned within 14 days of this advertisement.

WARWICKSHIRE

EAST SUTTON PARK COLLEGE OF FURTHER EDUCATION
Clifton Road, Rugby
Required September, 1977, LECTURER I, WOODWORK

Teaching to City and Guilds, full-time students and link courses in woodwork and building.

Application form and further details available from the Principal at the above address.

WOLVERHAMPTON

(Metropolitan Borough of)
DILTON COLLEGE OF FURTHER EDUCATION
Dilton Road, Bilston
Wolverhampton WV14 6DU
Telephone: Bilston 41 [illegible]
Wolverhampton 24971/2/3
O.A. (Hons.), F.I.O.B., F.R.O.B.

DEPARTMENT OF CONSTRUCTION

LECTURER I in PAINTING AND DECORATING

Applicants should possess a full City and Guilds Certificate in this subject and have had relevant industrial experience.

Salary in accordance with the national Burnham Scale, Further Education, £5,311-£6,130 per annum.

Further particulars and application form available from the Principal, Dilton College.

Assistance may be given towards removal expenses.

Closing date: Within 14 days of this advertisement.

Colleges and Departments of Art

Other Appointments

CLEVELAND

COL. EDUCATION COMMITTEE
HARTLEPOOL COLLEGE OF ART

Clarence Road, Hartlepool
Tel.: Hartlepool 66411
Principal: A. G. Lyons, A.R.I.B.A., A.A.Dip., L.B.I.A.

LECTURER II (Graphics) to teach Graphics and Design.

A full-time teacher of Basic Drawing and Elements of Design.

Applicants should be able to draw to a variety of media and have a sound knowledge of the Elements of Design.

Salary Scale £2,379 to £6,993 (including both 1976 and 1977 supplements).

Financial assistance with removal expenses is available in approved cases.

Application forms may be obtained from the Principal, Hartlepool College of Art, Clarence Road, Hartlepool, Cleveland TS24 7EN. Telephone Hartlepool 66411.

Completed forms should be returned to him within a fortnight of this advertisement.

CORNWALL

EDUCATION COMMITTEE
TRURO COLLEGE OF ART
PART-TIME COURSE TEACHERS

Required for application forms scrutinised by Executive Committee and envelope should be addressed to Principal, Princes Street, Truro, Cornwall.

Lecturers required for the following courses to commence in the autumn term:

(1) to teach PAINTING, 12 hours per to B.A. (Hons.) Fine Art students. Candidates must be practising painters, preferably with some teaching experience.

(2) to teach Photography to start 13th September, 1977, 2½ hours.

Employment, 24 hours per week during term time easy for one year with second year to work with Business Studies, Office and Foundation Course students.

Salary per day, 26 hours at £1.51 an hour (Technician II(c)), 4 hours at £4.28 an hour (Grade III), 4 hours at £6.80 an hour (Grade IV).

Photography and film applicants should have a sound and individual approach to the subject and the international nature of the Course.

Further particulars and application forms may be obtained from the Principal, The University of Birmingham, Edgbaston, Birmingham B15 2TT, to whom completed forms should be returned within 14 days of this advertisement.

CUMBRIA

EDUCATION COMMITTEE
CARLISLE COLLEGE OF ART AND DESIGN
Caldcotes, Carlisle

Applications are invited for a Lecturer in Management Studies who has relevant industrial experience, possessed a degree in Management Studies or equivalent and who can teach Accounts, Taxation and Quantitative Methods to Ordinary and Higher National Certificate and Diploma standards.

Further particulars and application form available from the Principal, Carlisle College of Art, Caldcotes, Carlisle, to whom they should be returned within 14 days of this advertisement.

SALFORD

SALFORD TECHNICAL COLLEGE
Frederick Road, Salford
Tel.: 061-736 6941

DEPARTMENT OF APPLIED INDUSTRIAL DESIGN

Applications are invited for a full-time post in Industrial Design to teach Drawing and Design to City and Guilds Craft Courses.

Applicants should be able to offer a wide range of design experience and be able to teach Drawing and Design to City and Guilds Craft Courses.

Salary Scale £2,379 to £6,993 plus £312 supplement.

Application forms and further details from the Principal, Salford College, Frederick Road, Salford, to whom completed forms should be returned within 14 days of this advertisement.

STAFFORDSHIRE

COUNTY COUNCIL
NORTH STAFFORDSHIRE COLLEGE OF FURTHER EDUCATION
Stoke-on-Trent, Staffordshire

DEPARTMENT OF MANAGEMENT STUDIES

Applications are invited for a Lecturer in Management Studies who has relevant industrial experience, possessed a degree in Management Studies or equivalent and who can teach Accounts, Taxation and Quantitative Methods to Ordinary and Higher National Certificate and Diploma standards.

Further particulars and application form available from the Principal, North Staffordshire College of Further Education, Stoke-on-Trent.

SAILOR

SEALIFE TECHNICAL COLLEGE
Hamilton Road, Wallington, Surrey

Required for September, 1977: LECTURER II to teach Art and Craft Subjects to full time and part time students. Salary £2,379 to £6,993 plus £312 supplement.

Application forms and further details from the Principal, Walker Technical College, Hamilton Road, Wallington, Surrey, upon receipt of a stamped addressed envelope.

Polytechnics

Other Appointments

LONDON

CITY OF LONDON POLYTECHNIC
LECTURER IN GERMAN
LECTURER IN HUMANITIES

Applications are invited from suitably qualified persons for an appointment which may be made at the level of Lecturer II or SENIOR LECTURER (Ref. 1/77) to teach German to students in the Polytechnic. Preference is given to candidates who can teach German to students in the Department of Modern Languages, Business Studies, Social Studies, Science and Engineering.

Salary: Lecturer II £2,379 to £6,993 plus £312 supplement and £402 London Allowance plus supplementary allowance according to qualifications and experience.

Further particulars and application form available from the Principal, City of London Polytechnic, Jewry Street, London EC3N 2EY.

Closing date: Within 14 days of this advertisement.

Universities

GLASGOW

THE UNIVERSITY
CHAIR OF ACCOUNTING

Applications are invited for the Chair of Accounting which is vacant on and from 1st January, 1978, on the retirement of Professor Stanley D. Nixon, C.B.E., M.Ed.

Further particulars may be had from the Secretary of the University Court, Gilmore Hall, The University, Glasgow, G12 8QQ, with whom applications should be lodged with the names and addresses of three referees, not later than August 31st, 1977.

In reply please quote Ref. No. 74/77.

GLASGOW

THE UNIVERSITY
LECTURESHIP IN STATISTICS

Applications are invited for a Lectureship in Statistics. (No salary scale is fixed but the range is £3,333 to £4,011 inclusive of the £2,000 per annum supplement Superannuation Scheme will apply.

Further particulars may be had from the Secretary of the University Court, Gilmore Hall, The University of Glasgow, Glasgow G12 8QQ, with whom applications (eight copies) including the names and addresses of three referees, should be lodged not later than 31st August, 1977.

In reply please quote Ref. No. 73/77.

MANCHESTER

UNIVERSITY OF

SPECIAL LECTURER IN THE UNIVERSITY OF MANCHESTER OVERSEAS

Applications invited for this one-year post in the department of Adult Education and Higher Education, to train a small group of experienced teachers of English. Salary range £2,469 to £4,348 p.a.

Particulars and application forms available from the Registrar, The University of Manchester, Manchester, Quote Ref. 80/77/EDE.

UNIVERSITY APPOINTMENTS

are now advertised in THE TIMES LITERARY SUPPLEMENT

with its worldwide academic readership, reaches over 20,000 readers in 70 countries every week. It is the most prestigious medium for advertising University appointments, and is available to the Arts and Humanities. Rates are £3.75 (minimum size). £9.00 a single column inch (extra display, to book advertisements, please quote Classified Advertisement) Payment in advance. Send copy to: Supplement, P.O. Box 7, New Printing House Square, Gray's Inn Road WC1X 8EZ. Telephone 01-837 1234, extension 437.

NEW ZEALAND

UNIVERSITY OF OTAGO
Dunedin

PETAWORTHING
ROBERT BURNS
HEPBURNER
FRANCIS HODGKINS—ART
MOZART—MUSIC

The University of Otago invites applications for the above-mentioned fellowships from any person, regardless of age, nationality or sex, in any country.

The fellowships are open to any creative artist, whether a practitioner or a critic, or a composer, musicologist, or musical performer.

Further particulars may be obtained from the Vice-Chancellor, The University of Otago, P.O. Box 56, Dunedin, New Zealand.

Fellowships are tenable in the numbers, in the respective Centres, of not more than two years, at the London Allowance plus a supplement of the order of £1,000 per annum.

Selected candidates will be required to take up the fellowships at the Senior Lecturer's salary, £2,297 to £2,797 plus £402 London Allowance plus pay supplement of £1,000 per annum.

For further details and application forms please write to Academic Secretary, Dept. 19, Polytechnic of the South Bank, London, SE1 0AA.

Closing date: 30th June, 1977.

MANCHESTER

UNIVERSITY OF

SPECIAL LECTURER IN THE UNIVERSITY OF MANCHESTER OVERSEAS

Applications invited for this one-year post in the department of Adult and Higher Education, to train a small group of experienced teachers of English. Salary range £2,469 to £4,348 p.a.

Particulars and application forms available from the Registrar, The University of Manchester, Manchester, Quote Ref. 80/77/EDE.

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Colleges of Higher Education

ESSEX

SOUTHEND-ON-SEA COLLEGE OF TECHNOLOGY
Carnaby Road, Southend-on-Sea, Essex 614
Principal: [illegible]
DEPARTMENT OF MANAGEMENT AND BUSINESS STUDIES

LECTURER II IN MANAGEMENT STUDIES

Applications are invited for a lecturer in Management Studies who has relevant industrial experience, possessed a degree in Management Studies or equivalent and who can teach Accounts, Taxation and Quantitative Methods to Ordinary and Higher National Certificate and Diploma standards.

Further particulars and application form available from the Principal, Southend-on-Sea College of Technology, Carnaby Road, Southend-on-Sea, Essex SS2 6LS.

Closing date: Within 14 days of this advertisement.

Derby Lonsdale College of Higher Education

HEAD OF SCHOOL OF SCIENCE

(Head of Department Grade VI)

Further particulars and application forms may be obtained from the Secretary to the Deputy Principal, Derby Lonsdale College of Higher Education, Kedleston Road, Derby, DE3 1GB, to whom completed forms should be returned as soon as possible.

NEWMAN COLLEGE

(R.C. College of Education)
Bartley Green, Birmingham B32 3NT

Applications are invited for the post of

HEAD of THEOLOGY

at Principal Lecturer level. Colleges awards are validated by the University of Birmingham and the successful candidate will be responsible for the organization of every aspect of the subject up to BEd Hons level, both initial and in-service, and for further College developments in the field of theology and religious education.

The appointment will date from September 1, 1977, or in view of the lateness of this advertisement, a somewhat later date related to the forward commitments of the successful candidate.

Applications (no forms) with a detailed Curriculum Vitae and the names and addresses of three referees should be sent to the Principal as soon as possible at the above address.

THE OPEN UNIVERSITY

PART-TIME TUTORIAL AND COUNSELLING STAFF

Applications are invited for the following part-time posts to take effect from January, 1978:

COURSE TUTORS and TUTOR COUNSELLORS

In 1978 the University will be offering 117 courses in six broad areas: Arts, Educational Studies, Mathematics, Science, Social Sciences and Technology. The courses are based on an integrated structure of correspondence assignments, radio and television broadcasts and a regionally organized tutorial and counselling system.

COURSE TUTORS are responsible for commenting on and grading students' written assignments, for replying to queries about students' work and for conducting tutorials, normally at local study centres.

TUTOR COUNSELLORS have duties similar to Course Tutors in relation to the tuition of a group of students on one of the five Foundation courses. They also have counselling responsibilities for a larger group of students on both Foundation and higher level courses, where they are required to give study advice to individual students and to help in organising discussion groups at local study centres.

The time needed for University duties varies according to individual contracts, but on average will occupy perhaps one evening per week or its equivalent for most of the year. Appointments will, in the first instance, be tenable for one year.

Applicants should be graduates or graduate equivalent. Recent teaching experience in further adult or higher education is highly desirable. For certain courses industrial experience would also be an advantage.

To obtain application forms and further particulars send a POSTCARD to the Tutors Office (TES58), The Open University, P.O. Box 82, Walton Hall, Milton Keynes, MK7 6AU. Early application is advised and completed application forms should be submitted to one of the University's Regional Offices by the closing date of Friday, 17th June.

It should be noted that it is likely that existing members of the tutorial and counselling staff will be considered for many of the posts in continuing courses. There has been no previous requirement, however, for the 12 courses to be presented for the first time in 1978.

(*Note*: Existing members of the University's part-time tutorial and counselling staff will be sent application forms before the end of May, as a matter of course.)

KENT County Council Education Department

H. M. REMAND CENTRE
Cookham Wood, Rochester

Applications are invited for the post of

ASSISTANT TO THE EDUCATION OFFICER

for this new centre, to take effect from 1st September, 1977.

Applicants should be qualified teachers, preferably with a degree, and be able to teach General Subjects. A knowledge of diagnostic testing and assessment and/or Art and Crafts subjects would be an advantage.

Salary: Burnham Further Education Scale Lecturer I £2,469 plus supplements of £312 and £132 per annum to £4,377 plus supplements of £312 and £160 per annum.

The successful candidate will have a contract of employment with the Kent County Council.

Application forms and further particulars (enclose a stamped addressed envelope) from the County Education Officer (T3), Springfield, Maidstone ME14 2LL, to whom forms should be returned by 3rd June, 1977.

MINISTRY OF DEFENCE
Burnham Lecturer Grade 1 (Languages)

RAF North Luffenham, Oakham, Leics

Applications are invited from suitably qualified candidates for the post on 1 September, 1977, or as soon as possible thereafter.

DUTIES: To teach the basic structure of Russian making full use of modern teaching techniques. He/she must be able to teach to CSC Linguist and Interpreter levels.

QUALIFICATIONS: Candidates should possess a University Honours Degree,

Chelsea–Westminster
Adult Education Institute
Marlborough School, Sloane Avenue, S.W.3

Head of Department

(Grade II)

of Fashion & Creative Crafts

required for September 1977.

Duties will include the administration, organisation and supervision of classes throughout *the Institute* (including classes in Social Services Centres and Residential Homes), and in-service training courses.

Applicants should have recognized B.A.Hons., City & Guilds or similar qualifications, together with experience in Adult Education. Industrial experience would be *advantageous*. Salary scale: £5,652-£6,444. £492 Supplement (subject to approval) and £402 London Allowance.

Assistance may be given towards household removal expenses

ilea *Details and application forms returnable by 10th June from the Senior Administrative Officer at the Institute. (Foolscap s.a.e.).*

Bedfordshire

DUNSTABLE TEACHERS CENTRE
CHILTERN ROAD
DUNSTABLE

Appointment of Warden

Applications are invited from suitably qualified man or women for appointment as soon as possible for the post of full-time WARDEN. The Centre attempts to meet the needs of teachers serving in schools in Dunstable and South Bedfordshire. The person appointed should have wide teaching experience and an understanding of current educational developments. Salary will be in accordance with the Scale of Salaries for teachers in Primary and Secondary Schools, Scale 3.

Application forms and further particulars obtainable from D. P. J. Browning, M.A., Chief Education Officer, County Hall, Bedford.
Closing date: 16th June, 1977.

Slough College of Higher Education

FACULTY OF BUSINESS

Applications are invited for the following full-time appointments within the Faculty. All are tenable from 1 September 1977.

School of Accountancy

SENIOR LECTURER IN ACCOUNTANCY (A/S/4)

Candidates should be qualified members of one of the major professional bodies of accountants. The possession of other academic qualifications, although desirable, is not essential. *Teaching experience in, or specialist knowledge of, two or more of* the following subjects is essential:

Financial Accounting, Financial Management, Management Accountancy.

School of Business Studies and Law

LECTURER IN BUSINESS ORGANISATION
(BSL/2/4)

Candidates should be graduates and/or be professionally qualified. It is essential that they should have had business experience at a reasonable level of seniority and some teaching experience. Experience in case study methods of teaching and the ability to write case studies would be particularly useful.

LECTURER IN LAW
(BSL/S/10)

Candidates should be graduates and/or hold a professional legal qualification. The successful applicant will be expected to lecture in a range of legal subjects, particularly Jurisprudence and Company Law, up to and including final degree level, although due regard will be taken of any particular specialisation in law.

SALARIES
Senior Lecturer — £5523 pa — £6909 pa + £150 pa London Allowance.
Lecturer — (Grade II) £3744 pa — £5985 pa + £150 pa London Allowance.

Send SAE for further details and application form (which should be returned by 6 June) to the Vice Principal, Slough College of Higher Education, Wellington Street, Slough SL1 1YG.

COLLEGES OF HIGHER EDUCATION
continued

ESSEX
CHELMER INSTITUTE OF HIGHER EDUCATION
Victoria Road South, Chelmsford CM1 1LL
Tel: Chelmsford 54491
DEPARTMENT OF APPLIED SOCIAL SCIENCES
Required from September 1, 1977: LECTURER I, in GENERAL STUDIES to teach GENERAL and COMMUNICATION STUDIES across a range of levels (candidates wishing to specialise at one level considered). Understanding of aims of the subjects involved essential.
LECTURER I in COMMUNICATIONS and INFORMATION SCIENCE: to teach COMMUNICATIONS and *the Use of Libraries across a range* of courses. Specialist knowledge of Libraries an advantage.
Salary scale, £2,913 to £4,860 per annum.
Application form, to be returned by June 10, and further details from the Secretary.

WALES
CLWYD
ATHROFA COLEG-OG CYMRU
THE NORTH E. WALES INSTITUTE OF HIGHER EDUCATION
ASTON COLLEGE
Wrexham
SCHOOL OF CONSTRUCTION
Applications are invited for the post of LECTURER I in PAINTING and DECORATING. To teach Painting and Decorating subjects on T.O.P.S. and City and Guilds courses. Some teaching of associated and industrial *studies on other* craft courses will also be required.
Applicants should have good industrial experience and hold a C.G.L.I. Full Technological Certificate.
Salary in accordance with the Scales of Salaries for Teachers in Establishments for Further Education (Lecturer Grade I: £2,469 to £4,377) plus £312 annual supplement plus a further additional supplementary payment under the 1977 salary settlement.
Application forms and further particulars available from the Institute Registrar, North E. Wales Institute, Kelsterton College, Connah's Quay, Deeside, Clwyd, to whom applications should be returned by 3rd June.

Colleges of Education

DEVON
ROLLE COLLEGE
Exmouth
Part-time DRAMA LECTURER needed, June-December, 1977, to run theatre project with a small group of students. Experience in professional theatre and teaching to degree level desirable.
Write, enclosing curriculum vitae, to Principal, Rolle College, Exmouth, Devon.

LANCASTER
ST. MARTIN'S COLLEGE
(Readvertised)
Applications are invited for the post of LECTURER Grade II/SENIOR LECTURER in RELIGIOUS STUDIES from 1 January, 1978, or earlier if possible.
Candidates should have good qualifications and experience in one or more of the following: Indian religions, Middle Years Religious Education and *organizing Resources Centre.*
Salary in accordance with the Burnham Further Education Scale for Lecturer Grade II/Senior Lecturer
details may be obtained from the Principal, to whom completed forms should be returned by 9 June, 1977.

SUNDERLAND
(Borough of)
MONKWEARMOUTH COLLEGE OF FURTHER EDUCATION
LECTURER Grade I in GEOGRAPHY.
See Main Advert under Colleges of Further Education Col.

Adult Education

BROMLEY
(London Borough of)
ORPINGTON AND DISTRICT ADULT EDUCATION CENTRE
Avebury Road, Orpington, Kent
Appointment of part-time DEPUTY PRINCIPAL (3 evenings a week) required for the academic year commencing September, 1977.
Apply to the Principal for application forms and further details.

CAMBRIDGE
WORKERS' EDUCATIONAL ASSOCIATION
EASTERN DISTRICT
Applications are invited for the post of TUTOR-ORGANIZER for INDUSTRIAL and SOCIAL STUDIES from honours graduates qualified to teach within the fields of Industrial Relations and Economics. Because the ability to engage in effective communication becomes ever more important with growing "worker participation" in consultation and decision making, the interest of those who also have some authority in English Language and Literature will be welcomed. The person appointed to this post, now vacant, would be required to live within a 12 miles radius of Hertford and should undertake to his/her duties in early September.
The present range of salaries, now under review, for this post is: Scale I: £2,725 by five increments to £2,989; Scale II: £3,128 by 13 increments to £5,701. The appointment may be made in either scale and the starting salary will be according to qualifications and experience.
Forms of application, which must be returned completed by 14th June, will be sent only in response to requests which are accompanied by a stamped addressed foolscap envelope.
Write: F. M. Jacques, M.A., WEA (Eastern District), Botolph House, 17 Botolph Lane, Cambridge, CB2 3RE.

LEICESTERSHIRE
CASTERTON COMMUNITY COLLEGE
Nr. Stamford
(11 to 16 Comprehensive School)
ASSISTANT PRINCIPAL (COMMUNITY EDUCATION)
Applications are invited from qualified teachers, preferably graduates, with experience in adult education youth work for this challenging post within a rural community.
Salary: Burnham F.E. H.O.D. I £8,348 to £6,144.
Applications, no forms, with curriculum vitae, to the Principal, Casterton Community College, Great Casterton, Stamford, Lincs.

LONDON
HIGHBURY MANOR ADULT EDUCATION INSTITUTE
Shepperton Road, N.1
Applications are invited from suitable candidates for the post of LECTURER Grade I in CERAMICS/POTTERY to commence in September, 1977. The successful candidate will be required to teach non-vocational adult students in exceptionally well equipped Pottery/Ceramics studios at the Highbury Park Branch of the Institute for a minimum of 21 hours per week including four evenings per week. The normal preparatory and supervision of kiln firing which is associated with the pottery centre would also need to be carried out.
Candidates should hold good qualifications and have relevant teaching experience to a high level in Adult Education. A proven ability to develop work in this field would be an advantage. Salary scale in accordance with the Burnham (F.E.) Report on an incremental scale within the range £2,469 to £4,377 (plus £402 London Allowance and £312 supplement). Assistance may be given towards household removal expenses.
Details and application forms are available from the Senior Administrative Officer at the Institute, forms should be returned by 3rd June, 1977. Please enclose a stamped addressed foolscap envelope.

LONDON, W.C.2
THE CITY LIT
CENTRE FOR THE DEAF AND SPEECH THERAPY UNIT
LECTURER, GRADE II
To work with adults with language learning difficulties. Up-to-date knowledge of teaching techniques and materials required, as well as the ability to transmit knowledge and skills to other teachers. Salary in accordance with the Burnham (F.E.) Report (under review) on an incremental scale within the range £3,870 to £5,463 (plus £402 London Weighting and plus £312 supplement) with a starting point depending upon qualifications, training and experience, to start September 1, 1977 (if possible).
Assistance may be given towards household removal expenses.
Application forms from the Clerk to the Governors, The City Lit, Stukeley Street, Drury Lane, London WC2B 5LJ (01-242 9872). To be returned by June 8, 1977.

Assessment Centres

BARNET
(London Borough)
TEACHER, Burnham Scale 1 (plus community home allowance £279 per annum) eight weeks holiday) at
MAYNARD HOUSE FAMILY ASSESSMENT CENTRE
Dollis Valley Way, Barnet.
Required now. Applications are invited from qualified teachers who have successfully completed their probationary year.
The education unit at Maynard House offers a stimulating and exciting programme to a small group of children (mainly of secondary school age) who cannot cope easily with the normal school situation. The successful applicant will take charge of the unit in the absence of the senior teacher and will share the responsibility for developing programmes and liaising with schools. The second teacher will also be working closely with a young and progressive multidisciplinary staff team.
In approved cases assistance may be given by way of payment of up to 100 per cent removal expenses and the payment of separation allowances.
Application forms and further details (stamped addressed envelope) obtainable from and returnable to the Director of Educational Services, Town Hall, Friern Barnet, N11 3DL, by June 10.

Lancashire County Council

YOUTH SERVICE
Closing date 6th June, 1977

YOUTH TUTOR

Wyre District

Salary J.N.C. Range 3 Points 1-5 (£3,426-£3,888) plus £312 supplement plus latest supplement.

Forms/further details from/returnable to the District Education Officer, Education Offices, Lockwood Ave., Poulton Le-Fylde FY6 7AD.

Royal County of BERKSHIRE

YOUTH AND COMMUNITY WORKER (PART-TIME 50%)

£3,903-£4,389 *(pro rata)*

Applications are invited from suitably qualified persons for appointment as Youth and Community Worker at the Sandhurst Youth and Community Centre.

Interested?

Telephone John Ashdown (Reading 55981 Ext 231).

Further details and application form from Director of Education (YCS), Education Department, Kennet House, 80/82 Kings Road, Reading RG1 3BL.
Closing date 10 June, 1977.

Tayside Regional Council

SOCIAL WORK DEPARTMENT

ACTIVITIES CENTRE LEADER

£3474-£3828 PLUS £312 PAY SUPPLEMENT
(Reference 49/77)

Location: Children's Activities Centre, Rowans Cottage, Muiton Street, Dundee

Applications are invited from Youth Workers, Teachers, Social Workers or others with experience in working with young people for this post related to the division's intermediate treatment programme. Principal duties include designing and running group activity programmes for children on supervision from the children's panel or at risk in the community. The person appointed will possess the character and integrity to motivate and establish relationships with hard-to-reach youngsters. A high degree of individual initiative, imagination and enthusiasm, will be essential. Particular skills in outdoor and/or indoor activities will be advantageous.

A job specification is available.

Candidates of either sex may apply.

Application forms, available from and returnable to the Personnel Officer, 18 Albert Square, Edinburgh (telephone ... extension 3276), to be returned by Friday, June 17, 1977.

JUNIOR TEACHERS

MIDDLE EAST

Primary trained Teachers required for established English Community School in Abu Dhabi, United Arab Emirates. To include a teacher with recent experience of girls' Common Entrance examination/boarding school entry *examinations* for boys and girls; a form teacher with experience of and an interest in teaching Music; class teachers currently teaching 7-11 year old children.

Applicants (aged 25-45) must have a minimum of five years' relevant and current teaching experience and be of unmarried status.

Two year contract with bonus on completion; approximately 60 days annual home leave with paid passage to the UK; competitive remuneration; outfit allowance; free furnished, air-conditioned accommodation provided. Applications to be received not later than 8th July for interviews to be held in London during the week commencing 18th July, 1977.

Please write giving details of age, qualifications and experience to date, to Box TES 2837, The Times, WC1X 8EZ.

ASSESSMENT CENTRES
Appointments
continued

SOLIHULL
(Metropolitan Borough of)
EDUCATION DEPARTMENT
HERMITAGE OBSERVATION AND ASSESSMENT CENTRE
TEACHER in CHARGE, Scale 3
Required for September, 1977, an experienced TEACHER to teach GENERAL SUBJECTS to a group of children mainly of secondary school age of varying abilities. The successful applicant will be the senior of three teachers.
This is a challenging post, requiring a flexible and imaginative person. Applicants should have had experience of working with children with a variety of difficulties.
The teacher appointed will be attached to the Remedial Teaching Service.
Application forms obtainable from Director of Education, P.O. Box 20, Council House, Solihull, West Midlands, to whom they should be returned within 10 days of the appearance of this advertisement.

Youth and Community Service

BIG LAMP YOUTH PROJECT
Voluntary Project with small purpose-built premises, inner city area of Newcastle, is seeking a (qualified) second worker to develop the Project's youth-orientated work with community groups, both in detached and building-based settings.
Driving licence required for use of Project's minibus.
J.N.C. Scale 2, £3,712—£3,537 (under review) + £312 supplement, according to age and experience.
Closing date for applications, June 9, 1977.
Further details and application forms, please apply to The Secretary, 4 Primrose Place, Bella Vista, Low Fell, Gateshead, Tyne & Wear NE9 6BU.

BUCKINGHAMSHIRE
EDUCATION DEPARTMENT
YOUTH AND COMMUNITY TUTOR—WING
Salary: Burnham Scale 2 (or J.N.C. Scale 3) depending on qualifications and previous experience.
The person appointed to this new post will work closely with the Deputy Head of the secondary school in developing integrated youth and community work both in the community of Wing and in the surrounding rural villages.
Removal expenses of up to £180 payable in approved cases.
Application forms and further details from Chief Education Officer, County Hall, Aylesbury HP20 1UZ, on receipt of a stamped addressed envelope. Completed applications to be returned by June 10, 1977.

CHANNEL ISLANDS
JERSEY
THE COMMUNICARE CENTRE
ST. BRELADE
Applications are invited from suitably qualified persons for the post of WARDEN from September 1, 1977, or as soon as possible. The Centre is a joint Anglican/Methodist project planned to serve the whole community on Christian principles.
The Salary scale will be £3,600 to £3,800, superannuated and with added emoluments including a purpose-built three bedroomed, centrally heated flat, etc.
Further details and application forms from The Acting Secretary, 38 Mont de Croix, St. Brelade, Jersey (C.I.).

EALING
(London Borough of)
EALING EDUCATION SERVICE
(i) SENIOR YOUTH WORKER
Salary, J.N.C. Range 4, £4,842 to £5,376 per annum inclusive
or
COMMUNITY TUTOR
£5,110 to £5,680 per annum inclusive
(ii) DEPUTY YOUTH WORKER
Salary: J.N.C. Range 3 £4,368 to £4,842 per annum inclusive.
All salaries will have an additional supplement of £180 approximately.
The Ealing Education Service wishes to complete its youth work teams which are responsible within an area for club-based and unattached work, school and community links, and support for voluntary youth organisations. This is an exciting opportunity for two suitably qualified individuals with relevant experience to make important contributions to a forward-thinking service.
Applications are sought from qualified teachers and/or youth and community workers who are interested in team work and wish to widen their experience.
The Council offer 100 per cent removal expenses, legal and estate agents fees up to £300, and lodging allowances. Season ticket loan available.
Further particulars and application forms available from the Chief Education Officer, Hadley House, 79/81 Uxbridge Road, Ealing, W5 5SU. Forms to be returned within 21 days of the appearance of this advertisement.

HARINGEY
(London Borough of)
EDUCATION SERVICE
YOUTH AND COMMUNITY OFFICER
£3,768 to £4,377 plus £312 Supplement and £402 London Weighting
To be one of three working under the direction of the Principal Youth and Community Officer with responsibility for field work in the Borough and for the promotion of detached and special services.
Candidates should be well qualified professionally and by experience.
The salary range and Conditions of Service will be in accordance with the current "Houghton" report.
Further details and application forms, returnable within 10 days of this advertisement, are obtainable from the Chief Education Officer, Education Offices, Somerset Road, N17 9EH (quoting 161001), returnable by 10 June, 1977.

KIRKLEES
METROPOLITAN COUNCIL
DIRECTORATE OF EDUCATIONAL SERVICES—YOUTH SERVICE
Applications are invited from qualified TEACHERS with Youth leadership experience for the post of Youth Tutor at Newsome Secondary School, which is a school with an integral youth wing. The person appointed will be responsible for developing the social education of young people within the school and through the medium of the Youth Club. The Youth Tutor is supported by two Assistant Youth Leaders and other part-time youth workers.
Salary Scale—Burnham Assistant Teacher Scale 3.
Application forms and further particulars are obtainable from Director of Educational Services, Youth Service, Oldgate House, Oldgate, Huddersfield HD1 6QW. Telephone Huddersfield 37399 Ext. 264 to whom they should be returned by 13 June, 1977.

LEICESTERSHIRE
CASTERTON COMMUNITY COLLEGE
ASSISTANT PRINCIPAL
See ADULT EDUCATION.

LONDON
LONDON FEDERATION OF BOYS' CLUBS
CLUB SERVICES OFFICER (OUTDOOR PURSUITS, PROJECTS)
Applications are invited for the above post from enthusiastic and suitably qualified, experienced persons.
The successful applicant would have qualifications in one or more subjects within the field of outdoor pursuits and be qualified and/or experienced in Youth Service. (Experience of the Boys' Club movement an advantage.) He would join a professional team of youth workers engaged in a rapidly expanding field of work covering many of the major stress areas of the city.
The Federation owns two excellent Training Centres providing unrivalled facilities and opportunities for promoting Outdoor Pursuits.
Salary, £3,720 by £144 to £4,086, plus £408 Cost of Living increment. Car or allowance provided; L.V.; Subsistence Allowance. Subsidised rented accommodation may be available.
Details and application forms from A. N. Gibbs, General Secretary, London Federation of Boys' Clubs, 121 Kennington Park Road, S.E.11.

LONDON
WANDSWORTH BOYS' CLUB
Applications are invited from qualified YOUTH LEADERS for the newly-created full-time post in South-West London. The Club is situated in Central Wandsworth in converted premises, is voluntarily managed and at present run by part-time leadership. J.N.C. Conditions of Service apply. Salary on Qualified Scale 3L £4,100 to £4,600, inclusive of London Weighting. *Possibility of rented accommodation* for suitable candidate.
Full details and application form from General Secretary, London Federation of Boys' Clubs, 121 Kennington Park Road, London SE11 4JN.

LONDON, S.E.14
TELEGRAPH HILL
NEIGHBOURHOOD COUNCIL
Required: a COMMUNITY CENTRE WARDEN for a busy, well established Neighbourhood Centre in a multi-racial area in South-east London to work closely with a team of Community Workers, Youth Workers, Day Centre Organiser and volunteers and to develop the Centre for social, cultural and educational purposes within the local community.
Salary for a qualified person within the range £4,111 to £4,870 inclusive, according to qualifications and experience.
Applications to Gerry Churchill (Chairman), 7 St. Catherine's Drive, London S.E.14, or telephone Gillian Harvey or David Pennack on 01-639 0214 for further information. Closing date: 13th June.

PLYMOUTH
Full-time Christian YOUTH WORKER needed to lead all Church Youth Activities and liaise with 20 to 40s groups.
Accommodation available.
Write for details: Church Secretary, Church Office, Mutley Baptist Church, Mutley Plain, Plymouth.

MONTESORRE TEACHING POSITION

MELBOURNE, AUSTRALIA

Plenty Valley Montesorre Teaching Association invites qualified Primary School Teachers with Montesorre training and experience to apply for the position of teacher in a new Montesorre Primary School which will be the extension of an existing Montesorre Kindergarden.

The School will open in February, 1978.

Salary and conditions of employment are negotiable.

Enquiries and applications to:—
Mrs. D. Lucy, 25 Bronte Street,
HEIDELBERG, 3084, MELBOURNE,
VICTORIA, AUSTRALIA.

NORTHUMBERLAND
COUNTY COUNCIL
PERIPATETIC YOUTH LEADER
Required for September for the West of the County. The person appointed must be prepared to work four evenings a week and be involved in weekend and school holiday work.
Travelling expenses reimbursed in accordance with approved scale.
J.N.C. conditions and salary will apply.
Application forms returnable by 10th June, and further details obtainable by sending a foolscap stamped addressed envelope to the Director of Education, Eldon House, Regent Centre, Gosforth, Newcastle upon Tyne NE3 3HZ.

SOMERSET
EDUCATION AND CULTURAL SERVICES COMMITTEE
COMMUNITY EDUCATION WORKER
Minehead
A Worker is required to be the fifth member of a new community education team covering a large, mainly rural area, West Somerset. The Worker, who should be qualified in Youth Work, Community Work, Education or Play, will have a base in the seaside town of Minehead on the fringe of Exmoor National Park. He/she will be particularly responsible in the town for youth work, work with young adults, community development and play facilities.
Salary and conditions, J.N.C. Range 3, Points 1-5 (£3,738 to £4,210 plus Phase II).
Further details and application forms returnable by 9th June, available from The Education Department, Staffing (N/T), County Hall, Taunton.

Overseas Appointments

SUDAN
TEACHERS of ENGLISH LANGUAGE needed in secondary schools in Sudan. Duration of service one year renewable. Salary £S1,000 per annum plus lodging and medical service. Long paid holidays. Teaching couples welcome.
Contact, Sudan Cultural Centre, 31 Rutland Gate, London, S.W.7.

GREECE
Qualified TEACHERS of ENGLISH (University Degree) required for advanced learners from September 1977 to June 1978.
Apply to J. Shukuroglou, 38 Gounari Street, Thessaloniki, Greece, stating qualifications and experience.

ITALY
ANGLO-ITALIAN ASSOCIATION
Bologna
Applications for the academic year 1977-78 are invited from GRADUATES with TEFL experience. Regular eight month contracts. Health and pension contributions. Shortlisted applicants may be called for an interview in London in early July.
Send curriculum vitae, copies of two testimonials, passport photograph and where possible telephone number to the Director of Studies, British Institute Via Santo Stefano 11, 40125 Bologna.

ITALY
ASSISTANT TEACHER of ENGLISH sought for small private school. Modern Languages graduate preferred, character/integrity refs. essential.
Interview London early July, meanwhile curriculum vitae with recent photo, present permanent address to Savage, Piazza Eremitani 10, Padua 35100 Italy.

OVERSEAS TEACHING POSTS

LECTORS IN ENGLISH
(YUGOSLAVIA)

Universities of Novi Sad, Belgrade, Ljubljana, Pristina and Sarajevo.
To teach English Language and related subjects to university students of English. Degree and some experience of TEFL at tertiary level essential; TEFL qualification (minimum PGCE with TEFL element or RSA) desirable.
Salary: a local salary of between 5000 and 6000 New Dinars per month (present rate of exchange £/N031). This salary is non convertible.
Additionally an annual subsidy of £1244 paid by the British Council in the UK.
Benefits: free medical service; employer's portion of superannuation; accommodation allowance. 1 year contracts renewable. 77 RU 39, 41-43 & 55

LECTURER IN TEFL
(ROMANIA)

The University of Bucharest.
To teach TEFL, Linguistics and methodology to university students and teachers in training.
Degree, one year postgraduate qualification in TEFL and substantial experience of TEFL, preferably at tertiary level, essential. MA in Linguistics, experience of ESP and teacher training desirable.
Preferred age range 30-50.
Salary: A local salary of 4200 Lei per month (present rate of exchange approx £/20 Lei). This salary is non convertible. Additionally an annual subsidy of between £1868 and £3732 (point on scale dependent on qualifications and experience) paid by the British Council in the UK.
Benefits: free accommodation; overseas medical scheme; employer's portion of superannuation; 1 year contract renewable. 77 RU 58

TEACHING ASSISTANT IN ENGLISH
(HUNGARY)

University of Szeged
TEFL qualification minimum RSA or PGCE with TEFL component, with between 2 and 5 years' experience of teaching EFL to adults essential.
Salary: 3800 Forints per month for 10 months of the year (non convertible) plus an annual subsidy of £1868 paid by the British Council to the Teaching Assistant's UK bank account.
Benefits: free accommodation and medical treatment; employer's portion of superannuation; 1 year contract renewable. 77 RU 40

LECTURER IN ENGLISH
(CZECHOSLOVAKIA)

Comenius University, Bratislava.
To teach English Language to university students.
Degree and postgraduate qualification in TEFL (minimum PGCE with TEFL element or RSA) essential. Experience of TEFL to adults desirable.
Salary: minimum of 2120 Kcs per month (non-convertible) (present rate of exchange 19.30 Kcs=£1) plus an annual subsidy of £1868 paid by the British Council in the UK.
Benefits: free accommodation and medical treatment; employer's portion of superannuation; 1 year contract renewable. 77 RU 44

SCHOOL TEACHER
(SPAIN)

The British Council School, Madrid.
Teacher of Science. Candidates should be trained teachers with either a degree in or including Science or a teaching certificate with Science as the main subject. Experience of teaching Science up to "O" level is essential.
Salary: approx £3209-£4963 pa tax free.
Benefits: Expatriation allowance; employer's portion of superannuation; medical scheme; 2 year local contract renewable. 77 RS 74

TEACHERS OF ENGLISH
(ITALY)

The British Council Institute, Milan.
Candidates, preferably single, should hold a degree (English or Modern Languages preferred) together with a formal TEFL qualification and a minimum of one year's EFL experience.
Salary: £3552-£4344 (approx) pa.
Benefits: annual and termination bonuses; local contract. 77 RO 90-95

4 LECTURERS IN ENGLISH LANGUAGE
(JORDAN)

Yarmouk University, Irbid.
To teach language and study skills courses to first year students. Graduates in English with university TEFL or Linguistics qualification followed by 2 years' experience.
Salary: £5864 pa. Various allowances will effectively double this salary.
1 year contract renewable. 77 AU 57-60

ELT ADVISER
(CAMEROON)

South West Provincial Delegation for Education, Buea.
To advise on English Language teaching at primary, secondary and teacher training levels. Degree, teaching qualification and MA in Applied Linguistics (or 1 year University Diploma in TEFL/TESL); at least 4 years' relevant experience, preferably overseas and in teacher training; good French.
Salary: £4589-£5818 pa + 10% inducement.
Benefits: personal and children's *allowances*; *free* furnished accommodation; 2 year contract. 77 HE 9

TEACHER OF SILVICULTURE
TEACHER OF ECOLOGY
TEACHER OF BOTANY
(IRAN)

Higher School of Natural Resources, Gorgan.
To teach up to BSc level, give practical instruction, set and mark examinations, assist with curriculum development.
Degree postgraduate diploma or preferably MSc in forestry and/or related subjects and at least 2 years' relevant teaching experience. Men only. Single or married candidates max 2 children under 5.
Salary: £5084-£6180 pa.
Benefits: personal and children's allowances; free furnished accommodation; 2 year contracts. 77 HO 40-42

7 TEACHERS OF ENGLISH
(QATAR)

Government Preparatory Schools, Doha.
Qualified teachers *with 2 years' experience (not* necessarily in ELT). Single men or married teaching couples.
Salary: £6000 pa tax free.
Benefits: free furnished accommodation; free medical scheme; annual passage-paid leave; 3 year contracts renewable. 77 AS 76-81

LECTURER IN ENGLISH
(SOUTH AFRICA)

University of Fort Hare, Alice.
To run practical English course.
Degree in English and experience in tertiary level English teaching essential. 1 year University qualification in TESL desirable. Single candidates only.
Salary: £4490-£6514 pa approx.
Benefits: free furnished accommodation; employer's portion of UK superannuation; 3 year contract. 77 HU 62

Return fares are paid. Local contracts are guaranteed by the British Council. Please write, briefly stating qualifications and length of appropriate service quoting relevant reference number and title of post for further information and application form to The British Council (Appointments), 65 Davies Street, London W1Y 2AA.

THE BRITISH COUNCIL

THE DEMOCRATIC AND POPULAR REPUBLIC OF ALGERIA
Ministry of Primary and Secondary Education

TEACHING IN ALGERIA (1977-78)

Applications are invited from suitably qualified

TEACHERS FOR ENGLISH TEACHING POSITIONS

in Algerian Secondary Schools
(B.Ed.—M.A.—B.A. certi. Ed.—P.G. certi. Ed.—T.E.F.L. Dipl.)

Application Forms with curriculum vitae and a passport photograph together with telephone number should be sent to :—

The Cultural Section, The Algerian Embassy, 6 Hyde Park Gate, London SW7
Telephone 584 5802-6

Interviews will be held in LONDON and DUBLIN in June, 1977
Appointments will be signified by letter to each successful candidate

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THE DEPARTMENT OF CHEMICAL ENGINEERING UNIVERSITY OF PETROLEUM AND MINERALS DHAHRAN, SAUDI ARABIA

requires:

(1) UNIT OPERATION LABORATORY SUPERVISOR/INSTRUCTOR

To be responsible for the supervision of an integrated Unit Operations Laboratory. Duties will include: preparation and operation of the equipment and development of experiments in collaboration with teaching staff; instruction of students; design and development of analytical techniques; maintenance (with technical staff).
A Chemical Engineering Technician or B.E.T. (Bachelor of Engineering Technology) Technologist with previous experience in a university and some knowledge of *transport phenomena* and automatic control will be preferred.

(2) ENGINEERING WORKSHOP TECHNICIAN

Experience of engineering workshop practices, bench and machine work, who can create implements as well as interpret regular engineering drawings. A good knowledge of welding and brazing, fitting and pipework is desirable. Previous experience in university environment is preferred. Minimum regular contract for two years renewable. Competitive salaries, free air-conditioned furnished housing, free air transportation to and from Dhahran each two-year tour. Attractive educational assistance grants for school age children. Local transportation allowance in cash each month. All no net income without Saudi taxes. Ten and a half months' thirty each year with 45 days' vacation paid.
Apply with detailed resume including family status (wife's maiden name, ages and sexes of children), list of references, home and office addresses and telephone numbers to:

Dhahran International Airport
P.O. Box 141
Dean of Faculty and Personnel Affairs
UPM Box 159
University of Petroleum and Minerals
Dhahran, Saudi Arabia

OVERSEAS Appointments continued

BOME
ST. GEORGE'S ENGLISH SCHOOL (Co-ed. Day School, 480 pupils: five to 18 years)
Bursaria (Nursery and Secondary departments on 28-acre site. English curriculum leading to London University G.C.E. "O" and "A" levels and university entrance. The school salary scale has recently been restructured on modern Bulldhani principles and is at current rates one higher than Burnham. In addition, the school pays Italian cost-of-living allowance, dependants' allowance, family passage and settling-in allowance. Leaving bonus of one month's salary per year of service. Employee's contribution to G.E.S. superannuation and Italian health and pension schemes.
Required for September, 1977:
SECONDARY DEPARTMENT
HONOURS GRADUATE BIOLOGY TEACHER required from September, 1977, initially for one year to teach pupils from 13 years upwards (including "O" level with possible "A" level work for a suitably qualified candidate.
Applicants should send a full curriculum vitae, their telephone numbers and the names, addresses and telephone numbers of two referees, to: The Headmaster, S.G.E.S., via Casala Km 16, 00124 Rome, Italy.

BAHAMAS
MATTHEW'S COLLEGE
Nassau
(A Methodist Foundation)
Applications are invited from qualified Teachers for the following appointments to take effect on the 1st September, 1977, or as soon as possible thereafter:
(1) PHYSICS TEACHER with ability to share in the teaching of CHEMISTRY and BIOLOGY.
(2) METALWORK TEACHER.
Applications are particularly invited from ethnic minority persons.
The appointments are for a contractual period of three years in the first instance with return passages paid. Salaries in accordance with revised scales to be introduced in September, 1977.
Applications by letter and full curriculum vitae including, interests and hobbies, education and qualifications, experience and other relevant testimonials, the names and addresses of two referees should be sent to the Principal, Matthew's College, P.O. Box N-237, Nassau, N.P., Bahamas.

ITALY
A highly qualified SCIENCE TEACHER is required for the MARYMOUNT INTERNATIONAL SCHOOL
Rome
Experience of teaching BIOLOGY and CHEMISTRY to "O" and "A" levels is essential.
Marymount is a private Roman Catholic secondary school for girls, with small classes and an American curriculum. The salary is dependent on the salary equivalent in American terms.
Applications should be made in writing, with curriculum vitae, to: Sister Alphonsine O'Donnell, Marymount International School, Via Lucrino, 1-00189 Rome, Italy (Cell Aurelia 5780). Tel. Rome 6240241.

IRAN
FRENCH TEACHER
A American-Iran is looking for a French International teaching position for single female college graduate in the community American-Iranian school. Vacancies to be filled now in the primary and Lower elementary department and for one year. Essential qualifications are a native speaker, at least one year of teaching and must have three years practical experience. Overseas experience not essential. Basic minor in science desirable.
Applications stating date of birth, qualifications and experience along with a recent photograph, to be submitted immediately to Mrs. T. Ford, c/o The Times, quoting ref. 1002, indicating the position applied for.

AFRICA
TEACHERS (all subjects urgently needed in secondary schools throughout AFRICA. We require practising Christians who can express their commitment through dedicated service for this challenging worldwide work. Commence Jan/Sept.
Those seeking assignment should write to Christians Abroad, 1 Tufton Street, London, S.W.1.

GERMANY
BERLITZ SCHOOL OF LANGUAGES
(Dusseldorf area, 11 56km Düsseldorf/Hamm) a TEACHER of ENGLISH to commence on 16 August, 1977. A knowledge of German is desirable but not essential. Base salary DM 1,600 per month. Higher wages possible.

ITALY
A highly qualified PHYSICAL EDUCATION TEACHER is required by MARYMOUNT INTERNATIONAL SCHOOL
Rome
Experience of teaching girls aged 13-18 years is essential. Marymount is a private Roman Catholic secondary school for girls, with small classes and an American curriculum. The salary is dependent on the salary equivalent in American terms.
Applications should be made in writing, with curriculum vitae, to: Sister Alphonsine O'Donnell, Marymount International School, Via Lucrino, 1-00189 Rome, Italy (Cell Aurelia 5780). Tel. Rome 6240241.

ITALY
Female TEACHER of ENGLISH required by Italian school.
Qualifications: Degree in English, RSA and/or TEFL Diploma and minimum 2 years TEFL experience.
One year contract, renewable.
Salary £300 per month (approx.) plus free furnished accommodation, terminal gratuity £1,000 approx.).
A supervisory post with increased salary may be available for an experienced applicant.
Applications to Mrs. V. M. O'Grady, Director of Studies, P.O. Box 4152, Salmiya, Kuwait.

HOLLAND
Small co-educational boarding school seeks general SCIENCE TEACHER with strong background in Chemistry beginning September, 1977. American and International baccalaureate curriculum.
Apply: International School Rijnsburg, Warkdreven-2760, The Netherlands.

JAMAICA
MONTEGO BAY HIGH SCHOOL
Full time
Mathematics
Qualified GRADUATE for MATHEMATICS up to "A" level, and experienced primary teacher for small class, 8-10 year olds. Independent boarding school.
For details send curriculum vitae with stamp to Christians Abroad, 1 Tufton Street, London, S.W.1.

GERMANY
BERLITZ SCHOOL OF LANGUAGES
(Dusseldorf, 11 56km Düsseldorf/Hamm) a TEACHER of ENGLISH to commence on 16 August, 1977. A knowledge of German is desirable but not essential. Base salary DM 1,600 per month. Higher wages possible.

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A highly qualified PHYSICAL EDUCATION TEACHER is required by MARYMOUNT INTERNATIONAL SCHOOL
Rome
Experience of teaching girls aged 13-18 years is essential. Marymount is a private Roman Catholic secondary school for girls, with small classes and an American curriculum. The salary is dependent on the salary equivalent in American terms.
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Female TEACHER of ENGLISH required by Italian school.
Qualifications: Degree in English, RSA and/or TEFL Diploma and minimum 2 years TEFL experience.
One year contract, renewable.
Salary £300 per month (approx.) plus free furnished accommodation, terminal gratuity £1,000 approx.).
A supervisory post with increased salary may be available for an experienced applicant.
Applications to Mrs. V. M. O'Grady, Director of Studies, P.O. Box 4152, Salmiya, Kuwait.

SPAIN
Young TEACHER of ENGLISH required for July and August and for 1977-78 course. SPANISH RESIDENT, curriculum vitae.
Apply Berlitz Languages, Plaza No. 4 Jardines, Alicante, Alicante, Spain.

ITALY
Female TEACHER of ENGLISH required by Italian school.
Qualifications: Degree in English, RSA and/or TEFL Diploma and minimum 2 years TEFL experience.
One year contract, renewable.
Salary £300 per month (approx.) plus free furnished accommodation, terminal gratuity £1,000 approx.).
A supervisory post with increased salary may be available for an experienced applicant.
Applications to Mrs. V. M. O'Grady, Director of Studies, P.O. Box 4152, Salmiya, Kuwait.

SPAIN
E.F.L. TEACHERS required. Knowledge of SPANISH and Spanish desirable. One-year contracts, renewable. Starting 1st July, 1977. Academia Lacunza, Urbiol, 14, San Sebastian.

GERMANY
ENGLISH LANGUAGE TEACHER required for minimum of one year with knowledge of German for Berlitz Sprachinstitut, Sülzgürtel, 29-31, 4000 Neuss.

L'ECOLE GOTTERAU in the Dordogne offers accommodation and excellent French learning atmosphere for a real round for Junior/Middle School age range. Teachers who in Paris, M. Coppin, M.A. L'Ecole Gotterau, Sorbiet, St. Martin de Vesvrite, Dordogne, France 24.

Administration

Local Education Authority

CAMBRIDGESHIRE
EDUCATION OFFICER
CAREERS SERVICE
CAREERS OFFICER at the Huntingdon Area Office.
Applications should preferably be about to obtain the Diploma in Careers Guidance or an equivalent professional qualification.
Salary A.P. 3/4. Post to CAS Register.
Further details and application forms from Assistant Education Officer (Personnel), Shire Hall, Castle Hill, Cambridge CB3 0AP.
Closing date: 10 days after the appearance of this advertisement.

ESSEX
ESSEX AREA HEALTH AUTHORITY
(Mental Handicap Services)
ADVANCE TRAINING TEAM
(Accident and Emergency Injury)
£4,539 to £4,815 plus £318 Supplement
Initially financed, new appointment to include:—Inter-disciplinary in-service training for those concerned with non-accidental injury to children.
Advanced training for those already involved in caring for the elderly and the handicapped.
Person appointed will have a social work qualification, and be experienced in the field of non-accidental injury and have held a senior post as a training officer or in a related field. Driving licence and use of car essential. Based mainly in Chelmsford but to be available throughout the Area.
Generous removal expenses, disturbance allowance, mileage, etc., in accordance with Council rules.
Closing date: 10 days after appearance of this advertisement.
Apply: Area Personnel Officer, Rawlinson House, Workhouse Lane, Chelmsford, Essex.

OVERSEAS DEVELOPMENT
KNOW-HOW: vital to developing countries

Education Overseas
Cayman Islands

Secondary Education: Head of Pastoral Department (Boy Students)

To lead an established pastoral organisation within the school: to work closely on all matters of pastoral organisation with Pastoral Head (Girl Students): to undertake Secretaryship of pastoral committee. Applicants, aged 30-45, should have degree together with diploma in education, and at least 5 years' teaching experience preferably in comprehensive school. Previous overseas experience, and interest and experience in wide range of extra curricular activities and/or careers counselling an advantage.
Salary (currently under review) in range £5,737-£6,060 p.a. An allowance, normally tax free, in range £534-£664 p.a. payable in certain circumstances. A responsibility allowance of approx. £566 p.a. also payable. Terminal gratuity 25 per cent p.a. of basic salary.

Secondary Education: Head of Art Department

To be in charge of Art Department of Cayman Islands High School: to develop and encourage vocational aspects of art in regard to growing local industry of jewellery making, using local materials; to teach wide range of Arts subjects, especially pottery. Applicants, aged 25-40, should have Arts Teaching Diploma, or equivalent qualification, with teaching experience over a wide range of media in field of art education, especially pottery, and experience of three dimensional work in various media.
Salary (currently under review) in range £5,798-£6,026 p.a. which includes allowance, normally tax free, in range £462-£1,054 p.a. A responsibility allowance of £293 p.a. also payable. Terminal gratuity 25 per cent p.a. of basic salary.

Both appointments 2 years.
Other benefits (both posts) include free family passages, children's education allowances and subsidised accommodation. An appointment grant of up to £300 may be payable in certain circumstances. Superannuation rights may be safeguarded.
Applicants should be citizens of the United Kingdom.
For full details and application form please apply, quoting ref. 316, stating post concerned, and giving details of age, qualifications and experience to:—

Appointments Officer,
MINISTRY OF OVERSEAS DEVELOPMENT,
Room 301, Eland House,
Stag Place, London SW1E 5DH.

ODM HELPING NATIONS HELP THEMSELVES

OVERSEAS DEVELOPMENT
KNOW-HOW: vital to developing countries

Science and Mathematics Teacher

Lesotho

To teach at Technician Training Department of Lerotholi Technical Institute; be responsible for development and organisation of science laboratory and train local counterpart. Applicants: aged 25-55, should have degree in mathematics, physics and chemistry, with at least 5 years' teaching experience preferably in Technical Colleges or Polytechnics. Industrial experience and additional subjects e.g. material sciences and design technology an advantage. Appointment 2 years.
Salary according to qualifications and experience plus variable tax free overseas allowance.
The cost is wholly financed by the British Government under Britain's programme of aid to the developing countries. In addition to basic salary and overseas allowances other benefits normally include paid leave, free family passages, children's education allowances and holiday visits, free accommodation and medical attention.
Applicants should be citizens of the United Kingdom.
For full details and application form please apply, quoting ref. 317, stating post concerned, giving details of age, qualifications and experience to:—

Appointments Officer,
MINISTRY OF OVERSEAS DEVELOPMENT,
Room 301, Eland House,
Stag Place, London SW1E 5DH.

ODM HELPING NATIONS HELP THEMSELVES

HARINGEY
EDUCATION SERVICE

EDUCATION OFFICER (Schools)

Vacancy due to promotion

EDUCATION OFFICER (Further Education)

Vacancy due to retirement
£8,000 to £8,500

Applications are invited for these posts, which report direct to the Chief Education Officer, and will be vacant from 1st July, 1977.
Payment for attendance at evening meetings, and generous assistance with the cost of moving house up to £1,000.
Application forms and further details, including a job description and information about the Haringey Education Service, from the Chief Education Officer, Somerset Road, Tottenham, N.17. Telephone 808 4580 x 123, returnable by 10th June, 1977.

Senior Careers Officer

Specialising with the handicapped

Salary £4,110-£4,380
Plus Supplement £312 per annum

to be responsible for work with handicapped young people.
Applicants must have had several years' experience as a Careers Officer. The Council offer 100 per cent removal expenses, legal and estate agents fees up to £300, and lodging allowances.
Application forms and further details available from the Chief Education Officer, Hadley House, 76/81 Uxbridge Road, Ealing, W5. Forms to be returned within fourteen days of the appearance of this advertisement.

Ealing
London Borough

The British Council

CURRICULUM DEVELOPMENT
MAURITIUS

Applications are invited for the posts of :

Adviser in Curriculum Development : environmental studies (Primary level), Teacher Training College, Beau Bassin, Mauritius.

Adviser in Curriculum Development : mathematics (Primary level), Teacher Training College, Beau Bassin, Mauritius.

The British Council has agreed to fill these posts under the Aid to Commonwealth Teaching Service Scheme.
The Teacher Training College is the only primary teacher-training college in Mauritius. In addition to taking part in, and advising on, the work of the College, the holders of these posts will also be expected to contribute to the improvement of primary education in Mauritius by advising the Ministry of Education within their specialism. This will include assisting with in-service courses organised by the Ministry of Education in addition to taking part in the preservice courses run by the College. The new Institute of Education has provided and is responsible for curriculum development in the school sector; it cooperates closely with the Ministry of Education and the advisers will be involved in this cooperation. The Ministry has plans for the reform of the primary school leaving certificate which includes Mathematics, Geography and English, but in the future will include Environmental Studies and Modern Mathematics.
The successful candidates will have an appropriate degree—although a professionally qualified non-graduate would be considered. Experience of teaching at Primary level, organising and taking part in curriculum development at Primary level, and experience of teacher-training work are essential for these posts. Previous overseas experience and a knowledge of French would be an advantage.
The salary scale is £4900 to £5960 and overseas allowances are between £1400 and £2900 depending on family circumstances. Free furnished accommodation, overseas passages for family, and allowances for children's education will be provided.
Appointment will be to the British Council on contract terms initially for 2 years, with secondment to the Ministry of Education, Mauritius: service may be on secondment from a candidate's present employer.
Selection will be by London interviews and board.
Write to Vacancies, quoting BCCI, for further details and an application form to be returned by 1 July, 1977, to Appointments Department, The British Council, 65 Davies Street, London W1Y 2AA, telephone 01-499 8011 ext. 3041.

ADMINISTRATION
Local Education Authority continued

KIRKLEES
METROPOLITAN COUNCIL
DIRECTORATE OF EDUCATIONAL SERVICES
EDUCATION WELFARE OFFICERS
(Two posts)
Two posts, each at £2,529 to £3,366 (Bar at £3,000) plus £318 per annum pay supplement.
Two education welfare officers are required one to work in the Dewsbury area, the other in Huddersfield, undertaking a full range of social work duties in an educational setting relating particularly to the disadvantaged child, his/her family school and environment.
Current driving licence is essential and a car allowance is available.
It is essential that applicants hold appropriate social work qualifications or have a good general education, relevant experience, and be prepared to undergo courses of training.
Application forms and further particulars from the Director of Educational Services, Dept. Ref. 1, Civic Centre, Huddersfield HD1 2UD (envelope 37p Ext. 304).
Closing date: 10 days after the appearance of this advertisement.

LONDON
INNER LONDON EDUCATION AUTHORITY
CAREERS OFFICER
Qualified Careers Officer with high level of experience in employment, training and re-entry work, for new post created to help unemployed young people, mainly in Lewisham and Greenwich. The successful appointed will have the opportunity to remain in the Inner London Education Authority's Careers Service.
Salary scale: £4,254 to £6,600 (inclusive of £240 London Weighting Allowance).
Details and application forms from the Education Officer (EO/7506/SA), Acting Director, Bishop Ambrose, The County Hall, SE1 7PB. Please enclose a stamped addressed foolscap envelope.
Forms to be returned by 10th June 1977.

NEWCASTLE upon Tyne
(City of)
YOUTH COMMITTEE
CAREERS SERVICE
YOUNG PEOPLE WITH JOBS OR UNEMPLOYED SCHOOL LEAVERS?
Applications are invited for the post of CAREERS OFFICER with special responsibility for helping unemployed young people and to concentrate on this for up to 12 months.
Salary within the range AP2/3 (£2,529 to £3,366) plus £318 per annum salary supplement.
Applicants should have appropriate experience in the Careers Service or in industry/commerce.
Full details of the post available from the Director of Education, Education Department, Civic Office, St. Mary's Place, Newcastle upon Tyne, to whom completed application forms should be returned within 14 days of the advertisement.

STAFFORDSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
Temporary CAREERS OFFICER to assist(ant) in helping the Unemployed.
Applications are invited from man and woman for this temporary post. The contract will last until September, 1978, when it will be reviewed, with the authority having the option to give Dame Pauline Jones notice of intent to the Department of Employment, Manpower Services Commission.
Salary Pro. £2,529 to £3,366 (Bar £3,000) plus £318 supplement.
Applicants should have a degree, or equivalent, and have some training experience in the Careers Service or in industry.
Further details and application forms returnable within two weeks of the publication of this advertisement, from the Chief Education Officer (ADM/2), Education Offices, Tipping Street, Stafford.

General

BRECON BEACONS NATIONAL PARK
ASSISTANT Supervisor
Mountain Centre, Llanwrtyd Wells
Grade A.P. 1/2 (£2,137 to £2,683 per annum plus £318 supplement)
Applications are invited for the above post.
Main duties involve assisting the Supervisor in the management and development of the visitor centre which receives some 130,000-200,000 visitors per year, together with general responsibility for routine purchasing, sales and accounts, etc. Important aspects of the work are supervision of the public, providing information, giving lectures and administrative responsibility.
Qualifications: Degree or Higher National Certificate, preferably in Recreation or Management.
Experience: Relevant administration/teaching certificate advantageous.
Accommodation will be available.
Application forms and further particulars on request from the National Park Officer, 7, Glamorgan Street, Brecon.
Closing date for applications: 17th June, 1977.

DEVON
Y.M.C.A. REGIONAL SECRETARY required (member, Devon County, based in Exeter, [illegible] work, [illegible] administration, [illegible] commitment. Qualifications in [illegible] management, [illegible] community work or other social work an advantage.
Applicants should be able to drive and preferably to have a car.
Salary commensurate with experience and qualifications, 4 weeks annual leave, contributory pension scheme.
Write for further information and application form to Mr. Ian Ferguson, National Secretary, Monmouth House, Gordon Road, Exeter, Devon.

FIELD ORGANISER
LONDON ADVENTURE PLAYGROUND ASSOCIATION
L.A.P.A. provides advice, support and grants to assist locally developed, non-adventure playgrounds in Greater London.
The Field Organiser is responsible for the development of co-ordination of L.A.P.A.'s activities throughout London and is responsible for working with management committees, staff and with educational, psychological and other agencies.
Application forms are available from Miss Gillian Beaver, L.A.P.A., 1 Wilton Road, S.W.1. Tel: 01-828 [illegible]
Applicants should have experience of working with children, preferably in recreation and/or youth and community work.
Salary £4,000 to £4,700 (inclusive of London Weighting) plus superannuation.
Closing date: 10 June, 1977.

NATIONAL SOCIETY FOR MENTALLY HANDICAPPED CHILDREN
ASSISTANT REGIONAL OFFICER
For the Metropolitan region (regional office King's Cross). Experience or qualifications in social work or work connected with the mentally handicapped an advantage. Administrative duties with some fieldwork, driving and car essential, driving licence essential. Salary scale £3,438 to £3,900 per annum.
Application forms from Mrs. Peacock, Pembridge Hall, Pembridge Square, London W2 4EP. Tel.: 229 8941.

NEWCASTLE upon Tyne
QUEEN ALLAN'S SCHOOLS
(Direct Grant/Independent)
The Governors of the above Schools invite applications for the post of CLERK to the Governors and Bursar which will become vacant in the autumn on the retirement of the present incumbent.
Details of the post can be obtained from the Clerk to the Governors, Queen Allan's Schools, Fowberry Crescent, Newcastle upon Tyne NE4 9YZ.
Applications must be received not later than Saturday, 25th June 1977.

OXFORD
BURSAR
CASTLE HOUSE COLLEGE
Thames Street, Wallingford
(Recognised Open College, Department of Education and Science)
Applications are invited for the post of BURSAR at the above College which is administered by the Society of Friends. The person appointed is to be the chief officer of the College and will be responsible for and to the Principal. Experience in personnel management, supervision and management of premises and experience of accounts and computer are desirable.
Salary within the range £3,231 to £3,588 per annum.
A three-bedroom flat is available on the premises and preference will be given to the candidate willing to be resident. An appropriate accommodation charge would be deducted from salary. Superannuation and free travel.
Further details and application forms from Personnel Officer, Schools and Centres, The Friends Society, 12 Park Crescent, London W1N 4EQ.

Islington Social Services

Intermediate Treatment—no longer a theoretical proposition but a substantial reality

INTERMEDIATE TREATMENT DEVELOPMENT OFFICER

(P.O.I.) Salary £5,436 p.a. to £5,997 p.a. inclusive

A fundamental review of our child care policies has just been completed. We wish to see community based treatment of children with difficulties shift from the periphery to the mainstream of our practice and programmes. We seek someone with flair and enthusiasm who will lead us in this—who

- has proven experience in direct work with young people at risk
- has developed skills in policy formulation and working with Council committees, juvenile courts, etc.
- is committed to inter-disciplinary work with agencies such as Police, Education and Youth Service
- who can weld together, and build on, the Intermediate Treatment activities that have already developed in the Borough

The successful candidate will have a relevant professional qualification and experience of supervising staff.

Full particulars may be obtained from John Rea Price, Director of Social Services, 17 Islington Park Street, London N1 1QT. Telephone 01-358 5535 Ext. 223. Closing date 10th June, 1977. Please quote Ref. SS/AS/1D.

OVERSEAS DEVELOPMENT
KNOW-HOW: vital to developing countries

Education Overseas
Botswana

Secondary Education— Home Economics

To teach Home Economics (Domestic Science and Needlework) up to Cambridge Overseas School Certificate (O Level); to assist with in-service courses, and workshops during vacations; to contribute fully to extra curricular activities at the school. Applicants, up to age 55, should have degree in Home Economics and postgraduate certificate in education. Non graduate certificated Home Economics teachers also considered. All applicants should have minimum 2 years' experience of teaching Home Ecohomics to GCE O Level standard.
Appointment 30-36 months.
Graduates salary (currently under review) in range £2,681-£7,241 pa which includes allowance, normally tax free, in range £912-£2,730 pa.
Non graduates salary (currently under review) in range £2,222-£5,978 pa which includes an allowance, normally tax free, in range £738-£2,100 pa. Terminal gratuity 25% pa of basic salary paid to both graduates and non graduates.

Falkland Islands

Secondary Education— English and Mathematics

To teach English and Mathematics at Secondary level, probably to O Level. Applicants, aged 25-35, should have degree and diploma in education or teaching certificate, and experience of teaching English and Mathematics to O Level standard. Ability to help with drama or music or Duke of Edinburgh Award Scheme desirable.
Salary in range £2,946-£4,632 pa which includes allowance, normally tax free, in range £1,668-£2,806 pa. A cost of living allowance, currently £1,008 pa, additional to salary also payable. Terminal gratuity 15% pa of basic salary.
Other benefits (both posts) include free family passages, children's education allowances, holiday visit passages and subsidised accommodation. An appointment grant of up to £300 and an interest free car purchase loan of up to £1,200 may be payable in certain circumstances.
Applicants should be citizens of the United Kingdom.
For full details and application form please apply, quoting ref 315, stating post concerned, and giving details of age, qualifications and experience, to:—

Appointments Officer,
MINISTRY OF OVERSEAS DEVELOPMENT,
Room 301, Eland House,
Stag Place, London SW1E 5DH.

ODM HELPING NATIONS HELP THEMSELVES

RECREATION OFFICER

QUEENSMEAD/SOUTH RUISLIP LEISURE CENTRES

Misc. 7/8 £2,976-£3,471 p.a.

Including London Weighting plus £312 Supplement

Responsible to the Manager for the safe and effective use of the Centres and for the supervision of manual staff. The postholder will regularly be in charge of a centre and will assist in various administrative duties. The working rota is 144 hours in a four week period involving mainly evening and weekend duties.

The sports offered at the Centres include gymnastics, football, badminton, basketball and table tennis. Exhibitions, demonstrations and recreational pursuits such as dancing and keep fit are also organised. Applicants should be qualified in one or more sports and have an up to date First Aid Certificate or be willing to gain such a certificate.

The successful candidate will commence duty in mid July.

HILLINGDON is situated to the west of Greater London, borders on Bucks and Herts. yet offers easy access to Greater London. One third of its 42 square miles is Green Belt.

Application forms and further details available from the Personnel Officer quoting referances L8/26/7X Civic Centre, Uxbridge, Middlesex UB8 1UW.

Telephone Uxbridge 50589.

Closing date 10 June, 1977.

LONDON BOROUGH OF HILLINGDON

SENIOR HEALTH EDUCATION OFFICER

(Scale 9)

Salary £4,882—£5,857 p.a.

EALING, HAMMERSMITH AND HOUNSLOW AREA HEALTH AUTHORITY(T)

A Senior Health Education Officer is needed to join a progressive team responsible for developing comprehensive health services within the Area.

This is a challenging post based in the South Hammersmith Health District.

Job description and application form obtainable from Diane Hibbert, Area Personnel Department, Ealing, Hammersmith & Hounslow Area Health Authority (Teaching), 92 Barnes Road, Hounslow, TW3 3EL. Tel: 01-570 7715, Ext. 83.

Informal enquiries should be made to Dorothy Thomson on Ext 125.

Closing date for applications: 13th June, 1977.

ADMINISTRATION
General
continued

SOUTHAMPTON
SPORTS CLUB MANAGER required for South Coast club which, having been in existence for over 100 years, enjoys a national and county reputation in squash, rugby, hockey and cricket.
This is an administrative appointment and the successful applicant will be responsible for the control of, and participation in, the Club's administrative, financial, social and bar operations.
A modern pavilion (with flat, if required) and a sports field of 21 acres provides a challenging opportunity for a manager to develop the existing potential of the club.
A salary of up to £3,000 together with incentives, is envisaged for the right person.
Applications, detailing career background, should be sent to the Hon. Secretary, Trojans Club, c/o Lansdowne House, Castle Lane, Southampton, SO1 4FD.

THE NATIONAL SOCIETY FOR MENTALLY HANDICAPPED CHILDREN
requires a
HOLIDAY FACILITIES DEVELOPMENT OFFICER
To organize a programme of special holidays for mentally handicapped people, on a value workcamp principle: including the recruiting of members, recruitment of volunteers, selection and training of leaders, planning activities, specific not holiday guests and providing support services to each holiday.
Applicants should be prepared to work unsocial hours and to accept responsibility for all aspects of the programme.
For further information contact: Mrs. Peacock, NSMHC, 2a Pembridge Square, W2 4ER. Tel: 229 8941.

THE SPASTICS SOCIETY
CAREERS OFFICER
(North West England and North Wales)
To be the area representative of a small team specialists in vocational assessment and advice to spastic school leavers, and job placement of adult spastic people.
The area to be covered contains of Lancashire, Greater Manchester, Merseyside, Cheshire, Clwyned and Clwyd.
The work involves counselling spastic people and their families, liaising with schools, further education centres, training centres, and local authorities, and taking part in residential 5-day assessment courses. Careers advice, social work or teaching experience would be particularly relevant.
Salary within NJC scale AP 2/3 £2,841 to £4,011 per annum dependent upon qualifications and experience. Car allowance or car provided.
Application in writing to Dyer, Head of Employment, The Spastics Society, 16 Fitzroy Square, London W1P 6HU.

VOLUNTARY SERVICE OVERSEAS
SENIOR EDUCATION OFFICER to supervise the recruitment, selection and proper development of volunteers for life long training, secondary and recreational education. This post requires a professional education with Third World experience, proven executive ability and a strong commitment to the cause of fighting poverty through personal service.
Initial salary £4,115 per annum, including London Weighting, and conditions similar to Civil Service. Director: Jonathan Dolittle. Director, Volunteer Service Overseas, 14 Belgrave Bridge Road, London SW1. Telephone: 01-262 2012.

Child Care

NATIONAL CHILDREN'S HOME TRAINING COLLEGE
INTENSIVE CHILD CARE COURSE (C.R.C.C.Y.P.)
Required September/October, 1977: TUTOR to join present teaching staff, teaching responsibilities will be METHODS of SOCIAL WORK INTERVENTION and LEGAL WORK (CHILD LAW RELATING TO CHILD CARE).
Applicants should hold a recognised professional social work qualification, post professional training also desirable. Social work experience essential and previous experience of student supervision an advantage.
The N.C.H. is a blanketing foundation and applicants should be committed to the Christian ethos of life. The successful applicant will be required to work on a full member of the tutorial team.
Initial enquiries to: Alec Gunn Chairman, Tutor in Charge, National Children's Home Training College, Trent, T.S.S. Stephen Hall, 85c Highbury Park, London N5 1UD. Telephone: 01-226 2033.

SAVE THE CHILDREN
A resident BENIGN CHILD CARE ASSISTANT required at Ashton House, Essex, a family home accommodating 14 children. Experience is essential as the successful candidate will be required to deputise in the absence of the Warden and Matron.
Salary in line with the appropriate Whitley scale for a post of this responsibility.
Full particulars of duties and job description please apply The Director, Save the Children Fund, 17 Clapham Road, London, SW9 0PT. Tel.: 01-582 1414.

Have you had training or experience in education, youth work, employment, social services or community development? And practical experience of work with minority ethnic groups? Men and women under 30 are invited to apply for these posts, advertised in conjunction with the Community Relations Commission.

Community Relations Officers

(AP5—SO1 £3,825-£4,545+£312 supplement) (under review)

(1) OLDHAM COUNCIL FOR COMMUNITY RELATIONS (Closing date 10 June)

(2) SCUNTHORPE AND DISTRICT COMMUNITY RELATIONS COUNCIL

Each officer, preferably over 30, will be responsible to his/her Executive Committee for its full programme of work directed to achieving racial equality. The officer in Oldham will lead a team of professional staff. The officer in Scunthorpe will also act as Secretary to the Council.

Community Relations Officer

(AP4-5 £3,356-£4,095+£312 supplement) (under review)

AYLESBURY VALE COMMUNITY RELATIONS COUNCIL
To act as Secretary to the Council and to be responsible to it for its programme of work for racial equality. Also to assist in the development of a strategy for Buckinghamshire County. Professional supervision and guidance given by the CRO in Wycombe.

Assistant Community Relations Officers

(AP2 £2,629-£2,553 rising to AP3 £2,822-£3,282 after satisfactory completion of initial training period; normally 18 months. Plus £312 supplement. Salary scales under review)

(1) BRADFORD METROPOLITAN DISTRICT COMMUNITY RELATIONS COUNCIL
Responsible to the Senior CRO for the Council's work in employment and in health and welfare.

(2) HACKNEY COMMUNITY RELATIONS COUNCIL (Inner London Weighting)
Responsible to the Senior CRO for general reference and research work and for advice to agencies and individuals in the field of employment.

(3) LEICESTER COUNCIL FOR COMMUNITY RELATIONS
Responsible to the Senior CRO for work directed to the needs of young people of ethnic minorities (some assistance with general advisory work.

(4) OXFORD COMMITTEE FOR COMMUNITY RELATIONS
Responsible to the CRO for work mainly in the fields of youth, education and general casework.

(5) SANDWELL COUNCIL FOR COMMUNITY RELATIONS
Responsible to the Senior CRO for the Council's education and youth work.

Successful applicants will be expected to undertake an initial residential training course. Contributory pension scheme. Secretarial help and office accommodation.

Applicants should be able to take up their posts as soon as possible. On receipt of large self-addressed envelope, further details and application forms, to be returned, not later than 13 June, 1977, obtainable from: Development Division, Community Relations Commission, 15/16 Bedford Street, London WC2E 9HX.

Careers Officer for Further and Higher Education

POST No. CS128

COUNTY CAREERS OFFICE

S.O.1 £4,239-£4,545 plus £312 additional supplement

Applications are invited from men and women who hold the Diploma in Careers Guidance. University graduates or those holding comparable qualifications may also be considered. Relevant experience in teaching, industry or commerce is desirable.

The Careers Officer for Further and Higher Education will be directly responsible to the County Careers Officer and will be concerned in co-operation with the Principals and Directors of Further Education Establishments, in developing careers guidance for students attending those establishments.

Careers Officers

(3 POSTS)

BRAINTREE CAREERS OFFICE (Post No. CS022)
HARLOW CAREERS OFFICE (Post No. CS051)
GRAYS CAREERS OFFICE (Post No. CS098)

A.P.3 £2,822-£3,282 (plus £312 additional payment) for those who have completed a course of training for the Careers Service.
Or A.P.2/3 £2,529-£3,282 (plus £312 additional payment) for university graduates or those holding comparable qualifications.
Plus £120 fringe allowance for the posts at Harlow and Grays.

Candidates should have the ability to tackle the problem of giving careers advice to a mixed ability group of young people.
Experience in teaching, industry or commerce would be an advantage.
All posts are open to male and female applicants.
Application forms and further details for all posts from the County Education Officer (G), P.O. Box 47, Threadneedle House, Market Road, Chelmsford, Essex (Tel.: Chelmsford 67222, ext. 2608). Closing date 10 June, 1977.

Essex County Council

SENIOR ADMINISTRATIVE ASSISTANT

Southern Area Education Office—Post E198
Salary AP5 £3,825-£4,095 plus £312 supplement per annum

Applications are invited for the above post as Leader of the Support Services Section in the Area Education Office, Ipswich.

The successful applicant will be responsible for the oversight of the Support Services Section, which includes providing clerical support to the school meals service, education welfare service, etc.

Generous fringe benefits, e.g., removal expenses, settling-in allowances are available, in appropriate circumstances.

Application forms and further details, for which a stamped addressed envelope are required, are obtainable from the County Education Officer, Grimwade Street, Ipswich IP4 1LJ.

Suffolk County Council

Deputy Director of Education

SALARY £8,258-£8,838
(plus part of £312 supplement where payable)

Applications are invited for this post which will be vacated in November, 1977, on the retirement of the present holder.

Application forms and post details may be obtained from the Personnel Section, Manpower Services, Room 57, The Council House, Earl Street, Coventry CV1 5RR, telephone (0203) 25555, extension 2520, and should be returned by June 15, 1977.

coventry

WEST MIDLANDS ADVISORY COUNCIL FOR FURTHER EDUCATION

Administrative Assistant

Salary Scale SO1 £4,239-£4,545 p.a. plus £312 supplement

Applicants should have good academic qualifications and have some experience in administration, preferably in the Further Education field.

Duties include work with Committees concerned with Further Education and co-ordination and interpretation of statistics. The office is situated in central Birmingham. Application forms and further particulars from the:—

Chief Education Officer
Administration and Services (Personnel) Branch
Education Offices
Margaret Street, Birmingham B3 [illegible]
(Telephone: 021-235 2547).

Closing date for applications June 23, 1977.

Cheshire

Assistant County Careers Officer

Special Services SO1/2
£4,239-£4,992
plus £312 p.a. supplement
Chester

Based in County Hall, this officer will co-ordinate both the County's service to handicapped young people and the young unemployed. Candidates must be qualified Careers Officers and experience of work with the handicapped is desirable.

Application forms and further particulars are obtainable from the Director of Education, Cheshire County Council, County Hall, Chester CH1 1SF.
Closing date: 17th June.

CHILD CARE
Appointments
continued

SANDWELL
(Metropolitan Borough of)
DEPARTMENT OF EDUCATION
Applications are invited for the post of DEPUTY DIRECTOR of SHENSTONE, Lichfield Street, Shenstone, Lichfield WS14 0LH.
It is anticipated that the successful candidate will reside at the school although applications from persons wishing to be non-residential will be considered.
Shenstone Lodge is within easy reach of Birmingham (11 miles) and is midway between Sutton Coldfield and Lichfield. It is on a bus route and near a Railway Station.
The school caters for emotionally disturbed children between the ages of 5 and 13 and the successful candidate will be expected to assist the newly appointed Director and Matron in developing a team of child care staff.
Salary will be in accordance with the J.N.C.C.C. (£2,529-£3,282) plus £312 per annum. Salary Supplement is pensionable.
Commencing salary will be dependent upon age, experience and qualifications.
Further details may be obtained telephoning the Head Teacher (Shenstone 480350).
Application forms are available from the Director of Education, P.O. Box 12, Highfields, High Street, West Bromwich B70 8HL, and should be returned as soon as possible.
Mr. J. Brinston, Director of Education.

Examiners

G.C.E. EXAMINERS
Past or present H.C.E. Examiners are required to visit institutions in Nigeria, West African History and other subjects. This could be a suitable assignment for further experience and the right candidate be promoted. Generous terms are offered.
Please write in confidence, stating your H.C.E. level, academic qualifications and relevant examining experience, to: Box F.E.8. 3840, The Times, W.C.1X 8EZ.

JOINT MATRICULATION BOARD
EXAMINATIONS COUNCIL APPOINTMENT OF EXAMINERS TO A LEVEL GCE
Applications for the post of INVIGILATOR (Examiner) are invited for the question papers in the following subjects at the G.C.E. examination are invited from experienced school teachers in schools which are not centres for A.L.J.M.B. examinations:
PSYCHOLOGY (Alternative Ordinary)
INDUSTRIAL STUDIES (Alternative Ordinary)
MILITARY and SECURITY (Secret Administration) (Alternative Ordinary)
ANATOMY (Alternative Ordinary)
HUMAN BIOLOGY (Alternative Ordinary)
WOODWORK (Ordinary and Advanced).
Further information and application forms are obtainable from the Secretary, Joint Matriculation Board, Manchester M15 6EU.
Closing date for applications June 24, 1977.

THE ASSOCIATED EXAMINING BOARD
For the General Certificate of Education
Wellington House, Aldershot, Hampshire GU11 1BQ
GENERAL PRINCIPLES OF LAW and CONSTITUTIONAL LAW A level
GOVERNMENT AND POLITICS A level and O level
Moderators are required for the above subjects. Applicants should possess a university degree in a relevant subject and have relevant teaching and examining experience.
Application forms can be obtained from the Secretary (A2) at the Board's offices.

THE ASSOCIATED EXAMINING BOARD
For the General Certificate of Education
Wellington House, Aldershot, Hampshire GU11 1BQ
THE EXAMINER MATHEMATICS (PUBLIC ADVANCED LEVEL)
Applications are invited for the above post which is vacant in 1978. Candidates should possess qualifications with at least five years teaching experience in Mathematics at this level, and should be prepared to undertake duties connected with the annual examination in November of 1978. Experience of public examining is an essential qualification.
Application forms and further details may be obtained from the Secretary (A2) at the Board's offices.

THE ASSOCIATED EXAMINING BOARD
For the General Certificate of Education
Wellington House, Aldershot, Hampshire GU11 1BQ
Applications are invited for the following posts:—
SENIOR EXAMINER in BIOLOGY at Advanced level.
SENIOR EXAMINER in ENVIRONMENTAL STUDIES at Advanced level.
SENIOR EXAMINER in ENVIRONMENTAL BIOLOGY at Advanced level.
MODERATOR in ENVIRONMENTAL STUDIES at Advanced level.
MODERATOR in ENVIRONMENTAL BIOLOGY at Advanced level.
The post of SENIOR EXAMINER will include the setting and marking of question papers, the supervision of Assistant Examiners and the responsibility for the conduct of the Board's examinations in the relevant subject.
The post of MODERATOR will include working with the appropriate Chief Examiner in maintaining the standards and balance of the question papers in the relevant subject.
Applicants must be graduates with at least five years teaching experience. Chief Examiners should also have had relevant examining experience in the subject, or a related subject, at the appropriate level.
Application forms and further details for all posts, post specifications, obtained from the Secretary (A2) at the Board's offices, to which completed application forms should be returned within three weeks of the appearance of this advertisement.

THE ASSOCIATED EXAMINING BOARD
for the General Certificate of Education
Wellington House, Aldershot, Hampshire GU11 1BQ
Applications are invited for the post of CHIEF EXAMINER for GEOMETRY (PURE MATHEMATICS THEORY and PRACTICE) Paper 2, Ordinary level, for June, 1978 examinations.
The person appointed will be required to undertake all duties associated with the post.
In Preparation and marking of the examination question papers for examination in June and November, the setting of papers, the supervision, co-ordination of the assessment and the moderation of the coursework component of the examination.
All applicants should have appropriate qualifications in schools subjects and have a minimum five years teaching experience. Experience in the preparation and marking of examination papers is essential.
Further details and application forms may be obtained from the Secretary (A2) at the Board's offices.

THE ASSOCIATED EXAMINING BOARD
for the General Certificate of Education
Wellington House, Aldershot, Hampshire GU11 1BQ
Applications are invited for the following posts:—
SENIOR EXAMINER in BIOLOGY at Advanced level.
SENIOR EXAMINER in ENVIRONMENTAL STUDIES at Advanced level.
SENIOR EXAMINER in ENVIRONMENTAL BIOLOGY at Advanced level.
MODERATOR in ENVIRONMENTAL STUDIES at Advanced level.
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The post of SENIOR EXAMINER will include the setting and marking of question papers, the supervision of Assistant Examiners and the responsibility for the conduct of the Board's examinations in the relevant subject.
The post of MODERATOR will include working with the appropriate Chief Examiner in maintaining the standards and balance of the question papers in the relevant subject.
Applicants must be graduates with at least five years teaching experience. Chief Examiners should also have had relevant examining experience in the subject, or a related subject, at the appropriate level.
Application forms and further details for all posts, post specifications, obtained from the Secretary (A2) at the Board's offices, to which completed application forms should be returned within three weeks of the appearance of this advertisement.

Study Supervisors

£4,239—£4,545 p.a. plus £312 p.a. supplement

For the Certificate in Social Service (Essex Scheme)—A qualifying course providing educational and training opportunities for a range of staff in the Department. The Essex Scheme is in the development stage with a commencing date in January 1978. Study Supervisors will be appointed in advance of this date.
Persons appointed (full or part-time) are likely to have experience in Adult Education preferably with an appropriate qualification and/or professional training in social services with experience of supervision from the range of functions.
Car loan scheme available, and in appropriate cases, generous removal expenses and disturbance allowance scheme.
For informal enquiries telephone Janet Shadforth, Training Officer (Chelmsford 67181, extension 282), or write for an application form to Director of Social Services, Kansal House, 77 Springfield Road, Chelmsford, Essex.
Closing date: June 20, 1977.

Essex County Council

WELSH JOINT EDUCATION COMMITTEE
EXAMINERS
APPOINTMENT OF EXAMINERS
Applications are invited from teachers in Wales for EXAMINERSHIPS in all subjects of the following courses:
Ordinary National Certificate in Science
Ordinary National Certificate in Engineering
Ordinary National Certificate in Applied Arts
Ordinary National Certificate in Public Administration
Ordinary National Certificate in Science
Ordinary National Certificate in Science for Medical Laboratory Technicians
Construction Technicians—Part 1
Electrical Engineering Technicians Part 1
Electrical Installation Technicians Part 1
Mechanical Engineering Technicians Part 1
Motor Vehicle Technicians—Part 1
Electronics Technicians—Part 1
General Course in Construction
General Course in Engineering
General Course in Mining
General Course in Science
Certificate in Office Studies—Part 1
Bricklayer—Craft
Carpentry and Joinery—Craft
Painting and Decorating—Craft
Plumbing—Craft
Plumbing—Craft
Electrical Engineering Craft Studies Part 1
Electrical Installation Work Craft
Electrical Installation Work Craft
Motor Vehicle Craft Studies—Part 1
Welding Craft Practice—Part 1
Mining Craft Technician
Daily Inspection Certificate
Mine's Undertaking Certificate
Certificate of Further Education
Course in Commercial Studies
Application forms (to be returned by 7th June, 1977) may be obtained from P. Anthony Jones, Secretary, 245, Western Avenue, Cardiff CF5 2YZ. A stamped addressed envelope must be enclosed and the name of the candidate should be endorsed Technical Examinations.

Librarians

NEWCASTLE upon Tyne
CENTRAL NEWCASTLE HIGH SCHOOL
Westgate Terrace Tyne NE4 [illegible]
Required for September, 1977 — LIBRARIAN (Ref. 1/LIB) Part-time (MONDAY or TUESDAY) Full-time TEACHER of CLASSICS to share teaching throughout the school. Cambridge Latin Course. Ability to teach Ancient and Modern History to Advanced level.
Applications in writing to the Headmistress, including curriculum vitae, to reach her not later than two weeks after the appearance of this advertisement in the Times Educational Supplement.

SOMERSET
EDUCATION AND CULTURAL SERVICES COMMITTEE
LIBRARIAN
Applicants are invited from chartered librarians for the post of school librarian at Borderwood Secondary School, Yeovil, Number on roll 1,350.
The committee and governors wish to enable a librarian who is keen to develop the library service to make an initial contribution to the successful running of this large mixed secondary school.
Salary scale APS £5,354 to £5,793 per annum.
Lodgings allowance and removal expenses payable to approved cases.
Application forms and further details obtainable from the Director of Education, County Hall, Taunton, stamped addressed envelope.
Closing date June 8, 1977.

Ancillary Services

MATRON (preferably 30-40) required September for small preparatory school. Knowledge of cooking and catering good plus experience in nursing than Sevenoaks experience. Apply: Headmaster, Dulwich Preparatory School, Kemsing, Sevenoaks, Kent. Telephone: Sevenoaks 701.

Miscellaneous

VACATION EMPLOYMENT
If you are looking for vacation employment in the London and Home Counties area, interesting and diverse, rewarding and well paid, security tested job as a group leader, you can expect to earn £40 a week, free car, office and accommodation, generous conditions and expenses. We would be glad to hear of you. Suitable job specifications are available, and we have vacancies for over 100 people. Please write or telephone: Mr. Ian Leslie, Director of Personnel, Group Leader Division, Wimpey Staff Services, Hillingdon House, Uxbridge Road, Hayes, Middlesex. Telephone: 01-573 3456.

NORTH LONDON
Secretarial Training Courses
Day and Evening
Shorthand, Typewriting, Office Practice, Audio, Word Processing, Business Studies
Intensive Secretarial Training
Small Classes
Individual Attention
Prospectus
Mill Hill Secretarial College
Shirley Lodge
Holcombe Road, Mill Hill, London NW7
Hendon Road, Balham, London SW17
Hounslow Road, Hounslow, Middlesex
01-959 3280

DORSET
BOURNEMOUTH CENTRE FOR COMMUNITY EDUCATION
(3 Ravelena Road, Bournemouth)
Required for September, 1977, A TEACHER-ADMINISTRATOR TO TAKE THE PRACTICAL EDUCATION TRADITION OF BOURNEMOUTH
Applicants should be full-time teachers, preferably with experience in Adult Education, and should be able to demonstrate a commitment to the principles of Community Education.
Financial assistance with travel and lodgings expenses. In case of "no" response, a stamped addressed envelope should be sent direct to the Principal.
For further information, phone Bournemouth (0202) 38767.

CYMRU
HOLYWELL PRIMARY SCHOOL
ART THERAPIST
Art Therapist with Mod 1 of Cwmni Ymwelwyr Ar Gyfer Ysgolion y Cymru o G

CROYDON

The LONDON BOROUGH OF CROYDON EDUCATION COMMITTEE invite applications from suitably qualified and experienced teachers for the following post:

ST. JAMES'S HOUSE IMMIGRANT RECEPTION CENTRE
171 St. James's Road, Croydon CR0 2SY

Tel: 01-684 9243

Tenable: 1st September, 1977

Appointment of Teacher in Charge

The Centre exists for the following children:

A. Those of school age newly arrived in the U.K. who have not previously attended school in this country.

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It is emphasized that the aim of St. James's House is to equip where necessary immigrant children with the simple rudiments of language before they are admitted to schools and to begin to overcome uncomfortable feelings which entry to a new country inevitably bring.

Salary Scale 4 plus London Allowance of £287, plus allowance of £312, plus allowance of £769.

Please send stamped addressed envelope for application form from and interviews to the Adviser at the above address as soon as possible.

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Our Training Division, based near Windsor, is currently expanding its training development activities, particularly in the area of training literature and packages aimed at both customers and staff in the UK and overseas.

Three vacancies exist in the Training Publications Department. We are looking for people who can demonstrate:

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Knowledge of computers is not essential, although obviously it would be an advantage.

Career prospects are excellent. The starting salary will be between £3300 and £5000 depending on experience, and assistance with relocation expenses will be given where appropriate.

Please write, saying why you are interested in the job and why we should be interested in you, to: Penny Guthrie, Manager Training Publications Development, Beaumont, Old Windsor, Berkshire SL4 2JP. Or telephone Windsor 68181 Ext. 256. *Please quote reference TES1392.*

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We're looking for graduates (men and women) particularly in the areas of the Midlands, Wales, East Anglia, the West of England and the northern Home Counties. Preferably you'll have a Business Studies, Economics or teaching background but more importantly you'll have drive, ambition and the potential for success. Career prospects are excellent and are not necessarily limited to Sales and Marketing functions.

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MISCELLANEOUS
Appointments continued

HEREFORD AND WORCESTER
COUNTY COUNCIL
EDUCATION DEPARTMENT
DESIGNATED TEACHERS, VIOLIN
Required for September, 1977, two full time VIOLIN TEACHERS (Scale 1) to teach in the Authority's Primary, Middle, High Schools.
One post will involve teaching in the Worcester-Bromsgrove Districts area of the County and the other in the Stourport, Kidderminster, Bewdley area.
Applications are invited from qualified teachers and those qualified by professional experience.
Further details and application forms are available from the County Education Office, Castle Street, Worcester WR1 3AB.

AMNESTY INTERNATIONAL
Requires an ASSISTANT to work in the ASIA RESEARCH department. Post shares a week. Post involves having a cast-work concerning political imprisonment in East Asia and Indonesia.
Applicants should have background knowledge of at least one East Asian or Indochinese country. Salary £2,300 per annum.
For further details contact 53 Theobald's Road, London WC1 or phone 01-404 3851, ext. 27.

NATIONAL ASSOCIATION OF YOUTH CLUBS
Gur New Forest Residential Centre requires a suitably qualified ASSISTANT WARDEN/DIRECTOR. Salary up to £2,500.
Further details from Ron Mitchell, NAYC, 30 Bell St., Nunneaton, Warks. CV11 4GB.

VIVID CHILDREN'S THEATRE
Want Male TEACHER to join starting September. Must musicals. Send brief details and stamped addressed envelope to Vivid, 344 Everset Road, New Barnet, Herts., EN4 9BE.

Outdoor Education

ACTIVITY Adventure Holiday Centre in Wales and W/C Vacancies need instructors in sailing, pony trekking, canoeing, mountaineering, etc. Also domestic staffs and administrators. Vacancies from May-October, long or short periods. Accommodation, food and some pocket money. Apply for application form: Phil Young, Adventure Ltd (c/o 120 Sidney Street, Cardiff). Telephone: Pontypridd 4211.

URGENT—Outdoor pursuit instructor needed from Mar '78 onward for Bolton, Wales Centre. Experience in sailing, rock climbing, ravine desirable. Ring High Wycombe 29727.

English as a Foreign Language

BERKSHIRE
Marlowing, P.D. Business background with some teaching esp. Pension/Welfare Language — multilateral, diplomatic, corresponding, sense of humour. Sec/Thomson Valley Cultural Centre is a Slough/Windsor Director supervising language holidays for foreign organisations in Windsor and area. Bournemouth and area, Nottingham, Coventry, Loughborough, Leicester (Mr. Guy Antiss).
Write, with C.V. to Edward Ortiz, A.A.A. Language Centre, Box WOB, Windsor, Berks. Tel.: Windsor 63001.

BOURNEMOUTH
ASSISTANT TEACHERS of ENGLISH (E.F.L.) required by leading and established Language School to teach English to foreign students in Torquay, from July 4th to the end of August or middle September, for 18 hours per week.
Salary will be £2.00-£2.50 per hour according to qualifications.
Please apply to English Language Summer Schools, 30 Richmond Road, Southbourne, Bournemouth. Telephone: Bournemouth 422024.

CAMBRIDGE
THE BROOKSIDE SCHOOL OF ENGLISH
will be holding four week (EA-CUPE) TRAINING COURSES in T.E.F.L. for undergrads starting on July 4th, August 1st, mid-September 5th, 19th. Tuition is arranged if needed.
Apply: Mrs. T. Accommodation arranged if needed.
Brookside, Cambridge.

CANTERBURY
Enquiries to ANGLO-CONTINENTAL LANGUAGE COURSES
Lively experienced and qualified teachers to join our international team. Exciting professional teaching English as a foreign language to students from all over the world.
Teaching English to Adult Students (Intensive) 15 to 25 Hours Monthly. Tel.: 733 (Mon.) evenings.

JAPAN
English LANGUAGE TUTOR required by ladies College in Nishinomiya, Hyogo-ken, beginning mid-June. Contact: Mrs. Cameron, Academy of English, Cobham, Surrey KT11 2QD.

LONDON
ANGLOSCHOOL
Required as efficient by the Department of Education and Science, further applications from TEACHERS of ENGLISH as a foreign language for part-time and full-time positions from 1 July for nine to twelve weeks.
A qualification and or experience in TEFL essential.
An application form and comprehensive information about the school will be sent on request.
Telephone: 01-994 7285.
176 Church Road, London SE19 2NL.

LONDON S.W.1
EFL TEACHERS with BA, RSA, PGCE or equivalent diplomas required for permanent and summer posts, full time and part time. 01-730 1553.

LONDON, S.W.7
ST. JOHN'S WOOD SCHOOL OF ENGLISH
Required for September, S.W.7 area, a suitably qualified and experienced teacher of English as a foreign language to withdrawal groups, preferably with some Language teaching experience but not essential. Salary commensurate with experience and qualifications.
Application forms available from and returnable to the Director at the Department of Education, Hillsborough Barracks, Hillsborough Street, Dover, Kent.
Closing date, 13th June, 1977.

SUSSEX
E.F.L. TEACHER with R.S.A. or Diploma Certificate or equivalent required immediately to join English expanding school.
Possible permanency for the right person.
Apply in writing to: A.E.S.E., Corner House, Junction Road, East Grinstead, Sussex.

ESTABLISHED English language school offers enthusiastic teachers who can send groups of students, the chance to open up a free round and prepare students for all major English language examinations. Write Box 1753, The Times, WC1X 8EZ.

EXPERIENCED and Qualified Teachers required for Summer Courses, July/September. E.F.L. experience preferred.—Please telephone for interviews, or write enclosing curriculum vitae to: Eure Academy, 77a George Street, Croydon, Cro 1LQ.

EXPERIENCED BPL TEACHER required immediately with RSA or TE Cert. for rapidly expanding school. Apply in writing to the Principal, ABSE, Corner House, Junction Road, East Grinstead.

EXPERIENCED E.F.L. TEACHER required immediately, long or short terms, for Ealing area.—Phone 567 4031.

LONDON. W.1.—Private school requires teachers of English as a foreign language. Full-time or part-time. Apply evenings.—Write Box 1752, The Times, WC1X 8EZ.

LONDON W.1.—School of English for foreigners has vacancy for early July for qualified C.E.T.E. teacher between 30 and 45. Possibility of permanency.—Box 1754, The Times.

SUPER SUMMER JOBS—Thomas Kelley and Holiday Lively organisers for Course Directors and experienced staff for nursery, primary and qualified teachers needed for our distinguished summer holiday vacancy during July and August. Full holiday with Personal Grooming, High Commission, Melodiana, Vocational, Windsor, Leopardstown, Nottingham and Lancashire—well paid. Curriculum vitae to Edward Kelley and Holiday Ltd., 7 Tavistock Chambers, Bloomsbury Way, London, WC1. Tel.: 01-405 8412.

Appointments Wanted

EXPERIENCED young American teacher seeking interesting employment in any area London. Experienced, Write Box 1744, The Times, WC1X 8EZ.

EXPERIENCED teacher, Oxford, seeks teaching post in Oxfordshire or Berkshire. Write Box 1745, The Times, WC1X 8EZ.

EXPERIENCED TEACHER of English to foreign students, Cambridge area, seeks teaching post. Write Box 1746, The Times, WC1X 8EZ.

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EXPERIENCED TEACHER of English to foreign students, Cambridge area, seeks teaching post. Write Box 1800, The Times, WC1X 8EZ.

Public Notices

NATIONAL COMMITTEE FOR ADULT LITERACY
is holding an open meeting on the future of ALCL and the literacy campaign.
The meeting will be held at Goldsmiths' College, Lewisham Way, London, S.E.14 on Saturday, 28th May, 1977 at 2.30 p.m.
Mr. Dan Lee (Friends House, 2, Tanning St., London, N.W.3, 12 miles, from Euston Station).
Anyone interested in adult literacy is welcome.

Educational Courses

LAKE DISTRICT NATIONAL PARK
MOUNTAIN WALKING COURSES
Hodel Hall, Ambleside
July 2 to 9
St. John's in the Vale
October 30 to November 6
FIELD CRAFT COURSES
St. John's in the Vale
September 2 to 9
LANDTURISM OF THE LAKES
Hodel Hall, Ambleside
October 17 to 21
Full details of all courses available from Youth and Schools Liaison Officer, Lake District National Park Centre, Brockhole, Windermere, Ambleside (Ambleside 3285), Grasmere (Grasmere 245), Coniston (Coniston 420), Keswick (Keswick 72772), Ennerdale (Lamplugh 221), Eskdale (Eskdale 23), Langdale (Langdale 371), Buttermere (Buttermere 232), Borrowdale (Borrowdale 224), Patterdale (Patterdale 317), Ullswater (Pooley Bridge 6), Haweswater (Bampton 231), Wasdale (Wasdale Head 229

Musical mystery tour

Geoffry Russell-Smith

Geoffry Russell-Smith has been making a tour of the country listening to groups playing in the regional auditions for the National Festival of Music for Youth. He reports on what he heard.

With the regional auditions nearly over, I have travelled several thousand miles and listened to well over 100 groups in live performance plus over 50 tapes; standards are clearly still rising and the variety and adventurousness in the choice of repertoire is proving almost an embarrassment. My task in carrying out these regional auditions is not only to provide helpful and constructive critical adjudication for all the groups entering, but also to pass on to the festival organizer a list of those who should be invited to play at the festival itself at the South Bank complex on July 9. However, this year, in certain categories (notably chamber music) there have been so many ensembles of such a high standard of musicianship that it is going to be extremely hard to provide even a manageable working short-list. Happily it is the practice to tape record all regional auditions so one has an opportunity of re-hearing these performances.

As for all the other categories, you lose some, you win some. This is not a vintage year for brass bands. There are excellent ones, of course, but not so many. On the other hand, a number who did so well at the festival in past years are now entering the more fiercely competitive arena of the brass band contest, and more power to their embouchures.

In orchestras good string playing is now the accepted thing, and more often than not it is now the brass and woodwind sections that provide the weak link.

And even more important is the emergence of real orchestras in junior schools. One thinks, in this respect, of the long bows, the first class intonation, the big dynamic contrasts and shapely phrases of such school orchestras as the one I heard in a village junior school in Little Neston, a village in the Wirral. And this was by no means the only one. Of course such young players are usually too small physically to cope with bassoons and double basses, but the sensitivity and ensemble are a joy to hear. One is reminded of the perennial complaint of our secondary specialists who rightly bemoan a system whereby so many primary schools do no effective music at all. What will happen to these musically youngsters? Will they perhaps end up as our professionals of the nineties or will they disappear into the secondary system of the seventies where, all too frequently, music is just one of the "humanities"?

Wind bands are still to some extent in a dilemma: are they military bands, swing groups or wind orchestras? Is it to be "The Dance of the Hours", "Cherry Pink" or a concert overture by a modern composer? Standards can vary widely in everything from intention to intonation.

On the other hand, swing and jazz bands are getting better and, from the Festival's point of view, more numerous. It is fascinating to see the boys of Christ's Hospital school playing excellent twentieth-century swing band music in their traditional medieval robes.

The ubiquitous recorder group, both junior and senior, is much in evidence again this year; once again it is the junior schools like Redlands, Ardwick and Merden Bridge that set standards that so many secondary schools seem unable to match.

Up in Rochdale the local youth orchestra presented not Beethoven or Mendelssohn or even Shostakovich, but the Variations for Piano and Orchestra on "I Got Rhythm" by George Gershwin: a work which is not just a fun-piece, but a real concerto which calls for both orchestral expertise and a soloist who can tackle the problems of Gerschwinesque variation in styles, being a romantic piano concerto soloist one moment and a swing-pianu player the next.

From the grand to the miniature, St John's Primary School in Rowland's Castle presented their handbell ringers. Here was no rustic clangour but a carefully moulded melodic line supported by balanced chromatic harmonies: each note stopped at its end to allow the next note to take over and always with a most delicately balanced line. The concentration needed to provide a shapely melodic phrase when one is standing in a row of players with an F in one hand and an F-sharp in the other is something that hardly bears thinking about.

With one week of auditions still left and many groups with high reputations still to come, this year's regionals will undoubtedly be the most exhaustingly delightful to date. Although there is always room for infinite improvement in our music education as a country, if we can produce young players like the majority I have heard throughout this tour then there is certainly hope for the future.

The National Festival of Music for Youth is sponsored by the Association of Musical Instrument Industries and The Times Educational Supplement.

Theatre and education

Beyond the Jubilee

Heather Neill

One can hardly ignore the Jubilee. In fact, most of us will not be able to escape it, but there are so many celebrations, festivals and special events that it is certainly worth getting in touch with local authorities, though there is insufficient space to list festivities here.

The Curtain Theatre, London, has their own reason for celebrating. Rosemary Linnell's book, *The Curtain Playhouse*, coincides with the four-hundredth anniversary of the original Curtain Playhouse. Mrs Linnell is also one of the contributors to *Drama Guidelines*, reviewed in the Extra this week.

The Cockpit Theatre, London. A half day programme, *The Adolescent in Society* is available during the summer term for fourth and fifth years. It investigates methods by which society copes with "problem adolescents". Team members from the Cockpit are also available to lecture and demonstrate their work this term. (01 262 7907)

The Cockpit Lectures 1977. June 24, 10 am to 6 pm. "The Schools Council and the Arts in Education". Fee £2.00. (262 7907)

Greenwich Young People's Theatre, the Blueprint Company. Until June 3, *Shall I See Mum?*, an adult education project in conjunction with local adult education institutes. *Empire Made*, for fourth year juniors; is an investigation of the use of child labour in Hong Kong. (Sue Benjion 01 854 1316.)

Psychodrama. A documentary film, *Psychodrama: An Introduction*, is available for hire from Morcia Karp and Ken Sprague at Holwell Farm, East Down, Barnstaple, Devon (0271 82267). Psychodrama training workshops are available until November, and printmaking and sculpture workshops from June until August at the above address.

Theatre Powys, Wales. *Razmatas K. Zoo* is a play/project for four to seven year olds. Three productions are being toured simultaneously to perform in a total of 139 schools.

G. Wilson Knight's Shakespeare's Dramatic Challenge, a recital which is part lecture part performance, has been well received by audiences, including sixth formers, in the West Country. He will appear again in October, at Lydney Library on October 6 and at Plymouth Arts Centre on October 19. Meanwhile, his book of the same name has recently been published by Croom Helm at £5.95.

National Association for Drama Teachers. A meeting was convened to form an association on May 14. A draft constitution was formulated and will be presented at a general meeting on October 1.

National Theatre Terraces. The Federation of Children's Book Groups will launch Tell-a-Story week tomorrow at 2 pm with story-telling, group painting, puppets and other activities.

Summer courses:

Redius School of Christian Drama. Annual summer school. August 5 to 13. Residential course in drama at College of St Matthias, Fishponds, Bristol. Age 17 plus. (Mrs S. Hudson, RADIUS Summer School, The Cottage, Swefflsld, North Walsham, Norfolk.)

Laban Centre Summer Course. Movement and dance for those concerned with handicapped children. July 25 to August 2. (Course Secretary, Laban Centre for Movement and Dance, Goldsmith's College, New Cross, London SE14 6NW.)

Bristol Old Vic Theatre School. Five-day general theatre course. July 11 to 15, July 25 to 29, August 1 to 5. Special weekend courses also available. (Roger Jeffery, Technical Director, Bristol Old Vic Theatre School, 12 Downside Road, Clifton, Bristol BS8 2XF.)

Coleg Harlech Drama School. August 6 to 13. Course for actors and producers. (The Registrar, Coleg Harlech, Gwynedd.)

Arts Administration Courses. Short courses as well as two long, full-time ones available. (Training Officer, Arts Council of Great Britain, 105 Piccadilly, London W1V 0AU.)

Disintegrating couples

Rowland Berry

Marriage Guidance.
Thames Television. May 17.

This must have been the deepest probe ever by the electronic eye. Three couples in various stages of disintegration come under scrutiny not only from their counsellors but from the viewing public. These couples were fairly typical of those seen by marriage guidance counsellors, except that they gave permission to be filmed. Having got over the initial disbelief that people can bear to reveal their marital unhappiness to the unseeing millions, the most striking thing was the apparent unobtrusiveness of the camera and production team. No concealed lens this, as we saw when one man was tracked out of the consulting-room into the waiting-room, where he made a crack to his wife about the viewers—the only reference made to us.

The sessions were skilfully filmed and edited. It was satisfying to have the camera focused sometimes not on the speaker but on the listening spouse or counsellor. Nobody seemed to hide their feelings except Pete, who possibly had none. Wives, and maybe husbands, all over the country must have been muttering angrily about his total lack of warmth.

Pete had decided to leave Charmaine, and she was supposed to be cheerful about it. Actually, of course, when not smiling bravely, she wept; the wife instead of being angry, which both her husband and her counsellor wanted, perhaps not least because they had trouble in expressing their own anger while voicing phrases like "We may as well cut it off, then". The therapy, that is, Pete finally went off to his girlfriend, leaving Charmaine with a new hairdo, and evidently destined to go back to Mother.

Geraldine thought Richard was a faceless commuter, but some communication was achieved during the first session. Did she want him to be more exciting, or to lead a more exciting life? He may have been a good provider, but he certainly had trouble with the three little words. Later Geraldine came back, and everything was "just great". Was this a happy ending, or a ploy to get shot of the counsellor?

Diane and Nigel were waiting sullenly for a non-existent oracle at the quick-service counter. They got no change from the weary counsellor, who knew they did not really want her to help. They were so young; perhaps they just wanted Mum to give them a good telling-off. But Mum failed them in this, too, even though Nigel had suggested that Diane do nude modelling. And Diane had done so. Very naughty.

Unfortunately, the lack of a commentary made this film a poor advertisement for the Marriage Guidance Council. Those who seek help from social agencies usually want advice and direction, but the MGC is essentially non-directive. Many of its clients are no-hopers. Perhaps a short introductory explanation of the work and role of the counsellor as a listener/reflective screen, and "enabler" might have prevented the inevitable wondering "Why don't they do something?"

We saw the counsellors' tutorial, in which they discussed their own feelings. This is where they get *their* therapy, from each other; but they did better with their clients. As one remarked, "Maybe we organise too much."

But I would have been proud to have trained these counsellors. They were faced with difficult marital problems, and they coped splendidly. The Inyman could be excused for thinking them ineffective, but few therapists could have done better. Many couples are helped, and their marriages enriched by non-directive counselling. We could have been given some encouraging statistics. As it was, the lack of comment, and the welcome absence of "voice-over" emphasised the space that can grow between a married couple, and the loneliness of the counsellor situated in that space.

This film was reality, not propaganda, and it was unforgettable.

Dr Roland Berry is a consultant psychiatrist.

Weber's wit

Carl Maria von Weber is a composer of genius whose slender output is generally little known. RCA have put us firmly in their debt by bringing to light some of his finest works. The two symphonies, written between 1806-7, when he was only 20, demonstrate his inspired use of instrumental colour. Moreover, their debt to Mozart is no way depreciates the motivic drive and individual melodic style that speak of a new and more fantastic Romanticism. They are coupled with the extraordinary *Turandot* Overture and all three works are given vital performances by the LSO under Hans-Hubert Schönzeler (LRL1 6106: £2.99).

The two piano concertos, deftly played by Malcolm Frager, share a two-disc set with the Grand Potpourri for Violoncello and a Theme and Variations for Viola, entertaining trifles that are seen on the set yet rewarding for soloists. (PRL2 9066: £5.98).

Weber's comic opera *Abu Hassan*, is a mélange of cunning and false deaths, whose complications are untangled in a delightful score full of witty ensembles and shapely melodies orchestrated with irridescent colours (LRL1 5125: £2.99). The real discovery is, however, *Die Drei Pintos* (PRL3 9063: £8.97), left unfinished at the composer's death. Mahler, aided by Weber's grandson, rearranged the libretto, lovingly orchestrated the extant numbers and completed the score by rescuing other obscure pieces and by composing one number himself. An outstanding cast of singers testifies to the excellence of the resurrection.

Finally, an exotic revival, also from RCA, of Korngold's opera *Die tote Stadt* (ARL3 1199: £8.97). Korngold, a prodigy whom Mahler pronounced a genius, may never have emerged from the comparative oblivion to which the critical pundits had assigned him had not a renewed interest in film music rescued his reputation. *Die tote Stadt* throbs with a thoroughly red-blooded tunefulness which wisely subordinates the Symbolist flummery of the plot's origins to more Romantic goings-on. The performance, superbly recorded, is a knock-out. Not a piece for aesthetics, though.

David Blewitt

Sophisticated screenprints

Michael Young

The complete prints of Eduardo Paolozzi.
Victoria and Albert Museum. May 11 to August 29.

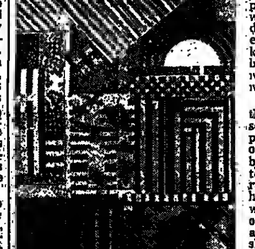
Eduardo Paolozzi, more than any other artist, has pioneered the use of screenprinting. His sophisticated collages, his technical skill, intuition and artistry have led to the process being accepted as a major art form. The retrospective exhibition of his prints at the Victoria and Albert Museum is therefore long overdue.

There are examples of his earliest drawings and collages, as well as the better known images in which he used the symbolism of consumer junk to coin a visual metaphor for man's struggle against machines.

"As is When" (1965) is a seductive series of 12 prints inspired by Witt[illegible] their perceptible [illegible] tures and [illegible] pictorial [illegible] with [illegible] and [illegible] merely assaults the eye. [illegible] provide the keynote to the exhibition and their brilliant colouring is heightened when seen alongside a more recent work such as "Leonardo 1974".

With "Leonardo", Paolozzi sheds the iconography of the consumer society to evolve instead a completely new pictorial language based on a more abstract mode. Forms become more fluid and linear as he takes as his starting point aural rather than visual stimuli. This holds true for most of the later work which is more subtle in colour and presentation, and seeks, through a diversity of techniques, styles and sizes, to imitate the complexity of musical variation, while using basically the same image throughout.

One of the most recent works is a relief print, "Vexilla Regis". Coarse paper has been pressed against a tiny wooden block of arranged forms, and while the resulting image possesses neither colour nor line in the accepted sense, it demonstrates how an artist like Paolozzi can forge close links between sculpture and graphics.



Detail from 'Artificial Sun', a screenprint from the 'As is When' (1965) series by Eduardo Paolozzi.

Film

Dramatic experience

Heather Neill

Three entirely different drama lessons, in different parts of the country, are the subject of *Take Three*, a 75-minute colour film produced by the Schools Council Drama Teaching Project (10-16).

The film, which is intended to illustrate the findings of the project over its three years of investigation and assessment, does not show "perfect" teachers or "model" lessons. Neither does it suggest that these are the only ways of working.

Drama teachers might be encouraged to experiment, while others not directly concerned with the teaching of drama should be able to learn something of its potential value within the curriculum. All the lessons, though compressed, were filmed just as they happened.

Lynn McGregor, director of the project, described drama specialists as a dying breed at a Schools Council conference recently. Drama teachers are not being replaced, drama advisers are the first to become redundant and in-service training has already disappeared in many areas for lack of money.

In these circumstances, *Take Three* and the book which has resulted from the project, *Learning Through Drama* (Heinemann Educational), available soon at £5.25 and £2.50, could provide useful ammunition for those concerned that drama be regarded as of fundamental importance, not merely a luxury that can be dispensed with when times are hard.

The first of the teachers, who were all among the 18 with whom the team had worked closely, was Don Hendy. He is head of a large and well-equipped drama department at Wansteed High School, London. His mixed ability first years were asked to express the essence of a summer's day and then a haunted house in terms of a machine. Their group work involved an element of performance and Mr Hendy assumed a role himself.

In the second section, Yvonne Harkin, head of drama at South Molton Comprehensive School, asked her class, who had just completed a CSE drama course and were thus at a "crossroads", to consider their aspirations for and possible decisions in the future.

Finally, Eric Prince, who had introduced drama into his school, Primrose Hill High School, Leeds, led his CSE class to explore a situation in which he was a repressive authority figure and they were exploited.

The atmosphere and the results were widely different, much depending on the personality of the teacher and the pupils' experience. It is important to know, for instance, that Mr Prince's school has a high proportion of immigrant children, many of whom, especially the Asians, had not been used to offering opinions or challenging other people's ideas. But all three lessons demonstrate that "acting-out", the distinctive quality of drama, may be used, as the project found, to encourage language development and an understanding of the objective world in terms of the subjective.

The film's director, John Slater, spent some time with each group before filming them, and their children apparently behaved quite naturally. Mr Prince even turned the presence of the camera crew to good use by involving them as part of the apparatus of his mythical repressive institution.

ETV

Match-making

Colin Mares

After School—What Next? a repeat of five programmes, Radio 3, June 14—July 12, is an important and well-designed series providing school-leavers, their parents and teachers with practical information about the various opportunities in further education and the transition from school to work.

Most careers teachers and advisers are given neither the time nor the facilities to offer anything approaching an adequate service for schoolleavers. In view of the increasing insistence on the need for education to match employment it is both ironical and deplorable that the advisory services are so constricted as to make it more a matter of chance than of considered judgment if school-leavers find themselves properly orientated towards suitable jobs or courses.

After School—What Next? provides effective and necessary help with the task of disseminating relevant information and advice. Its main drawbacks are that the series is transmission only, five programmes in transmission on Radio 3 results in a restricted audience.

The contents of the series is admirably comprehensive and includes discussions about the pros and cons of staying at school or getting a job; different types of courses available in colleges, polytechnics and universities; the difficulties of making decisions and choices about study and occupational training. The problems involved in the transition from school to work are also explored and there is much sound advice about sources of information.

It may be argued that much of this is available from schools, from careers and training services and from books and other publications. But even if this were so, radio has a very important role to play in presenting thematic information from people who are actually doing particular jobs or taking education or training courses.

The series emphasizes this "horse's mouth" approach by concentrating on well-selected interviews and discussion points provided by frank and articulate students, teachers, advisers, apprentices and young workers taking day or block-release courses. Patronization, the main danger of advice programmes, is happily avoided.

To reinforce the series information sheets are obtainable from the BBC. They are *Stay at school or Get a Job, Going to College, What's In It For You?, What will a degree do for you?, Where will training take you?, Do you know what you want to do yet?*

Among other material these information sheets include summarized reasons for and against staying on at school and for and against going to a further education college, a polytechnic or a university. They also list information sources and give useful check lists.

Information is carefully prepared and condensed as this is not always easy to come by. But these publications are there for the asking although so far the number of requests has been comparatively small compared with the demand for publications relating to Radio 4 programmes.

Series such as these which meet a wide need and which can do so much to relieve the bewilderment and apprehensions of many school leavers deserve more prominence, more publicity and a larger audience. Schools, in particular, should be actively encouraged to provide recordings of the programmes as well as supplies of the information sheets.

There is also scope for more exploitation by local radio stations who have excellent opportunities to supplement the basic and general information with specific local details about local opportunities for work and for further education and training.

Further education

Asian college

This autumn BBC Television Further Education is launching a new series of 26 programmes, *Parosi*, which will encourage Asian adults, particularly women, to learn to speak English.

It is estimated that 60 per cent of Asian women and 40 per cent of Asian men living in Britain speak little or no English, and the BBC deduces that there are 150,000 Asian women alone who could benefit from tuition.

The series will follow the model of open learning projects already successfully established by *On the Move* for adult illiterates and *Other People's Children* for child-minders. The television programme acts as a "starter" to stimulate viewers to seek further local tuition. For each project the BBC establishes an informal network of contacts with the appropriate local bodies that will provide advice and tuition.

Parosi (which means Neighbours) will be transmitted on BBC 1 on Sunday mornings from October 1977, directly after the regular Asian magazine programme *Nai Zindagi, Naya Jeevan*. Though intended for the whole family, the 15-minute programmes are aimed particularly at Asian women, who often have less incentive and opportunity to learn English than Asian men.

Moreover, Donald Grattan, BBC controller of educational broadcasting, claims that "there is evidence that Asian children are at a severe language disadvantage because they do not hear English spoken at home".

The drama sequences which will make up most of the programmes will feature two Asian families where the wives need to learn English; every fifth programme will give more detailed information and advice.

The BBC has already made contact with many local bodies, including many organizers of the 300 existing schemes to teach English to Asians. And groups of tutors and potential students have watched a pilot programme.

A book will accompany the series and, as with the *On the Move*, there will be a special *Parosi* symbol which will be screened at the end of each programme and displayed wherever local information is available.

Films

Everyday events

Frances Hill

On the Bus.
16 mins. colour.
Behind the Scenes.
16 mins. colour.
Trains.
16 mins. colour.
Directed by Angela Brook.
Inner London Education Authority Learning Materials Service, Television Centre, Thackeray Road, London, SW8 3TB.

The shortage of stimulating and enjoyable films for five to seven-year-olds makes the ILEA's new 15-part series, *Where we Live*, specially welcome. Twelve of the 15 programmes have now been completed, and have been broadcast to schools on London's cable television network.

The enthusiastic response of teachers and children suggests that the series is so far amply proving its worth. All the completed programmes are available for hire as 16mm colour films from the ILEA film library.

On the Bus, the fourth programme in the series, takes the two presenters, Jill Brand and Joe Marcelli, on a bus journey through London. It shows scenes of traffic and people, focusing attention on the different kinds of vehicles and contrasting types of pedestrians. It then goes to a garage to show how the bus is washed, cleaned and filled with diesel oil before setting out on a day's journey.

The film is lively and well paced, it includes a song, "Big Red Bus", and a poem on the people seen in the street. The background music consists of part of Shostakovitch's seventh symphony.

Behind the Scenes, the ninth programme, tells the stories behind the arrival of the milk on the doorstep in the morning—from cow to bottle, how it gets fresh and the delivery of a letter. It includes a look at the Post Office train, which runs underground behind the main train terminals and sorting offices.

Unfortunately, the information given on the train is sketchy and confusing. We are given the impression that it carries only airmail letters, whereas it also carries internal mail for central London. And the link between the main railway terminal and the sorting offices is not made clear. Teachers should, of course, be able to clarify these points, but it is a pity such mistakes were made in an otherwise worthwhile film.

Trains, the tenth programme, is rather slow going, compared with the other two. It shows Jill travelling by underground to catch a train from Waterloo, where she is seen off by Joe. The film depends heavily on the presenters' personalities, of which they themselves seem rather too aware. They appear more self-conscious than usual, and at times Joe hams outrageously.

The dialogue occasionally lapses into a fatuousness which teachers—and perhaps even some infants—may well find off-putting. (On getting into the train Jill exclaims several times, in a manner that suggests she is desperately ad libbing to fill up an awkward pause, on how she "just shout made it", when we have just seen her sitting waiting for the train in a leisurely manner and going to the platform as soon as it is announced.)

But for infant teachers intending to embark on a project on trains this may prove a useful contribution. It shows many of the people and objects to be found on a railway station, and points out the number of different workmen employed there in various capacities.

All the 15 films are intended to stimulate interest in the ordinary world in which children live, rather than to convey information in a didactic manner. On the whole they appear to succeed, and some at least—such as *Behind the Scenes*—include a great deal of information as well.

The films, intentionally, comprise scenes that will already be familiar to most children, with the aim of stimulating greater interest and closeness of observation in people and objects seen daily, and scenes that will be new, unfamiliar and exciting.

Some of the films may be too London-oriented for schools in the rest of the country, although the director has attempted to avoid place names and identifying comments, where possible. *On the Bus* is unavoidably about London buses in particular, not just buses in general, and the Post Office train exists only in London.

But many of the films should prove useful in schools in other big towns and cities. They deal with aspects of urban living such as the kinds of houses and flats people live in, the animals to be seen in towns, and different types of shops and markets.

There may be disadvantages for children in watching the films singly, rather than seeing them as a series. They will not be familiar with the presenters unless they have seen the first programme, *Where we Live*, in which Jill and Joe are introduced. Certain topics are dealt with more briefly than they might be otherwise because they have cropped up in earlier programmes. But these disadvantages are not likely to prove serious.

The nine other programmes so far completed, besides the three already discussed, are: *Where we Live, Come Inside, Animals Everywhere, Let's Go Shopping, People Who Work in the Street (1 & 2), Street Machines, Water*, and *In the Park*.

Briefings

Radio and tv

OU and FE

Why Sat Writing? (Saturday 16.40 VHF 4, Monday 17.45 VHF 3)

Teachers of subjects other than English give their reasons for setting written work. An analysis of their comments suggests that children's capacity for learning increases with their written work.

T.V. News at the Conference (Sunday 11.00 BBC2)

How does TV News handle the Prime Minister's first speech as leader at the Labour Party conference? (Reviewed in the *TES*, May 20).

The Proscenium Stage and Intimate Theatre (Friday 16.25 VHF 3)

A radiovision programme tracing the development and demise of the proscenium stage.

Politics Now. (Tuesday late night BBC 1)

How effective was Winston Churchill at working for peace in 1951? An assessment by Lord Butler, Lord Gelwyn-Lloyd and Sir John Colville.

For schools

Merry-Go-Round (Monday 10.00, Thursday 9.41 BBC1)

"Jubilee" gives seven- to nine-year-olds an insight into the monarchy. "Show archive film of George V and the crowning of the present Queen as well as discussing her role today.

Springboard (Monday 11.20 VHF 4)

A unit of three programmes planned to coincide with "Stories and Rhymes". "Warrior, Hunter, Chief" transports seven- to nine-year-olds to the United States and describes the life and traditions of the Indians beginning with "Crazy Horse".

Art and Experience (Tuesday 9.45 VHF 4)

"Master of Arts" features the diverse skills of Michael Ayrton. General sixth forms study him here as sculptor and in subsequent weeks as novelist, painter and critic.

A Place to Live (Tuesday 10.00, Thursday 11.00 ITV)

The over-sevens examine what is to be found at "On the Rocks". They learn how fulmar petrels feed their young, how sandhoppers and seaweed survive and how barnacles try to protect themselves from dogwhelks!

Figure It Out (Tuesday 11.05, Friday 9.30 ITV)

The over-sevens are introduced to binary numbers, more parabolas with straight lines, flow charts and patterns based on circles.

British Social History (Wednesday 11.00 BBC1)

Two programmes on "People and War" for 14 to 16-year-olds. "1914-1918" shows how strength and revolutions were sapped by long trench warfare while socialism and the women's movement gained in stature.

Nature (Wednesday 14.45 VHF 4)

A radiovision programme for 8 to 10-year-olds looking at three habitats of sea shore animals: sand, mud and rocks.

Scene (Thursday 11.00, Friday 14.02 BBC 1)

A documentary for 14 to 16-year-olds, "Anatomy of a Gang" studies teenage groups and gangs. Asks what purpose they serve and how important they are.

Looking at Television (Friday 10.30 LTV(C))

"Nothing but the Truth" draws the attention of 14 to 18-year-olds to the difficulties of presenting news programmes and documentaries.

Three lectures, following the publication of the Annan report on the future of broadcasting, will take place at the City of London Guildhall at 6.30 pm on Tuesday, June 21, Monday, June 27, and Monday, July 4.

The first lecture will be given by Sir Charles Curran director-general of the BBC.

The second lecture will be by Sir Brian Young, director-general of the Independent Broadcasting Authority since 1970.

Lord Annan, OBE, will give the final talk.

Those interested in attending the lectures should write to Granada Guildhall Lectures, 36 Golden Square, London W1.